

01-ALACHUA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (50 schools represented)	3,720	582	15.6%	485	83.3%
0022 EARLY LEARNING ACADEMY AT DUVAL	15	*	*	*	*
0031 CAROLYN BEATRICE PARKER ELEMENTARY	64	*	*	*	*
0041 STEPHEN FOSTER ELEMENTARY SCHL	48	*	*	*	*
0052 A.QUINN JONES CENTER	39	*	*	*	*
0071 LAKE FOREST ELEMENTARY SCHOOL	61	*	*	*	*
0081 SIDNEY LANIER CENTER	150	11	7.3%	11	100.0%
0082 HOSPITAL HOMEBOUND	43	*	*	*	*
0091 LITTLEWOOD ELEMENTARY SCHOOL	117	23	19.7%	20	87.0%
0101 W. A. METCALFE ELEMENTARY SCHOOL	41	*	*	*	*
0111 JOSEPH WILLIAMS ELEM. SCHOOL	47	13	27.7%	11	84.6%
0112 ABRAHAM LINCOLN MIDDLE SCHOOL	80	*	*	*	*
0121 HOWARD W. BISHOP MIDDLE SCHOOL	74	16	21.6%	13	81.3%
0141 WESTWOOD MIDDLE SCHOOL	123	*	*	*	*
0151 GAINESVILLE HIGH SCHOOL	199	13	6.5%	11	84.6%
0161 ALACHUA ELEMENTARY SCHOOL	60	18	30.0%	13	72.2%
0171 ARCHER ELEMENTARY	52	21	40.4%	17	81.0%
0201 HAWTHORNE MIDDLE/HIGH SCHOOL	87	*	*	*	*
0221 A. L. MEBANE MIDDLE SCHOOL	59	10	16.9%	7	70.0%
0261 NEWBERRY HIGH SCHOOL	95	27	28.4%	25	92.6%
0271 SANTA FE HIGH SCHOOL	118	12	10.2%	11	91.7%
0281 CHESTER SHELL ELEMENTARY SCHL	68	*	*	*	*
0311 MYRA TERWILLIGER ELEM. SCHOOL	64	26	40.6%	26	100.0%
0321 IDYLWILD ELEMENTARY SCHOOL	77	*	*	*	*
0331 GLEN SPRINGS ELEMENTARY SCHOOL	45	*	*	*	*
0341 MARJORIE KINNAN RAWLINGS ELEM	82	*	*	*	*
0411 PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH	50	*	*	*	*
0421 EASTSIDE HIGH SCHOOL	155	10	6.5%	8	80.0%
0431 F. W. BUCHHOLZ HIGH SCHOOL	218	60	27.5%	53	88.3%
0461 HIGH SPRINGS COMMUNITY SCHOOL	125	27	21.6%	25	92.6%
0481 FORT CLARKE MIDDLE SCHOOL	127	30	23.6%	22	73.3%
0482 HIDDEN OAK ELEMENTARY SCHOOL	68	11	16.2%	10	90.9%
0501 KIMBALL WILES ELEM. SCHOOL	77	10	13.0%	9	90.0%



01-A	LACHUA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (50 schools represented)	3,720	582	15.6%	485	83.3%
0502	KANAPAHA MIDDLE SCHOOL	132	19	14.4%	12	63.2%
0510	LAWTON M. CHILES ELEM. SCHOOL	77	26	33.8%	21	80.8%
0520	MEADOWBROOK ELEMENTARY SCHOOL	76	34	44.7%	32	94.1%
0531	NEWBERRY ELEMENTARY SCHOOL	58	*	*	*	*
0541	C. W. NORTON ELEMENTARY SCHOOL	62	*	*	*	*
0561	WILLIAM S. TALBOT ELEM SCHOOL	65	10	15.4%	9	90.0%
0571	W. W. IRBY ELEMENTARY SCHOOL	39	*	*	*	*
0591	OAK VIEW MIDDLE SCHOOL	98	26	26.5%	14	53.8%
0602	ALACHUA ACADEMY	1	0	0.0%	-	-
0603	AMIKIDS	5	0	0.0%	-	-
0604	PACE	7	0	0.0%	-	-
0950	THE ONE ROOM SCHOOL HOUSE PROJECT	16	*	*	*	*
0951	MICANOPY AREA COOPERATIVE SCHOOL, INC.	28	*	*	*	*
0953	CARING & SHARING LEARNING SCHOOL	10	0	0.0%	-	-
0955	THE EINSTEIN SCHOOL, INC.	74	13	17.6%	10	76.9%
0956	EXPRESSIONS LEARNING ARTS ACAD		*	*	*	*
0957	ALACHUA LEARNING ACADEMY ELEMENTARY	2	*	*	*	*
0961	MICANOPY ACADEMY	9	*	*	*	*
0981	HEALTHY LEARNING ACADEMY CHARTER SCHOOL	12	0	0.0%	-	-
0991	SIATECH AT GAINESVILLE	10	0	0.0%	-	-
1003	NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	41	0	0.0%	-	-
1011	ALACHUA LEARNING ACADEMY MIDDLE	2	0	0.0%	-	-
1012	BOULWARE SPRINGS CHARTER	9	0	0.0%	-	-
1013	RESILIENCE CHARTER SCHOOL INC	12	*	*	*	*
7001	ALACHUA VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	ALACHUA ESCHOOL (VIRTUAL FRANCHISE)	57	*	*	*	*
7023	ALACHUA VIRTUAL INSTRUC PROG(DIST PROVIDED)	88	*	*	*	*
9029	ALACHUA REGIONAL JUVENILE DETENTION CENTER	2	0	0.0%	-	-



01-ALACHUA

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.7%
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.0%
8	Teachers are available to speak with me.	90.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
13	School personnel encourage me to participate in the decision-making process.	89.4%
22	The school provides my child with all the services documented on my child's IEP.	89.0%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
9	Teachers set appropriate goals for my child.	88.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
19	The school offers parents a variety of ways to communicate with teachers.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.6%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
10	School personnel seek out parent input.	84.5%
18	The school gives me choices with regard to services that address my child's needs.	82.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%
15	I was given information on parent training about special education.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.2%



02-BAKER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (7 schools represented)	653	58	8.9%	52	89.7%
0012	BAKER COUNTY SENIOR HIGH SCHOOL	138	11	8.0%	10	90.9%
0013	MACCLENNY ELEMENTARY SCHOOL	75	*	*	*	*
0022	PREK/KINDERGARTEN CENTER	40	*	*	*	*
0031	J FRANKLYN KELLER INTERMEDIATE SCHOOL	130	*	*	*	*
0032	BAKER COUNTY MIDDLE SCHOOL	181	*	*	*	*
0091	WESTSIDE ELEMENTARY SCHOOL	89	14	15.7%	13	92.9%
7023	BAKER VIRTUAL INSTRUCTION (DISTRICT PROVIDED)		*	*	*	*



02-BAKER

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
16	The school has a person on staff who is available to answer parents' questions.	100.0%
2	Written information I receive is written in an understandable way.	98.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.2%
5	My child's IEP tells how progress towards goals will be measured.	98.2%
8	Teachers are available to speak with me.	98.2%
9	Teachers set appropriate goals for my child.	98.2%
11	The principal sets a positive and welcoming tone in the school.	98.2%
22	The school provides my child with all the services documented on my child's IEP.	98.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
19	The school offers parents a variety of ways to communicate with teachers.	96.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13	School personnel encourage me to participate in the decision-making process.	94.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
18	The school gives me choices with regard to services that address my child's needs.	94.4%
10	School personnel seek out parent input.	93.0%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%
21	The school explains what options parents have if they disagree with a decision of the school.	85.7%
15	I was given information on parent training about special education.	83.3%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%



03-BAY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (40 schools represented)	4,533	282	6.2%	236	83.7%
0061	BAY HIGH SCHOOL	186	14	7.5%	11	78.6%
0071	MERRITT BROWN MIDDLE SCHOOL	147	*	*	*	*
0081	HUTCHISON BEACH ELEMENTARY SCHOOL	100	*	*	*	*
0091	CEDAR GROVE ELEMENTARY SCHOOL	153	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	68	*	*	*	*
0111	MERRIAM CHERRY STREET ELEM.	76	*	*	*	*
0131	LUCILLE MOORE ELEMENTARY SCHL	104	11	10.6%	8	72.7%
0151	HILAND PARK ELEMENTARY SCHOOL	102	*	*	*	*
0161	JINKS MIDDLE SCHOOL	97	*	*	*	*
0171	LYNN HAVEN ELEMENTARY SCHOOL	122	*	*	*	*
0201	SURFSIDE MIDDLE SCHOOL	116	*	*	*	*
0211	PARKER ELEMENTARY SCHOOL	139	*	*	*	*
0221	SOUTHPORT ELEMENTARY SCHOOL	71	*	*	*	*
0241	ST. ANDREW SCHOOL AT OAKLAND TERRACE	99	*	*	*	*
0251	WALLER ELEMENTARY SCHOOL	84	*	*	*	*
0262	WEST BAY ELEMENTARY SCHOOL	47	*	*	*	*
0281	MARGARET K. LEWIS IN MILLVILLE	163	15	9.2%	14	93.3%
0331	MOWAT MIDDLE SCHOOL	120	*	*	*	*
0341	RUTHERFORD HIGH SCHOOL	293	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	133	13	9.8%	10	76.9%
0471	NORTHSIDE ELEMENTARY SCHOOL	84	*	*	*	*
0481	TOM P. HANEY TECHNICAL CENTER	1	0	0.0%	-	-
0491	A. CRAWFORD MOSLEY HIGH SCHOOL	176	*	*	*	*
0501	TYNDALL ACADEMY	68	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	86	14	16.3%	9	64.3%
0521	PATRONIS ELEMENTARY SCHOOL	125	11	8.8%	7	63.6%
0531	NEW HORIZONS LEARNING CENTER	116	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	333	24	7.2%	19	79.2%
0551	J.R. ARNOLD HIGH SCHOOL	186	*	*	*	*
0571	BREAKFAST POINT ACADEMY	204	11	5.4%	10	90.9%
0581	ROSENWALD HIGH SCHOOL	75	*	*	*	*
0602	BAY REG.JUVENILE DETENTION CTR	8	0	0.0%	-	-



03-BAY	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (40 schools represented)	4,533	282	6.2%	236	83.7%
0701 BAY HAVEN CHARTER ACADEMY	112	12	10.7%	11	91.7%
0711 BAY HAVEN CHARTER MIDDLE SCHOOL	42	*	*	*	*
0731 NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	39	*	*	*	*
0741 NORTH BAY HAVEN CAREER ACADEMY	49	*	*	*	*
0751 NORTH BAY HAVEN CHARTER ACADEMY ELEM SCHOOL	84	*	*	*	*
0771 PALM BAY PREPARATORY ACADEMY 6-12	40	*	*	*	*
0781 CHAUTAUQUA CHARTER SCHOOL	41	25	61.0%	23	92.0%
0782 CENTRAL HIGH SCHOOL	22	0	0.0%	-	-
0801 PALM BAY ELEMENTARY SCHOOL	27	*	*	*	*
0802 CENTRAL ACADEMY	1	0	0.0%	-	-
2701 RISING LEADERS ACADEMY	13	0	0.0%	-	-
2711 UNIVERSITY ACADEMY SABL INC	60	16	26.7%	16	100.0%
7001 BAY VIRTUAL INSTRUCTION PROGRAM	7	0	0.0%	-	-
7004 BAY VIRTUAL FRANCHISE	41	0	0.0%	-	-
7023 BAY VIRTUAL INSTRUCTION PROGRAM	73	*	*	*	*



03-BAY

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.0%
11	The principal sets a positive and welcoming tone in the school.	93.5%
5	My child's IEP tells how progress towards goals will be measured.	91.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
8	Teachers are available to speak with me.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	89.2%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.3%
19	The school offers parents a variety of ways to communicate with teachers.	87.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.9%
10	School personnel seek out parent input.	84.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.5%
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%
18	The school gives me choices with regard to services that address my child's needs.	83.5%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.7%
15	I was given information on parent training about special education.	67.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%



04-BRADFORD

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	<u> </u>	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (8 schools represented)	663	38	5.7%	28	73.7%
0021	BRADFORD HIGH SCHOOL	109	*	*	*	*
0051	STARKE ELEMENTARY SCHOOL	118	*	*	*	*
0081	SOUTHSIDE ELEMENTARY SCHOOL	97	*	*	*	*
0131	LAWTEY ELEMENTARY SCHOOL	49	*	*	*	*
0161	BROOKER ELEMENTARY SCHOOL	26	*	*	*	*
0172	BRADFORD MIDDLE SCHOOL	156	*	*	*	*
0181	HAMPTON ELEMENTARY SCHOOL	36	*	*	*	*
7001	BRADFORD VIRTUAL INSTRUCTION PROGRAM	53	0	0.0%	-	-
7004	BRADFORD VIRTUAL FRANCHISE	3	O	0.0%	-	-
7006	BRADFORD VIRTUAL INSTRUCTION PROGRAM	15	0	0.0%	-	-
7023	BRADFORD VIRTUAL INSTRUC (DISTRICT PROVIDED)	1	*	*	*	*



04-BRADFORD

Percent of Parents That Agreed With Each Indicator Item

Item	istrict's top three items and bottom three items have been highlighted in the table below.	Percen Agree
2	Written information I receive is written in an understandable way.	94.49
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.19
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.99
8	Teachers are available to speak with me.	89.29
16	The school has a person on staff who is available to answer parents' questions.	84.29
13	School personnel encourage me to participate in the decision-making process.	83.89
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.49
9	Teachers set appropriate goals for my child.	81.19
22	The school provides my child with all the services documented on my child's IEP.	81.19
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.69
11	The principal sets a positive and welcoming tone in the school.	78.99
10	School personnel seek out parent input.	78.49
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.49
19	The school offers parents a variety of ways to communicate with teachers.	78.49
20	The school gives parents the help they may need to play an active role in their child's education.	78.49
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.49
18	The school gives me choices with regard to services that address my child's needs.	73.09
3	I was given information about organizations that offer support for parents of students with disabilities.	72.29
21	The school explains what options parents have if they disagree with a decision of the school.	70.39
15	I was given information on parent training about special education.	62.99
ercer'	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.79
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.49
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.49



05-BREVARD

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (102 schools represented)	11,918	1,316	11.0%	1,026	78.0%
0011	TITUSVILLE HIGH SCHOOL	194	14	7.2%	10	71.4%
0051	OAK PARK ELEMENTARY SCHOOL	136	15	11.0%	12	80.0%
0052	JAMES MADISON MIDDLE SCHOOL	105	*	*	*	*
0061	APOLLO ELEMENTARY SCHOOL	165	20	12.1%	16	80.0%
0089	FIELDSTON PREPARATORY SCHOOL	84	*	*	*	*
0091	COQUINA ELEMENTARY SCHOOL	99	12	12.1%	10	83.3%
0101	MIMS ELEMENTARY SCHOOL	72	*	*	*	*
0122	SOUTH LAKE ELEMENTARY	63	12	19.0%	8	66.7%
0141	ANDREW JACKSON MIDDLE SCHOOL	108	14	13.0%	10	71.4%
0151	IMPERIAL ESTATES ELEM. SCHOOL	108	15	13.9%	12	80.0%
0161	ASTRONAUT HIGH SCHOOL	169	16	9.5%	13	81.3%
0181	PINEWOOD ELEMENTARY SCHOOL	105	18	17.1%	15	83.3%
0191	CHALLENGER 7 ELEMENTARY SCHOOL	76	*	*	*	*
0201	ATLANTIS ELEMENTARY SCHOOL	136	23	16.9%	19	82.6%
0301	ENTERPRISE ELEMENTARY SCHOOL	93	23	24.7%	19	82.6%
0302	SPACE COAST JR/SR HIGH SCHOOL	236	28	11.9%	20	71.4%
1002	BREVARD GROUP TREATMENT HOME	8	0	0.0%	-	-
1011	ROCKLEDGE SENIOR HIGH SCHOOL	251	20	8.0%	13	65.0%
1014	BREVARD COUNTY JAIL COMPLEX	3	0	0.0%	-	-
1017	NORTH/CENTRAL AREA ALTERNATIVE LEARNING	G 9	*	*	*	*
1018	SOUTH AREA ALTERNATIVE LEARNING CENTER	1	*	*	*	*
1025	BREVARD COUNTY JUV.DET.CTR.	3	0	0.0%	-	-
1027	MELBOURNE CENTER FOR PERSONAL GROWTH	3	0	0.0%	-	-
1028	DEVEREUX HOSPITAL	59	0	0.0%	-	-
1029	RIVERDALE COUNTRY DAY SCHOOL	60	*	*	*	*
1041	CAMBRIDGE ELEM MAGNET SCHOOL	87	*	*	*	*
1051	ENDEAVOUR ELEMENTARY SCHOOL	91	*	*	*	*
1071	GOLFVIEW ELEMENTARY MAGNET SCHOOL	87	*	*	*	*
1073	PROJECT SEARCH	49	10	20.4%	9	90.0%
1081	RONALD MCNAIR MAGNET MIDDLE SCHOOL	85	*	*	*	*
1091	FAIRGLEN ELEMENTARY SCHOOL	162	15	9.3%	15	100.0%
1101	JOHN F. KENNEDY MIDDLE SCHOOL	118	11	9.3%	10	90.9%



	REVARD	ESE Membership		Response Rate	Number At or Above Standard	or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (102 schools represented)	11,918	1,316	11.0%	1,026	78.0%
1121	COCOA HIGH SCHOOL	340	15	4.4%	11	73.3%
1131	SATURN ELEMENTARY SCHOOL	153	13	8.5%	11	84.6%
1141	HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL	141	15	10.6%	11	73.3%
1151	RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	102	19	18.6%	14	73.7%
1161	MANATEE ELEMENTARY SCHOOL	122	23	18.9%	17	73.9%
1171	VIERA HIGH SCHOOL	187	16	8.6%	12	75.0%
2011	MELBOURNE SENIOR HIGH SCHOOL	232	27	11.6%	16	59.3%
2021	PALM BAY MAGNET SENIOR HIGH SCHOOL	280	13	4.6%	11	84.6%
2031	MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL	172	15	8.7%	13	86.7%
2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	120	15	12.5%	13	86.7%
2042	W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE	60	10	16.7%	9	90.0%
2051	UNIVERSITY PARK ELEMENTARY SCHOOL	79	*	*	*	*
2061	PORT MALABAR ELEMENTARY SCHOOL	133	16	12.0%	12	75.0%
2071	STONE MAGNET MIDDLE SCHOOL	176	*	*	*	*
2081	PALM BAY ELEMENTARY SCHOOL	134	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	136	25	18.4%	20	80.0%
2121	JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	123	16	13.0%	11	68.8%
2122	SOUTHWEST MIDDLE SCHOOL	185	16	8.6%	9	56.3%
2131	COLUMBIA ELEMENTARY SCHOOL	76	*	*	*	*
2151	DISCOVERY ELEMENTARY SCHOOL	131	14	10.7%	11	78.6%
2161	CHRISTA MCAULIFFE ELEM. SCHOOL	133	15	11.3%	13	86.7%
2171	RIVIERA ELEMENTARY SCHOOL	96	*	*	*	*
2191	JUPITER ELEMENTARY SCHOOL	139	14	10.1%	11	78.6%
2211	BAYSIDE HIGH SCHOOL	255	43	16.9%	30	69.8%
2212	WESTSIDE ELEMENTARY SCHOOL	125	13	10.4%	9	69.2%
2221	SUNRISE ELEMENTARY SCHOOL	165	23	13.9%	20	87.0%
2311	HERITAGE HIGH SCHOOL	299	17	5.7%	10	58.8%
3011	EAU GALLIE HIGH SCHOOL	290	12	4.1%	10	83.3%
3021	CENTRAL MIDDLE SCHOOL	225	15	6.7%	9	60.0%
3031	LYNDON B. JOHNSON MIDDLE SCHL	151	*	*	*	*
3041	SHERWOOD ELEMENTARY SCHOOL	56	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	86	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	109	15	13.8%	11	73.3%
3091	CROTON ELEMENTARY SCHOOL	110	16	14.5%	12	75.0%



	REVARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (102 schools represented)	11,918	1,316	11.0%	1,026	78.0%
3101	ROY ALLEN ELEMENTARY SCHOOL	105	15	14.3%	12	80.0%
3121	SUNTREE ELEMENTARY SCHOOL	93	15	16.1%	11	73.3%
3131	LONGLEAF ELEMENTARY SCHOOL	92	20	21.7%	17	85.0%
3141	WEST SHORE JUNIOR/SENIOR HIGH SCHOOL	15	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	121	27	22.3%	23	85.2%
3161	VIERA ELEMENTARY SCHOOL	56	*	*	*	*
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM	9	0	0.0%	-	-
4011	MERRITT ISLAND HIGH SCHOOL	205	21	10.2%	18	85.7%
4021	EDGEWOOD JR/SR HIGH SCHOOL	23	16	69.6%	12	75.0%
4031	MILA ELEMENTARY SCHOOL	91	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	139	12	8.6%	8	66.7%
4051	AUDUBON ELEMENTARY SCHOOL	95	16	16.8%	10	62.5%
4071	ROBERT L. STEVENSON ELEMENTARY SCHOOL	55	*	*	*	*
4111	THOMAS JEFFERSON MIDDLE SCHOOL	138	12	8.7%	12	100.0%
4121	LEWIS CARROLL ELEMENTARY SCHL	120	15	12.5%	14	93.3%
5011	COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL	118	11	9.3%	5	45.5%
5012	THEODORE ROOSEVELT ELEMENTARY SCHOOL	42	*	*	*	*
5021	FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL	38	12	31.6%	10	83.3%
5031	CAPE VIEW ELEMENTARY SCHOOL	51	10	19.6%	9	90.0%
6011	SATELLITE SENIOR HIGH SCHOOL	147	15	10.2%	10	66.7%
6012	DELAURA MIDDLE SCHOOL	118	17	14.4%	12	70.6%
6013	SPESSARD L. HOLLAND ELEMENTARY	69	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	42	11	26.2%	8	72.7%
6061	SURFSIDE ELEMENTARY SCHOOL	65	24	36.9%	20	83.3%
6071	OCEAN BREEZE ELEMENTARY SCHOOL	92	14	15.2%	12	85.7%
6081	INDIALANTIC ELEMENTARY SCHOOL	109	16	14.7%	14	87.5%
6082	HERBERT C. HOOVER MIDDLE SCHOOL	78	12	15.4%	8	66.7%
6101	GEMINI ELEMENTARY SCHOOL	70	17	24.3%	15	88.2%
6141	DR. W.J. CREEL ELEMENTARY SCHL	130	17	13.1%	11	64.7%
6501	PALM BAY ACADEMY CHARTER SCHOOL	46	*	*	*	*
6507	ODYSSEY CHARTER SCHOOL	190	20	10.5%	17	85.0%
6508	SCULPTOR CHARTER SCHOOL	69	10	14.5%	9	90.0%
6509	ROYAL PALM CHARTER SCHOOL	54	15	27.8%	12	80.0%
6511	EDUCATIONAL HORIZONS CHARTER	14	*	*	*	*
6515	IMAGINE SCHOOLS AT WEST MELBOURNE	62	*	*	*	*
6523	EMMA JEWEL CHARTER ACADEMY	77	*	*	*	*



05-BREVARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (102 schools represented)	11,918	1,316	11.0%	1,026	78.0%
6540 VIERA CHARTER SCHOOL	122	14	11.5%	11	78.6%
6541 ODYSSEY PREPARATORY CHARTER ACADEMY	Y 71	*	*	*	*
6543 PINEAPPLE COVE CLASSICAL ACADEMY	125	14	11.2%	12	85.7%
6554 PINEAPPLE COVE CLASSICAL ACADEMY W MELBOURNE	63	10	15.9%	8	80.0%
6558 PINECREST ACADEMY SPACE COAST	38	O	0.0%	-	-
7004 BREVARD VIRTUAL FRANCHISE	115	*	*	*	*
7006 BREVARD VIRTUAL INSTRUC (COURSE OFFERINGS)		*	*	*	*



05-BREVARD

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Doroomt
Item		Percent Agree
2	Written information I receive is written in an understandable way.	92.8%
11	The principal sets a positive and welcoming tone in the school.	91.2%
8	Teachers are available to speak with me.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	89.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
16	The school has a person on staff who is available to answer parents' questions.	88.6%
9	Teachers set appropriate goals for my child.	87.7%
19	The school offers parents a variety of ways to communicate with teachers.	87.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
22	The school provides my child with all the services documented on my child's IEP.	86.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.5%
13	School personnel encourage me to participate in the decision-making process.	84.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.5%
20	The school gives parents the help they may need to play an active role in their child's education.	80.4%
10	School personnel seek out parent input.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%
18	The school gives me choices with regard to services that address my child's needs.	76.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.4%
15	I was given information on parent training about special education.	66.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.5%



06-BROWARD

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
0011	DEERFIELD BEACH ELEMENTARY SCHOOL	124	21	16.9%	18	85.7%
0021	POMPANO BEACH MIDDLE SCHOOL	169	*	*	*	*
0031	OAKLAND PARK ELEMENTARY SCHOOL	67	*	*	*	*
0041	NORTH SIDE ELEMENTARY SCHOOL	26	*	*	*	*
0100	HOSPITAL HOMEBOUND SERVICES		*	*	*	*
0101	DANIA ELEMENTARY SCHOOL	105	13	12.4%	10	76.9%
0111	HOLLYWOOD HILLS ELEM. SCHOOL	113	15	13.3%	10	66.7%
0121	HOLLYWOOD CENTRAL ELEM. SCHOOL	64	11	17.2%	10	90.9%
0131	GULFSTREAM ACADEMY OF HALLANDALE BEACH	1 203	13	6.4%	9	69.2%
0151	RIVERLAND ELEMENTARY SCHOOL	59	*	*	*	*
0161	WEST HOLLYWOOD ELEMENTARY SCHOOL	67	*	*	*	*
0171	SOUTH BROWARD HIGH SCHOOL	253	25	9.9%	21	84.0%
0185	POMPANO BEACH HIGH SCHOOL	17	*	*	*	*
0191	WILTON MANORS ELEMENTARY SCHOOL	139	11	7.9%	11	100.0%
0201	BENNETT ELEMENTARY SCHOOL	58	*	*	*	*
0211	STRANAHAN HIGH SCHOOL	218	*	*	*	*
0221	CROISSANT PARK ELEMENTARY SCHOOL	109	*	*	*	*
0231	COLBERT ELEMENTARY SCHOOL	102	11	10.8%	9	81.8%
0241	MCARTHUR HIGH SCHOOL	301	11	3.7%	10	90.9%
0251	SUNRISE MIDDLE SCHOOL	185	*	*	*	*
0271	DILLARD ELEMENTARY SCHOOL	67	*	*	*	*
0321	WALKER ELEMENTARY SCHOOL	101	18	17.8%	11	61.1%
0331	COLLINS ELEMENTARY SCHOOL	38	0	0.0%	-	_
0341	MARY M BETHUNE ELEMENTARY SCHOOL	60	0	0.0%	-	_
0343	ATTUCKS MIDDLE SCHOOL	129	*	*	*	*
0361	BLANCHE ELY HIGH SCHOOL	224	*	*	*	*
0371	DILLARD 6-12	319	*	*	*	*
0391	DEERFIELD PARK ELEMENTARY SCHL	52	*	*	*	*
0403	HALLANDALE HIGH SCHOOL	195	14	7.2%	10	71.4%
0405	LANIER-JAMES EDUCATION CENTER	29	0	0.0%	-	-
0452	WHIDDON RODGERS ED. CENTER	122	*	*	*	*
0461	OAKRIDGE ELEMENTARY SCHOOL	91	*	*	*	*



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
0471	OLSEN MIDDLE SCHOOL	138	16	11.6%	14	87.5%
0481	MCNICOL MIDDLE SCHOOL	125	*	*	*	*
0491	HARBORDALE ELEMENTARY SCHOOL	48	15	31.3%	10	66.7%
0501	BROWARD ESTATES ELEMENTARY SCHOOL	29	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	69	*	*	*	*
0521	NORTH ANDREWS GARDENS ELEM.	104	22	21.2%	15	68.2%
0531	MIRAMAR ELEMENTARY SCHOOL	60	*	*	*	*
0551	PLANTATION MIDDLE SCHOOL	116	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	142	15	10.6%	14	93.3%
0571	TEDDER ELEMENTARY SCHOOL	59	*	*	*	*
0581	MARGATE MIDDLE SCHOOL	216	21	9.7%	18	85.7%
0601	SEAGULL SCHOOL	29	*	*	*	*
0611	SUNLAND PARK ACADEMY	25	*	*	*	*
0621	LARKDALE ELEMENTARY SCHOOL	56	20	35.7%	17	85.0%
0631	WESTWOOD HEIGHTS ELEMENTARY	110	*	*	*	*
0641	BAYVIEW ELEMENTARY SCHOOL	55	*	*	*	*
0653	PINE RIDGE ALTERNATIVE CENTER	24	*	*	*	*
0691	STIRLING ELEMENTARY SCHOOL	87	11	12.6%	11	100.0%
0701	PARKWAY MIDDLE SCHOOL	198	10	5.1%	7	70.0%
0711	ORANGE BROOK ELEMENTARY SCHOOL	68	*	*	*	*
0721	DRIFTWOOD ELEMENTARY SCHOOL	155	38	24.5%	36	94.7%
0731	TROPICAL ELEMENTARY SCHOOL	175	12	6.9%	9	75.0%
0751	POMPANO BEACH ELEMENTARY SCHOOL	58	*	*	*	*
0761	MEADOWBROOK ELEMENTARY SCHOOL	133	11	8.3%	11	100.0%
0811	BROADVIEW ELEMENTARY SCHOOL	105	12	11.4%	12	100.0%
0831	LAKE FOREST ELEMENTARY SCHOOL	103	16	15.5%	14	87.5%
0841	MCNAB ELEMENTARY SCHOOL	69	14	20.3%	11	78.6%
0851	FLORANADA ELEMENTARY SCHOOL	148	28	18.9%	23	82.1%
0861	DRIFTWOOD MIDDLE SCHOOL	246	*	*	*	*
0871	BRIGHT HORIZONS	148	10	6.8%	9	90.0%
0881	NEW RIVER MIDDLE SCHOOL	232	*	*	*	*
0891	SANDERS PARK ELEMENTARY SCHOOL	70	10	14.3%	10	100.0%
0901	CRESTHAVEN ELEMENTARY SCHOOL	76	*	*	*	*
0911	DEERFIELD BEACH MIDDLE SCHOOL	196	11	5.6%	11	100.0%
0921	STEPHEN FOSTER ELEMENTARY SCHL	99	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	121	*	*	*	*
0941	PLANTATION ELEMENTARY SCHOOL	69	*	*	*	*



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
0951	FORT LAUDERDALE HIGH SCHOOL	242	22	9.1%	17	77.3%
0971	BOULEVARD HEIGHTS ELEMENTARY	100	*	*	*	*
0991	WINGATE OAKS CENTER	20	*	*	*	*
1021	THE QUEST CENTER	112	18	16.1%	18	100.0%
1051	SHERIDAN TECHNICAL COLLEGE	73	18	24.7%	16	88.9%
1071	WILLIAM DANDY MIDDLE SCHOOL	121	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	61	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	74	*	*	*	*
1151	CORAL SPRINGS HIGH SCHOOL	384	12	3.1%	9	75.0%
1161	MARGATE ELEMENTARY SCHOOL	151	11	7.3%	9	81.8%
1171	SUNSHINE ELEMENTARY SCHOOL	77	*	*	*	*
1191	NORTH FORK ELEMENTARY SCHOOL	38	11	28.9%	8	72.7%
1211	COOPER CITY ELEMENTARY SCHOOL	88	13	14.8%	11	84.6%
1221	PEMBROKE PINES ELEMENTARY SCHL	77	*	*	*	*
1241	NORTHEAST HIGH SCHOOL	207	*	*	*	*
1251	PLANTATION PARK ELEMENTARY	107	16	15.0%	12	75.0%
1271	NOVA DWIGHT D. EISENHOWER ELEM	88	13	14.8%	12	92.3%
1281	NOVA HIGH SCHOOL	230	11	4.8%	9	81.8%
1282	NOVA BLANCHE FORMAN ELEMENTARY	83	*	*	*	*
1291	MCFATTER TECHNICAL COLLEGE	50	*	*	*	*
1311	NOVA MIDDLE SCHOOL	194	11	5.7%	8	72.7%
1321	SHERIDAN PARK ELEMENTARY SCHL	97	*	*	*	*
1381	LAUDERHILL PAUL TURNER ELEM.	101	*	*	*	*
1391	LAUDERHILL 6-12	108	*	*	*	*
1421	COCONUT CREEK ELEMENTARY SCHL	105	18	17.1%	18	100.0%
1451	PLANTATION HIGH SCHOOL	243	10	4.1%	7	70.0%
1461	CASTLE HILL ELEMENTARY SCHOOL	47	*	*	*	*
1611	DR.MARTIN LUTHER KING, JR. MONTESSORI ACADEMY	57	*	*	*	*
1621	VILLAGE ELEMENTARY SCHOOL	40	*	*	*	*
1631	ANNABEL C. PERRY PK-8	125	*	*	*	*
1641	FAIRWAY ELEMENTARY SCHOOL	92	*	*	*	*
1661	HOLLYWOOD HILLS HIGH SCHOOL	301	12	4.0%	7	58.3%
1671	ROBERT C. MARKHAM ELEMENTARY	48	*	*	*	*
1681	COCONUT CREEK HIGH SCHOOL	302	12	4.0%	10	83.3%
1701	LAUDERDALE LAKES MIDDLE SCHOOL	99	*	*	*	*
1711	DEERFIELD BEACH HIGH SCHOOL	327	*	*	*	*



	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
1741	BOYD H. ANDERSON HIGH SCHOOL	272	*	*	*	*
1751	MIRAMAR HIGH SCHOOL	272	20	7.4%	13	65.0%
1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	178	21	11.8%	19	90.5%
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	95	13	13.7%	12	92.3%
1781	CYPRESS ELEMENTARY SCHOOL	133	*	*	*	*
1791	APOLLO MIDDLE SCHOOL	219	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	78	*	*	*	*
1831	ORIOLE ELEMENTARY SCHOOL	114	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	146	28	19.2%	24	85.7%
1851	ROYAL PALM ELEMENTARY SCHOOL	110	*	*	*	*
1871	CRYSTAL LAKE MIDDLE SCHOOL	161	*	*	*	*
1881	PINES MIDDLE SCHOOL	148	*	*	*	*
1891	SEMINOLE MIDDLE SCHOOL	218	*	*	*	*
1901	PIPER HIGH SCHOOL	300	26	8.7%	19	73.1%
1931	COOPER CITY HIGH SCHOOL	288	32	11.1%	27	84.4%
1951	PARK RIDGE ELEMENTARY SCHOOL	67	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	86	*	*	*	*
2001	BANYAN ELEMENTARY SCHOOL	63	*	*	*	*
2011	CORAL COVE ELEMENTARY SCHOOL	72	10	13.9%	9	90.0%
2021	GLADES MIDDLE SCHOOL	226	12	5.3%	9	75.0%
2041	BEACHSIDE MONTESSORI VILLAGE	71	*	*	*	*
2052	WESTPINE MIDDLE SCHOOL	164	10	6.1%	9	90.0%
2071	PASADENA LAKES ELEMENTARY SCHL	106	12	11.3%	11	91.7%
2121	JAMES S. RICKARDS MIDDLE SCHOOL	199	*	*	*	*
2123	CYPRESS RUN ALTERNATIVE CENTER	33	*	*	*	*
2221	ATLANTIC TECHNICAL COLLEGE	89	14	15.7%	13	92.9%
2231	NORTH LAUDERDALE PK-8	75	*	*	*	*
2351	SOUTH PLANTATION HIGH SCHOOL	327	*	*	*	*
2511	ATLANTIC WEST ELEMENTARY SCHL	128	20	15.6%	20	100.0%
2531	HORIZON ELEMENTARY SCHOOL	132	*	*	*	*
2541	FLAMINGO ELEMENTARY SCHOOL	82	*	*	*	*
2551	CORAL SPRINGS PK-8	112	*	*	*	*
2561	CORAL SPRINGS MIDDLE SCHOOL	171	14	8.2%	12	85.7%
2571	PIONEER MIDDLE SCHOOL	222	17	7.7%	12	70.6%
2611	BAIR MIDDLE SCHOOL	138	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	118	*	*	*	*



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
2631	FOREST HILLS ELEMENTARY SCHOOL	85	*	*	*	*
2641	CENTRAL PARK ELEMENTARY SCHOOL	68	*	*	*	*
2661	PEMBROKE LAKES ELEMENTARY SCHL	101	17	16.8%	16	94.1%
2671	NOB HILL ELEMENTARY SCHOOL	105	22	21.0%	18	81.8%
2681	WESTCHESTER ELEMENTARY SCHOOL	106	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	67	*	*	*	*
2711	RAMBLEWOOD MIDDLE SCHOOL	207	*	*	*	*
2721	RAMBLEWOOD ELEMENTARY SCHOOL	173	18	10.4%	17	94.4%
2741	MAPLEWOOD ELEMENTARY SCHOOL	126	*	*	*	*
2751	J. P. TARAVELLA HIGH SCHOOL	384	32	8.3%	24	75.0%
2801	DAVIE ELEMENTARY SCHOOL	122	10	8.2%	6	60.0%
2811	PINEWOOD ELEMENTARY SCHOOL	108	15	13.9%	12	80.0%
2831	WESTERN HIGH SCHOOL	509	24	4.7%	19	79.2%
2851	GRIFFIN ELEMENTARY SCHOOL	179	31	17.3%	28	90.3%
2861	PINES LAKES ELEMENTARY SCHOOL	72	13	18.1%	10	76.9%
2871	SEA CASTLE ELEMENTARY SCHOOL	120	24	20.0%	18	75.0%
2881	WELLEBY ELEMENTARY SCHOOL	109	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	125	28	22.4%	25	89.3%
2942	EVERGLADES ELEMENTARY SCHOOL	127	23	18.1%	19	82.6%
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	138	16	11.6%	14	87.5%
2971	SILVER LAKES MIDDLE SCHOOL	118	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	151	31	20.5%	30	96.8%
3001	WALTER C. YOUNG MIDDLE SCHOOL	175	20	11.4%	16	80.0%
3011	MARJORY STONEMAN DOUGLAS HS	336	14	4.2%	10	71.4%
3031	RIVERSIDE ELEMENTARY SCHOOL	89	23	25.8%	18	78.3%
3041	CORAL PARK ELEMENTARY SCHOOL	118	*	*	*	*
3051	FOREST GLEN MIDDLE SCHOOL	213	11	5.2%	10	90.9%
3061	SANDPIPER ELEMENTARY SCHOOL	146	24	16.4%	21	87.5%
3081	SILVER RIDGE ELEMENTARY SCHOOL	180	28	15.6%	25	89.3%
3091	WINSTON PARK ELEMENTARY SCHOOL	106	*	*	*	*
3101	LYONS CREEK MIDDLE SCHOOL	262	18	6.9%	16	88.9%
3111	COUNTRY HILLS ELEMENTARY SCHL	137	18	13.1%	16	88.9%
3121	QUIET WATERS ELEMENTARY SCHOOL	98	15	15.3%	12	80.0%
3131	HAWKES BLUFF ELEMENTARY SCHOOL	118	18	15.3%	16	88.9%
3151	TEQUESTA TRACE MIDDLE SCHOOL	183	17	9.3%	15	88.2%
3171	PARK SPRINGS ELEMENTARY SCHOOL	144	33	22.9%	31	93.9%
3181	INDIAN TRACE ELEMENTARY SCHOOL	79	*	*	*	*



06-BI	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
3191	EMBASSY CREEK ELEMENTARY SCHOOL	152	26	17.1%	25	96.2%
3221	CHARLES DREW ELEMENTARY SCHOOL	43	0	0.0%	-	-
3222	CROSS CREEK SCHOOL	137	*	*	*	*
3291	THURGOOD MARSHALL ELEM. SCHOOL	47	*	*	*	*
3301	ENDEAVOUR PRIMARY LEARNING CENTER	40	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	87	24	27.6%	15	62.5%
3321	VIRGINIA SHUMAN YOUNG ELEM	79	16	20.3%	14	87.5%
3331	SILVER TRAIL MIDDLE SCHOOL	292	45	15.4%	31	68.9%
3371	SILVER LAKES ELEMENTARY SCHOOL	96	10	10.4%	9	90.0%
3391	CHARLES W FLANAGAN HIGH SCHOOL	308	43	14.0%	30	69.8%
3401	SAWGRASS ELEMENTARY SCHOOL	140	14	10.0%	9	64.3%
3431	SAWGRASS SPRINGS MIDDLE SCHOOL	182	*	*	*	*
3441	EAGLE RIDGE ELEMENTARY SCHOOL	139	17	12.2%	13	76.5%
3461	EAGLE POINT ELEMENTARY SCHOOL	174	36	20.7%	32	88.9%
3471	INDIAN RIDGE MIDDLE SCHOOL	314	29	9.2%	20	69.0%
3481	TRADEWINDS ELEMENTARY SCHOOL	140	14	10.0%	11	78.6%
3491	SILVER PALMS ELEMENTARY SCHOOL	63	10	15.9%	7	70.0%
3531	FOX TRAIL ELEMENTARY SCHOOL	210	31	14.8%	23	74.2%
3541	MONARCH HIGH SCHOOL	337	11	3.3%	8	72.7%
3571	PANTHER RUN ELEMENTARY SCHOOL	111	23	20.7%	19	82.6%
3581	SILVER SHORES ELEMENTARY SCHL	62	16	25.8%	15	93.8%
3591	LAKESIDE ELEMENTARY SCHOOL	83	14	16.9%	14	100.0%
3622	FALCON COVE MIDDLE SCHOOL	204	30	14.7%	27	90.0%
3623	CYPRESS BAY HIGH SCHOOL	336	14	4.2%	14	100.0%
3631	PARKSIDE ELEMENTARY SCHOOL	176	18	10.2%	15	83.3%
3642	GATOR RUN ELEMENTARY SCHOOL	113	24	21.2%	23	95.8%
3651	DAVE THOMAS EDUCATION CENTER WEST	75	*	*	*	*
3661	SUNSET LAKES ELEMENTARY SCHOOL	131	14	10.7%	10	71.4%
3701	ROCK ISLAND ELEMENTARY SCHOOL	51	0	0.0%	-	_
3731	EVERGLADES HIGH SCHOOL	287	*	*	*	*
3741	COCONUT PALM ELEMENTARY SCHOOL	109	19	17.4%	16	84.2%
3751	DOLPHIN BAY ELEMENTARY SCHOOL	121	14	11.6%	12	85.7%
3761	PARK LAKES ELEMENTARY SCHOOL	134	*	*	*	*
3771	CHALLENGER ELEMENTARY SCHOOL	126	23	18.3%	22	95.7%
	PARK TRAILS ELEMENTARY SCHOOL	125	21	16.8%	18	85.7%
	LIBERTY ELEMENTARY SCHOOL	139	*	*	*	*
	MANATEE BAY ELEMENTARY SCHOOL	121	20	16.5%	16	80.0%



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
3851	COLLEGE ACADEMY AT BROWARD COLLEGE	8	0	0.0%	-	-
3861	CORAL GLADES HIGH SCHOOL	383	42	11.0%	32	76.2%
3871	WESTGLADES MIDDLE SCHOOL	174	15	8.6%	10	66.7%
3911	NEW RENAISSANCE MIDDLE SCHOOL	214	18	8.4%	14	77.8%
3961	HERON HEIGHTS ELEMENTARY SCHOOL	63	*	*	*	*
3962	DISCOVERY ELEMENTARY SCHOOL	71	*	*	*	*
3971	WEST BROWARD HIGH SCHOOL	348	14	4.0%	11	78.6%
4772	MILLENNIUM 6-12 COLLEGIATE ACADEMY	204	*	*	*	*
5001	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	5 14	*	*	*	*
5002	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE	21	*	*	*	*
5003	SOMERSET PREP ACADEMY AT N LAUDERDALE	50	*	*	*	*
5004	SOMERSET VILLAGE ACADEMY	33	*	*	*	*
5006	SOMERSET PREP ACADEMY HIGH AT N LAUDERDALE	24	0	0.0%	-	-
5007	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR	23	*	*	*	*
5009	ANDREWS HIGH SCHOOL	51	0	0.0%	-	-
5010	FRANKLIN ACADEMY SUNRISE	141	20	14.2%	18	90.0%
5012	FRANKLIN ACADEMY PEMBROKE PINES	86	*	*	*	*
5014	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	45	*	*	*	*
5015	AVANT GARDE ACADEMY K-5 BROWARD	41	*	*	*	*
5020	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	98	*	*	*	*
5021	SOMERSET NEIGHBORHOOD SCHOOL	35	*	*	*	*
5022	BRIDGEPREP ACADEMY OF BROWARD K-8	1	0	0.0%	-	-
5023	RENAISSANCE CHARTER SCHOOL AT PLANTATION	82	*	*	*	*
5024	IMAGINE SCHOOLS AT BROWARD	85	30	35.3%	28	93.3%
5028	ACADEMIC SOLUTIONS HIGH SCHOOL	19	*	*	*	*
5029	ATLANTIC MONTESSORI CHARTER SCHOOL	2	*	*	*	*
5030	SOMERSET PINES ACADEMY	32	*	*	*	*
5031	CHARTER SCHOOL OF EXCELLENCE	17	*	*	*	*
5037	FRANKLIN ACADEMY COOPER CITY	95	15	15.8%	11	73.3%
5038	BROWARD MATH AND SCIENCE SCHOOLS	15	*	*	*	*
5041	CENTRAL CHARTER SCHOOL	94	*	*	*	*
5044	IMAGINE SCHOOLS PLANTATION CAMPUS	38	*	*	*	*
5046	FRANKLIN ACADEMY F	91	*	*	*	*



06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
5048	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	89	*	*	*	*
5049	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	81	*	*	*	*
5051	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	177	22	12.4%	20	90.9%
5052	WEST BROWARD ACADEMY	54	0	0.0%	-	-
5053	SUNED HIGH OF SOUTH BROWARD	39	*	*	*	*
5054	SOMERSET ACADEMY MIRAMAR SOUTH	2	*	*	*	*
5056	SOMERSET PARKLAND ACADEMY	36	0	0.0%	-	-
5060	SUNFIRE HIGH SCHOOL	26	*	*	*	*
5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	132	14	10.6%	12	85.7%
5091	CORAL SPRINGS CHARTER SCHOOL	213	15	7.0%	14	93.3%
5111	IMAGINE CHARTER SCHOOL AT WESTON	63	*	*	*	*
5116	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	14	0	0.0%	-	-
5121	CITY/PEMBROKE PINES CHARTER HS	187	19	10.2%	18	94.7%
5130	GREENTREE PREPARATORY CHARTER SCHOOL	11	0	0.0%	-	-
5141	SOMERSET ACADEMY	44	0	0.0%	-	-
5142	FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL	95	33	34.7%	28	84.8%
5151	SOMERSET ACADEMY MIDDLE SCHOOL	90	*	*	*	*
5161	NORTH BROWARD ACADEMY OF EXCEL	64	*	*	*	*
5164	ATLANTIC MONTESSORI CHARTER WEST CAMPUS	11	0	0.0%	-	-
5171	IMAGINE CHARTER SCHOOL AT N LAUDERDALE ELEM	63	*	*	*	*
5177	INNOVATION CHARTER SCHOOL	29	0	0.0%	-	-
5182	THE BEN GAMLA PREPARATORY ACADEMY	32	*	*	*	*
5209	ASCEND CAREER ACADEMY	50	*	*	*	*
5211	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	. 16	0	0.0%	-	-
5215	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDLE	10	0	0.0%	-	-
5219	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH	11	0	0.0%	-	-
5221	SOMERSET ACADEMY CHARTER HIGH	105	*	*	*	*
5224	SOMERSET ACADEMY KEY CHARTER HIGH SCHOOL	30	*	*	*	*
5233	ACADEMIC SOLUTIONS ACADEMY A	25	0	0.0%	-	-
5234	CHAMPIONSHIP ACAD OF DISTINCTION WEST BROWARD	24	*	*	*	*
5238	BRIDGEPREP ACADEMY BROWARD COUNTY	17	0	0.0%	-	-



STATE 383,392 41,972 10,996 34,028 81.196	06-B	ROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
S263 SOMERSET ACADEMY ELEMENTARY SOUTH 16	STAT	E	383,392	41,972	10.9%	34,028	81.1%
CAMMUS 5271 CHARTER SCHOOL OF EXCELLENCE AT DAVIE 11 0 0,0% - 0.5% - 0.	DIST	RICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
S320 SUMMIT ACADEMY CHARTER SCHOOL	5263		16	0	0.0%	-	-
S325 HOLLYWOOD ACAD OF ARTS & SCIEN	5271	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	11	0	0.0%	-	-
SESSE SEGLES NEST CHARTER ACADEMY 24 0 0.0% - - -	5320	SUMMIT ACADEMY CHARTER SCHOOL	64	0	0.0%	-	-
S356 EAGLES NEST MIDDLE CHARTER SCHOOL 5	5325	HOLLYWOOD ACAD OF ARTS & SCIEN	49	*	*	*	*
Safe CHAMPIONSHIP ACADEMY OF DISTINCTION 10 0 0.0% - -	5355	EAGLES NEST CHARTER ACADEMY	24	0	0.0%	-	-
HOLLYWOOD	5356	EAGLES NEST MIDDLE CHARTER SCHOOL	5	Ο	0.0%	-	-
MIDDLE	5361		10	0	0.0%	-	-
MIDDLE	5362		28	*	*	*	*
5387 SOMERSET ACADEMY RIVERSIDE 18 * <td< td=""><td>5371</td><td></td><td>33</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	5371		33	*	*	*	*
5388 SOMERSET ACADEMY POMPANO (K-5) 10 0 0.0% - - 5391 SOMERSET ACADEMY EAST PREPARATORY 13 * * * * 5392 BEN GAMLA CHARTER SCHOOL SOUTH BROWARD 44 * * * * * 5393 EXCELSIOR CHARTER OF BROWARD 11 * * * * * 5400 SUNSHINE ELEMENTARY CHARTER SCHOOL 29 * * * * * 5401 SUNFIRE HIGH SCHOOL OF FT LAUDERDALE 3 * <td< td=""><td>5381</td><td>PARAGON ACADEMY OF TECHNOLOGY</td><td>31</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	5381	PARAGON ACADEMY OF TECHNOLOGY	31	*	*	*	*
5391 SOMERSET ACADEMY EAST PREPARATORY 13 *	5387	SOMERSET ACADEMY RIVERSIDE	18	*	*	*	*
5392 BEN GAMLA CHARTER SCHOOL SOUTH 44 * * * * 5393 EXCELSIOR CHARTER OF BROWARD 11 * * * * 5396 SOMERSET ARTS CONSERVATORY 24 * * * * 5400 SUNSHINE ELEMENTARY CHARTER SCHOOL 29 * * * * 5401 SUNFIRE HIGH SCHOOL OF FT LAUDERDALE 3 * * * * 5405 SOMERSET ACADEMY ELEMENTARY (MIRAMAR 33 * * * * 5406 SOMERSET ACADEMY MIDDLE (MIRAMAR 25 * * * * 5407 EVEREST CHARTER SCHOOL 13 * * * * 5410 BEN GAMLA CHARTER SCHOOL 23 * * * * 5410 BEN GAMLA CHARTER SCHOOL 46 0 0.0% - - 5411 BEN GAMLA CHARTER SCHOOL OF BROWARD 8 0 0.0% - -	5388	SOMERSET ACADEMY POMPANO (K-5)	10	0	0.0%	-	-
5393 EXCELSIOR CHARTER OF BROWARD 11 * * * 5393 EXCELSIOR CHARTER OF BROWARD 11 * * * * 5396 SOMERSET ARTS CONSERVATORY 24 * * * * * 5400 SUNSHINE ELEMENTARY CHARTER SCHOOL 29 * * * * * 5401 SUNFIRE HIGH SCHOOL OF FT LAUDERDALE 3 *	5391	SOMERSET ACADEMY EAST PREPARATORY	13	*	*	*	*
5396 SOMERSET ARTS CONSERVATORY 24 * <td< td=""><td>5392</td><td></td><td>44</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	5392		44	*	*	*	*
5400 SUNISHINE ELEMENTARY CHARTER SCHOOL 29 * * * * 5401 SUNFIIRE HIGH SCHOOL OF FT LAUDERDALE 3 * * * * * 5405 SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS) 33 * <td< td=""><td>5393</td><td>EXCELSIOR CHARTER OF BROWARD</td><td>11</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	5393	EXCELSIOR CHARTER OF BROWARD	11	*	*	*	*
5401 SUNFIRE HIGH SCHOOL OF FT LAUDERDALE 3 *	5396	SOMERSET ARTS CONSERVATORY	24	*	*	*	*
5405 SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS) 33 *	5400	SUNSHINE ELEMENTARY CHARTER SCHOOL	29	*	*	*	*
CAMPUS) 5406 SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS) 25 * <t< td=""><td>5401</td><td>SUNFIRE HIGH SCHOOL OF FT LAUDERDALE</td><td>3</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>	5401	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	3	*	*	*	*
CAMPUS) SUPREST CHARTER SCHOOL 13 *	5405	•	33	*	*	*	*
5410 BEN GAMLA CHARTER SCHOOL 23 *	5406		25	*	*	*	*
5413 SOMERSET ACADEMY KEY MIDDLE SCHOOL 46 0 0.0% - - 5416 INTERNATIONAL SCHOOL OF BROWARD 8 0 0.0% - - 5419 SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCH 9 *	5407	EVEREST CHARTER SCHOOL	13	*	*	*	*
5416 INTERNATIONAL SCHOOL OF BROWARD 8 0 0.0% - - 5419 SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCH 9 *	5410	BEN GAMLA CHARTER SCHOOL	23	*	*	*	*
5419 SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCH 9 *	5413	SOMERSET ACADEMY KEY MIDDLE SCHOOL	46	0	0.0%	-	-
MIDDLE SCH 5420 RISE ACADEMY SCHOOL OF SCIENCE AND 21 0 0.0% TECHNOLOGY 5421 ALPHA INTERNATIONAL ACADEMY 6 * * * * * * 5422 CHAMPIONSHIP ACADEMY OF DISTINCTION AT 23 * * * * * * 5441 SOMERSET PREPARATORY CHARTER MIDDLE 36 0 0.0% 5481 SUNRISE HIGH SCHOOL 36 0 0.0%	5416	INTERNATIONAL SCHOOL OF BROWARD	8	0	0.0%	-	-
TECHNOLOGY 5421 ALPHA INTERNATIONAL ACADEMY 6 * * * * * * * 5422 CHAMPIONSHIP ACADEMY OF DISTINCTION AT 23 * * * * * * DAVIE 5441 SOMERSET PREPARATORY CHARTER MIDDLE 36 0 0.0% 5481 SUNRISE HIGH SCHOOL 36 0 0.0%	5419		9	*	*	*	*
5422 CHAMPIONSHIP ACADEMY OF DISTINCTION AT 23 * * * * * * * * * * * * * * * * * *	5420		21	0	0.0%	-	-
DAVIE 5441 SOMERSET PREPARATORY CHARTER MIDDLE 36 0 0.0% 5481 SUNRISE HIGH SCHOOL 36 0 0.0%	5421	ALPHA INTERNATIONAL ACADEMY	6	*	*	*	*
SCHOOL 5481 SUNRISE HIGH SCHOOL 36 0 0.0% - -	5422		23	*	*	*	*
	5441		36	0	0.0%	-	-
5501 ARC BROWARD, INC 20 0 0.0%	5481	SUNRISE HIGH SCHOOL	36	0	0.0%	-	-
	5501	ARC BROWARD, INC	20	0	0.0%	-	-



06-BRO	DWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRIC	CT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
5531 BR	ROWARD CHILDREN'S CENTER NORTH	10	0	0.0%	-	-
5710 RE	ENAISSANCE CHARTER SCHOOLS AT PINES	57	*	*	*	*
	OUTH BROWARD MONTESSORI CHARTER CHOOL	2	0	0.0%	-	-
5791 AV	VANT GARDE ACADEMY OF BROWARD	91	*	*	*	*
5801 PA	ANACEA PREP CHARTER SCHOOL	8	*	*	*	*
5852 NE	EW LIFE CHARTER ACADEMY	5	Ο	0.0%	-	-
5861 SL	JNED HIGH SCHOOL OF NORTH BROWARD	61	0	0.0%	-	-
6011 BR	ROWARD DETENTION CENTER	11	0	0.0%	-	-
6016 PC	DMPANO YOUTH TREATMENT CENTER	3	Ο	0.0%	-	-
6017 BR	ROWARD YOUTH TREATMENT CENTER	3	Ο	0.0%	-	-
6051 AN	MIKIDS OF GREATER FORT LAUDERDALE	4	0	0.0%	-	-
6091 PA	ACE CENTER FOR GIRLS, INC.	16	0	0.0%	-	-
6501 HE	ENRY D PERRY EDUCATION CENTER	200	13	6.5%	8	61.5%
7001 BR	ROWARD VIRTUAL INSTRUCTION PROGRAM	7	0	0.0%	-	-
7004 BR	ROWARD VIRTUAL FRANCHISE	43	*	*	*	*



06-BROWARD

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	92.2%
2	Written information I receive is written in an understandable way.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
8	Teachers are available to speak with me.	91.2%
16	The school has a person on staff who is available to answer parents' questions.	89.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
9	Teachers set appropriate goals for my child.	88.1%
19	The school offers parents a variety of ways to communicate with teachers.	87.8%
13	School personnel encourage me to participate in the decision-making process.	87.6%
22	The school provides my child with all the services documented on my child's IEP.	86.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
20	The school gives parents the help they may need to play an active role in their child's education.	84.8%
10	School personnel seek out parent input.	84.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.1%
18	The school gives me choices with regard to services that address my child's needs.	79.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
21	The school explains what options parents have if they disagree with a decision of the school.	79.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.2%
15	I was given information on parent training about special education.	75.8%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	am.

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.7%



07-CALHOUN

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (4 schools represented)	409	61	14.9%	54	88.5%
0021 BLOUNTSTOWN HIGH SCHOOL	128	14	10.9%	12	85.7%
0091 CARR ELEMENTARY & MIDDLE SCHOOL	44	10	22.7%	9	90.0%
0101 ALTHA PUBLIC SCHOOL	96	13	13.5%	12	92.3%
0131 BLOUNTSTOWN ELEMENTARY SCHOOL	117	23	19.7%	20	87.0%
7001 CALHOUN VIRTUAL INSTRUCTION PROGRAM	24	0	0.0%	-	_



07-CALHOUN

Percent of Parents That Agreed With Each Indicator Item

Your d	Your district's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree		
13	School personnel encourage me to participate in the decision-making process.	95.0%		
8	Teachers are available to speak with me.	94.9%		
16	The school has a person on staff who is available to answer parents' questions.	94.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%		
2	Written information I receive is written in an understandable way.	93.3%		
5	My child's IEP tells how progress towards goals will be measured.	93.3%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.2%		
11	The principal sets a positive and welcoming tone in the school.	93.2%		
18	The school gives me choices with regard to services that address my child's needs.	93.1%		
22	The school provides my child with all the services documented on my child's IEP.	93.1%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%		
9	Teachers set appropriate goals for my child.	91.7%		
19	The school offers parents a variety of ways to communicate with teachers.	91.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	91.4%		
10	School personnel seek out parent input.	89.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%		
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%		
3	I was given information about organizations that offer support for parents of students with disabilities.	83.1%		
21	The school explains what options parents have if they disagree with a decision of the school.	83.1%		
15	I was given information on parent training about special education.	77.6%		
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%



08-CHARLOTTE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (21 schools represented)	2,991	243	8.1%	181	74.5%
0021	SALLIE JONES ELEMENTARY SCHOOL	68	*	*	*	*
0031	CHARLOTTE HIGH SCHOOL	271	15	5.5%	12	80.0%
0041	PEACE RIVER ELEMENTARY SCHOOL	127	22	17.3%	19	86.4%
0042	CHARLOTTE HARBOR SCHOOL	110	13	11.8%	9	69.2%
0051	LEMON BAY HIGH SCHOOL	153	12	7.8%	11	91.7%
0081	EAST ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	124	14	11.3%	10	71.4%
0121	PUNTA GORDA MIDDLE SCHOOL	237	21	8.9%	11	52.4%
0131	PORT CHARLOTTE MIDDLE SCHOOL	191	15	7.9%	8	53.3%
0141	MEADOW PARK ELEMENTARY SCHOOL	143	12	8.4%	7	58.3%
0151	PORT CHARLOTTE HIGH SCHOOL	325	15	4.6%	10	66.7%
0171	THE ACADEMY	78	*	*	*	*
0181	L. A. AINGER MIDDLE SCHOOL	106	*	*	*	*
0191	VINELAND ELEMENTARY SCHOOL	93	13	14.0%	13	100.0%
0201	LIBERTY ELEMENTARY SCHOOL	104	14	13.5%	14	100.0%
0211	MURDOCK MIDDLE SCHOOL	135	*	*	*	*
0231	MYAKKA RIVER ELEMENTARY SCHOOL	81	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	116	17	14.7%	11	64.7%
0301	KINGSWAY ELEMENTARY SCHOOL	127	14	11.0%	11	78.6%
0502	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	8	0	0.0%	-	-
0503	BABCOCK NEIGHBORHOOD SCHOOL	39	0	0.0%	-	-
0504	BABCOCK HIGH SCHOOL	8	0	0.0%	-	-
7001	CHARLOTTE VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	CHARLOTTE VIRTUAL FRANCHISE	256	14	5.5%	8	57.1%



08-CHARLOTTE

Percent of Parents That Agreed With Each Indicator Item

Your a	istrict's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
11	The principal sets a positive and welcoming tone in the school.	91.1%			
2	Written information I receive is written in an understandable way.	90.8%			
5	My child's IEP tells how progress towards goals will be measured.	88.4%			
9	Teachers set appropriate goals for my child.	86.7%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.3%			
13	School personnel encourage me to participate in the decision-making process.	86.1%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.5%			
8	Teachers are available to speak with me.	85.5%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%			
16	The school has a person on staff who is available to answer parents' questions.	85.2%			
19	The school offers parents a variety of ways to communicate with teachers.	83.5%			
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%			
22	The school provides my child with all the services documented on my child's IEP.	81.7%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.5%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%			
18	The school gives me choices with regard to services that address my child's needs.	77.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	77.1%			
10	School personnel seek out parent input.	74.1%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	72.5%			
3	I was given information about organizations that offer support for parents of students with disabilities.	71.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	71.1%			
15	I was given information on parent training about special education.	64.9%			
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%			



09-CITRUS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (23 schools represented)	2,031	284	14.0%	233	82.0%
0021	PLEASANT GROVE ELEMENTARY SCHL	68	19	27.9%	16	84.2%
0025	FOREST RIDGE ELEMENTARY SCHOOL	77	*	*	*	*
0031	CITRUS HIGH SCHOOL	198	23	11.6%	18	78.3%
0032	INVERNESS PRIMARY SCHOOL	75	15	20.0%	13	86.7%
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	75	*	*	*	*
0042	INVERNESS MIDDLE SCHOOL	136	29	21.3%	24	82.8%
0061	FLORAL CITY ELEMENTARY SCHOOL	47	*	*	*	*
0071	HOMOSASSA ELEMENTARY SCHOOL	62	*	*	*	*
0083	CRYSTAL RIVER MIDDLE SCHOOL	133	10	7.5%	7	70.0%
0102	CRYSTAL RIVER PRIMARY SCHOOL	89	*	*	*	*
0121	CRYSTAL RIVER HIGH SCHOOL	151	0	0.0%	-	-
0131	WITHLACOOCHEE TECHNICAL COLLEGE		*	*	*	*
0161	LECANTO PRIMARY SCHOOL	106	11	10.4%	7	63.6%
0162	LECANTO MIDDLE SCHOOL	110	14	12.7%	11	78.6%
0163	LECANTO HIGH SCHOOL	193	20	10.4%	18	90.0%
0171	HERNANDO ELEMENTARY SCHOOL	87	38	43.7%	27	71.1%
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	90	13	14.4%	12	92.3%
0191	ROCK CRUSHER ELEMENTARY SCHOOL	73	16	21.9%	15	93.8%
0201	CREST SCHOOL	107	21	19.6%	20	95.2%
0211	CITRUS SPRINGS MIDDLE SCHOOL	98	*	*	*	*
0215	ACADEMY OF ENVIRONMENTAL SCIENCE	6	*	*	*	*
0321	SRMI @ RENAISSANCE CENTER	15	0	0.0%	-	-
7001	CITRUS VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7073	CAMP E-NINI HASSEE	2	*	*	*	*
8001	CYPRESS CREEK TREATMENT CENTER	25	*	*	*	*
8003	PACE CENTER FOR GIRLS	8	0	0.0%	-	-



09-CITRUS

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percen
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	91.19
5	My child's IEP tells how progress towards goals will be measured.	90.5%
9	Teachers set appropriate goals for my child.	90.49
8	Teachers are available to speak with me.	90.1%
16	The school has a person on staff who is available to answer parents' questions.	89.29
2	Written information I receive is written in an understandable way.	88.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.29
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
19	The school offers parents a variety of ways to communicate with teachers.	87.19
13	School personnel encourage me to participate in the decision-making process.	86.89
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
10	School personnel seek out parent input.	85.19
14	I was offered special assistance so that I could participate in the IEP meeting.	85.09
22	The school provides my child with all the services documented on my child's IEP.	85.09
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.89
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.29
20	The school gives parents the help they may need to play an active role in their child's education.	83.59
18	The school gives me choices with regard to services that address my child's needs.	81.79
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.99
21	The school explains what options parents have if they disagree with a decision of the school.	77.19
3	I was given information about organizations that offer support for parents of students with disabilities.	72.79
15	I was given information on parent training about special education.	68.19

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	transition from school.	85.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	79.2%



10-CLAY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (47 schools represented)	7,499	1,584	21.1%	1,415	89.3%
0020	FLORIDA YOUTH CHALLENGE ACADEMY	4	0	0.0%	-	-
0021	GREEN COVE SPRINGS JUNIOR HIGH SCHOOL	149	15	10.1%	13	86.7%
0071	CHARLES E. BENNETT ELEMENTARY SCHOOL	129	26	20.2%	23	88.5%
0111	R. C. BANNERMAN LEARNING CENTER	127	12	9.4%	11	91.7%
0112	PACE CENTER FOR GIRLS CLAY	11	*	*	*	*
0113	AMIKIDS CLAY COUNTY	14	0	0.0%	-	-
0201	ORANGE PARK ELEMENTARY SCHOOL	73	17	23.3%	17	100.0%
0232	GROVE PARK ELEMENTARY SCHOOL	72	25	34.7%	22	88.0%
0241	W E CHERRY ELEMENTARY SCHOOL	179	52	29.1%	46	88.5%
0252	ORANGE PARK HIGH SCHOOL	254	40	15.7%	38	95.0%
0261	DOCTORS INLET ELEMENTARY SCHOOL	117	66	56.4%	66	100.0%
0271	MIDDLEBURG ELEMENTARY SCHOOL	116	69	59.5%	58	84.1%
0301	KEYSTONE HEIGHTS ELEMENTARY	200	69	34.5%	61	88.4%
0311	KEYSTONE HEIGHTS JR-SR HIGH	250	33	13.2%	28	84.8%
0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	89	33	37.1%	32	97.0%
0341	CLAY HIGH SCHOOL	298	90	30.2%	80	88.9%
0351	LAKESIDE JUNIOR HIGH SCHOOL	149	26	17.4%	19	73.1%
0352	LAKESIDE ELEMENTARY SCHOOL	127	43	33.9%	39	90.7%
0361	ORANGE PARK JUNIOR HIGH SCHOOL	158	13	8.2%	10	76.9%
0371	WILKINSON JUNIOR HIGH SCHOOL	155	32	20.6%	25	78.1%
0381	MONTCLAIR ELEMENTARY SCHOOL	101	37	36.6%	33	89.2%
0391	MIDDLEBURG HIGH SCHOOL	311	37	11.9%	26	70.3%
0401	RIDGEVIEW ELEMENTARY SCHOOL	156	17	10.9%	17	100.0%
0411	CLAY HILL ELEMENTARY SCHOOL	98	17	17.3%	17	100.0%
0431	RIDGEVIEW HIGH SCHOOL	364	89	24.5%	81	91.0%
0451	LAKE ASBURY ELEMENTARY SCHOOL	196	32	16.3%	27	84.4%
0471	ROBERT M. PATERSON ELEMENTARY	198	66	33.3%	65	98.5%
0481	LAKE ASBURY JUNIOR HIGH SCHOOL	241	52	21.6%	43	82.7%
0491	J.L. WILKINSON ELEMENTARY SCHL	189	38	20.1%	36	94.7%
0501	TYNES ELEMENTARY SCHOOL	207	44	21.3%	41	93.2%
0511	MCRAE ELEMENTARY SCHOOL	145	51	35.2%	49	96.1%
0521	FLEMING ISLAND ELEMENTARY SCHOOL	173	43	24.9%	39	90.7%



10-CLAY	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (47 schools represented)	7,499	1,584	21.1%	1,415	89.3%
0531 THUNDERBOLT ELEMENTARY SCHOOL	189	43	22.8%	35	81.4%
0541 RIDEOUT ELEMENTARY SCHOOL	94	37	39.4%	33	89.2%
0551 FLEMING ISLAND HIGH SCHOOL	203	19	9.4%	16	84.2%
0571 SWIMMING PEN CREEK ELEMENTARY SCHOOL	101	18	17.8%	16	88.9%
0591 ARGYLE ELEMENTARY SCHOOL	127	11	8.7%	9	81.8%
0601 COPPERGATE ELEMENTARY SCHOOL	94	41	43.6%	41	100.0%
0611 OAKLEAF JUNIOR HIGH	198	*	*	*	*
0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL	211	13	6.2%	9	69.2%
0631 SHADOWLAWN ELEMENTARY SCHOOL	151	35	23.2%	31	88.6%
0641 DISCOVERY OAKS ELEMENTARY	120	15	12.5%	14	93.3%
0651 PLANTATION OAKS ELEMENTARY SCHOOL	184	42	22.8%	40	95.2%
0661 OAKLEAF HIGH SCHOOL	277	46	16.6%	43	93.5%
0663 FLORIDA CYBER CHARTER ACADEMY AT CLAY	21	10	47.6%	10	100.0%
0664 CLAY CHARTER ACADEMY	134	10	7.5%	9	90.0%
0667 ST JOHNS CLASSICAL ACADEMY	84	17	20.2%	14	82.4%
7004 CLAY VIRTUAL FRANCHISE	261	25	9.6%	23	92.0%
7023 CLAY VIRTUAL ACADEMY		*	*	*	*



10-CLAY

Percent of Parents That Agreed With Each Indicator Item

Your d	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
8	Teachers are available to speak with me.	94.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
11	The principal sets a positive and welcoming tone in the school.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.2%
19	The school offers parents a variety of ways to communicate with teachers.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.3%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	88.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
10	School personnel seek out parent input.	87.4%
21	The school explains what options parents have if they disagree with a decision of the school.	85.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.1%
15	I was given information on parent training about special education.	76.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.8%



11-COLLIER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (61 schools represented)	6,706	919	13.7%	792	86.2%
0051	EVERGLADES CITY SCHOOL	33	*	*	*	*
0061	GULFVIEW MIDDLE SCHOOL	80	13	16.3%	11	84.6%
0121	LAKE PARK ELEMENTARY SCHOOL	78	12	15.4%	10	83.3%
0131	TOMMIE BARFIELD ELEM. SCHOOL	58	*	*	*	*
0141	SHADOWLAWN ELEMENTARY SCHOOL	66	*	*	*	*
0151	NAPLES HIGH SCHOOL	310	17	5.5%	14	82.4%
0161	PINECREST ELEMENTARY SCHOOL	77	49	63.6%	40	81.6%
0171	SEA GATE ELEMENTARY SCHOOL	135	34	25.2%	32	94.1%
0181	HIGHLANDS ELEMENTARY SCHOOL	74	11	14.9%	11	100.0%
0191	LAKE TRAFFORD ELEMENTARY SCHL	134	*	*	*	*
0201	AVALON ELEMENTARY SCHOOL	72	*	*	*	*
0211	EAST NAPLES MIDDLE SCHOOL	119	*	*	*	*
0221	POINCIANA ELEMENTARY SCHOOL	92	15	16.3%	12	80.0%
0231	GOLDEN GATE ELEMENTARY SCHOOL	59	*	*	*	*
0241	NAPLES PARK ELEMENTARY SCHOOL	77	*	*	*	*
0251	PINE RIDGE MIDDLE SCHOOL	126	*	*	*	*
0261	LELY HIGH SCHOOL	252	13	5.2%	9	69.2%
0271	IMMOKALEE HIGH SCHOOL	320	*	*	*	*
0281	LORENZO WALKER TECHNICAL COLLEGE		*	*	*	*
0282	LORENZO WALKER TECHNICAL HIGH SCHOOL	50	*	*	*	*
0311	BARRON COLLIER HIGH SCHOOL	186	57	30.6%	54	94.7%
0321	GOLDEN GATE MIDDLE SCHOOL	178	*	*	*	*
0331	BIG CYPRESS ELEMENTARY SCHOOL	105	22	21.0%	21	95.5%
0341	VILLAGE OAKS ELEMENTARY SCHOOL	67	*	*	*	*
0351	GOLDEN TERRACE ELEMENTARY SCHL	49	*	*	*	*
0361	IMMOKALEE MIDDLE SCHOOL	316	64	20.3%	50	78.1%
0371	VINEYARDS ELEMENTARY SCHOOL	96	*	*	*	*
0381	LELY ELEMENTARY SCHOOL	72	*	*	*	*
0391	LAUREL OAK ELEMENTARY SCHOOL	109	21	19.3%	14	66.7%
0392	GULF COAST HIGH SCHOOL	228	33	14.5%	24	72.7%
0401	OAKRIDGE MIDDLE SCHOOL	133	31	23.3%	24	77.4%
0421	MANATEE ELEMENTARY SCHOOL	103	*	*	*	*



11-C	OLLIER	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (61 schools represented)	6,706	919	13.7%	792	86.2%
0422	MANATEE MIDDLE SCHOOL	169	13	7.7%	9	69.2%
0431	PELICAN MARSH ELEMENTARY SCHL	75	18	24.0%	17	94.4%
0441	CORKSCREW ELEMENTARY SCHOOL	104	*	*	*	*
0442	CORKSCREW MIDDLE SCHOOL	169	27	16.0%	20	74.1%
0451	OSCEOLA ELEMENTARY SCHOOL	73	18	24.7%	15	83.3%
0452	NORTH NAPLES MIDDLE SCHOOL	134	21	15.7%	18	85.7%
0461	CALUSA PARK ELEMENTARY SCHOOL	93	*	*	*	*
0471	SABAL PALM ELEMENTARY SCHOOL	96	11	11.5%	8	72.7%
0472	CYPRESS PALM MIDDLE SCHOOL	125	*	*	*	*
0481	LAVERN GAYNOR ELEMENTARY	36	*	*	*	*
0491	HERBERT CAMBRIDGE ELEMENTARY SCHOOL	25	*	*	*	*
0493	PALMETTO RIDGE HIGH SCHOOL	342	12	3.5%	11	91.7%
0501	GOLDEN GATE HIGH SCHOOL	200	86	43.0%	86	100.0%
0511	ESTATES ELEMENTARY SCHOOL	88	56	63.6%	54	96.4%
0521	VETERANS MEMORIAL ELEMENTARY SCHOOL	99	53	53.5%	47	88.7%
0531	MIKE DAVIS ELEMENTARY SCHOOL	81	12	14.8%	12	100.0%
0541	PALMETTO ELEMENTARY SCHOOL	115	*	*	*	*
0551	PARKSIDE ELEMENTARY SCHOOL	67	13	19.4%	10	76.9%
0631	EDEN PARK ELEMENTARY SCHOOL	129	*	*	*	*
7001	COLLIER VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
7023	ECOLLIER ACADEMY	177	11	6.2%	10	90.9%
9004	IMMOKALEE TEEN PARENTING PROG	3	0	0.0%	-	-
9007	NEW BEGINNINGS IMMOKALEE	8	0	0.0%	-	-
9008	NAPLES AREA TEENAGE PARENTING	6	*	*	*	*
9010	NEW BEGINNINGS - NAPLES	7	0	0.0%	-	-
9013	COLLIER JUVENILE DETENTION CTR	1	0	0.0%	-	-
9015	THE PHOENIX PROGRAM NAPLES	31	0	0.0%	-	-
9017	THE PACE PROGRAM	12	*	*	*	*
9018	MARCO ISLAND CHARTER MIDDLE	41	*	*	*	*
9021	IMMOKALEE COMMUNITY SCHOOL	29	0	0.0%	-	-
9026	THE PHOENIX PROGRAM-IMMOKALEE	5	0	0.0%	-	-
9027	BEACON HIGH SCHOOL	74	*	*	*	*
9032	MARCO ISLAND ACADEMY	26	0	0.0%	-	-
9034	GULF COAST CHARTER ACADEMY SOUTH	65	*	*	*	*
9035	MASON CLASSICAL ACADEMY	64	*	*	*	*
9036	COLLIER CHARTER ACADEMY	62	*	*	*	*
9037	BRIDGEPREP ACADEMY COLLIER	20	*	*	*	*



11-COLLIER

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.6%
8	Teachers are available to speak with me.	92.4%
11	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	91.6%
9	Teachers set appropriate goals for my child.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.1%
10	School personnel seek out parent input.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	85.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
21	The school explains what options parents have if they disagree with a decision of the school.	84.1%
15	I was given information on parent training about special education.	81.9%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%



12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (15 schools represented)	1,491	301	20.2%	281	93.4%
0011 COLUMBIA HIGH SCHOOL	251	42	16.7%	41	97.6%
0031 RICHARDSON SIXTH GRADE ACADEMY	87	*	*	*	*
0071 MELROSE PARK ELEMENTARY SCHOOL	63	22	34.9%	18	81.8%
0081 EASTSIDE ELEMENTARY SCHOOL	93	26	28.0%	26	100.0%
0091 FIVE POINTS ELEMENTARY SCHOOL	54	*	*	*	*
0121 FORT WHITE ELEMENTARY SCHOOL	103	*	*	*	*
0123 FORT WHITE HIGH SCHOOL	206	25	12.1%	24	96.0%
0141 SUMMERS ELEMENTARY SCHOOL	68	24	35.3%	22	91.7%
0161 NIBLACK ELEMENTARY SCHOOL	72	14	19.4%	12	85.7%
0221 PATHWAYS ACADEMY	41	*	*	*	*
0241 LAKE CITY MIDDLE SCHOOL	150	45	30.0%	42	93.3%
0261 COLUMBIA CITY ELEMENTARY SCHOOL	108	43	39.8%	43	100.0%
0271 WESTSIDE ELEMENTARY SCHOOL	81	*	*	*	*
0291 PINEMOUNT ELEMENTARY SCHOOL	63	21	33.3%	21	100.0%
0402 BELMONT ACADEMY	51	*	*	*	*



12-COLUMBIA

Percent of Parents That Agreed With Each Indicator Item

Your d	district's top three items and bottom three items have been highlighted in the table below.	Doroomt
Item		Percent Agree
2	Written information I receive is written in an understandable way.	97.3%
5	My child's IEP tells how progress towards goals will be measured.	97.0%
11	The principal sets a positive and welcoming tone in the school.	97.0%
8	Teachers are available to speak with me.	96.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.6%
9	Teachers set appropriate goals for my child.	95.6%
16	The school has a person on staff who is available to answer parents' questions.	95.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13	School personnel encourage me to participate in the decision-making process.	95.0%
19	The school offers parents a variety of ways to communicate with teachers.	94.6%
22	The school provides my child with all the services documented on my child's IEP.	93.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.6%
20	The school gives parents the help they may need to play an active role in their child's education.	92.6%
21	The school explains what options parents have if they disagree with a decision of the school.	91.2%
10	School personnel seek out parent input.	91.0%
18	The school gives me choices with regard to services that address my child's needs.	90.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.5%
15	I was given information on parent training about special education.	84.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.2%



13-MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	81	12	14.8%	9	75.0%
0070	CORAL REEF MONTESSORI ACADEMY CHARTER	54	*	*	*	*
0071	EUGENIA B. THOMAS K-8 CENTER	127	54	42.5%	38	70.4%
0072	SUMMERVILLE ADVANTAGE ACADEMY	28	*	*	*	*
0073	MANDARIN LAKES K-8 ACADEMY	137	25	18.2%	23	92.0%
0081	LENORA BRAYNON SMITH ELEMENTARY	45	16	35.6%	16	100.0%
0091	BOB GRAHAM EDUCATION CENTER	159	21	13.2%	20	95.2%
0092	NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8	114	14	12.3%	11	78.6%
0100	MATER ACADEMY	49	13	26.5%	11	84.6%
0101	ARCOLA LAKE ELEMENTARY SCHOOL	129	30	23.3%	21	70.0%
0102	MIAMI COMMUNITY CHARTER SCHOOL	35	*	*	*	*
0111	MAYA ANGELOU ELEMENTARY SCHOOL	66	0	0.0%	-	-
0121	AUBURNDALE ELEMENTARY SCHOOL	198	21	10.6%	13	61.9%
0122	DR. ROLANDO ESPINOSA K-8 CENTER	103	*	*	*	*
0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	122	46	37.7%	40	87.0%
0161	AVOCADO ELEMENTARY SCHOOL	205	28	13.7%	23	82.1%
0201	BANYAN ELEMENTARY SCHOOL	29	12	41.4%	11	91.7%
0211	DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	71	12	16.9%	11	91.7%
0231	AVENTURA WATERWAYS K-8 CENTER	171	25	14.6%	17	68.0%
0241	RUTH K. BROAD BAY HARBOR K-8 CENTER	101	24	23.8%	17	70.8%
0251	ETHEL KOGER BECKHAM K-8 CENTER	97	16	16.5%	16	100.0%
0261	BEL-AIRE ELEMENTARY SCHOOL	20	*	*	*	*
0271	BENT TREE ELEMENTARY SCHOOL	122	25	20.5%	22	88.0%
0311	GOULDS ELEMENTARY SCHOOL	72	19	26.4%	14	73.7%
0312	MATER GARDENS ACADEMY	27	*	*	*	*
0321	BISCAYNE BEACH ELEMENTARY SCHOOL	67	18	26.9%	14	77.8%
0332	SOMERSET ACADEMY SILVER PALMS	74	10	13.5%	7	70.0%
0339	SOMERSET ACAD CHARTER ELEM SCHOOL S HOMESTEAD	47	*	*	*	*
0341	ARCHCREEK ELEMENTARY SCHOOL	20	0	0.0%	-	-
0342	PINECREST ACADEMY (SOUTH CAMPUS)	36	*	*	*	*



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
0361	BISCAYNE GARDENS ELEMENTARY	88	*	*	*	*
0400	RENAISSANCE ELEMENTARY CHARTER SCHOOL	. 51	*	*	*	*
0401	VAN E. BLANTON ELEMENTARY SCHL	22	*	*	*	*
0410	ACADEMIR CHARTER SCHOOL WEST	17	*	*	*	*
0441	BLUE LAKES ELEMENTARY SCHOOL	124	33	26.6%	27	81.8%
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	127	35	27.6%	27	77.1%
0461	BRENTWOOD ELEMENTARY SCHOOL	38	15	39.5%	11	73.3%
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	115	16	13.9%	12	75.0%
0510	ARCHIMEDEAN ACADEMY	27	17	63.0%	13	76.5%
0520	SOMERSET ACADEMY CHARTER	33	*	*	*	*
0521	BROADMOOR ELEMENTARY SCHOOL	48	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	46	*	*	*	*
0600	PINECREST PREPARATORY ACADEMY	26	*	*	*	*
0641	BUNCHE PARK ELEMENTARY SCHOOL	106	15	14.2%	11	73.3%
0651	CAMPBELL DRIVE K-8 CENTER	167	*	*	*	*
0661	CARIBBEAN K-8 CENTER	84	19	22.6%	11	57.9%
0671	CALUSA ELEMENTARY SCHOOL	61	10	16.4%	9	90.0%
0681	CAROL CITY ELEMENTARY SCHOOL	28	*	*	*	*
0721	GEORGE W. CARVER ELEMENTARY SCHOOL	26	*	*	*	*
0754	SOMERSET PREPATORY ACADEMY - HOMESTEA	D 8	*	*	*	*
0761	MIAMI BEACH FEINBERG/FISHER K-8	99	26	26.3%	20	76.9%
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	82	*	*	*	*
0801	CITRUS GROVE ELEMENTARY SCHOOL	213	30	14.1%	24	80.0%
0831	CLAUDE PEPPER ELEMENTARY SCHL	84	*	*	*	*
0841	COCONUT GROVE ELEMENTARY SCHL	33	*	*	*	*
0861	COLONIAL DRIVE ELEMENTARY SCHL	48	34	70.8%	29	85.3%
0881	COMSTOCK ELEMENTARY SCHOOL	53	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	82	*	*	*	*
0950	AVENTURA CITY OF EXCELLENCE	54	14	25.9%	11	78.6%
0961	CORAL GABLES PREPARATORY ACADEMY	68	*	*	*	*
1000	TRUE NORTH CLASSICAL ACADEMY	25	0	0.0%	-	-
1001	CORAL PARK ELEMENTARY SCHOOL	172	38	22.1%	33	86.8%
1002	TRUE NORTH CLASSICAL ACADEMY SOUTH	4	0	0.0%	-	-
1010	THE CHARTER SCHOOL AT WATERSTONE	63	15	23.8%	13	86.7%
1014	HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP	55	*	*	*	*



	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
1015	ACADEMIR CHARTER SCHOOL PREPARATORY	72	14	19.4%	13	92.9%
1017	MATER ACADEMY OF INTERNATIONAL STUDIES	8	*	*	*	*
1020	YOUTH CO-OP CHARTER SCHOOL	27	*	*	*	*
1041	CORAL REEF ELEMENTARY SCHOOL	89	35	39.3%	27	77.1%
1070	SOUTH FLORIDA AUTISM CHARTER SCHOOL IN	C 237	58	24.5%	56	96.6%
1081	CORAL TERRACE ELEMENTARY SCHL	52	*	*	*	*
1121	CORAL WAY K-8 CENTER	119	*	*	*	*
1161	CRESTVIEW ELEMENTARY SCHOOL	52	*	*	*	*
1241	CUTLER RIDGE ELEMENTARY SCHOOL	59	*	*	*	*
1281	CYPRESS K-8 CENTER	66	10	15.2%	8	80.0%
1331	DEVON AIRE K-8 CENTER	138	21	15.2%	17	81.0%
1361	FREDERICK R. DOUGLASS ELEM.	30	14	46.7%	9	64.3%
1371	MARJORY STONEMAN DOUGLAS ELEM	51	*	*	*	*
1401	CHARLES R DREW K-8 CENTER	53	*	*	*	*
1441	PAUL LAURENCE DUNBAR K-8 CENTER	40	10	25.0%	7	70.0%
1481	JOHN G. DUPUIS ELEMENTARY SCHL	62	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	75	15	20.0%	14	93.3%
1561	EARLINGTON HEIGHTS ELEM. SCHL	76	*	*	*	*
1601	EDISON PARK K-8 CENTER	114	17	14.9%	8	47.1%
1641	EMERSON ELEMENTARY SCHOOL	39	*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER	49	*	*	*	*
1691	CHRISTINA M. EVE ELEM. SCHOOL	83	12	14.5%	9	75.0%
1721	EVERGLADES K-8 CENTER	199	42	21.1%	37	88.1%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	70	14	20.0%	12	85.7%
1801	FAIRLAWN ELEMENTARY SCHOOL	68	11	16.2%	11	100.0%
1811	DANTE B. FASCELL ELEM. SCHOOL	58	13	22.4%	11	84.6%
1841	FLAGAMI ELEMENTARY SCHOOL	40	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	66	15	22.7%	12	80.0%
1921	FLAMINGO ELEMENTARY SCHOOL	31	0	0.0%	-	_
2001	FLORIDA CITY ELEMENTARY SCHOOL	92	*	*	*	*
2002	ACADEMIR PREPARATORY ACADEMY	12	*	*	*	*
2003	BRIDGEPREP ACADEMY SOUTH	26	*	*	*	*
2004	ISAAC: INTEGRATED SCIENCE/ASIAN CULTURE ACAD	14	0	0.0%	-	-
2007	SOMERSET ACADEMY ELEM SCHOOL (S MIAMI CAMPUS)	17	*	*	*	*
2012	SOMERSET ARTS ACADEMY	41	*	*	*	*
2013	BRIDGEPREP ACADEMY OF GREATER MIAMI	12	*	*	*	*



	IAMI-DADE	ESE Membership		Response Rate	Number At or Above Standard	or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
2021	GLORIA FLOYD ELEMENTARY SCHOOL	97	21	21.6%	17	81.0%
2031	PINECREST GLADES ACADEMY	44	*	*	*	*
2041	BENJAMIN FRANKLIN K-8 CENTER	39	*	*	*	*
2060	THEODORE R. AND THELMA A. GIBSON CHARTER	13	*	*	*	*
2081	FULFORD ELEMENTARY SCHOOL	22	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	198	26	13.1%	21	80.8%
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	93	12	12.9%	10	83.3%
2161	GOLDEN GLADES ELEMENTARY SCHL	24	0	0.0%	-	-
2181	JOELLA GOOD ELEMENTARY SCHOOL	64	14	21.9%	12	85.7%
2191	SPANISH LAKE ELEMENTARY SCHOOL	134	10	7.5%	8	80.0%
2241	GRATIGNY ELEMENTARY SCHOOL	59	*	*	*	*
2261	GREENGLADE ELEMENTARY SCHOOL	46	24	52.2%	19	79.2%
2281	GREYNOLDS PARK ELEMENTARY SCHL	57	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	282	31	11.0%	26	83.9%
2331	CHARLES R HADLEY ELEM SCHOOL	63	16	25.4%	11	68.8%
2341	JOE HALL ELEMENTARY SCHOOL	93	*	*	*	*
2351	ENEIDA M. HARTNER ELEM. SCHOOL	55	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	56	11	19.6%	10	90.9%
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	DL 186	31	16.7%	29	93.5%
2401	HIBISCUS ELEMENTARY SCHOOL	19	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	83	13	15.7%	10	76.9%
2501	HOLMES ELEMENTARY SCHOOL	32	0	0.0%	-	-
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	95	28	29.5%	25	89.3%
2521	OLIVER HOOVER ELEMENTARY SCHL	100	26	26.0%	19	73.1%
2541	HOWARD DRIVE ELEMENTARY SCHOOL	60	14	23.3%	13	92.9%
2581	MADIE IVES K-8 PREPARATORY ACADEMY	58	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	72	29	40.3%	21	72.4%
2651	KENDALE LAKES ELEMENTARY SCHL	141	35	24.8%	29	82.9%
2661	KENSINGTON PARK ELEM. SCHOOL	218	24	11.0%	17	70.8%
2701	KENWOOD K-8 CENTER	153	26	17.0%	21	80.8%
2741	KEY BISCAYNE K-8 CENTER	49	*	*	*	*
2781	KINLOCH PARK ELEMENTARY SCHOOL	65	*	*	*	*
2801	LAKE STEVENS ELEMENTARY SCHOOL	27	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	44	*	*	*	*
2881	LEEWOOD K-8 CENTER	74	19	25.7%	16	84.2%
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	76	11	14.5%	10	90.9%



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
2901	LEISURE CITY K-8 CENTER	120	13	10.8%	10	76.9%
2911	LINDA LENTIN K-8 CENTER	72	*	*	*	*
2941	LAURA C. SAUNDERS ELEM. SCHOOL	72	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	30	0	0.0%	-	-
3000	MATER INTERNATIONAL ACADEMY	9	0	0.0%	-	-
3001	WEST LAKES PREPARATORY ACADEMY	83	*	*	*	*
3002	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	30	13	43.3%	9	69.2%
3003	MATER PREPARATORY ACADEMY	16	*	*	*	*
3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL	34	*	*	*	*
3026	DORAL INTERNATIONAL ACAD OF MATH AND SCIENCE	34	*	*	*	*
3029	DORAL ACADEMY OF TECHNOLOGY	1	0	0.0%	-	-
3030	DORAL ACADEMY	43	*	*	*	*
3031	KENDALL SQUARE K-8 CENTER	11	*	*	*	*
3032	PALM GLADES PREPARATORY ACADEMY	26	*	*	*	*
3033	SOMERSET OAKS ACADEMY	77	*	*	*	*
3034	BRIDGEPREP ACADEMY OF VILLAGE GREEN	53	*	*	*	*
3041	LORAH PARK ELEMENTARY SCHOOL	31	*	*	*	*
3051	TOUSSAINT L'OUVERTURE ELEM.	37	*	*	*	*
3061	LUDLAM ELEMENTARY SCHOOL	29	*	*	*	*
3100	MATER ACADEMY EAST CHARTER	29	29	100.0%	25	86.2%
3101	FRANK CRAWFORD MARTIN K-8 CENTER	32	10	31.3%	9	90.0%
3111	WESLEY MATTHEWS ELEM. SCHOOL	53	15	28.3%	13	86.7%
3141	MEADOWLANE ELEMENTARY SCHOOL	62	10	16.1%	10	100.0%
3181	MELROSE ELEMENTARY SCHOOL	63	*	*	*	*
3191	ADA MERRITT K-8 CENTER	25	*	*	*	*
3241	MIAMI GARDENS ELEMENTARY SCHL	20	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	109	22	20.2%	16	72.7%
3281	MIAMI LAKES K-8 CENTER	113	12	10.6%	10	83.3%
3341	MIAMI SHORES ELEMENTARY SCHOOL	48	*	*	*	*
3381	MIAMI SPRINGS ELEMENTARY SCHL	81	*	*	*	*
3421	MARCUS A. MILAM K-8 CENTER	138	*	*	*	*
3431	PHYLLIS R. MILLER ELEM. SCHOOL	50	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	57	11	19.3%	8	72.7%
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL	46	*	*	*	*
3581	MYRTLE GROVE K-8 CENTER	39	0	0.0%	-	-
3600	DOWNTOWN MIAMI CHARTER SCHOOL	59	*	*	*	*



	IAMI-DADE	ESE Membership	<u> </u>	Response Rate	Number At or Above Standard	or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
3610	KEYS GATE CHARTER SCHOOL	198	15	7.6%	13	86.7%
3621	COCONUT PALM K-8 ACADEMY	149	*	*	*	*
3661	NATURAL BRIDGE ELEMENTARY SCHL	43	12	27.9%	9	75.0%
3701	NORLAND ELEMENTARY SCHOOL	74	10	13.5%	6	60.0%
3741	NORTH BEACH ELEMENTARY SCHOOL	42	16	38.1%	13	81.3%
3781	BARBARA HAWKINS ELEM. SCHOOL	31	*	*	*	*
3821	NORTH COUNTY K-8 CENTER	45	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	32	*	*	*	*
3881	ANDREA CASTILLA PREP K-8	4	*	*	*	*
3901	NORTH HIALEAH ELEMENTARY SCHL	43	*	*	*	*
3941	NORTH MIAMI ELEMENTARY SCHOOL	127	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	59	29	49.2%	26	89.7%
4000	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	_ 14	0	0.0%	-	-
4001	NORWOOD ELEMENTARY SCHOOL	136	22	16.2%	17	77.3%
4002	BEACON COLLEGE PREPARATORY	38	*	*	*	*
4010	MATER ACADEMY BAY ELEMENTARY	51	0	0.0%	-	-
4011	DR. TONI BILBAO PREPARATORY ACADEMY	105	10	9.5%	7	70.0%
4012	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	28	*	*	*	*
4021	OAK GROVE ELEMENTARY SCHOOL	35	*	*	*	*
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	186	*	*	*	*
4037	SOMERSET ACADEMY KENDALL	8	*	*	*	*
4050	BRIDGEPREP ACADEMY OF NORTH MIAMI BEAC	H 17	*	*	*	*
4061	OJUS ELEMENTARY SCHOOL	47	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY	84	10	11.9%	9	90.0%
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	98	*	*	*	*
4091	OLYMPIA HEIGHTS ELEM. SCHOOL	61	13	21.3%	8	61.5%
4121	DR. ROBERT B. INGRAM ELEMENTARY SCHOOL	36	*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	27	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	55	22	40.0%	19	86.4%
4241	PALM LAKES ELEMENTARY SCHOOL	64	*	*	*	*
4242	ACADEMIR CHARTER SCHOOL OF MATH AND SCIENCE	21	*	*	*	*
4261	PALM SPRINGS ELEMENTARY SCHOOL	69	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	105	15	14.3%	9	60.0%
4301	PARKVIEW ELEMENTARY SCHOOL	14	0	0.0%	-	-



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
4341	PARKWAY ELEMENTARY SCHOOL	17	*	*	*	*
4381	DR. HENRY E. PERRINE ACADEMY OF THE ARTS	58	22	37.9%	16	72.7%
4391	IRVING & BEATRICE PESKOE K-8 CENTER	126	*	*	*	*
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	36	*	*	*	*
4421	PINECREST ELEMENTARY SCHOOL	53	25	47.2%	21	84.0%
4441	PINE LAKE ELEMENTARY SCHOOL	61	11	18.0%	6	54.5%
4461	PINE VILLA ELEMENTARY SCHOOL	41	0	0.0%	-	-
4491	HENRY E.S. REEVES K-8 CENTER	114	*	*	*	*
4501	POINCIANA PARK ELEMENTARY SCHL	78	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	122	49	40.2%	40	81.6%
4541	RAINBOW PARK ELEMENTARY SCHOOL	17	0	0.0%	-	-
4581	REDLAND ELEMENTARY SCHOOL	133	16	12.0%	13	81.3%
4611	REDONDO ELEMENTARY SCHOOL	50	*	*	*	*
4681	RIVERSIDE ELEMENTARY SCHOOL	101	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	128	18	14.1%	14	77.8%
4721	ROCKWAY ELEMENTARY SCHOOL	72	*	*	*	*
4741	ROYAL GREEN ELEMENTARY SCHOOL	55	12	21.8%	9	75.0%
4761	ROYAL PALM ELEMENTARY SCHOOL	52	*	*	*	*
4801	GERTRUDE K. EDELMAN/SABAL PALM	46	*	*	*	*
4841	SANTA CLARA ELEMENTARY SCHOOL	87	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	40	0	0.0%	-	-
4921	SEMINOLE ELEMENTARY SCHOOL	48	0	0.0%	-	-
4961	SHADOWLAWN ELEMENTARY SCHOOL	25	0	0.0%	-	-
5001	SHENANDOAH ELEMENTARY SCHOOL	69	0	0.0%	-	-
5002	SOMERSET PREPARATORY ACADEMY SUNSET	30	*	*	*	*
5003	SOUTH DADE MIDDLE SCHOOL	255	26	10.2%	19	73.1%
5004	PINECREST N PREP (FONTAINEBLEAU CAMPUS)	29	*	*	*	*
5005	DAVID LAWRENCE JR. K-8 CENTER	139	11	7.9%	7	63.6%
5006	EVERGLADES PREPARATORY ACADEMY	59	*	*	*	*
5007	LINCOLN-MARTI CHARTER SCHOOL HIALEAH	17	*	*	*	*
5008	SOMERSET GABLES ACADEMY	27	*	*	*	*
5015	SOMERSET PALMS ACADEMY	14	*	*	*	*
5020	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	11	0	0.0%	-	-
5021	BEN SHEPPARD ELEMENTARY SCHOOL	103	*	*	*	*
5022	BEN GAMLA CHARTER SCHOOL	11	*	*	*	*
5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA	26	10	38.5%	9	90.0%



	IAMI-DADE	ESE Membership	<u> </u>	Response Rate	Number At or Above Standard	or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST		37,215	4,752	12.8%	3,787	79.7%
5029	EXCELSIOR LANGUAGE ACADEMY OF HIALEAH	17	0	0.0%	-	-
5032		22	0	0.0%	-	-
5041	SILVER BLUFF ELEMENTARY SCHOOL	81	16	19.8%	14	87.5%
5043	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	5	*	*	*	*
5044	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER	24	13	54.2%	10	76.9%
5045	MATER GROVE ACADEMY	59	13	22.0%	10	76.9%
5047	MATER ACADEMY MIAMI BEACH	17	*	*	*	*
5048	PINECREST ACADEMY (NORTH CAMPUS)	14	*	*	*	*
5049	PINECREST COVE ACADEMY	34	10	29.4%	10	100.0%
5051	ERNEST R. GRAHAM K-8 ACADEMY	136	13	9.6%	13	100.0%
5054	MATER ACADEMY AT MOUNT SINAI	11	0	0.0%	-	-
5061	DR. CARLOS J. FINLAY ELEM.	72	22	30.6%	19	86.4%
5062	SOMERSET ACADEMY BAY	15	0	0.0%	-	-
5081	DR. FREDERICA S. WILSON/SKYWAY ELEM SCHOOL	25	0	0.0%	-	-
5091	MIAMI BEACH SOUTH POINTE ELEMENTARY SCHOOL	32	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	185	22	11.9%	13	59.1%
5121	SNAPPER CREEK ELEMENTARY SCHL	133	25	18.8%	25	100.0%
5131	N DADE CENTER FOR MODERN LANGUAGE	6	*	*	*	*
5141	HUBERT O. SIBLEY K-8 ACADEMY	46	12	26.1%	9	75.0%
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	81	*	*	*	*
5241	SOUTH MIAMI K-8 CENTER	74	*	*	*	*
5281	SOUTH MIAMI HEIGHTS ELEMENTARY	81	18	22.2%	13	72.2%
5321	SOUTHSIDE ELEMENTARY SCHOOL	53	*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	31	*	*	*	*
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	109	30	27.5%	25	83.3%
5384	IMATER ACADEMY	43	*	*	*	*
5401	SUNSET ELEMENTARY SCHOOL	22	*	*	*	*
5410	ALPHA CHARTER OF EXCELLENCE	20	16	80.0%	12	75.0%
5421	SUNSET PARK ELEMENTARY SCHOOL	73	15	20.5%	13	86.7%
5431	SWEETWATER ELEMENTARY SCHOOL	40	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	97	29	29.9%	26	89.7%
5481	TREASURE ISLAND ELEM. SCHOOL	41	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	94	28	29.8%	27	96.4%
5561	FRANCES S. TUCKER ELEM. SCHOOL	62	26	41.9%	20	76.9%



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
5601	TWIN LAKES ELEMENTARY SCHOOL	40	*	*	*	*
5641	VILLAGE GREEN ELEMENTARY SCHL	45	*	*	*	*
5671	VINELAND K-8 CENTER	55	*	*	*	*
5711	MAE M. WALTERS ELEMENTARY SCHL	69	12	17.4%	11	91.7%
5791	WEST HOMESTEAD K-8 CENTER	74	*	*	*	*
5831	HENRY S. WEST LABORATORY SCHOOL	15	*	*	*	*
5861	DR. HENRY W MACK/WEST LITTLE RIVER K-8 CENTER	49	*	*	*	*
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	129	*	*	*	*
5931	PHYLLIS WHEATLEY ELEM. SCHOOL	17	*	*	*	*
5951	WHISPERING PINES ELEM. SCHOOL	73	10	13.7%	8	80.0%
5961	WINSTON PARK K-8 CENTER	164	*	*	*	*
5971	NATHAN B. YOUNG ELEM. SCHOOL	21	*	*	*	*
5981	DR. EDWARD L. WHIGHAM ELEM.	88	19	21.6%	11	57.9%
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	140	44	31.4%	39	88.6%
6001	HERBERT A. AMMONS MIDDLE SCHL	40	*	*	*	*
6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	16	*	*	*	*
6006	ARCHIMEDEAN MIDDLE CONSERVATORY	11	*	*	*	*
6009	MATER EAST ACADEMY MIDDLE SCHOOL	12	14	>100.0%	10	71.4%
6011	GEORGIA JONES AYERS MIDDLE SCHOOL	88	*	*	*	*
6012	MATER ACADEMY CHARTER MIDDLE	62	*	*	*	*
6013	SOMERSET ACADEMY CHARTER MIDDLE S HOMESTEAD	43	*	*	*	*
6014	IMATER ACADEMY MIDDLE SCHOOL	44	*	*	*	*
6015	SLAM CHARTER MIDDLE SCHOOL	39	*	*	*	*
6016	SOMERSET VIRTUAL ACADEMY	1	0	0.0%	-	-
6017	INTERNATIONAL STUDIES VIRTUAL	3	0	0.0%	-	-
6018	THE SEED SCHOOL OF MIAMI	28	*	*	*	*
6021	ARVIDA MIDDLE SCHOOL	123	19	15.4%	13	68.4%
6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	24	*	*	*	*
6023	ANDOVER MIDDLE SCHOOL	44	*	*	*	*
6024	SPORTS LEADERSHIP MANAGEMENT MIDDLE N CAMPUS	3	0	0.0%	-	-
6028	RENAISSANCE MIDDLE CHARTER SCHOOL	49	0	0.0%	-	-
6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL	54	*	*	*	*
6031	BROWNSVILLE MIDDLE SCHOOL	71	*	*	*	*



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STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
6032	MATER ACADEMY BAY MIDDLE SCHOOL	21	*	*	*	*
6033	MATER ACADEMY LAKES MIDDLE SCHOOL	42	*	*	*	*
6034	BEACON COLLEGE PREP MIDDLE SCHOOL	11	0	0.0%	-	-
6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORE	S 34	12	35.3%	10	83.3%
6041	PAUL W. BELL MIDDLE SCHOOL	101	12	11.9%	10	83.3%
6045	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	2	0	0.0%	-	-
6046	SOMERSET PREP ACADEMY MIDDLE HOMESTEA	D 20	0	0.0%	-	-
6047	MATER INTERNATIONAL PREPARATORY	1	0	0.0%	-	-
6048	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	24	0	0.0%	-	-
6051	CAROL CITY MIDDLE SCHOOL	50	*	*	*	*
6052	MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER	107	18	16.8%	17	94.4%
6053	SOMERSET ACADEMY CHARTER MIDDLE SOUTH MIAMI	1 2	*	*	*	*
6057	PHOENIX ACADEMY OF EXCELLENCE NORTH	1	0	0.0%	-	-
6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL	16	*	*	*	*
6081	CUTLER BAY SENIOR HIGH SCHOOL	23	*	*	*	*
6082	ACADEMIR CHARTER SCHOOL MIDDLE	14	*	*	*	*
6083	JUST ARTS AND MANAGEMENT CHARTER MIDDLE	25	*	*	*	*
6091	CITRUS GROVE MIDDLE SCHOOL	220	22	10.0%	16	72.7%
6093	ACADEMY FOR INTERNATIONAL EDUC UPPER CHARTER	32	10	31.3%	6	60.0%
6099	PHOENIX ACADEMY OF EXCELLENCE	11	0	0.0%	-	-
6111	CUTLER BAY MIDDLE	269	35	13.0%	31	88.6%
6121	RUBEN DARIO MIDDLE SCHOOL	64	*	*	*	*
6128	SOMERSET ACADEMY BAY MIDDLE SCHOOL	6	0	0.0%	-	-
6161	LAWTON CHILES MIDDLE SCHOOL	104	19	18.3%	15	78.9%
6171	HENRY H. FILER MIDDLE SCHOOL	72	*	*	*	*
6211	GLADES MIDDLE SCHOOL	143	14	9.8%	14	100.0%
6221	HAMMOCKS MIDDLE SCHOOL	91	*	*	*	*
6231	HIALEAH MIDDLE SCHOOL	179	*	*	*	*
6241	HIGHLAND OAKS MIDDLE SCHOOL	101	12	11.9%	11	91.7%
6251	HOMESTEAD MIDDLE SCHOOL	180	12	6.7%	11	91.7%
6281	THOMAS JEFFERSON MIDDLE SCHOOL	120	*	*	*	*
6301	JOHN F. KENNEDY MIDDLE SCHOOL	95	11	11.6%	8	72.7%
6331	KINLOCH PARK MIDDLE SCHOOL	132	11	8.3%	8	72.7%
6351	LAKE STEVENS MIDDLE SCHOOL	78	*	*	*	*



	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
6361	JOSE DE DIEGO MIDDLE SCHOOL	205	*	*	*	*
6391	MADISON MIDDLE SCHOOL	59	0	0.0%	-	-
6411	HORACE MANN MIDDLE SCHOOL	67	*	*	*	*
6441	HOWARD D. MCMILLAN MIDDLE SCHOOL	158	*	*	*	*
6501	MIAMI LAKES MIDDLE SCHOOL	134	*	*	*	*
6521	MIAMI SPRINGS MIDDLE SCHOOL	106	10	9.4%	5	50.0%
6541	MIAMI BEACH NAUTILUS MIDDLE SCHOOL	103	17	16.5%	10	58.8%
6571	NORLAND MIDDLE SCHOOL	77	*	*	*	*
6591	NORTH DADE MIDDLE SCHOOL	66	*	*	*	*
6611	COUNTRY CLUB MIDDLE SCHOOL	123	17	13.8%	12	70.6%
6631	NORTH MIAMI MIDDLE SCHOOL	99	*	*	*	*
6681	PALM SPRINGS MIDDLE SCHOOL	242	12	5.0%	9	75.0%
6701	PALMETTO MIDDLE SCHOOL	135	15	11.1%	13	86.7%
6741	PONCE DE LEON MIDDLE SCHOOL	145	19	13.1%	15	78.9%
6751	HIALEAH GARDENS MIDDLE SCHOOL	94	*	*	*	*
6761	REDLAND MIDDLE SCHOOL	93	*	*	*	*
6771	JORGE MAS CANOSA MIDDLE SCHOOL	341	43	12.6%	27	62.8%
6781	RICHMOND HEIGHTS MIDDLE SCHOOL	96	*	*	*	*
6801	RIVIERA MIDDLE SCHOOL	119	20	16.8%	17	85.0%
6821	ROCKWAY MIDDLE SCHOOL	165	35	21.2%	29	82.9%
6841	SHENANDOAH MIDDLE SCHOOL	130	*	*	*	*
6861	SOUTHWOOD MIDDLE SCHOOL	141	16	11.3%	12	75.0%
6881	SOUTH MIAMI MIDDLE SCHOOL	81	11	13.6%	9	81.8%
6901	W. R. THOMAS MIDDLE SCHOOL	136	13	9.6%	9	69.2%
6921	LAMAR LOUISE CURRY MIDDLE SCHL	112	15	13.4%	11	73.3%
6961	WEST MIAMI MIDDLE SCHOOL	119	10	8.4%	6	60.0%
6997	MATER VIRTUAL ACAD CHARTER MIDDLE/HIGH SCHOOL	3	*	*	*	*
7001	MIAMI-DADE ONLINE ACADEMY-VIRTUAL INSTRUCTION	4	*	*	*	*
7005	ITECH@THOMAS A EDISON EDUCATIONAL CENTER	23	*	*	*	*
7007	INTERNATIONAL STUDIES CHARTER	4	0	0.0%	-	-
7008	BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL	61	*	*	*	*
7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	8	0	0.0%	-	-
7011	AMERICAN SENIOR HIGH SCHOOL	227	22	9.7%	19	86.4%



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STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	2	0	0.0%	-	-
7015	STELLAR LEADERSHIP ACADEMY	29	*	*	*	*
7016	SPORTS LEADERSHIP OF MIAMI CHARTER HIGH	I 38	*	*	*	*
7018	MATER ACADEMY LAKES HIGH SCHOOL	38	*	*	*	*
7020	DORAL ACADEMY CHARTER HIGH SCHOOL	59	*	*	*	*
7021	CENTER FOR INTERNATIONAL EDUCATION	15	*	*	*	*
7026	DON SOFFER AVENTURA HIGH SCHOOL	23	*	*	*	*
7027	PINECREST GLADES PREPA ACADEMY MIDDLE HS	45	0	0.0%	-	-
7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE	59	16	27.1%	13	81.3%
7031	MAST@FIU	11	*	*	*	*
7032	PALM GLADES PREPARATORY ACADEMY HIGH SCHOOL	34	*	*	*	*
7033	LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL	14	*	*	*	*
7034	SOMERSET ACADEMY CHARTER HIGH (S HOMESTEAD)	47	*	*	*	*
7037	MATER ACADEMY EAST CHARTER HIGH SCHOOL	4	*	*	*	*
7039	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	5	0	0.0%	-	-
7041	SCHOOL FOR ADVAN STUDIES-WOLF	2	0	0.0%	-	-
7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL	37	0	0.0%	-	-
7043	ARTS ACADEMY OF EXCELLENCE	9	*	*	*	*
7044	DOWNTOWN DORAL CHARTER UPPER SCHOOL	38	*	*	*	*
7048	ALONZO & TRACY MOURNING SENIOR HIGH SCHOOL	115	14	12.2%	8	57.1%
7049	WESTLAND HIALEAH SENIOR HIGH SCHOOL	129	54	41.9%	54	100.0%
7050	KEYS GATE CHARTER HIGH SCHOOL	63	*	*	*	*
7051	G. HOLMES BRADDOCK SENIOR HIGH	405	11	2.7%	6	54.5%
7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH	28	*	*	*	*
7055	YOUNG WOMENS PREPARATORY ACADEMY	20	*	*	*	*
7056	YOUNG MEN'S PREPARATORY ACADEMY	21	*	*	*	*
7058	MIAMI COMMUNITY CHARTER HIGH SCHOOL	18	0	0.0%	-	-
7059	MIAMI ARTS CHARTER	65	*	*	*	*
7060	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	50	*	*	*	*
7061	SCHOOL FOR ADVANCED STUD NORTH	2	0	0.0%	-	-
7062	C. G. BETHEL HIGH SCHOOL	20	0	0.0%	-	-
7065	CHAMBERS HIGH SCHOOL	98	0	0.0%		



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STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
7067	GREEN SPRINGS HIGH SCHOOL	58	15	25.9%	14	93.3%
7068	NORTH GARDENS HIGH SCHOOL	50	24	48.0%	18	75.0%
7069	NORTH PARK HIGH SCHOOL	57	*	*	*	*
7070	YOUTH CO-OP PREPARATORY HIGH SCHOOL	23	*	*	*	*
7071	CORAL GABLES SENIOR HIGH SCHOOL	290	13	4.5%	5	38.5%
7080	CHARTER HIGH SCHOOL OF THE AMERICAS	3	*	*	*	*
7081	DESIGN & ARCHITECTURE SENIOR HIGH	19	*	*	*	*
7090	IMATER PREPARATORY ACADEMY HIGH SCHOO	L 35	*	*	*	*
7091	SCHOOL FOR ADVANCED STUDIES - SOUTH	3	0	0.0%	-	-
7101	CORAL REEF SENIOR HIGH SCHOOL	180	24	13.3%	18	75.0%
7108	SLAM ACADEMY HIGH SCHOOL NORTH CAMPU	S 6	*	*	*	*
7111	HIALEAH SENIOR HIGH SCHOOL	327	*	*	*	*
7120	MATER HIGH SOUTH	5	0	0.0%	-	-
7121	JOHN A. FERGUSON SR HIGH	439	38	8.7%	24	63.2%
7131	HIALEAH-MIAMI LAKES SR. HIGH	270	33	12.2%	24	72.7%
7141	DR. MICHAEL M. KROP SENIOR HIGH	172	15	8.7%	10	66.7%
7144	CHARTER HIGH AMERICAS (FLORIDA CITY CAMPUS)	2	0	0.0%	-	-
7151	HOMESTEAD SENIOR HIGH SCHOOL	404	13	3.2%	11	84.6%
7160	MATER ACADEMY CHARTER HIGH	65	*	*	*	*
7161	MAST ACADEMY	27	12	44.4%	7	58.3%
7171	MEDICAL ACADEMY FOR SCIENCE/TECH @ HOMESTEAD	15	*	*	*	*
7191	HIALEAH GARDENS SENIOR HIGH SCHOOL	197	*	*	*	*
7201	MIAMI BEACH SENIOR HIGH SCHOOL	223	*	*	*	*
7231	MIAMI CAROL CITY SENIOR HIGH	118	12	10.2%	9	75.0%
7241	RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL	108	31	28.7%	22	71.0%
7242	SOMERSET PREP ACADEMY HIGH SCHOOL HOMESTEAD	16	*	*	*	*
7251	MIAMI CENTRAL SENIOR HIGH SCHL	216	*	*	*	*
7261	SCHOOL FOR ADVANCED STUDIES	1	*	*	*	*
7262	CITY OF HIALEAH EDUCATION ACADEMY	37	*	*	*	*
7265	ARCHIMEDEAN UPPER CONSERVATORY	5	0	0.0%	-	-
7271	MIAMI CORAL PARK SENIOR HIGH	319	13	4.1%	12	92.3%
7291	JOSE MARTI MAST 6-12 ACADEMY	34	*	*	*	*
7301	MIAMI EDISON SENIOR HIGH SCHL	97	0	0.0%	-	-
7341	MIAMI JACKSON SENIOR HIGH SCHL	142	0	0.0%	-	-



13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
7351	ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART	68	13	19.1%	9	69.2%
7361	MIAMI KILLIAN SENIOR HIGH SCHL	237	25	10.5%	17	68.0%
7371	ROBERT MORGAN EDUCATIONAL CENTER	217	16	7.4%	14	87.5%
7381	MIAMI NORLAND SENIOR HIGH SCHOOL	181	*	*	*	*
7391	MIAMI LAKES EDUCATIONAL CENTER	65	*	*	*	*
7411	MIAMI NORTHWESTERN SENIOR HIGH	195	*	*	*	*
7431	MIAMI PALMETTO SR. HIGH SCHL	334	45	13.5%	32	71.1%
7459	IPREP ACADEMY NORTH	8	*	*	*	*
7461	MIAMI SENIOR HIGH SCHOOL	303	21	6.9%	17	81.0%
7511	MIAMI SPRINGS SENIOR HIGH SCHL	167	25	15.0%	22	88.0%
7531	MIAMI SUNSET SENIOR HIGH SCHL	186	25	13.4%	18	72.0%
7541	NORTH MIAMI BEACH SENIOR HIGH	184	13	7.1%	12	92.3%
7551	SCHOOL FOR ADVANCED STUDIES HOMESTEAD	2	*	*	*	*
7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY	8	0	0.0%	-	-
7581	I PREPARATORY ACADEMY	28	11	39.3%	8	72.7%
7591	NORTH MIAMI SENIOR HIGH SCHOOL	182	10	5.5%	10	100.0%
7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL	41	10	24.4%	6	60.0%
7631	MIAMI MACARTHUR EDUCATIONAL CENTER	23	0	0.0%	-	-
7641	J.C. BERMUDEZ DORAL SENIOR HIGH	24	*	*	*	*
7701	SOUTH DADE SENIOR HIGH SCHOOL	392	*	*	*	*
7721	SOUTH MIAMI SENIOR HIGH SCHOOL	225	33	14.7%	30	90.9%
7731	MIAMI SOUTHRIDGE SENIOR HIGH	400	25	6.3%	21	84.0%
7741	SOUTHWEST MIAMI SENIOR HIGH	439	71	16.2%	57	80.3%
7751	BARBARA GOLEMAN SENIOR HIGH	241	17	7.1%	12	70.6%
7781	FELIX VARELA SENIOR HIGH SCHL	344	58	16.9%	49	84.5%
7791	BOOKER T. WASHINGTON SR HIGH	184	75	40.8%	74	98.7%
7804	AMIKIDS MIAMI-DADE SOUTH	7	*	*	*	*
7805	AMIKIDS MIAMI-DADE NORTH	5	0	0.0%	-	-
7811	MIAMI YOUTH ACADEMY	5	0	0.0%	-	-
7812	MIAMI BRIDGE SOUTH	2	0	0.0%	-	-
7823	HERE'S HELP	1	0	0.0%	-	-
7827	PATH ACADEMY	7	0	0.0%	-	-
7834	ACCELERATION ACADEMIES LLC	18	0	0.0%	-	-
7835	RICHMOND PERRINE OPTIMIST	9	0	0.0%	-	-
7840	TURNER/GUILFORD/KNIGHT	4	*	*	*	*



13-M	IAMI-DADE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
7844	MIAMI GIRLS ACADEMY	4	0	0.0%	-	-
7860	SECONDARY STUDENT SUCCESS CENTER 801	3	0	0.0%	-	-
7861	SECONDARY STUDENT SUCCESS CENTER 802	6	0	0.0%	-	-
7862	SECONDARY STUDENT SUCCESS CENTER 803	2	0	0.0%	-	-
7871	ACCELERATION ACADEMIES-CENTRAL MIAMI	18	0	0.0%	-	-
7881	ACCELERATION ACADEMIES LEJEUNE	13	0	0.0%	-	-
7891	ACCELERATION ACADEMIES LLC HOMESTEAD	22	Ο	0.0%	-	-
7901	NEW WORLD SCHOOL OF THE ARTS	14	*	*	*	*
8012	PACE CENTER FOR GIRLS	4	0	0.0%	-	-
8019	DR. MARVIN DUNN ACADEMY FOR COMMUNITY EDUC	1	0	0.0%	-	-
8101	JANN MANN EDUCATIONAL CENTER	15	O	0.0%	-	-
8121	COPE CENTER NORTH	6	*	*	*	*
8131	DOROTHY M. WALLACE COPE CENTER	4	*	*	*	*
8141	JUVENILE JUSTICE CTR ALT ED	21	0	0.0%	-	-
8151	ROBERT RENICK EDUCATION CENTER	54	*	*	*	*
8181	RUTH OWENS KRUSE EDUCATION CENTER	121	10	8.3%	9	90.0%
8901	MIAMI LAKES EDUCATIONAL CENTER/TECH COLLEGE		*	*	*	*
8911	ROBERT MORGAN EDUCATIONAL CENTER/TECH COLLEGE	1	*	*	*	*
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	62	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	308	21	6.8%	21	100.0%



13-MIAMI-DADE

Percent of Parents That Agreed With Each Indicator Item

New Note	Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Teachers are available to speak with me. 11 The principal sets a positive and welcoming tone in the school. 5 My child's IEP tells how progress towards goals will be measured. 89. 16 The school has a person on staff who is available to answer parents' questions. 87. 1 I am considered an equal partner with teachers and other professionals in planning my child's Program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 87. 19 The school offers parents a variety of ways to communicate with teachers. 87. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 86. 18 Teachers set appropriate goals for my child. 86 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 14 I was offered special assistance so that I could participate in the IEP meeting. 85 School personnel encourage me to participate in the decision-making process. 84. 12 The school provides my child with all the services documented on my child's IEP. 84. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 The school cyplains what options parents have if they disagree with a decision of the school. 12 The school communicates regularly with me regarding my child's progress on IEP goals. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 I was given information on parent training about special education. 70 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem choucation or training after graduation.	Item		Agree
The principal sets a positive and welcoming tone in the school. My child's IEP tells how progress towards goals will be measured. 16 The school has a person on staff who is available to answer parents' questions. 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 17 The school offers parents a variety of ways to communicate with teachers. 18 School personnel show sensitivity to the needs of students with disabilities and their families. 19 Teachers set appropriate goals for my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 10 I was offered special assistance so that I could participate in the IEP meeting. 11 I was offered special assistance so that I could participate in the IEP meeting. 12 School personnel encourage me to participate in the decision-making process. 13 School personnel encourage me to participate in the decision-making process. 14 I was offered special assistance so that I could participate in the IEP meeting. 15 School personnel encourage me to participate in the decision-making process. 16 Authority IEP. 17 The school provides my child with all the services documented on my child's IEP. 28 Authority IEP. 29 The school provides my child with the school's efforts to facilitate my involvement in my child's education. 10 School personnel seek out parent input. 21 The school gives parents the help they may need to play an active role in their child's education. 20 The school gives parents the help they may need to play an active role in their child's education. 21 The school of seek out parent input. 22 The school personnel seek out parent input. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 I was given information about organizations that offer support for parents of students with disabilities. 25 I was give	2	Written information I receive is written in an understandable way.	91.6%
5 My child's IEP tells how progress towards goals will be measured. 6 The school has a person on staff who is available to answer parents' questions. 7 I am considered an equal partner with teachers and other professionals in planning my child's program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 The school offers parents a variety of ways to communicate with teachers. 8 School personnel show sensitivity to the needs of students with disabilities and their families. 9 Teachers set appropriate goals for my child. 8 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 1 I was offered special assistance so that I could participate in the IEP meeting. 8 School personnel encourage me to participate in the decision-making process. 8 The school provides my child with all the services documented on my child's IEP. 8 Available. 9 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 9 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 The school explains what options parents have if they disagree with a decision of the school. 12 The school gives me choices with regard to services that address my child's needs. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 I was given information on parent training about special education. 26 School personnel provide me with information on agencies that can assist my child in the transition from school. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation.	8	Teachers are available to speak with me.	90.5%
16 The school has a person on staff who is available to answer parents' questions. 1 I am considered an equal partner with teachers and other professionals in planning my child's 87. program. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 7 The school offers parents a variety of ways to communicate with teachers. 8 School personnel show sensitivity to the needs of students with disabilities and their families. 8 School personnel show sensitivity to the needs of students with disabilities and their families. 8 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 1 I was offered special assistance so that I could participate in the IEP meeting. 8 School personnel encourage me to participate in the decision-making process. 8 4. 2 The school provides my child with all the services documented on my child's IEP. 8 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 The school gives parents the help they may need to play an active role in their child's education. 12 School personnel seek out parent input. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 I was given information on parent training about special education. 16 School personnel provide me with information on agencies that can assist my child in the transition from school. 17 School personnel have discussed with me what options my child has for work or further education or training after graduation.	11	The principal sets a positive and welcoming tone in the school.	90.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program. 2 ESE teachers make accommodations and modifications as indicated on my child's IEP. 3 The school offers parents a variety of ways to communicate with teachers. 3 School personnel show sensitivity to the needs of students with disabilities and their families. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 4 I was offered special assistance so that I could participate in the IEP meeting. 5 School personnel encourage me to participate in the decision-making process. 5 The school provides my child with all the services documented on my child's IEP. 5 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 6 General education teachers make accommodations and modifications as indicated on my child's IEP. 6 The school gives parents the help they may need to play an active role in their child's education. 6 School personnel seek out parent input. 7 The school explains what options parents have if they disagree with a decision of the school. 7 The school gives me choices with regard to services that address my child's needs. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 7 I was given information about organizations that offer support for parents of students with disabilities. 7 The school communicates regularly with me regarding my child's progress on IEP goals. 7 I was given information on parent training about special education. 7 I was given information on parent training about special education. 7 School personnel provide me with information on agencies that can assist my child in the transition from school. 8 School personnel provide me with information about supports my child has for work or further education or training after graduation.	5	My child's IEP tells how progress towards goals will be measured.	89.1%
program. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. Chool personnel show sensitivity to the needs of students with disabilities and their families. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Verall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. Che school gives parents the help they may need to play an active role in their child's education. The school gives parents the help they may need to play an active role in their child's education. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. I was given information on parent training about special education. The school communicates regularly with me regarding my child's progress on IEP goals. L was given information on parent training about special education. Zhool personnel provide me with information on agencies that can assist my child in the transition from school. School personnel provide me with information on agencies that can assist my child in the child's education or training after graduation.	16	The school has a person on staff who is available to answer parents' questions.	87.8%
The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. Preachers set appropriate goals for my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. School personnel encourage me to participate in the decision-making process. The school provides my child with all the services documented on my child's IEP. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. L was given information on parent training about special education. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation.	1		87.7%
Teachers set appropriate goals for my child. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. School personnel encourage me to participate in the decision-making process. He school provides my child with all the services documented on my child's IEP. Ceneral education. General education teachers make accommodations and modifications as indicated on my child's IEP. Chool personnel seek out parent input. School personnel seek out parent input. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem education or training after graduation. School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
9 Teachers set appropriate goals for my child. 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 14 I was offered special assistance so that I could participate in the IEP meeting. 13 School personnel encourage me to participate in the decision-making process. 14 The school provides my child with all the services documented on my child's IEP. 15 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 16 General education teachers make accommodations and modifications as indicated on my child's IEP. 17 Caneral education teachers make accommodations and modifications as indicated on my child's IEP. 18 Caneral education teachers make accommodations and modifications as indicated on my child's IEP. 18 Caneral education teachers make accommodations and modifications as indicated on my child's IEP. 19 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 11 The school explains what options parents have if they disagree with a decision of the school. 12 The school explains what options parents have if they disagree with a decision of the school. 13 I was given information about organizations that offer support for parents of students with disabilities. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 I was given information on parent training about special education. 16 School personnel provide me with information on agencies that can assist my child in the transition from school. 17 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after	19	The school offers parents a variety of ways to communicate with teachers.	87.1%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. I was offered special assistance so that I could participate in the IEP meeting. School personnel encourage me to participate in the decision-making process. 84. The school provides my child with all the services documented on my child's IEP. Adverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school personnel provide me with information on agencies that can assist my child in the transition from school. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.9%
development. 14 I was offered special assistance so that I could participate in the IEP meeting. 85. 13 School personnel encourage me to participate in the decision-making process. 84. 22 The school provides my child with all the services documented on my child's IEP. 84. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 81. 21 The school explains what options parents have if they disagree with a decision of the school. 18 The school gives me choices with regard to services that address my child's needs. 77. 3 I was given information about organizations that offer support for parents of students with disabilities. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 75. 15 I was given information on parent training about special education. 76. 77. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after	9	Teachers set appropriate goals for my child.	86.7%
13 School personnel encourage me to participate in the decision-making process. 24 The school provides my child with all the services documented on my child's IEP. 25 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 26 General education teachers make accommodations and modifications as indicated on my child's IEP. 27 The school gives parents the help they may need to play an active role in their child's education. 28 School personnel seek out parent input. 29 The school explains what options parents have if they disagree with a decision of the school. 20 The school gives me choices with regard to services that address my child's needs. 21 The school gives me choices with regard to services that address my child's needs. 22 I was given information about organizations that offer support for parents of students with disabilities. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 School communicates regularly with me regarding my child's progress on IEP goals. 25 I was given information on parent training about special education. 26 School personnel provide me with information on agencies that can assist my child in the transition from school. 27 School personnel have discussed with me what options my child has for work or further education or training after graduation.	4		86.3%
The school provides my child with all the services documented on my child's IEP. 23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 22 I was given information about organizations that offer support for parents of students with disabilities. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 I was given information on parent training about special education. 25 I was given information on parent training about special education. 26 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after 27 School personnel provide me with information about supports my child may use after	14	I was offered special assistance so that I could participate in the IEP meeting.	85.8%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 28 The school gives me choices with regard to services that address my child's needs. 29 I was given information about organizations that offer support for parents of students with disabilities. 20 I was given information about organizations that offer support for parents of students with 76. 3 I was given information on parent training about special education. 40 The school communicates regularly with me regarding my child's progress on IEP goals. 41 The school communicates regularly with me regarding my child's progress on IEP goals. 42 School personnel provide me with information on agencies that can assist my child in the transition from school. 43 School personnel provide me with information my child has for work or further education or training after graduation. 44 School personnel provide me with information about supports my child may use after	13	School personnel encourage me to participate in the decision-making process.	84.9%
education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Where the school gives me choices with regard to services that address my child's needs. What is a large with a decision of the school. What is a large with a decision of the school. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. The school communicates regularly with me regarding my child's progress on IEP goals. School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation.	22	The school provides my child with all the services documented on my child's IEP.	84.7%
child's IEP. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 22 The school gives me choices with regard to services that address my child's needs. 23 I was given information about organizations that offer support for parents of students with disabilities. 24 The school communicates regularly with me regarding my child's progress on IEP goals. 25 I was given information on parent training about special education. 26 School personnel provide me with information on agencies that can assist my child in the education or training after graduation. 27 The school personnel have discussed with me what options my child has for work or further education or training after graduation. 28 School personnel provide me with information about supports my child may use after 29 School personnel provide me with information about supports my child may use after	23		84.5%
education. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 18 The school gives me choices with regard to services that address my child's needs. 19 I was given information about organizations that offer support for parents of students with disabilities. 10 The school communicates regularly with me regarding my child's progress on IEP goals. 11 I was given information on parent training about special education. 12 School personnel provide me with information on agencies that can assist my child in the transition from school. 23 School personnel have discussed with me what options my child has for work or further education or training after graduation. 24 School personnel provide me with information about supports my child may use after 25 School personnel provide me with information about supports my child may use after	7		83.7%
The school explains what options parents have if they disagree with a decision of the school. The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information on parent training about special education. The school personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation. School personnel provide me with information about supports my child may use after 66.	20		83.2%
The school gives me choices with regard to services that address my child's needs. I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information on parent training about special education. 73. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition I tem School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation. School personnel provide me with information about supports my child may use after 66.	10	School personnel seek out parent input.	81.6%
I was given information about organizations that offer support for parents of students with disabilities. The school communicates regularly with me regarding my child's progress on IEP goals. I was given information on parent training about special education. 73. Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation. School personnel provide me with information about supports my child may use after 66.	21	The school explains what options parents have if they disagree with a decision of the school.	78.5%
disabilities. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 18 I was given information on parent training about special education. 19 Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 20 School personnel provide me with information on agencies that can assist my child in the transition from school. 21 School personnel have discussed with me what options my child has for work or further education or training after graduation. 22 School personnel provide me with information about supports my child may use after 23 School personnel provide me with information about supports my child may use after	18	The school gives me choices with regard to services that address my child's needs.	77.3%
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after 66.	3		76.6%
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item 24 School personnel provide me with information on agencies that can assist my child in the transition from school. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after 66.	17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
 School personnel provide me with information on agencies that can assist my child in the transition from school. School personnel have discussed with me what options my child has for work or further education or training after graduation. School personnel provide me with information about supports my child may use after 66. 	15	I was given information on parent training about special education.	73.4%
transition from school. 25 School personnel have discussed with me what options my child has for work or further education or training after graduation. 26 School personnel provide me with information about supports my child may use after 66.	Percer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
education or training after graduation. 26 School personnel provide me with information about supports my child may use after 66.	24		74.0%
	25		70.0%
	26		66.7%



13D-KIPP MIAMI

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(1 school represented)	85	*	*	*	*
2332 KIPP M	IIAMI-LIBERTY CITY	85	*	*	*	*



13D-KIPP MIAMI

Percent of Parents That Agreed With Each Indicator Item

)	our d	istrict's top three items and bottom three items have been highlighted in the table below.	
	Item		Percent Agree
	1	I am considered an equal partner with teachers and other professionals in planning my child's program.	
2		Written information I receive is written in an understandable way.	100.0%
	3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
	4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
	5	My child's IEP tells how progress towards goals will be measured.	100.0%
	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
	7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
	8	Teachers are available to speak with me.	100.0%
	9	Teachers set appropriate goals for my child.	100.0%
	10	School personnel seek out parent input.	100.0%
	11	The principal sets a positive and welcoming tone in the school.	100.0%
	12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
	13	School personnel encourage me to participate in the decision-making process.	100.0%
	14	I was offered special assistance so that I could participate in the IEP meeting.	100.0%
	15	I was given information on parent training about special education.	100.0%
	16	The school has a person on staff who is available to answer parents' questions.	100.0%
	17	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
	18	The school gives me choices with regard to services that address my child's needs.	100.0%
	19	The school offers parents a variety of ways to communicate with teachers.	100.0%
	20	The school gives parents the help they may need to play an active role in their child's education.	100.0%
	21	The school explains what options parents have if they disagree with a decision of the school.	100.0%
	22	The school provides my child with all the services documented on my child's IEP.	100.0%
	23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%



14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

			ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT	(9 schools represented)	627	95	15.2%	77	81.1%
0031	DESOT	O COUNTY HIGH SCHOOL	134	24	17.9%	20	83.3%
0061	WEST	ELEMENTARY SCHOOL	128	19	14.8%	13	68.4%
0081	MEMOR	RIAL ELEMENTARY SCHOOL	92	11	12.0%	11	100.0%
0161	DESOT	O MIDDLE SCHOOL	141	23	16.3%	20	87.0%
0181	NOCAT	EE ELEMENTARY SCHOOL	76	*	*	*	*
0291	DESOT	O SECONDARY SCHOOL	29	*	*	*	*
7001	DESOT	O VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	DESOT	O VIRTUAL FRANCHISE	18	*	*	*	*
9003	HOSPI	TAL AND HOMEBOUND	6	*	*	*	*
9114	REDUC	ED SERVICES	3	0	0.0%	_	-



14-DESOTO

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.5%
8	Teachers are available to speak with me.	90.5%
16	The school has a person on staff who is available to answer parents' questions.	90.4%
9	Teachers set appropriate goals for my child.	89.4%
22	The school provides my child with all the services documented on my child's IEP.	89.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
11	The principal sets a positive and welcoming tone in the school.	86.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13	School personnel encourage me to participate in the decision-making process.	84.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	School personnel seek out parent input.	83.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.6%
18	The school gives me choices with regard to services that address my child's needs.	79.6%
15	I was given information on parent training about special education.	73.9%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the	71.0%

24	school personnel provide me with information on agencies that can assist my child in the transition from school.	71.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.0%



15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (7 schools represented)	353	91	25.8%	81	89.0%
0021 DIXIE COUNTY HIGH SCHOOL	83	24	28.9%	23	95.8%
0041 OLD TOWN ELEMENTARY SCHOOL	79	27	34.2%	20	74.1%
0043 KINDER CUB SCHOOL INC	30	*	*	*	*
0101 JAMES M. ANDERSON ELEMENTARY SCHOOL	63	13	20.6%	12	92.3%
0111 RUTH RAINS MIDDLE SCHOOL	78	13	16.7%	12	92.3%
7004 DIXIE VIRTUAL FRANCHISE	12	*	*	*	*
7023 DIXIE VIRTUAL INSTRUCTION PROGRAM	8	*	*	*	*



15-DIXIE

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.9%
2	Written information I receive is written in an understandable way.	97.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	95.5%
8	Teachers are available to speak with me.	95.5%
9	Teachers set appropriate goals for my child.	95.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13	School personnel encourage me to participate in the decision-making process.	90.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.4%
18	The school gives me choices with regard to services that address my child's needs.	87.4%
20	The school gives parents the help they may need to play an active role in their child's education.	87.4%
10	School personnel seek out parent input.	87.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21	The school explains what options parents have if they disagree with a decision of the school.	80.7%
15	I was given information on parent training about special education.	75.0%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.0%
		2 of 2



16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
0061	MATTIE V RUTHERFORD ALT ED CTR	25	0	0.0%	-	-
0121	WEST RIVERSIDE ELEMENTARY SCHOOL	38	*	*	*	*
0141	GRAND PARK CAREER CENTER	32	0	0.0%	-	-
0151	BRENTWOOD ELEMENTARY SCHOOL	38	*	*	*	*
0161	ORTEGA ELEMENTARY SCHOOL	40	*	*	*	*
0181	CENTRAL RIVERSIDE ELEM. SCHOOL	48	*	*	*	*
0191	RUTH N. UPSON ELEMENTARY SCHL	73	*	*	*	*
0201	FISHWEIR ELEMENTARY SCHOOL	49	16	32.7%	16	100.0%
0211	ANNIE R. MORGAN ELEMENTARY SCHOOL	42	0	0.0%	-	-
0251	KIRBY-SMITH MIDDLE SCHOOL	89	11	12.4%	6	54.5%
0271	GRASP ACADEMY	199	33	16.6%	29	87.9%
0281	OAK HILL ACADEMY	151	23	15.2%	19	82.6%
0291	THE BRIDGE TO SUCCESS ACAD AT W JACKSONVILLE	137	18	13.1%	15	83.3%
0301	LORETTO ELEMENTARY SCHOOL	136	16	11.8%	13	81.3%
0311	JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP	78	18	23.1%	12	66.7%
0321	MARINE SCIENCE EDUCATION CENTER	1	Ο	0.0%	-	-
0331	ROBERT E. LEE HIGH SCHOOL	163	12	7.4%	5	41.7%
0351	ANDREW JACKSON HIGH SCHOOL	140	*	*	*	*
0371	HENRY F. KITE ELEMENTARY SCHOOL	33	0	0.0%	-	-
0381	BALDWIN MIDDLE-SENIOR HIGH SCHOOL	165	15	9.1%	9	60.0%
0391	GATEWAY COMMUNITY SERVICES	4	O	0.0%	-	-
0411	DUVAL ACADEMY	5	O	0.0%	-	-
0431	IMPACT HALFWAY HOUSE	7	О	0.0%	-	-
0451	DINSMORE ELEMENTARY SCHOOL	87	*	*	*	*
0461	ARLINGTON ELEMENTARY SCHOOL	33	*	*	*	*
0471	LONE STAR HIGH SCHOOL	35	*	*	*	*
0481	THOMAS JEFFERSON ELEMENTARY	70	11	15.7%	10	90.9%
0491	DUVAL REGIONAL JUVENILE DETENTION CENTER	17	0	0.0%	-	-
0511	WHITEHOUSE ELEMENTARY SCHOOL	44	*	*	*	*
0531	DUVAL MYCROSCHOOL	41	0	0.0%	-	-
0581	R L BROWN GIFTED AND TALENTED ACADEMY	47	*	*	*	*



16-D	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
0591	GARDEN CITY ELEMENTARY SCHOOL	45	*	*	*	*
0621	OCEANWAY SCHOOL	212	24	11.3%	13	54.2%
0631	DUNCAN U. FLETCHER MIDDLE SCHOOL	224	18	8.0%	13	72.2%
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	45	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	78	18	23.1%	12	66.7%
0661	ALFRED I. DUPONT MIDDLE SCHOOL	144	11	7.6%	6	54.5%
0681	VENETIA ELEMENTARY SCHOOL	56	*	*	*	*
0691	LAKE SHORE MIDDLE SCHOOL	293	10	3.4%	8	80.0%
0701	NORTH SHORE ELEMENTARY	74	*	*	*	*
0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	73	*	*	*	*
0721	SPRING PARK ELEMENTARY SCHOOL	56	*	*	*	*
0751	PAXON SCHOOL/ADVANCED STUDIES	37	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	108	12	11.1%	7	58.3%
0771	HYDE PARK ELEMENTARY SCHOOL	43	0	0.0%	-	-
0781	BILTMORE ELEMENTARY SCHOOL	94	*	*	*	*
0791	RAMONA BOULEVARD ELEMENTARY SCHOOL	46	*	*	*	*
0801	SAN PABLO ELEMENTARY SCHOOL	54	*	*	*	*
0811	PACE CENTER FOR GIRLS-JAX	8	O	0.0%	-	-
0821	LOVE GROVE ELEMENTARY SCHOOL	113	*	*	*	*
0831	SAN JOSE ELEMENTARY SCHOOL	57	*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	112	17	15.2%	10	58.8%
0851	LAKE LUCINA ELEMENTARY SCHOOL	38	*	*	*	*
0861	TERRY PARKER HIGH SCHOOL	237	14	5.9%	8	57.1%
0871	ENGLEWOOD ELEMENTARY SCHOOL	43	*	*	*	*
0881	JOHN STOCKTON ELEMENTARY SCHOOL	49	12	24.5%	10	83.3%
0891	WOODLAND ACRES ELEMENTARY SCHL	51	*	*	*	*
0901	ENGLEWOOD HIGH SCHOOL	278	21	7.6%	18	85.7%
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	103	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	118	*	*	*	*
0941	WINDY HILL ELEMENTARY SCHOOL	65	*	*	*	*
0951	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	25	*	*	*	*
0961	JEAN RIBAULT HIGH SCHOOL	249	17	6.8%	12	70.6%
0971	CEDAR HILLS ELEMENTARY SCHOOL	55	*	*	*	*
0981	TIMUCUAN ELEMENTARY SCHOOL	86	10	11.6%	8	80.0%
0991	HIGHLANDS ELEMENTARY SCHOOL	86	*	*	*	*
1021	SCHOOL OF SUCCESS ACADEMY-SOS	27	0	0.0%	-	-
1061	LONG BRANCH ELEMENTARY SCHOOL	45	*	*	*	*



	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
1073	DOUGLAS ANDERSON SCHOOL OF THE ARTS	70	20	28.6%	19	95.0%
1131	WAYMAN ACADEMY OF THE ARTS	22	O	0.0%	-	-
1161	SADIE T. TILLIS ELEMENTARY SCHOOL	46	*	*	*	*
1201	RIVER CITY SCIENCE ACADEMY	59	*	*	*	*
1211	TIGER ACADEMY	23	*	*	*	*
1221	GLOBAL OUTREACH CHARTER ACADEMY	92	0	0.0%	-	-
1231	DUVAL CHARTER SCHOLARS ACADEMY	83	*	*	*	*
1241	NORTHWESTERN LEGENDS ELEMENTARY	44	0	0.0%	-	-
1251	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	27	*	*	*	*
1261	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	19	O	0.0%	-	-
1271	KIPP IMPACT K-8	225	*	*	*	*
1281	SUSIE E. TOLBERT ELEMENTARY SCHOOL	59	*	*	*	*
1291	RIVER CITY SCIENCE ELEMENTARY ACADEMY	37	*	*	*	*
1311	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	81	*	*	*	*
1321	DUVAL CHARTER AT BAYMEADOWS	124	12	9.7%	6	50.0%
1331	WAVERLY ACADEMY	22	*	*	*	*
1371	SEACOAST CHARTER ACADEMY	48	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	81	20	24.7%	16	80.0%
1421	CHAFFEE TRAIL ELEMENTARY	160	21	13.1%	14	66.7%
1441	JACKSONVILLE BEACH ELEMENTARY SCHOOL	51	13	25.5%	12	92.3%
1451	DARNELL COOKMAN MIDDLE/HIGH SCHOOL	47	*	*	*	*
1461	MATTHEW W. GILBERT MIDDLE SCHOOL	160	*	*	*	*
1491	SMART POPE LIVINGSTON ELEM.	33	0	0.0%	-	-
1501	NEW BERLIN ELEMENTARY SCHOOL	131	19	14.5%	15	78.9%
1521	JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL	49	11	22.4%	7	63.6%
1531	STANTON COLLEGE PREPARATORY	21	*	*	*	*
1542	JOHN E. FORD K-8 SCHOOL	104	12	11.5%	7	58.3%
1561	YOUNG MENS/WOMENS LEADERSHIP ACAD AT BUTLER	104	*	*	*	*
1581	GEORGE WASHINGTON CARVER ELEM.	26	0	0.0%	-	-
1591	PINE FOREST ELEMENTARY SCHOOL	56	11	19.6%	6	54.5%
1601	WATERLEAF ELEMENTARY	203	30	14.8%	25	83.3%
1611	BARTRAM SPRINGS ELEMENTARY	135	23	17.0%	23	100.0%
1621	R. V. DANIELS ELEMENTARY SCHL	21	*	*	*	*
1631	RUFUS E. PAYNE ELEMENTARY SCHOOL	49	*	*	*	*



16-D	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
1641	MT. HERMAN ESE CENTER	121	16	13.2%	15	93.8%
1651	WILLIAM M. RAINES HIGH SCHOOL	195	10	5.1%	6	60.0%
1661	CARTER G. WOODSON ELEM. SCHOOL	37	*	*	*	*
1691	S. A. HULL ELEMENTARY SCHOOL	13	*	*	*	*
1701	PALM AVENUE EXCEP. STUDENT CTR	168	21	12.5%	18	85.7%
1761	PRETRIAL DETENTION FACILITY	22	0	0.0%	-	-
1811	HOSPITAL AND HOMEBOUND	95	11	11.6%	8	72.7%
1821	YOUTH DEVELOPMENT CENTER	3	0	0.0%	-	-
1851	AMIKIDS JACKSONVILLE	8	0	0.0%	-	-
2021	REYNOLDS LANE ELEMENTARY SCHL	43	*	*	*	*
2031	KINGS TRAIL ELEMENTARY SCHOOL	20	0	0.0%	-	-
2051	PICKETT ELEMENTARY SCHOOL	20	0	0.0%	-	-
2061	BROOKVIEW ELEMENTARY SCHOOL	54	*	*	*	*
2072	J. E. B. STUART MIDDLE SCHOOL	132	*	*	*	*
2081	PARKWOOD HEIGHTS ELEMENTARY SCHOOL	45	*	*	*	*
2091	HOLIDAY HILL ELEMENTARY SCHOOL	123	15	12.2%	10	66.7%
2111	SOUTHSIDE MIDDLE SCHOOL	139	*	*	*	*
2121	JEAN RIBAULT MIDDLE SCHOOL	170	*	*	*	*
2131	ARLINGTON MIDDLE SCHOOL	159	*	*	*	*
2141	HYDE GROVE ELEMENTARY SCHOOL	63	*	*	*	*
2161	JEFFERSON DAVIS MIDDLE SCHOOL	185	10	5.4%	4	40.0%
2171	DON BREWER ELEMENTARY SCHOOL	78	*	*	*	*
2181	SAN MATEO ELEMENTARY SCHOOL	69	*	*	*	*
2191	JOSEPH STILWELL MIDDLE SCHOOL	180	19	10.6%	13	68.4%
2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	DL 44	*	*	*	*
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	58	*	*	*	*
2221	GREENFIELD ELEMENTARY SCHOOL	98	17	17.3%	11	64.7%
2231	DUNCAN U. FLETCHER HIGH SCHOOL	203	23	11.3%	18	78.3%
2241	SAMUEL W. WOLFSON HIGH SCHOOL	64	*	*	*	*
2251	SEABREEZE ELEMENTARY SCHOOL	60	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	157	10	6.4%	9	90.0%
2271	MAYPORT ELEMENTARY SCHOOL	123	15	12.2%	10	66.7%
2281	MERRILL ROAD ELEMENTARY SCHOOL	93	13	14.0%	11	84.6%
2291	JACKSONVILLE HEIGHTS ELEMENTARY SCHOOL	_ 65	*	*	*	*
2301	BEAUCLERC ELEMENTARY SCHOOL	94	*	*	*	*
2311	KERNAN TRAIL ELEMENTARY SCHOOL	152	16	10.5%	14	87.5%
2321	CHIMNEY LAKES ELEMENTARY SCHL	127	*	*	*	*



16-D	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
2331	LONE STAR ELEMENTARY SCHOOL	40	*	*	*	*
2341	STONEWALL JACKSON ELEM. SCHOOL	35	*	*	*	*
2351	FORT CAROLINE ELEMENTARY SCHL	62	*	*	*	*
2361	MAMIE AGNES JONES ELEMENTARY SCHOOL	58	11	19.0%	9	81.8%
2371	SANDALWOOD HIGH SCHOOL	397	35	8.8%	26	74.3%
2381	FORT CAROLINE MIDDLE SCHOOL	87	*	*	*	*
2391	SABAL PALM ELEMENTARY SCHOOL	168	35	20.8%	25	71.4%
2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	37	*	*	*	*
2411	WESTSIDE HIGH SCHOOL	328	31	9.5%	23	74.2%
2421	LOUIS S. SHEFFIELD ELEMENTARY SCHOOL	126	19	15.1%	17	89.5%
2431	GREGORY DRIVE ELEMENTARY SCHOOL	54	*	*	*	*
2441	HIGHLANDS MIDDLE SCHOOL	126	*	*	*	*
2451	CROWN POINT ELEMENTARY SCHOOL	83	11	13.3%	7	63.6%
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	181	35	19.3%	31	88.6%
2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	39	*	*	*	*
2481	EDWARD H. WHITE HIGH SCHOOL	328	27	8.2%	16	59.3%
2491	GREENLAND PINES ELEM. SCHOOL	162	32	19.8%	24	75.0%
2501	PINE ESTATES ELEMENTARY SCHOOL	28	*	*	*	*
2511	TWIN LAKES ACADEMY ELEM SCHOOL	93	11	11.8%	9	81.8%
2521	ALDEN ROAD EXCEP. STUDENT CENTER	168	24	14.3%	20	83.3%
2531	TWIN LAKES ACADEMY MIDDLE	165	21	12.7%	13	61.9%
2541	MAYPORT MIDDLE SCHOOL	166	15	9.0%	11	73.3%
2551	ENTERPRISE LEARNING ACADEMY	93	14	15.1%	11	78.6%
2561	LANDMARK MIDDLE SCHOOL	240	22	9.2%	20	90.9%
2571	ALIMACANI ELEMENTARY SCHOOL	131	19	14.5%	17	89.5%
2581	MANDARIN OAKS ELEMENTARY SCHOOL	163	18	11.0%	15	83.3%
2591	MANDARIN MIDDLE SCHOOL	173	21	12.1%	13	61.9%
2601	MANDARIN HIGH SCHOOL	204	32	15.7%	21	65.6%
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	74	*	*	*	*
2631	ABESS PARK ELEMENTARY SCHOOL	73	*	*	*	*
2641	CHET'S CREEK ELEMENTARY SCHOOL	203	28	13.8%	20	71.4%
2651	FIRST COAST HIGH SCHOOL	317	31	9.8%	19	61.3%
2671	LAVILLA SCHOOL OF THE ARTS	102	30	29.4%	18	60.0%
2681	ATLANTIC COAST HIGH SCHOOL	352	59	16.8%	48	81.4%
2691	BISCAYNE ELEMENTARY SCHOOL	107	20	18.7%	17	85.0%
2701	OCEANWAY ELEMENTARY SCHOOL	103	14	13.6%	11	78.6%
2741	WESTVIEW K-8	289	24	8.3%	15	62.5%



16-D	UVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
2791	KERNAN MIDDLE SCHOOL	339	32	9.4%	22	68.8%
2801	FRANK H. PETERSON ACADEMIES	218	23	10.6%	14	60.9%
2851	A. PHILIP RANDOLPH ACADEMIES	105	12	11.4%	10	83.3%
5371	FLORIDA CYBER CHARTER ACADEMY	126	16	12.7%	16	100.0%
5381	SAN JOSE PREP	81	*	*	*	*
5401	SEASIDE COMMUNITY CHARTER SCHOOL	61	0	0.0%	-	-
5411	DUVAL CHARTER SCHOOL AT WESTSIDE	102	*	*	*	*
5421	BISCAYNE HIGH SCHOOL	29	*	*	*	*
5441	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	44	*	*	*	*
5511	DUVAL CHARTER SCHOOL AT MANDARIN	93	10	10.8%	5	50.0%
5551	DUVAL CHARTER SCHOOL AT SOUTHSIDE	119	0	0.0%	-	-
5591	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	96	*	*	*	*
5601	RIVER CITY SCIENCE ACADEMY AT MANDARIN	70	*	*	*	*
5611	BRIDGEPREP ACADEMY	55	*	*	*	*
5621	DUVAL CHARTER SCHOOL AT COASTAL	113	13	11.5%	10	76.9%
5631	SEASIDE CHARTER K-8 SCHOOL	89	11	12.4%	9	81.8%
5711	SEASIDE CHARTER NORTH CAMPUS	32	*	*	*	*
5731	GLOBAL OUTREACH CHARTER ACADEMY HIGH SCHOOL	23	*	*	*	*
5761	SAN JOSE PRIMARY SCHOOL	15	*	*	*	*
5801	CORNERSTONE CLASSICAL ACADEMY	43	*	*	*	*
5831	JACKSONVILLE CLASSICAL ACADEMY	44	*	*	*	*
7001	DUVAL VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7023	DUVAL VIRTUAL INSTRUCTION ACADEMY	157	22	14.0%	17	77.3%



16-DUVAL

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Dorecari
Item		Percent Agree
2	Written information I receive is written in an understandable way.	90.1%
11	The principal sets a positive and welcoming tone in the school.	89.9%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
8	Teachers are available to speak with me.	85.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.3%
16	The school has a person on staff who is available to answer parents' questions.	84.0%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
9	Teachers set appropriate goals for my child.	83.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
13	School personnel encourage me to participate in the decision-making process.	82.8%
22	The school provides my child with all the services documented on my child's IEP.	82.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.3%
20	The school gives parents the help they may need to play an active role in their child's education.	79.3%
10	School personnel seek out parent input.	76.6%
18	The school gives me choices with regard to services that address my child's needs.	73.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
21	The school explains what options parents have if they disagree with a decision of the school.	73.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15	I was given information on parent training about special education.	64.7%
Perce	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%



17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (56 schools represented)	5,754	502	8.7%	420	83.7%
0021	HELLEN CARO ELEMENTARY SCHOOL	76	12	15.8%	10	83.3%
0031	JIM ALLEN ELEMENTARY SCHOOL	101	*	*	*	*
0051	BELLVIEW ELEMENTARY SCHOOL	81	*	*	*	*
0061	BELLVIEW MIDDLE SCHOOL	214	*	*	*	*
0101	BRATT ELEMENTARY SCHOOL	54	*	*	*	*
0111	BRENTWOOD ELEMENTARY SCHOOL	34	*	*	*	*
0191	N. B. COOK ELEMENTARY SCHOOL	54	17	31.5%	17	100.0%
0211	CAMELOT ACADEMY OF ESCAMBIA COUNTY	39	*	*	*	*
0221	RANSOM MIDDLE SCHOOL	179	10	5.6%	7	70.0%
0231	CORDOVA PARK ELEMENTARY SCHOOL	96	13	13.5%	12	92.3%
0271	ENSLEY ELEMENTARY SCHOOL	29	*	*	*	*
0281	ESCAMBIA HIGH SCHOOL	298	14	4.7%	14	100.0%
0291	FERRY PASS ELEMENTARY SCHOOL	94	*	*	*	*
0301	FERRY PASS MIDDLE SCHOOL	166	14	8.4%	10	71.4%
0361	MONTCLAIR ELEMENTARY SCHOOL	67	*	*	*	*
0371	MYRTLE GROVE ELEMENTARY SCHOOL	79	12	15.2%	10	83.3%
0381	NAVY POINT ELEMENTARY SCHOOL	93	*	*	*	*
0391	OAKCREST ELEMENTARY SCHOOL	58	*	*	*	*
0411	PENSACOLA HIGH SCHOOL	162	*	*	*	*
0441	PINE MEADOW ELEMENTARY SCHOOL	88	10	11.4%	8	80.0%
0451	PLEASANT GROVE ELEMENTARY SCHL	66	14	21.2%	12	85.7%
0461	SCENIC HEIGHTS ELEMENTARY SCHL	94	*	*	*	*
0471	O. J. SEMMES ELEMENTARY SCHOOL	73	*	*	*	*
0491	SHERWOOD ELEMENTARY SCHOOL	77	*	*	*	*
0501	A. K. SUTER ELEMENTARY SCHOOL	69	*	*	*	*
0521	J. M. TATE SENIOR HIGH SCHOOL	253	25	9.9%	23	92.0%
0541	ERNEST WARD MIDDLE SCHOOL	75	13	17.3%	10	76.9%
0551	WARRINGTON ELEMENTARY SCHOOL	44	*	*	*	*
0561	WARRINGTON MIDDLE SCHOOL	171	0	0.0%	-	-
0572	C. A. WEIS ELEMENTARY SCHOOL	88	*	*	*	*
0581	WEST PENSACOLA ELEMENTARY SCHL	120	11	9.2%	6	54.5%
0601	J. H. WORKMAN MIDDLE SCHOOL	150	*	*	*	*



17-ESCAMBIA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (56 schools represented)	5,754	502	8.7%	420	83.7%
0602	REINHARDT HOLM ELEMENTARY SCHOOL	88	*	*	*	*
0671	BROWN BARGE MIDDLE SCHOOL	13	0	0.0%	-	-
0771	LINCOLN PARK ELEMENTARY SCHOOL	47	*	*	*	*
0862	PINE FOREST HIGH SCHOOL	284	*	*	*	*
0863	LONGLEAF ELEMENTARY SCHOOL	97	13	13.4%	13	100.0%
0866	SUCCESS ACADEMY	46	0	0.0%	-	-
0916	ESCAMBIA JUVENILE DETENTION	8	0	0.0%	-	-
0921	L. D. MCARTHUR ELEMENTARY SCHL	102	*	*	*	*
0922	ESCAMBIA WESTGATE CENTER	142	26	18.3%	24	92.3%
0924	LAKEVIEW SPECIAL EDUCATION	41	*	*	*	*
0933	HOSPITAL & HOMEBOUND	20	*	*	*	*
0941	BEULAH ELEMENTARY SCHOOL	94	12	12.8%	9	75.0%
0951	WASHINGTON SENIOR HIGH SCHOOL	253	*	*	*	*
0961	ESCAMBIA BOYS' BASE	1	0	0.0%	-	-
0962	COUNTY ADMINISTRATIVE ANNEX	82	27	32.9%	24	88.9%
1201	R. C. LIPSCOMB ELEMENTARY SCHL	123	*	*	*	*
1221	JIM C. BAILEY MIDDLE SCHOOL	219	17	7.8%	11	64.7%
1231	NORTHVIEW HIGH SCHOOL	65	*	*	*	*
1241	BLUE ANGELS ELEMENTARY SCHOOL	133	21	15.8%	19	90.5%
1251	WEST FLORIDA HIGH SCHOOL/TECH	49	*	*	*	*
1261	MOLINO PARK ELEMENTARY	73	*	*	*	*
1281	GLOBAL LEARNING ACADEMY	61	*	*	*	*
1291	BEULAH MIDDLE SCHOOL	175	18	10.3%	14	77.8%
1311	KINGSFIELD ELEMENTARY SCHOOL	122	20	16.4%	14	70.0%
2034	PACE PROGRAM	13	*	*	*	*
2067	ESCAMBIA SCH. DIST. JAIL PROG.	4	0	0.0%	-	-
2093	BEULAH ACADEMY OF SCIENCE	25	*	*	*	*
2104	JACKIE HARRIS PREPARATORY ACAD	9	*	*	*	*
2106	BYRNEVILLE ELEMENTARY SCHOOL, INC.	14	*	*	*	*
2108	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	2	0	0.0%	-	-
7001	ESCAMBIA VIRTUAL INSTRUCTION PROGRAM	2	*	*	*	*
7004	ESCAMBIA VIRTUAL ACADEMY FRANCHISE	5	0	0.0%	-	-



17-ESCAMBIA

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent		
Item		Agree		
2	Written information I receive is written in an understandable way.	93.9%		
5	My child's IEP tells how progress towards goals will be measured.	92.8%		
11	The principal sets a positive and welcoming tone in the school.	92.6%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.9%		
8	Teachers are available to speak with me.	89.4%		
16	The school has a person on staff who is available to answer parents' questions.	89.4%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.0%		
22	The school provides my child with all the services documented on my child's IEP.	88.1%		
9	Teachers set appropriate goals for my child.	87.9%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.8%		
13	School personnel encourage me to participate in the decision-making process.	87.6%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%		
19	The school offers parents a variety of ways to communicate with teachers.	86.4%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.3%		
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%		
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%		
10	School personnel seek out parent input.	83.2%		
21	The school explains what options parents have if they disagree with a decision of the school.	81.6%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%		
18	The school gives me choices with regard to services that address my child's needs.	80.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%		
15	I was given information on parent training about special education.	70.3%		
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item				

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.1%



18-FLAGLER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (13 schools represented)	2,006	71	3.5%	62	87.3%
0011	BUDDY TAYLOR MIDDLE SCHOOL	169	*	*	*	*
0022	BUNNELL ELEMENTARY SCHOOL	186	*	*	*	*
0051	RYMFIRE ELEMENTARY SCHOOL	173	*	*	*	*
0061	IMAGINE SCHOOL AT TOWN CENTER	96	*	*	*	*
0090	MATANZAS HIGH SCHOOL	266	*	*	*	*
0091	FLAGLER-PALM COAST HIGH SCHOOL	383	*	*	*	*
0131	LEWIS E. WADSWORTH ELEMENTARY	128	*	*	*	*
0201	OLD KINGS ELEMENTARY SCHOOL	139	*	*	*	*
0301	BELLE TERRE ELEMENTARY SCHOOL	190	*	*	*	*
0401	INDIAN TRAILS MIDDLE SCHOOL	141	*	*	*	*
7001	FLAGLER VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	IFLAGLER-VIRTUAL FRANCHISE	135	*	*	*	*
7023	FLAGLER VIRTUAL INSTRUCTION KG-12		*	*	*	*



18-FLAGLER

Percent of Parents That Agreed With Each Indicator Item

Your a	istrict's top three items and bottom three items have been highlighted in the table below.	Dorcont
Item		Percent Agree
2	Written information I receive is written in an understandable way.	98.6%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	93.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	91.5%
16	The school has a person on staff who is available to answer parents' questions.	91.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.1%
19	The school offers parents a variety of ways to communicate with teachers.	90.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.7%
13	School personnel encourage me to participate in the decision-making process.	88.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
10	School personnel seek out parent input.	87.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	84.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.1%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	72.9%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.8%



19-FRANKLIN

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (3 schools represented)	255	47	18.4%	38	80.9%
0091 FRANKLIN COUNTY SCHOOL	186	43	23.1%	35	81.4%
0101 FRANKLIN COUNTY LEARNING CENTER	7	0	0.0%	-	-
7001 FRANKLIN VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
7004 FRANKLIN VIRTUAL FRANCHISE-PACE FLVS		*	*	*	*
9009 APALACHICOLA BAY CHARTER SCHOOL	61	*	*	*	*



19-FRANKLIN

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	97.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.2%
11	The principal sets a positive and welcoming tone in the school.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.1%
9	Teachers set appropriate goals for my child.	89.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
13	School personnel encourage me to participate in the decision-making process.	87.0%
8	Teachers are available to speak with me.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
10	School personnel seek out parent input.	84.49
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.49
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%
22	The school provides my child with all the services documented on my child's IEP.	84.1%
19	The school offers parents a variety of ways to communicate with teachers.	81.89
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	I was given information on parent training about special education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	77.89
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	75.6%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.19
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%



20-GADSDEN

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (9 schools represented)	748	222	29.7%	206	92.8%
0041 GEORGE W. MUNROE ELEM. SCHOOL	58	0	0.0%	-	-
0051 GADSDEN COUNTY HIGH SCHOOL	197	154	78.2%	152	98.7%
0052 WEST GADSDEN MIDDLE SCHOOL	58	*	*	*	*
0091 HAVANA MAGNET SCHOOL	85	*	*	*	*
0141 GREENSBORO ELEMENTARY SCHOOL	27	0	0.0%	-	-
0151 CHATTAHOOCHEE ELEMENTARY SCHL	11	*	*	*	*
0201 STEWART STREET ELEMENTARY SCHL	100	36	36.0%	33	91.7%
0211 JAMES A. SHANKS MIDDLE SCHOOL	143	10	7.0%	7	70.0%
0231 CARTER PARRAMORE ACADEMY	23	*	*	*	*
9104 CROSSROAD ACADEMY	19	14	73.7%	10	71.4%
9106 GADSDEN CENTRAL ACADEMY	27	*	*	*	*



20-GADSDEN

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	98.2%
19	The school offers parents a variety of ways to communicate with teachers.	97.7%
20	The school gives parents the help they may need to play an active role in their child's education.	97.3%
2	Written information I receive is written in an understandable way.	96.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
13	School personnel encourage me to participate in the decision-making process.	96.4%
8	Teachers are available to speak with me.	95.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
16	The school has a person on staff who is available to answer parents' questions.	94.6%
22	The school provides my child with all the services documented on my child's IEP.	94.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
9	Teachers set appropriate goals for my child.	93.7%
10	School personnel seek out parent input.	93.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
21	The school explains what options parents have if they disagree with a decision of the school.	92.7%
11	The principal sets a positive and welcoming tone in the school.	92.3%
18	The school gives me choices with regard to services that address my child's needs.	91.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
15	I was given information on parent training about special education.	91.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	94.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	93.6%



21-GILCHRIST

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (5 schools represented)	495	88	17.8%	73	83.0%
0021	TRENTON HIGH SCHOOL	76	10	13.2%	7	70.0%
0031	BELL HIGH SCHOOL	79	*	*	*	*
0032	BELL ELEMENTARY SCHOOL	134	36	26.9%	29	80.6%
0041	TRENTON ELEMENTARY SCHOOL	154	28	18.2%	24	85.7%
7004	GILCHRIST VIRTUAL FRANCHISE	20	0	0.0%	-	-
7023	GILCHRIST VIRTUAL INSTRUC PROG(DIST PROVIDED)	32	*	*	*	*



21-GILCHRIST

Percent of Parents That Agreed With Each Indicator Item

Your	district's top three items and bottom three items have been highlighted in the table below.	Percent
Iter	m	Agree
8	Teachers are available to speak with me.	94.2%
11	The principal sets a positive and welcoming tone in the school.	93.0%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
9	Teachers set appropriate goals for my child.	90.7%
16	The school has a person on staff who is available to answer parents' questions.	89.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
2	Written information I receive is written in an understandable way.	89.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.4%
5	My child's IEP tells how progress towards goals will be measured.	87.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
13	School personnel encourage me to participate in the decision-making process.	86.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.5%
22	The school provides my child with all the services documented on my child's IEP.	85.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.7%
20	The school gives parents the help they may need to play an active role in their child's education.	83.0%
10	School personnel seek out parent input.	82.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%
15	I was given information on parent training about special education.	77.6%
18	The school gives me choices with regard to services that address my child's needs.	76.7%
Perc	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%
		logo 2 of



22-GLADES

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (4 schools represented)	274	28	10.2%	18	64.3%
0021	MOORE HAVEN MIDDLE HIGH SCHOOL	68	*	*	*	*
0051	MOORE HAVEN ELEMENTARY SCHOOL	47	12	25.5%	10	83.3%
0055	WEST GLADES SCHOOL	61	*	*	*	*
0056	PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL"	95	*	*	*	*
7004	GLADES VIRTUAL FRANCHISE	3	0	0.0%	-	-



22-GLADES

Percent of Parents That Agreed With Each Indicator Item

information I receive is written in an understandable way. cool offers parents a variety of ways to communicate with teachers. cipal sets a positive and welcoming tone in the school. cool provides my child with all the services documented on my child's IEP. 's Individual Educational Plan (IEP) covers all appropriate aspects of my child's ment. s set appropriate goals for my child. cool gives me choices with regard to services that address my child's needs. cool communicates regularly with me regarding my child's progress on IEP goals. cool has a person on staff who is available to answer parents' questions.	Percent Agree 85.7% 82.1% 78.6% 77.8% 76.9% 75.0% 75.0% 75.0%
information I receive is written in an understandable way. cool offers parents a variety of ways to communicate with teachers. cipal sets a positive and welcoming tone in the school. cool provides my child with all the services documented on my child's IEP. 's Individual Educational Plan (IEP) covers all appropriate aspects of my child's ment. s set appropriate goals for my child. cool gives me choices with regard to services that address my child's needs. cool communicates regularly with me regarding my child's progress on IEP goals.	82.1% 78.6% 77.8% 76.9% 75.0% 75.0%
cool offers parents a variety of ways to communicate with teachers. cipal sets a positive and welcoming tone in the school. cool provides my child with all the services documented on my child's IEP. 's Individual Educational Plan (IEP) covers all appropriate aspects of my child's ment. s set appropriate goals for my child. cool gives me choices with regard to services that address my child's needs. cool communicates regularly with me regarding my child's progress on IEP goals.	78.6% 77.8% 76.9% 75.0% 75.0%
cipal sets a positive and welcoming tone in the school. cool provides my child with all the services documented on my child's IEP. 's Individual Educational Plan (IEP) covers all appropriate aspects of my child's ment. s set appropriate goals for my child. cool gives me choices with regard to services that address my child's needs. cool communicates regularly with me regarding my child's progress on IEP goals.	77.8% 76.9% 75.0% 75.0%
cool provides my child with all the services documented on my child's IEP. 's Individual Educational Plan (IEP) covers all appropriate aspects of my child's ment. s set appropriate goals for my child. cool gives me choices with regard to services that address my child's needs. cool communicates regularly with me regarding my child's progress on IEP goals.	76.9% 75.0% 75.0% 75.0%
's Individual Educational Plan (IEP) covers all appropriate aspects of my child's ment. s set appropriate goals for my child. cool gives me choices with regard to services that address my child's needs. cool communicates regularly with me regarding my child's progress on IEP goals.	75.0% 75.0% 75.0%
ment. s set appropriate goals for my child. cool gives me choices with regard to services that address my child's needs. cool communicates regularly with me regarding my child's progress on IEP goals.	75.0% 75.0%
pool gives me choices with regard to services that address my child's needs. pool communicates regularly with me regarding my child's progress on IEP goals.	75.0%
pool communicates regularly with me regarding my child's progress on IEP goals.	
	74.1%
ool has a person on staff who is available to answer parents' questions.	
	71.4%
pool gives parents the help they may need to play an active role in their child's on.	71.4%
fered special assistance so that I could participate in the IEP meeting.	70.4%
ool explains what options parents have if they disagree with a decision of the school.	70.4%
I am satisfied with the school's efforts to facilitate my involvement in my child's on.	70.4%
personnel seek out parent input.	68.0%
nsidered an equal partner with teachers and other professionals in planning my child's n.	67.9%
's IEP tells how progress towards goals will be measured.	66.7%
chers make accommodations and modifications as indicated on my child's IEP.	66.7%
· · · · · · · · · · · · · · · · · · ·	66.7%
personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
personnel encourage me to participate in the decision-making process.	64.3%
ven information on parent training about special education.	59.3%
	57.1%
(It's IEP tells how progress towards goals will be measured. It is IEP tells how progress towards goals will be measured. It is IEP tells how progress towards goals will be measured. It is IEP. It is indicated on my child's IEP. It is education teachers make accommodations and modifications as indicated on my IEP. It is indicated on my IEP. It

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%



23-GULF

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (4 schools represented)	375	42	11.2%	34	81.0%
0022 WEWAHITCHKA ELEMENTARY SCHOOL	122	12	9.8%	12	100.0%
0023 PREK ESE	1	0	0.0%	-	-
0051 PORT ST. JOE ELEMENTARY SCHOOL	97	16	16.5%	13	81.3%
0061 PORT ST. JOE HIGH SCHOOL	70	*	*	*	*
0081 WEWAHITCHKA HIGH SCHOOL	85	*	*	*	*



23-GULF

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.1%
2	Written information I receive is written in an understandable way.	92.9%
16	The school has a person on staff who is available to answer parents' questions.	92.5%
5	My child's IEP tells how progress towards goals will be measured.	90.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
19	The school offers parents a variety of ways to communicate with teachers.	87.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
9	Teachers set appropriate goals for my child.	85.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10	School personnel seek out parent input.	83.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.5%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
22	The school provides my child with all the services documented on my child's IEP.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	76.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21	The school explains what options parents have if they disagree with a decision of the school.	72.5%
15	I was given information on parent training about special education.	68.4%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%



24-HAMILTON

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	167	14	8.4%	12	85.7%
0032 HAMILTON COUNTY HIGH SCHOOL	80	*	*	*	*
0041 HAMILTON COUNTY ELEMENTARY SCHOOL	81	*	*	*	*
7004 HAMILTON VIRTUAL FRANCHISE	1	0	0.0%	-	-
7023 HAMILTON VIRTUAL INSTRUC (DISTRICT PROVIDED)	2	0	0.0%	-	-
9009 OAK GROVE ACADEMY	3	0	0.0%	-	-



24-HAMILTON

Percent of Parents That Agreed With Each Indicator Item

I tem	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
15	I was given information on parent training about special education.	100.0%
16	The school has a person on staff who is available to answer parents' questions.	100.0%
19	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	92.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
11	The principal sets a positive and welcoming tone in the school.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13	School personnel encourage me to participate in the decision-making process.	92.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20	The school gives parents the help they may need to play an active role in their child's education.	92.9%
21	The school explains what options parents have if they disagree with a decision of the school.	92.9%
10	School personnel seek out parent input.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	85.7%
22	The school provides my child with all the services documented on my child's IEP.	85.7%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26	School personnel provide me with information about supports my child may use after	66.7%



25-HARDEE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (9 schools represented)	657	80	12.2%	67	83.8%
0011 HILLTOP ELEMENTARY SCHOOL	36	*	*	*	*
0021 HARDEE SENIOR HIGH SCHOOL	191	23	12.0%	20	87.0%
0031 HARDEE JUNIOR HIGH SCHOOL	190	13	6.8%	9	69.2%
0041 BOWLING GREEN ELEMENTARY SCHOOL	41	*	*	*	*
0061 ZOLFO SPRINGS ELEMENTARY SCHOOL	74	15	20.3%	14	93.3%
0081 PIONEER CAREER ACADEMY	3	0	0.0%	-	-
0091 WAUCHULA ELEMENTARY SCHOOL	62	10	16.1%	8	80.0%
0111 NORTH WAUCHULA ELEMENTARY SCHL	56	13	23.2%	11	84.6%
7001 HARDEE VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004 HARDEE VIRTUAL FRANCHISE	4	*	*	*	*



25-HARDEE

Percent of Parents That Agreed With Each Indicator Item

Written information I receive is written in an understandable way. Written information I receive is written in an understandable way. Est teachers make accommodations and modifications as indicated on my child's IEP. Wy child's IEP tells how progress towards goals will be measured. The principal sets a positive and welcoming tone in the school. Teachers set appropriate goals for my child. Wy child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Coverall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. I was given information about organizations that offer support for parents of students with disabilities.	Your d	district's top three items and bottom three items have been highlighted in the table below.	Percent
6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 93.65 My child's IEP tells how progress towards goals will be measured. 91.36 The principal sets a positive and welcoming tone in the school. 91.00 Teachers set appropriate goals for my child. 89.75 I was offered special assistance so that I could participate in the IEP meeting. 89.65 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 88.85 Teachers are available to speak with me. 88.85 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 88.65 General education teachers make accommodations and modifications as indicated on my child's IEP. 88.55 The school personnel encourage me to participate in the decision-making process. 88.55 The school has a person on staff who is available to answer parents' questions. 87.55 The school provides my child with all the services documented on my child's IEP. 87.55 I am considered an equal partner with teachers and other professionals in planning my child's program. 87.55 The school offers parents a variety of ways to communicate with disabilities and their families. 85.95 The school gives me choices with regard to services that address my child's needs. 84.85 The school gives me choices with regard to services that address my child's needs. 84.85 The school gives parents the help they may need to play an active role in their child's education. 83.15 The school explains what options parents have if they disagree with a decision of the school. 83.15 I was given information about organizations that offer support for parents of students with disabilities.	Item		Agree
5 My child's IEP tells how progress towards goals will be measured. 91.33 11 The principal sets a positive and welcoming tone in the school. 9 Teachers set appropriate goals for my child. 89.75 14 I was offered special assistance so that I could participate in the IEP meeting. 89.66 4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. 8 Teachers are available to speak with me. 8 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 13 School personnel encourage me to participate in the decision-making process. 14 The school has a person on staff who is available to answer parents' questions. 15 The school provides my child with all the services documented on my child's IEP. 16 I am considered an equal partner with teachers and other professionals in planning my child's program. 17 The school offers parents a variety of ways to communicate with teachers. 18 School personnel show sensitivity to the needs of students with disabilities and their families. 18 The school gives me choices with regard to services that address my child's needs. 19 The school ommunicates regularly with me regarding my child's progress on IEP goals. 20 The school gives parents the help they may need to play an active role in their child's education. 21 School personnel seek out parent input. 22 The school explains what options parents have if they disagree with a decision of the school. 23 I was given information about organizations that offer support for parents of students with disabilities.	2	Written information I receive is written in an understandable way.	95.0%
The principal sets a positive and welcoming tone in the school. Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. 1 was given information about organizations that offer support for parents of students with disabilities.	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.6%
Teachers set appropriate goals for my child. I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Seachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. School personnel show sensitivity to the needs of students with disabilities and their families. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. 1 Was given information about organizations that offer support for parents of students with disabilities.	5	My child's IEP tells how progress towards goals will be measured.	91.3%
I was offered special assistance so that I could participate in the IEP meeting. My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	11	The principal sets a positive and welcoming tone in the school.	91.0%
My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	9	Teachers set appropriate goals for my child.	89.7%
development. Teachers are available to speak with me. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	14	I was offered special assistance so that I could participate in the IEP meeting.	89.6%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	4		88.8%
education. General education teachers make accommodations and modifications as indicated on my child's IEP. School personnel encourage me to participate in the decision-making process. The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with disabilities.	8	Teachers are available to speak with me.	88.8%
child's IEP. 13 School personnel encourage me to participate in the decision-making process. 16 The school has a person on staff who is available to answer parents' questions. 17 The school provides my child with all the services documented on my child's IEP. 18 I am considered an equal partner with teachers and other professionals in planning my child's program. 19 The school offers parents a variety of ways to communicate with teachers. 12 School personnel show sensitivity to the needs of students with disabilities and their families. 13 The school gives me choices with regard to services that address my child's needs. 14 The school communicates regularly with me regarding my child's progress on IEP goals. 15 The school gives parents the help they may need to play an active role in their child's education. 16 School personnel seek out parent input. 17 The school explains what options parents have if they disagree with a decision of the school. 18 I was given information about organizations that offer support for parents of students with disabilities.	23		88.6%
The school has a person on staff who is available to answer parents' questions. The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	7	· · · · · · · · · · · · · · · · · · ·	88.5%
The school provides my child with all the services documented on my child's IEP. I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	13	School personnel encourage me to participate in the decision-making process.	88.5%
I am considered an equal partner with teachers and other professionals in planning my child's program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	16	The school has a person on staff who is available to answer parents' questions.	87.5%
program. The school offers parents a variety of ways to communicate with teachers. School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. I was given information about organizations that offer support for parents of students with disabilities.	22	The school provides my child with all the services documented on my child's IEP.	87.5%
School personnel show sensitivity to the needs of students with disabilities and their families. The school gives me choices with regard to services that address my child's needs. The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with disabilities.	1		87.3%
The school gives me choices with regard to services that address my child's needs. 17 The school communicates regularly with me regarding my child's progress on IEP goals. 20 The school gives parents the help they may need to play an active role in their child's education. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 3 I was given information about organizations that offer support for parents of students with disabilities.	19	The school offers parents a variety of ways to communicate with teachers.	86.3%
The school communicates regularly with me regarding my child's progress on IEP goals. The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with disabilities.	12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.9%
The school gives parents the help they may need to play an active role in their child's education. School personnel seek out parent input. The school explains what options parents have if they disagree with a decision of the school. Was given information about organizations that offer support for parents of students with disabilities.	18	The school gives me choices with regard to services that address my child's needs.	84.8%
education. 10 School personnel seek out parent input. 21 The school explains what options parents have if they disagree with a decision of the school. 23 I was given information about organizations that offer support for parents of students with disabilities. 83.19	17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
The school explains what options parents have if they disagree with a decision of the school. 83.19 3 I was given information about organizations that offer support for parents of students with disabilities.	20		83.5%
3 I was given information about organizations that offer support for parents of students with 82.39 disabilities.	10	School personnel seek out parent input.	83.1%
disabilities.	21	The school explains what options parents have if they disagree with a decision of the school.	83.1%
15. Lives given information on parent training about special education.	3		82.3%
15 I was given information on parent training about special education. 80.5%	15	I was given information on parent training about special education.	80.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.7%



26-HENDRY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (10 schools represented)	1,341	92	6.9%	82	89.1%
0020	LABELLE MIDDLE SCHOOL	134	*	*	*	*
0061	CLEWISTON MIDDLE SCHOOL	89	*	*	*	*
0151	LABELLE ELEMENTARY SCHOOL	49	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	59	*	*	*	*
0162	EASTSIDE ELEMENTARY SCHOOL	53	19	35.8%	15	78.9%
0171	CENTRAL ELEMENTARY SCHOOL	49	*	*	*	*
0181	LABELLE HIGH SCHOOL	201	*	*	*	*
0191	COUNTRY OAKS ELEMENTARY SCHOOL	98	*	*	*	*
0192	EDWARD A. UPTHEGROVE ELEM.	57	12	21.1%	12	100.0%
0201	CLEWISTON HIGH SCHOOL	144	24	16.7%	19	79.2%
0301	CLEWISTON YOUTH DEVE. ACADEMY	3	0	0.0%	-	-
0401	LABELLE YOUTH DEVE. ACADEMY	2	0	0.0%	-	-
5201	COUNTY WIDE EXCEPT STUDENT ED.	17	0	0.0%	-	-
7001	HENDRY VIRTUAL INSTRUCTION (FLORIDA ONLINE)	386	0	0.0%	-	-



26-HENDRY

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	97.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
8	Teachers are available to speak with me.	96.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.6%
11	The principal sets a positive and welcoming tone in the school.	94.6%
9	Teachers set appropriate goals for my child.	93.5%
13	School personnel encourage me to participate in the decision-making process.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.4%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.4%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
19	The school offers parents a variety of ways to communicate with teachers.	90.1%
16	The school has a person on staff who is available to answer parents' questions.	89.9%
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%
21	The school explains what options parents have if they disagree with a decision of the school.	87.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
18	The school gives me choices with regard to services that address my child's needs.	86.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.1%
15	I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.5%



27-HERNANDO

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (28 schools represented)	1,075	225	20.9%	173	76.9%
0051	HERNANDO HIGH SCHOOL	69	*	*	*	*
0052	BROOKSVILLE ELEMENTARY SCHOOL	28	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	28	*	*	*	*
0171	EASTSIDE ELEMENTARY SCHOOL	27	*	*	*	*
0181	FRANK W. SPRINGSTEAD HIGH SCHOOL	53	19	35.8%	14	73.7%
0202	FOX CHAPEL MIDDLE SCHOOL	52	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	52	*	*	*	*
0221	POWELL MIDDLE SCHOOL	40	*	*	*	*
0231	JOHN D. FLOYD ELEMENTARY SCHOOL	34	*	*	*	*
0241	D. S. PARROTT MIDDLE SCHOOL	40	*	*	*	*
0251	CENTRAL HIGH SCHOOL	67	*	*	*	*
0252	PINE GROVE ELEMENTARY SCHOOL	57	13	22.8%	10	76.9%
0253	WEST HERNANDO MIDDLE SCHOOL	45	*	*	*	*
0261	DELTONA ELEMENTARY SCHOOL	68	13	19.1%	8	61.5%
0271	MOTON ELEMENTARY SCHOOL	22	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	35	12	34.3%	9	75.0%
0331	ENDEAVOR ACADEMY	7	0	0.0%	-	-
0341	CHOCACHATTI ELEMENTARY SCHOOL	19	*	*	*	*
0342	PACE CENTER FOR GIRLS	2	0	0.0%	-	-
0351	NATURE COAST TECHNICAL HIGH	34	14	41.2%	13	92.9%
0371	CHALLENGER K-8 SCHOOL OF SCIENCE AND MATH	21	18	85.7%	16	88.9%
0381	EXPLORER K-8	99	15	15.2%	12	80.0%
0391	WEEKI WACHEE HIGH SCHOOL	64	10	15.6%	8	80.0%
0392	WINDING WATERS K-8	47	19	40.4%	14	73.7%
3001	CONTRACTED SERVICES		*	*	*	*
4422	GULF COAST ACAD OF SCIENCE	5	*	*	*	*
4461	BROOKSVILLE ENGINEERING SCIENCE & TECHNOLOGY	2	*	*	*	*
4522	GULF COAST ELEMENTARY SCHOOL	1	*	*	*	*
7004	HERNANDO ESCHOOL VIRTUAL FRANCHISE	30	*	*	*	*
7023	HERNANDO VIRTUAL INSTRUCTION	23	*	*	*	*
8015	CENTER FOR SUCCESS INDEPENDENCE BROOKSVILLE	4	0	0.0%	-	-



27-HERNANDO

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	90.2%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
11	The principal sets a positive and welcoming tone in the school.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	87.4%
8	Teachers are available to speak with me.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.1%
9	Teachers set appropriate goals for my child.	84.8%
16	The school has a person on staff who is available to answer parents' questions.	84.1%
13	School personnel encourage me to participate in the decision-making process.	83.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.0%
22	The school provides my child with all the services documented on my child's IEP.	83.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.6%
10	School personnel seek out parent input.	75.6%
18	The school gives me choices with regard to services that address my child's needs.	75.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.6%
20	The school gives parents the help they may need to play an active role in their child's education.	74.4%
21	The school explains what options parents have if they disagree with a decision of the school.	74.4%
15	I was given information on parent training about special education.	69.1%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.3%
		0 m o 1 o f 1



28-HIGHLANDS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (17 schools represented)	1,885	247	13.1%	208	84.2%
0011	THE KINDERGARTEN LEARNING CENTER	36	*	*	*	*
0015	MEMORIAL ELEMENTARY SCHOOL	94	14	14.9%	11	78.6%
0021	SEBRING MIDDLE SCHOOL	150	39	26.0%	34	87.2%
0031	LAKE COUNTRY ELEMENTARY SCHOOL	110	20	18.2%	20	100.0%
0041	LAKE PLACID MIDDLE SCHOOL	127	0	0.0%	-	-
0051	WOODLAWN ELEMENTARY SCHOOL	107	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	76	*	*	*	*
0071	CRACKER TRAIL ELEM. SCHOOL	86	20	23.3%	18	90.0%
0081	FRED WILD ELEMENTARY SCHOOL	86	32	37.2%	25	78.1%
0091	HILL-GUSTAT MIDDLE SCHOOL	92	*	*	*	*
0101	AVON ELEMENTARY SCHOOL	86	14	16.3%	12	85.7%
0111	AVON PARK MIDDLE SCHOOL	115	10	8.7%	9	90.0%
0211	LAKE PLACID ELEMENTARY SCHOOL	111	*	*	*	*
0221	SEBRING HIGH SCHOOL	155	18	11.6%	13	72.2%
0231	AVON PARK HIGH SCHOOL	120	12	10.0%	12	100.0%
0251	LAKE PLACID HIGH SCHOOL	60	14	23.3%	10	71.4%
0291	SUN 'N LAKE ELEMENTARY SCHOOL	91	17	18.7%	13	76.5%
7023	HIGHLANDS VIRTUAL SCHOOL	148	*	*	*	*
9006	HIGHLANDS COUNTY HOSPITAL/HOMEBOUND PROGRAM	33	0	0.0%	-	-
9007	THE ACADEMY AT YOUTH CARE LANE	2	0	0.0%	-	-



28-HIGHLANDS

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
8	Teachers are available to speak with me.	91.9%
16	The school has a person on staff who is available to answer parents' questions.	91.7%
2	Written information I receive is written in an understandable way.	91.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9	Teachers set appropriate goals for my child.	91.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.8%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
11	The principal sets a positive and welcoming tone in the school.	89.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.3%
19	The school offers parents a variety of ways to communicate with teachers.	88.0%
22	The school provides my child with all the services documented on my child's IEP.	87.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.4%
13	School personnel encourage me to participate in the decision-making process.	87.3%
20	The school gives parents the help they may need to play an active role in their child's education.	86.1%
18	The school gives me choices with regard to services that address my child's needs.	85.0%
10	School personnel seek out parent input.	84.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.8%
21	The school explains what options parents have if they disagree with a decision of the school.	83.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
15	I was given information on parent training about special education.	81.6%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.2%
		2000 2 of 2



29-HILLSBOROUGH

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
0005	WARREN HOPE DAWSON ELEMENTARY	92	12	13.0%	11	91.7%
0009	BELMONT ELEMENTARY SCHOOL	94	21	22.3%	12	57.1%
0041	ADAMS MIDDLE SCHOOL	122	*	*	*	*
0042	FOREST HILLS ELEMENTARY SCHOOL	131	*	*	*	*
0043	SPOTO HIGH SCHOOL	257	18	7.0%	14	77.8%
0051	SHEEHY ELEMENTARY SCHOOL	56	*	*	*	*
0052	GIUNTA MIDDLE SCHOOL	187	12	6.4%	8	66.7%
0054	CORR ELEMENTARY SCHOOL	144	22	15.3%	18	81.8%
0055	SHIELDS MIDDLE SCHOOL	314	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	132	23	17.4%	22	95.7%
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	104	21	20.2%	18	85.7%
0060	MACFARLANE PARK ELEMENTARY MAGNET SCHOOL	23	*	*	*	*
0063	CARVER EXCEPTIONAL CENTER	46	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	121	23	19.0%	16	69.6%
0069	TURNER-BARTELS K-8 SCHOOL	213	24	11.3%	15	62.5%
0070	FROST ELEMENTARY SCHOOL	55	12	21.8%	11	91.7%
0072	DOBY ELEMENTARY SCHOOL	83	15	18.1%	9	60.0%
0073	LENNARD HIGH SCHOOL	278	21	7.6%	12	57.1%
0074	SERGEANT PAUL R SMITH MIDDLE SCHOOL	144	19	13.2%	17	89.5%
0081	ALEXANDER ELEMENTARY SCHOOL	74	*	*	*	*
0082	PIERCE MIDDLE SCHOOL	177	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	121	21	17.4%	20	95.2%
0085	STOWERS ELEMENTARY SCHOOL	126	29	23.0%	26	89.7%
0086	BARRINGTON MIDDLE SCHOOL	187	17	9.1%	12	70.6%
0089	STEINBRENNER HIGH SCHOOL	193	48	24.9%	34	70.8%
0092	BAILEY ELEMENTARY SCHOOL	93	18	19.4%	16	88.9%
0093	STRAWBERRY CREST HIGH SCHOOL	187	35	18.7%	27	77.1%
0100	DEER PARK ELEMENTARY SCHOOL	60	21	35.0%	19	90.5%
0102	HAMMOND ELEMENTARY SCHOOL	107	29	27.1%	21	72.4%
0106	JULE F SUMNER HIGH SCHOOL	313	23	7.3%	14	60.9%
0110	REDDICK ELEMENTARY SCHOOL	110	33	30.0%	29	87.9%



	ILLSBOROUGH	ESE Membership		Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
0120	KIMBELL ELEMENTARY SCHOOL	63	*	*	*	*
0121	ANDERSON ELEMENTARY SCHOOL	34	*	*	*	*
0123	PATRICIA SULLIVAN METROPOLITAN MINISTRIES	18	*	*	*	*
0125	THOMPSON ELEMENTARY	116	*	*	*	*
0128	LAMB ELEMENTARY	103	32	31.1%	29	90.6%
0131	ARMWOOD HIGH SCHOOL	341	31	9.1%	23	74.2%
0141	APOLLO BEACH ELEMENTARY SCHOOL	74	12	16.2%	10	83.3%
0151	ALONSO HIGH SCHOOL	268	13	4.9%	6	46.2%
0161	BALLAST POINT ELEMENTARY SCHL	76	32	42.1%	25	78.1%
0191	BAY CREST ELEMENTARY SCHOOL	71	11	15.5%	10	90.9%
0201	BENITO MIDDLE SCHOOL	156	25	16.0%	16	64.0%
0261	BING ELEMENTARY SCHOOL	55	*	*	*	*
0271	ALAFIA ELEMENTARY SCHOOL	66	16	24.2%	14	87.5%
0281	BLAKE HIGH SCHOOL	201	25	12.4%	18	72.0%
0282	JUST ELEMENTARY SCHOOL	38	*	*	*	*
0284	STEWART MIDDLE MAGNET SCHOOL	125	10	8.0%	3	30.0%
0291	BRANDON HIGH SCHOOL	295	24	8.1%	14	58.3%
0311	BOYETTE SPRINGS ELEM. SCHOOL	113	21	18.6%	13	61.9%
0322	MCLANE MIDDLE SCHOOL	130	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	98	41	41.8%	37	90.2%
0363	WATERS CAREER CENTER	15	*	*	*	*
0371	SIMMONS CAREER CENTER	43	О	0.0%	-	_
0401	BROOKER ELEMENTARY SCHOOL	132	22	16.7%	20	90.9%
0441	BROWARD ELEMENTARY SCHOOL	59	*	*	*	*
0521	BRYAN ELEMENTARY SCHOOL	112	12	10.7%	12	100.0%
0527	BRYANT ELEMENTARY SCHOOL	75	14	18.7%	11	78.6%
0561	BUCHANAN MIDDLE SCHOOL	153	13	8.5%	9	69.2%
0571	BUCKHORN ELEMENTARY SCHOOL	109	37	33.9%	29	78.4%
0631	BURNETT MIDDLE SCHOOL	165	10	6.1%	7	70.0%
0641	BURNEY ELEMENTARY SCHOOL	79	*	*	*	*
0651	BURNS MIDDLE SCHOOL	180	21	11.7%	13	61.9%
0682	DR CARTER G WOODSON K-8 SCHOOL	177	*	*	*	*
0691	CANNELLA ELEMENTARY SCHOOL	79	10	12.7%	10	100.0%
0701	CARROLLWOOD ELEMENTARY SCHOOL	104	24	23.1%	22	91.7%
0761	CHAMBERLAIN HIGH SCHOOL	263	*	*	*	*
0771	CHIARAMONTE ELEMENTARY SCHOOL	83	36	43.4%	34	94.4%



29-H	ILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
0772	CHILES ELEMENTARY SCHOOL	77	16	20.8%	14	87.5%
0801	CITRUS PARK ELEMENTARY SCHOOL	141	37	26.2%	33	89.2%
0802	CIMINO ELEMENTARY SCHOOL	172	42	24.4%	38	90.5%
0841	CLAIR-MEL ELEMENTARY SCHOOL	69	12	17.4%	11	91.7%
0842	DOWDELL MIDDLE MAGNET SCHOOL	122	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	99	26	26.3%	20	76.9%
0861	CLAYWELL ELEMENTARY SCHOOL	103	21	20.4%	16	76.2%
0881	CLEVELAND ELEMENTARY SCHOOL	48	*	*	*	*
0921	COLEMAN MIDDLE SCHOOL	109	15	13.8%	12	80.0%
0931	COLSON ELEMENTARY SCHOOL	121	24	19.8%	24	100.0%
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	78	*	*	*	*
1001	CORK ELEMENTARY SCHOOL	97	24	24.7%	21	87.5%
1021	CRESTWOOD ELEMENTARY SCHOOL	90	10	11.1%	9	90.0%
1051	CYPRESS CREEK ELEMENTARY SCHL	172	26	15.1%	21	80.8%
1080	DAVIDSEN MIDDLE SCHOOL	178	25	14.0%	20	80.0%
1081	DESOTO ELEMENTARY SCHOOL	35	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	71	10	14.1%	6	60.0%
1201	DOVER ELEMENTARY	86	*	*	*	*
1202	WILLIS PETERS EXCEPTIONAL CENTER	68	14	20.6%	13	92.9%
1281	DUNBAR ELEMENTARY MAGNET SCHOOL	30	10	33.3%	10	100.0%
1291	DURANT HIGH SCHOOL	371	50	13.5%	34	68.0%
1322	EAST BAY HIGH SCHOOL	318	22	6.9%	17	77.3%
1324	EISENHOWER MIDDLE SCHOOL	245	31	12.7%	20	64.5%
1361	EDISON ELEMENTARY SCHOOL	81	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	58	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	84	10	11.9%	10	100.0%
1441	FARNELL MIDDLE SCHOOL	101	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	71	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	73	*	*	*	*
1482	SLIGH MIDDLE SCHOOL	98	*	*	*	*
1541	FREEDOM HIGH SCHOOL	254	10	3.9%	7	70.0%
1542	FRANKLIN MIDDLE MAGNET SCHOOL	94	23	24.5%	17	73.9%
1551	GAITHER HIGH SCHOOL	286	19	6.6%	12	63.2%
1601	GIBSONTON ELEMENTARY SCHOOL	108	16	14.8%	13	81.3%
1681	GORRIE ELEMENTARY SCHOOL	44	11	25.0%	9	81.8%
1721	GRADY ELEMENTARY SCHOOL	68	12	17.6%	8	66.7%
1761	GRAHAM ELEMENTARY SCHOOL	49	*	*	*	*



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STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
1776	BELLAMY ELEMENTARY SCHOOL	82	22	26.8%	19	86.4%
1781	GRECO MIDDLE MAGNET SCHOOL	165	13	7.9%	12	92.3%
1831	HERITAGE ELEMENTARY SCHOOL	89	*	*	*	*
1871	HILL MIDDLE SCHOOL	170	*	*	*	*
1881	HILLSBOROUGH HIGH SCHOOL	221	14	6.3%	11	78.6%
1941	HUNTER'S GREEN ELEMENTARY SCHL	103	14	13.6%	12	85.7%
1951	IPPOLITO ELEMENTARY SCHOOL	118	17	14.4%	16	94.1%
2041	JACKSON ELEMENTARY SCHOOL	79	18	22.8%	17	94.4%
2042	JENNINGS MIDDLE SCHOOL	139	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	79	11	13.9%	7	63.6%
2241	KING HIGH SCHOOL	233	14	6.0%	12	85.7%
2261	KINGSWOOD ELEMENTARY SCHOOL	48	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	146	12	8.2%	12	100.0%
2321	LAKE MAGDALENE ELEM. SCHOOL	95	17	17.9%	15	88.2%
2361	LANIER ELEMENTARY SCHOOL	63	*	*	*	*
2362	MONROE MIDDLE MAGNET SCHOOL	81	*	*	*	*
2401	TAMPA HEIGHTS ELEMENTARY MAGNET	40	*	*	*	*
2421	LETO HIGH SCHOOL	264	21	8.0%	13	61.9%
2431	LIMONA ELEMENTARY SCHOOL	56	*	*	*	*
2441	LINCOLN ELEMENTARY MAGNET SCHOOL	45	22	48.9%	21	95.5%
2451	LEWIS ELEMENTARY SCHOOL	144	31	21.5%	27	87.1%
2461	LITHIA SPRINGS ELEM. SCHOOL	57	10	17.5%	10	100.0%
2471	LIBERTY MIDDLE SCHOOL	158	13	8.2%	11	84.6%
2521	LOMAX MAGNET ELEMENTARY SCHOOL	44	*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	93	24	25.8%	22	91.7%
2541	LOPEZ EXCEPTIONAL CENTER	58	19	32.8%	18	94.7%
2551	LOWRY ELEMENTARY SCHOOL	94	28	29.8%	24	85.7%
2561	LUTZ K-8 SCHOOL	121	28	23.1%	18	64.3%
2601	MABRY ELEMENTARY SCHOOL	65	*	*	*	*
2651	MADISON MIDDLE SCHOOL	111	17	15.3%	15	88.2%
2721	MANGO ELEMENTARY SCHOOL	92	*	*	*	*
2771	MANISCALCO K-8 SCHOOL	150	28	18.7%	21	75.0%
2801	MANN MIDDLE SCHOOL	151	*	*	*	*
2841	MARSHALL MIDDLE MAGNET SCHOOL	162	11	6.8%	7	63.6%
2851	MARTINEZ MIDDLE SCHOOL	88	27	30.7%	15	55.6%
2871	MCDONALD ELEMENTARY SCHOOL	60	*	*	*	*
2882	MEMORIAL MIDDLE SCHOOL	114	*	*	*	*



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STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
2961	MENDENHALL ELEMENTARY SCHOOL	80	19	23.8%	18	94.7%
2972	MENDEZ EXCEPTIONAL CENTER	11	*	*	*	*
3001	FERRELL MIDDLE MAGNET SCHOOL	46	*	*	*	*
3004	MIDDLETON HIGH SCHOOL	216	10	4.6%	6	60.0%
3041	MILES ELEMENTARY SCHOOL	115	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	103	12	11.7%	9	75.0%
3081	MITCHELL ELEMENTARY SCHOOL	51	10	19.6%	10	100.0%
3082	MCKITRICK ELEMENTARY SCHOOL	76	17	22.4%	16	94.1%
3101	MORGAN WOODS ELEMENTARY SCHOOL	47	*	*	*	*
3121	MORT ELEMENTARY SCHOOL	114	*	*	*	*
3131	MULRENNAN MIDDLE SCHOOL	163	21	12.9%	11	52.4%
3141	NELSON ELEMENTARY SCHOOL	92	10	10.9%	8	80.0%
3151	NORTHWEST ELEMENTARY SCHOOL	79	33	41.8%	25	75.8%
3161	OAK GROVE ELEMENTARY SCHL	130	16	12.3%	14	87.5%
3171	NEWSOME HIGH SCHOOL	309	26	8.4%	19	73.1%
3181	MULLER ELEMENTARY MAGNET SCHOOL	73	15	20.5%	13	86.7%
3201	OAK PARK ELEMENTARY SCHOOL	59	*	*	*	*
3241	ORANGE GROVE MIDDLE MAGNET SCHOOL	51	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	99	16	16.2%	15	93.8%
3362	PINECREST ELEMENTARY SCHOOL	88	*	*	*	*
3371	RIVERVIEW HIGH SCHOOL	306	27	8.8%	21	77.8%
3381	PIZZO K-8 SCHOOL	148	15	10.1%	12	80.0%
3411	PLANT HIGH SCHOOL	185	38	20.5%	29	76.3%
3431	PLANT CITY HIGH SCHOOL	394	22	5.6%	14	63.6%
3441	PRIDE ELEMENTARY SCHOOL	107	30	28.0%	26	86.7%
3442	TOMLIN MIDDLE SCHOOL	224	15	6.7%	15	100.0%
3521	POTTER ELEMENTARY SCHOOL	55	14	25.5%	14	100.0%
3525	HILLSBOROUGH ESE CONTRACT RESIDENT PLACEMENT		*	*	*	*
3561	PROGRESS VILLAGE MIDDLE MAGNET	106	14	13.2%	10	71.4%
3620	RANDALL MIDDLE SCHOOL	128	20	15.6%	11	55.0%
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	49	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	109	25	22.9%	20	80.0%
3681	ROBINSON ELEMENTARY SCHOOL	139	40	28.8%	34	85.0%
3731	ROBINSON HIGH SCHOOL	159	14	8.8%	12	85.7%
3761	ROBLES ELEMENTARY SCHOOL	92	*	*	*	*
3771	RODGERS MIDDLE MAGNET SCHOOL	189	12	6.3%	8	66.7%



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STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
3782	LAVOY EXCEPTIONAL CENTER	65	34	52.3%	31	91.2%
3784	JEFFERSON HIGH SCHOOL	199	35	17.6%	30	85.7%
3801	ROOSEVELT ELEMENTARY SCHOOL	67	22	32.8%	17	77.3%
3802	ROLAND PARK K-8 MAGNET SCHOOL	84	22	26.2%	19	86.4%
3841	RUSKIN ELEMENTARY SCHOOL	134	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	99	19	19.2%	16	84.2%
3861	SCHWARZKOPF ELEMENTARY SCHOOL	63	13	20.6%	11	84.6%
3881	SEFFNER ELEMENTARY SCHOOL	68	20	29.4%	16	80.0%
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM	9	*	*	*	*
3921	SEMINOLE ELEMENTARY SCHOOL	89	*	*	*	*
3922	SESSUMS ELEMENTARY SCHOOL	152	22	14.5%	16	72.7%
3951	SHAW ELEMENTARY SCHOOL	123	*	*	*	*
3961	SHORE ELEMENTARY MAGNET SCHOOL	54	*	*	*	*
4002	SIMMONS EXCEPTIONAL CENTER	26	*	*	*	*
4141	BLOOMINGDALE HIGH SCHOOL	277	24	8.7%	18	75.0%
4151	SICKLES HIGH SCHOOL	260	25	9.6%	16	64.0%
4154	SOUTH COUNTY CAREER CENTER	52	*	*	*	*
4155	BOWERS-WHITLEY CAREER CENTER	26	*	*	*	*
4161	SPRINGHEAD ELEMENTARY SCHOOL	97	27	27.8%	24	88.9%
4201	SULPHUR SPRINGS K-8 SCHOOL	115	19	16.5%	13	68.4%
4211	SUMMERFIELD ELEMENTARY SCHOOL	156	40	25.6%	32	80.0%
4212	SYMMES ELEMENTARY SCHOOL	85	12	14.1%	12	100.0%
4221	TAMPA BAY TECH HIGH SCHOOL	86	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	119	10	8.4%	5	50.0%
4251	RAMPELLO K-8 MAGNET SCHOOL	71	12	16.9%	8	66.7%
4261	TAMPA PALMS ELEMENTARY SCHOOL	108	25	23.1%	21	84.0%
4281	TEMPLE TERRACE ELEM. SCHOOL	55	*	*	*	*
4321	DOROTHY THOMAS CENTER	44	*	*	*	*
4331	NORTH TAMPA EPIC 3 CENTER	8	*	*	*	*
4332	BRANDON EPIC 3 CENTER	9	О	0.0%	-	-
4361	THONOTOSASSA ELEMENTARY SCHOOL	62	14	22.6%	12	85.7%
4381	TINKER K-8 SCHOOL	52	*	*	*	*
4391	ACTS	2	0	0.0%	-	-
4441	TOWN & COUNTRY ELEMENTARY SCHL	71	16	22.5%	14	87.5%
4442	WEBB MIDDLE SCHOOL	109	25	22.9%	18	72.0%
4481	TRAPNELL ELEMENTARY SCHOOL	97	*	*	*	*



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STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
4522	TURKEY CREEK MIDDLE SCHOOL	186	14	7.5%	7	50.0%
4561	TWIN LAKES ELEMENTARY SCHOOL	86	25	29.1%	23	92.0%
4562	CAMINITI EXCEPTIONAL CENTER	82	*	*	*	*
4581	VALRICO ELEMENTARY SCHOOL	106	33	31.1%	29	87.9%
4591	WALDEN LAKE ELEMENTARY SCHOOL	108	50	46.3%	44	88.0%
4601	WASHINGTON ELEMENTARY SCHOOL	72	*	*	*	*
4611	WALKER MIDDLE MAGNET SCHOOL	103	20	19.4%	18	90.0%
4651	WESTCHASE ELEMENTARY SCHOOL	91	21	23.1%	18	85.7%
4681	WEST SHORE ELEMENTARY SCHOOL	49	*	*	*	*
4722	WEST TAMPA ELEMENTARY SCHOOL	68	14	20.6%	12	85.7%
4731	WHARTON HIGH SCHOOL	287	31	10.8%	22	71.0%
4741	WILLIAMS MIDDLE MAGNET SCHOOL	56	10	17.9%	7	70.0%
4747	JAMES ELEMENTARY SCHOOL	87	*	*	*	*
4761	WILSON MIDDLE SCHOOL	68	22	32.4%	15	68.2%
4801	WILSON ELEMENTARY SCHOOL	53	*	*	*	*
4841	WIMAUMA ELEMENTARY SCHOOL	94	10	10.6%	9	90.0%
4921	WITTER ELEMENTARY SCHOOL	72	*	*	*	*
4941	WOODBRIDGE ELEMENTARY SCHOOL	108	17	15.7%	16	94.1%
4961	YATES ELEMENTARY SCHOOL	97	15	15.5%	6	40.0%
5041	YOUNG MIDDLE MAGNET SCHOOL	113	*	*	*	*
5042	HILLSBOROUGH GIRLS ACADEMY	5	0	0.0%	-	_
5044	DETENTION CENTER, WEST	17	0	0.0%	_	_
5048	LES PETERS ACADEMY	5	0	0.0%	_	_
5052	AMI KIDS YES	4	0	0.0%	_	_
5054	PACE CENTER FOR GIRLS	6	0	0.0%	_	_
5056	TAMPA RESIDENTIAL FACILITY	12	0	0.0%	_	_
5058	FALKENBURG ROAD JAIL	6	0	0.0%	-	_
5062	COLUMBUS RESIDENTIAL JUVENILE FACILITY	10	0	0.0%	_	_
5071	LAKE ACADEMY	4	*	*	*	*
5371	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	99	24	24.2%	22	91.7%
6606	TERRACE COMMUNITY MIDDLE SCHOOL	21	*	*	*	*
6608	VILLAGE OF EXCEL. ACAD.	28	*	*	*	*
6609	PEPIN ACADEMIES	816	160	19.6%	147	91.9%
6613	LEARNING GATE COMMUNITY SCHOOL	103	13	12.6%	11	84.6%
6615	RCMA WIMAUMA COMMUNITY ACADEMY	16	0	0.0%	-	_
6620	HORIZON CHARTER SCHOOL OF TAMPA	12	*	*	*	*



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STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
6621	LEGACY PREPARATORY ACADEMY	19	*	*	*	*
6623	WALTON ACADEMY	7	0	0.0%	-	-
6624	TRINITY SCHOOL FOR CHILDREN	64	11	17.2%	10	90.9%
6625	LITERACY/LEADERSHIP/TECHNOLOGY ACADEM	Y 60	17	28.3%	13	76.5%
6626	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH	d 59	*	*	*	*
6634	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	28	*	*	*	*
6637	INDEPENDENCE ACADEMY	80	10	12.5%	8	80.0%
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	134	21	15.7%	20	95.2%
6644	ADVANTAGE ACADEMY OF HILLSBOROUGH	38	*	*	*	*
6646	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	44	*	*	*	*
6649	VALRICO LAKE ADVANTAGE ACADEMY	62	12	19.4%	8	66.7%
6652	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	50	10	20.0%	8	80.0%
6653	WOODMONT CHARTER SCHOOL	72	*	*	*	*
6655	LUTZ PREPARATORY SCHOOL	83	*	*	*	*
6656	PIVOT CHARTER SCHOOL	26	*	*	*	*
6657	NEW SPRINGS SCHOOLS	40	*	*	*	*
6658	WINTHROP CHARTER SCHOOL	85	12	14.1%	10	83.3%
6659	WEST UNIVERSITY CHARTER HIGH	74	*	*	*	*
6661	BELL CREEK ACADEMY HIGH SCHOOL	38	*	*	*	*
6662	HENDERSON HAMMOCK CHARTER SCHOOL	89	*	*	*	*
6667	KIDS COMMUNITY COLLEGE CHARTER SE	37	*	*	*	*
6668	BELL CREEK ACADEMY	28	*	*	*	*
6671	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	60	*	*	*	*
7023	HILLSBOROUGH VIRTUAL SCHOOL	233	36	15.5%	29	80.6%
7672	FOCUS ACADEMY	97	27	27.8%	27	100.0%
7675	BRIDGEPREP ACADEMY OF TAMPA	39	11	28.2%	8	72.7%
7680	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	17	*	*	*	*
7681	SUNLAKE ACADEMY OF MATH AND SCIENCES	71	10	14.1%	7	70.0%
7791	EXCELSIOR PREP CHARTER SCHOOL	15	*	*	*	*
7803	CREEKSIDE CHARTER ACADEMY	58	*	*	*	*
7805	WATERSET CHARTER SCHOOL	85	14	16.5%	12	85.7%
7806	SOUTHSHORE CHARTER ACADEMY	97	*	*	*	*
7811	VICTORY CHARTER SCHOOL TAMPA	51	*	*	*	*
7812	BRIDGEPREP ACADEMY OF RIVERVIEW	107	*	*	*	*



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STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
7813	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	16	*	*	*	*
7814	PLATO ACADEMY TAMPA CHARTER SCHOOL	20	*	*	*	*
7815	SPORTS LEADERSHIP AND MANAGEMENT ACAD (TAMPA)	44	*	*	*	*
7816	EAST TAMPA ACADEMY	6	*	*	*	*
7818	RIVERVIEW ACADEMY OF MATH AND SCIENCE	59	*	*	*	*
7821	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE	20	*	*	*	*
7822	THE COLLABORATORY PREPARATORY ACADEMY	17	Ο	0.0%	-	-
7823	NAVIGATOR ACADEMY OF LEADERSHIP VALRIC	O 55	13	23.6%	10	76.9%
7825	SLAM ACADEMY AT APOLLO BEACH	51	*	*	*	*
7826	FLORIDA CONNECTIONS ACADEMY	413	48	11.6%	41	85.4%
7827	DR KIRAN C PATEL HIGH SCHOOL	33	*	*	*	*
7831	LITERACY LEADERSHIP TECHNOLOGY ACAD S BAY	49	*	*	*	*
7832	WINTHROP COLLEGE PREP ACADEMY	49	*	*	*	*



29-HILLSBOROUGH

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.6%
8	Teachers are available to speak with me.	90.3%
11	The principal sets a positive and welcoming tone in the school.	89.9%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
16	The school has a person on staff who is available to answer parents' questions.	88.1%
19	The school offers parents a variety of ways to communicate with teachers.	87.8%
9	Teachers set appropriate goals for my child.	87.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
13	School personnel encourage me to participate in the decision-making process.	86.4%
22	The school provides my child with all the services documented on my child's IEP.	86.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.5%
20	The school gives parents the help they may need to play an active role in their child's education.	82.2%
10	School personnel seek out parent input.	81.9%
18	The school gives me choices with regard to services that address my child's needs.	78.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.2%
21	The school explains what options parents have if they disagree with a decision of the school.	77.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.6%
15	I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%



30-HOLMES

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATI	Ε	383,392	41,972	10.9%	34,028	81.1%
DISTE	RICT (7 schools represented)	436	19	4.4%	13	68.4%
0031	POPLAR SPRINGS HIGH SCHOOL	28	*	*	*	*
0041	BETHLEHEM HIGH SCHOOL	44	*	*	*	*
0061	PONCE DE LEON HIGH SCHOOL	44	*	*	*	*
0111	PONCE DE LEON ELEM. SCHOOL	44	*	*	*	*
0261	HOLMES COUNTY HIGH SCHOOL	53	*	*	*	*
0262	BONIFAY K-8 SCHOOL	156	*	*	*	*
0471	GRADUATION ASSISTANCE PROGRAM	12	0	0.0%	-	-
7004	HOLMES VIRTUAL-FRANCHISE FLVS	47	*	*	*	*
7023	HOLMES VIRTUAL-DISTRICT INSTRUCTION PROGRAM	8	0	0.0%	-	-



30-HOLMES

Percent of Parents That Agreed With Each Indicator Item

graduation, such as job training.

	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	94.7%
19	The school offers parents a variety of ways to communicate with teachers.	94.7%
16	The school has a person on staff who is available to answer parents' questions.	94.4%
8	Teachers are available to speak with me.	89.5%
9	Teachers set appropriate goals for my child.	84.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
2	Written information I receive is written in an understandable way.	78.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
13	School personnel encourage me to participate in the decision-making process.	78.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	78.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
20	The school gives parents the help they may need to play an active role in their child's education.	76.5%
22	The school provides my child with all the services documented on my child's IEP.	76.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
5	My child's IEP tells how progress towards goals will be measured.	73.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.4%
10	School personnel seek out parent input.	68.4%
21	The school explains what options parents have if they disagree with a decision of the school.	66.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
18	The school gives me choices with regard to services that address my child's needs.	63.2%
15	I was given information on parent training about special education.	52.6%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after	50.0%



31-INDIAN RIVER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (25 schools represented)	2,746	207	7.5%	180	87.0%
0031	VERO BEACH HIGH SCHOOL	403	14	3.5%	13	92.9%
0033	ALTERNATIVE CTR FOR EDUCATION	10	0	0.0%	-	-
0041	ROSEWOOD MAGNET SCHOOL	69	*	*	*	*
0051	OSCEOLA MAGNET SCHOOL	92	12	13.0%	12	100.0%
0061	BEACHLAND ELEMENTARY SCHOOL	74	13	17.6%	13	100.0%
0081	GIFFORD MIDDLE SCHOOL	136	*	*	*	*
0101	FELLSMERE ELEMENTARY SCHOOL	105	*	*	*	*
0121	PELICAN ISLAND ELEMENTARY SCHOOL	73	*	*	*	*
0131	WABASSO SCHOOL	64	*	*	*	*
0141	CITRUS ELEMENTARY SCHOOL	140	*	*	*	*
0151	DODGERTOWN ELEMENTARY SCHOOL	87	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	129	17	13.2%	16	94.1%
0171	SEBASTIAN RIVER MIDDLE SCHOOL	125	*	*	*	*
0191	SEBASTIAN ELEMENTARY SCHOOL	62	*	*	*	*
0201	GLENDALE ELEMENTARY SCHOOL	87	*	*	*	*
0221	INDIAN RIVER ACADEMY	74	*	*	*	*
0271	OSLO MIDDLE SCHOOL	155	*	*	*	*
0291	SEBASTIAN RIVER HIGH SCHOOL	259	13	5.0%	11	84.6%
0301	LIBERTY MAGNET SCHOOL	78	10	12.8%	9	90.0%
0341	TREASURE COAST ELEMENTARY SCHOOL	79	*	*	*	*
0371	STORM GROVE MIDDLE SCHOOL	174	13	7.5%	11	84.6%
5001	INDIAN RIVER CHARTER HIGH SCHL	80	*	*	*	*
5002	ST. PETER'S ACADEMY	7	*	*	*	*
5003	NORTH COUNTY CHARTER SCHOOL	49	*	*	*	*
5005	SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	43	*	*	*	*
5006	IMAGINE AT SOUTH VERO	87	*	*	*	*
7001	INDIAN RIVER VIRTUAL INSTRUCTION PROGRAM	5	0	0.0%	-	-



31-INDIAN RIVER

Percent of Parents That Agreed With Each Indicator Item

Your d	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
8	Teachers are available to speak with me.	94.9%
11	The principal sets a positive and welcoming tone in the school.	94.8%
2	Written information I receive is written in an understandable way.	94.4%
9	Teachers set appropriate goals for my child.	94.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
16	The school has a person on staff who is available to answer parents' questions.	91.8%
19	The school offers parents a variety of ways to communicate with teachers.	91.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.8%
13	School personnel encourage me to participate in the decision-making process.	90.4%
22	The school provides my child with all the services documented on my child's IEP.	90.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
20	The school gives parents the help they may need to play an active role in their child's education.	87.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.5%
10	School personnel seek out parent input.	84.1%
18	The school gives me choices with regard to services that address my child's needs.	83.0%
21	The school explains what options parents have if they disagree with a decision of the school.	82.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15	I was given information on parent training about special education.	72.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.8%



32-JACKSON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (15 schools represented)	1,012	104	10.3%	90	86.5%
0021	MARIANNA HIGH SCHOOL	59	*	*	*	*
0041	RIVERSIDE ELEMENTARY SCHOOL		*	*	*	*
0051	MARIANNA K-8 SCHOOL	291	10	3.4%	8	80.0%
0061	MARIANNA MIDDLE SCHOOL		*	*	*	*
0121	MALONE SCHOOL	83	16	19.3%	14	87.5%
0141	SNEADS HIGH SCHOOL	45	*	*	*	*
0171	SNEADS ELEMENTARY SCHOOL	95	12	12.6%	11	91.7%
0181	GRAND RIDGE SCHOOL	59	*	*	*	*
0202	HOPE SCHOOL	108	16	14.8%	14	87.5%
0212	JACKSON ALTERNATIVE SCHOOL	42	10	23.8%	9	90.0%
0251	COTTONDALE HIGH SCHOOL	53	*	*	*	*
0271	COTTONDALE ELEMENTARY SCHOOL	91	12	13.2%	9	75.0%
0491	GRACEVILLE SCHOOL	84	*	*	*	*
7004	JACKSON VIRTUAL FRANCHISE		*	*	*	*
9003	DIST WIDE HOMEBOUND PROGRAM		*	*	*	*
9020	THE DOVE(DEVELOP OPPORTUNITIES THRU VOC. ED.)	2	0	0.0%	-	-



32-JACKSON

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	94.2%
22	The school provides my child with all the services documented on my child's IEP.	92.2%
2	Written information I receive is written in an understandable way.	91.3%
8	Teachers are available to speak with me.	90.4%
13	School personnel encourage me to participate in the decision-making process.	90.4%
16	The school has a person on staff who is available to answer parents' questions.	90.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.1%
9	Teachers set appropriate goals for my child.	89.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
11	The principal sets a positive and welcoming tone in the school.	89.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
10	School personnel seek out parent input.	88.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
20	The school gives parents the help they may need to play an active role in their child's education.	87.3%
18	The school gives me choices with regard to services that address my child's needs.	86.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.2%
19	The school offers parents a variety of ways to communicate with teachers.	85.4%
21	The school explains what options parents have if they disagree with a decision of the school.	84.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%
15	I was given information on parent training about special education.	75.5%
D	ant of Domento of Charlento I.a. Canalan C. 40 That Americal Mills Foods Towns it is a like	

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	83.9%



33-JEFFERSON

			ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT	(3 schools represented)	120	30	25.0%	24	80.0%
0021	JEFFER CHART	SON COUNTY MIDDLE A SOMERSET ER	36	*	*	*	*
0024	JEFFER CHART	SON COUNTY HIGH A SOMERSET ER	20	*	*	*	*
0111	JEFFER CHART	SON COUNTY ELEM A SOMERSET ER	62	23	37.1%	17	73.9%
7004	JEFFER	SON VIRTUAL FRANCHISE	2	0	0.0%	-	-



25

education or training after graduation.

Florida ESE Parent Survey 2020–21 District Report: K-12

33-JEFFERSON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.					
Item		Percent Agree			
2	Written information I receive is written in an understandable way.	90.0%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%			
11	The principal sets a positive and welcoming tone in the school.	90.0%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%			
5	My child's IEP tells how progress towards goals will be measured.	86.7%			
8	Teachers are available to speak with me.	86.7%			
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%			
22	The school provides my child with all the services documented on my child's IEP.	86.2%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%			
18	The school gives me choices with regard to services that address my child's needs.	83.3%			
9	Teachers set appropriate goals for my child.	82.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	82.8%			
16	The school has a person on staff who is available to answer parents' questions.	80.0%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%			
19	The school offers parents a variety of ways to communicate with teachers.	76.7%			
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%			
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%			
13	School personnel encourage me to participate in the decision-making process.	73.3%			
15	I was given information on parent training about special education.	70.0%			
10	School personnel seek out parent input.	69.0%			
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%			
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%			

School personnel have discussed with me what options my child has for work or further

60.0%



34-LAFAYETTE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	203	89	43.8%	79	88.8%
0021 LAFAYETTE HIGH SCHOOL	108	48	44.4%	42	87.5%
0022 LAFAYETTE ELEMENTARY SCHOOL	95	39	41.1%	35	89.7%



34-LAFAYETTE

Your d	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.3%
19	The school offers parents a variety of ways to communicate with teachers.	94.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.8%
8	Teachers are available to speak with me.	90.8%
22	The school provides my child with all the services documented on my child's IEP.	90.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.4%
13	School personnel encourage me to participate in the decision-making process.	88.4%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
11	The principal sets a positive and welcoming tone in the school.	87.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.4%
20	The school gives parents the help they may need to play an active role in their child's education.	87.1%
21	The school explains what options parents have if they disagree with a decision of the school.	85.9%
10	School personnel seek out parent input.	83.3%
15	I was given information on parent training about special education.	81.4%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.8%



35-LAKE

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (53 schools represented)	6,789	578	8.5%	469	81.1%
0031 BEVERLY SHORES ELEMENTARY SCHOOL	76	*	*	*	*
0041 CLERMONT ELEMENTARY SCHOOL	51	*	*	*	*
0061 EUSTIS ELEMENTARY SCHOOL	40	*	*	*	*
0067 SAWGRASS BAY ELEMENTARY SCHOOL	157	14	8.9%	10	71.4%
0068 GRASSY LAKE ELEMENTARY SCHOOL	141	36	25.5%	27	75.0%
0069 SORRENTO ELEMENTARY	142	12	8.5%	12	100.0%
0071 EUSTIS HEIGHTS ELEM. SCHOOL	118	16	13.6%	15	93.8%
0080 EAST RIDGE MIDDLE SCHOOL	177	*	*	*	*
0081 EUSTIS HIGH SCHOOL	200	20	10.0%	18	90.0%
0101 FRUITLAND PARK ELEM. SCHOOL	108	14	13.0%	12	85.7%
0113 GRAY MIDDLE SCHOOL	158	*	*	*	*
0119 THE VILLAGES ELEM OF LADY LAKE	94	*	*	*	*
0141 SEMINOLE SPRINGS ELEM. SCHOOL	99	*	*	*	*
0149 ROUND LAKE ELEMENTARY SCHOOL	92	11	12.0%	10	90.9%
0161 LEESBURG HIGH SCHOOL	266	13	4.9%	11	84.6%
0181 MT. DORA HIGH SCHOOL	148	*	*	*	*
0211 TAVARES HIGH SCHOOL	171	10	5.8%	9	90.0%
0213 TAVARES MIDDLE SCHOOL	205	10	4.9%	4	40.0%
0231 UMATILLA HIGH SCHOOL	133	*	*	*	*
0241 TREADWAY ELEMENTARY SCHOOL	117	16	13.7%	8	50.0%
0251 OAK PARK MIDDLE SCHOOL	76	0	0.0%	-	-
0261 MINNEOLA CONVERSION CHARTER SCHOOL	179	11	6.1%	11	100.0%
0271 ASTATULA ELEMENTARY SCHOOL	87	10	11.5%	10	100.0%
0281 LOST LAKE ELEMENTARY SCHOOL	121	*	*	*	*
0291 LEESBURG ELEMENTARY SCHOOL	85	10	11.8%	6	60.0%
0351 CARVER MIDDLE SCHOOL	117	*	*	*	*
0382 GROVELAND ELEMENTARY SCHOOL	102	*	*	*	*
0401 CLERMONT MIDDLE SCHOOL	56	*	*	*	*
0411 MT. DORA MIDDLE SCHOOL	133	14	10.5%	12	85.7%
0421 RIMES EARLY LEARN & LITERACY	41	*	*	*	*
0481 WINDY HILL MIDDLE SCHOOL	190	17	8.9%	13	76.5%
0521 TRIANGLE ELEMENTARY SCHOOL	126	*	*	*	*



35-L <i>F</i>	AKE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (53 schools represented)	6,789	578	8.5%	469	81.1%
0533	LAKE HILLS SCHOOL	185	26	14.1%	26	100.0%
0536	LAKE ACADEMY EUSTIS	41	*	*	*	*
0541	MASCOTTE ELEMENTARY SCHOOL	64	*	*	*	*
0551	TAVARES ELEMENTARY SCHOOL	121	*	*	*	*
0561	UMATILLA ELEMENTARY SCHOOL	82	*	*	*	*
0571	UMATILLA MIDDLE SCHOOL	121	*	*	*	*
0591	PINE RIDGE ELEMENTARY SCHOOL	105	15	14.3%	13	86.7%
0597	CYPRESS RIDGE ELEM. SCHOOL	67	*	*	*	*
0631	SPRING CREEK CHARTER SCHOOL	91	19	20.9%	19	100.0%
0697	EUSTIS MIDDLE SCHOOL	185	25	13.5%	15	60.0%
0701	SOUTH LAKE HIGH SCHOOL	267	24	9.0%	18	75.0%
0801	EAST RIDGE HIGH SCHOOL	301	18	6.0%	14	77.8%
0901	LAKE MINNEOLA HIGH SCHOOL	275	31	11.3%	25	80.6%
7001	LAKE VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
7004	LAKE VIRTUAL FRANCHISE	509	23	4.5%	18	78.3%
7006	LAKE VIRTUAL INSTRUCTION COURSE OFFERINGS		*	*	*	*
7023	LAKE VIRTUAL INSTRUC PROG (DISTRICT PROVIDED)		*	*	*	*
9004	NONSCHOOL EXCEPTIONAL ED.	10	0	0.0%	-	-
9010	LAKE ACADEMY LEESBURG	53	*	*	*	*
9013	LAKE COUNTY ACER PROGRAM	3	0	0.0%	-	-
9018	ALEE ACADEMY CHARTER SCHOOL	31	0	0.0%	-	-
9025	HOPE FOREST ACADEMY	2	0	0.0%	-	-
9027	PINECREST ACADEMY FOUR CORNERS	25	*	*	*	*
9028	ALTOONA SCHOOL	27	0	0.0%	-	-
9031	IMAGINE SCHOOLS AT SOUTH LAKE	97	21	21.6%	17	81.0%
9039	PINECREST ACADEMY TAVARES	43	*	*	*	*
9041	PINECREST LAKES ACADEMY	63	*	*	*	*
9043	LAKE SUCCESS ACADEMY	5	0	0.0%	-	-
9061	PINECREST LAKES MIDDLE/HIGH ACADEMY	9	0	0.0%	-	-



35-LAKE

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.6%
11	The principal sets a positive and welcoming tone in the school.	89.5%
16	The school has a person on staff who is available to answer parents' questions.	87.8%
9	Teachers set appropriate goals for my child.	87.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8	Teachers are available to speak with me.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.9%
19	The school offers parents a variety of ways to communicate with teachers.	86.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.5%
13	School personnel encourage me to participate in the decision-making process.	86.1%
22	The school provides my child with all the services documented on my child's IEP.	86.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.3%
10	School personnel seek out parent input.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	78.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.1%
15	I was given information on parent training about special education.	70.2%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%
		Domo Dof D



36-LEE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATI	E	383,392	41,972	10.9%	34,028	81.1%
DISTE	RICT (99 schools represented)	10,446	798	7.6%	613	76.8%
0081	ALLEN PARK ELEMENTARY SCHOOL	106	*	*	*	*
0091	THE ALVA SCHOOL	135	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	111	15	13.5%	9	60.0%
0121	BONITA SPRINGS ELEMENTARY SCHOOL	44	*	*	*	*
0131	CAPE ELEMENTARY SCHOOL	67	10	14.9%	8	80.0%
0133	CHALLENGER MIDDLE SCHOOL	145	*	*	*	*
0141	CYPRESS LAKE MIDDLE SCHOOL	110	*	*	*	*
0152	LEE ADOLESCENT MOTHERS PROGRAM	11	*	*	*	*
0161	PAUL LAURENCE DUNBAR MIDDLE SCHOOL	150	*	*	*	*
0162	RAY V. POTTORF ELEMENTARY SCHOOL	87	*	*	*	*
0181	EDGEWOOD ACADEMY	67	*	*	*	*
0191	EDISON PARK CREATIVE AND EXPRESSIVE ART	S 31	*	*	*	*
0201	FT. MYERS BEACH ELEM. SCHOOL	8	*	*	*	*
0211	FORT MYERS MIDDLE ACADEMY	102	*	*	*	*
0221	FORT MYERS HIGH SCHOOL	212	33	15.6%	28	84.8%
0231	HARNS MARSH ELEMENTARY SCHOOL	71	*	*	*	*
0241	LEHIGH SENIOR HIGH SCHOOL	297	*	*	*	*
0242	VARSITY LAKES MIDDLE SCHOOL	188	*	*	*	*
0251	FRANKLIN PARK ELEMENTARY SCHOOL	25	0	0.0%	-	-
0261	J. COLIN ENGLISH ELEM. SCHOOL	37	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	53	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	103	14	13.6%	10	71.4%
0311	NORTH FORT MYERS HIGH SCHOOL	155	19	12.3%	15	78.9%
0321	ORANGE RIVER ELEMENTARY SCHOOL	49	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	42	*	*	*	*
0341	PINE ISLAND ELEMENTARY SCHOOL	23	*	*	*	*
0351	LEXINGTON MIDDLE SCHOOL	135	*	*	*	*
0361	THE SANIBEL SCHOOL	29	*	*	*	*
0371	MIRROR LAKES ELEMENTARY SCHOOL	115	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	44	*	*	*	*
0382	OAK HAMMOCK MIDDLE SCHOOL	176	*	*	*	*
0391	TROPIC ISLES ELEMENTARY SCHOOL	106	*	*	*	*



36-LI		ESE Membership	<u> </u>	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (99 schools represented)	10,446	798	7.6%	613	76.8%
0401	VILLAS ELEMENTARY SCHOOL	154	21	13.6%	21	100.0%
0421	HEIGHTS ELEMENTARY SCHOOL	104	*	*	*	*
0431	PINEWOODS ELEMENTARY SCHOOL	60	*	*	*	*
0461	PATRIOT ELEMENTARY SCHOOL	79	*	*	*	*
0471	TREELINE ELEMENTARY SCHOOL	110	*	*	*	*
0491	ISLAND COAST HIGH SCHOOL	178	15	8.4%	14	93.3%
0511	SOUTH FORT MYERS HIGH SCHOOL	217	14	6.5%	9	64.3%
0521	BAYSHORE ELEMENTARY SCHOOL	57	*	*	*	*
0531	CYPRESS LAKE HIGH SCHOOL	185	*	*	*	*
0552	SUCCESS ACADEMY	21	0	0.0%	-	-
0561	TANGLEWOOD ELEMENTARY SCHOOL	64	*	*	*	*
0571	CALOOSA ELEMENTARY SCHOOL	119	33	27.7%	28	84.8%
0572	CALOOSA MIDDLE SCHOOL	135	*	*	*	*
0582	HARNS MARSH MIDDLE SCHOOL	133	*	*	*	*
0591	RIVERDALE HIGH SCHOOL	233	0	0.0%	-	-
0592	JAMES STEPHENS INTERNATIONAL ACADEMY	41	*	*	*	*
0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	104	13	12.5%	9	69.2%
0601	NORTH FORT MYERS ACADEMY FOR THE ARTS	142	12	8.5%	8	66.7%
0611	BONITA SPRINGS MIDDLE CENTER FOR THE ARTS	107	*	*	*	*
0621	CAPE CORAL HIGH SCHOOL	168	*	*	*	*
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	75	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	74	*	*	*	*
0651	ROYAL PALM EXCEPTIONAL SCHOOL CENTER	167	*	*	*	*
0653	PACE SCHOOL FOR GIRLS	10	0	0.0%	-	-
0661	SOUTHWEST FLORIDA JUVENILE DETENTION CENTER	7	0	0.0%	-	-
0667	LEE COUNTY JAIL	2	0	0.0%	-	-
0671	GULF MIDDLE SCHOOL	87	10	11.5%	6	60.0%
0672	GULF ELEMENTARY SCHOOL	118	18	15.3%	16	88.9%
0681	SPRING CREEK ELEMENTARY SCHOOL	55	*	*	*	*
0682	SW FL ADDICTION SERVICES-THE VINCE SMITH CNTR	2	0	0.0%	-	-
0691	LEHIGH ACRES MIDDLE SCHOOL	149	11	7.4%	6	54.5%
0701	BUCKINGHAM EXCEPTIONAL STUDENT CENTER	74	10	13.5%	8	80.0%
0711	SUNSHINE ELEMENTARY SCHOOL	100	*	*	*	*
0712	HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL	79	10	12.7%	10	100.0%



STATE	36-LI	ΞΕ	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
0721 MARINER HIGH SCHOOL 181 19 10.5% 18 94.7% 0722 MARINER MIDDLE SCHOOL 126 * * * * 0731 ESTERO HIGH SCHOOL 126 * * * * 0741 ESTERO HIGH SCHOOL 122 18 19.6% 11 61.1% 0741 THREE OAKS ELEMENTARY SCHOOL 82 16 19.5% 15 93.8% 0745 EAST LEE COUNTY HIGH SCHOOL 139 * * * 4 88.9% 0751 SKYLINE ELEMENTARY SCHOOL 139 * * * 0 77.4% 0761 TRAFALGAR MIDDLE SCHOOL 104 11 10.6% 7 63.6% 0762 TRAFALGAR ELEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0771 DIPLOMAT BLEMENTARY SCHOOL 107 * * * * 0781 COLONIAL ELEMENTARY SCHOOL 131 * * * * 0791 DE CARRIE D ROBINSON LITTLETON 48 * * * * </td <td>STAT</td> <td>E</td> <td>383,392</td> <td>41,972</td> <td>10.9%</td> <td>34,028</td> <td>81.1%</td>	STAT	E	383,392	41,972	10.9%	34,028	81.1%
0722 MARINER MIDDLE SCHOOL 126 * * * * 0731 ESTERO HIGH SCHOOL 143 11 7.7% 6 54.5% 0734 RAYMA C. PAGE ELEMENTARY SCHOOL 92 18 19.6% 11 54.5% 0741 THREE OAKS ELEMENTARY SCHOOL 82 16 19.5% 15 93.8% 0745 EAST LEE COUNTY HIGH SCHOOL 139 * * * * * 0761 TRAFALGAR ELEMENTARY SCHOOL 104 11 10.9% 10 * * 0762 TRAFALCAR ELEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0763 MANATEE ELEMENTARY SCHOOL 107 * * * * 0771 DIPLOMAT ELEMENTARY SCHOOL 69 * * * * 0772 DIPLOMAT MIDDLE SCHOOL 69 * * * * 0781 GARRIE D ROBINSON LITTLETON 48 * * * * 0801 HANCOCK CREEK ELEMENTARY SCHOOL 81 * * * *	DIST	RICT (99 schools represented)	10,446	798	7.6%	613	76.8%
0731 ESTERO HIGH SCHOOL 143 11 7.7% 6 54.5% 0734 RAYMA C. PAGE ELEMENTARY SCHOOL 92 18 19.6% 11 61.1% 0741 THREE OAKS ELEMENTARY SCHOOL 82 16 19.5% 15 93.8% 0745 EAST LEE COUNTY HIGH SCHOOL 139 * * * * * * 0741 TRAFALGAR MIDDLE SCHOOL 104 11 10.6% 7 63.6% 0762 TRAFALGAR ELEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0763 MANATEE ELEMENTARY SCHOOL 107 * * * * 0771 DIPLOMAT BLEEMENTARY SCHOOL 107 * * * * 0772 DIPLOMAT MIDDLE SCHOOL 107 * * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * * 0781 CARRIE D ROBINSON LITTLETON 48 * * * * * 0801 HANCOCK CREEK ELEMENTARY SCHOOL 81 * *<	0721	MARINER HIGH SCHOOL	181	19	10.5%	18	94.7%
0734 RAYMA C. PAGE ELEMENTARY SCHOOL 92 18 19.6% 11 61.1% 0741 THREE OAKS ELEMENTARY SCHOOL 82 16 19.5% 15 93.8% 0745 EAST LEE COUNTY HIGH SCHOOL 223 27 12.1% 24 88.9% 0751 SKYLINE ELEMENTARY SCHOOL 128 14 10.9% 10 71.4% 0761 TRAFALGAR ELEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0763 MANATEE ELEMENTARY SCHOOL 107 2 4 4 4 6 4 6 4 6 4 6 7 63.6% 6 7 63.6% 7 7 63.6% 7 63.6% 7 7 12 12 4 <td>0722</td> <td>MARINER MIDDLE SCHOOL</td> <td>126</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	0722	MARINER MIDDLE SCHOOL	126	*	*	*	*
0741 THREE OAKS ELEMENTARY SCHOOL 82 16 19.5% 15 93.8% 0745 EAST LEE COUNTY HIGH SCHOOL 223 27 12.1% 24 88.9% 0751 SKYLINE ELEMENTARY SCHOOL 139 * * * * 0761 TRAFALGAR MIDDLE SCHOOL 128 14 10.9% 7 63.6% 0762 TRAFALGAR ELEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0763 MANATEE ELEMENTARY SCHOOL 107 * * * * * 0771 DIPLOMAT MIDDLE SCHOOL 113 * * * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * * 0791 DR CARRIE D ROBINSON LITTLETON 48 * * * * * 0801 HANCOCK CREEK ELEMENTARY SCHOL 81 * * * * * 0811 GATEWAY ELEMENTARY SCHOOL 126 11 8.7% 9 81.8% 0811 HANCOCK CREEK ELEMENTARY SCHOOL 121	0731	ESTERO HIGH SCHOOL	143	11	7.7%	6	54.5%
0745 EAST LEE COUNTY HIGH SCHOOL 223 27 12.1% 24 88.9% 0751 SKYLINE ELEMENTARY SCHOOL 139 * * * * * 0761 TRAFALGAR MIDDLE SCHOOL 128 14 10.9% 10 71.4% 0762 TRAFALGAR RILEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0763 MANATEE ELEMENTARY SCHOOL 107 * * * * * 0771 DIPLOMAT MIDDLE SCHOOL 1133 * * * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * * 0791 DR CARRIE D ROBINSON LITTLETON 48 *	0734	RAYMA C. PAGE ELEMENTARY SCHOOL	92	18	19.6%	11	61.1%
0751 SKYLINE ELEMENTARY SCHOOL 139 * * * * 0761 TRAFALGAR MIDDLE SCHOOL 128 14 10.9% 10 71.4% 0762 TRAFALGAR ELEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0763 MANATEE ELEMENTARY SCHOOL 44 * * * * 0771 DIPLOMAT MIDDLE SCHOOL 107 * * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * * 0791 DR CARRIE D ROBINSON LITTLETON 48 *	0741	THREE OAKS ELEMENTARY SCHOOL	82	16	19.5%	15	93.8%
128	0745	EAST LEE COUNTY HIGH SCHOOL	223	27	12.1%	24	88.9%
0762 TRAFALGAR ELEMENTARY SCHOOL 104 11 10.6% 7 63.6% 0763 MANATEE ELEMENTARY SCHOOL 44 * * * * 0771 DIPLOMAT ELEMENTARY SCHOOL 107 * * * * 0772 DIPLOMAT MIDDLE SCHOOL 113 * * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * 0791 DR CARRIE D ROBINSON LITTLETON 48 * * * * * 0801 HANCOCK CREEK ELEMENTARY SCHOL 62 * * * * * 0811 GATEWAY ELEMENTARY SCHOOL 81 * * * * * 0821 THREE OAKS MIDDLE SCHOOL 1126 11 8.7% 9 818.8% 0821 THREE OAKS MIDDLE SCHOOL 135 * * * * 0821 THREE OAKS MIDDLE SCHOOL 51 0 0.0% *	0751	SKYLINE ELEMENTARY SCHOOL	139	*	*	*	*
0763 MANATEE ELEMENTARY SCHOOL 44 * * * * 0771 DIPLOMAT ELEMENTARY SCHOOL 107 * * * * 0772 DIPLOMAT MIDDLE SCHOOL 113 * * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * * 0791 DR CARRIE D ROBINSON LITTLETON 48 *	0761	TRAFALGAR MIDDLE SCHOOL	128	14	10.9%	10	71.4%
0771 DIPLOMAT ELEMENTARY SCHOOL 107 * * * * 0772 DIPLOMAT MIDDLE SCHOOL 113 * * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * 0791 DR CARRIE D ROBINSON LITTLETON 48 * * * * 0801 HANCOCK CREEK ELEMENTARY SCHOL 62 * * * * 0811 GATEWAY ELEMENTARY SCHOOL 81 * * * * * 0821 THREE OAKS MIDDLE SCHOOL 126 11 8.7% 9 81.8% 0831 DUNBAR HIGH SCHOOL 211 11 5.2% 10 90.9% 0841 BONITA SPRINGS SHIGH SCHOOL 135 * * * * 0851 VETERANS PARK ACADEMY FOR THE ARTS 247 14 5.7% 11 78.6% 0861 IDA S. BAKER HIGH SCHOOL 7 * * * *	0762	TRAFALGAR ELEMENTARY SCHOOL	104	11	10.6%	7	63.6%
0772 DIPLOMAT MIDDLE SCHOOL 113 * * * 0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * 0791 DR CARRIE D ROBINSON LITTLETON 48 * * * * 0801 HANCOCK CREEK ELEMENTARY SCHL 62 * * * * * 0801 HANCOCK CREEK ELEMENTARY SCHOOL 81 *	0763	MANATEE ELEMENTARY SCHOOL	44	*	*	*	*
0781 COLONIAL ELEMENTARY SCHOOL 69 * * * * 0791 DR CARRIE D ROBINSON LITTLETON ELEMENTARY 48 * * * * 0801 HANCOCK CREEK ELEMENTARY SCHOOL 62 * * * * 0811 GATEWAY ELEMENTARY SCHOOL 81 * * * * 0821 THREE OAKS MIDDLE SCHOOL 126 11 8.7% 9 81.8% 0831 DUNBAR HIGH SCHOOL 211 11 5.2% 10 90.9% 0841 BONITA SPRINGS HIGH SCHOOL 135 * * * * 0842 GATEWAY HIGH SCHOOL 51 0 0.0% - - 0841 IDA S. BAKER HIGH SCHOOL 7 14 5.7% 11 78.6% 0841 IDA S. BAKER HIGH SCHOOL 7 * * * * * * * * * * * * * * *	0771	DIPLOMAT ELEMENTARY SCHOOL	107	*	*	*	*
0791 DR CARRILE D ROBINSON LITTLETON ELEMENTARY 48 *<	0772	DIPLOMAT MIDDLE SCHOOL	113	*	*	*	*
SELEMENTARY SELEMENTARY SELEMENTARY SCHIL SELEMENTARY SELEMENTARY SCHOOL SELEMENTARY SELEMENT	0781	COLONIAL ELEMENTARY SCHOOL	69	*	*	*	*
0811 GATEWAY ELEMENTARY SCHOOL 81 *	0791		48	*	*	*	*
0821 THREE OAKS MIDDLE SCHOOL 126 11 8.7% 9 81.8% 0831 DUNBAR HIGH SCHOOL 211 11 5.2% 10 90.9% 0841 BONITA SPRINGS HIGH SCHOOL 135 * * * * * 0842 GATEWAY HIGH SCHOOL 51 0 0.0% - - 0851 VETERANS PARK ACADEMY FOR THE ARTS 247 14 5.7% 11 78.6% 0861 IDA S. BAKER HIGH SCHOOL 206 12 5.8% 9 75.0% 4100 THE ISLAND SCHOOL 7 * * * * * 4101 BONITA SPRINGS CHARTER SCHOOL 65 * * * * * 4102 BONITA SPRINGS CHARTER SCHOOL 34 0 0.0% - - * 4103 GATEWAY CHARTER ELEMENTARY SCHOOL 34 0 0.0% - - 4111 MID CAPE GLOBAL ACADEMY 56 * * * * 4121 GATEWAY CHARTER HIGH SCHOOL 32 * * <t< td=""><td>0801</td><td>HANCOCK CREEK ELEMENTARY SCHL</td><td>62</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>	0801	HANCOCK CREEK ELEMENTARY SCHL	62	*	*	*	*
0831 DUNBAR HIGH SCHOOL 211 11 5.2% 10 90.9% 0841 BONITA SPRINGS HIGH SCHOOL 135 * * * * 0842 GATEWAY HIGH SCHOOL 51 0 0.0% - - 0851 VETERANS PARK ACADEMY FOR THE ARTS 247 14 5.7% 11 78.6% 0861 IDA S. BAKER HIGH SCHOOL 206 12 5.8% 9 75.0% 4100 THE ISLAND SCHOOL 7 * * * * 4102 BONITA SPRINGS CHARTER SCHOOL 65 * * * * * 4103 GATEWAY CHARTER ELEMENTARY SCHOOL 34 0 0.0% - * * 4111 MID CAPE GLOBAL ACADEMY 29 * * * * * 4121 GATEWAY CHARTER HIGH SCHOOL 32 * * * * 4141 SIX MILE CHARTER ELEMENTARY SCHOOL-SOUTH 34 * *	0811	GATEWAY ELEMENTARY SCHOOL	81	*	*	*	*
0841 BONITA SPRINGS HIGH SCHOOL 135 * * * * * 0842 GATEWAY HIGH SCHOOL 51 0 0.0% - - 0851 VETERANS PARK ACADEMY FOR THE ARTS 247 14 5.7% 11 78.6% 0861 IDA S. BAKER HIGH SCHOOL 206 12 5.8% 9 75.0% 4100 THE ISLAND SCHOOL 7 * * * * * 4102 BONITA SPRINGS CHARTER SCHOOL 65 *	0821	THREE OAKS MIDDLE SCHOOL	126	11	8.7%	9	81.8%
0842 GATEWAY HIGH SCHOOL 51 0 0.0% - - 0851 VETERANS PARK ACADEMY FOR THE ARTS 247 14 5.7% 11 78.6% 0861 IDA S. BAKER HIGH SCHOOL 206 12 5.8% 9 75.0% 4100 THE ISLAND SCHOOL 7 * * * * 4102 BONITA SPRINGS CHARTER SCHOOL 65 * * * * 4103 GATEWAY CHARTER ELEMENTARY SCHOOL 34 0 0.0% - - 4111 MID CAPE GLOBAL ACADEMY 29 * * * * 4121 GATEWAY CHARTER HIGH SCHOOL 32 * * * * 4121 GATEWAY CHARTER ACADEMY 56 * * * * * 4141 SIX MILE CHARTER ACADEMY 56 * * * * * 4143 OASIS CHARTER ELEMENTARY SCHOOL-SOUTH 34 * * * * 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH 6 0 0.0% - - <td>0831</td> <td>DUNBAR HIGH SCHOOL</td> <td>211</td> <td>11</td> <td>5.2%</td> <td>10</td> <td>90.9%</td>	0831	DUNBAR HIGH SCHOOL	211	11	5.2%	10	90.9%
0851 VETERANS PARK ACADEMY FOR THE ARTS 247 14 5.7% 11 78.6% 0861 IDA S. BAKER HIGH SCHOOL 206 12 5.8% 9 75.0% 4100 THE ISLAND SCHOOL 7 * * * * 4102 BONITA SPRINGS CHARTER SCHOOL 65 * * * * 4103 GATEWAY CHARTER ELEMENTARY SCHOOL 34 0 0.0% - - 4111 MID CAPE GLOBAL ACADEMY 29 * * * * 4121 GATEWAY CHARTER HIGH SCHOOL 32 * * * * 4141 SIX MILE CHARTER ACADEMY 56 * * * * 4143 OASIS CHARTER ELEMENTARY SCHOOL-SOUTH 34 * * * * 4151 OASIS CHARTER HIGH SCHOOL-NORTH 34 * * * * 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH 6 0 0.0% - -	0841	BONITA SPRINGS HIGH SCHOOL	135	*	*	*	*
0861 IDA S. BAKER HIGH SCHOOL 206 12 5.8% 9 75.0% 4100 THE ISLAND SCHOOL 7 * * * * 4102 BONITA SPRINGS CHARTER SCHOOL 65 * * * * 4103 GATEWAY CHARTER ELEMENTARY SCHOOL 34 0 0.0% - - 4111 MID CAPE GLOBAL ACADEMY 29 * * * * 4121 GATEWAY CHARTER HIGH SCHOOL 32 * * * * 4121 GATEWAY CHARTER ACADEMY 56 * * * * 4141 SIX MILE CHARTER ELEMENTARY SCHOOL-SOUTH 34 * * * * 4143 OASIS CHARTER ELEMENTARY CHARTER SCHOOL-NORTH 34 * * * * 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH 6 0 0.0% - - 4171 OASIS CHARTER MIGH SCHOOL 34 * * * *	0842	GATEWAY HIGH SCHOOL	51	0	0.0%	-	-
4100 THE ISLAND SCHOOL 7 *	0851	VETERANS PARK ACADEMY FOR THE ARTS	247	14	5.7%	11	78.6%
4102 BONITA SPRINGS CHARTER SCHOOL 65 *	0861	IDA S. BAKER HIGH SCHOOL	206	12	5.8%	9	75.0%
4103 GATEWAY CHARTER ELEMENTARY SCHOOL 4111 MID CAPE GLOBAL ACADEMY 29 * * * * * * 4121 GATEWAY CHARTER HIGH SCHOOL 32 * * * * * 4141 SIX MILE CHARTER ACADEMY 56 * * * * * 4143 OASIS CHARTER ELEMENTARY SCHOOL-SOUTH 34 * * * * 4151 OASIS ELEMENTARY CHARTER SCHOOL-NORTH 34 * * * * 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL 4171 OASIS CHARTER MIDDLE SCHOOL 4171 OASIS CHARTER HIGH SCHOOL 4181 OASIS CHARTER HIGH SCHOOL 419 CONSTRUCTION OF PALMS CHARTER HIGH SCHOOL 410 O.00% 4110 O.00% 4111	4100	THE ISLAND SCHOOL	7	*	*	*	*
4111 MID CAPE GLOBAL ACADEMY 29 * * * * 4121 GATEWAY CHARTER HIGH SCHOOL 32 * * * * 4141 SIX MILE CHARTER ACADEMY 56 * * * * 4143 OASIS CHARTER ELEMENTARY SCHOOL-SOUTH 34 * * * * 4151 OASIS ELEMENTARY CHARTER SCHOOL-NORTH 34 * * * * 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH 6 0 0.0% - - 4171 OASIS CHARTER MIDDLE SCHOOL 44 * * * * 4181 OASIS CHARTER HIGH SCHOOL 34 * * * * 4181 OASIS CHARTER HIGH SCHOOL 16 0 0.0% - - 4223 PALM ACRES CHARTER HIGH SCHOOL 38 0 0.0% - -	4102	BONITA SPRINGS CHARTER SCHOOL	65	*	*	*	*
4121 GATEWAY CHARTER HIGH SCHOOL 4141 SIX MILE CHARTER ACADEMY 56 * * * * * 4143 OASIS CHARTER ELEMENTARY SCHOOL-SOUTH 4151 OASIS ELEMENTARY CHARTER SCHOOL-NORTH 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH 56 O O.0% 4171 OASIS CHARTER MIDDLE SCHOOL 4171 OASIS CHARTER MIDDLE SCHOOL 4181 OASIS CHARTER HIGH SCHOOL 4222 CITY OF PALMS CHARTER HIGH SCHOOL 4223 PALM ACRES CHARTER HIGH SCHOOL 32 * * * * * * * * * * * * * *	4103	GATEWAY CHARTER ELEMENTARY SCHOOL	34	0	0.0%	-	-
4141 SIX MILE CHARTER ACADEMY 56 * <td< td=""><td>4111</td><td>MID CAPE GLOBAL ACADEMY</td><td>29</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	4111	MID CAPE GLOBAL ACADEMY	29	*	*	*	*
4143 OASIS CHARTER ELEMENTARY SCHOOL-SOUTH 34 * * * * 4151 OASIS ELEMENTARY CHARTER SCHOOL-NORTH 34 * * * * * 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL 6 0 0.0% - - - 4171 OASIS CHARTER MIDDLE SCHOOL 44 * * * * * * 4181 OASIS CHARTER HIGH SCHOOL 34 * <t< td=""><td>4121</td><td>GATEWAY CHARTER HIGH SCHOOL</td><td>32</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>	4121	GATEWAY CHARTER HIGH SCHOOL	32	*	*	*	*
4151 OASIS ELEMENTARY CHARTER SCHOOL-NORTH 34 * * * * * 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL 6 0 0.0% - - - 4171 OASIS CHARTER MIDDLE SCHOOL 44 * * * * * 4181 OASIS CHARTER HIGH SCHOOL 34 * * * * * 4212 CITY OF PALMS CHARTER HIGH SCHOOL 16 0 0.0% - - - 4223 PALM ACRES CHARTER HIGH SCHOOL 38 0 0.0% - - -	4141	SIX MILE CHARTER ACADEMY	56	*	*	*	*
4151 OASIS ELEMENTARY CHARTER SCHOOL-NORTH 34 4155 FLORIDA SOUTHWESTERN COLLEGIATE HIGH 6 0 0.0% - - 4171 OASIS CHARTER MIDDLE SCHOOL 44 * * * * * 4181 OASIS CHARTER HIGH SCHOOL 34 * * * * * 4212 CITY OF PALMS CHARTER HIGH SCHOOL 16 0 0.0% - - - 4223 PALM ACRES CHARTER HIGH SCHOOL 38 0 0.0% - - -	4143	OASIS CHARTER ELEMENTARY SCHOOL-SOUTH	d 34	*	*	*	*
SCHOOL 4171 OASIS CHARTER MIDDLE SCHOOL 44 * * * * * 4181 OASIS CHARTER HIGH SCHOOL 34 * * * * * 4212 CITY OF PALMS CHARTER HIGH SCHOOL 16 0 0.0% - - 4223 PALM ACRES CHARTER HIGH SCHOOL 38 0 0.0% - -	4151	OASIS ELEMENTARY CHARTER SCHOOL-NORTH	Н 34	*	*	*	*
4181 OASIS CHARTER HIGH SCHOOL 34 *	4155		6	0	0.0%	-	-
4212 CITY OF PALMS CHARTER HIGH SCHOOL 16 0 0.0% - - 4223 PALM ACRES CHARTER HIGH SCHOOL 38 0 0.0% - -	4171	OASIS CHARTER MIDDLE SCHOOL	44	*	*	*	*
4223 PALM ACRES CHARTER HIGH SCHOOL 38 0 0.0% -	4181	OASIS CHARTER HIGH SCHOOL	34	*	*	*	*
	4212	CITY OF PALMS CHARTER HIGH SCHOOL	16	0	0.0%	-	-
4231 HERITAGE CHARTER ACADEMY OF CAPE CORAL 13 0 0.0%	4223	PALM ACRES CHARTER HIGH SCHOOL	38	0	0.0%	-	-
	4231	HERITAGE CHARTER ACADEMY OF CAPE CORAL	_ 13	0	0.0%	-	-



36-LI	EE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (99 schools represented)	10,446	798	7.6%	613	76.8%
4242	NORTH NICHOLAS HIGH SCHOOL	53	*	*	*	*
4251	CORONADO HIGH SCHOOL	58	*	*	*	*
4261	GATEWAY CHARTER INTERMEDIATE SCHOOL	53	0	0.0%	-	-
4274	ISLAND PARK HIGH SCHOOL	49	*	*	*	*
4281	OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	38	*	*	*	*
4302	DONNA J. BEASLEY TECHNICAL ACADEMY	35	*	*	*	*
4303	NORTHERN PALMS CHARTER HIGH SCHOOL	21	0	0.0%	-	-
4304	HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	11	0	0.0%	-	-
4305	ATHENIAN ACADEMY CHARTER SCHOOL	16	0	0.0%	-	-
7001	LEE VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	LEE COUNTY VIRTUAL FRANCHISE	437	20	4.6%	12	60.0%
7006	LEE VIRTUAL INSTRUCTION (COURSE OFFERINGS)		*	*	*	*
7023	LEE COUNTY VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	S 71	*	*	*	*



36-LEE

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.9%
8	Teachers are available to speak with me.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.4%
9	Teachers set appropriate goals for my child.	87.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
16	The school has a person on staff who is available to answer parents' questions.	86.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
19	The school offers parents a variety of ways to communicate with teachers.	84.5%
13	School personnel encourage me to participate in the decision-making process.	83.9%
22	The school provides my child with all the services documented on my child's IEP.	83.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
10	School personnel seek out parent input.	79.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.7%
18	The school gives me choices with regard to services that address my child's needs.	75.8%
21	The school explains what options parents have if they disagree with a decision of the school.	74.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.9%
15	I was given information on parent training about special education.	66.9%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.4%



37-LEON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (50 schools represented)	4,681	690	14.7%	472	68.4%
0021	LEON HIGH SCHOOL	200	35	17.5%	19	54.3%
0031	KATE SULLIVAN ELEM. SCHOOL	91	30	33.0%	20	66.7%
0032	ELIZABETH COBB MIDDLE SCHOOL	91	24	26.4%	17	70.8%
0041	FRANK HARTSFIELD ELEM. SCHOOL	62	12	19.4%	12	100.0%
0051	JAMES RICKARDS HIGH SCHOOL	217	17	7.8%	8	47.1%
0071	SABAL PALM ELEMENTARY SCHOOL	96	*	*	*	*
0091	RUEDIGER ELEMENTARY SCHOOL	80	*	*	*	*
0092	RAA MIDDLE SCHOOL	139	13	9.4%	6	46.2%
0131	WOODVILLE SCHOOL	106	*	*	*	*
0161	AMOS P. GODBY HIGH SCHOOL	217	18	8.3%	9	50.0%
0171	OAK RIDGE ELEMENTARY SCHOOL	82	10	12.2%	5	50.0%
0191	SECOND CHANCE AT GHAZVINI LEARNING CENTER	9	0	0.0%	-	-
0204	SAIL	59	*	*	*	*
0222	GRIFFIN MIDDLE SCHOOL	133	*	*	*	*
0231	JOHN G RILEY ELEMENTARY SCHOOL	90	*	*	*	*
0291	R. FRANK NIMS MIDDLE SCHOOL	82	*	*	*	*
0311	PINEVIEW ELEMENTARY SCHOOL	89	*	*	*	*
0381	GILCHRIST ELEMENTARY SCHOOL	78	16	20.5%	14	87.5%
0401	ASTORIA PARK ELEMENTARY SCHOOL	94	10	10.6%	6	60.0%
0411	GRETCHEN EVERHART SCHOOL	110	25	22.7%	19	76.0%
0421	W T MOORE ELEMENTARY SCHOOL	81	*	*	*	*
0431	SEALEY ELEMENTARY SCHOOL	67	12	17.9%	8	66.7%
0441	APALACHEE ELEMENTARY SCHOOL	88	*	*	*	*
0451	FAIRVIEW MIDDLE SCHOOL	103	15	14.6%	9	60.0%
0452	HERITAGE TRAILS COMMUNITY SCHOOL	55	*	*	*	*
0481	KILLEARN LAKES ELEM. SCHOOL	95	*	*	*	*
0491	CHAIRES ELEMENTARY SCHOOL	92	17	18.5%	15	88.2%
0501	SPRINGWOOD ELEMENTARY SCHOOL	115	*	*	*	*
0511	DESOTO TRAIL ELEMENTARY SCHOOL	74	21	28.4%	12	57.1%
0521	BUCK LAKE ELEMENTARY SCHOOL	89	20	22.5%	15	75.0%
0531	DEERLAKE MIDDLE SCHOOL	120	25	20.8%	17	68.0%
0561	FORT BRADEN SCHOOL	102	*	*	*	*



37-LE	EON	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (50 schools represented)	4,681	690	14.7%	472	68.4%
1091	LINCOLN HIGH SCHOOL	169	36	21.3%	19	52.8%
1131	HAWKS RISE ELEMENTARY SCHOOL	108	22	20.4%	19	86.4%
1141	LAWTON CHILES HIGH SCHOOL	150	40	26.7%	17	42.5%
1151	SWIFT CREEK MIDDLE SCHOOL	122	18	14.8%	8	44.4%
1161	CANOPY OAKS ELEMENTARY SCHOOL	94	27	28.7%	25	92.6%
1171	ROBERTS ELEMENTARY SCHOOL	158	37	23.4%	33	89.2%
1181	BOND ELEMENTARY SCHOOL	77	*	*	*	*
1201	WILLIAM J MONTFORD III MIDDLE SCHOOL	106	25	23.6%	14	56.0%
1202	J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	116	19	16.4%	16	84.2%
1211	SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	56	*	*	*	*
1402	SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	64	20	31.3%	16	80.0%
1425	TALLAHASSEE SCHOOL OF MATH & SCIENCES	45	*	*	*	*
1441	GOVERNOR'S CHARTER SCHOOL	56	*	*	*	*
1444	THE SCHOOL OF ARTS & SCIENCES CENTRE	36	*	*	*	*
1451	TALLAHASSEE CLASSICAL SCHOOL	48	*	*	*	*
1502	LEON CO JUVENILE DETENTION CTR	4	О	0.0%	-	-
1503	PACE CENTER FOR GIRLS	11	0	0.0%	-	-
1519	LEON COUNTY JAIL	3	0	0.0%	-	-
7001	LEON COUNTY VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	LEON COUNTY VIRTUAL SCHOOL FRANCHISE	20	*	*	*	*
7006	LEON VIRTUAL INSTRUCTION (COURSE OFFERINGS)		*	*	*	*
9003	LEON COUNTYWIDE ADULT ED PROG	32	*	*	*	*



37-LEON

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	85.8%
2	Written information I receive is written in an understandable way.	84.9%
8	Teachers are available to speak with me.	83.7%
5	My child's IEP tells how progress towards goals will be measured.	81.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.2%
16	The school has a person on staff who is available to answer parents' questions.	80.6%
19	The school offers parents a variety of ways to communicate with teachers.	80.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
9	Teachers set appropriate goals for my child.	79.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.0%
13	School personnel encourage me to participate in the decision-making process.	76.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	76.4%
22	The school provides my child with all the services documented on my child's IEP.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.5%
20	The school gives parents the help they may need to play an active role in their child's education.	73.6%
21	The school explains what options parents have if they disagree with a decision of the school.	70.9%
10	School personnel seek out parent input.	70.0%
18	The school gives me choices with regard to services that address my child's needs.	68.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	66.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.4%
15	I was given information on parent training about special education.	57.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	51.2%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	51.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	48.3%



38-LEVY

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (10 schools represented)	875	103	11.8%	87	84.5%
0021	BRONSON MIDDLE/HIGH SCHOOL	93	*	*	*	*
0041	CEDAR KEY HIGH SCHOOL	39	*	*	*	*
0051	CHIEFLAND MIDDLE HIGH SCHOOL	115	*	*	*	*
0060	WHISPERING WINDS CHARTER SCHOOL	21	*	*	*	*
0062	NATURE COAST MIDDLE SCHOOL	20	0	0.0%	-	-
0091	WILLISTON MIDDLE HIGH SCHOOL	171	26	15.2%	22	84.6%
0092	JOYCE M. BULLOCK ELEM. SCHOOL	91	11	12.1%	11	100.0%
0111	YANKEETOWN SCHOOL	33	*	*	*	*
0231	WILLISTON ELEMENTARY SCHOOL	91	*	*	*	*
0241	CHIEFLAND ELEMENTARY SCHOOL	122	*	*	*	*
1011	BRONSON ELEMENTARY SCHOOL	74	28	37.8%	24	85.7%
7006	LEVY VIRTUAL INSTRUCTION (COURSE OFFERINGS)	5	0	0.0%	-	-



38-LEVY

Percent of Parents That Agreed With Each Indicator Item

	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	96.1%
9	Teachers set appropriate goals for my child.	92.2%
5	My child's IEP tells how progress towards goals will be measured.	91.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	89.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
22	The school provides my child with all the services documented on my child's IEP.	89.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
8	Teachers are available to speak with me.	86.3%
20	The school gives parents the help they may need to play an active role in their child's education.	86.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
11	The principal sets a positive and welcoming tone in the school.	85.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
10	School personnel seek out parent input.	81.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.2%
21	The school explains what options parents have if they disagree with a decision of the school.	79.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.2%
15	I was given information on parent training about special education.	76.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%



39-LIBERTY

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (5 schools represented)	231	34	14.7%	27	79.4%
0021 LIBERTY COUNTY HIGH SCHOOL	46	*	*	*	*
0031 W. R. TOLAR K-8 SCHOOL	90	16	17.8%	13	81.3%
0041 HOSFORD ELEM. JR. HIGH SCHOOL	68	13	19.1%	11	84.6%
0051 LIBERTY WILDERNESS CROSSROADS	7	0	0.0%	-	-
0053 APALACHICOLA FOREST YOUTH ACADEMY	10	0	0.0%	-	-
7001 LIBERTY VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004 LIBERTY VIRTUAL FRANCHISE	10	0	0.0%	-	-
7023 LIBERTY K12 VIRTUAL		*	*	*	*



26

graduation, such as job training.

Florida ESE Parent Survey 2020–21 District Report: K-12

39-LIBERTY

Percent of Parents That Agreed With Each Indicator Item

Your d	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	97.1%
8	Teachers are available to speak with me.	97.1%
11	The principal sets a positive and welcoming tone in the school.	97.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	91.2%
19	The school offers parents a variety of ways to communicate with teachers.	91.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10	School personnel seek out parent input.	85.3%
18	The school gives me choices with regard to services that address my child's needs.	85.3%
9	Teachers set appropriate goals for my child.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
15	I was given information on parent training about special education.	79.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%

School personnel provide me with information about supports my child may use after

100.0%



40-MADISON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (7 schools repres	sented)	414	152	36.7%	141	92.8%
0011 MADISON COUNTY HIG	H SCHOOL	89	20	22.5%	18	90.0%
0041 MADISON COUNTY CEN	ITRAL SCHOOL	180	88	48.9%	82	93.2%
0091 GREENVILLE ELEMENTA	ARY SCHOOL	14	0	0.0%	-	-
0101 LEE ELEMENTARY SCHO	OOL	27	*	*	*	*
0111 PINETTA ELEMENTARY	SCHOOL	26	11	42.3%	11	100.0%
0121 JAMES MADISON PREPA	ARATORY HIGH SCHOOL	15	*	*	*	*
0122 MADISON CREATIVE AF	RTS ACADEMY INC	44	18	40.9%	15	83.3%
0931 WAYPOINT CHARTER A	CADEMY	10	0	0.0%	-	-
7004 MADISON VIRTUAL FRA	ANCHISE	9	*	*	*	*



40-MADISON

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Doroomt
Item		Percent Agree
2	Written information I receive is written in an understandable way.	97.4%
5	My child's IEP tells how progress towards goals will be measured.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
13	School personnel encourage me to participate in the decision-making process.	96.1%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
8	Teachers are available to speak with me.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.0%
11	The principal sets a positive and welcoming tone in the school.	93.4%
19	The school offers parents a variety of ways to communicate with teachers.	93.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.8%
16	The school has a person on staff who is available to answer parents' questions.	92.8%
9	Teachers set appropriate goals for my child.	92.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
18	The school gives me choices with regard to services that address my child's needs.	90.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.1%
10	School personnel seek out parent input.	89.1%
21	The school explains what options parents have if they disagree with a decision of the school.	88.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.4%
15	I was given information on parent training about special education.	82.2%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%



41-MANATEE

STATE			ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
0.031 ANNA MARIA ELEMENTARY SCHOOL	STAT	E	383,392	41,972	10.9%	34,028	81.1%
SALLARD ELEMENTARY SCHOOL 64 0 0.0% - -	DIST	RICT (66 schools represented)	7,265	699	9.6%	532	76.1%
0061 BAYSHORE ELEMENTARY SCHOOL 99 * <td< td=""><td>0031</td><td>ANNA MARIA ELEMENTARY SCHOOL</td><td>24</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	0031	ANNA MARIA ELEMENTARY SCHOOL	24	*	*	*	*
DOT2 BRYSHORE HIGH SCHOOL 250 12 4.8% 7 58.3%	0051	BALLARD ELEMENTARY SCHOOL	64	0	0.0%	-	-
0151 MANATEE ELEMENTARY SCHOOL 109 * <td< td=""><td>0061</td><td>BAYSHORE ELEMENTARY SCHOOL</td><td>99</td><td>*</td><td>*</td><td>*</td><td>*</td></td<>	0061	BAYSHORE ELEMENTARY SCHOOL	99	*	*	*	*
18	0072	BAYSHORE HIGH SCHOOL	250	12	4.8%	7	58.3%
0221 JESSIE P, MILLER ELEM. SCHOOL 122 12 9.8% 10 83.3% 0231 MYAKKA CITY ELEMENTARY SCHOOL 60 * * * * * 0261 ONECO ELEMENTARY SCHOOL 102 * * * * * 0271 G D ROGERS GARDEN- BULLOCK ELEMENTARY 124 * * * * * 0281 PALM VIEW K-8 SCHOOL 148 * * * * * * 0291 PALMA SOLA ELEMENTARY SCHOOL 168 21 24.7% 15 71.4% 0301 PALMETTO HIGH SCHOOL 309 13 4.2% 9 69.2% 0381 ROBERT H. PRINE ELEM. SCHOOL 100 14 14.0% 10 71.4% 0411 BLANCHE H. DAUGHTREY ELEMENTARY 121 * * * * 0421 SAMOSET ELEMENTARY SCHOOL 102 * * * * 0431 SOUTHEAST HIGH SCHOOL 253 * * * * 0521 JAMES TILLMAN ELEMENTARY SCHOOL 95 <t< td=""><td>0151</td><td>MANATEE ELEMENTARY SCHOOL</td><td>109</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>	0151	MANATEE ELEMENTARY SCHOOL	109	*	*	*	*
0231 MYAKKA CITY ELEMENTARY SCHOOL 60 * * * * 0261 ONECO ELEMENTARY SCHOOL 102 * * * * 0271 G D ROGERS GARDEN- BULLOCK ELEMENTARY 124 * * * * 0281 PALM VIEW K-8 SCHOOL 148 * * * * 0291 PALMA SOLA ELEMENTARY SCHOOL 85 21 24.7% 15 71.4% 0301 PALMETTO ELEMENTARY SCHOOL 124 * * * * * 0351 PALMETTO HIGH SCHOOL 309 13 4.2% 9 69.2% 0381 ROBERT H. PRINE ELEM. SCHOOL 100 14 14.0% 10 71.4% 0411 BLANCHE H. DAUGHTREY ELEMENTARY 121 * * * * 0421 SAMOSET ELEMENTARY SCHOOL 102 * * * * * 0521 JAMES TILLMAN ELEMENTARY SCHOOL 95 * * * </td <td>0181</td> <td>MANATEE HIGH SCHOOL</td> <td>314</td> <td>21</td> <td>6.7%</td> <td>15</td> <td>71.4%</td>	0181	MANATEE HIGH SCHOOL	314	21	6.7%	15	71.4%
0261 ONECO ELEMENTARY SCHOOL 102 *	0221	JESSIE P. MILLER ELEM. SCHOOL	122	12	9.8%	10	83.3%
0271 G D ROGERS GARDEN- BULLOCK ELEMENTARY 124 * * * * 0281 PALM VIEW K-8 SCHOOL 148 * * * * 0291 PALMA SOLA ELEMENTARY SCHOOL 85 21 24.7% 15 71.4% 0301 PALMETTO ELEMENTARY SCHOOL 124 * * * * * 0351 PALMETTO HIGH SCHOOL 309 13 4.2% 9 69.2% 0381 ROBERT H. PRINE ELEM. SCHOOL 100 14 14.0% 10 71.4% 0411 BLANCHE H. DAUGHTREY ELEMENTARY 121 * * * * * 0421 SAMOSET ELEMENTARY SCHOOL 102 * * * * * 0421 SAMOSET ELEMENTARY SCHOOL 102 * * * * * 0431 SOUTHEAST HIGH SCHOOL 15 * * * * * 0521 JAMES TILLMAN ELEMENTARY SCHOOL 19	0231	MYAKKA CITY ELEMENTARY SCHOOL	60	*	*	*	*
0281 PALM VIEW K-8 SCHOOL 148 *<	0261	ONECO ELEMENTARY SCHOOL	102	*	*	*	*
0291 PALMA SOLA ELEMENTARY SCHOOL 85 21 24.7% 15 71.4% 0301 PALMETTO ELEMENTARY SCHOOL 124 * * * * * 0351 PALMETTO HIGH SCHOOL 309 13 4.2% 9 69.2% 0381 ROBERT H. PRINE ELEM. SCHOOL 100 14 14.0% 10 71.4% 0411 BLANCHE H. DAUGHTREY ELEMENTARY 121 *	0271	G D ROGERS GARDEN- BULLOCK ELEMENTARY	124	*	*	*	*
0301 PALMETTO ELEMENTARY SCHOOL 124 * <t< td=""><td>0281</td><td>PALM VIEW K-8 SCHOOL</td><td>148</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>	0281	PALM VIEW K-8 SCHOOL	148	*	*	*	*
0351 PALMETTO ELEMENTARY SCHOOL 309 13 4.2% 9 69.2% 0381 ROBERT H. PRINE ELEM. SCHOOL 100 14 14.0% 10 71.4% 0411 BLANCHE H. DAUGHTREY ELEMENTARY 121 * * * * * 0421 SAMOSET ELEMENTARY SCHOOL 102 * * * * * * * * 0431 SOUTHEAST HIGH SCHOOL 253 *	0291	PALMA SOLA ELEMENTARY SCHOOL	85	21	24.7%	15	71.4%
0381 ROBERT H. PRINE ELEM. SCHOOL 100 14 14.0% 10 71.4% 0411 BLANCHE H. DAUGHTREY ELEMENTARY 121 *	0301	PALMETTO ELEMENTARY SCHOOL	124	*	*	*	*
0411 BLANCHE H. DAUGHTREY ELEMENTARY 121 * * * * * 0421 SAMOSET ELEMENTARY SCHOOL 102 * * * * * * 0431 SOUTHEAST HIGH SCHOOL 253 *	0351	PALMETTO HIGH SCHOOL	309	13	4.2%	9	69.2%
0421 SAMOSET ELEMENTARY SCHOOL 102 * * * * * 0431 SOUTHEAST HIGH SCHOOL 253 * * * * * 0521 JAMES TILLMAN ELEMENTARY MAGNET SCHOOL 140 *	0381	ROBERT H. PRINE ELEM. SCHOOL	100	14	14.0%	10	71.4%
0431 SOUTHEAST HIGH SCHOOL 253 * </td <td>0411</td> <td>BLANCHE H. DAUGHTREY ELEMENTARY</td> <td>121</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	0411	BLANCHE H. DAUGHTREY ELEMENTARY	121	*	*	*	*
0521 JAMES TILLMAN ELEMENTARY MAGNET SCHOOL 140 * <td>0421</td> <td>SAMOSET ELEMENTARY SCHOOL</td> <td>102</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	0421	SAMOSET ELEMENTARY SCHOOL	102	*	*	*	*
0521 SAMES FILLWAN ELEMENTARY SCHOOL 95 * * * * * 0581 W. D. SUGG MIDDLE SCHOOL 223 12 5.4% 9 75.0% 0601 H. S. MOODY ELEMENTARY SCHOOL 103 * * * * * * 0611 MARTHA B. KING MIDDLE SCHOOL 214 57 26.6% 50 87.7% 0621 FLORINE J ABEL ELEMENTARY SCHOOL 101 * * * * * 0631 IDA M. STEWART ELEMENTARY SCHOOL 64 12 18.8% 12 100.0% 0641 WILLIAM H. BASHAW ELEMENTARY 110 13 11.8% 9 69.2% 0651 BRADEN RIVER ELEMENTARY SCHOOL 82 13 15.9% 8 61.5% 0652 BRADEN RIVER MIDDLE SCHOOL 153 13 8.5% 8 61.5% 0671 SEA BREEZE ELEMENTARY SCHOOL 91 * * * * 0681 TARA ELEMENTARY SCHOOL 94 13 13.8% 11 84.6% 0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES<	0431	SOUTHEAST HIGH SCHOOL	253	*	*	*	*
0581 W. D. SUGG MIDDLE SCHOOL 223 12 5.4% 9 75.0% 0601 H. S. MOODY ELEMENTARY SCHOOL 103 *	0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	140	*	*	*	*
0601 H. S. MOODY ELEMENTARY SCHOOL 103 *	0541	BLACKBURN ELEMENTARY SCHOOL	95	*	*	*	*
0611 MARTHA B. KING MIDDLE SCHOOL 214 57 26.6% 50 87.7% 0621 FLORINE J ABEL ELEMENTARY SCHOOL 101 *	0581	W. D. SUGG MIDDLE SCHOOL	223	12	5.4%	9	75.0%
0621 FLORINE J ABEL ELEMENTARY SCHOOL 101 * <td>0601</td> <td>H. S. MOODY ELEMENTARY SCHOOL</td> <td>103</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td>	0601	H. S. MOODY ELEMENTARY SCHOOL	103	*	*	*	*
0631 IDA M. STEWART ELEMENTARY SCHL 64 12 18.8% 12 100.0% 0641 WILLIAM H. BASHAW ELEMENTARY 110 13 11.8% 9 69.2% 0651 BRADEN RIVER ELEMENTARY SCHOOL 82 13 15.9% 8 61.5% 0652 BRADEN RIVER MIDDLE SCHOOL 153 13 8.5% 8 61.5% 0671 SEA BREEZE ELEMENTARY SCHOOL 91 * * * * 0681 TARA ELEMENTARY SCHOOL 94 13 13.8% 11 84.6% 0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES 99 * * * * *	0611	MARTHA B. KING MIDDLE SCHOOL	214	57	26.6%	50	87.7%
0641 WILLIAM H. BASHAW ELEMENTARY 110 13 11.8% 9 69.2% 0651 BRADEN RIVER ELEMENTARY SCHOOL 82 13 15.9% 8 61.5% 0652 BRADEN RIVER MIDDLE SCHOOL 153 13 8.5% 8 61.5% 0671 SEA BREEZE ELEMENTARY SCHOOL 91 * * * * * 0681 TARA ELEMENTARY SCHOOL 94 13 13.8% 11 84.6% 0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES 99 * * * * *	0621	FLORINE J ABEL ELEMENTARY SCHOOL	101	*	*	*	*
0651 BRADEN RIVER ELEMENTARY SCHOOL 82 13 15.9% 8 61.5% 0652 BRADEN RIVER MIDDLE SCHOOL 153 13 8.5% 8 61.5% 0671 SEA BREEZE ELEMENTARY SCHOOL 91 * * * * * 0681 TARA ELEMENTARY SCHOOL 94 13 13.8% 11 84.6% 0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES 99 * * * * *	0631	IDA M. STEWART ELEMENTARY SCHL	64	12	18.8%	12	100.0%
0652 BRADEN RIVER MIDDLE SCHOOL 153 13 8.5% 8 61.5% 0671 SEA BREEZE ELEMENTARY SCHOOL 91 *	0641	WILLIAM H. BASHAW ELEMENTARY	110	13	11.8%	9	69.2%
0671 SEA BREEZE ELEMENTARY SCHOOL 91 * * * * * 0681 TARA ELEMENTARY SCHOOL 94 13 13.8% 11 84.6% 0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES 99 * * * * *	0651	BRADEN RIVER ELEMENTARY SCHOOL	82	13	15.9%	8	61.5%
0681 TARA ELEMENTARY SCHOOL 94 13 13.8% 11 84.6% 0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES 99 * * * * *	0652	BRADEN RIVER MIDDLE SCHOOL	153	13	8.5%	8	61.5%
0691 LOUISE R JOHNSON K-8 INTERNATIONAL 99 * * * * * * STUDIES	0671	SEA BREEZE ELEMENTARY SCHOOL	91	*	*	*	*
STUDIES 77	0681	TARA ELEMENTARY SCHOOL	94	13	13.8%	11	84.6%
0701 GENE WITT ELEMENTARY SCHOOL 107 22 20.6% 14 63.6%	0691		99	*	*	*	*
	0701	GENE WITT ELEMENTARY SCHOOL	107	22	20.6%	14	63.6%



	ANATEE	ESE Membership		Response Rate	Number At or Above Standard	or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (66 schools represented)	7,265	699	9.6%	532	76.1%
0711	CARLOS E. HAILE MIDDLE SCHOOL	79	*	*	*	*
0721	LAKEWOOD RANCH HIGH SCHOOL	223	29	13.0%	17	58.6%
0731	HORIZONS ACADEMY	78	*	*	*	*
0741	MARJORIE G. KINNAN ELEMENTARY SCHOOL	107	13	12.1%	13	100.0%
0752	R. DAN NOLAN MIDDLE SCHOOL	103	15	14.6%	10	66.7%
0761	ELECTA LEE MAGNET MIDDLE	167	*	*	*	*
0762	BRADEN RIVER HIGH SCHOOL	211	18	8.5%	13	72.2%
0771	GILBERT W MCNEAL ELEM SCHOOL	85	22	25.9%	13	59.1%
0781	FREEDOM ELEMENTARY SCHOOL	76	*	*	*	*
0791	VIRGIL MILLS ELEMENTARY SCHOOL	125	13	10.4%	12	92.3%
0801	ROBERT WILLIS ELEMENTARY SCHOOL	75	14	18.7%	10	71.4%
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	106	20	18.9%	16	80.0%
0821	B.D. GULLETT ELEMENTARY SCHOOL	129	23	17.8%	18	78.3%
0842	BUFFALO CREEK MIDDLE SCHOOL	187	20	10.7%	15	75.0%
0852	PARRISH COMMUNITY HIGH SCHOOL	111	12	10.8%	8	66.7%
0853	DR MONA JAIN MIDDLE SCHOOL	104	14	13.5%	9	64.3%
0857	BARBARA A HARVEY ELEMENTARY SCHOOL	104	17	16.3%	14	82.4%
2003	EASTER SEALS	21	*	*	*	*
2004	PACE CENTER FOR GIRLS	5	0	0.0%	-	-
2007	JUST FOR GIRLS MIDDLE SCHOOL	9	0	0.0%	-	-
2011	ACCESS TO EDUCATION	46	*	*	*	*
2014	PINNACLE ACADEMY, INC.		*	*	*	*
2019	JUST FOR GIRLS ELEMENTARY SCHOOL	11	*	*	*	*
2051	JUVENILE DETENTION CENTER	3	0	0.0%	-	-
2053	HOSPITAL HOMEBOUND INSTRUCTION	3	0	0.0%	-	-
2056	PALMSHORES BEHAVIOR HEALTH CENTER	58	*	*	*	*
2068	THE PORT ACADEMY	6	0	0.0%	-	-
2081	AMIKIDS MANATEE	7	0	0.0%	-	-
2083	SABLE	10	0	0.0%	-	_
2101	MANATEE SCHL OF ARTS/SCIENCES	16	*	*	*	*
2102	TEAM SUCCESS A SCHOOL OF EXCELLENCE	66	0	0.0%	-	-
2104	MANATEE SCHOOL FOR THE ARTS	158	*	*	*	*
2120	ROWLETT MIDDLE ACADEMY	69	15	21.7%	14	93.3%
2121	MANATEE CHARTER SCHOOL	52	*	*	*	*
2122	OASIS MIDDLE SCHOOL	22	*	*	*	*
2123	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	86	*	*	*	*



41-MANATEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (66 schools represented)	7,265	699	9.6%	532	76.1%
2124 IMAGINE CHARTER AT LAKEWOOD RANCH	62	*	*	*	*
2131 PALMETTO CHARTER SCHOOL	57	13	22.8%	12	92.3%
2141 STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	16	*	*	*	*
2161 VISIBLE MEN ACADEMY	14	*	*	*	*
2171 WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC	123	17	13.8%	16	94.1%
2173 LINCOLN MEMORIAL ACADEMY	62	*	*	*	*
2181 PARRISH CHARTER ACADEMY	27	*	*	*	*



41-MANATEE

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.1%
8	Teachers are available to speak with me.	88.6%
11	The principal sets a positive and welcoming tone in the school.	88.0%
16	The school has a person on staff who is available to answer parents' questions.	87.6%
5	My child's IEP tells how progress towards goals will be measured.	87.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.3%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
9	Teachers set appropriate goals for my child.	84.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.5%
22	The school provides my child with all the services documented on my child's IEP.	83.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
13	School personnel encourage me to participate in the decision-making process.	81.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
10	School personnel seek out parent input.	76.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.2%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.4%
15	I was given information on parent training about special education.	68.5%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.6%



42-MARION

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (52 schools represented)	6,066	529	8.7%	442	83.6%
0051	HOWARD MIDDLE SCHOOL	149	15	10.1%	13	86.7%
0071	ANTHONY ELEMENTARY SCHOOL	86	10	11.6%	9	90.0%
0091	BELLEVIEW ELEMENTARY SCHOOL	78	*	*	*	*
0101	BELLEVIEW-SANTOS ELEM. SCHOOL	75	*	*	*	*
0162	REDDICK-COLLIER ELEM. SCHOOL	66	*	*	*	*
0172	DUNNELLON MIDDLE SCHOOL	79	*	*	*	*
0181	EAST MARION ELEMENTARY SCHOOL	86	*	*	*	*
0191	EIGHTH STREET ELEMENTARY SCHL	35	*	*	*	*
0211	FESSENDEN ELEMENTARY SCHOOL	39	0	0.0%	-	-
0221	FT. KING MIDDLE SCHOOL	202	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	128	*	*	*	*
0281	LAKE WEIR MIDDLE SCHOOL	192	*	*	*	*
0291	MADISON ST ACAD OF VISUAL PERF	16	*	*	*	*
0311	DR N H JONES ELEMENTARY SCHOOL	42	*	*	*	*
0331	NORTH MARION HIGH SCHOOL	190	*	*	*	*
0341	OAKCREST ELEMENTARY SCHOOL	62	*	*	*	*
0351	FOREST HIGH SCHOOL	252	31	12.3%	25	80.6%
0361	OSCEOLA MIDDLE SCHOOL	120	11	9.2%	8	72.7%
0381	SPARR ELEMENTARY SCHOOL	58	*	*	*	*
0391	SOUTH OCALA ELEMENTARY SCHOOL	84	*	*	*	*
0401	STANTON-WEIRSDALE ELEMENTARY	78	*	*	*	*
0431	WYOMINA PARK ELEMENTARY SCHOOL	91	*	*	*	*
0461	VANGUARD HIGH SCHOOL	204	14	6.9%	13	92.9%
0471	HILLCREST	155	14	9.0%	14	100.0%
0491	NORTH MARION MIDDLE SCHOOL	122	*	*	*	*
0501	LAKE WEIR HIGH SCHOOL	214	35	16.4%	29	82.9%
0521	DUNNELLON HIGH SCHOOL	154	10	6.5%	10	100.0%
0531	FT. MCCOY SCHOOL	173	14	8.1%	10	71.4%
0541	OCALA SPRINGS ELEMENTARY SCHOOL	106	15	14.2%	10	66.7%
0551	SHADY HILL ELEMENTARY SCHOOL	68	*	*	*	*
0561	EMERALD SHORES ELEMENTARY SCHL	77	*	*	*	*
0571	SUNRISE ELEMENTARY SCHOOL	72	11	15.3%	11	100.0%



42-M	ARION	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (52 schools represented)	6,066	529	8.7%	442	83.6%
0581	EVERGREEN ELEMENTARY SCHOOL	35	*	*	*	*
0591	HARBOUR VIEW ELEMENTARY SCHOOL	137	*	*	*	*
0611	MAPLEWOOD ELEMENTARY SCHOOL	194	33	17.0%	29	87.9%
0621	ROMEO ELEMENTARY SCHOOL	82	*	*	*	*
0631	BELLEVIEW MIDDLE SCHOOL	227	45	19.8%	43	95.6%
0641	DUNNELLON ELEMENTARY SCHOOL	79	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	78	*	*	*	*
0661	BELLEVIEW HIGH SCHOOL	198	*	*	*	*
0671	GREENWAY ELEMENTARY SCHOOL	94	19	20.2%	17	89.5%
0681	SADDLEWOOD ELEMENTARY SCHOOL	135	*	*	*	*
0691	LIBERTY MIDDLE SCHOOL	195	15	7.7%	12	80.0%
0701	WEST PORT HIGH SCHOOL	308	13	4.2%	8	61.5%
0711	HAMMETT BOWEN JR. ELEMENTARY SCHOOL	130	*	*	*	*
0721	HORIZON ACADEMY AT MARION OAKS	137	13	9.5%	5	38.5%
0731	MARION OAKS ELEMENTARY SCHOOL	194	15	7.7%	12	80.0%
0741	LEGACY ELEMENTARY SCHOOL	102	*	*	*	*
7004	MARION VIRTUAL FRANCHISE		*	*	*	*
9401	MARION TECHNICAL INSTITUTE	32	13	40.6%	13	100.0%
9670	MARION CHARTER SCHOOL	30	*	*	*	*
9680	MCINTOSH AREA SCHOOL	4	0	0.0%	-	-
9695	OCALI CHARTER MIDDLE SCHOOL	28	23	82.1%	22	95.7%
9721	MARION YOUTH ACADEMY	10	0	0.0%	-	-
9722	MARION REG. JUVENILE DET. CTR	8	0	0.0%	-	-
9728	OCALA CENTER FOR SUCCESS AND INDEPENDENCE	14	0	0.0%	-	-
9731	NEW LEAF CENTER	50	*	*	*	*
9734	PACE CENTER FOR GIRLS, INC.	8	0	0.0%	-	-
9737	MCSO ADULTS	4	0	0.0%	-	-



42-MARION

Your c	district's top three items and bottom three items have been highlighted in the table below.	Percent				
Item		Agree				
5	My child's IEP tells how progress towards goals will be measured.	93.4%				
2	Written information I receive is written in an understandable way.	93.0%				
11	The principal sets a positive and welcoming tone in the school.	92.0%				
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.4%				
8	Teachers are available to speak with me.	90.3%				
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%				
9	Teachers set appropriate goals for my child.	90.0%				
14	I was offered special assistance so that I could participate in the IEP meeting.	89.4%				
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%				
19	The school offers parents a variety of ways to communicate with teachers.	88.9%				
22	The school provides my child with all the services documented on my child's IEP.	88.9%				
16	The school has a person on staff who is available to answer parents' questions.	88.3%				
13	School personnel encourage me to participate in the decision-making process.	88.2%				
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%				
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%				
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%				
20	The school gives parents the help they may need to play an active role in their child's education.	83.8%				
10	School personnel seek out parent input.	83.0%				
21	The school explains what options parents have if they disagree with a decision of the school.	81.7%				
18	The school gives me choices with regard to services that address my child's needs.	81.6%				
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%				
3	I was given information about organizations that offer support for parents of students with disabilities.	79.5%				
15	I was given information on parent training about special education.	73.7%				
Perce	Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.7%



43-MARTIN

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (23 schools represented)	2,705	376	13.9%	345	91.8%
0021	STUART MIDDLE SCHOOL	132	*	*	*	*
0025	SEA WIND ELEMENTARY SCHOOL	104	10	9.6%	10	100.0%
0031	MARTIN COUNTY HIGH SCHOOL	262	10	3.8%	6	60.0%
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	100	14	14.0%	13	92.9%
0061	PALM CITY ELEMENTARY SCHOOL	65	28	43.1%	25	89.3%
0070	RIVERBEND ACADEMY	97	0	0.0%	-	-
0071	ESE HOMEBOUND	7	0	0.0%	-	-
0073	SPECTRUM ACADEMY	34	0	0.0%	-	-
0081	MURRAY MIDDLE SCHOOL	75	17	22.7%	17	100.0%
0101	PORT SALERNO ELEMENTARY SCHOOL	101	76	75.2%	76	100.0%
0111	HOBE SOUND ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0131	WARFIELD ELEMENTARY SCHOOL	129	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	102	20	19.6%	20	100.0%
0221	INDIANTOWN MIDDLE SCHOOL	104	22	21.2%	19	86.4%
0241	SOUTH FORK HIGH SCHOOL	229	18	7.9%	15	83.3%
0291	PINEWOOD ELEMENTARY SCHOOL	111	*	*	*	*
0294	WILLOUGHBY LEARNING CENTER	29	11	37.9%	10	90.9%
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	91	15	16.5%	12	80.0%
0321	HIDDEN OAKS MIDDLE SCHOOL	95	*	*	*	*
0331	BESSEY CREEK ELEMENTARY SCHOOL	98	15	15.3%	13	86.7%
0341	FELIX A WILLIAMS ELEM SCHOOL	82	11	13.4%	11	100.0%
0351	JENSEN BEACH HIGH SCHOOL	179	34	19.0%	31	91.2%
0361	DR. DAVID L. ANDERSON MIDDLE SCHOOL	124	12	9.7%	9	75.0%
0371	CITRUS GROVE ELEMENTARY	73	*	*	*	*
0400	CLARK ADVANCED LEARNING CENTER	16	0	0.0%	-	-
0410	THE HOPE CHARTER CENTER FOR AUTISM	18	*	*	*	*
0417	THE HOPE ACADEMY FOR AUTISM	31	13	41.9%	13	100.0%
0421	TREASURE COAST CLASSICAL ACADEMY	117	0	0.0%	-	-
0431	MARTIN COUNTY ACCELERATION ACADEMIES	9	0	0.0%	-	-



43-MARTIN

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.4%			
2	Written information I receive is written in an understandable way.	94.9%			
5	My child's IEP tells how progress towards goals will be measured.	94.9%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%			
8	Teachers are available to speak with me.	94.3%			
9	Teachers set appropriate goals for my child.	94.1%			
16	The school has a person on staff who is available to answer parents' questions.	93.5%			
11	The principal sets a positive and welcoming tone in the school.	93.2%			
22	The school provides my child with all the services documented on my child's IEP.	93.2%			
13	School personnel encourage me to participate in the decision-making process.	92.7%			
19	The school offers parents a variety of ways to communicate with teachers.	92.6%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.4%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%			
18	The school gives me choices with regard to services that address my child's needs.	90.4%			
14	I was offered special assistance so that I could participate in the IEP meeting.	90.3%			
20	The school gives parents the help they may need to play an active role in their child's education.	89.3%			
10	School personnel seek out parent input.	88.6%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	87.5%			
21	The school explains what options parents have if they disagree with a decision of the school.	87.3%			
15	I was given information on parent training about special education.	83.1%			
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.0%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.4%			
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%			



44-MONROE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (18 schools represented)	1,522	244	16.0%	206	84.4%
0041	CORAL SHORES HIGH SCHOOL	105	10	9.5%	6	60.0%
0101	KEY WEST HIGH SCHOOL	211	48	22.7%	38	79.2%
0106	KEYS CENTER	5	0	0.0%	-	-
0111	HORACE O'BRYANT SCHOOL	210	43	20.5%	37	86.0%
0112	LOWER KEYS ACADEMIC CONNECTIONS EXCELLENCE	1	0	0.0%	-	-
0131	MARATHON SCHOOL	134	12	9.0%	8	66.7%
0161	POINCIANA ELEMENTARY SCHOOL	103	18	17.5%	16	88.9%
0201	SUGARLOAF SCHOOL	116	17	14.7%	13	76.5%
0251	STANLEY SWITLIK ELEM. SCHOOL	71	*	*	*	*
0291	KEY LARGO SCHOOL	149	21	14.1%	18	85.7%
0311	GERALD ADAMS ELEMENTARY SCHOOL	135	15	11.1%	15	100.0%
0321	PLANTATION KEY SCHOOL	98	15	15.3%	13	86.7%
0341	SIGSBEE CHARTER SCHOOL	66	17	25.8%	15	88.2%
0351	MAY SANDS MONTESSORI SCHOOL	14	*	*	*	*
0371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	26	*	*	*	*
0381	OCEAN STUDIES CHARTER	7	*	*	*	*
0382	SOMERSET ISLAND PREP	17	Ο	0.0%	-	-
0391	BIG PINE ACADEMY	11	*	*	*	*
7001	MONROE VIRTUAL INSTRUCTION PROGRAM	1	Ο	0.0%	-	-
7004	MONROE VIRTUAL FRANCHISE	27	*	*	*	*
7006	MONROE VIRTUAL ACADEMY (COURSE OFFERINGS)		*	*	*	*
7023	MONROE VIRTUAL INSTRUCTION(DISTRICT PROVIDED)	15	*	*	*	*



44-MONROE

Your a	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	95.0%
2	Written information I receive is written in an understandable way.	94.3%
8	Teachers are available to speak with me.	94.2%
16	The school has a person on staff who is available to answer parents' questions.	92.2%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.1%
11	The principal sets a positive and welcoming tone in the school.	89.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	89.1%
13	School personnel encourage me to participate in the decision-making process.	87.9%
9	Teachers set appropriate goals for my child.	87.7%
20	The school gives parents the help they may need to play an active role in their child's education.	87.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.3%
10	School personnel seek out parent input.	83.5%
18	The school gives me choices with regard to services that address my child's needs.	82.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.9%
21	The school explains what options parents have if they disagree with a decision of the school.	79.4%
15	I was given information on parent training about special education.	75.5%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	62.2%



45-NASSAU

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (18 schools represented)	1,752	148	8.4%	132	89.2%
0031	FERNANDINA BEACH MIDDLE SCHOOL	80	*	*	*	*
0071	SOUTHSIDE ELEMENTARY SCHOOL	82	*	*	*	*
0081	EMMA LOVE HARDEE ELEMENTARY	92	*	*	*	*
0102	YULEE ELEMENTARY SCHOOL	99	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	84	20	23.8%	20	100.0%
0131	CALLAHAN MIDDLE SCHOOL	96	16	16.7%	12	75.0%
0151	HILLIARD MIDDLE-SENIOR HIGH	114	12	10.5%	11	91.7%
0181	BRYCEVILLE ELEMENTARY SCHOOL	40	*	*	*	*
0191	WEST NASSAU COUNTY HIGH SCHOOL	143	*	*	*	*
0221	YULEE MIDDLE SCHOOL	173	*	*	*	*
0231	YULEE HIGH SCHOOL	186	11	5.9%	10	90.9%
0241	HILLIARD ELEMENTARY SCHOOL	108	*	*	*	*
0242	WILDLIGHT ELEMENTARY	130	*	*	*	*
0261	CALLAHAN INTERMEDIATE SCHOOL	74	*	*	*	*
0271	YULEE PRIMARY SCHOOL	100	11	11.0%	11	100.0%
0291	FERNANDINA BEACH HIGH SCHOOL	127	*	*	*	*
7001	NASSAU VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	NASSAU VIRTUAL FRANCHISE	23	*	*	*	*
7023	NASSAU VIRTUAL INSTRUC PROG(DISTRICT PROVIDED	1	0	0.0%	-	-



45-NASSAU

Your a	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.7%
16	The school has a person on staff who is available to answer parents' questions.	93.7%
8	Teachers are available to speak with me.	93.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
5	My child's IEP tells how progress towards goals will be measured.	92.4%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
9	Teachers set appropriate goals for my child.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.7%
20	The school gives parents the help they may need to play an active role in their child's education.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
22	The school provides my child with all the services documented on my child's IEP.	90.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.6%
13	School personnel encourage me to participate in the decision-making process.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.7%
18	The school gives me choices with regard to services that address my child's needs.	88.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
10	School personnel seek out parent input.	86.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	83.9%
15	I was given information on parent training about special education.	80.7%
_		
	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.1%



46-OKALOOSA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (38 schools represented)	5,063	315	6.2%	253	80.3%
0031 ANNETTE P. EDWINS ELEM. SCHOOL	121	*	*	*	*
0041 BAKER SCHOOL	239	12	5.0%	9	75.0%
0051 BOB SIKES ELEMENTARY SCHOOL	121	*	*	*	*
0082 CLIFFORD MEIGS MIDDLE SCHOOL	137	*	*	*	*
0092 SHOAL RIVER MIDDLE SCHOOL	168	*	*	*	*
0121 C. W. RUCKEL MIDDLE SCHOOL	135	*	*	*	*
0131 DESTIN ELEMENTARY SCHOOL	101	12	11.9%	10	83.3%
0151 LULA J. EDGE ELEMENTARY SCHOOL	91	*	*	*	*
0161 EGLIN ELEMENTARY SCHOOL	54	*	*	*	*
0201 LAUREL HILL SCHOOL	77	*	*	*	*
0211 NICEVILLE SENIOR HIGH SCHOOL	217	14	6.5%	11	78.6%
0222 NORTHWOOD ELEMENTARY SCHOOL	174	13	7.5%	11	84.6%
0241 SILVER SANDS-EXCEP. CHILDREN	110	11	10.0%	9	81.8%
0251 RIVERSIDE ELEMENTARY SCHOOL	134	12	9.0%	10	83.3%
0271 W. C. PRYOR MIDDLE SCHOOL	161	*	*	*	*
0281 WRIGHT ELEMENTARY SCHOOL	103	*	*	*	*
0431 SHALIMAR ELEMENTARY SCHOOL	81	*	*	*	*
0541 ELLIOTT POINT ELEMENTARY SCHL	112	*	*	*	*
0561 MARY ESTHER ELEMENTARY SCHOOL	78	*	*	*	*
0571 JAMES E PLEW ELEMENTARY SCHL	119	14	11.8%	13	92.9%
0581 CHOCTAWHATCHEE SENIOR HIGH SCHOOL	253	12	4.7%	8	66.7%
0601 CRESTVIEW HIGH SCHOOL	335	20	6.0%	18	90.0%
0621 KENWOOD ELEMENTARY SCHOOL	121	13	10.7%	10	76.9%
0631 FLOROSA ELEMENTARY SCHOOL	83	*	*	*	*
0641 FT. WALTON BEACH HIGH SCHOOL	238	*	*	*	*
0651 MAX BRUNER JUNIOR MIDDLE SCHL	183	*	*	*	*
0671 ADDIE R. LEWIS SCHOOL	182	0	0.0%	-	-
0681 LONGWOOD ELEMENTARY SCHOOL	76	*	*	*	*
0701 OKALOOSA TECH COLLEGE AND CHOICE HIG SCHOOL	H 21	0	0.0%	-	-
0721 OKALOOSA STEMM CENTER	8	*	*	*	*
0731 WALKER ELEMENTARY SCHOOL	135	15	11.1%	9	60.0%
0741 BLUEWATER ELEMENTARY SCHOOL	103	20	19.4%	18	90.0%



46-OKALOOSA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (38 schools represented)	5,063	315	6.2%	253	80.3%
0751 ANTIOCH ELEMENTARY SCHOOL	166	11	6.6%	6	54.5%
0761 DAVIDSON MIDDLE SCHOOL	193	15	7.8%	13	86.7%
0771 DESTIN MIDDLE SCHOOL	87	*	*	*	*
0791 EMERALD COAST CAREER INSTITUTE N	17	0	0.0%	-	-
0801 RICHBOURG SCHOOL	100	*	*	*	*
0811 SOUTHSIDE PRIMARY SCHOOL	8	*	*	*	*
7001 OKALOOSA VIRTUAL INSTRUCTION PROGRAM	5	0	0.0%	-	-
7023 OKALOOSA ONLINE NON FRANCHISED	39	0	0.0%	_	-
9800 OKALOOSA ACADEMY	46	*	*	*	*
9805 COLLEGIATE HIGH AT NORTHWEST FLORIDA STATE	1	0	0.0%	-	-
9807 LIZA JACKSON PREPARATORY SCHOOL	87	12	13.8%	11	91.7%
9811 CRESTVIEW YOUTH ACADEMY	9	0	0.0%	-	-
9812 OKALOOSA YOUTH ACADEMY	10	0	0.0%	-	-
9813 OKALOOSA REGIONAL DETENTION	3	0	0.0%	-	-
9818 NORTHWEST FLORIDA BALLET ACADEMIE	8	0	0.0%	-	-
9819 ADJUDICATED YOUTH FACILITY	1	*	*	*	*
9821 CRESTVIEW YOUTH ACADEMY (NON SECURE)	12	0	0.0%	-	-



46-OKALOOSA

Percent of Parents That Agreed With Each Indicator Item

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
11	The principal sets a positive and welcoming tone in the school.	90.9%
9	Teachers set appropriate goals for my child.	90.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
22	The school provides my child with all the services documented on my child's IEP.	86.9%
13	School personnel encourage me to participate in the decision-making process.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.89
10	School personnel seek out parent input.	79.9%
18	The school gives me choices with regard to services that address my child's needs.	77.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.89
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.19
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15	I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.8%



47-OKEECHOBEE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (10 schools represented)	1,365	55	4.0%	45	81.8%
0031	CENTRAL ELEMENTARY SCHOOL	101	*	*	*	*
0101	OKEECHOBEE HIGH SCHOOL	263	10	3.8%	9	90.0%
0112	SOUTH ELEMENTARY SCHOOL	128	13	10.2%	11	84.6%
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	49	*	*	*	*
0121	YEARLING MIDDLE SCHOOL	161	*	*	*	*
0161	NORTH ELEMENTARY SCHOOL	104	*	*	*	*
0171	EVERGLADES ELEMENTARY SCHOOL	122	*	*	*	*
0181	SEMINOLE ELEMENTARY SCHOOL	86	10	11.6%	9	90.0%
0201	OSCEOLA MIDDLE SCHOOL	159	*	*	*	*
6911	OKEECHOBEE YOUTH TREATMENT CENTER (OYTC)	2	0	0.0%	-	-
6916	OKEECHOBEE YOUTH CORRECTION (OYCC)	2	0	0.0%	-	-
7004	OKEECHOBEE VIRTUAL FRANCHISE		*	*	*	*
7006	OKEECHOBEE VIRTUAL SCHOOL	188	0	0.0%	-	-



47-OKEECHOBEE

Percent of Parents That Agreed With Each Indicator Item

I dama		Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.7%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
8	Teachers are available to speak with me.	92.6%
9	Teachers set appropriate goals for my child.	90.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.5%
15	I was given information on parent training about special education.	68.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%



48-ORANGE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0011	HOSPITAL HOMEBOUND	106	*	*	*	*
0031	LA AMISTAD	18	0	0.0%	-	-
0032	ESTEEM ACADEMY	28	*	*	*	*
0033	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	116	*	*	*	*
0035	ESE TRANSITION	149	27	18.1%	24	88.9%
0040	PROSPERITAS LEADERSHIP ACADEMY CHARTER	18	0	0.0%	-	-
0041	SIMON YOUTH FOUND ACAD AT OUTLET MKTPLCE	1	0	0.0%	-	-
0042	BETA		*	*	*	*
0053	PASSPORT CHARTER	28	*	*	*	*
0055	PRINCETON HOUSE CHARTER	116	15	12.9%	14	93.3%
0056	LAKE EOLA CHARTER	6	0	0.0%	-	-
0061	HOPE CHARTER	36	*	*	*	*
0072	OAKLAND AVENUE CHARTER	52	*	*	*	*
0074	WORKFORCE ADVANTAGE ACADEMY CHARTER	34	Ο	0.0%	-	-
0800	LEGENDS ACADEMY CHARTER	25	*	*	*	*
0084	SHEELER HIGH CHARTER	49	*	*	*	*
0085	CHANCERY HIGH CHARTER	59	*	*	*	*
0089	ORLANDO SCIENCE MIDDLE HIGH CHARTER	34	12	35.3%	9	75.0%
0101	AMIKIDS ORLANDO	8	Ο	0.0%	-	-
0111	BOONE HIGH	278	18	6.5%	12	66.7%
0113	PROJECT COMPASS	4	Ο	0.0%	-	-
0114	JUVENILE OFFENDERS PROGRAM	3	0	0.0%	-	-
0119	LEGACY HIGH CHARTER	21	*	*	*	*
0120	ALOMA HIGH CHARTER	61	*	*	*	*
0121	EDGEWATER HIGH	179	23	12.8%	18	78.3%
0122	POSITIVE PATHWAYS TRANSITION CENTER	28	Ο	0.0%	-	-
0128	UNIVERSAL EDUCATION CENTER	3	0	0.0%	-	-
0131	HOWARD MIDDLE	54	11	20.4%	10	90.9%
0133	CORNERSTONE ACADEMY CHARTER	101	26	25.7%	18	69.2%
0141	LAKEVILLE ELEMENTARY	65	12	18.5%	9	75.0%
0142	CHEROKEE	16	*	*	*	*



48-O	RANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0146	CORNERSTONE CHARTER ACADEMY HIGH	41	*	*	*	*
0149	CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	6	0	0.0%	-	-
0151	MEMORIAL MIDDLE	95	*	*	*	*
0152	INNOVATIONS MIDDLE CHARTER	37	*	*	*	*
0155	PINECREST PREPARATORY CHARTER	17	*	*	*	*
0156	CYPRESS SPRINGS ELEMENTARY	93	*	*	*	*
0163	ASPIRE ACADEMY CHARTER	31	*	*	*	*
0172	INNOVATION MONTESSORI OCOEE	39	*	*	*	*
0177	ACCESS CHARTER	135	50	37.0%	44	88.0%
0185	RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	119	*	*	*	*
0200	ORLANDO SCIENCE ELEMENTARY CHARTER	46	*	*	*	*
0201	HILLCREST ELEMENTARY	13	*	*	*	*
0202	SUNSHINE HIGH SCHOOL-GREATER ORLANDO CAMPUS	56	*	*	*	*
0203	PINECREST CREEK CHARTER	11	*	*	*	*
0204	RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	48	*	*	*	*
0206	ORANGE COUNTY PREPARATORY ACADEMY CHARTER	20	*	*	*	*
0212	OAKSHIRE ELEMENTARY	47	*	*	*	*
0213	LAWTON CHILES ELEMENTARY	103	*	*	*	*
0214	ENDEAVOR ELEMENTARY	72	*	*	*	*
0215	THREE POINTS ELEMENTARY	72	12	16.7%	10	83.3%
0216	CITRUS ELEMENTARY	39	*	*	*	*
0217	CAMELOT ELEMENTARY	62	16	25.8%	15	93.8%
0221	LAKE COMO SCHOOL	107	*	*	*	*
0222	AVALON ELEMENTARY	56	14	25.0%	13	92.9%
0231	PINELOCH ELEMENTARY	74	*	*	*	*
0232	WEST CREEK ELEMENTARY	62	*	*	*	*
0235	THORNEBROOKE ELEMENTARY	64	23	35.9%	22	95.7%
0236	EAGLES NEST ELEMENTARY	38	*	*	*	*
0238	PINECREST ACADEMY AVALON	11	*	*	*	*
0241	LAKE GEM ELEMENTARY	71	12	16.9%	11	91.7%
0242	LEGACY MIDDLE	113	*	*	*	*
0245	FREEDOM MIDDLE	87	*	*	*	*
0251	PRINCETON ELEMENTARY	38	*	*	*	*
0252	OCOEE HIGH	219	27	12.3%	17	63.0%



48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0253 WEST 0	AKS ELEMENTARY	52	10	19.2%	8	80.0%
0259 EAST LA	AKE ELEMENTARY	48	*	*	*	*
0261 RIVERD	ALE ELEMENTARY	75	*	*	*	*
0271 ORLO V	ISTA ELEMENTARY	25	*	*	*	*
0272 INNOVA	TION MONTESSORI HIGH CHARTER	11	*	*	*	*
0282 APOPKA	MIDDLE	97	14	14.4%	11	78.6%
0301 LAKE GI	EORGE ELEMENTARY	51	*	*	*	*
0311 KILLARI	NEY ELEMENTARY	48	*	*	*	*
0321 ANDOVE	ER ELEMENTARY	77	16	20.8%	15	93.8%
0322 WHISPE	RING OAK ELEMENTARY	63	*	*	*	*
0331 LAUREA	TE PARK ELEMENTARY	63	*	*	*	*
0342 OCOEE	MIDDLE	107	11	10.3%	6	54.5%
0352 LAKEVII	EW MIDDLE	92	*	*	*	*
0361 TILDEN	VILLE ELEMENTARY	29	*	*	*	*
0381 HUNTER	RS CREEK MIDDLE	79	*	*	*	*
0395 VILLAGI	Ē	1	0	0.0%	-	-
0401 PINEWO	OOD ELEMENTARY	70	*	*	*	*
0421 LOCKHA	ART ELEMENTARY	36	0	0.0%	-	-
0431 UNION	PARK ELEMENTARY	55	*	*	*	*
0441 DEVERE	UX TREATMENT PROGRAM	23	0	0.0%	-	-
0461 ZELLWC	OOD ELEMENTARY	79	18	22.8%	17	94.4%
0510 VISTA P	OINTE ELEMENTARY	42	*	*	*	*
0511 DILLARI	D STREET ELEMENTARY	61	*	*	*	*
0520 SUMME	RLAKE ELEMENTARY	56	*	*	*	*
0521 LAKE SI	LVER ELEMENTARY	85	*	*	*	*
0531 BALDWI	N PARK ELEMENTARY	99	20	20.2%	16	80.0%
0541 DREAM	LAKE ELEMENTARY	80	*	*	*	*
0551 CONWA	Y ELEMENTARY	88	14	15.9%	9	64.3%
	ONT ELEMENTARY	78	23	29.5%	16	69.6%
	DGE MIDDLE	158	25	15.8%	21	84.0%
0581 COLLEG	E PARK MIDDLE	103	*	*	*	*
0591 GATEW	ΑY	56	*	*	*	*
0601 ORLAND	OO GIFTED ACADEMY	6	*	*	*	*
	PARK ELEMENTARY	68	*	*	*	*
	LLS ELEMENTARY	40	*	*	*	*
0631 BLANKN		95	19	20.0%	16	84.2%
0641 ROCK L	AKE ELEMENTARY	20	*	*	*	*



48-0	RANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0651	LAKE WESTON ELEMENTARY	61	*	*	*	*
0661	COLONIAL HIGH	482	13	2.7%	11	84.6%
0671	EVANS HIGH	248	*	*	*	*
0681	ENGELWOOD ELEMENTARY	66	*	*	*	*
0691	OAK RIDGE HIGH	280	28	10.0%	23	82.1%
0701	CATALINA ELEMENTARY	101	*	*	*	*
0711	CHENEY ELEMENTARY	41	*	*	*	*
0721	LOCKHART MIDDLE	120	*	*	*	*
0731	MAITLAND MIDDLE	68	19	27.9%	17	89.5%
0741	SALLY RIDE ELEMENTARY	57	13	22.8%	13	100.0%
0751	BROOKSHIRE ELEMENTARY	69	14	20.3%	13	92.9%
0771	NORTHLAKE PARK COMMUNITY ELEMENTARY	38	12	31.6%	12	100.0%
0781	DOVER SHORES ELEMENTARY	48	0	0.0%	-	-
0791	MOLLIE RAY ELEMENTARY	42	*	*	*	*
0811	TANGELO PARK ELEMENTARY	26	*	*	*	*
0821	LOVELL ELEMENTARY	65	*	*	*	*
0831	CHICKASAW ELEMENTARY	66	*	*	*	*
0841	SPRING LAKE ELEMENTARY	30	*	*	*	*
0851	LANCASTER ELEMENTARY	56	*	*	*	*
0861	ROLLING HILLS ELEMENTARY	51	*	*	*	*
0871	BONNEVILLE ELEMENTARY	84	10	11.9%	10	100.0%
0881	HIAWASSEE ELEMENTARY	77	*	*	*	*
0891	MCCOY ELEMENTARY	56	*	*	*	*
0901	PERSHING SCHOOL	80	12	15.0%	9	75.0%
0911	UNION PARK MIDDLE	143	*	*	*	*
0921	ROBINSWOOD MIDDLE	120	0	0.0%	-	-
0931	DR. PHILLIPS HIGH	256	*	*	*	*
0941	PRAIRIE LAKE ELEMENTARY	84	*	*	*	*
0961	PALM LAKE ELEMENTARY	93	15	16.1%	14	93.3%
0971	VENTURA ELEMENTARY	66	*	*	*	*
0981	ARBOR RIDGE K-8	109	20	18.3%	17	85.0%
0991	CLAY SPRINGS ELEMENTARY	101	*	*	*	*
1001	UNIVERSITY HIGH	298	47	15.8%	34	72.3%
1002	ECON RIVER HIGH CHARTER	56	*	*	*	*
1003	LUCIOUS AND EMMA NIXON ACADEMY CHARTE	R 6	*	*	*	*
1009	BRIDGEPREP ACADEMY CHARTER	44	*	*	*	*
1010	RENAISSANCE CHARTER AT CROWN POINT	87	*	*	*	*



48-0	RANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
1011	ROCK SPRINGS ELEMENTARY	111	15	13.5%	9	60.0%
1012	CASTLEVIEW ELEMENTARY	42	13	31.0%	12	92.3%
1014	OCPS ACADEMIC CENTER FOR EXCELLENCE	116	*	*	*	*
1021	METROWEST ELEMENTARY	62	*	*	*	*
1022	HORIZON WEST MIDDLE	76	14	18.4%	10	71.4%
1023	SUNSHINE ELEMENTARY	40	*	*	*	*
1024	WATER SPRING ELEMENTARY	71	15	21.1%	11	73.3%
1031	SOUTHWEST MIDDLE	120	14	11.7%	8	57.1%
1041	MEADOW WOODS ELEMENTARY	92	*	*	*	*
1051	WATERBRIDGE ELEMENTARY	51	*	*	*	*
1061	WINDY RIDGE K-8	80	14	17.5%	13	92.9%
1071	BAY MEADOWS ELEMENTARY	41	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	77	14	18.2%	13	92.9%
1091	WATERFORD ELEMENTARY	43	*	*	*	*
1111	CLEMENTE MIDDLE	113	*	*	*	*
1121	DISCOVERY MIDDLE	122	11	9.0%	9	81.8%
1133	WESTRIDGE MIDDLE	115	15	13.0%	13	86.7%
1141	LITTLE RIVER ELEMENTARY	41	*	*	*	*
1151	WALKER MIDDLE	92	10	10.9%	7	70.0%
1171	WINEGARD ELEMENTARY	32	*	*	*	*
1181	DOMMERICH ELEMENTARY	31	10	32.3%	8	80.0%
1191	HUNTERS CREEK ELEMENTARY	52	*	*	*	*
1201	WESTPOINTE ELEMENTARY	20	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	89	15	16.9%	14	93.3%
1231	WINDERMERE ELEMENTARY	62	12	19.4%	12	100.0%
1241	MEADOWBROOK MIDDLE	110	*	*	*	*
1251	RIVERSIDE ELEMENTARY	56	10	17.9%	10	100.0%
1261	SADLER ELEMENTARY	73	*	*	*	*
1271	ROSEMONT ELEMENTARY	37	О	0.0%	-	-
1281	CORNER LAKE MIDDLE	129	11	8.5%	6	54.5%
1282	APOPKA ELEMENTARY	65	*	*	*	*
1291	CHAIN OF LAKES MIDDLE	82	*	*	*	*
1311	JUVENILE DETENTION	11	О	0.0%	-	-
1321	MAXEY ELEMENTARY	33	*	*	*	*
1331	ORANGE CENTER ELEMENTARY	19	*	*	*	*
1341	SOUTHWOOD ELEMENTARY	52	10	19.2%	9	90.0%
1351	HUNGERFORD ELEMENTARY	22	*	*	*	*



	RANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
1361	PHYLLIS WHEATLEY ELEMENTARY	32	*	*	*	*
1371	SUNRISE ELEMENTARY	35	*	*	*	*
1381	MEADOW WOODS MIDDLE	131	*	*	*	*
1391	CONWAY MIDDLE	99	*	*	*	*
1392	BAY LAKE ELEMENTARY	27	*	*	*	*
1401	ALOMA ELEMENTARY	46	*	*	*	*
1411	WINTER PARK HIGH	307	43	14.0%	31	72.1%
1421	IVEY LANE ELEMENTARY	33	*	*	*	*
1431	RIDGEWOOD PARK ELEMENTARY	37	*	*	*	*
1441	SHENANDOAH ELEMENTARY	91	11	12.1%	11	100.0%
1451	COLUMBIA ELEMENTARY	53	*	*	*	*
1461	HIDDEN OAKS ELEMENTARY	55	10	18.2%	9	90.0%
1482	INDEPENDENCE ELEMENTARY	46	14	30.4%	12	85.7%
1491	PALMETTO ELEMENTARY	113	*	*	*	*
1492	MILLENNIA GARDENS ELEMENTARY	55	*	*	*	*
1501	OAK HILL ELEMENTARY	37	*	*	*	*
1511	WEST ORANGE HIGH	223	19	8.5%	12	63.2%
1521	APOPKA HIGH	350	19	5.4%	13	68.4%
1531	OCOEE ELEMENTARY	72	*	*	*	*
1541	PINAR ELEMENTARY	36	*	*	*	*
1542	WEKIVA HIGH	252	19	7.5%	12	63.2%
1551	LIBERTY MIDDLE	180	16	8.9%	14	87.5%
1553	MILLENNIA ELEMENTARY	51	*	*	*	*
1561	MAGNOLIA SCHOOL	113	22	19.5%	19	86.4%
1562	WESTBROOKE ELEMENTARY	36	*	*	*	*
1571	LAKE WHITNEY ELEMENTARY	36	13	36.1%	13	100.0%
1582	MOSS PARK ELEMENTARY	85	14	16.5%	10	71.4%
1591	DR. PHILLIPS ELEMENTARY	71	*	*	*	*
1601	DEERWOOD ELEMENTARY	55	13	23.6%	12	92.3%
1611	FRANGUS ELEMENTARY	47	*	*	*	*
1612	CASTLE CREEK ELEMENTARY	53	*	*	*	*
1621	SHINGLE CREEK ELEMENTARY	69	*	*	*	*
1631	TIMBER CREEK HIGH	292	35	12.0%	29	82.9%
1632	OLYMPIA HIGH	207	23	11.1%	16	69.6%
1651	CYPRESS CREEK HIGH	317	35	11.0%	30	85.7%
	FREEDOM HIGH	226	19	8.4%	16	84.2%
	PIEDMONT LAKES MIDDLE	185	14	7.6%	12	85.7%



	RANGE	ESE Membership	<u> </u>	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
1681	GOTHA MIDDLE	144	24	16.7%	14	58.3%
1682	ODYSSEY MIDDLE	89	*	*	*	*
1691	PACE CENTER FOR GIRLS	4	0	0.0%	-	-
1702	WOLF LAKE MIDDLE	140	25	17.9%	15	60.0%
1703	SOUTH CREEK MIDDLE	90	*	*	*	*
1731	SAND LAKE ELEMENTARY	60	*	*	*	*
1741	WYNDHAM LAKES ELEMENTARY	89	14	15.7%	12	85.7%
1751	WOLF LAKE ELEMENTARY	75	33	44.0%	29	87.9%
1752	VISTA LAKES ELEMENTARY	80	16	20.0%	13	81.3%
1762	BRIDGEWATER MIDDLE	133	22	16.5%	15	68.2%
1763	AVALON MIDDLE	78	15	19.2%	13	86.7%
1771	STONE LAKES ELEMENTARY	85	37	43.5%	30	81.1%
1776	SUNSET PARK ELEMENTARY	80	*	*	*	*
1791	KEENES CROSSING ELEMENTARY	92	17	18.5%	16	94.1%
1801	EAST RIVER HIGH	261	19	7.3%	12	63.2%
1811	ACCELERATION EAST	33	*	*	*	*
1821	SUNRIDGE ELEMENTARY	61	11	18.0%	6	54.5%
1831	SUN BLAZE ELEMENTARY	63	*	*	*	*
1841	ACCELERATION WEST	54	*	*	*	*
1851	AUDUBON PARK SCHOOL	111	21	18.9%	19	90.5%
1852	TIMBER SPRINGS MIDDLE	82	16	19.5%	12	75.0%
1861	WEDGEFIELD SCHOOL	98	12	12.2%	9	75.0%
1871	INNOVATION MIDDLE	97	13	13.4%	10	76.9%
1908	WINDERMERE HIGH	242	47	19.4%	34	72.3%
1911	SUNRIDGE MIDDLE	145	35	24.1%	22	62.9%
1921	EAGLE CREEK ELEMENTARY	75	12	16.0%	11	91.7%
1931	LAKE NONA MIDDLE	113	24	21.2%	19	79.2%
1941	WETHERBEE ELEMENTARY	60	*	*	*	*
1951	LAKE NONA HIGH	248	23	9.3%	14	60.9%
1971	FORSYTH WOODS ELEMENTARY	67	13	19.4%	12	92.3%
1991	TIMBER LAKES ELEMENTARY	47	*	*	*	*
5711	JONES HIGH	213	*	*	*	*
5841	ECCLESTON ELEMENTARY	33	12	36.4%	8	66.7%
5861	WASHINGTON SHORES ELEMENTARY	40	0	0.0%	-	-
5871	CARVER MIDDLE	108	*	*	*	*
7001	OCVS VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
7004	OCVS VIRTUAL FRANCHISE	294	14	4.8%	10	71.4%



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STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
7006 OCVS VIRTUAL INSTRUCTION (COURSE OFFERINGS)	7	*	*	*	*
8009 ORANGE YOUTH ACADEMY	19	0	0.0%	-	-



48-ORANGE

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	91.4%
11	The principal sets a positive and welcoming tone in the school.	91.4%
8	Teachers are available to speak with me.	89.8%
5	My child's IEP tells how progress towards goals will be measured.	89.2%
16	The school has a person on staff who is available to answer parents' questions.	89.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.1%
13	School personnel encourage me to participate in the decision-making process.	85.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
9	Teachers set appropriate goals for my child.	85.2%
22	The school provides my child with all the services documented on my child's IEP.	84.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.3%
10	School personnel seek out parent input.	81.2%
20	The school gives parents the help they may need to play an active role in their child's education.	81.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.3%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
18	The school gives me choices with regard to services that address my child's needs.	75.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.2%
15	I was given information on parent training about special education.	70.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.8%



48D-UCP CHARTER

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (6 schools represented)	710	63	8.9%	51	81.0%
0065 UCP DOWNTOWN CHARTER	89	*	*	*	*
0068 UCP WEST ORANGE CHARTER	99	13	13.1%	12	92.3%
0070 UCP PINE HILLS CHARTER	71	*	*	*	*
0090 UCP EAST CHARTER		*	*	*	*
0183 UCP TRANSITIONAL LEARNING ACADEMY HIGH	146	12	8.2%	12	100.0%
0184 UCP BAILES COMMUNITY ACADEMY	166	22	13.3%	18	81.8%
0900 UCP OSCEOLA CHARTER SCHOOL	102	0	0.0%	-	-
9228 UCP SEMINOLE CHILD DEVELOPMENT	37	0	0.0%	-	-



48D-UCP CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your a	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.7%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
8	Teachers are available to speak with me.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11	The principal sets a positive and welcoming tone in the school.	91.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.8%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.7%
19	The school offers parents a variety of ways to communicate with teachers.	88.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.3%
10	School personnel seek out parent input.	87.1%
13	School personnel encourage me to participate in the decision-making process.	87.1%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.1%
18	The school gives me choices with regard to services that address my child's needs.	82.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.0%
15	I was given information on parent training about special education.	70.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%



49-OSCEOLA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (68 schools represented)	7,819	613	7.8%	528	86.1%
0005	TOHOPEKALIGA	262	*	*	*	*
0011	HARMONY COMMUNITY SCHOOL	107	*	*	*	*
0040	NARCOOSSEE MIDDLE SCHOOL	149	32	21.5%	28	87.5%
0041	DISCOVERY INTERMEDIATE SCHOOL	202	15	7.4%	11	73.3%
0042	KISSIMMEE ELEMENTARY SCHOOL	103	12	11.7%	10	83.3%
0043	NARCOOSSEE ELEMENTARY SCHOOL	134	12	9.0%	9	75.0%
0061	CENTRAL AVENUE ELEMENTARY SCHL	66	0	0.0%	-	-
0071	HIGHLANDS ELEMENTARY SCHOOL	75	*	*	*	*
0081	OSCEOLA HIGH SCHOOL	296	*	*	*	*
0091	DENN JOHN MIDDLE SCHOOL	155	*	*	*	*
0101	THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES	88	20	22.7%	17	85.0%
0111	ST. CLOUD ELEMENTARY SCHOOL	109	*	*	*	*
0149	RENAISSANCE CHARTER SCHOOL AT POINCIAN	A 67	*	*	*	*
0152	FOUR CORNERS UPPER SCHOOL	96	*	*	*	*
0153	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	93	16	17.2%	15	93.8%
0155	VICTORY CHARTER SCHOOL	73	*	*	*	*
0162	ST. CLOUD PREPARATORY ACADEMY	46	*	*	*	*
0163	MATER BRIGHTON LAKES	52	*	*	*	*
0171	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	60	*	*	*	*
0181	OSCEOLA SCIENCE CHARTER SCHOOL	33	*	*	*	*
0183	SPORTS LEADERSHIP ARTS MANAGEMENT (SLAM)	11	0	0.0%	-	-
0184	BRIDGEPREP ACADEMY OSCEOLA COUNTY	37	0	0.0%	-	-
0185	MATER PALMS ACADEMY	54	*	*	*	*
0191	RENAISSANCE CHARTER SCHOOL AT BOGGY CREEK	35	*	*	*	*
0192	CREATIVE INSPIRATION JOURNEY OF ST CLOUE	20	*	*	*	*
0201	ST. CLOUD HIGH SCHOOL	293	31	10.6%	28	90.3%
0202	MATER ACADEMY AT ST CLOUD	15	*	*	*	*
0203	VICTORY CHARTER SCHOOL K-5	13	*	*	*	*
0251	KISSIMMEE MIDDLE SCHOOL	254	30	11.8%	28	93.3%
0252	HARMONY MIDDLE SCHOOL	123	10	8.1%	10	100.0%



49-OSCEOLA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (68 schools repres	sented)	7,819	613	7.8%	528	86.1%
0271 MICHIGAN AVENUE ELEN	MENTARY SCHOOL	135	14	10.4%	12	85.7%
0272 ST. CLOUD MIDDLE SCH	IOOL	213	12	5.6%	12	100.0%
0300 KOA ELEMENTARY SCHO	OOL	70	*	*	*	*
0301 REEDY CREEK ELEMENTA	ARY SCHOOL	118	11	9.3%	9	81.8%
0302 WESTSIDE K-8 SCHOOL		173	16	9.2%	12	75.0%
0311 NEPTUNE MIDDLE SCHO	OL	158	*	*	*	*
0321 VENTURA ELEMENTARY	SCHOOL	105	10	9.5%	10	100.0%
0341 HORIZON MIDDLE SCHO	OOL	215	Ο	0.0%	-	-
0401 BOGGY CREEK ELEMENT	ARY SCHOOL	78	*	*	*	*
0501 HICKORY TREE ELEMENT	TARY SCHOOL	99	*	*	*	*
0601 GATEWAY HIGH SCHOOL	L	210	14	6.7%	10	71.4%
0701 MILL CREEK ELEMENTAR	RY SCHOOL	102	*	*	*	*
0711 CELEBRATION SCHOOL		122	15	12.3%	14	93.3%
0801 LAKEVIEW ELEMENTARY	SCHOOL	105	28	26.7%	26	92.9%
0811 PLEASANT HILL ELEMEN	TARY SCHOOL	106	*	*	*	*
0821 PARKWAY MIDDLE SCHO	OOL	121	47	38.8%	47	100.0%
0831 DEERWOOD ELEMENTAR	RY SCHOOL	90	*	*	*	*
0841 POINCIANA HIGH SCHO	OL	325	*	*	*	*
0842 LIBERTY HIGH SCHOOL		272	0	0.0%	-	_
0851 CYPRESS ELEMENTARY S	SCHOOL	95	14	14.7%	12	85.7%
0853 NEW DIMENSIONS HIGH	I SCHOOL	13	*	*	*	*
0859 OSCEOLA REGIONAL JUY FACILITY	VENILE COMMITMENT	15	0	0.0%	-	-
0862 PROFESSIONAL & TECHI	NICAL HIGH SCHOOL	16	*	*	*	*
0863 FOUR CORNERS CHARTE	ER SCHOOL	32	*	*	*	*
0866 KISSIMMEE CHARTER AG	CADEMY	43	*	*	*	*
0881 P. M. WELLS CHARTER A	CADEMY	39	*	*	*	*
0901 POINCIANA ACADEMY O	F FINE ARTS	94	*	*	*	*
0902 CELEBRATION HIGH SCI	HOOL	252	*	*	*	*
0904 PARTIN SETTLEMENT EL	EM. SCHOOL	79	19	24.1%	17	89.5%
0921 OSCEOLA CO SCHOOL F	OR THE ARTS	18	*	*	*	*
0922 HARMONY HIGH SCHOO	L	280	*	*	*	*
0931 FLORA RIDGE ELEMENTA	ARY SCHOOL	93	*	*	*	*
0932 BELLALAGO CHARTER A	CADEMY	111	*	*	*	*
0933 NEPTUNE ELEMENTARY	SCHOOL	110	12	10.9%	12	100.0%
0957 CHESTNUT ELEM SCHOOL ENGINEERING	DL SCIENCE AND	97	*	*	*	*
0958 SUNRISE ELEMENTARY S	SCHOOL	122	0	0.0%	-	-



49-OSCEOLA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (68 schools represented)	7,819	613	7.8%	528	86.1%
0959 MAIN STREET HIGH SCHOOL	35	0	0.0%	-	-
0961 EAST LAKE ELEMENTARY SCHOOL	99	10	10.1%	7	70.0%
0962 NEOCITY ACADEMY	4	*	*	*	*
0971 MATER ACADEMY PREPARATORY HIGH SCHOOL	16	*	*	*	*
0981 AMERICAN CLASSICAL CHARTER ACADEMY	14	*	*	*	*
0991 CANOE CREEK K-8	55	*	*	*	*
7001 OSCEOLA VIRTUAL INSTRUCTION PROGRAM	24	*	*	*	*
7004 OSCEOLA VIRTUAL FRANCHISE (SECONDARY)	2	0	0.0%	-	-
9003 ZENITH ACCELERATED ACADEMY	67	*	*	*	*
9020 OASIS RESIDENTIAL CENTER	3	0	0.0%	-	-
9036 NEW BEGINNINGS EDUCATION CENTER	45	*	*	*	*
9041 HOSPITAL/HOMEBOUND PROGRAM	8	*	*	*	*



49-OSCEOLA

Percent of Parents That Agreed With Each Indicator Item

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.1%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.7%
11	The principal sets a positive and welcoming tone in the school.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.6%
22	The school provides my child with all the services documented on my child's IEP.	91.6%
9	Teachers set appropriate goals for my child.	91.5%
8	Teachers are available to speak with me.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
13	School personnel encourage me to participate in the decision-making process.	88.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
20	The school gives parents the help they may need to play an active role in their child's education.	87.1%
10	School personnel seek out parent input.	86.3%
18	The school gives me choices with regard to services that address my child's needs.	84.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
21	The school explains what options parents have if they disagree with a decision of the school.	82.9%
15	I was given information on parent training about special education.	76.7%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.2%



50-PALM BEACH

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
0011	HIDDEN OAKS K-8	180	16	8.9%	14	87.5%
0012	HOPE-CENTENNIAL ELEMENTARY SCHOOL	73	*	*	*	*
0021	L C SWAIN MIDDLE SCHOOL	219	*	*	*	*
0031	WATERS EDGE ELEMENTARY SCHOOL	53	*	*	*	*
0051	PINE JOG ELEMENTARY SCHOOL	88	*	*	*	*
0061	EVERGLADES ELEMENTARY	135	18	13.3%	18	100.0%
0071	JUPITER ELEMENTARY SCHOOL	101	*	*	*	*
0081	JUPITER HIGH SCHOOL	375	13	3.5%	11	84.6%
0101	ALLAMANDA ELEMENTARY SCHOOL	223	28	12.6%	25	89.3%
0111	PALM BEACH GARDENS ELEMENTARY	84	10	11.9%	8	80.0%
0121	HOWELL L. WATKINS MIDDLE SCHOOL	210	*	*	*	*
0131	THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	115	11	9.6%	10	90.9%
0141	LAKE PARK ELEMENTARY SCHOOL	30	*	*	*	*
0151	SUNCOAST COMMUNITY HIGH SCHOOL	43	*	*	*	*
0191	WASHINGTON ELEM MAGNET SCHOOL	18	*	*	*	*
0201	JOHN F. KENNEDY MIDDLE SCHOOL	134	0	0.0%	-	-
0211	LINCOLN ELEMENTARY SCHOOL	63	*	*	*	*
0271	NORTHMORE ELEMENTARY SCHOOL	66	*	*	*	*
0281	SUNSET PALMS ELEMENTARY SCHOOL	120	24	20.0%	21	87.5%
0291	NORTHBORO ELEMENTARY SCHOOL	72	*	*	*	*
0311	ROOSEVELT MIDDLE SCHOOL	154	0	0.0%	-	-
0341	ROOSEVELT ELEMENTARY SCHOOL	62	0	0.0%	-	-
0351	WESTWARD ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0361	U. B. KINSEY/PALMVIEW ELEM.	89	*	*	*	*
0395	ALEXANDER W DREYFOOS JR SCHOOL	33	*	*	*	*
0421	PALM BEACH PUBLIC SCHOOL	41	*	*	*	*
0481	WEST GATE ELEMENTARY SCHOOL	92	*	*	*	*
0531	BELVEDERE ELEMENTARY SCHOOL	125	*	*	*	*
0541	CONNISTON MIDDLE SCHOOL	228	*	*	*	*
0561	PALMETTO ELEMENTARY SCHOOL	77	*	*	*	*
0572	SOUTH OLIVE ELEMENTARY SCHOOL	65	*	*	*	*
0581	FOREST HILL COMMUNITY HIGH SCH	384	13	3.4%	13	100.0%



	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
0591	MEADOW PARK ELEMENTARY SCHOOL	88	17	19.3%	15	88.2%
0601	BERKSHIRE ELEMENTARY SCHOOL	109	*	*	*	*
0611	PALM SPRINGS MIDDLE SCHOOL	289	11	3.8%	10	90.9%
0621	FOREST HILL ELEMENTARY SCHOOL	154	*	*	*	*
0631	GREENACRES ELEMENTARY SCHOOL	91	14	15.4%	11	78.6%
0651	PALM SPRINGS ELEMENTARY SCHOOL	137	*	*	*	*
0661	MARSH POINTE ELEMENTARY	102	16	15.7%	13	81.3%
0664	ACADEMY FOR POSITIVE LEARNING	11	*	*	*	*
0671	HIGHLAND ELEMENTARY SCHOOL	114	*	*	*	*
0681	NORTH GRADE ELEMENTARY SCHOOL	95	*	*	*	*
0691	LAKE WORTH HIGH SCHOOL	488	*	*	*	*
0741	BARTON ELEMENTARY SCHOOL	125	*	*	*	*
0751	LANTANA ELEMENTARY SCHOOL	154	11	7.1%	8	72.7%
0761	LANTANA MIDDLE SCHOOL	214	*	*	*	*
0771	STARLIGHT COVE ELEMENTARY SCHL	122	*	*	*	*
0781	ROLLING GREEN ELEMENTARY SCHOOL	125	*	*	*	*
0791	POINCIANA STEM ELEMENTARY MAGNET SCHOOL	97	*	*	*	*
0821	GALAXY ELEMENTARY SCHOOL	78	*	*	*	*
0831	FOREST PARK ELEMENTARY SCHOOL	55	*	*	*	*
0842	TURNING POINTS ACADEMY	19	*	*	*	*
0862	ATLANTIC HIGH SCHOOL	252	*	*	*	*
0871	PLUMOSA SCHOOL OF THE ARTS	75	*	*	*	*
0881	S. D. SPADY ELEMENTARY SCHOOL	56	10	17.9%	8	80.0%
0911	PINE GROVE ELEMENTARY SCHOOL	69	*	*	*	*
0931	J. C. MITCHELL ELEMENTARY SCHL	140	*	*	*	*
0951	BOCA RATON ELEMENTARY SCHOOL	53	*	*	*	*
0961	BOCA RATON COMMUNITY HIGH SCHOOL	373	40	10.7%	29	72.5%
1101	PAHOKEE ELEMENTARY SCHOOL	46	*	*	*	*
1232	LAKE SHORE MIDDLE SCHOOL	151	*	*	*	*
1241	GOVE ELEMENTARY SCHOOL	108	*	*	*	*
1251	GLADE VIEW ELEMENTARY SCHOOL	33	*	*	*	*
1321	ROSENWALD ELEMENTARY SCHOOL	48	0	0.0%	-	_
1361	JOHN I. LEONARD HIGH SCHOOL	434	*	*	*	*
1371	PALM BEACH GARDENS HIGH SCHOOL	474	27	5.7%	24	88.9%
1391	WYNNEBROOK ELEMENTARY SCHOOL	145	20	13.8%	19	95.0%
1401	WEST RIVIERA ELEMENTARY SCHOOL	59	*	*	*	*



50-P	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
1411	GROVE PARK ELEMENTARY SCHOOL	79	*	*	*	*
1421	HAGEN ROAD ELEMENTARY SCHOOL	128	17	13.3%	13	76.5%
1441	MELALEUCA ELEMENTARY SCHOOL	108	*	*	*	*
1451	ADDISON MIZNER ELEMENTARY SCHOOL	125	21	16.8%	17	81.0%
1461	INLET GROVE COMMUNITY HIGH SCHOOL	75	*	*	*	*
1491	BOCA RATON COMMUNITY MIDDLE	229	26	11.4%	21	80.8%
1531	CLIFFORD O TAYLOR/KIRKLANE ELE	134	*	*	*	*
1541	DWIGHT D. EISENHOWER ELEM.	87	*	*	*	*
1581	CONGRESS COMMUNITY MIDDLE SCHL	237	*	*	*	*
1611	SANTALUCES COMMUNITY HIGH	377	19	5.0%	17	89.5%
1651	JERRY THOMAS ELEMENTARY SCHOOL	99	11	11.1%	7	63.6%
1661	VERDE K-8	96	16	16.7%	13	81.3%
1671	WELLINGTON ELEMENTARY SCHOOL	134	*	*	*	*
1681	SPANISH RIVER COMM. HIGH SCHL.	258	76	29.5%	56	73.7%
1691	CRESTWOOD COMMUNITY MIDDLE	146	*	*	*	*
1701	WELLINGTON LANDINGS MIDDLE	177	33	18.6%	25	75.8%
1711	SEMINOLE TRAILS ELEM. SCHOOL	208	16	7.7%	16	100.0%
1731	JUPITER MIDDLE SCHOOL	203	22	10.8%	17	77.3%
1741	DEL PRADO ELEMENTARY SCHOOL	92	21	22.8%	19	90.5%
1751	LOGGERS' RUN COMMUNITY MIDDLE SCHOOL	162	16	9.9%	15	93.8%
1761	H. L. JOHNSON ELEMENTARY SCHOOL	111	12	10.8%	12	100.0%
1771	PAHOKEE MIDDLE-SENIOR HIGH	186	*	*	*	*
1781	WHISPERING PINES ELEMENTARY SCHOOL	147	17	11.6%	13	76.5%
1801	ROYAL PALM SCHOOL	218	20	9.2%	19	95.0%
1811	CORAL SUNSET ELEMENTARY SCHOOL	124	*	*	*	*
1821	CHRISTA MCAULIFFE MIDDLE SCHL	216	15	6.9%	9	60.0%
1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTAR	Y 65	*	*	*	*
1851	PALM BEACH LAKES HIGH SCHOOL	481	35	7.3%	28	80.0%
1861	INDIAN PINES ELEMENTARY SCHOOL	92	*	*	*	*
1871	LIBERTY PARK ELEMENTARY SCHOOL	112	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	155	14	9.0%	13	92.9%
1901	LOXAHATCHEE GROVES ELEMENTARY	59	*	*	*	*
1911	CALUSA ELEMENTARY SCHOOL	108	17	15.7%	17	100.0%
1921	WOODLANDS MIDDLE SCHOOL	231	20	8.7%	14	70.0%
1931	LIGHTHOUSE ELEMENTARY SCHOOL	43	*	*	*	*
1941	CYPRESS TRAILS ELEMENTARY SCHOOL	57	*	*	*	*
1951	MORIKAMI PARK ELEMENTARY SCHOOL	100	18	18.0%	18	100.0%



50-P	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
1961	SANDPIPER SHORES ELEM. SCHOOL	190	20	10.5%	18	90.0%
1971	WATSON B. DUNCAN MIDDLE SCHOOL	296	33	11.1%	26	78.8%
1981	BEAR LAKES MIDDLE SCHOOL	202	*	*	*	*
1991	OMNI MIDDLE SCHOOL	166	*	*	*	*
2001	PARK VISTA COMMUNITY HIGH SCHOOL	462	44	9.5%	34	77.3%
2011	TIMBER TRACE ELEMENTARY SCHOOL	154	24	15.6%	22	91.7%
2031	LIMESTONE CREEK ELEM. SCHOOL	159	20	12.6%	16	80.0%
2041	CARVER MIDDLE SCHOOL	172	*	*	*	*
2051	NEW HORIZONS ELEMENTARY SCHOOL	103	*	*	*	*
2071	CITRUS COVE ELEMENTARY SCHOOL	118	14	11.9%	13	92.9%
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	82	11	13.4%	10	90.9%
2091	JUPITER FARMS ELEMENTARY SCHL	69	10	14.5%	10	100.0%
2101	EGRET LAKE ELEMENTARY SCHOOL	75	*	*	*	*
2121	CRYSTAL LAKES ELEMENTARY SCHL	147	19	12.9%	16	84.2%
2131	LAKE WORTH COMMUNITY MIDDLE	220	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	109	10	9.2%	10	100.0%
2151	OKEEHEELEE MIDDLE SCHOOL	146	*	*	*	*
2161	PANTHER RUN ELEMENTARY SCHOOL	123	17	13.8%	13	76.5%
2181	OLYMPIC HEIGHTS COMMUNITY HIGH	285	13	4.6%	7	53.8%
2191	WELLINGTON HIGH SCHOOL	362	52	14.4%	41	78.8%
2201	WILLIAM T. DWYER HIGH SCHOOL	369	24	6.5%	18	75.0%
2241	MANATEE ELEMENTARY SCHOOL	170	33	19.4%	26	78.8%
2301	GLADES CENTRAL HIGH SCHOOL	122	*	*	*	*
2331	ROYAL PALM BEACH HIGH SCHOOL	407	*	*	*	*
2351	ORCHARD VIEW ELEMENTARY SCHOOL	130	*	*	*	*
2361	BOYNTON BEACH COMMUNITY HIGH	273	*	*	*	*
2371	PIONEER PARK ELEMENTARY SCHOOL	59	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	103	Ο	0.0%	-	-
2411	INDIAN RIDGE SCHOOL	106	*	*	*	*
2421	GOLDEN GROVE ELEMENTARY SCHOOL	93	*	*	*	*
2431	SOUTH GRADE ELEMENTARY SCHOOL	69	0	0.0%	-	-
2451	WESTERN PINES COMMUNITY MIDDLE	204	15	7.4%	11	73.3%
2461	EAGLES LANDING MIDDLE SCHOOL	226	27	11.9%	24	88.9%
2491	DR. MARY MCLEOD BETHUNE ELEM.	62	*	*	*	*
2511	BAK MIDDLE SCHOOL OF THE ARTS	58	*	*	*	*
2521	ED VENTURE CHARTER SCHOOL	69	*	*	*	*
2531	POTENTIALS CHARTER SCHOOL	31	*	*	*	*



	ALM BEACH	ESE Membership		Response Rate	Number At or Above Standard	or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
2541	BEACON COVE INTERMEDIATE SCHL	82	13	15.9%	11	84.6%
2551	FRONTIER ELEMENTARY SCHOOL	100	*	*	*	*
2561	BINKS FOREST ELEMENTARY SCHOOL	125	15	12.0%	14	93.3%
2571	HERITAGE ELEMENTARY SCHOOL	87	*	*	*	*
2581	CORAL REEF ELEMENTARY SCHOOL	137	23	16.8%	20	87.0%
2591	PLEASANT CITY ELEMENTARY SCHOOL	39	*	*	*	*
2611	POLO PARK MIDDLE SCHOOL	173	10	5.8%	8	80.0%
2621	INDEPENDENCE MIDDLE SCHOOL	121	16	13.2%	11	68.8%
2631	PALM BEACH CENTRAL HIGH SCHOOL	413	26	6.3%	24	92.3%
2671	FREEDOM SHORES ELEMENTARY SCHOOL	140	24	17.1%	20	83.3%
2691	SUNRISE PARK ELEMENTARY SCHOOL	131	29	22.1%	25	86.2%
2701	JEAGA MIDDLE SCHOOL	203	*	*	*	*
2711	DON ESTRIDGE HIGH TECH MIDDLE	147	26	17.7%	20	76.9%
2721	DISCOVERY KEY ELEMENTARY SCHL	142	*	*	*	*
2731	CROSSPOINTE ELEMENTARY SCHOOL	106	11	10.4%	11	100.0%
2741	ROYAL PALM BEACH ELEMENTARY SCHOOL	140	17	12.1%	15	88.2%
2751	BENOIST FARMS ELEMENTARY SCHL	72	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	142	10	7.0%	8	80.0%
2781	TRADEWINDS MIDDLE SCHOOL	192	12	6.3%	6	50.0%
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	123	20	16.3%	18	90.0%
2801	PALM BEACH MARITIME ACADEMY	123	*	*	*	*
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	142	*	*	*	*
2821	OSCEOLA CREEK MIDDLE SCHOOL	153	*	*	*	*
2861	PIERCE HAMMOCK ELEMENTARY	73	11	15.1%	9	81.8%
2911	WESTERN ACADEMY CHARTER SCHOOL	57	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	349	47	13.5%	44	93.6%
3002	PALM BEACH COUNTY JAIL	3	Ο	0.0%	-	-
3006	PALM BEACH REGIONAL DET.CENTER	8	Ο	0.0%	-	-
3010	PACE CENTER FOR GIRLS	10	0	0.0%	-	-
3024	HIGHRIDGE FAMILY CENTER	7	0	0.0%	-	-
3039	ALTERNATIVE PROGRAM CENTRAL	4	0	0.0%	-	-
3046	SOUTH AREA SECONDARY INTENSIVE TRANSITION	19	0	0.0%	-	-
3083	THE LEARNING ACADEMY ELS CENTER OF EXCELLENCE	117	0	0.0%	-	-
3101	CROSSROADS ACADEMY	32	0	0.0%	-	-



50-P/	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
3251	WEST BOCA RATON HIGH SCHOOL	213	25	11.7%	20	80.0%
3261	DIAMOND VIEW ELEMENTARY SCHOOL	188	13	6.9%	13	100.0%
3341	EQUESTRIAN TRAILS ELEMENTARY	131	30	22.9%	23	76.7%
3345	GULFSTREAM L.I.F.E. ACADEMY	64	11	17.2%	10	90.9%
3351	GRASSY WATERS ELEMENTARY	147	13	8.8%	12	92.3%
3354	PALM BEACH JUVENILE CORRECTIONAL FACILITY	14	0	0.0%	-	-
3355	RIVIERA BEACH PREPARATORY & ACHIEVEMENTACAD	Γ 20	0	0.0%	-	-
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	141	16	11.3%	15	93.8%
3371	EMERALD COVE MIDDLE SCHOOL	221	*	*	*	*
3381	IMAGINE SCHOOLS CHANCELLOR CAMPUS	133	13	9.8%	11	84.6%
3382	GLADES ACADEMY, INC	27	0	0.0%	-	-
3385	BRIGHT FUTURES ACADEMY	27	0	0.0%	-	-
3386	TOUSSAINT L'OUVERTURE HIGH	1	0	0.0%	-	-
3391	SEAGULL ACADEMY	38	0	0.0%	-	-
3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	30	*	*	*	*
3395	SOMERSET ACADEMY JFK CHARTER SCHOOL	61	*	*	*	*
3396	G-STAR SCHOOL OF THE ARTS	83	*	*	*	*
3398	EVERGLADES PREPARATORY ACADEMY	39	0	0.0%	-	-
3400	BELIEVERS ACADEMY	107	*	*	*	*
3401	QUANTUM HIGH SCHOOL	60	0	0.0%	-	-
3413	SOMERSET ACADEMY BOCA EAST	28	0	0.0%	-	-
3421	WORTHINGTON HIGH SCHOOL	45	*	*	*	*
3431	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	103	*	*	*	*
3861	SEMINOLE RIDGE COMMUNITY HIGH SCHOOL	389	20	5.1%	14	70.0%
3924	PALM BEACH MARITIME ACADEMY HIGH SCHOOL	34	*	*	*	*
3941	BEN GAMLA-PALM BEACH	38	*	*	*	*
3961	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	40	*	*	*	*
3971	PALM BEACH PREPARATORY CHARTER ACADEMY	Y 46	0	0.0%	-	-
4000	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	71	*	*	*	*
4001	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	39	*	*	*	*
4002	RENAISSANCE CHARTER SCHOOL AT SUMMIT	69	0	0.0%	-	-
4012	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	62	0	0.0%	-	-



50-P/	ALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
4013	SOMERSET ACADEMY CANYONS HIGH SCHOOL	72	*	*	*	*
4020	FRANKLIN ACADEMY - BOYNTON BEACH	100	*	*	*	*
4030	OLYMPUS INTERNATIONAL ACADEMY	3	0	0.0%	-	-
4031	SOMERSET ACADEMY OF THE ARTS	23	*	*	*	*
4041	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	9	0	0.0%	-	-
4050	RENAISSANCE CHARTER SCHOOL AT CYPRESS	53	*	*	*	*
4051	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	68	*	*	*	*
4061	FRANKLIN ACADEMY- PALM BEACH GARDENS	92	0	0.0%	-	-
4080	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	30	0	0.0%	-	-
4081	FLORIDA FUTURES ACADEMY NORTH CAMPUS	30	*	*	*	*
4090	SLAM MIDDLE SCHOOL PALM BEACH	39	0	0.0%	-	-
4091	SOMERSET ACADEMY LAKES	30	*	*	*	*
4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEAC	76	*	*	*	*
4102	BRIDGEPREP ACADEMY OF PALM BEACH	28	*	*	*	*
4103	SLAM BOCA	64	10	15.6%	7	70.0%
4111	SLAM ACADEMY HIGH SCHOOL PALM BEACH	29	*	*	*	*
4121	SOUTHTECH SUCCESS CENTER		*	*	*	*
7001	PALM BEACH VIRTUAL INSTRUCTION PROGRAM	1 12	*	*	*	*
7004	PALM BEACH VIRTUAL FRANCHISE	8	0	0.0%	-	-
7023	PALM BEACH VIRTUAL (COURSE OFFERINGS)		*	*	*	*
9034	ESE OTHER TEACHING SERVICES	10	*	*	*	*
9063	ESE HOSPITAL HOMEBOUND INSTRUCTIONAL SERVICES		*	*	*	*



50-PALM BEACH

Percent of Parents That Agreed With Each Indicator Item

Your c	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.2%
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.8%
16	The school has a person on staff who is available to answer parents' questions.	90.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
9	Teachers set appropriate goals for my child.	89.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.1%
22	The school provides my child with all the services documented on my child's IEP.	87.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
10	School personnel seek out parent input.	83.7%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
18	The school gives me choices with regard to services that address my child's needs.	80.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.3%
15	I was given information on parent training about special education.	77.3%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	-m

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.5%



50D-SOUTH TECH

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(2 schools represented)	318	42	13.2%	39	92.9%
1571 SOUTH	I TECH ACADEMY	254	34	13.4%	33	97.1%
3441 SOUTH	TECH PREPARATORY ACADEMY	64	*	*	*	*



50D-SOUTH TECH

Percent of Parents That Agreed With Each Indicator Item

Your di Item	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8	Teachers are available to speak with me.	95.2%
10	School personnel seek out parent input.	95.2%
11	The principal sets a positive and welcoming tone in the school.	95.2%
13	School personnel encourage me to participate in the decision-making process.	95.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.0%
20	The school gives parents the help they may need to play an active role in their child's education.	94.9%
21	The school explains what options parents have if they disagree with a decision of the school.	94.9%
2	Written information I receive is written in an understandable way.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9	Teachers set appropriate goals for my child.	92.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.99
22	The school provides my child with all the services documented on my child's IEP.	92.79
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.59
18	The school gives me choices with regard to services that address my child's needs.	92.5%
16	The school has a person on staff who is available to answer parents' questions.	92.39
5	My child's IEP tells how progress towards goals will be measured.	90.59
3	I was given information about organizations that offer support for parents of students with disabilities.	90.2%
15	I was given information on parent training about special education.	90.29
17	The school communicates regularly with me regarding my child's progress on IEP goals.	90.09
14	I was offered special assistance so that I could participate in the IEP meeting.	87.89
ercer	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	m
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	97.19
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.19
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	94.19



51-PASCO

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (97 schools represented)	11,650	1,180	10.1%	897	76.0%
0021	RODNEY B. COX ELEMENTARY SCHL	39	*	*	*	*
0031	PASCO HIGH SCHOOL	276	14	5.1%	8	57.1%
0032	TRINITY ELEMENTARY SCHOOL	81	*	*	*	*
0057	SEVEN SPRINGS MIDDLE SCHOOL	214	29	13.6%	17	58.6%
0059	DENHAM OAKS ELEMENTARY SCHOOL	70	*	*	*	*
0060	CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	_ 118	16	13.6%	11	68.8%
0061	PASCO ELEMENTARY SCHOOL	81	*	*	*	*
0063	WESLEY CHAPEL HIGH SCHOOL	218	21	9.6%	16	76.2%
0065	JAMES M. MARLOWE ELEM. SCHOOL	89	*	*	*	*
0069	CHASCO MIDDLE SCHOOL	112	*	*	*	*
0070	CHASCO ELEMENTARY SCHOOL	162	12	7.4%	10	83.3%
0071	PASCO MIDDLE SCHOOL	132	*	*	*	*
0072	SUNRAY ELEMENTARY SCHOOL	59	*	*	*	*
0073	JAMES W. MITCHELL HIGH SCHOOL	217	28	12.9%	21	75.0%
0074	CENTENNIAL MIDDLE SCHOOL	136	13	9.6%	8	61.5%
0082	OAKSTEAD ELEMENTARY SCHOOL	95	14	14.7%	12	85.7%
0083	GULF HIGHLANDS ELEMENTARY SCHOOL	99	11	11.1%	6	54.5%
0084	DOUBLE BRANCH ELEMENTARY SCHOOL	79	12	15.2%	11	91.7%
0085	TRINITY OAKS ELEMENTARY SCHOOL	111	15	13.5%	14	93.3%
0086	DR. JOHN LONG MIDDLE SCHOOL	152	20	13.2%	16	80.0%
0089	PAUL R. SMITH MIDDLE SCHOOL	193	*	*	*	*
0090	WIREGRASS RANCH HIGH SCHOOL	233	16	6.9%	13	81.3%
0091	WEST ZEPHYRHILLS ELEM. SCHOOL	107	*	*	*	*
0092	NEW RIVER ELEMENTARY SCHOOL	106	*	*	*	*
0093	GULF TRACE ELEMENTARY SCHOOL	102	*	*	*	*
0100	CHARLES S. RUSHE MIDDLE SCHOOL	192	15	7.8%	13	86.7%
0101	SUNLAKE HIGH SCHOOL	191	20	10.5%	11	55.0%
0102	RAYMOND B. STEWART MIDDLE SCHL	178	*	*	*	*
0103	CREWS LAKE MIDDLE SCHOOL.	144	13	9.0%	9	69.2%
0110	VETERANS ELEMENTARY SCHOOL	73	*	*	*	*
0112	WATERGRASS ELEMENTARY SCHOOL	76	*	*	*	*
0113	ANCLOTE HIGH SCHOOL	183	*	*	*	*



51-P/	ASCO	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (97 schools represented)	11,650	1,180	10.1%	897	76.0%
0114	FIVAY HIGH SCHOOL	296	17	5.7%	15	88.2%
0117	ODESSA ELEMENTARY SCHOOL	106	21	19.8%	19	90.5%
0119	SANDERS MEMORIAL ELEMENTARY SCHOOL	104	13	12.5%	11	84.6%
0120	QUAIL HOLLOW ELEMENTARY SCHOOL	48	*	*	*	*
0121	SHADY HILLS ELEMENTARY SCHOOL	97	15	15.5%	14	93.3%
0122	WIREGRASS ELEMENTARY SCHOOL	91	21	23.1%	19	90.5%
0123	CYPRESS CREEK HIGH SCHOOL	196	40	20.4%	26	65.0%
0125	BEXLEY ELEMENTARY SCHOOL	144	27	18.8%	24	88.9%
0128	WENDELL KRINN TECHNICAL HIGH SCHOOL	111	14	12.6%	9	64.3%
0131	ZEPHYRHILLS HIGH SCHOOL	274	12	4.4%	8	66.7%
0132	WOODLAND ELEMENTARY SCHOOL	110	*	*	*	*
0133	CYPRESS CREEK MIDDLE SCHOOL	170	14	8.2%	8	57.1%
0201	CONNERTON ELEMENTARY SCHOOL	127	19	15.0%	19	100.0%
0211	MITTYE P. LOCKE ELEM. SCHOOL	88	*	*	*	*
0242	SCHWETTMAN EDUCATION CENTER	25	0	0.0%	-	-
0251	SAN ANTONIO ELEMENTARY SCHOOL	60	*	*	*	*
0261	GULF MIDDLE SCHOOL	264	25	9.5%	11	44.0%
0271	RICHEY ELEMENTARY SCHOOL	160	20	12.5%	12	60.0%
0311	COTEE RIVER ELEMENTARY SCHOOL	167	21	12.6%	19	90.5%
0321	LACOOCHEE ELEMENTARY SCHOOL	35	*	*	*	*
0331	GULF HIGH SCHOOL	327	22	6.7%	16	72.7%
0341	SCHRADER ELEMENTARY SCHOOL	123	16	13.0%	15	93.8%
0342	BAYONET POINT MIDDLE SCHOOL	134	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	83	*	*	*	*
0401	CENTENNIAL ELEMENTARY SCHOOL	122	11	9.0%	8	72.7%
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	77	11	14.3%	7	63.6%
0421	DEER PARK ELEMENTARY SCHOOL	88	11	12.5%	9	81.8%
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	90	*	*	*	*
0461	THOMAS E. WEIGHTMAN MIDDLE SCHOOL	139	19	13.7%	12	63.2%
0471	RIVER RIDGE HIGH SCHOOL	240	20	8.3%	14	70.0%
0472	RIVER RIDGE MIDDLE SCHOOL	191	20	10.5%	13	65.0%
0501	NORTHWEST ELEMENTARY SCHOOL	151	14	9.3%	11	78.6%
0521	HUDSON HIGH SCHOOL	249	11	4.4%	8	72.7%
0701	CYPRESS ELEMENTARY SCHOOL	84	10	11.9%	9	90.0%
0801	LAND O' LAKES HIGH SCHOOL	217	22	10.1%	14	63.6%
0901	ANCLOTE ELEMENTARY SCHOOL	51	*	*	*	*
0902	PINE VIEW ELEMENTARY SCHOOL	77	*	*	*	*



51-P/	ASCO	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (97 schools represented)	11,650	1,180	10.1%	897	76.0%
0911	GULFSIDE ELEMENTARY SCHOOL	61	*	*	*	*
0921	PINE VIEW MIDDLE SCHOOL	152	16	10.5%	13	81.3%
0932	CALUSA ELEMENTARY SCHOOL	73	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	115	15	13.0%	15	100.0%
0951	HUDSON MIDDLE SCHOOL	131	16	12.2%	11	68.8%
0961	LAKE MYRTLE ELEMENTARY SCHOOL	105	15	14.3%	11	73.3%
2061	SAND PINE ELEMENTARY SCHOOL	59	24	40.7%	23	95.8%
2071	WESLEY CHAPEL ELEMENTARY SCHL	92	11	12.0%	10	90.9%
2081	LONGLEAF ELEMENTARY SCHOOL	82	10	12.2%	10	100.0%
2091	SEVEN OAKS ELEMENTARY SCHOOL	84	13	15.5%	11	84.6%
2102	ACHIEVE CENTER OF PASCO	45	*	*	*	*
4081	CENTRAL PASCO GIRLS ACADEMY	5	0	0.0%	-	-
4301	DAYSPRING ACADEMY	49	*	*	*	*
4302	ACADEMY AT THE FARM	77	14	18.2%	12	85.7%
4307	COUNTRYSIDE MONTESSORI ACADEMY	20	*	*	*	*
4321	ATHENIAN ACADEMY OF TECHNOLOGY AND THARTS	E 28	*	*	*	*
4323	IMAGINE SCHOOL AT LAND O' LAKES	49	*	*	*	*
4326	CLASSICAL PREPARATORY SCHOOL	76	11	14.5%	9	81.8%
4327	LEARNING LODGE ACADEMY	61	*	*	*	*
4328	PEPIN ACADEMIES OF PASCO COUNTY	323	82	25.4%	66	80.5%
4329	PLATO ACADEMY TRINITY CHARTER SCHOOL	34	*	*	*	*
4330	UNION PARK CHARTER ACADEMY	47	10	21.3%	6	60.0%
4332	PINECREST ACADEMY WESLEY CHAPEL	47	*	*	*	*
4333	INNOVATION PREPARATORY ACADEMY	42	*	*	*	*
5242	PACE CENTER FOR GIRLS	14	*	*	*	*
5881	SHERIFF'S DETENTION CENTER	5	*	*	*	*
7001	PASCO VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	PASCO ESCHOOL-VIRTUAL FRANCHISE	140	*	*	*	*
7006	PASCO VIRTUAL INSTRUCTION (COURSE OFFERINGS)		*	*	*	*
7023	PASCO VIRTUAL INSTRUCTION (DISTRICT PROVIDED)	149	*	*	*	*
7071	JAMES IRVIN EDUCATION CENTER	45	0	0.0%	-	-
7081	JUVENILE DETENTION CENTER	6	0	0.0%	-	-



51-PASCO

Percent of Parents That Agreed With Each Indicator Item

<i>'our d</i> I tem	istrict's top three items and bottom three items have been highlighted in the table below.	Percen Agree
2	Written information I receive is written in an understandable way.	92.69
5	My child's IEP tells how progress towards goals will be measured.	90.39
11	The principal sets a positive and welcoming tone in the school.	88.89
8	Teachers are available to speak with me.	87.19
9	Teachers set appropriate goals for my child.	87.09
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.49
16	The school has a person on staff who is available to answer parents' questions.	86.3
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.19
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.09
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.49
19	The school offers parents a variety of ways to communicate with teachers.	84.3
13	School personnel encourage me to participate in the decision-making process.	83.2
14	I was offered special assistance so that I could participate in the IEP meeting.	83.2
22	The school provides my child with all the services documented on my child's IEP.	83.2
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.1
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.4
10	School personnel seek out parent input.	78.9
20	The school gives parents the help they may need to play an active role in their child's education.	77.2
21	The school explains what options parents have if they disagree with a decision of the school.	75.3
17	The school communicates regularly with me regarding my child's progress on IEP goals.	74.0
18	The school gives me choices with regard to services that address my child's needs.	72.6
3	I was given information about organizations that offer support for parents of students with disabilities.	66.5
15	I was given information on parent training about special education.	61.2

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.8%



52-PINELLAS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
0051	ANONA ELEMENTARY SCHOOL	78	15	19.2%	15	100.0%
0111	AZALEA ELEMENTARY SCHOOL	94	23	24.5%	19	82.6%
0121	AZALEA MIDDLE SCHOOL	173	13	7.5%	5	38.5%
0131	BARDMOOR ELEMENTARY SCHOOL	81	23	28.4%	22	95.7%
0141	LARGO MIDDLE SCHOOL	122	*	*	*	*
0151	BAUDER ELEMENTARY SCHOOL	70	23	32.9%	19	82.6%
0161	BAY POINT ELEMENTARY SCHOOL	50	*	*	*	*
0171	BAY POINT MIDDLE SCHOOL	131	13	9.9%	11	84.6%
0231	BAY VISTA FUNDAMENTAL ELEM.	59	14	23.7%	12	85.7%
0251	BAYSIDE HIGH SCHOOL	26	*	*	*	*
0271	BEAR CREEK ELEMENTARY SCHOOL	55	18	32.7%	15	83.3%
0321	BELCHER ELEMENTARY SCHOOL	65	14	21.5%	8	57.1%
0371	BELLEAIR ELEMENTARY SCHOOL	69	10	14.5%	9	90.0%
0391	BLANTON ELEMENTARY SCHOOL	75	10	13.3%	10	100.0%
0431	BOCA CIEGA HIGH SCHOOL	149	27	18.1%	21	77.8%
0441	BROOKER CREEK ELEMENTARY SCHL	52	16	30.8%	12	75.0%
0481	CAMPBELL PARK ELEMENTARY SCHOOL	83	*	*	*	*
0521	ESE COUNTYWIDE	184	31	16.8%	27	87.1%
0531	JOSEPH L. CARWISE MIDDLE SCHOOL	164	35	21.3%	25	71.4%
0681	PAUL B. STEPHENS ESE CENTER	176	43	24.4%	39	90.7%
0711	CLEARWATER HIGH SCHOOL	174	11	6.3%	7	63.6%
0731	CLEARWATER FUNDAMENTAL MIDDLE SCHOOL	49	19	38.8%	15	78.9%
0751	COUNTRYSIDE HIGH SCHOOL	222	24	10.8%	16	66.7%
0811	CROSS BAYOU ELEMENTARY SCHOOL	90	17	18.9%	15	88.2%
0851	CURLEW CREEK ELEMENTARY SCHOOL	115	25	21.7%	23	92.0%
0981	DISSTON ACADEMY	15	0	0.0%	-	-
0991	LEILA DAVIS ELEMENTARY SCHOOL	108	22	20.4%	21	95.5%
1031	DIXIE M. HOLLINS HIGH SCHOOL	244	27	11.1%	22	81.5%
1071	DUNEDIN ELEMENTARY SCHOOL	115	10	8.7%	8	80.0%
1081	DUNEDIN HIGH SCHOOL	182	18	9.9%	14	77.8%
1091	DUNEDIN HIGHLAND MIDDLE SCHOOL	150	34	22.7%	20	58.8%
1131	EISENHOWER ELEMENTARY SCHOOL	74	*	*	*	*



52-P	INELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
1211	FAIRMOUNT PARK ELEMENTARY SCHL	88	10	11.4%	7	70.0%
1261	JOHN M. SEXTON ELEMENTARY SCHL	67	*	*	*	*
1281	FITZGERALD MIDDLE SCHOOL	140	20	14.3%	9	45.0%
1331	FOREST LAKES ELEMENTARY SCHOOL	73	15	20.5%	12	80.0%
1341	FRONTIER ELEMENTARY SCHOOL	70	*	*	*	*
1361	FUGUITT ELEMENTARY SCHOOL	106	17	16.0%	12	70.6%
1421	LYNCH ELEMENTARY SCHOOL	64	13	20.3%	10	76.9%
1471	PERKINS ELEMENTARY SCHOOL	67	16	23.9%	14	87.5%
1481	GARRISON-JONES ELEMENTARY SCHL	82	18	22.0%	17	94.4%
1531	GIBBS HIGH SCHOOL	196	*	*	*	*
1691	GULFPORT MONTESSORI ELEM SCHL	49	19	38.8%	16	84.2%
1781	HIGHLAND LAKES ELEMENTARY SCHL	70	15	21.4%	14	93.3%
1801	CALVIN A. HUNSINGER SCHOOL	93	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	111	24	21.6%	22	91.7%
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	72	17	23.6%	15	88.2%
1961	LAKEVIEW FUNDAMENTAL ELEM.	20	*	*	*	*
2021	LAKEWOOD ELEMENTARY SCHOOL	38	*	*	*	*
2031	LAKEWOOD HIGH SCHOOL	109	*	*	*	*
2081	LARGO HIGH SCHOOL	171	12	7.0%	10	83.3%
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	39	*	*	*	*
2151	LEALMAN INNOVATION ACADEMY	155	*	*	*	*
2261	MADEIRA BEACH FUNDAMENTAL K-8	131	27	20.6%	23	85.2%
2281	MAXIMO ELEMENTARY SCHOOL	53	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	109	25	22.9%	22	88.0%
2321	MEADOWLAWN MIDDLE SCHOOL	169	*	*	*	*
2371	MELROSE ELEMENTARY SCHOOL	46	*	*	*	*
2381	MIDTOWN ACADEMY	28	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	69	*	*	*	*
2441	CHI CHI RODRIQUEZ ACADEMY	15	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	45	*	*	*	*
2581	NINA HARRIS ESE CENTER	195	40	20.5%	32	80.0%
2641	NORTHEAST HIGH SCHOOL	225	20	8.9%	11	55.0%
2691	NORTH SHORE ELEMENTARY SCHOOL	92	13	14.1%	11	84.6%
2791	NORTHWEST ELEMENTARY SCHOOL	94	16	17.0%	16	100.0%
2821	PINELLAS SECONDARY SCHOOL	36	*	*	*	*
2861	OAK GROVE MIDDLE SCHOOL	139	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	105	38	36.2%	33	86.8%



	NELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
2961	OLDSMAR ELEMENTARY SCHOOL	75	10	13.3%	8	80.0%
3021	ORANGE GROVE ELEMENTARY SCHOOL	54	11	20.4%	11	100.0%
3031	OSCEOLA FUNDAMENTAL HIGH	122	24	19.7%	21	87.5%
3041	OSCEOLA MIDDLE SCHOOL	209	32	15.3%	24	75.0%
3071	OZONA ELEMENTARY SCHOOL	101	21	20.8%	18	85.7%
3131	CURTIS FUNDAMENTAL ELEMENTARY	38	*	*	*	*
3181	ELISA NELSON ELEMENTARY	59	16	27.1%	10	62.5%
3191	PALM HARBOR MIDDLE SCHOOL	111	*	*	*	*
3231	RICHARD L. SANDERS SCHOOL	72	*	*	*	*
3281	PASADENA FUNDAMENTAL ELEM.	38	20	52.6%	19	95.0%
3341	CLEARWATER INTERMEDIATE	68	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	68	*	*	*	*
3371	RICHARD O JACOBSON TECHNICAL HS AT SEMINOLE	53	14	26.4%	13	92.9%
3391	PINELLAS PARK ELEMENTARY SCHL	70	*	*	*	*
3411	PINELLAS PARK MIDDLE SCHOOL	142	11	7.7%	7	63.6%
3421	PINELLAS PARK HIGH SCHOOL	229	26	11.4%	16	61.5%
3431	PLUMB ELEMENTARY SCHOOL	106	28	26.4%	21	75.0%
3461	PONCE DE LEON ELEMENTARY SCHOOL	98	12	12.2%	11	91.7%
3511	RIDGECREST ELEMENTARY SCHOOL	48	14	29.2%	11	78.6%
3731	SAFETY HARBOR ELEMENTARY SCHOOL	93	21	22.6%	18	85.7%
3741	SAFETY HARBOR MIDDLE SCHOOL	150	15	10.0%	8	53.3%
3751	SAWGRASS LAKE ELEMENTARY SCHL	101	11	10.9%	11	100.0%
3761	JAMES B. SANDERLIN K-8	53	16	30.2%	15	93.8%
3781	ST. PETERSBURG HIGH SCHOOL	116	18	15.5%	14	77.8%
3851	SAN JOSE ELEMENTARY SCHOOL	48	10	20.8%	9	90.0%
3871	SANDY LANE ELEMENTARY SCHOOL	51	*	*	*	*
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM		*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	96	31	32.3%	28	90.3%
3921	SEMINOLE HIGH SCHOOL	176	15	8.5%	7	46.7%
3931	SEMINOLE MIDDLE SCHOOL	114	14	12.3%	8	57.1%
3961	SEVENTY-FOURTH ST. ELEMENTARY	114	14	12.3%	12	85.7%
4021	SHORE ACRES ELEMENTARY SCHOOL	87	21	24.1%	16	76.2%
4061	JOHN HOPKINS MIDDLE SCHOOL	112	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	71	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	72	26	36.1%	20	76.9%
4331	STARKEY ELEMENTARY SCHOOL	69	35	50.7%	34	97.1%



52-P	INELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
4351	MARJORIE KINNAN RAWLINGS ELEM	52	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	46	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	73	*	*	*	*
4521	TARPON SPRINGS HIGH SCHOOL	99	17	17.2%	7	41.2%
4581	TARPON SPRINGS MIDDLE SCHOOL	90	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	86	*	*	*	*
4611	TYRONE MIDDLE SCHOOL	114	11	9.6%	6	54.5%
4631	THURGOOD MARSHALL FUNDAMENTAL	124	28	22.6%	16	57.1%
4661	TARPON SPRINGS FUNDAMENTAL ELE	18	*	*	*	*
4681	PALM HARBOR UNIVERSITY HIGH	124	19	15.3%	14	73.7%
4701	WALSINGHAM ELEMENTARY SCHOOL	51	10	19.6%	9	90.0%
4771	WESTGATE ELEMENTARY SCHOOL	65	*	*	*	*
4931	WOODLAWN ELEMENTARY SCHOOL	55	*	*	*	*
6181	EAST LAKE HIGH SCHOOL	197	43	21.8%	28	65.1%
6251	SOUTHERN OAK ELEMENTARY SCHOOL	64	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	83	23	27.7%	22	95.7%
6271	SUTHERLAND ELEMENTARY SCHOOL	63	16	25.4%	13	81.3%
6281	LAKE ST. GEORGE ELEM. SCHOOL	82	17	20.7%	15	88.2%
6311	GULF BEACHES ELEMENTARY MAGNET SCHOOL	32	13	40.6%	10	76.9%
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	46	*	*	*	*
6371	PINELLAS GULF COAST ACADEMY	26	*	*	*	*
6391	EAST LAKE MIDDLE SCHOOL ACADEMY ENGINEERING	23	*	*	*	*
7001	PINELLAS VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	PINELLAS VIRTUAL FRANCHISE	118	*	*	*	*
7023	PINELLAS VIRTUAL K-12		*	*	*	*
7051	PINELLAS TELESCHOOL	5	0	0.0%	-	-
7071	DROPOUT PREVENTION SCHOOL	40	O	0.0%	-	-
7081	HOSPITAL/HOMEBOUND	132	15	11.4%	9	60.0%
7131	ACADEMIE DA VINCI CHARTER SCHOOL	26	*	*	*	*
7151	ATHENIAN ACADEMY	45	11	24.4%	10	90.9%
7171	PINELLAS PREPARATORY ACADEMY	41	*	*	*	*
7181	PLATO ACADEMY CLEARWATER	49	14	28.6%	14	100.0%
7191	ST. PETERSBURG COLLEGIATE HIGH	3	*	*	*	*
7201	ALFRED ADLER ELEMENTARY SCHOOL	10	*	*	*	*
7271	PINELLAS PRIMARY ACADEMY	30	*	*	*	*



52-PI	NELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DISTI	RICT (148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
7281	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	28	13	46.4%	10	76.9%
7291	PINELLAS ACADEMY OF MATH AND SCIENCE	66	*	*	*	*
7331	DISCOVERY ACADEMY OF SCIENCE	39	*	*	*	*
7381	PLATO ACADEMY LARGO CHARTER SCHOOL	26	*	*	*	*
7411	ST PETERSBURG COLLEGIATE HIGH N PINELLAS	3	*	*	*	*
7421	NORTHSTAR ACADEMY	15	0	0.0%	-	-
7481	PLATO SEMINOLE	34	*	*	*	*
7491	MYCROSCHOOL PINELLAS	22	0	0.0%	-	-
7581	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	28	*	*	*	*
7681	PLATO ACADEMY OF ST.PETERSBURG	46	10	21.7%	8	80.0%
7731	ENTERPRISE CHARTER HIGH SCHOOL	63	*	*	*	*
7781	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	56	12	21.4%	12	100.0%
8012	CHARLES BRITT ACADEMY	3	0	0.0%	-	-
8028	PACE CENTER FOR GIRLS	4	0	0.0%	-	-
8031	PINELLAS JUVENILE DET CTR	26	0	0.0%	-	-
8060	PINELLAS COUNTY JAIL	4	*	*	*	*



52-PINELLAS

Percent of Parents That Agreed With Each Indicator Item

Your c	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	89.9%
2	Written information I receive is written in an understandable way.	89.8%
5	My child's IEP tells how progress towards goals will be measured.	88.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.3%
16	The school has a person on staff who is available to answer parents' questions.	86.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.0%
19	The school offers parents a variety of ways to communicate with teachers.	86.0%
9	Teachers set appropriate goals for my child.	85.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.5%
13	School personnel encourage me to participate in the decision-making process.	84.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.7%
22	The school provides my child with all the services documented on my child's IEP.	84.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
20	The school gives parents the help they may need to play an active role in their child's education.	80.9%
10	School personnel seek out parent input.	79.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
18	The school gives me choices with regard to services that address my child's needs.	77.5%
21	The school explains what options parents have if they disagree with a decision of the school.	77.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.0%
15	I was given information on parent training about special education.	69.6%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%



53-POLK

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (129 schools represented)	13,888	836	6.0%	686	82.1%
0031	LAKELAND SENIOR HIGH SCHOOL	251	*	*	*	*
0043	LAWTON CHILES MIDDLE ACADEMY	29	*	*	*	*
0051	SOUTHWEST MIDDLE SCHOOL	160	*	*	*	*
0061	CARLTON PALMORE ELEM. SCHOOL	88	*	*	*	*
0081	CLEVELAND COURT ELEM. SCHOOL	42	*	*	*	*
0091	COMBEE ACADEMY OF DESIGN AND ENGINEERING	104	12	11.5%	7	58.3%
0092	DORIS A. SANDERS LEARNING CTR	98	12	12.2%	10	83.3%
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	54	*	*	*	*
0131	DIXIELAND ELEMENTARY SCHOOL	40	*	*	*	*
0151	PHILIP O'BRIEN ELEMENTARY SCHOOL	80	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	76	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	92	*	*	*	*
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	102	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	62	*	*	*	*
0251	LINCOLN AVENUE ACADEMY	25	*	*	*	*
0261	ROCHELLE SCHOOL OF THE ARTS	53	*	*	*	*
0311	DANIEL JENKINS ACADEMY TECH	33	*	*	*	*
0321	SHELLEY S. BOONE MIDDLE SCHOOL	180	O	0.0%	-	-
0331	ALTA VISTA ELEMENTARY SCHOOL	81	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	129	*	*	*	*
0361	EASTSIDE ELEMENTARY SCHOOL	46	*	*	*	*
0391	BETHUNE ACADEMY	24	*	*	*	*
0401	DAVENPORT SCHOOL OF THE ARTS	84	*	*	*	*
0421	DON E WOODS OPPORTUNITY CENTER	6	0	0.0%	-	-
0441	RIDGEVIEW GLOBAL STUDIES ACAD.	142	21	14.8%	19	90.5%
0481	WINTER HAVEN SENIOR HIGH SCHL	222	*	*	*	*
0491	DENISON MIDDLE SCHOOL	118	*	*	*	*
0531	FRANK E. BRIGHAM ACADEMY	36	*	*	*	*
0571	WESTWOOD MIDDLE SCHOOL	138	*	*	*	*
0591	ELBERT ELEMENTARY SCHOOL	74	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	124	*	*	*	*



53-P	OLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (129 schools represented)	13,888	836	6.0%	686	82.1%
0611	INWOOD ELEMENTARY SCHOOL	29	0	0.0%	-	-
0621	LAKE SHIPP ELEMENTARY SCHOOL	52	*	*	*	*
0631	JOHN SNIVELY ELEMENTARY	57	*	*	*	*
0651	LAKE ALFRED ELEMENTARY SCHOOL	70	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	147	13	8.8%	11	84.6%
0681	WAHNETA ELEMENTARY SCHOOL	59	*	*	*	*
0711	JEWETT MIDDLE ACADEMY MAGNET	30	*	*	*	*
0712	JEWETT SCHOOL OF THE ARTS	48	*	*	*	*
0791	FT. MEADE MIDDLE/SR. HIGH SCHL	131	*	*	*	*
0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOO)L 74	*	*	*	*
0811	AUBURNDALE SENIOR HIGH SCHOOL	210	*	*	*	*
0821	JERE L. STAMBAUGH MIDDLE	163	13	8.0%	5	38.5%
0841	LENA VISTA ELEMENTARY SCHOOL	113	12	10.6%	9	75.0%
0851	AUBURNDALE CENTRAL ELEMENTARY	48	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	89	*	*	*	*
0881	POLK CITY ELEMENTARY SCHOOL	74	*	*	*	*
0901	BARTOW SENIOR HIGH SCHOOL	322	19	5.9%	11	57.9%
0917	POLK GRAD ACADEMY	17	0	0.0%	-	_
0921	REAL ACADEMY	53	0	0.0%	-	_
0925	DAVENPORT ELEMENTARY	50	*	*	*	*
0931	BARTOW MIDDLE SCHOOL	199	11	5.5%	10	90.9%
0932	COMPASS MIDDLE CHARTER SCHOOL	39	*	*	*	*
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	131	*	*	*	*
0937	RIDGE COMMUNITY HIGH SCHOOL	358	14	3.9%	14	100.0%
0941	BARTOW ELEMENTARY ACADEMY	32	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	109	11	10.1%	10	90.9%
0962	JEAN O'DELL LEARNING CENTER	64	10	15.6%	9	90.0%
0971	UNION ACADEMY	16	*	*	*	*
1032	CITRUS RIDGE A CIVICS ACADEMY	246	14	5.7%	10	71.4%
1041	ALTURAS ELEMENTARY SCHOOL	41	*	*	*	*
1051	TENOROC HIGH SCHOOL	191	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	51	*	*	*	*
1131	MULBERRY SENIOR HIGH SCHOOL	208	0	0.0%	-	-
1141	PURCELL ELEMENTARY SCHOOL	66	*	*	*	*
1151	KINGSFORD ELEMENTARY SCHOOL	70	*	*	*	*
1161	MULBERRY MIDDLE SCHOOL	194	*	*	*	*
1181	KATHLEEN SENIOR HIGH SCHOOL	299	*	*	*	*



53-P	OLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (129 schools represented)	13,888	836	6.0%	686	82.1%
1191	KATHLEEN MIDDLE SCHOOL	151	*	*	*	*
1221	KATHLEEN ELEMENTARY SCHOOL	55	*	*	*	*
1231	GRIFFIN ELEMENTARY SCHOOL	53	*	*	*	*
1241	JESSE KEEN ELEMENTARY SCHOOL	66	*	*	*	*
1251	WINSTON ACADEMY OF ENGINEERING	43	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	104	*	*	*	*
1281	HIGHLANDS GROVE ELEMENTARY SCHOOL	94	*	*	*	*
1291	FROSTPROOF ELEMENTARY SCHOOL	44	*	*	*	*
1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACAD	81	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	119	12	10.1%	9	75.0%
1371	SPOOK HILL ELEMENTARY SCHOOL	77	*	*	*	*
1381	ROOSEVELT ACADEMY	220	10	4.5%	9	90.0%
1451	EDGAR L. PADGETT ELEMENTARY	79	*	*	*	*
1491	GAUSE ACADEMY OF LEADERSHIP	27	*	*	*	*
1501	CRYSTAL LAKE MIDDLE SCHOOL	172	*	*	*	*
1521	OSCAR J. POPE ELEMENTARY SCHOOL	106	*	*	*	*
1561	MAYNARD A TRAVISS TECHNICAL ACADEMY	24	0	0.0%	-	-
1611	LAUREL ELEMENTARY SCHOOL	112	*	*	*	*
1621	EDWARD W BOK ACADEMY NORTH	49	*	*	*	*
1661	RIDGE TECHNICAL ACADEMY	19	*	*	*	*
1662	LAKE ALFRED POLYTECH ACADEMY	83	*	*	*	*
1671	MCKEEL ACADEMY OF TECHNOLOGY	68	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	127	10	7.9%	10	100.0%
1682	MCKEEL ELEMENTARY ACADEMY	23	*	*	*	*
1691	RIDGE TECHNICAL COLLEGE		*	*	*	*
1692	SOUTH MCKEEL ACADEMY	48	16	33.3%	16	100.0%
1701	EAGLE LAKE ELEMENTARY SCHOOL	96	11	11.5%	8	72.7%
1702	PALMETTO ELEMENTARY SCHOOL	64	*	*	*	*
1711	GARDEN GROVE ELEMENTARY SCHOOL	73	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	64	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	61	27	44.3%	25	92.6%
1761	LAKE GIBSON MIDDLE SCHOOL	183	*	*	*	*
1762	LAKE GIBSON SENIOR HIGH SCHOOL	292	*	*	*	*
1771	LAKELAND HIGHLANDS MIDDLE SCHL	156	10	6.4%	7	70.0%
1781	DUNDEE ELEMENTARY ACADEMY	46	0	0.0%	-	-
1791	HAINES CITY SENIOR HIGH SCHOOL	315	*	*	*	*



53-P(DLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (129 schools represented)	13,888	836	6.0%	686	82.1%
1801	FROSTPROOF MIDDLE/SENIOR HIGH	170	*	*	*	*
1811	CLARENCE BOSWELL ELEM. SCHOOL	107	13	12.1%	11	84.6%
1821	JAMES W. SIKES ELEMENTARY SCHL	114	*	*	*	*
1831	LAKE MARION CREEK MIDDLE SCHOOL	134	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	88	*	*	*	*
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	113	*	*	*	*
1861	ROSABELLE W. BLAKE ACADEMY	49	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	113	*	*	*	*
1891	VALLEYVIEW ELEMENTARY SCHOOL	101	*	*	*	*
1901	SOCRUM ELEMENTARY SCHOOL	79	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	107	25	23.4%	23	92.0%
1921	BEN HILL GRIFFIN JR ELEMENTARY SCHOOL	88	15	17.0%	12	80.0%
1931	GEORGE W. JENKINS SENIOR HIGH	298	*	*	*	*
1941	LOUGHMAN OAKS ELEMENTARY SCHL	105	21	20.0%	16	76.2%
1951	BERKLEY ELEMENTARY SCHOOL	64	13	20.3%	13	100.0%
1961	DISCOVERY ACADEMY OF LAKE ALFRED	71	*	*	*	*
1971	SLEEPY HILL MIDDLE SCHOOL	182	*	*	*	*
1981	DUNDEE RIDGE MIDDLE ACADEMY	48	*	*	*	*
1991	LAKE REGION HIGH SCHOOL	200	10	5.0%	8	80.0%
2001	BILL DUNCAN OPPORTUNITY CENTER	16	0	0.0%	-	_
7001	POLK VIRTUAL INSTRUCTION PROGRAM	68	*	*	*	*
7023	POLK FULL TIME ESCHOOL	341	13	3.8%	9	69.2%
8002	POLK PRE-COLLEGIATE ACADEMY	1	O	0.0%	-	_
8003	PS LAKELAND GATEWAY TO COLLEGE CHS	8	O	0.0%	-	_
8004	NEW BEGINNINGS HIGH SCHOOL	147	*	*	*	*
8005	MAGNOLIA MONTESSORI ACADEMY	7	*	*	*	*
8007	NAVIGATOR ACADEMY OF LEADERSHIP DAVENPORT	57	*	*	*	*
8008	LANGUAGE & LITERACY ACADEMY FOR LEARNING	179	*	*	*	*
8121	HARTRIDGE ACADEMY	11	0	0.0%	-	-
8131	POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	2	0	0.0%	-	-
8133	CHAIN OF LAKES COLLEGIATE HIGH	1	0	0.0%	-	-
8141	LAKELAND MONTESSORI SCHOOL HOUSE	3	*	*	*	*
8142	BERKLEY ACCELERATED MIDDLE SCHOOL	22	*	*	*	*
8143	VICTORY RIDGE ACADEMY	216	21	9.7%	19	90.5%
8171	CYPRESS JUNCTION MONTESSORI	17	*	*	*	*



53-POLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (129 schools represented)	13,888	836	6.0%	686	82.1%
8181 DISCOVERY HIGH SCHOOL	63	*	*	*	*
9002 TRANSITION SCHOOL	48	22	45.8%	19	86.4%
9003 HOSPITAL HOMEBOUND	73	*	*	*	*
9207 POLK HALFWAY HOUSE	10	0	0.0%	-	-
9225 PACE CENTER FOR GIRLS	6	0	0.0%	-	-
9228 POLK COUNTY SHERIFF'S CENTRAL CENTER	11	*	*	*	*
9236 POLK COUNTY SHERIFFS REGIONAL DETENTION	N 10	0	0.0%	-	-
9240 ECKERD CONNECTS	3	0	0.0%	-	-



53-POLK

Percent of Parents That Agreed With Each Indicator Item

Your d	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	92.2%
2	Written information I receive is written in an understandable way.	92.0%
8	Teachers are available to speak with me.	90.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
11	The principal sets a positive and welcoming tone in the school.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	89.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
19	The school offers parents a variety of ways to communicate with teachers.	89.1%
9	Teachers set appropriate goals for my child.	88.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
13	School personnel encourage me to participate in the decision-making process.	87.6%
22	The school provides my child with all the services documented on my child's IEP.	86.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	84.0%
10	School personnel seek out parent input.	82.2%
18	The school gives me choices with regard to services that address my child's needs.	80.9%
21	The school explains what options parents have if they disagree with a decision of the school.	80.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15	I was given information on parent training about special education.	71.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.7%



53D-LAKE WALES

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (5 schools represented)	486	73	15.0%	67	91.8%
1351 POLK AVENUE ELEMENTARY SCHOOL	100	18	18.0%	16	88.9%
1361 HILLCREST ELEMENTARY SCHOOL	59	0	0.0%	-	-
1401 JANIE HOWARD WILSON SCHOOL	62	*	*	*	*
1421 DALE R FAIR BABSON PARK ELEM.	66	36	54.5%	34	94.4%
1601 BOK ACADEMY	60	*	*	*	*
1721 LAKE WALES SENIOR HIGH SCHOOL	139	13	9.4%	12	92.3%



53D-LAKE WALES

Percent of Parents That Agreed With Each Indicator Item

Your d	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	100.0%
20	The school gives parents the help they may need to play an active role in their child's education.	98.6%
2	Written information I receive is written in an understandable way.	97.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.3%
5	My child's IEP tells how progress towards goals will be measured.	97.3%
8	Teachers are available to speak with me.	97.3%
9	Teachers set appropriate goals for my child.	97.3%
13	School personnel encourage me to participate in the decision-making process.	97.2%
16	The school has a person on staff who is available to answer parents' questions.	97.2%
19	The school offers parents a variety of ways to communicate with teachers.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
22	The school provides my child with all the services documented on my child's IEP.	93.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
18	The school gives me choices with regard to services that address my child's needs.	93.0%
10	School personnel seek out parent input.	91.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	91.5%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
15	I was given information on parent training about special education.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%



54-PUTNAM

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (21 schools represented)	2,160	99	4.6%	84	84.8%
0041	C. L. OVERTURF JR 6TH GRADE CENTER	115	*	*	*	*
0051	THE CHILDREN'S READING CENTER	24	*	*	*	*
0061	PUTNAM ACADEMY OF ARTS AND SCIENCES	27	*	*	*	*
0071	PUTNAM EDGE HIGH SCHOOL	20	*	*	*	*
0091	MELLON ELEMENTARY SCHOOL	73	*	*	*	*
0101	KELLEY SMITH ELEMENTARY SCHOOL	93	*	*	*	*
0112	INTERLACHEN HIGH SCHOOL	178	*	*	*	*
0113	C. H. PRICE MIDDLE SCHOOL	161	*	*	*	*
0121	MELROSE ELEMENTARY SCHOOL	59	*	*	*	*
0125	Q.I. ROBERTS JR SR. HIGH SCHOOL	13	0	0.0%	-	-
0151	JAMES A. LONG ELEMENTARY SCHOOL	77	*	*	*	*
0171	ROBERT H. JENKINS, JR. MIDDLE	156	*	*	*	*
0201	INTERLACHEN ELEMENTARY SCHOOL	133	*	*	*	*
0211	BROWNING-PEARCE ELEM. SCHOOL	133	11	8.3%	10	90.9%
0231	GEORGE C. MILLER JR. MIDDLE SCHOOL	120	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	165	10	6.1%	8	80.0%
0261	CRESCENT CITY HIGH SCHOOL	108	*	*	*	*
0301	PALATKA HIGH SCHOOL	181	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	116	14	12.1%	13	92.9%
0341	OCHWILLA ELEMENTARY SCHOOL	71	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	119	*	*	*	*
7004	PUTNAM VIRTUAL FRANCHISE	18	*	*	*	*



54-PUTNAM

Percent of Parents That Agreed With Each Indicator Item

Your a	Your district's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	94.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.8%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%		
5	My child's IEP tells how progress towards goals will be measured.	90.9%		
8	Teachers are available to speak with me.	90.9%		
22	The school provides my child with all the services documented on my child's IEP.	90.9%		
11	The principal sets a positive and welcoming tone in the school.	90.8%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.9%		
9	Teachers set appropriate goals for my child.	89.8%		
14	I was offered special assistance so that I could participate in the IEP meeting.	88.7%		
13	School personnel encourage me to participate in the decision-making process.	87.9%		
19	The school offers parents a variety of ways to communicate with teachers.	87.8%		
20	The school gives parents the help they may need to play an active role in their child's education.	87.6%		
18	The school gives me choices with regard to services that address my child's needs.	86.7%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%		
16	The school has a person on staff who is available to answer parents' questions.	85.7%		
10	School personnel seek out parent input.	83.3%		
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.7%		
3	I was given information about organizations that offer support for parents of students with disabilities.	79.8%		
15	I was given information on parent training about special education.	75.5%		
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em		

24	transition from school.	82.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.2%



55-ST. JOHNS

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (46 schools represented)	6,735	994	14.8%	836	84.1%
0012	ST. AUGUSTINE PUBLIC MONTESSORI SCHOOL(SAPMS)	20	*	*	*	*
0021	CROOKSHANK ELEMENTARY SCHOOL	159	17	10.7%	16	94.1%
0032	GAINES ALTERNATIVE AT HAMBLEN	7	*	*	*	*
0033	ST. JOHNS TECHNICAL HIGH SCHOOL	219	27	12.3%	21	77.8%
0061	ST JOHNS CO TRANSITION PROGRAM	43	*	*	*	*
0072	ST. JOHNS COMMUNITY CAMPUS	40	*	*	*	*
0073	LIFE WORK/PROJECT SEARCH	40	*	*	*	*
0091	KETTERLINUS ELEMENTARY SCHOOL	94	22	23.4%	20	90.9%
0161	R. B. HUNT ELEMENTARY SCHOOL	93	19	20.4%	19	100.0%
0171	R J MURRAY MIDDLE SCHOOL	153	*	*	*	*
0181	ST. AUGUSTINE HIGH SCHOOL	343	30	8.7%	22	73.3%
0201	THE WEBSTER SCHOOL	130	12	9.2%	8	66.7%
0241	JULINGTON CREEK ELEM. SCHOOL	119	17	14.3%	16	94.1%
0251	ALLEN D NEASE SENIOR HIGH SCHOOL	309	46	14.9%	35	76.1%
0261	W. DOUGLAS HARTLEY ELEMENTARY	95	14	14.7%	11	78.6%
0301	SEBASTIAN MIDDLE SCHOOL	173	*	*	*	*
0311	ALICE B. LANDRUM MIDDLE SCHOOL	135	17	12.6%	14	82.4%
0321	SWITZERLAND POINT MIDDLE SCHOOL	194	38	19.6%	31	81.6%
0331	OSCEOLA ELEMENTARY SCHOOL	150	19	12.7%	18	94.7%
0341	MILL CREEK ACADEMY	206	39	18.9%	32	82.1%
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	141	16	11.3%	14	87.5%
0361	OTIS A. MASON ELEMENTARY SCHOOL	117	14	12.0%	9	64.3%
0371	GAMBLE ROGERS MIDDLE SCHOOL	178	12	6.7%	10	83.3%
0381	CUNNINGHAM CREEK ELEM. SCHOOL	148	41	27.7%	32	78.0%
0391	OCEAN PALMS ELEMENTARY SCHOOL	109	22	20.2%	22	100.0%
0401	PEDRO MENENDEZ HIGH SCHOOL	258	27	10.5%	20	74.1%
0411	BARTRAM TRAIL HIGH SCHOOL	382	46	12.0%	38	82.6%
0421	HASTINGS JUVENILE CORRECTIONAL	21	0	0.0%	-	-
0441	DURBIN CREEK ELEMENTARY SCHOOL	99	24	24.2%	21	87.5%
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	136	31	22.8%	29	93.5%
0461	SOUTH WOODS ELEMENTARY SCHOOL	155	13	8.4%	10	76.9%



55-ST. JOHNS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (46 schools represented)	6,735	994	14.8%	836	84.1%
0471 PATRIOT OAKS ACADEMY	162	31	19.1%	29	93.5%
0472 LIBERTY PINES ACADEMY	149	25	16.8%	21	84.0%
0481 PACETTI BAY MIDDLE SCHOOL	197	30	15.2%	25	83.3%
0482 WARDS CREEK ELEMENTARY SCHOOL	112	19	17.0%	17	89.5%
0491 FRUIT COVE MIDDLE SCHOOL	153	18	11.8%	12	66.7%
0492 PONTE VEDRA HIGH SCHOOL	165	17	10.3%	10	58.8%
0493 CREEKSIDE HIGH SCHOOL	257	55	21.4%	49	89.1%
0501 HICKORY CREEK ELEMENTARY SCHOOL	131	26	19.8%	25	96.2%
0502 VALLEY RIDGE ACADEMY	160	24	15.0%	17	70.8%
0511 PALENCIA ELEMENTARY SCHOOL	123	31	25.2%	30	96.8%
0521 PICOLATA CROSSING ELEMENTARY SCH	100L 116	26	22.4%	22	84.6%
0531 FREEDOM CROSSING ACADEMY	239	45	18.8%	39	86.7%
0541 PALM VALLEY ACADEMY	257	42	16.3%	38	90.5%
7001 ST. JOHNS VIRTUAL INSTRUCTION PROC	GRAM K-	*	*	*	*
7004 ST. JOHNS VIRTUAL FRANCHISE	48	*	*	*	*
7023 ST. JOHNS VIRTUAL INSTRUCTIONAL PR	ROGRAM	*	*	*	*



55-ST. JOHNS

Percent of Parents That Agreed With Each Indicator Item

Your d	Your district's top three items and bottom three items have been highlighted in the table below.			
Item		Percent Agree		
2	Written information I receive is written in an understandable way.	94.1%		
5	My child's IEP tells how progress towards goals will be measured.	92.0%		
8	Teachers are available to speak with me.	91.4%		
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%		
11	The principal sets a positive and welcoming tone in the school.	91.1%		
16	The school has a person on staff who is available to answer parents' questions.	89.9%		
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%		
9	Teachers set appropriate goals for my child.	89.2%		
14	I was offered special assistance so that I could participate in the IEP meeting.	89.1%		
22	The school provides my child with all the services documented on my child's IEP.	88.6%		
13	School personnel encourage me to participate in the decision-making process.	88.3%		
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%		
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%		
19	The school offers parents a variety of ways to communicate with teachers.	87.3%		
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.9%		
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.6%		
20	The school gives parents the help they may need to play an active role in their child's education.	84.1%		
10	School personnel seek out parent input.	83.4%		
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.4%		
18	The school gives me choices with regard to services that address my child's needs.	81.4%		
15	I was given information on parent training about special education.	81.3%		
3	I was given information about organizations that offer support for parents of students with disabilities.	81.1%		
21	The school explains what options parents have if they disagree with a decision of the school.	81.1%		
21	The school explains what options parents have if they disagree with a decision of the school.			

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.2%



56-ST. LUCIE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (39 schools represented)	5,382	534	9.9%	434	81.3%
0031	WHITE CITY ELEMENTARY SCHOOL	41	*	*	*	*
0040	WEATHERBEE ELEMENTARY SCHOOL	98	12	12.2%	10	83.3%
0041	FAIRLAWN ELEMENTARY SCHOOL	76	13	17.1%	13	100.0%
0051	CREATIVE ARTS ACADEMY OF ST. LUCIE	58	*	*	*	*
0061	LAWNWOOD ELEMENTARY SCHOOL	76	0	0.0%	-	-
0071	ST. LUCIE ELEMENTARY SCHOOL	138	13	9.4%	12	92.3%
0072	DAN MCCARTY MIDDLE SCHOOL	136	12	8.8%	10	83.3%
0081	FRANCES K. SWEET ELEM. SCHOOL	53	*	*	*	*
0091	SAVANNA RIDGE ELEMENTARY SCHL	64	*	*	*	*
0111	CHESTER A. MOORE ELEMENTARY SCHOOL	70	11	15.7%	9	81.8%
0121	LINCOLN PARK ACADEMY	118	*	*	*	*
0131	ST. LUCIE WEST K-8 SCHOOL	168	10	6.0%	7	70.0%
0141	SAMUEL S. GAINES ACADEMY	159	22	13.8%	19	86.4%
0151	ALLAPATTAH FLATS K-8	199	29	14.6%	25	86.2%
0161	FORT PIERCE CENTRAL HIGH SCHOOL	275	12	4.4%	6	50.0%
0162	PERFORMANCE BASED PREPARATORY ACADEMY	/ 10	0	0.0%	-	-
0201	FORT PIERCE WESTWOOD ACADEMY	230	27	11.7%	21	77.8%
0205	DALE CASSENS EDUCATION COMPLEX	102	*	*	*	*
0212	ACCELERATION ACADEMY	21	0	0.0%	-	-
0221	MORNINGSIDE ELEMENTARY SCHOOL	72	14	19.4%	13	92.9%
0231	LAKEWOOD PARK ELEM. SCHOOL	73	*	*	*	*
0241	FLORESTA ELEMENTARY SCHOOL	67	17	25.4%	15	88.2%
0251	BAYSHORE ELEMENTARY SCHOOL	100	23	23.0%	19	82.6%
0261	NORTHPORT K-8 SCHOOL	234	30	12.8%	25	83.3%
0271	WINDMILL POINT ELEM SCHOOL	89	*	*	*	*
0281	VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	65	22	33.8%	18	81.8%
0301	PORT ST. LUCIE HIGH SCHOOL	252	*	*	*	*
0311	PARKWAY ELEMENTARY SCHOOL	78	0	0.0%	-	-
0331	SOUTHPORT MIDDLE SCHOOL	117	*	*	*	*
0341	MARIPOSA ELEMENTARY SCHOOL	102	16	15.7%	14	87.5%
0351	OAK HAMMOCK K-8 SCHOOL	186	18	9.7%	16	88.9%
0361	MANATEE ACADEMY K-8	253	24	9.5%	21	87.5%
	ita are not reported when the total number of surveys					Page 1 of 3



56-S	T. LUCIE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (39 schools represented)	5,382	534	9.9%	434	81.3%
0371	FOREST GROVE MIDDLE SCHOOL	117	*	*	*	*
0381	RIVERS EDGE ELEMENTARY SCHOOL	88	17	19.3%	17	100.0%
0391	SOUTHERN OAKS MIDDLE SCHOOL	135	*	*	*	*
0401	ST. LUCIE WEST CENTENNIAL HIGH	326	26	8.0%	19	73.1%
0411	TREASURE COAST HIGH SCHOOL	341	25	7.3%	19	76.0%
0421	WEST GATE K-8 SCHOOL	203	48	23.6%	32	66.7%
0703	SOMERSET ACADEMY ST. LUCIE	44	*	*	*	*
0711	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	75	*	*	*	*
0712	SOMERSET COLLEGE PREPARATORY ACADEMY	70	12	17.1%	8	66.7%
0721	RENAISSANCE CHARTER SCHOOL AT TRADITIO	N 105	*	*	*	*
0731	SOMERSET ACADEMY BETHANY	3	Ο	0.0%	-	-
0741	INDEPENDENCE CLASSICAL ACADEMY	20	*	*	*	*
5001	ST. LUCIE DETENTION CENTER	17	Ο	0.0%	-	-
5003	DATA HOUSE	3	O	0.0%	-	-
5005	ST LUCIE COUNTY JAIL - ROCK ROAD ACADEMY	12	O	0.0%	-	-
5031	PACE CENTER FOR GIRLS, TREASURE COAST	2	O	0.0%	-	-
7001	ST. LUCIE VIRTUAL INSTRUCTION PROGRAM	26	0	0.0%	-	-
7004	MOSAIC DIGITAL ACADEMY	15	0	0.0%	-	-



56-ST. LUCIE

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
11	The principal sets a positive and welcoming tone in the school.	91.6%
2	Written information I receive is written in an understandable way.	90.1%
5	My child's IEP tells how progress towards goals will be measured.	90.1%
9	Teachers set appropriate goals for my child.	89.5%
8	Teachers are available to speak with me.	89.4%
16	The school has a person on staff who is available to answer parents' questions.	89.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
22	The school provides my child with all the services documented on my child's IEP.	87.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
19	The school offers parents a variety of ways to communicate with teachers.	86.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.5%
13	School personnel encourage me to participate in the decision-making process.	83.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20	The school gives parents the help they may need to play an active role in their child's education.	82.8%
10	School personnel seek out parent input.	81.6%
18	The school gives me choices with regard to services that address my child's needs.	80.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.5%
21	The school explains what options parents have if they disagree with a decision of the school.	78.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.2%
15	I was given information on parent training about special education.	70.6%
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Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.7%



57-SANTA ROSA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (35 schools represented)	3,719	620	16.7%	525	84.7%
0021	CENTRAL SCHOOL	97	11	11.3%	9	81.8%
0041	BERRYHILL ELEMENTARY SCHOOL	130	22	16.9%	19	86.4%
0051	BAGDAD ELEMENTARY SCHOOL	72	*	*	*	*
0061	CHUMUCKLA ELEMENTARY SCHOOL	48	10	20.8%	9	90.0%
0071	EAST MILTON ELEMENTARY SCHOOL	106	15	14.2%	10	66.7%
0101	GULF BREEZE ELEMENTARY SCHOOL	78	35	44.9%	33	94.3%
0102	GULF BREEZE MIDDLE SCHOOL	94	17	18.1%	15	88.2%
0103	GULF BREEZE HIGH SCHOOL	151	28	18.5%	26	92.9%
0141	JAY HIGH SCHOOL	54	*	*	*	*
0142	JAY ELEMENTARY SCHOOL	69	14	20.3%	12	85.7%
0151	MILTON HIGH SCHOOL	269	20	7.4%	13	65.0%
0152	SANTA ROSA ADULT SCHOOL	23	0	0.0%	-	-
0171	S. S. DIXON PRIMARY SCHOOL	89	18	20.2%	15	83.3%
0182	PACE HIGH SCHOOL	216	31	14.4%	26	83.9%
0191	W. H. RHODES ELEMENTARY SCHOOL	146	23	15.8%	21	91.3%
0231	HOBBS MIDDLE SCHOOL	132	19	14.4%	13	68.4%
0261	MARTIN LUTHER KING MIDDLE SCHOOL	115	12	10.4%	11	91.7%
0271	HOLLEY-NAVARRE INTERMEDIATE	87	24	27.6%	20	83.3%
0272	HOLLEY-NAVARRE MIDDLE SCHOOL	117	16	13.7%	11	68.8%
0281	HOLLEY-NAVARRE PRIMARY	71	20	28.2%	16	80.0%
0301	PEA RIDGE ELEMENTARY SCHOOL	107	16	15.0%	15	93.8%
0302	AVALON MIDDLE SCHOOL	105	10	9.5%	7	70.0%
0311	ORIOLE BEACH ELEMENTARY SCHOOL	104	25	24.0%	22	88.0%
0312	BENNETT C RUSSELL ELEMENTARY SCHOOL	125	18	14.4%	15	83.3%
0321	RADFORD M LOCKLIN TECHNICAL COLLEGE		*	*	*	*
0331	S. S. DIXON INTERMEDIATE SCHOOL	119	22	18.5%	18	81.8%
0332	THOMAS L SIMS MIDDLE SCHOOL	107	26	24.3%	20	76.9%
0341	WEST NAVARRE PRIMARY SCHOOL	113	36	31.9%	34	94.4%
0342	WEST NAVARRE INTERMEDIATE SCHOOL	132	30	22.7%	29	96.7%
0351	NAVARRE HIGH SCHOOL	233	36	15.5%	31	86.1%
0361	WOODLAWN BEACH MIDDLE SCHOOL	98	26	26.5%	23	88.5%
1421	CAMELOT ACADEMY OF SANTA ROSA	13	*	*	*	*



57-SANTA ROSA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (35 schools represented)	3,719	620	16.7%	525	84.7%
7001 SANTA ROSA ONLINE VIRTUAL INSTRUCTION PROGRAM	37	13	35.1%	10	76.9%
7004 SANTA ROSA VIRTUAL FRANCHISE	156	*	*	*	*
7006 SANTA ROSA VIRTUAL INSTRUC COURSE OFFERINGS	87	*	*	*	*
8001 LEARNING ACADEMY OF SANTA ROSA	19	*	*	*	*



57-SANTA ROSA

Percent of Parents That Agreed With Each Indicator Item

Your o	Your district's top three items and bottom three items have been highlighted in the table below.				
Item		Percent Agree			
8	Teachers are available to speak with me.	93.5%			
2	Written information I receive is written in an understandable way.	92.0%			
5	My child's IEP tells how progress towards goals will be measured.	92.0%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%			
9	Teachers set appropriate goals for my child.	91.3%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.0%			
11	The principal sets a positive and welcoming tone in the school.	91.0%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%			
16	The school has a person on staff who is available to answer parents' questions.	90.1%			
19	The school offers parents a variety of ways to communicate with teachers.	90.1%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%			
14	I was offered special assistance so that I could participate in the IEP meeting.	88.8%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%			
13	School personnel encourage me to participate in the decision-making process.	88.5%			
22	The school provides my child with all the services documented on my child's IEP.	88.2%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.6%			
20	The school gives parents the help they may need to play an active role in their child's education.	85.3%			
18	The school gives me choices with regard to services that address my child's needs.	84.8%			
10	School personnel seek out parent input.	82.4%			
21	The school explains what options parents have if they disagree with a decision of the school.	81.5%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%			
3	I was given information about organizations that offer support for parents of students with disabilities.	76.1%			
15	I was given information on parent training about special education.	75.8%			
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%



58-SARASOTA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	Ξ	383,392	41,972	10.9%	34,028	81.1%
DISTR	RICT (53 schools represented)	6,711	718	10.7%	537	74.8%
0012	ALTA VISTA ELEMENTARY SCHOOL	100	*	*	*	*
0021	PINE VIEW SCHOOL	1	10	>100.0%	6	60.0%
0031	SARASOTA MIDDLE SCHOOL	128	13	10.2%	9	69.2%
0051	SARASOTA HIGH SCHOOL	335	14	4.2%	10	71.4%
0071	BAY HAVEN SCHOOL OF BASICS PLUS	77	12	15.6%	8	66.7%
0074	SARASOTA MILITARY ACADEMY	215	18	8.4%	13	72.2%
0081	SUNCOAST SCHOOL FOR INN.STUD.	29	0	0.0%	-	-
0083	SARASOTA SCHL OF ARTS/SCIENCES	92	*	*	*	*
0084	BOOKER MIDDLE SCHOOL	207	*	*	*	*
0085	BOOKER HIGH SCHOOL	241	12	5.0%	10	83.3%
0090	ISLAND VILLAGE MONTESSORI SCHL	80	*	*	*	*
0100	SARASOTA SUNCOAST ACADEMY	109	*	*	*	*
0101	BRENTWOOD ELEMENTARY SCHOOL	158	18	11.4%	16	88.9%
0102	STUDENT LEADERSHIP ACADEMY	32	*	*	*	*
0103	IMAGINE SCHOOL AT NORTH PORT	129	24	18.6%	16	66.7%
0106	IMAGINE SCHOOL AT PALMER RANCH	53	*	*	*	*
0110	SKY ACADEMY VENICE	32	*	*	*	*
0111	BROOKSIDE MIDDLE SCHOOL	176	13	7.4%	8	61.5%
0113	SARASOTA ACADEMY OF THE ARTS	24	*	*	*	*
0117	SKY ACADEMY ENGLEWOOD	33	*	*	*	*
0119	SARASOTA COUNTY ACCELERATION ACADEMIE	S 23	0	0.0%	-	-
0121	ENGLEWOOD ELEMENTARY SCHOOL	95	10	10.5%	9	90.0%
0131	FRUITVILLE ELEMENTARY SCHOOL	139	35	25.2%	28	80.0%
0141	MCINTOSH MIDDLE SCHOOL	140	13	9.3%	11	84.6%
0171	PHILLIPPI SHORES ELEM. SCHOOL	114	14	12.3%	12	85.7%
0181	RIVERVIEW HIGH SCHOOL	338	29	8.6%	19	65.5%
0191	SOUTHSIDE ELEMENTARY SCHOOL	62	*	*	*	*
0201	TUTTLE ELEMENTARY SCHOOL	126	16	12.7%	13	81.3%
0211	VENICE ELEMENTARY SCHOOL	106	14	13.2%	6	42.9%
0221	VENICE SENIOR HIGH SCHOOL	272	40	14.7%	23	57.5%
0261	GOCIO ELEMENTARY SCHOOL	124	16	12.9%	13	81.3%
0271	GULF GATE ELEMENTARY SCHOOL	125	*	*	*	*



58-SARASC	DTA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(53 schools represented)	6,711	718	10.7%	537	74.8%
0291 WILKIN	NSON ELEMENTARY SCHOOL	145	*	*	*	*
0293 OAK PA	ARK SCHOOL	275	34	12.4%	27	79.4%
0294 TRIAD		17	0	0.0%	-	-
0301 ASHTO	N ELEMENTARY SCHOOL	126	17	13.5%	15	88.2%
0381 GARDE	EN ELEMENTARY SCHOOL	93	16	17.2%	15	93.8%
0451 VENICI	E MIDDLE SCHOOL	101	15	14.9%	9	60.0%
0461 GLENA	LLEN ELEMENTARY SCHOOL	134	23	17.2%	17	73.9%
0471 LAKEV	IEW ELEMENTARY SCHOOL	70	*	*	*	*
0491 TAYLO	R RANCH ELEMENTARY SCHOOL	90	13	14.4%	7	53.8%
0501 EMMA	E. BOOKER ELEMENTARY SCHOOL	116	*	*	*	*
1211 LAURE	L NOKOMIS SCHOOL	192	28	14.6%	25	89.3%
1231 TOLED	O BLADE ELEMENTARY SCHOOL	114	*	*	*	*
1241 ATWAT	FER ELEMENTARY	88	17	19.3%	16	94.1%
1251 NORTH	I PORT HIGH SCHOOL	364	25	6.9%	18	72.0%
1261 HERON	I CREEK MIDDLE SCHOOL	187	16	8.6%	10	62.5%
1271 CRANB	BERRY ELEMENTARY SCHOOL	108	*	*	*	*
1282 TATUM	RIDGE ELEMENTARY SCHOOL	139	25	18.0%	20	80.0%
1291 WOOD	LAND MIDDLE SCHOOL	143	*	*	*	*
1341 LAMAR	QUE ELEMENTARY SCHOOL	196	29	14.8%	26	89.7%
1391 SUNCC	OAST POLYTECHNICAL HIGH SCHOOL	32	*	*	*	*
3900 FAMILY PROGR	Y EMPOWERMENT SCHOLARSHIP RAM	12	*	*	*	*
7001 SARAS	OTA VIRTUAL INSTRUCTION PROGRAM	54	*	*	*	*
7004 SARAS FRANC	OTA VIRTUAL ACADEMY (VIRTUAL HISE)		*	*	*	*
7006 SARAS OFFER	OTA VIRTUAL INSTRUC (COURSE INGS)		*	*	*	*



58-SARASOTA

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Doroomt			
Item		Percent Agree			
2	Written information I receive is written in an understandable way.	90.4%			
11	The principal sets a positive and welcoming tone in the school.	88.6%			
16	The school has a person on staff who is available to answer parents' questions.	88.4%			
5	My child's IEP tells how progress towards goals will be measured.	86.7%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.6%			
8	Teachers are available to speak with me.	86.4%			
19	The school offers parents a variety of ways to communicate with teachers.	85.1%			
9	Teachers set appropriate goals for my child.	84.9%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%			
13	School personnel encourage me to participate in the decision-making process.	82.5%			
22	The school provides my child with all the services documented on my child's IEP.	82.2%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.9%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.9%			
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%			
20	The school gives parents the help they may need to play an active role in their child's education.	78.3%			
10	School personnel seek out parent input.	77.2%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.4%			
18	The school gives me choices with regard to services that address my child's needs.	74.6%			
21	The school explains what options parents have if they disagree with a decision of the school.	74.1%			
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%			
15	I was given information on parent training about special education.	66.2%			
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.3%



59-SEMINOLE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (67 schools represented)	9,414	969	10.3%	786	81.1%
0021	HAMILTON ELEMENTARY SCHOOL	162	18	11.1%	14	77.8%
0031	BEAR LAKE ELEMENTARY SCHOOL	105	10	9.5%	7	70.0%
0041	ENGLISH ESTATES ELEM. SCHOOL	62	10	16.1%	9	90.0%
0051	GENEVA ELEMENTARY SCHOOL	72	*	*	*	*
0071	LAKE MARY HIGH SCHOOL	384	*	*	*	*
0081	LAKE MARY ELEMENTARY SCHOOL	160	*	*	*	*
0091	LONGWOOD ELEMENTARY SCHOOL	80	24	30.0%	24	100.0%
0101	MILWEE MIDDLE SCHOOL	222	11	5.0%	7	63.6%
0111	EVANS ELEMENTARY SCHOOL	127	11	8.7%	9	81.8%
0121	LAYER ELEMENTARY SCHOOL	88	*	*	*	*
0131	LAWTON ELEMENTARY SCHOOL	95	*	*	*	*
0141	PINE CREST ELEMENTARY SCHOOL	145	10	6.9%	10	100.0%
0151	SANFORD MIDDLE SCHOOL	195	11	5.6%	6	54.5%
0171	WALKER ELEMENTARY SCHOOL	66	*	*	*	*
0181	SEMINOLE HIGH SCHOOL	624	26	4.2%	18	69.2%
0182	MILLENNIUM MIDDLE SCHOOL	275	15	5.5%	13	86.7%
0201	SOUTH SEMINOLE MIDDLE SCHOOL	168	18	10.7%	10	55.6%
0202	CASSELBERRY ELEMENTARY SCHOOL	126	*	*	*	*
0231	WILSON ELEMENTARY SCHOOL	105	36	34.3%	31	86.1%
0251	CROOMS ACADEMY/INFO TECHNOLOGY	71	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	100	30	30.0%	23	76.7%
0281	HOPPER CENTER	16	*	*	*	*
0291	JACKSON HEIGHTS MIDDLE SCHOOL	215	31	14.4%	17	54.8%
0301	MIDWAY ELEMENTARY SCHOOL	157	*	*	*	*
0311	ENDEAVOR SCHOOL	42	*	*	*	*
0331	HIGHLANDS ELEMENTARY SCHOOL	91	*	*	*	*
0361	RAINBOW ELEMENTARY SCHOOL	120	*	*	*	*
0391	WINTER SPRINGS ELEMENTARY SCHL	90	*	*	*	*
0401	SPRING LAKE ELEMENTARY SCHOOL	69	10	14.5%	7	70.0%
0421	OVIEDO HIGH SCHOOL	315	*	*	*	*
0431	LYMAN HIGH SCHOOL	309	10	3.2%	9	90.0%
0441	CARILLON ELEMENTARY SCHOOL	115	50	43.5%	43	86.0%



59-S	EMINOLE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (67 schools represented)	9,414	969	10.3%	786	81.1%
0491	LAKE BRANTLEY HIGH SCHOOL	302	*	*	*	*
0501	TEAGUE MIDDLE SCHOOL	171	*	*	*	*
0502	FOREST CITY ELEMENTARY SCHOOL	106	36	34.0%	29	80.6%
0511	RED BUG ELEMENTARY SCHOOL	93	12	12.9%	10	83.3%
0521	IDYLLWILDE ELEMENTARY SCHOOL	127	*	*	*	*
0531	EASTBROOK ELEMENTARY SCHOOL	110	37	33.6%	32	86.5%
0541	TUSKAWILLA MIDDLE SCHOOL	169	*	*	*	*
0551	LAKE HOWELL HIGH SCHOOL	303	*	*	*	*
0561	ALTAMONTE ELEMENTARY SCHOOL	114	12	10.5%	8	66.7%
0571	JOURNEYS ACADEMY	3	0	0.0%	-	-
0581	SABAL POINT ELEMENTARY SCHOOL	120	50	41.7%	46	92.0%
0591	WOODLANDS ELEMENTARY SCHOOL	107	32	29.9%	29	90.6%
0601	LAKE ORIENTA ELEMENTARY SCHOOL	107	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	132	*	*	*	*
0621	ROCK LAKE MIDDLE SCHOOL	167	15	9.0%	12	80.0%
0651	WEKIVA ELEMENTARY SCHOOL	100	*	*	*	*
0661	KEETH ELEMENTARY SCHOOL	66	12	18.2%	10	83.3%
0671	GREENWOOD LAKES MIDDLE SCHOOL	213	18	8.5%	12	66.7%
0681	STENSTROM ELEMENTARY SCHOOL	88	34	38.6%	30	88.2%
0691	HEATHROW ELEMENTARY SCHOOL	56	14	25.0%	14	100.0%
0701	PARTIN ELEMENTARY SCHOOL	75	29	38.7%	28	96.6%
0711	INDIAN TRAILS MIDDLE SCHOOL	190	*	*	*	*
0721	CHILES MIDDLE SCHOOL	206	12	5.8%	5	41.7%
0731	MARKHAM WOODS MIDDLE SCHOOL	150	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	132	*	*	*	*
0811	WICKLOW ELEMENTARY SCHOOL	113	31	27.4%	28	90.3%
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	99	26	26.3%	23	88.5%
0911	WINTER SPRINGS HIGH SCHOOL	303	13	4.3%	9	69.2%
0931	HAGERTY HIGH SCHOOL	220	45	20.5%	28	62.2%
7004	SEMINOLE COUNTY VIRTUAL FRANCHISE (SCVS	S) 20	*	*	*	*
7023	SEMINOLE ACADEMY OF DIGITAL LEARNING		*	*	*	*
9207	HOSPITAL HOMEBOUND PROGRAM	19	*	*	*	*
9224	SCPS CONSEQUENCE UNIT	6	0	0.0%	-	-
9225	JOHN POLK ALTERNATIVE SCHOOL	1	0	0.0%	-	_
9229	CHOICES IN LEARNING CHARTER	63	*	*	*	*
9233	GALILEO SCHOOL FOR GIFTED LEARNING	104	*	*	*	*
9234	SEMINOLE COUNTY DETENTION CENTER	6	0	0.0%	-	-



59-SEMINOLE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (67 schools represented)	9,414	969	10.3%	786	81.1%
9236 SEMINOLE SCIENCE CHARTER SCHOOL	26	*	*	*	*
9255 GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	56	*	*	*	*



59-SEMINOLE

Percent of Parents That Agreed With Each Indicator Item

Your c	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.5%
11	The principal sets a positive and welcoming tone in the school.	92.2%
5	My child's IEP tells how progress towards goals will be measured.	90.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
9	Teachers set appropriate goals for my child.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.4%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.8%
13	School personnel encourage me to participate in the decision-making process.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.3%
10	School personnel seek out parent input.	79.2%
18	The school gives me choices with regard to services that address my child's needs.	77.6%
21	The school explains what options parents have if they disagree with a decision of the school.	76.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.3%
15	I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%



60-SUMTER

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (9 schools represente	ed)	1,330	177	13.3%	157	88.7%
0031 BUSHNELL ELEMENTARY S	CHOOL	142	22	15.5%	20	90.9%
0042 SOUTH SUMTER MIDDLE S	CHOOL	180	22	12.2%	18	81.8%
0051 WEBSTER ELEMENTARY SO	CHOOL	96	16	16.7%	14	87.5%
0102 WILDWOOD ELEMENTARY	SCHOOL	141	18	12.8%	14	77.8%
0161 WILDWOOD MIDDLE/HIGH	I SCHOOL	153	14	9.2%	12	85.7%
0171 SOUTH SUMTER HIGH SCH	HOOL	178	*	*	*	*
0181 LAKE PANASOFFKEE ELEM	. SCHOOL	104	29	27.9%	25	86.2%
2001 VILLAGES CHARTER SCHO	OL	297	42	14.1%	40	95.2%
3001 SUMTER PREP ACADEMY		32	*	*	*	*
7004 SUMTER VIRTUAL FRANCH	ISE	1	0	0.0%	-	-
7006 SUMTER VIRTUAL INSTRUC OFFERINGS)	CTION(COURSE	6	0	0.0%	-	-



60-SUMTER

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Dorcon+
Item		Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.3%
2	Written information I receive is written in an understandable way.	93.7%
8	Teachers are available to speak with me.	93.7%
9	Teachers set appropriate goals for my child.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11	The principal sets a positive and welcoming tone in the school.	91.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
19	The school offers parents a variety of ways to communicate with teachers.	91.4%
22	The school provides my child with all the services documented on my child's IEP.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	90.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.8%
13	School personnel encourage me to participate in the decision-making process.	90.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.4%
20	The school gives parents the help they may need to play an active role in their child's education.	88.0%
18	The school gives me choices with regard to services that address my child's needs.	86.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.4%
10	School personnel seek out parent input.	85.1%
21	The school explains what options parents have if they disagree with a decision of the school.	84.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15	I was given information on parent training about special education.	71.1%
Perce	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%



61-SUWANNEE

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (7 schools represented)	819	149	18.2%	142	95.3%
0010	COMMUNITY BASE SERVICE STUDENTS	2	0	0.0%	-	-
0011	SUWANNEE RIVERSIDE ELEMENTARY	136	11	8.1%	10	90.9%
0012	RIVEROAK TECHNICAL COLLEGE	1	O	0.0%	-	-
0042	SUWANNEE SPRINGCREST ELEMENTARY	85	*	*	*	*
0043	SUWANNEE HIGH SCHOOL	129	80	62.0%	77	96.3%
0051	SUWANNEE MIDDLE SCHOOL	119	*	*	*	*
0060	SUWANNEE PINEVIEW ELEMENTARY	109	13	11.9%	13	100.0%
0063	SUWANNEE OPPORTUNITY SCHOOL	18	*	*	*	*
0089	BRANFORD ELEMENTARY SCHOOL	78	17	21.8%	16	94.1%
0091	BRANFORD HIGH SCHOOL	117	0	0.0%	-	-
7023	SUWANNEE VIRTUAL SCHOOL	18	0	0.0%	-	-
9003	DONALD RALPH COOKE SCHOOL	7	0	0.0%	-	-



61-SUWANNEE

Percent of Parents That Agreed With Each Indicator Item

	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item 2	Written information I receive is written in an understandable way.	Agree 98.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.8%
5	My child's IEP tells how progress towards goals will be measured.	97.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
10	School personnel seek out parent input.	97.0%
11	The principal sets a positive and welcoming tone in the school.	97.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
16	The school has a person on staff who is available to answer parents' questions.	97.0%
19	The school offers parents a variety of ways to communicate with teachers.	97.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	96.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
13	School personnel encourage me to participate in the decision-making process.	95.5%
21	The school explains what options parents have if they disagree with a decision of the school.	95.5%
20	The school gives parents the help they may need to play an active role in their child's education.	94.8%
22	The school provides my child with all the services documented on my child's IEP.	94.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.0%
18	The school gives me choices with regard to services that address my child's needs.	93.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	93.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.8%
15	I was given information on parent training about special education.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.3%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	95.1%



62-TAYLOR

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (6 schools represented)	518	92	17.8%	71	77.2%
0031 TAYLOR COUNTY MIDDLE SCHOOL	124	25	20.2%	19	76.0%
0041 TAYLOR COUNTY ELEMENTARY SCHL	172	30	17.4%	20	66.7%
0111 STEINHATCHEE SCHOOL	17	*	*	*	*
0141 TAYLOR COUNTY PRIMARY SCHOOL	102	13	12.7%	13	100.0%
0161 TAYLOR COUNTY HIGH SCHOOL	84	18	21.4%	13	72.2%
8002 TAYLOR COUNTY ACCELERATED SCHOOL	19	*	*	*	*



62-TAYLOR

Percent of Parents That Agreed With Each Indicator Item

Your d	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.2%
8	Teachers are available to speak with me.	91.2%
16	The school has a person on staff who is available to answer parents' questions.	91.2%
11	The principal sets a positive and welcoming tone in the school.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	87.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
5	My child's IEP tells how progress towards goals will be measured.	87.8%
9	Teachers set appropriate goals for my child.	86.8%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.2%
20	The school gives parents the help they may need to play an active role in their child's education.	81.1%
18	The school gives me choices with regard to services that address my child's needs.	79.8%
10	School personnel seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.6%
21	The school explains what options parents have if they disagree with a decision of the school.	75.3%
15	I was given information on parent training about special education.	72.4%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%
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63-UNION

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (3 schools represented)	434	53	12.2%	49	92.5%
0021 UNION COUNTY HIGH SCHOOL	114	22	19.3%	19	86.4%
0022 LAKE BUTLER MIDDLE SCHOOL	143	13	9.1%	13	100.0%
0031 LAKE BUTLER ELEMENTARY SCHOOL	165	17	10.3%	16	94.1%
7021 UNION JUVENILE RESIDENTIAL FACILITY	12	0	0.0%	-	-



63-UNION

Percent of Parents That Agreed With Each Indicator Item

Your o	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	98.1%
5	My child's IEP tells how progress towards goals will be measured.	98.1%
8	Teachers are available to speak with me.	98.1%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
11	The principal sets a positive and welcoming tone in the school.	96.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
9	Teachers set appropriate goals for my child.	94.2%
13	School personnel encourage me to participate in the decision-making process.	94.2%
16	The school has a person on staff who is available to answer parents' questions.	94.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	90.4%
10	School personnel seek out parent input.	90.2%
20	The school gives parents the help they may need to play an active role in their child's education.	90.2%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.3%
15	I was given information on parent training about special education.	76.5%
	disabilities.	

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.1%



64-VOLUSIA

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (79 schools represented)	10,774	1,019	9.5%	732	71.8%
0621	BLUE LAKE ELEMENTARY SCHOOL	95	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	78	14	17.9%	7	50.0%
0745	CAMPBELL MIDDLE SCHOOL	154	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	100	*	*	*	*
0821	PINE TRAIL ELEMENTARY SCHOOL	104	17	16.3%	16	94.1%
0949	CHISHOLM ELEMENTARY SCHOOL	61	14	23.0%	13	92.9%
1114	ORMOND BEACH ELEMENTARY SCHOOL	23	*	*	*	*
1237	CORONADO BEACH ELEMENTARY SCHL	24	0	0.0%	-	-
1453	DELAND HIGH SCHOOL	421	34	8.1%	22	64.7%
1491	WOODWARD AVENUE ELEM. SCHOOL	91	*	*	*	*
1531	DELAND MIDDLE SCHOOL	191	16	8.4%	13	81.3%
1551	UNIVERSITY HIGH SCHOOL	412	38	9.2%	28	73.7%
1631	LOUISE S. MCINNIS ELEM. SCHOOL	71	*	*	*	*
1702	DELTONA MIDDLE SCHOOL	221	16	7.2%	10	62.5%
1811	DELTONA LAKES ELEMENTARY SCHL	146	21	14.4%	18	85.7%
1931	ENTERPRISE ELEMENTARY SCHOOL	90	*	*	*	*
2021	OSTEEN ELEMENTARY SCHOOL	64	*	*	*	*
2041	HIGHBANKS LEARNING CENTER	1	0	0.0%	-	-
2451	PALM TERRACE ELEMENTARY SCHOOL	84	*	*	*	*
2721	HOLLY HILL SCHOOL	159	12	7.5%	6	50.0%
2734	CHAMPION ELEMENTARY SCHOOL	88	12	13.6%	4	33.3%
3234	R. J. LONGSTREET ELEM. SCHOOL	33	*	*	*	*
3251	WESTSIDE ELEMENTARY SCHOOL	68	*	*	*	*
3431	SILVER SANDS MIDDLE SCHOOL	205	*	*	*	*
3436	MAINLAND HIGH SCHOOL	294	24	8.2%	18	75.0%
3451	HORIZON ELEMENTARY SCHOOL	133	19	14.3%	13	68.4%
3631	GEORGE W. MARKS ELEM. SCHOOL	115	12	10.4%	11	91.7%
3651	INDIAN RIVER ELEM. SCHOOL	91	14	15.4%	12	85.7%
3697	EDGEWATER PUBLIC SCHOOL	94	13	13.8%	11	84.6%
3839	NEW SMYRNA BEACH HIGH SCHOOL	289	25	8.7%	19	76.0%
3931	NEW SMYRNA BEACH MIDDLE SCHOOL	204	17	8.3%	9	52.9%
4131	ORANGE CITY ELEMENTARY SCHOOL	80	*	*	*	*



64-VOLUSIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (79 schools represented)	10,774	1,019	9.5%	732	71.8%
4235 ORMOND BEACH MIDDLE SCHOOL	167	14	8.4%	5	35.7%
4334 ORTONA ELEMENTARY SCHOOL	24	*	*	*	*
4436 SPRUCE CREEK HIGH SCHOOL	263	24	9.1%	14	58.3%
4531 SPRUCE CREEK ELEMENTARY SCHOOL	152	23	15.1%	18	78.3%
4621 SUGAR MILL ELEMENTARY SCHOOL	86	*	*	*	*
4634 OSCEOLA ELEMENTARY SCHOOL	47	*	*	*	*
4831 PIERSON ELEMENTARY SCHOOL	67	*	*	*	*
4934 PORT ORANGE ELEMENTARY SCHOOL	19	*	*	*	*
4941 ATLANTIC HIGH SCHOOL	226	27	11.9%	24	88.9%
4951 SWEETWATER ELEMENTARY SCHOOL	83	20	24.1%	17	85.0%
5037 READ-PATTILLO ELEMENTARY SCHL	68	*	*	*	*
5434 RIVERVIEW LEARNING CENTER	7	*	*	*	*
5836 SEABREEZE HIGH SCHOOL	199	20	10.1%	13	65.0%
6144 TURIE T. SMALL ELEMENTARY SCHL	62	*	*	*	*
6234 SOUTH DAYTONA ELEMENTARY SCHOOL	90	10	11.1%	7	70.0%
6343 SOUTHWESTERN MIDDLE SCHOOL	156	12	7.7%	7	58.3%
6441 EDITH I. STARKE ELEM. SCHOOL	67	*	*	*	*
6633 T. DEWITT TAYLOR MIDDLE-HIGH	203	11	5.4%	10	90.9%
6751 DISCOVERY ELEMENTARY SCHOOL	83	13	15.7%	11	84.6%
6761 DELTONA HIGH SCHOOL	297	26	8.8%	18	69.2%
6781 TIMBERCREST ELEMENTARY SCHOOL	103	27	26.2%	24	88.9%
6791 GALAXY MIDDLE SCHOOL	166	19	11.4%	8	42.1%
6841 SUNRISE ELEMENTARY SCHOOL	75	*	*	*	*
6851 FRIENDSHIP ELEMENTARY SCHOOL	70	*	*	*	*
6871 VOLUSIA PINES ELEMENTARY SCHOOL	99	17	17.2%	15	88.2%
6881 PINE RIDGE HIGH SCHOOL	282	15	5.3%	11	73.3%
6891 THE READING EDGE ACADEMY	28	*	*	*	*
7001 VOLUSIA COUNTY VIRTUAL INSTRUCTION PROGRAM	12	*	*	*	*
7004 VOLUSIA ONLINE LEARNING-FLVS (FRANCHIS	SE)	44		21	47.7%
7006 VOLUSIA VIRTUAL INSTRUCTION(COURSE OFFERINGS)		*	*	*	*
7023 VOLUSIA VIRTUAL INSTRUC (DISTRICT PROVIDED)	1,375	0	0.0%	-	-
7621 IVY HAWN CHARTER SCHOOL OF THE ARTS	112	*	*	*	*
7631 BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	R 69	13	18.8%	12	92.3%
7741 RIVER SPRINGS MIDDLE SCHOOL	247	20	8.1%	13	65.0%



64-V	OLUSIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (79 schools represented)	10,774	1,019	9.5%	732	71.8%
7751	FOREST LAKE ELEMENTARY SCHOOL	71	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	90	11	12.2%	11	100.0%
7771	HERITAGE MIDDLE SCHOOL	210	17	8.1%	9	52.9%
7781	FREEDOM ELEMENTARY SCHOOL	119	20	16.8%	18	90.0%
7791	CREEKSIDE MIDDLE SCHOOL	141	12	8.5%	9	75.0%
7831	DAVID C. HINSON SR. MIDDLE SCHOOL	137	21	15.3%	13	61.9%
7841	THE CHILES ACADEMY	16	O	0.0%	-	-
7871	SPIRIT ELEMENTARY SCHOOL	109	18	16.5%	15	83.3%
7881	MANATEE COVE ELEMENTARY SCHOOL	101	14	13.9%	10	71.4%
7891	RICHARD MILBURN ACADEMY	86	*	*	*	*
7921	CYPRESS CREEK ELEMENTARY SCHOOL	67	11	16.4%	9	81.8%
7931	PRIDE ELEMENTARY SCHOOL	81	10	12.3%	8	80.0%
7951	SAMSULA ACADEMY	19	*	*	*	*
7981	CITRUS GROVE ELEMENTARY SCHOOL	116	18	15.5%	14	77.8%
8031	AMIKIDS VOLUSIA	10	О	0.0%	-	-
9801	VOLUSIA REGIONAL JUVENILE DET	17	О	0.0%	-	-
9802	HALIFAX BEHAVIORAL SERVICES	14	О	0.0%	-	-
9808	P.A.C.E. CENTER FOR GIRLS	9	*	*	*	*
9817	DAYTONA JUVENILE RESIDENTIAL FACILITY	8	*	*	*	*
9850	HOSPITAL HOMEBOUND	44	*	*	*	*
9870	LEGACY SCHOLARS ACADEMY	19	0	0.0%	-	-
9892	STEWART TREATMENT CENTER	2	0	0.0%	-	-



64-VOLUSIA

Percent of Parents That Agreed With Each Indicator Item

Your d	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	87.9%
11	The principal sets a positive and welcoming tone in the school.	87.4%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
8	Teachers are available to speak with me.	85.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.4%
9	Teachers set appropriate goals for my child.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.2%
16	The school has a person on staff who is available to answer parents' questions.	81.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
13	School personnel encourage me to participate in the decision-making process.	79.2%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.6%
20	The school gives parents the help they may need to play an active role in their child's education.	75.1%
10	School personnel seek out parent input.	71.3%
18	The school gives me choices with regard to services that address my child's needs.	69.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.3%
21	The school explains what options parents have if they disagree with a decision of the school.	68.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.4%
15	I was given information on parent training about special education.	56.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.3%



65-WAKULLA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (8 schools represented)	823	127	15.4%	106	83.5%
0005 WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	30	0	0.0%	-	-
0011 MEDART ELEMENTARY SCHOOL	59	*	*	*	*
0012 RIVERSPRINGS MIDDLE SCHOOL	83	12	14.5%	11	91.7%
0015 RIVERSINK ELEMENTARY SCHOOL	77	20	26.0%	12	60.0%
0021 WAKULLA INSTITUTE	24	*	*	*	*
0031 CRAWFORDVILLE ELEMENTARY SCHOOL	111	27	24.3%	26	96.3%
0071 WAKULLA HIGH SCHOOL	228	26	11.4%	20	76.9%
0081 WAKULLA MIDDLE SCHOOL	96	19	19.8%	15	78.9%
0091 SHADEVILLE ELEMENTARY SCHOOL	115	11	9.6%	10	90.9%



65-WAKULLA

Percent of Parents That Agreed With Each Indicator Item

Your c	district's top three items and bottom three items have been highlighted in the table below.	Davaant
Item		Percent Agree
2	Written information I receive is written in an understandable way.	92.1%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
8	Teachers are available to speak with me.	89.8%
16	The school has a person on staff who is available to answer parents' questions.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.6%
5	My child's IEP tells how progress towards goals will be measured.	89.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
22	The school provides my child with all the services documented on my child's IEP.	87.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
11	The principal sets a positive and welcoming tone in the school.	87.2%
13	School personnel encourage me to participate in the decision-making process.	86.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.2%
10	School personnel seek out parent input.	81.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.8%
15	I was given information on parent training about special education.	76.7%
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24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.1%



66-WALTON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (16 schools represented)	1,313	83	6.3%	67	80.7%
0061	WEST DEFUNIAK ELEMENTARY SCHOOL	80	*	*	*	*
0101	PAXTON SCHOOL	105	*	*	*	*
0141	FREEPORT SENIOR HIGH SCHOOL	46	*	*	*	*
0146	FREEPORT MIDDLE SCHOOL	94	*	*	*	*
0151	VAN R. BUTLER ELEM. SCHOOL	121	13	10.7%	12	92.3%
0152	EMERALD COAST MIDDLE SCHOOL	77	*	*	*	*
0153	SOUTH WALTON HIGH SCHOOL	60	*	*	*	*
0154	DUNE LAKES ELEMENTARY SCHOOL	82	*	*	*	*
0201	WALTON MIDDLE SCHOOL	136	*	*	*	*
0261	MOSSY HEAD SCHOOL	61	*	*	*	*
0271	WALTON HIGH SCHOOL	95	*	*	*	*
0281	MAUDE SAUNDERS ELEMENTARY SCHOOL	106	*	*	*	*
0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION	32	*	*	*	*
0291	FREEPORT ELEMENTARY SCHOOL	98	*	*	*	*
1110	SEASIDE NEIGHBORHOOD SCHOOL	12	О	0.0%	-	-
1111	WALTON ACADEMY, INC.	39	0	0.0%	-	-
2021	WALTON LEARNING CENTER	1	0	0.0%	-	-
7001	WALTON VIRTUAL SCHOOL FULL TIME		*	*	*	*
7004	WALTON VIRTUAL FRANCHISE	29	*	*	*	*
7023	WALTON VIRTUAL SCHOOL WCSD	39	0	0.0%	-	-



66-WALTON

Your a	listrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
5	My child's IEP tells how progress towards goals will be measured.	91.5%
2	Written information I receive is written in an understandable way.	90.4%
11	The principal sets a positive and welcoming tone in the school.	90.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9	Teachers set appropriate goals for my child.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
8	Teachers are available to speak with me.	86.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16	The school has a person on staff who is available to answer parents' questions.	86.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.6%
13	School personnel encourage me to participate in the decision-making process.	85.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.1%
19	The school offers parents a variety of ways to communicate with teachers.	84.1%
22	The school provides my child with all the services documented on my child's IEP.	84.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
10	School personnel seek out parent input.	83.1%
18	The school gives me choices with regard to services that address my child's needs.	81.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	80.8%
20	The school gives parents the help they may need to play an active role in their child's education.	79.5%
21	The school explains what options parents have if they disagree with a decision of the school.	74.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.1%
15	I was given information on parent training about special education.	70.1%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%



67-WASHINGTON

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	383,392	41,972	10.9%	34,028	81.1%
DIST	RICT (7 schools represented)	705	112	15.9%	101	90.2%
0021	CHIPLEY HIGH SCHOOL	120	*	*	*	*
0041	KATE M. SMITH ELEMENTARY SCHOOL	187	19	10.2%	16	84.2%
0051	VERNON HIGH SCHOOL	74	*	*	*	*
0052	VERNON MIDDLE SCHOOL	66	*	*	*	*
0101	ROULHAC MIDDLE SCHOOL	99	*	*	*	*
0123	WASHINGTON ACAD OF VARYING EXCEPTIONALITIES	52	52	100.0%	49	94.2%
0151	VERNON ELEMENTARY SCHOOL	105	19	18.1%	18	94.7%
7001	WASHINGTON VIRTUAL INSTRUCTION PROGRAM	2	0	0.0%	-	-



67-WASHINGTON

Percent of Parents That Agreed With Each Indicator Item

Your d	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	94.6%
11	The principal sets a positive and welcoming tone in the school.	92.9%
8	Teachers are available to speak with me.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	91.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
9	Teachers set appropriate goals for my child.	91.1%
20	The school gives parents the help they may need to play an active role in their child's education.	91.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.0%
19	The school offers parents a variety of ways to communicate with teachers.	91.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.3%
10	School personnel seek out parent input.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	87.3%
18	The school gives me choices with regard to services that address my child's needs.	86.2%
15	I was given information on parent training about special education.	83.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%



68-FSDB

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (5 schools represented)	505	55	10.9%	52	94.5%
0011 DEAF ELEMENTARY SCHOOL (FSDB)	67	15	22.4%	15	100.0%
0012 DEAF MIDDLE SCHOOL (FSDB)	83	*	*	*	*
0013 DEAF HIGH SCHOOL (FSDB)	169	16	9.5%	15	93.8%
0015 BLIND PK-8 SCHOOL (FSDB)	74	*	*	*	*
0016 BLIND HIGH SCHOOL (FSDB)	112	*	*	*	*



68-FSDB

Percent of Parents That Agreed With Each Indicator Item

Your c	district's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	98.2%
5	My child's IEP tells how progress towards goals will be measured.	98.2%
9	Teachers set appropriate goals for my child.	98.2%
16	The school has a person on staff who is available to answer parents' questions.	98.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
11	The principal sets a positive and welcoming tone in the school.	96.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.5%
8	Teachers are available to speak with me.	94.5%
13	School personnel encourage me to participate in the decision-making process.	94.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.5%
18	The school gives me choices with regard to services that address my child's needs.	94.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.5%
15	I was given information on parent training about special education.	94.4%
10	School personnel seek out parent input.	92.7%
19	The school offers parents a variety of ways to communicate with teachers.	92.7%
20	The school gives parents the help they may need to play an active role in their child's education.	92.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%
Perce	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	am

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%



71-FL VIRTUAL

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (6 schools represented)	819	228	27.8%	206	90.4%
0300 FLVS FULL TIME K-5	302	109	36.1%	99	90.8%
0400 FLVS FULL-TIME 9-12	275	50	18.2%	47	94.0%
0500 FLORIDA VIRTUAL SCHOOL FLEX 6-8		*	*	*	*
0600 FLORIDA VIRTUAL SCHOOL FLEX 9-12		*	*	*	*
0700 FLORIDA VIRTUAL SCHOOL FLEX K-5		*	*	*	*
0801 FLVS FULL TIME 6-8	242	47	19.4%	42	89.4%



71-FL VIRTUAL

Percent of Parents That Agreed With Each Indicator Item

	istrict's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.2%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.0%
20	The school gives parents the help they may need to play an active role in their child's education.	93.0%
13	School personnel encourage me to participate in the decision-making process.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
9	Teachers set appropriate goals for my child.	92.5%
22	The school provides my child with all the services documented on my child's IEP.	92.5%
5	My child's IEP tells how progress towards goals will be measured.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.6%
10	School personnel seek out parent input.	91.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.1%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.6%
15	I was given information on parent training about special education.	79.9%

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.4%



72-FAU LAB SCH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	214	61	28.5%	57	93.4%
0011 A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH	68	27	39.7%	26	96.3%
0020 FAU/SLCSD PALM POINTE RESEARCH SCHOOL	146	32	21.9%	29	90.6%



72-FAU LAB SCH

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2	Written information I receive is written in an understandable way.	96.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
5	My child's IEP tells how progress towards goals will be measured.	96.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
11	The principal sets a positive and welcoming tone in the school.	96.6%
16	The school has a person on staff who is available to answer parents' questions.	96.6%
19	The school offers parents a variety of ways to communicate with teachers.	96.6%
22	The school provides my child with all the services documented on my child's IEP.	96.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.5%
8	Teachers are available to speak with me.	94.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.8%
13	School personnel encourage me to participate in the decision-making process.	94.8%
9	Teachers set appropriate goals for my child.	94.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.4%
18	The school gives me choices with regard to services that address my child's needs.	91.5%
10	School personnel seek out parent input.	91.2%
21	The school explains what options parents have if they disagree with a decision of the school.	89.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.1%
15	I was given information on parent training about special education.	85.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.5%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
		2 of 2



73-FSU LAB SCH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	203	24	11.8%	21	87.5%
0341 FLORIDA STATE UNIVERSITY SCHOOL	117	19	16.2%	17	89.5%
0351 THE PEMBROKE PINES FLORIDA	86	*	*	*	*



73-FSU LAB SCH

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
2	Written information I receive is written in an understandable way.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
18	The school gives me choices with regard to services that address my child's needs.	87.0%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	School personnel seek out parent input.	83.3%
15	I was given information on parent training about special education.	82.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	∍m
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%
	r	Dage 2 of 2



74-FAMU LAB SCH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	24	10	41.7%	5	50.0%
0351 FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL	24	*	*	*	*
3900 FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM		*	*	*	*



74-FAMU LAB SCH

Your d	istrict's top three items and bottom three items have been highlighted in the table below.	Percent Agree
13	School personnel encourage me to participate in the decision-making process.	80.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8	Teachers are available to speak with me.	70.0%
9	Teachers set appropriate goals for my child.	70.0%
10	School personnel seek out parent input.	70.0%
16	The school has a person on staff who is available to answer parents' questions.	70.0%
19	The school offers parents a variety of ways to communicate with teachers.	70.0%
2	Written information I receive is written in an understandable way.	60.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5	My child's IEP tells how progress towards goals will be measured.	60.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
11	The principal sets a positive and welcoming tone in the school.	60.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
18	The school gives me choices with regard to services that address my child's needs.	60.0%
22	The school provides my child with all the services documented on my child's IEP.	60.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20	The school gives parents the help they may need to play an active role in their child's education.	50.0%
21	The school explains what options parents have if they disagree with a decision of the school.	50.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	40.0%
15	I was given information on parent training about special education.	40.0%
Percei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%



75-UF LAB SCH

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (1 school represented)	105	22	21.0%	22	100.0%
0391 P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL	105	22	21.0%	22	100.0%



75-UF LAB SCH

Item	istrict's top three items and bottom three items have been highlighted in the table below.	Percen Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.09
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.09
5	My child's IEP tells how progress towards goals will be measured.	100.09
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.09
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.09
9	Teachers set appropriate goals for my child.	100.0
11	The principal sets a positive and welcoming tone in the school.	100.09
12	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0
13	School personnel encourage me to participate in the decision-making process.	100.0
16	The school has a person on staff who is available to answer parents' questions.	100.0
19	The school offers parents a variety of ways to communicate with teachers.	100.0
22	The school provides my child with all the services documented on my child's IEP.	100.0
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0
8	Teachers are available to speak with me.	95.5
10	School personnel seek out parent input.	95.5
14	I was offered special assistance so that I could participate in the IEP meeting.	95.5
17	The school communicates regularly with me regarding my child's progress on IEP goals.	95.5
18	The school gives me choices with regard to services that address my child's needs.	95.5
20	The school gives parents the help they may need to play an active role in their child's education.	95.5
21	The school explains what options parents have if they disagree with a decision of the school.	95.5
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4
15	I was given information on parent training about special education.	77.3
ercei	nt of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em
24	School personnel provide me with information on agencies that can assist my child in the	75.0

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%