

Florida ESE Parent Survey 2020–21 District Report: K–12

01-ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(50 schools represented)	3,720	582	15.6%	485	83.3%
0022	EARLY LEARNING ACADEMY AT DUVAL	15	*	*	*	*
0031	CAROLYN BEATRICE PARKER ELEMENTARY	64	*	*	*	*
0041	STEPHEN FOSTER ELEMENTARY SCHL	48	*	*	*	*
0052	A.QUINN JONES CENTER	39	*	*	*	*
0071	LAKE FOREST ELEMENTARY SCHOOL	61	*	*	*	*
0081	SIDNEY LANIER CENTER	150	11	7.3%	11	100.0%
0082	HOSPITAL HOMEBOUND	43	*	*	*	*
0091	LITTLEWOOD ELEMENTARY SCHOOL	117	23	19.7%	20	87.0%
0101	W. A. METCALFE ELEMENTARY SCHOOL	41	*	*	*	*
0111	JOSEPH WILLIAMS ELEM. SCHOOL	47	13	27.7%	11	84.6%
0112	ABRAHAM LINCOLN MIDDLE SCHOOL	80	*	*	*	*
0121	HOWARD W. BISHOP MIDDLE SCHOOL	74	16	21.6%	13	81.3%
0141	WESTWOOD MIDDLE SCHOOL	123	*	*	*	*
0151	GAINESVILLE HIGH SCHOOL	199	13	6.5%	11	84.6%
0161	ALACHUA ELEMENTARY SCHOOL	60	18	30.0%	13	72.2%
0171	ARCHER ELEMENTARY	52	21	40.4%	17	81.0%
0201	HAWTHORNE MIDDLE/HIGH SCHOOL	87	*	*	*	*
0221	A. L. MEBANE MIDDLE SCHOOL	59	10	16.9%	7	70.0%
0261	NEWBERRY HIGH SCHOOL	95	27	28.4%	25	92.6%
0271	SANTA FE HIGH SCHOOL	118	12	10.2%	11	91.7%
0281	CHESTER SHELL ELEMENTARY SCHL	68	*	*	*	*
0311	MYRA TERWILLIGER ELEM. SCHOOL	64	26	40.6%	26	100.0%
0321	IDYLVILD ELEMENTARY SCHOOL	77	*	*	*	*
0331	GLEN SPRINGS ELEMENTARY SCHOOL	45	*	*	*	*
0341	MARJORIE KINNAN RAWLINGS ELEM	82	*	*	*	*
0411	PROFESSIONAL ACADEMY MAGNET AT LOFTEN HIGH	50	*	*	*	*
0421	EASTSIDE HIGH SCHOOL	155	10	6.5%	8	80.0%
0431	F. W. BUCHHOLZ HIGH SCHOOL	218	60	27.5%	53	88.3%
0461	HIGH SPRINGS COMMUNITY SCHOOL	125	27	21.6%	25	92.6%
0481	FORT CLARKE MIDDLE SCHOOL	127	30	23.6%	22	73.3%
0482	HIDDEN OAK ELEMENTARY SCHOOL	68	11	16.2%	10	90.9%
0501	KIMBALL WILES ELEM. SCHOOL	77	10	13.0%	9	90.0%

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01-ALACHUA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (50 schools represented)	3,720	582	15.6%	485	83.3%
0502 KANAPAHA MIDDLE SCHOOL	132	19	14.4%	12	63.2%
0510 LAWTON M. CHILES ELEM. SCHOOL	77	26	33.8%	21	80.8%
0520 MEADOWBROOK ELEMENTARY SCHOOL	76	34	44.7%	32	94.1%
0531 NEWBERRY ELEMENTARY SCHOOL	58	*	*	*	*
0541 C. W. NORTON ELEMENTARY SCHOOL	62	*	*	*	*
0561 WILLIAM S. TALBOT ELEM SCHOOL	65	10	15.4%	9	90.0%
0571 W. W. IRBY ELEMENTARY SCHOOL	39	*	*	*	*
0591 OAK VIEW MIDDLE SCHOOL	98	26	26.5%	14	53.8%
0602 ALACHUA ACADEMY	1	0	0.0%	-	-
0603 AMIKIDS	5	0	0.0%	-	-
0604 PACE	7	0	0.0%	-	-
0950 THE ONE ROOM SCHOOL HOUSE PROJECT	16	*	*	*	*
0951 MICANOPY AREA COOPERATIVE SCHOOL, INC.	28	*	*	*	*
0953 CARING & SHARING LEARNING SCHOOL	10	0	0.0%	-	-
0955 THE EINSTEIN SCHOOL, INC.	74	13	17.6%	10	76.9%
0956 EXPRESSIONS LEARNING ARTS ACAD		*	*	*	*
0957 ALACHUA LEARNING ACADEMY ELEMENTARY	2	*	*	*	*
0961 MICANOPY ACADEMY	9	*	*	*	*
0981 HEALTHY LEARNING ACADEMY CHARTER SCHOOL	12	0	0.0%	-	-
0991 SIATECH AT GAINESVILLE	10	0	0.0%	-	-
1003 NORTH CENTRAL FLORIDA PUBLIC CHARTER SCHOOL	41	0	0.0%	-	-
1011 ALACHUA LEARNING ACADEMY MIDDLE	2	0	0.0%	-	-
1012 BOULWARE SPRINGS CHARTER	9	0	0.0%	-	-
1013 RESILIENCE CHARTER SCHOOL INC	12	*	*	*	*
7001 ALACHUA VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004 ALACHUA ESCHOOL (VIRTUAL FRANCHISE)	57	*	*	*	*
7023 ALACHUA VIRTUAL INSTRUC PROG(DIST PROVIDED)	88	*	*	*	*
9029 ALACHUA REGIONAL JUVENILE DETENTION CENTER	2	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

01-ALACHUA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.7%
2 Written information I receive is written in an understandable way.	91.7%
11 The principal sets a positive and welcoming tone in the school.	91.0%
8 Teachers are available to speak with me.	90.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.9%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.8%
13 School personnel encourage me to participate in the decision-making process.	89.4%
22 The school provides my child with all the services documented on my child's IEP.	89.0%
16 The school has a person on staff who is available to answer parents' questions.	88.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
9 Teachers set appropriate goals for my child.	88.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.6%
20 The school gives parents the help they may need to play an active role in their child's education.	85.0%
10 School personnel seek out parent input.	84.5%
18 The school gives me choices with regard to services that address my child's needs.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.6%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
15 I was given information on parent training about special education.	78.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	73.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.2%

Florida ESE Parent Survey 2020–21 District Report: K-12

02-BAKER

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
16 The school has a person on staff who is available to answer parents' questions.	100.0%
2 Written information I receive is written in an understandable way.	98.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	98.2%
5 My child's IEP tells how progress towards goals will be measured.	98.2%
8 Teachers are available to speak with me.	98.2%
9 Teachers set appropriate goals for my child.	98.2%
11 The principal sets a positive and welcoming tone in the school.	98.2%
22 The school provides my child with all the services documented on my child's IEP.	98.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.4%
19 The school offers parents a variety of ways to communicate with teachers.	96.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
13 School personnel encourage me to participate in the decision-making process.	94.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.6%
18 The school gives me choices with regard to services that address my child's needs.	94.4%
10 School personnel seek out parent input.	93.0%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	85.7%
15 I was given information on parent training about special education.	83.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%

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03-BAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(40 schools represented)	4,533	282	6.2%	236	83.7%
0061	BAY HIGH SCHOOL	186	14	7.5%	11	78.6%
0071	MERRITT BROWN MIDDLE SCHOOL	147	*	*	*	*
0081	HUTCHISON BEACH ELEMENTARY SCHOOL	100	*	*	*	*
0091	CEDAR GROVE ELEMENTARY SCHOOL	153	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	68	*	*	*	*
0111	MERRIAM CHERRY STREET ELEM.	76	*	*	*	*
0131	LUCILLE MOORE ELEMENTARY SCHL	104	11	10.6%	8	72.7%
0151	HILAND PARK ELEMENTARY SCHOOL	102	*	*	*	*
0161	JINKS MIDDLE SCHOOL	97	*	*	*	*
0171	LYNN HAVEN ELEMENTARY SCHOOL	122	*	*	*	*
0201	SURFSIDE MIDDLE SCHOOL	116	*	*	*	*
0211	PARKER ELEMENTARY SCHOOL	139	*	*	*	*
0221	SOUTHPORT ELEMENTARY SCHOOL	71	*	*	*	*
0241	ST. ANDREW SCHOOL AT OAKLAND TERRACE	99	*	*	*	*
0251	WALLER ELEMENTARY SCHOOL	84	*	*	*	*
0262	WEST BAY ELEMENTARY SCHOOL	47	*	*	*	*
0281	MARGARET K. LEWIS IN MILLVILLE	163	15	9.2%	14	93.3%
0331	MOWAT MIDDLE SCHOOL	120	*	*	*	*
0341	RUTHERFORD HIGH SCHOOL	293	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	133	13	9.8%	10	76.9%
0471	NORTHSIDE ELEMENTARY SCHOOL	84	*	*	*	*
0481	TOM P. HANEY TECHNICAL CENTER	1	0	0.0%	-	-
0491	A. CRAWFORD MOSLEY HIGH SCHOOL	176	*	*	*	*
0501	TYNDALL ACADEMY	68	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	86	14	16.3%	9	64.3%
0521	PATRONIS ELEMENTARY SCHOOL	125	11	8.8%	7	63.6%
0531	NEW HORIZONS LEARNING CENTER	116	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	333	24	7.2%	19	79.2%
0551	J.R. ARNOLD HIGH SCHOOL	186	*	*	*	*
0571	BREAKFAST POINT ACADEMY	204	11	5.4%	10	90.9%
0581	ROSENWALD HIGH SCHOOL	75	*	*	*	*
0602	BAY REG. JUVENILE DETENTION CTR	8	0	0.0%	-	-

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03-BAY		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(40 schools represented)	4,533	282	6.2%	236	83.7%
0701	BAY HAVEN CHARTER ACADEMY	112	12	10.7%	11	91.7%
0711	BAY HAVEN CHARTER MIDDLE SCHOOL	42	*	*	*	*
0731	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	39	*	*	*	*
0741	NORTH BAY HAVEN CAREER ACADEMY	49	*	*	*	*
0751	NORTH BAY HAVEN CHARTER ACADEMY ELEM SCHOOL	84	*	*	*	*
0771	PALM BAY PREPARATORY ACADEMY 6-12	40	*	*	*	*
0781	CHAUTAUQUA CHARTER SCHOOL	41	25	61.0%	23	92.0%
0782	CENTRAL HIGH SCHOOL	22	0	0.0%	-	-
0801	PALM BAY ELEMENTARY SCHOOL	27	*	*	*	*
0802	CENTRAL ACADEMY	1	0	0.0%	-	-
2701	RISING LEADERS ACADEMY	13	0	0.0%	-	-
2711	UNIVERSITY ACADEMY SABL INC	60	16	26.7%	16	100.0%
7001	BAY VIRTUAL INSTRUCTION PROGRAM	7	0	0.0%	-	-
7004	BAY VIRTUAL FRANCHISE	41	0	0.0%	-	-
7023	BAY VIRTUAL INSTRUCTION PROGRAM	73	*	*	*	*

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03-BAY

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	94.0%
11	The principal sets a positive and welcoming tone in the school.	93.5%
5	My child's IEP tells how progress towards goals will be measured.	91.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.3%
8	Teachers are available to speak with me.	89.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.5%
9	Teachers set appropriate goals for my child.	89.3%
22	The school provides my child with all the services documented on my child's IEP.	89.2%
16	The school has a person on staff who is available to answer parents' questions.	88.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
13	School personnel encourage me to participate in the decision-making process.	87.3%
19	The school offers parents a variety of ways to communicate with teachers.	87.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.9%
10	School personnel seek out parent input.	84.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.5%
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%
18	The school gives me choices with regard to services that address my child's needs.	83.5%
21	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.7%
15	I was given information on parent training about special education.	67.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	81.1%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%

Florida ESE Parent Survey 2020–21 District Report: K-12

04-BRADFORD

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	94.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
8	Teachers are available to speak with me.	89.2%
16	The school has a person on staff who is available to answer parents' questions.	84.2%
13	School personnel encourage me to participate in the decision-making process.	83.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	82.4%
9	Teachers set appropriate goals for my child.	81.1%
22	The school provides my child with all the services documented on my child's IEP.	81.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
11	The principal sets a positive and welcoming tone in the school.	78.9%
10	School personnel seek out parent input.	78.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	78.4%
19	The school offers parents a variety of ways to communicate with teachers.	78.4%
20	The school gives parents the help they may need to play an active role in their child's education.	78.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.4%
18	The school gives me choices with regard to services that address my child's needs.	73.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.2%
21	The school explains what options parents have if they disagree with a decision of the school.	70.3%
15	I was given information on parent training about special education.	62.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	44.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	44.4%

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05-BREVARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(102 schools represented)	11,918	1,316	11.0%	1,026	78.0%
1121	COCOA HIGH SCHOOL	340	15	4.4%	11	73.3%
1131	SATURN ELEMENTARY SCHOOL	153	13	8.5%	11	84.6%
1141	HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL	141	15	10.6%	11	73.3%
1151	RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	102	19	18.6%	14	73.7%
1161	MANATEE ELEMENTARY SCHOOL	122	23	18.9%	17	73.9%
1171	VIERA HIGH SCHOOL	187	16	8.6%	12	75.0%
2011	MELBOURNE SENIOR HIGH SCHOOL	232	27	11.6%	16	59.3%
2021	PALM BAY MAGNET SENIOR HIGH SCHOOL	280	13	4.6%	11	84.6%
2031	MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL	172	15	8.7%	13	86.7%
2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	120	15	12.5%	13	86.7%
2042	W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE	60	10	16.7%	9	90.0%
2051	UNIVERSITY PARK ELEMENTARY SCHOOL	79	*	*	*	*
2061	PORT MALABAR ELEMENTARY SCHOOL	133	16	12.0%	12	75.0%
2071	STONE MAGNET MIDDLE SCHOOL	176	*	*	*	*
2081	PALM BAY ELEMENTARY SCHOOL	134	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	136	25	18.4%	20	80.0%
2121	JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	123	16	13.0%	11	68.8%
2122	SOUTHWEST MIDDLE SCHOOL	185	16	8.6%	9	56.3%
2131	COLUMBIA ELEMENTARY SCHOOL	76	*	*	*	*
2151	DISCOVERY ELEMENTARY SCHOOL	131	14	10.7%	11	78.6%
2161	CHRISTA MCAULIFFE ELEM. SCHOOL	133	15	11.3%	13	86.7%
2171	RIVIERA ELEMENTARY SCHOOL	96	*	*	*	*
2191	JUPITER ELEMENTARY SCHOOL	139	14	10.1%	11	78.6%
2211	BAYSIDE HIGH SCHOOL	255	43	16.9%	30	69.8%
2212	WESTSIDE ELEMENTARY SCHOOL	125	13	10.4%	9	69.2%
2221	SUNRISE ELEMENTARY SCHOOL	165	23	13.9%	20	87.0%
2311	HERITAGE HIGH SCHOOL	299	17	5.7%	10	58.8%
3011	EAU GALLIE HIGH SCHOOL	290	12	4.1%	10	83.3%
3021	CENTRAL MIDDLE SCHOOL	225	15	6.7%	9	60.0%
3031	LYNDON B. JOHNSON MIDDLE SCHL	151	*	*	*	*
3041	SHERWOOD ELEMENTARY SCHOOL	56	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	86	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	109	15	13.8%	11	73.3%
3091	CROTON ELEMENTARY SCHOOL	110	16	14.5%	12	75.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.

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05-BREVARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(102 schools represented)	11,918	1,316	11.0%	1,026	78.0%
3101	ROY ALLEN ELEMENTARY SCHOOL	105	15	14.3%	12	80.0%
3121	SUNTREE ELEMENTARY SCHOOL	93	15	16.1%	11	73.3%
3131	LONGLEAF ELEMENTARY SCHOOL	92	20	21.7%	17	85.0%
3141	WEST SHORE JUNIOR/SENIOR HIGH SCHOOL	15	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	121	27	22.3%	23	85.2%
3161	VIERA ELEMENTARY SCHOOL	56	*	*	*	*
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM	9	0	0.0%	-	-
4011	MERRITT ISLAND HIGH SCHOOL	205	21	10.2%	18	85.7%
4021	EDGEWOOD JR/SR HIGH SCHOOL	23	16	69.6%	12	75.0%
4031	MILA ELEMENTARY SCHOOL	91	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	139	12	8.6%	8	66.7%
4051	AUDUBON ELEMENTARY SCHOOL	95	16	16.8%	10	62.5%
4071	ROBERT L. STEVENSON ELEMENTARY SCHOOL	55	*	*	*	*
4111	THOMAS JEFFERSON MIDDLE SCHOOL	138	12	8.7%	12	100.0%
4121	LEWIS CARROLL ELEMENTARY SCHL	120	15	12.5%	14	93.3%
5011	COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL	118	11	9.3%	5	45.5%
5012	THEODORE ROOSEVELT ELEMENTARY SCHOOL	42	*	*	*	*
5021	FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL	38	12	31.6%	10	83.3%
5031	CAPE VIEW ELEMENTARY SCHOOL	51	10	19.6%	9	90.0%
6011	SATELLITE SENIOR HIGH SCHOOL	147	15	10.2%	10	66.7%
6012	DELAURA MIDDLE SCHOOL	118	17	14.4%	12	70.6%
6013	SPESSARD L. HOLLAND ELEMENTARY	69	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	42	11	26.2%	8	72.7%
6061	SURFSIDE ELEMENTARY SCHOOL	65	24	36.9%	20	83.3%
6071	OCEAN BREEZE ELEMENTARY SCHOOL	92	14	15.2%	12	85.7%
6081	INDIALANTIC ELEMENTARY SCHOOL	109	16	14.7%	14	87.5%
6082	HERBERT C. HOOVER MIDDLE SCHOOL	78	12	15.4%	8	66.7%
6101	GEMINI ELEMENTARY SCHOOL	70	17	24.3%	15	88.2%
6141	DR. W.J. CREEL ELEMENTARY SCHL	130	17	13.1%	11	64.7%
6501	PALM BAY ACADEMY CHARTER SCHOOL	46	*	*	*	*
6507	ODYSSEY CHARTER SCHOOL	190	20	10.5%	17	85.0%
6508	SCULPTOR CHARTER SCHOOL	69	10	14.5%	9	90.0%
6509	ROYAL PALM CHARTER SCHOOL	54	15	27.8%	12	80.0%
6511	EDUCATIONAL HORIZONS CHARTER	14	*	*	*	*
6515	IMAGINE SCHOOLS AT WEST MELBOURNE	62	*	*	*	*
6523	EMMA JEWEL CHARTER ACADEMY	77	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

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05-BREVARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (102 schools represented)	11,918	1,316	11.0%	1,026	78.0%
6540 VIERA CHARTER SCHOOL	122	14	11.5%	11	78.6%
6541 ODYSSEY PREPARATORY CHARTER ACADEMY	71	*	*	*	*
6543 PINEAPPLE COVE CLASSICAL ACADEMY	125	14	11.2%	12	85.7%
6554 PINEAPPLE COVE CLASSICAL ACADEMY W MELBOURNE	63	10	15.9%	8	80.0%
6558 PINECREST ACADEMY SPACE COAST	38	0	0.0%	-	-
7004 BREVARD VIRTUAL FRANCHISE	115	*	*	*	*
7006 BREVARD VIRTUAL INSTRUC (COURSE OFFERINGS)		*	*	*	*

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05-BREVARD

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	92.8%
11	The principal sets a positive and welcoming tone in the school.	91.2%
8	Teachers are available to speak with me.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	89.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
16	The school has a person on staff who is available to answer parents' questions.	88.6%
9	Teachers set appropriate goals for my child.	87.7%
19	The school offers parents a variety of ways to communicate with teachers.	87.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
22	The school provides my child with all the services documented on my child's IEP.	86.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.5%
13	School personnel encourage me to participate in the decision-making process.	84.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.5%
20	The school gives parents the help they may need to play an active role in their child's education.	80.4%
10	School personnel seek out parent input.	78.9%
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%
18	The school gives me choices with regard to services that address my child's needs.	76.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.4%
15	I was given information on parent training about special education.	66.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.5%

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06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (281 schools represented)		34,798	2,984	8.6%	2,463	82.5%
0471	OLSEN MIDDLE SCHOOL	138	16	11.6%	14	87.5%
0481	MCNICOL MIDDLE SCHOOL	125	*	*	*	*
0491	HARBORDALE ELEMENTARY SCHOOL	48	15	31.3%	10	66.7%
0501	BROWARD ESTATES ELEMENTARY SCHOOL	29	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	69	*	*	*	*
0521	NORTH ANDREWS GARDENS ELEM.	104	22	21.2%	15	68.2%
0531	MIRAMAR ELEMENTARY SCHOOL	60	*	*	*	*
0551	PLANTATION MIDDLE SCHOOL	116	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	142	15	10.6%	14	93.3%
0571	TEDDER ELEMENTARY SCHOOL	59	*	*	*	*
0581	MARGATE MIDDLE SCHOOL	216	21	9.7%	18	85.7%
0601	SEAGULL SCHOOL	29	*	*	*	*
0611	SUNLAND PARK ACADEMY	25	*	*	*	*
0621	LARKDALE ELEMENTARY SCHOOL	56	20	35.7%	17	85.0%
0631	WESTWOOD HEIGHTS ELEMENTARY	110	*	*	*	*
0641	BAYVIEW ELEMENTARY SCHOOL	55	*	*	*	*
0653	PINE RIDGE ALTERNATIVE CENTER	24	*	*	*	*
0691	STIRLING ELEMENTARY SCHOOL	87	11	12.6%	11	100.0%
0701	PARKWAY MIDDLE SCHOOL	198	10	5.1%	7	70.0%
0711	ORANGE BROOK ELEMENTARY SCHOOL	68	*	*	*	*
0721	DRIFTWOOD ELEMENTARY SCHOOL	155	38	24.5%	36	94.7%
0731	TROPICAL ELEMENTARY SCHOOL	175	12	6.9%	9	75.0%
0751	POMPANO BEACH ELEMENTARY SCHOOL	58	*	*	*	*
0761	MEADOWBROOK ELEMENTARY SCHOOL	133	11	8.3%	11	100.0%
0811	BROADVIEW ELEMENTARY SCHOOL	105	12	11.4%	12	100.0%
0831	LAKE FOREST ELEMENTARY SCHOOL	103	16	15.5%	14	87.5%
0841	MCNAB ELEMENTARY SCHOOL	69	14	20.3%	11	78.6%
0851	FLORANADA ELEMENTARY SCHOOL	148	28	18.9%	23	82.1%
0861	DRIFTWOOD MIDDLE SCHOOL	246	*	*	*	*
0871	BRIGHT HORIZONS	148	10	6.8%	9	90.0%
0881	NEW RIVER MIDDLE SCHOOL	232	*	*	*	*
0891	SANDERS PARK ELEMENTARY SCHOOL	70	10	14.3%	10	100.0%
0901	CRESTHAVEN ELEMENTARY SCHOOL	76	*	*	*	*
0911	DEERFIELD BEACH MIDDLE SCHOOL	196	11	5.6%	11	100.0%
0921	STEPHEN FOSTER ELEMENTARY SCHL	99	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	121	*	*	*	*
0941	PLANTATION ELEMENTARY SCHOOL	69	*	*	*	*

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DISTRICT	(281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
0951	FORT LAUDERDALE HIGH SCHOOL	242	22	9.1%	17	77.3%
0971	BOULEVARD HEIGHTS ELEMENTARY	100	*	*	*	*
0991	WINGATE OAKS CENTER	20	*	*	*	*
1021	THE QUEST CENTER	112	18	16.1%	18	100.0%
1051	SHERIDAN TECHNICAL COLLEGE	73	18	24.7%	16	88.9%
1071	WILLIAM DANDY MIDDLE SCHOOL	121	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	61	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	74	*	*	*	*
1151	CORAL SPRINGS HIGH SCHOOL	384	12	3.1%	9	75.0%
1161	MARGATE ELEMENTARY SCHOOL	151	11	7.3%	9	81.8%
1171	SUNSHINE ELEMENTARY SCHOOL	77	*	*	*	*
1191	NORTH FORK ELEMENTARY SCHOOL	38	11	28.9%	8	72.7%
1211	COOPER CITY ELEMENTARY SCHOOL	88	13	14.8%	11	84.6%
1221	PEMBROKE PINES ELEMENTARY SCHL	77	*	*	*	*
1241	NORTHEAST HIGH SCHOOL	207	*	*	*	*
1251	PLANTATION PARK ELEMENTARY	107	16	15.0%	12	75.0%
1271	NOVA DWIGHT D. EISENHOWER ELEM	88	13	14.8%	12	92.3%
1281	NOVA HIGH SCHOOL	230	11	4.8%	9	81.8%
1282	NOVA BLANCHE FORMAN ELEMENTARY	83	*	*	*	*
1291	MCFATTER TECHNICAL COLLEGE	50	*	*	*	*
1311	NOVA MIDDLE SCHOOL	194	11	5.7%	8	72.7%
1321	SHERIDAN PARK ELEMENTARY SCHL	97	*	*	*	*
1381	LAUDERHILL PAUL TURNER ELEM.	101	*	*	*	*
1391	LAUDERHILL 6-12	108	*	*	*	*
1421	COCONUT CREEK ELEMENTARY SCHL	105	18	17.1%	18	100.0%
1451	PLANTATION HIGH SCHOOL	243	10	4.1%	7	70.0%
1461	CASTLE HILL ELEMENTARY SCHOOL	47	*	*	*	*
1611	DR.MARTIN LUTHER KING, JR. MONTESSORI ACADEMY	57	*	*	*	*
1621	VILLAGE ELEMENTARY SCHOOL	40	*	*	*	*
1631	ANNABEL C. PERRY PK-8	125	*	*	*	*
1641	FAIRWAY ELEMENTARY SCHOOL	92	*	*	*	*
1661	HOLLYWOOD HILLS HIGH SCHOOL	301	12	4.0%	7	58.3%
1671	ROBERT C. MARKHAM ELEMENTARY	48	*	*	*	*
1681	COCONUT CREEK HIGH SCHOOL	302	12	4.0%	10	83.3%
1701	LAUDERDALE LAKES MIDDLE SCHOOL	99	*	*	*	*
1711	DEERFIELD BEACH HIGH SCHOOL	327	*	*	*	*

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STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (281 schools represented)		34,798	2,984	8.6%	2,463	82.5%
1741	BOYD H. ANDERSON HIGH SCHOOL	272	*	*	*	*
1751	MIRAMAR HIGH SCHOOL	272	20	7.4%	13	65.0%
1752	WHISPERING PINES EXCEPTIONAL EDUCATION CENTER	178	21	11.8%	19	90.5%
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	95	13	13.7%	12	92.3%
1781	CYPRESS ELEMENTARY SCHOOL	133	*	*	*	*
1791	APOLLO MIDDLE SCHOOL	219	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	78	*	*	*	*
1831	ORIOLE ELEMENTARY SCHOOL	114	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	146	28	19.2%	24	85.7%
1851	ROYAL PALM ELEMENTARY SCHOOL	110	*	*	*	*
1871	CRYSTAL LAKE MIDDLE SCHOOL	161	*	*	*	*
1881	PINES MIDDLE SCHOOL	148	*	*	*	*
1891	SEMINOLE MIDDLE SCHOOL	218	*	*	*	*
1901	PIPER HIGH SCHOOL	300	26	8.7%	19	73.1%
1931	COOPER CITY HIGH SCHOOL	288	32	11.1%	27	84.4%
1951	PARK RIDGE ELEMENTARY SCHOOL	67	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	86	*	*	*	*
2001	BANYAN ELEMENTARY SCHOOL	63	*	*	*	*
2011	CORAL COVE ELEMENTARY SCHOOL	72	10	13.9%	9	90.0%
2021	GLADES MIDDLE SCHOOL	226	12	5.3%	9	75.0%
2041	BEACHSIDE MONTESSORI VILLAGE	71	*	*	*	*
2052	WESTPINE MIDDLE SCHOOL	164	10	6.1%	9	90.0%
2071	PASADENA LAKES ELEMENTARY SCHL	106	12	11.3%	11	91.7%
2121	JAMES S. RICKARDS MIDDLE SCHOOL	199	*	*	*	*
2123	CYPRESS RUN ALTERNATIVE CENTER	33	*	*	*	*
2221	ATLANTIC TECHNICAL COLLEGE	89	14	15.7%	13	92.9%
2231	NORTH LAUDERDALE PK-8	75	*	*	*	*
2351	SOUTH PLANTATION HIGH SCHOOL	327	*	*	*	*
2511	ATLANTIC WEST ELEMENTARY SCHL	128	20	15.6%	20	100.0%
2531	HORIZON ELEMENTARY SCHOOL	132	*	*	*	*
2541	FLAMINGO ELEMENTARY SCHOOL	82	*	*	*	*
2551	CORAL SPRINGS PK-8	112	*	*	*	*
2561	CORAL SPRINGS MIDDLE SCHOOL	171	14	8.2%	12	85.7%
2571	PIONEER MIDDLE SCHOOL	222	17	7.7%	12	70.6%
2611	BAIR MIDDLE SCHOOL	138	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	118	*	*	*	*

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STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (281 schools represented)		34,798	2,984	8.6%	2,463	82.5%
2631	FOREST HILLS ELEMENTARY SCHOOL	85	*	*	*	*
2641	CENTRAL PARK ELEMENTARY SCHOOL	68	*	*	*	*
2661	PEMBROKE LAKES ELEMENTARY SCHL	101	17	16.8%	16	94.1%
2671	NOB HILL ELEMENTARY SCHOOL	105	22	21.0%	18	81.8%
2681	WESTCHESTER ELEMENTARY SCHOOL	106	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	67	*	*	*	*
2711	RAMBLEWOOD MIDDLE SCHOOL	207	*	*	*	*
2721	RAMBLEWOOD ELEMENTARY SCHOOL	173	18	10.4%	17	94.4%
2741	MAPLEWOOD ELEMENTARY SCHOOL	126	*	*	*	*
2751	J. P. TARAVELLA HIGH SCHOOL	384	32	8.3%	24	75.0%
2801	DAVIE ELEMENTARY SCHOOL	122	10	8.2%	6	60.0%
2811	PINEWOOD ELEMENTARY SCHOOL	108	15	13.9%	12	80.0%
2831	WESTERN HIGH SCHOOL	509	24	4.7%	19	79.2%
2851	GRIFFIN ELEMENTARY SCHOOL	179	31	17.3%	28	90.3%
2861	PINES LAKES ELEMENTARY SCHOOL	72	13	18.1%	10	76.9%
2871	SEA CASTLE ELEMENTARY SCHOOL	120	24	20.0%	18	75.0%
2881	WELLEBY ELEMENTARY SCHOOL	109	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	125	28	22.4%	25	89.3%
2942	EVERGLADES ELEMENTARY SCHOOL	127	23	18.1%	19	82.6%
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	138	16	11.6%	14	87.5%
2971	SILVER LAKES MIDDLE SCHOOL	118	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	151	31	20.5%	30	96.8%
3001	WALTER C. YOUNG MIDDLE SCHOOL	175	20	11.4%	16	80.0%
3011	MARJORY STONEMAN DOUGLAS HS	336	14	4.2%	10	71.4%
3031	RIVERSIDE ELEMENTARY SCHOOL	89	23	25.8%	18	78.3%
3041	CORAL PARK ELEMENTARY SCHOOL	118	*	*	*	*
3051	FOREST GLEN MIDDLE SCHOOL	213	11	5.2%	10	90.9%
3061	SANDPIPER ELEMENTARY SCHOOL	146	24	16.4%	21	87.5%
3081	SILVER RIDGE ELEMENTARY SCHOOL	180	28	15.6%	25	89.3%
3091	WINSTON PARK ELEMENTARY SCHOOL	106	*	*	*	*
3101	LYONS CREEK MIDDLE SCHOOL	262	18	6.9%	16	88.9%
3111	COUNTRY HILLS ELEMENTARY SCHL	137	18	13.1%	16	88.9%
3121	QUIET WATERS ELEMENTARY SCHOOL	98	15	15.3%	12	80.0%
3131	HAWKES BLUFF ELEMENTARY SCHOOL	118	18	15.3%	16	88.9%
3151	TEQUESTA TRACE MIDDLE SCHOOL	183	17	9.3%	15	88.2%
3171	PARK SPRINGS ELEMENTARY SCHOOL	144	33	22.9%	31	93.9%
3181	INDIAN TRACE ELEMENTARY SCHOOL	79	*	*	*	*

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STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
3191 EMBASSY CREEK ELEMENTARY SCHOOL	152	26	17.1%	25	96.2%
3221 CHARLES DREW ELEMENTARY SCHOOL	43	0	0.0%	-	-
3222 CROSS CREEK SCHOOL	137	*	*	*	*
3291 THURGOOD MARSHALL ELEM. SCHOOL	47	*	*	*	*
3301 ENDEAVOUR PRIMARY LEARNING CENTER	40	*	*	*	*
3311 PALM COVE ELEMENTARY SCHOOL	87	24	27.6%	15	62.5%
3321 VIRGINIA SHUMAN YOUNG ELEM	79	16	20.3%	14	87.5%
3331 SILVER TRAIL MIDDLE SCHOOL	292	45	15.4%	31	68.9%
3371 SILVER LAKES ELEMENTARY SCHOOL	96	10	10.4%	9	90.0%
3391 CHARLES W FLANAGAN HIGH SCHOOL	308	43	14.0%	30	69.8%
3401 SAWGRASS ELEMENTARY SCHOOL	140	14	10.0%	9	64.3%
3431 SAWGRASS SPRINGS MIDDLE SCHOOL	182	*	*	*	*
3441 EAGLE RIDGE ELEMENTARY SCHOOL	139	17	12.2%	13	76.5%
3461 EAGLE POINT ELEMENTARY SCHOOL	174	36	20.7%	32	88.9%
3471 INDIAN RIDGE MIDDLE SCHOOL	314	29	9.2%	20	69.0%
3481 TRADEWINDS ELEMENTARY SCHOOL	140	14	10.0%	11	78.6%
3491 SILVER PALMS ELEMENTARY SCHOOL	63	10	15.9%	7	70.0%
3531 FOX TRAIL ELEMENTARY SCHOOL	210	31	14.8%	23	74.2%
3541 MONARCH HIGH SCHOOL	337	11	3.3%	8	72.7%
3571 PANTHER RUN ELEMENTARY SCHOOL	111	23	20.7%	19	82.6%
3581 SILVER SHORES ELEMENTARY SCHL	62	16	25.8%	15	93.8%
3591 LAKESIDE ELEMENTARY SCHOOL	83	14	16.9%	14	100.0%
3622 FALCON COVE MIDDLE SCHOOL	204	30	14.7%	27	90.0%
3623 CYPRESS BAY HIGH SCHOOL	336	14	4.2%	14	100.0%
3631 PARKSIDE ELEMENTARY SCHOOL	176	18	10.2%	15	83.3%
3642 GATOR RUN ELEMENTARY SCHOOL	113	24	21.2%	23	95.8%
3651 DAVE THOMAS EDUCATION CENTER WEST	75	*	*	*	*
3661 SUNSET LAKES ELEMENTARY SCHOOL	131	14	10.7%	10	71.4%
3701 ROCK ISLAND ELEMENTARY SCHOOL	51	0	0.0%	-	-
3731 EVERGLADES HIGH SCHOOL	287	*	*	*	*
3741 COCONUT PALM ELEMENTARY SCHOOL	109	19	17.4%	16	84.2%
3751 DOLPHIN BAY ELEMENTARY SCHOOL	121	14	11.6%	12	85.7%
3761 PARK LAKES ELEMENTARY SCHOOL	134	*	*	*	*
3771 CHALLENGER ELEMENTARY SCHOOL	126	23	18.3%	22	95.7%
3781 PARK TRAILS ELEMENTARY SCHOOL	125	21	16.8%	18	85.7%
3821 LIBERTY ELEMENTARY SCHOOL	139	*	*	*	*
3841 MANATEE BAY ELEMENTARY SCHOOL	121	20	16.5%	16	80.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.

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06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
3851	COLLEGE ACADEMY AT BROWARD COLLEGE	8	0	0.0%	-	-
3861	CORAL GLADES HIGH SCHOOL	383	42	11.0%	32	76.2%
3871	WESTGLADES MIDDLE SCHOOL	174	15	8.6%	10	66.7%
3911	NEW RENAISSANCE MIDDLE SCHOOL	214	18	8.4%	14	77.8%
3961	HERON HEIGHTS ELEMENTARY SCHOOL	63	*	*	*	*
3962	DISCOVERY ELEMENTARY SCHOOL	71	*	*	*	*
3971	WEST BROWARD HIGH SCHOOL	348	14	4.0%	11	78.6%
4772	MILLENNIUM 6-12 COLLEGIATE ACADEMY	204	*	*	*	*
5001	BEN GAMLA CHARTER SCHOOL NORTH CAMPUS	14	*	*	*	*
5002	SOMERSET ACADEMY VILLAGE CHARTER MIDDLE	21	*	*	*	*
5003	SOMERSET PREP ACADEMY AT N LAUDERDALE	50	*	*	*	*
5004	SOMERSET VILLAGE ACADEMY	33	*	*	*	*
5006	SOMERSET PREP ACADEMY HIGH AT N LAUDERDALE	24	0	0.0%	-	-
5007	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR	23	*	*	*	*
5009	ANDREWS HIGH SCHOOL	51	0	0.0%	-	-
5010	FRANKLIN ACADEMY SUNRISE	141	20	14.2%	18	90.0%
5012	FRANKLIN ACADEMY PEMBROKE PINES	86	*	*	*	*
5014	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINES	45	*	*	*	*
5015	AVANT GARDE ACADEMY K-5 BROWARD	41	*	*	*	*
5020	RENAISSANCE CHARTER SCHOOL AT CORAL SPRINGS	98	*	*	*	*
5021	SOMERSET NEIGHBORHOOD SCHOOL	35	*	*	*	*
5022	BRIDGEPREP ACADEMY OF BROWARD K-8	1	0	0.0%	-	-
5023	RENAISSANCE CHARTER SCHOOL AT PLANTATION	82	*	*	*	*
5024	IMAGINE SCHOOLS AT BROWARD	85	30	35.3%	28	93.3%
5028	ACADEMIC SOLUTIONS HIGH SCHOOL	19	*	*	*	*
5029	ATLANTIC MONTESSORI CHARTER SCHOOL	2	*	*	*	*
5030	SOMERSET PINES ACADEMY	32	*	*	*	*
5031	CHARTER SCHOOL OF EXCELLENCE	17	*	*	*	*
5037	FRANKLIN ACADEMY COOPER CITY	95	15	15.8%	11	73.3%
5038	BROWARD MATH AND SCIENCE SCHOOLS	15	*	*	*	*
5041	CENTRAL CHARTER SCHOOL	94	*	*	*	*
5044	IMAGINE SCHOOLS PLANTATION CAMPUS	38	*	*	*	*
5046	FRANKLIN ACADEMY F	91	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
5048	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	89	*	*	*	*
5049	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	81	*	*	*	*
5051	PEMBROKE PINES CHARTER ELEMENTARY SCHOOL	177	22	12.4%	20	90.9%
5052	WEST BROWARD ACADEMY	54	0	0.0%	-	-
5053	SUNED HIGH OF SOUTH BROWARD	39	*	*	*	*
5054	SOMERSET ACADEMY MIRAMAR SOUTH	2	*	*	*	*
5056	SOMERSET PARKLAND ACADEMY	36	0	0.0%	-	-
5060	SUNFIRE HIGH SCHOOL	26	*	*	*	*
5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	132	14	10.6%	12	85.7%
5091	CORAL SPRINGS CHARTER SCHOOL	213	15	7.0%	14	93.3%
5111	IMAGINE CHARTER SCHOOL AT WESTON	63	*	*	*	*
5116	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	14	0	0.0%	-	-
5121	CITY/PEMBROKE PINES CHARTER HS	187	19	10.2%	18	94.7%
5130	GREENTREE PREPARATORY CHARTER SCHOOL	11	0	0.0%	-	-
5141	SOMERSET ACADEMY	44	0	0.0%	-	-
5142	FRANKLIN ACADEMY PEMBROKE PINES HIGH SCHOOL	95	33	34.7%	28	84.8%
5151	SOMERSET ACADEMY MIDDLE SCHOOL	90	*	*	*	*
5161	NORTH BROWARD ACADEMY OF EXCEL	64	*	*	*	*
5164	ATLANTIC MONTESSORI CHARTER WEST CAMPUS	11	0	0.0%	-	-
5171	IMAGINE CHARTER SCHOOL AT N LAUDERDALE ELEM	63	*	*	*	*
5177	INNOVATION CHARTER SCHOOL	29	0	0.0%	-	-
5182	THE BEN GAMLA PREPARATORY ACADEMY	32	*	*	*	*
5209	ASCEND CAREER ACADEMY	50	*	*	*	*
5211	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	16	0	0.0%	-	-
5215	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDLE	10	0	0.0%	-	-
5219	CHAMPIONSHIP ACADEMY OF DISTINCTION HIGH	11	0	0.0%	-	-
5221	SOMERSET ACADEMY CHARTER HIGH	105	*	*	*	*
5224	SOMERSET ACADEMY KEY CHARTER HIGH SCHOOL	30	*	*	*	*
5233	ACADEMIC SOLUTIONS ACADEMY A	25	0	0.0%	-	-
5234	CHAMPIONSHIP ACAD OF DISTINCTION WEST BROWARD	24	*	*	*	*
5238	BRIDGEPREP ACADEMY BROWARD COUNTY	17	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2020–21 District Report: K–12

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
5263	SOMERSET ACADEMY ELEMENTARY SOUTH CAMPUS	16	0	0.0%	-	-
5271	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	11	0	0.0%	-	-
5320	SUMMIT ACADEMY CHARTER SCHOOL	64	0	0.0%	-	-
5325	HOLLYWOOD ACAD OF ARTS & SCIEN	49	*	*	*	*
5355	EAGLES NEST CHARTER ACADEMY	24	0	0.0%	-	-
5356	EAGLES NEST MIDDLE CHARTER SCHOOL	5	0	0.0%	-	-
5361	CHAMPIONSHIP ACADEMY OF DISTINCTION HOLLYWOOD	10	0	0.0%	-	-
5362	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE	28	*	*	*	*
5371	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE	33	*	*	*	*
5381	PARAGON ACADEMY OF TECHNOLOGY	31	*	*	*	*
5387	SOMERSET ACADEMY RIVERSIDE	18	*	*	*	*
5388	SOMERSET ACADEMY POMPANO (K-5)	10	0	0.0%	-	-
5391	SOMERSET ACADEMY EAST PREPARATORY	13	*	*	*	*
5392	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	44	*	*	*	*
5393	EXCELSIOR CHARTER OF BROWARD	11	*	*	*	*
5396	SOMERSET ARTS CONSERVATORY	24	*	*	*	*
5400	SUNSHINE ELEMENTARY CHARTER SCHOOL	29	*	*	*	*
5401	SUNFIRE HIGH SCHOOL OF FT LAUDERDALE	3	*	*	*	*
5405	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	33	*	*	*	*
5406	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	25	*	*	*	*
5407	EVEREST CHARTER SCHOOL	13	*	*	*	*
5410	BEN GAMLA CHARTER SCHOOL	23	*	*	*	*
5413	SOMERSET ACADEMY KEY MIDDLE SCHOOL	46	0	0.0%	-	-
5416	INTERNATIONAL SCHOOL OF BROWARD	8	0	0.0%	-	-
5419	SOMERSET ACADEMY RIVERSIDE CHARTER MIDDLE SCH	9	*	*	*	*
5420	RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY	21	0	0.0%	-	-
5421	ALPHA INTERNATIONAL ACADEMY	6	*	*	*	*
5422	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	23	*	*	*	*
5441	SOMERSET PREPARATORY CHARTER MIDDLE SCHOOL	36	0	0.0%	-	-
5481	SUNRISE HIGH SCHOOL	36	0	0.0%	-	-
5501	ARC BROWARD, INC	20	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

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06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(281 schools represented)	34,798	2,984	8.6%	2,463	82.5%
5531	BROWARD CHILDREN'S CENTER NORTH	10	0	0.0%	-	-
5710	RENAISSANCE CHARTER SCHOOLS AT PINES	57	*	*	*	*
5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	2	0	0.0%	-	-
5791	AVANT GARDE ACADEMY OF BROWARD	91	*	*	*	*
5801	PANACEA PREP CHARTER SCHOOL	8	*	*	*	*
5852	NEW LIFE CHARTER ACADEMY	5	0	0.0%	-	-
5861	SUNED HIGH SCHOOL OF NORTH BROWARD	61	0	0.0%	-	-
6011	BROWARD DETENTION CENTER	11	0	0.0%	-	-
6016	POMPANO YOUTH TREATMENT CENTER	3	0	0.0%	-	-
6017	BROWARD YOUTH TREATMENT CENTER	3	0	0.0%	-	-
6051	AMIKIDS OF GREATER FORT LAUDERDALE	4	0	0.0%	-	-
6091	PACE CENTER FOR GIRLS, INC.	16	0	0.0%	-	-
6501	HENRY D PERRY EDUCATION CENTER	200	13	6.5%	8	61.5%
7001	BROWARD VIRTUAL INSTRUCTION PROGRAM	7	0	0.0%	-	-
7004	BROWARD VIRTUAL FRANCHISE	43	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

06-BROWARD

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	92.2%
2 Written information I receive is written in an understandable way.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.3%
8 Teachers are available to speak with me.	91.2%
16 The school has a person on staff who is available to answer parents' questions.	89.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
9 Teachers set appropriate goals for my child.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.8%
13 School personnel encourage me to participate in the decision-making process.	87.6%
22 The school provides my child with all the services documented on my child's IEP.	86.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
20 The school gives parents the help they may need to play an active role in their child's education.	84.8%
10 School personnel seek out parent input.	84.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.1%
18 The school gives me choices with regard to services that address my child's needs.	79.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.2%
21 The school explains what options parents have if they disagree with a decision of the school.	79.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	77.2%
15 I was given information on parent training about special education.	75.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.9%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	65.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.7%

Florida ESE Parent Survey 2020–21 District Report: K-12

07-CALHOUN

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	95.0%
8 Teachers are available to speak with me.	94.9%
16 The school has a person on staff who is available to answer parents' questions.	94.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
2 Written information I receive is written in an understandable way.	93.3%
5 My child's IEP tells how progress towards goals will be measured.	93.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.2%
11 The principal sets a positive and welcoming tone in the school.	93.2%
18 The school gives me choices with regard to services that address my child's needs.	93.1%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
9 Teachers set appropriate goals for my child.	91.7%
19 The school offers parents a variety of ways to communicate with teachers.	91.7%
20 The school gives parents the help they may need to play an active role in their child's education.	91.4%
10 School personnel seek out parent input.	89.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	89.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.1%
21 The school explains what options parents have if they disagree with a decision of the school.	83.1%
15 I was given information on parent training about special education.	77.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	93.8%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	86.7%

Florida ESE Parent Survey 2020–21 District Report: K-12

08-CHARLOTTE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.1%
2 Written information I receive is written in an understandable way.	90.8%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
9 Teachers set appropriate goals for my child.	86.7%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	86.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.3%
13 School personnel encourage me to participate in the decision-making process.	86.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.5%
8 Teachers are available to speak with me.	85.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
16 The school has a person on staff who is available to answer parents' questions.	85.2%
19 The school offers parents a variety of ways to communicate with teachers.	83.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
22 The school provides my child with all the services documented on my child's IEP.	81.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	80.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%
18 The school gives me choices with regard to services that address my child's needs.	77.3%
20 The school gives parents the help they may need to play an active role in their child's education.	77.1%
10 School personnel seek out parent input.	74.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	72.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.7%
21 The school explains what options parents have if they disagree with a decision of the school.	71.1%
15 I was given information on parent training about special education.	64.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%

Florida ESE Parent Survey 2020–21 District Report: K-12

09-CITRUS

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.1%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
9 Teachers set appropriate goals for my child.	90.4%
8 Teachers are available to speak with me.	90.1%
16 The school has a person on staff who is available to answer parents' questions.	89.2%
2 Written information I receive is written in an understandable way.	88.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
19 The school offers parents a variety of ways to communicate with teachers.	87.1%
13 School personnel encourage me to participate in the decision-making process.	86.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.2%
10 School personnel seek out parent input.	85.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.0%
22 The school provides my child with all the services documented on my child's IEP.	85.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.5%
18 The school gives me choices with regard to services that address my child's needs.	81.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.9%
21 The school explains what options parents have if they disagree with a decision of the school.	77.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	72.7%
15 I was given information on parent training about special education.	68.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	85.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	79.2%

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10-CLAY		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (47 schools represented)		7,499	1,584	21.1%	1,415	89.3%
0531	THUNDERBOLT ELEMENTARY SCHOOL	189	43	22.8%	35	81.4%
0541	RIDEOUT ELEMENTARY SCHOOL	94	37	39.4%	33	89.2%
0551	FLEMING ISLAND HIGH SCHOOL	203	19	9.4%	16	84.2%
0571	SWIMMING PEN CREEK ELEMENTARY SCHOOL	101	18	17.8%	16	88.9%
0591	ARGYLE ELEMENTARY SCHOOL	127	11	8.7%	9	81.8%
0601	COPPERGATE ELEMENTARY SCHOOL	94	41	43.6%	41	100.0%
0611	OAKLEAF JUNIOR HIGH	198	*	*	*	*
0621	OAKLEAF VILLAGE ELEMENTARY SCHOOL	211	13	6.2%	9	69.2%
0631	SHADOWLAWN ELEMENTARY SCHOOL	151	35	23.2%	31	88.6%
0641	DISCOVERY OAKS ELEMENTARY	120	15	12.5%	14	93.3%
0651	PLANTATION OAKS ELEMENTARY SCHOOL	184	42	22.8%	40	95.2%
0661	OAKLEAF HIGH SCHOOL	277	46	16.6%	43	93.5%
0663	FLORIDA CYBER CHARTER ACADEMY AT CLAY	21	10	47.6%	10	100.0%
0664	CLAY CHARTER ACADEMY	134	10	7.5%	9	90.0%
0667	ST JOHNS CLASSICAL ACADEMY	84	17	20.2%	14	82.4%
7004	CLAY VIRTUAL FRANCHISE	261	25	9.6%	23	92.0%
7023	CLAY VIRTUAL ACADEMY		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

10-CLAY

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	95.2%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
9	Teachers set appropriate goals for my child.	94.4%
8	Teachers are available to speak with me.	94.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	94.1%
11	The principal sets a positive and welcoming tone in the school.	93.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.3%
22	The school provides my child with all the services documented on my child's IEP.	93.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.2%
19	The school offers parents a variety of ways to communicate with teachers.	92.6%
13	School personnel encourage me to participate in the decision-making process.	92.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.3%
20	The school gives parents the help they may need to play an active role in their child's education.	90.0%
18	The school gives me choices with regard to services that address my child's needs.	88.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
10	School personnel seek out parent input.	87.4%
21	The school explains what options parents have if they disagree with a decision of the school.	85.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.1%
15	I was given information on parent training about special education.	76.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	72.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	69.8%

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11-COLLIER		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(61 schools represented)	6,706	919	13.7%	792	86.2%
0422	MANATEE MIDDLE SCHOOL	169	13	7.7%	9	69.2%
0431	PELICAN MARSH ELEMENTARY SCHL	75	18	24.0%	17	94.4%
0441	CORKSCREW ELEMENTARY SCHOOL	104	*	*	*	*
0442	CORKSCREW MIDDLE SCHOOL	169	27	16.0%	20	74.1%
0451	OSCEOLA ELEMENTARY SCHOOL	73	18	24.7%	15	83.3%
0452	NORTH NAPLES MIDDLE SCHOOL	134	21	15.7%	18	85.7%
0461	CALUSA PARK ELEMENTARY SCHOOL	93	*	*	*	*
0471	SABAL PALM ELEMENTARY SCHOOL	96	11	11.5%	8	72.7%
0472	CYPRESS PALM MIDDLE SCHOOL	125	*	*	*	*
0481	LAVERN GAYNOR ELEMENTARY	36	*	*	*	*
0491	HERBERT CAMBRIDGE ELEMENTARY SCHOOL	25	*	*	*	*
0493	PALMETTO RIDGE HIGH SCHOOL	342	12	3.5%	11	91.7%
0501	GOLDEN GATE HIGH SCHOOL	200	86	43.0%	86	100.0%
0511	ESTATES ELEMENTARY SCHOOL	88	56	63.6%	54	96.4%
0521	VETERANS MEMORIAL ELEMENTARY SCHOOL	99	53	53.5%	47	88.7%
0531	MIKE DAVIS ELEMENTARY SCHOOL	81	12	14.8%	12	100.0%
0541	PALMETTO ELEMENTARY SCHOOL	115	*	*	*	*
0551	PARKSIDE ELEMENTARY SCHOOL	67	13	19.4%	10	76.9%
0631	EDEN PARK ELEMENTARY SCHOOL	129	*	*	*	*
7001	COLLIER VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
7023	ECOLLIER ACADEMY	177	11	6.2%	10	90.9%
9004	IMMOKALEE TEEN PARENTING PROG	3	0	0.0%	-	-
9007	NEW BEGINNINGS IMMOKALEE	8	0	0.0%	-	-
9008	NAPLES AREA TEENAGE PARENTING	6	*	*	*	*
9010	NEW BEGINNINGS - NAPLES	7	0	0.0%	-	-
9013	COLLIER JUVENILE DETENTION CTR	1	0	0.0%	-	-
9015	THE PHOENIX PROGRAM NAPLES	31	0	0.0%	-	-
9017	THE PACE PROGRAM	12	*	*	*	*
9018	MARCO ISLAND CHARTER MIDDLE	41	*	*	*	*
9021	IMMOKALEE COMMUNITY SCHOOL	29	0	0.0%	-	-
9026	THE PHOENIX PROGRAM-IMMOKALEE	5	0	0.0%	-	-
9027	BEACON HIGH SCHOOL	74	*	*	*	*
9032	MARCO ISLAND ACADEMY	26	0	0.0%	-	-
9034	GULF COAST CHARTER ACADEMY SOUTH	65	*	*	*	*
9035	MASON CLASSICAL ACADEMY	64	*	*	*	*
9036	COLLIER CHARTER ACADEMY	62	*	*	*	*
9037	BRIDGEPREP ACADEMY COLLIER	20	*	*	*	*

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11-COLLIER

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	93.6%
8	Teachers are available to speak with me.	92.4%
11	The principal sets a positive and welcoming tone in the school.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	91.6%
9	Teachers set appropriate goals for my child.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	91.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	89.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.5%
20	The school gives parents the help they may need to play an active role in their child's education.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.1%
10	School personnel seek out parent input.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.4%
18	The school gives me choices with regard to services that address my child's needs.	85.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.4%
21	The school explains what options parents have if they disagree with a decision of the school.	84.1%
15	I was given information on parent training about special education.	81.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	85.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.2%

Florida ESE Parent Survey 2020–21 District Report: K-12 12-COLUMBIA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	97.3%
5 My child's IEP tells how progress towards goals will be measured.	97.0%
11 The principal sets a positive and welcoming tone in the school.	97.0%
8 Teachers are available to speak with me.	96.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.6%
9 Teachers set appropriate goals for my child.	95.6%
16 The school has a person on staff who is available to answer parents' questions.	95.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	95.0%
13 School personnel encourage me to participate in the decision-making process.	95.0%
19 The school offers parents a variety of ways to communicate with teachers.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	93.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	93.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	93.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.6%
20 The school gives parents the help they may need to play an active role in their child's education.	92.6%
21 The school explains what options parents have if they disagree with a decision of the school.	91.2%
10 School personnel seek out parent input.	91.0%
18 The school gives me choices with regard to services that address my child's needs.	90.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	85.5%
15 I was given information on parent training about special education.	84.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.8%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	89.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	88.2%

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13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
0361	BISCAYNE GARDENS ELEMENTARY	88	*	*	*	*
0400	RENAISSANCE ELEMENTARY CHARTER SCHOOL	51	*	*	*	*
0401	VAN E. BLANTON ELEMENTARY SCHL	22	*	*	*	*
0410	ACADEMIR CHARTER SCHOOL WEST	17	*	*	*	*
0441	BLUE LAKES ELEMENTARY SCHOOL	124	33	26.6%	27	81.8%
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	127	35	27.6%	27	77.1%
0461	BRENTWOOD ELEMENTARY SCHOOL	38	15	39.5%	11	73.3%
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	115	16	13.9%	12	75.0%
0510	ARCHIMEDEAN ACADEMY	27	17	63.0%	13	76.5%
0520	SOMERSET ACADEMY CHARTER	33	*	*	*	*
0521	BROADMOOR ELEMENTARY SCHOOL	48	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	46	*	*	*	*
0600	PINECREST PREPARATORY ACADEMY	26	*	*	*	*
0641	BUNCHE PARK ELEMENTARY SCHOOL	106	15	14.2%	11	73.3%
0651	CAMPBELL DRIVE K-8 CENTER	167	*	*	*	*
0661	CARIBBEAN K-8 CENTER	84	19	22.6%	11	57.9%
0671	CALUSA ELEMENTARY SCHOOL	61	10	16.4%	9	90.0%
0681	CAROL CITY ELEMENTARY SCHOOL	28	*	*	*	*
0721	GEORGE W. CARVER ELEMENTARY SCHOOL	26	*	*	*	*
0754	SOMERSET PREPARATORY ACADEMY - HOMESTEAD	8	*	*	*	*
0761	MIAMI BEACH FEINBERG/FISHER K-8	99	26	26.3%	20	76.9%
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	82	*	*	*	*
0801	CITRUS GROVE ELEMENTARY SCHOOL	213	30	14.1%	24	80.0%
0831	CLAUDE PEPPER ELEMENTARY SCHL	84	*	*	*	*
0841	COCONUT GROVE ELEMENTARY SCHL	33	*	*	*	*
0861	COLONIAL DRIVE ELEMENTARY SCHL	48	34	70.8%	29	85.3%
0881	COMSTOCK ELEMENTARY SCHOOL	53	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	82	*	*	*	*
0950	AVENTURA CITY OF EXCELLENCE	54	14	25.9%	11	78.6%
0961	CORAL GABLES PREPARATORY ACADEMY	68	*	*	*	*
1000	TRUE NORTH CLASSICAL ACADEMY	25	0	0.0%	-	-
1001	CORAL PARK ELEMENTARY SCHOOL	172	38	22.1%	33	86.8%
1002	TRUE NORTH CLASSICAL ACADEMY SOUTH	4	0	0.0%	-	-
1010	THE CHARTER SCHOOL AT WATERSTONE	63	15	23.8%	13	86.7%
1014	HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP	55	*	*	*	*

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STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (421 schools represented)		37,215	4,752	12.8%	3,787	79.7%
1015	ACADEMIR CHARTER SCHOOL PREPARATORY	72	14	19.4%	13	92.9%
1017	MATER ACADEMY OF INTERNATIONAL STUDIES	8	*	*	*	*
1020	YOUTH CO-OP CHARTER SCHOOL	27	*	*	*	*
1041	CORAL REEF ELEMENTARY SCHOOL	89	35	39.3%	27	77.1%
1070	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	237	58	24.5%	56	96.6%
1081	CORAL TERRACE ELEMENTARY SCHL	52	*	*	*	*
1121	CORAL WAY K-8 CENTER	119	*	*	*	*
1161	CRESTVIEW ELEMENTARY SCHOOL	52	*	*	*	*
1241	CUTLER RIDGE ELEMENTARY SCHOOL	59	*	*	*	*
1281	CYPRESS K-8 CENTER	66	10	15.2%	8	80.0%
1331	DEVON AIRE K-8 CENTER	138	21	15.2%	17	81.0%
1361	FREDERICK R. DOUGLASS ELEM.	30	14	46.7%	9	64.3%
1371	MARJORY STONEMAN DOUGLAS ELEM	51	*	*	*	*
1401	CHARLES R DREW K-8 CENTER	53	*	*	*	*
1441	PAUL LAURENCE DUNBAR K-8 CENTER	40	10	25.0%	7	70.0%
1481	JOHN G. DUPUIS ELEMENTARY SCHL	62	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	75	15	20.0%	14	93.3%
1561	EARLINGTON HEIGHTS ELEM. SCHL	76	*	*	*	*
1601	EDISON PARK K-8 CENTER	114	17	14.9%	8	47.1%
1641	EMERSON ELEMENTARY SCHOOL	39	*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER	49	*	*	*	*
1691	CHRISTINA M. EVE ELEM. SCHOOL	83	12	14.5%	9	75.0%
1721	EVERGLADES K-8 CENTER	199	42	21.1%	37	88.1%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	70	14	20.0%	12	85.7%
1801	FAIRLAWN ELEMENTARY SCHOOL	68	11	16.2%	11	100.0%
1811	DANTE B. FASCELL ELEM. SCHOOL	58	13	22.4%	11	84.6%
1841	FLAGAMI ELEMENTARY SCHOOL	40	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	66	15	22.7%	12	80.0%
1921	FLAMINGO ELEMENTARY SCHOOL	31	0	0.0%	-	-
2001	FLORIDA CITY ELEMENTARY SCHOOL	92	*	*	*	*
2002	ACADEMIR PREPARATORY ACADEMY	12	*	*	*	*
2003	BRIDGEPREP ACADEMY SOUTH	26	*	*	*	*
2004	ISAAC: INTEGRATED SCIENCE/ASIAN CULTURE ACAD	14	0	0.0%	-	-
2007	SOMERSET ACADEMY ELEM SCHOOL (S MIAMI CAMPUS)	17	*	*	*	*
2012	SOMERSET ARTS ACADEMY	41	*	*	*	*
2013	BRIDGEPREP ACADEMY OF GREATER MIAMI	12	*	*	*	*

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STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (421 schools represented)		37,215	4,752	12.8%	3,787	79.7%
2021	GLORIA FLOYD ELEMENTARY SCHOOL	97	21	21.6%	17	81.0%
2031	PINECREST GLADES ACADEMY	44	*	*	*	*
2041	BENJAMIN FRANKLIN K-8 CENTER	39	*	*	*	*
2060	THEODORE R. AND THELMA A. GIBSON CHARTER	13	*	*	*	*
2081	FULFORD ELEMENTARY SCHOOL	22	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	198	26	13.1%	21	80.8%
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	93	12	12.9%	10	83.3%
2161	GOLDEN GLADES ELEMENTARY SCHL	24	0	0.0%	-	-
2181	JOELLA GOOD ELEMENTARY SCHOOL	64	14	21.9%	12	85.7%
2191	SPANISH LAKE ELEMENTARY SCHOOL	134	10	7.5%	8	80.0%
2241	GRATIGNY ELEMENTARY SCHOOL	59	*	*	*	*
2261	GREENGLADE ELEMENTARY SCHOOL	46	24	52.2%	19	79.2%
2281	GREYNOLDS PARK ELEMENTARY SCHL	57	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	282	31	11.0%	26	83.9%
2331	CHARLES R HADLEY ELEM SCHOOL	63	16	25.4%	11	68.8%
2341	JOE HALL ELEMENTARY SCHOOL	93	*	*	*	*
2351	ENEIDA M. HARTNER ELEM. SCHOOL	55	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	56	11	19.6%	10	90.9%
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	186	31	16.7%	29	93.5%
2401	HIBISCUS ELEMENTARY SCHOOL	19	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	83	13	15.7%	10	76.9%
2501	HOLMES ELEMENTARY SCHOOL	32	0	0.0%	-	-
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	95	28	29.5%	25	89.3%
2521	OLIVER HOOVER ELEMENTARY SCHL	100	26	26.0%	19	73.1%
2541	HOWARD DRIVE ELEMENTARY SCHOOL	60	14	23.3%	13	92.9%
2581	MADIE IVES K-8 PREPARATORY ACADEMY	58	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	72	29	40.3%	21	72.4%
2651	KENDALE LAKES ELEMENTARY SCHL	141	35	24.8%	29	82.9%
2661	KENSINGTON PARK ELEM. SCHOOL	218	24	11.0%	17	70.8%
2701	KENWOOD K-8 CENTER	153	26	17.0%	21	80.8%
2741	KEY BISCAYNE K-8 CENTER	49	*	*	*	*
2781	KINLOCH PARK ELEMENTARY SCHOOL	65	*	*	*	*
2801	LAKE STEVENS ELEMENTARY SCHOOL	27	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	44	*	*	*	*
2881	LEEWOOD K-8 CENTER	74	19	25.7%	16	84.2%
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	76	11	14.5%	10	90.9%

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DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
2901	LEISURE CITY K-8 CENTER	120	13	10.8%	10	76.9%
2911	LINDA LENTIN K-8 CENTER	72	*	*	*	*
2941	LAURA C. SAUNDERS ELEM. SCHOOL	72	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	30	0	0.0%	-	-
3000	MATER INTERNATIONAL ACADEMY	9	0	0.0%	-	-
3001	WEST LAKES PREPARATORY ACADEMY	83	*	*	*	*
3002	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL	30	13	43.3%	9	69.2%
3003	MATER PREPARATORY ACADEMY	16	*	*	*	*
3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL	34	*	*	*	*
3026	DORAL INTERNATIONAL ACAD OF MATH AND SCIENCE	34	*	*	*	*
3029	DORAL ACADEMY OF TECHNOLOGY	1	0	0.0%	-	-
3030	DORAL ACADEMY	43	*	*	*	*
3031	KENDALL SQUARE K-8 CENTER	11	*	*	*	*
3032	PALM GLADES PREPARATORY ACADEMY	26	*	*	*	*
3033	SOMERSET OAKS ACADEMY	77	*	*	*	*
3034	BRIDGEPREP ACADEMY OF VILLAGE GREEN	53	*	*	*	*
3041	LORAH PARK ELEMENTARY SCHOOL	31	*	*	*	*
3051	TOUSSAINT L'OUVERTURE ELEM.	37	*	*	*	*
3061	LUDLAM ELEMENTARY SCHOOL	29	*	*	*	*
3100	MATER ACADEMY EAST CHARTER	29	29	100.0%	25	86.2%
3101	FRANK CRAWFORD MARTIN K-8 CENTER	32	10	31.3%	9	90.0%
3111	WESLEY MATTHEWS ELEM. SCHOOL	53	15	28.3%	13	86.7%
3141	MEADOWLANE ELEMENTARY SCHOOL	62	10	16.1%	10	100.0%
3181	MELROSE ELEMENTARY SCHOOL	63	*	*	*	*
3191	ADA MERRITT K-8 CENTER	25	*	*	*	*
3241	MIAMI GARDENS ELEMENTARY SCHL	20	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	109	22	20.2%	16	72.7%
3281	MIAMI LAKES K-8 CENTER	113	12	10.6%	10	83.3%
3341	MIAMI SHORES ELEMENTARY SCHOOL	48	*	*	*	*
3381	MIAMI SPRINGS ELEMENTARY SCHL	81	*	*	*	*
3421	MARCUS A. MILAM K-8 CENTER	138	*	*	*	*
3431	PHYLLIS R. MILLER ELEM. SCHOOL	50	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	57	11	19.3%	8	72.7%
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL	46	*	*	*	*
3581	MYRTLE GROVE K-8 CENTER	39	0	0.0%	-	-
3600	DOWNTOWN MIAMI CHARTER SCHOOL	59	*	*	*	*

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DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
3610	KEYS GATE CHARTER SCHOOL	198	15	7.6%	13	86.7%
3621	COCONUT PALM K-8 ACADEMY	149	*	*	*	*
3661	NATURAL BRIDGE ELEMENTARY SCHL	43	12	27.9%	9	75.0%
3701	NORLAND ELEMENTARY SCHOOL	74	10	13.5%	6	60.0%
3741	NORTH BEACH ELEMENTARY SCHOOL	42	16	38.1%	13	81.3%
3781	BARBARA HAWKINS ELEM. SCHOOL	31	*	*	*	*
3821	NORTH COUNTY K-8 CENTER	45	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	32	*	*	*	*
3881	ANDREA CASTILLA PREP K-8	4	*	*	*	*
3901	NORTH HIALEAH ELEMENTARY SCHL	43	*	*	*	*
3941	NORTH MIAMI ELEMENTARY SCHOOL	127	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	59	29	49.2%	26	89.7%
4000	MIAMI CHILDREN'S MUSEUM CHARTER SCHOOL	14	0	0.0%	-	-
4001	NORWOOD ELEMENTARY SCHOOL	136	22	16.2%	17	77.3%
4002	BEACON COLLEGE PREPARATORY	38	*	*	*	*
4010	MATER ACADEMY BAY ELEMENTARY	51	0	0.0%	-	-
4011	DR. TONI BILBAO PREPARATORY ACADEMY	105	10	9.5%	7	70.0%
4012	SOMERSET ACADEMY SILVER PALMS AT PRINCETON	28	*	*	*	*
4021	OAK GROVE ELEMENTARY SCHOOL	35	*	*	*	*
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	186	*	*	*	*
4037	SOMERSET ACADEMY KENDALL	8	*	*	*	*
4050	BRIDGEPREP ACADEMY OF NORTH MIAMI BEACH	17	*	*	*	*
4061	OJUS ELEMENTARY SCHOOL	47	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY	84	10	11.9%	9	90.0%
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	98	*	*	*	*
4091	OLYMPIA HEIGHTS ELEM. SCHOOL	61	13	21.3%	8	61.5%
4121	DR. ROBERT B. INGRAM ELEMENTARY SCHOOL	36	*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	27	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	55	22	40.0%	19	86.4%
4241	PALM LAKES ELEMENTARY SCHOOL	64	*	*	*	*
4242	ACADEMIR CHARTER SCHOOL OF MATH AND SCIENCE	21	*	*	*	*
4261	PALM SPRINGS ELEMENTARY SCHOOL	69	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	105	15	14.3%	9	60.0%
4301	PARKVIEW ELEMENTARY SCHOOL	14	0	0.0%	-	-

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STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
4341	PARKWAY ELEMENTARY SCHOOL	17	*	*	*	*
4381	DR. HENRY E. PERRINE ACADEMY OF THE ARTS	58	22	37.9%	16	72.7%
4391	IRVING & BEATRICE PESKOE K-8 CENTER	126	*	*	*	*
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	36	*	*	*	*
4421	PINECREST ELEMENTARY SCHOOL	53	25	47.2%	21	84.0%
4441	PINE LAKE ELEMENTARY SCHOOL	61	11	18.0%	6	54.5%
4461	PINE VILLA ELEMENTARY SCHOOL	41	0	0.0%	-	-
4491	HENRY E.S. REEVES K-8 CENTER	114	*	*	*	*
4501	POINCIANA PARK ELEMENTARY SCHL	78	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	122	49	40.2%	40	81.6%
4541	RAINBOW PARK ELEMENTARY SCHOOL	17	0	0.0%	-	-
4581	REDLAND ELEMENTARY SCHOOL	133	16	12.0%	13	81.3%
4611	REDONDO ELEMENTARY SCHOOL	50	*	*	*	*
4681	RIVERSIDE ELEMENTARY SCHOOL	101	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	128	18	14.1%	14	77.8%
4721	ROCKWAY ELEMENTARY SCHOOL	72	*	*	*	*
4741	ROYAL GREEN ELEMENTARY SCHOOL	55	12	21.8%	9	75.0%
4761	ROYAL PALM ELEMENTARY SCHOOL	52	*	*	*	*
4801	GERTRUDE K. EDELMAN/SABAL PALM	46	*	*	*	*
4841	SANTA CLARA ELEMENTARY SCHOOL	87	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	40	0	0.0%	-	-
4921	SEMINOLE ELEMENTARY SCHOOL	48	0	0.0%	-	-
4961	SHADOWLAWN ELEMENTARY SCHOOL	25	0	0.0%	-	-
5001	SHENANDOAH ELEMENTARY SCHOOL	69	0	0.0%	-	-
5002	SOMERSET PREPARATORY ACADEMY SUNSET	30	*	*	*	*
5003	SOUTH DADE MIDDLE SCHOOL	255	26	10.2%	19	73.1%
5004	PINECREST N PREP (FONTAINEBLEAU CAMPUS)	29	*	*	*	*
5005	DAVID LAWRENCE JR. K-8 CENTER	139	11	7.9%	7	63.6%
5006	EVERGLADES PREPARATORY ACADEMY	59	*	*	*	*
5007	LINCOLN-MARTI CHARTER SCHOOL HIALEAH	17	*	*	*	*
5008	SOMERSET GABLES ACADEMY	27	*	*	*	*
5015	SOMERSET PALMS ACADEMY	14	*	*	*	*
5020	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS	11	0	0.0%	-	-
5021	BEN SHEPPARD ELEMENTARY SCHOOL	103	*	*	*	*
5022	BEN GAMLA CHARTER SCHOOL	11	*	*	*	*
5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA	26	10	38.5%	9	90.0%

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13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
5029	EXCELSIOR LANGUAGE ACADEMY OF HIALEAH	17	0	0.0%	-	-
5032	EXCELSIOR CHARTER ACADEMY	22	0	0.0%	-	-
5041	SILVER BLUFF ELEMENTARY SCHOOL	81	16	19.8%	14	87.5%
5043	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	5	*	*	*	*
5044	ACADEMY FOR INTERNATIONAL EDUCATION CHARTER	24	13	54.2%	10	76.9%
5045	MATER GROVE ACADEMY	59	13	22.0%	10	76.9%
5047	MATER ACADEMY MIAMI BEACH	17	*	*	*	*
5048	PINECREST ACADEMY (NORTH CAMPUS)	14	*	*	*	*
5049	PINECREST COVE ACADEMY	34	10	29.4%	10	100.0%
5051	ERNEST R. GRAHAM K-8 ACADEMY	136	13	9.6%	13	100.0%
5054	MATER ACADEMY AT MOUNT SINAI	11	0	0.0%	-	-
5061	DR. CARLOS J. FINLAY ELEM.	72	22	30.6%	19	86.4%
5062	SOMERSET ACADEMY BAY	15	0	0.0%	-	-
5081	DR. FREDERICA S. WILSON/SKYWAY ELEM SCHOOL	25	0	0.0%	-	-
5091	MIAMI BEACH SOUTH POINTE ELEMENTARY SCHOOL	32	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	185	22	11.9%	13	59.1%
5121	SNAPPER CREEK ELEMENTARY SCHL	133	25	18.8%	25	100.0%
5131	N DADE CENTER FOR MODERN LANGUAGE	6	*	*	*	*
5141	HUBERT O. SIBLEY K-8 ACADEMY	46	12	26.1%	9	75.0%
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	81	*	*	*	*
5241	SOUTH MIAMI K-8 CENTER	74	*	*	*	*
5281	SOUTH MIAMI HEIGHTS ELEMENTARY	81	18	22.2%	13	72.2%
5321	SOUTHSIDE ELEMENTARY SCHOOL	53	*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	31	*	*	*	*
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	109	30	27.5%	25	83.3%
5384	IMATER ACADEMY	43	*	*	*	*
5401	SUNSET ELEMENTARY SCHOOL	22	*	*	*	*
5410	ALPHA CHARTER OF EXCELLENCE	20	16	80.0%	12	75.0%
5421	SUNSET PARK ELEMENTARY SCHOOL	73	15	20.5%	13	86.7%
5431	SWEETWATER ELEMENTARY SCHOOL	40	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	97	29	29.9%	26	89.7%
5481	TREASURE ISLAND ELEM. SCHOOL	41	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	94	28	29.8%	27	96.4%
5561	FRANCES S. TUCKER ELEM. SCHOOL	62	26	41.9%	20	76.9%

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DISTRICT (421 schools represented)		37,215	4,752	12.8%	3,787	79.7%
5601	TWIN LAKES ELEMENTARY SCHOOL	40	*	*	*	*
5641	VILLAGE GREEN ELEMENTARY SCHL	45	*	*	*	*
5671	VINELAND K-8 CENTER	55	*	*	*	*
5711	MAE M. WALTERS ELEMENTARY SCHL	69	12	17.4%	11	91.7%
5791	WEST HOMESTEAD K-8 CENTER	74	*	*	*	*
5831	HENRY S. WEST LABORATORY SCHOOL	15	*	*	*	*
5861	DR. HENRY W MACK/WEST LITTLE RIVER K-8 CENTER	49	*	*	*	*
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	129	*	*	*	*
5931	PHYLLIS WHEATLEY ELEM. SCHOOL	17	*	*	*	*
5951	WHISPERING PINES ELEM. SCHOOL	73	10	13.7%	8	80.0%
5961	WINSTON PARK K-8 CENTER	164	*	*	*	*
5971	NATHAN B. YOUNG ELEM. SCHOOL	21	*	*	*	*
5981	DR. EDWARD L. WHIGHAM ELEM.	88	19	21.6%	11	57.9%
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	140	44	31.4%	39	88.6%
6001	HERBERT A. AMMONS MIDDLE SCHL	40	*	*	*	*
6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL	16	*	*	*	*
6006	ARCHIMEDEAN MIDDLE CONSERVATORY	11	*	*	*	*
6009	MATER EAST ACADEMY MIDDLE SCHOOL	12	14	>100.0%	10	71.4%
6011	GEORGIA JONES AYERS MIDDLE SCHOOL	88	*	*	*	*
6012	MATER ACADEMY CHARTER MIDDLE	62	*	*	*	*
6013	SOMERSET ACADEMY CHARTER MIDDLE S HOMESTEAD	43	*	*	*	*
6014	IMATER ACADEMY MIDDLE SCHOOL	44	*	*	*	*
6015	SLAM CHARTER MIDDLE SCHOOL	39	*	*	*	*
6016	SOMERSET VIRTUAL ACADEMY	1	0	0.0%	-	-
6017	INTERNATIONAL STUDIES VIRTUAL	3	0	0.0%	-	-
6018	THE SEED SCHOOL OF MIAMI	28	*	*	*	*
6021	ARVIDA MIDDLE SCHOOL	123	19	15.4%	13	68.4%
6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	24	*	*	*	*
6023	ANDOVER MIDDLE SCHOOL	44	*	*	*	*
6024	SPORTS LEADERSHIP MANAGEMENT MIDDLE N CAMPUS	3	0	0.0%	-	-
6028	RENAISSANCE MIDDLE CHARTER SCHOOL	49	0	0.0%	-	-
6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL	54	*	*	*	*
6031	BROWNSVILLE MIDDLE SCHOOL	71	*	*	*	*

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DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
6032	MATER ACADEMY BAY MIDDLE SCHOOL	21	*	*	*	*
6033	MATER ACADEMY LAKES MIDDLE SCHOOL	42	*	*	*	*
6034	BEACON COLLEGE PREP MIDDLE SCHOOL	11	0	0.0%	-	-
6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	34	12	35.3%	10	83.3%
6041	PAUL W. BELL MIDDLE SCHOOL	101	12	11.9%	10	83.3%
6045	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL	2	0	0.0%	-	-
6046	SOMERSET PREP ACADEMY MIDDLE HOMESTEAD	20	0	0.0%	-	-
6047	MATER INTERNATIONAL PREPARATORY	1	0	0.0%	-	-
6048	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	24	0	0.0%	-	-
6051	CAROL CITY MIDDLE SCHOOL	50	*	*	*	*
6052	MIAMI ARTS STUDIO 6-12 AT ZELDA GLAZER	107	18	16.8%	17	94.4%
6053	SOMERSET ACADEMY CHARTER MIDDLE SOUTH MIAMI	2	*	*	*	*
6057	PHOENIX ACADEMY OF EXCELLENCE NORTH	1	0	0.0%	-	-
6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL	16	*	*	*	*
6081	CUTLER BAY SENIOR HIGH SCHOOL	23	*	*	*	*
6082	ACADEMIR CHARTER SCHOOL MIDDLE	14	*	*	*	*
6083	JUST ARTS AND MANAGEMENT CHARTER MIDDLE	25	*	*	*	*
6091	CITRUS GROVE MIDDLE SCHOOL	220	22	10.0%	16	72.7%
6093	ACADEMY FOR INTERNATIONAL EDUC UPPER CHARTER	32	10	31.3%	6	60.0%
6099	PHOENIX ACADEMY OF EXCELLENCE	11	0	0.0%	-	-
6111	CUTLER BAY MIDDLE	269	35	13.0%	31	88.6%
6121	RUBEN DARIO MIDDLE SCHOOL	64	*	*	*	*
6128	SOMERSET ACADEMY BAY MIDDLE SCHOOL	6	0	0.0%	-	-
6161	LAWTON CHILES MIDDLE SCHOOL	104	19	18.3%	15	78.9%
6171	HENRY H. FILER MIDDLE SCHOOL	72	*	*	*	*
6211	GLADES MIDDLE SCHOOL	143	14	9.8%	14	100.0%
6221	HAMMOCKS MIDDLE SCHOOL	91	*	*	*	*
6231	HIALEAH MIDDLE SCHOOL	179	*	*	*	*
6241	HIGHLAND OAKS MIDDLE SCHOOL	101	12	11.9%	11	91.7%
6251	HOMESTEAD MIDDLE SCHOOL	180	12	6.7%	11	91.7%
6281	THOMAS JEFFERSON MIDDLE SCHOOL	120	*	*	*	*
6301	JOHN F. KENNEDY MIDDLE SCHOOL	95	11	11.6%	8	72.7%
6331	KINLOCH PARK MIDDLE SCHOOL	132	11	8.3%	8	72.7%
6351	LAKE STEVENS MIDDLE SCHOOL	78	*	*	*	*

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STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
6361	JOSE DE DIEGO MIDDLE SCHOOL	205	*	*	*	*
6391	MADISON MIDDLE SCHOOL	59	0	0.0%	-	-
6411	HORACE MANN MIDDLE SCHOOL	67	*	*	*	*
6441	HOWARD D. MCMILLAN MIDDLE SCHOOL	158	*	*	*	*
6501	MIAMI LAKES MIDDLE SCHOOL	134	*	*	*	*
6521	MIAMI SPRINGS MIDDLE SCHOOL	106	10	9.4%	5	50.0%
6541	MIAMI BEACH NAUTILUS MIDDLE SCHOOL	103	17	16.5%	10	58.8%
6571	NORLAND MIDDLE SCHOOL	77	*	*	*	*
6591	NORTH DADE MIDDLE SCHOOL	66	*	*	*	*
6611	COUNTRY CLUB MIDDLE SCHOOL	123	17	13.8%	12	70.6%
6631	NORTH MIAMI MIDDLE SCHOOL	99	*	*	*	*
6681	PALM SPRINGS MIDDLE SCHOOL	242	12	5.0%	9	75.0%
6701	PALMETTO MIDDLE SCHOOL	135	15	11.1%	13	86.7%
6741	PONCE DE LEON MIDDLE SCHOOL	145	19	13.1%	15	78.9%
6751	HIALEAH GARDENS MIDDLE SCHOOL	94	*	*	*	*
6761	REDLAND MIDDLE SCHOOL	93	*	*	*	*
6771	JORGE MAS CANOSA MIDDLE SCHOOL	341	43	12.6%	27	62.8%
6781	RICHMOND HEIGHTS MIDDLE SCHOOL	96	*	*	*	*
6801	RIVIERA MIDDLE SCHOOL	119	20	16.8%	17	85.0%
6821	ROCKWAY MIDDLE SCHOOL	165	35	21.2%	29	82.9%
6841	SHENANDOAH MIDDLE SCHOOL	130	*	*	*	*
6861	SOUTHWOOD MIDDLE SCHOOL	141	16	11.3%	12	75.0%
6881	SOUTH MIAMI MIDDLE SCHOOL	81	11	13.6%	9	81.8%
6901	W. R. THOMAS MIDDLE SCHOOL	136	13	9.6%	9	69.2%
6921	LAMAR LOUISE CURRY MIDDLE SCHL	112	15	13.4%	11	73.3%
6961	WEST MIAMI MIDDLE SCHOOL	119	10	8.4%	6	60.0%
6997	MATER VIRTUAL ACAD CHARTER MIDDLE/HIGH SCHOOL	3	*	*	*	*
7001	MIAMI-DADE ONLINE ACADEMY-VIRTUAL INSTRUCTION	4	*	*	*	*
7005	ITECH@THOMAS A EDISON EDUCATIONAL CENTER	23	*	*	*	*
7007	INTERNATIONAL STUDIES CHARTER	4	0	0.0%	-	-
7008	BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL	61	*	*	*	*
7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	8	0	0.0%	-	-
7011	AMERICAN SENIOR HIGH SCHOOL	227	22	9.7%	19	86.4%

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DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY	2	0	0.0%	-	-
7015	STELLAR LEADERSHIP ACADEMY	29	*	*	*	*
7016	SPORTS LEADERSHIP OF MIAMI CHARTER HIGH	38	*	*	*	*
7018	MATER ACADEMY LAKES HIGH SCHOOL	38	*	*	*	*
7020	DORAL ACADEMY CHARTER HIGH SCHOOL	59	*	*	*	*
7021	CENTER FOR INTERNATIONAL EDUCATION	15	*	*	*	*
7026	DON SOFFER AVENTURA HIGH SCHOOL	23	*	*	*	*
7027	PINECREST GLADES PREPA ACADEMY MIDDLE HS	45	0	0.0%	-	-
7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE	59	16	27.1%	13	81.3%
7031	MAST@FIU	11	*	*	*	*
7032	PALM GLADES PREPARATORY ACADEMY HIGH SCHOOL	34	*	*	*	*
7033	LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL	14	*	*	*	*
7034	SOMERSET ACADEMY CHARTER HIGH (S HOMESTEAD)	47	*	*	*	*
7037	MATER ACADEMY EAST CHARTER HIGH SCHOOL	4	*	*	*	*
7039	TRUE NORTH CLASSICAL ACADEMY HIGH SCHOOL	5	0	0.0%	-	-
7041	SCHOOL FOR ADVAN STUDIES-WOLF	2	0	0.0%	-	-
7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL	37	0	0.0%	-	-
7043	ARTS ACADEMY OF EXCELLENCE	9	*	*	*	*
7044	DOWNTOWN DORAL CHARTER UPPER SCHOOL	38	*	*	*	*
7048	ALONZO & TRACY MOURNING SENIOR HIGH SCHOOL	115	14	12.2%	8	57.1%
7049	WESTLAND HIALEAH SENIOR HIGH SCHOOL	129	54	41.9%	54	100.0%
7050	KEYS GATE CHARTER HIGH SCHOOL	63	*	*	*	*
7051	G. HOLMES BRADDOCK SENIOR HIGH	405	11	2.7%	6	54.5%
7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH	28	*	*	*	*
7055	YOUNG WOMENS PREPARATORY ACADEMY	20	*	*	*	*
7056	YOUNG MEN'S PREPARATORY ACADEMY	21	*	*	*	*
7058	MIAMI COMMUNITY CHARTER HIGH SCHOOL	18	0	0.0%	-	-
7059	MIAMI ARTS CHARTER	65	*	*	*	*
7060	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	50	*	*	*	*
7061	SCHOOL FOR ADVANCED STUD NORTH	2	0	0.0%	-	-
7062	C. G. BETHEL HIGH SCHOOL	20	0	0.0%	-	-
7065	CHAMBERS HIGH SCHOOL	98	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

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DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
7067	GREEN SPRINGS HIGH SCHOOL	58	15	25.9%	14	93.3%
7068	NORTH GARDENS HIGH SCHOOL	50	24	48.0%	18	75.0%
7069	NORTH PARK HIGH SCHOOL	57	*	*	*	*
7070	YOUTH CO-OP PREPARATORY HIGH SCHOOL	23	*	*	*	*
7071	CORAL GABLES SENIOR HIGH SCHOOL	290	13	4.5%	5	38.5%
7080	CHARTER HIGH SCHOOL OF THE AMERICAS	3	*	*	*	*
7081	DESIGN & ARCHITECTURE SENIOR HIGH	19	*	*	*	*
7090	IMATER PREPARATORY ACADEMY HIGH SCHOOL	35	*	*	*	*
7091	SCHOOL FOR ADVANCED STUDIES - SOUTH	3	0	0.0%	-	-
7101	CORAL REEF SENIOR HIGH SCHOOL	180	24	13.3%	18	75.0%
7108	SLAM ACADEMY HIGH SCHOOL NORTH CAMPUS	6	*	*	*	*
7111	HIALEAH SENIOR HIGH SCHOOL	327	*	*	*	*
7120	MATER HIGH SOUTH	5	0	0.0%	-	-
7121	JOHN A. FERGUSON SR HIGH	439	38	8.7%	24	63.2%
7131	HIALEAH-MIAMI LAKES SR. HIGH	270	33	12.2%	24	72.7%
7141	DR. MICHAEL M. KROP SENIOR HIGH	172	15	8.7%	10	66.7%
7144	CHARTER HIGH AMERICAS (FLORIDA CITY CAMPUS)	2	0	0.0%	-	-
7151	HOMESTEAD SENIOR HIGH SCHOOL	404	13	3.2%	11	84.6%
7160	MATER ACADEMY CHARTER HIGH	65	*	*	*	*
7161	MAST ACADEMY	27	12	44.4%	7	58.3%
7171	MEDICAL ACADEMY FOR SCIENCE/TECH @ HOMESTEAD	15	*	*	*	*
7191	HIALEAH GARDENS SENIOR HIGH SCHOOL	197	*	*	*	*
7201	MIAMI BEACH SENIOR HIGH SCHOOL	223	*	*	*	*
7231	MIAMI CAROL CITY SENIOR HIGH	118	12	10.2%	9	75.0%
7241	RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL	108	31	28.7%	22	71.0%
7242	SOMERSET PREP ACADEMY HIGH SCHOOL HOMESTEAD	16	*	*	*	*
7251	MIAMI CENTRAL SENIOR HIGH SCHL	216	*	*	*	*
7261	SCHOOL FOR ADVANCED STUDIES	1	*	*	*	*
7262	CITY OF HIALEAH EDUCATION ACADEMY	37	*	*	*	*
7265	ARCHIMEDEAN UPPER CONSERVATORY	5	0	0.0%	-	-
7271	MIAMI CORAL PARK SENIOR HIGH	319	13	4.1%	12	92.3%
7291	JOSE MARTI MAST 6-12 ACADEMY	34	*	*	*	*
7301	MIAMI EDISON SENIOR HIGH SCHL	97	0	0.0%	-	-
7341	MIAMI JACKSON SENIOR HIGH SCHL	142	0	0.0%	-	-

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DISTRICT	(421 schools represented)	37,215	4,752	12.8%	3,787	79.7%
7351	ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART	68	13	19.1%	9	69.2%
7361	MIAMI KILLIAN SENIOR HIGH SCHL	237	25	10.5%	17	68.0%
7371	ROBERT MORGAN EDUCATIONAL CENTER	217	16	7.4%	14	87.5%
7381	MIAMI NORLAND SENIOR HIGH SCHOOL	181	*	*	*	*
7391	MIAMI LAKES EDUCATIONAL CENTER	65	*	*	*	*
7411	MIAMI NORTHWESTERN SENIOR HIGH	195	*	*	*	*
7431	MIAMI PALMETTO SR. HIGH SCHL	334	45	13.5%	32	71.1%
7459	IPREP ACADEMY NORTH	8	*	*	*	*
7461	MIAMI SENIOR HIGH SCHOOL	303	21	6.9%	17	81.0%
7511	MIAMI SPRINGS SENIOR HIGH SCHL	167	25	15.0%	22	88.0%
7531	MIAMI SUNSET SENIOR HIGH SCHL	186	25	13.4%	18	72.0%
7541	NORTH MIAMI BEACH SENIOR HIGH	184	13	7.1%	12	92.3%
7551	SCHOOL FOR ADVANCED STUDIES HOMESTEAD	2	*	*	*	*
7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY	8	0	0.0%	-	-
7581	I PREPARATORY ACADEMY	28	11	39.3%	8	72.7%
7591	NORTH MIAMI SENIOR HIGH SCHOOL	182	10	5.5%	10	100.0%
7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL	41	10	24.4%	6	60.0%
7631	MIAMI MACARTHUR EDUCATIONAL CENTER	23	0	0.0%	-	-
7641	J.C. BERMUDEZ DORAL SENIOR HIGH	24	*	*	*	*
7701	SOUTH DADE SENIOR HIGH SCHOOL	392	*	*	*	*
7721	SOUTH MIAMI SENIOR HIGH SCHOOL	225	33	14.7%	30	90.9%
7731	MIAMI SOUTHRIDGE SENIOR HIGH	400	25	6.3%	21	84.0%
7741	SOUTHWEST MIAMI SENIOR HIGH	439	71	16.2%	57	80.3%
7751	BARBARA GOLEMAN SENIOR HIGH	241	17	7.1%	12	70.6%
7781	FELIX VARELA SENIOR HIGH SCHL	344	58	16.9%	49	84.5%
7791	BOOKER T. WASHINGTON SR HIGH	184	75	40.8%	74	98.7%
7804	AMIKIDS MIAMI-DADE SOUTH	7	*	*	*	*
7805	AMIKIDS MIAMI-DADE NORTH	5	0	0.0%	-	-
7811	MIAMI YOUTH ACADEMY	5	0	0.0%	-	-
7812	MIAMI BRIDGE SOUTH	2	0	0.0%	-	-
7823	HERE'S HELP	1	0	0.0%	-	-
7827	PATH ACADEMY	7	0	0.0%	-	-
7834	ACCELERATION ACADEMIES LLC	18	0	0.0%	-	-
7835	RICHMOND PERRINE OPTIMIST	9	0	0.0%	-	-
7840	TURNER/GUILFORD/KNIGHT	4	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (421 schools represented)		37,215	4,752	12.8%	3,787	79.7%
7844	MIAMI GIRLS ACADEMY	4	0	0.0%	-	-
7860	SECONDARY STUDENT SUCCESS CENTER 801	3	0	0.0%	-	-
7861	SECONDARY STUDENT SUCCESS CENTER 802	6	0	0.0%	-	-
7862	SECONDARY STUDENT SUCCESS CENTER 803	2	0	0.0%	-	-
7871	ACCELERATION ACADEMIES-CENTRAL MIAMI	18	0	0.0%	-	-
7881	ACCELERATION ACADEMIES LEJEUNE	13	0	0.0%	-	-
7891	ACCELERATION ACADEMIES LLC HOMESTEAD	22	0	0.0%	-	-
7901	NEW WORLD SCHOOL OF THE ARTS	14	*	*	*	*
8012	PACE CENTER FOR GIRLS	4	0	0.0%	-	-
8019	DR. MARVIN DUNN ACADEMY FOR COMMUNITY EDUC	1	0	0.0%	-	-
8101	JANN MANN EDUCATIONAL CENTER	15	0	0.0%	-	-
8121	COPE CENTER NORTH	6	*	*	*	*
8131	DOROTHY M. WALLACE COPE CENTER	4	*	*	*	*
8141	JUVENILE JUSTICE CTR ALT ED	21	0	0.0%	-	-
8151	ROBERT RENICK EDUCATION CENTER	54	*	*	*	*
8181	RUTH OWENS KRUSE EDUCATION CENTER	121	10	8.3%	9	90.0%
8901	MIAMI LAKES EDUCATIONAL CENTER/TECH COLLEGE		*	*	*	*
8911	ROBERT MORGAN EDUCATIONAL CENTER/TECH COLLEGE		*	*	*	*
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	62	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	308	21	6.8%	21	100.0%

Florida ESE Parent Survey 2020–21 District Report: K-12

13-MIAMI-DADE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	91.6%
8	Teachers are available to speak with me.	90.5%
11	The principal sets a positive and welcoming tone in the school.	90.4%
5	My child's IEP tells how progress towards goals will be measured.	89.1%
16	The school has a person on staff who is available to answer parents' questions.	87.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
19	The school offers parents a variety of ways to communicate with teachers.	87.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.9%
9	Teachers set appropriate goals for my child.	86.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.8%
13	School personnel encourage me to participate in the decision-making process.	84.9%
22	The school provides my child with all the services documented on my child's IEP.	84.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.7%
20	The school gives parents the help they may need to play an active role in their child's education.	83.2%
10	School personnel seek out parent input.	81.6%
21	The school explains what options parents have if they disagree with a decision of the school.	78.5%
18	The school gives me choices with regard to services that address my child's needs.	77.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.9%
15	I was given information on parent training about special education.	73.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

Florida ESE Parent Survey 2020–21 District Report: K-12

13D-KIPP MIAMI

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
10 School personnel seek out parent input.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
18 The school gives me choices with regard to services that address my child's needs.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	100.0%
21 The school explains what options parents have if they disagree with a decision of the school.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%

Florida ESE Parent Survey 2020–21 District Report: K-12

14-DESOTO

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	94.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.5%
8	Teachers are available to speak with me.	90.5%
16	The school has a person on staff who is available to answer parents' questions.	90.4%
9	Teachers set appropriate goals for my child.	89.4%
22	The school provides my child with all the services documented on my child's IEP.	89.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
20	The school gives parents the help they may need to play an active role in their child's education.	86.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
11	The principal sets a positive and welcoming tone in the school.	86.0%
19	The school offers parents a variety of ways to communicate with teachers.	85.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.7%
13	School personnel encourage me to participate in the decision-making process.	84.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
10	School personnel seek out parent input.	83.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.6%
18	The school gives me choices with regard to services that address my child's needs.	79.6%
15	I was given information on parent training about special education.	73.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.0%

Florida ESE Parent Survey 2020–21 District Report: K-12

15-DIXIE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	98.9%
2 Written information I receive is written in an understandable way.	97.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.5%
5 My child's IEP tells how progress towards goals will be measured.	95.5%
8 Teachers are available to speak with me.	95.5%
9 Teachers set appropriate goals for my child.	95.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
16 The school has a person on staff who is available to answer parents' questions.	92.0%
22 The school provides my child with all the services documented on my child's IEP.	92.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	90.9%
11 The principal sets a positive and welcoming tone in the school.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.9%
13 School personnel encourage me to participate in the decision-making process.	90.8%
19 The school offers parents a variety of ways to communicate with teachers.	88.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	87.4%
18 The school gives me choices with regard to services that address my child's needs.	87.4%
20 The school gives parents the help they may need to play an active role in their child's education.	87.4%
10 School personnel seek out parent input.	87.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
21 The school explains what options parents have if they disagree with a decision of the school.	80.7%
15 I was given information on parent training about special education.	75.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	91.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	87.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
0591	GARDEN CITY ELEMENTARY SCHOOL	45	*	*	*	*
0621	OCEANWAY SCHOOL	212	24	11.3%	13	54.2%
0631	DUNCAN U. FLETCHER MIDDLE SCHOOL	224	18	8.0%	13	72.2%
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	45	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	78	18	23.1%	12	66.7%
0661	ALFRED I. DUPONT MIDDLE SCHOOL	144	11	7.6%	6	54.5%
0681	VENETIA ELEMENTARY SCHOOL	56	*	*	*	*
0691	LAKE SHORE MIDDLE SCHOOL	293	10	3.4%	8	80.0%
0701	NORTH SHORE ELEMENTARY	74	*	*	*	*
0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	73	*	*	*	*
0721	SPRING PARK ELEMENTARY SCHOOL	56	*	*	*	*
0751	PAXON SCHOOL/ADVANCED STUDIES	37	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	108	12	11.1%	7	58.3%
0771	HYDE PARK ELEMENTARY SCHOOL	43	0	0.0%	-	-
0781	BILTMORE ELEMENTARY SCHOOL	94	*	*	*	*
0791	RAMONA BOULEVARD ELEMENTARY SCHOOL	46	*	*	*	*
0801	SAN PABLO ELEMENTARY SCHOOL	54	*	*	*	*
0811	PACE CENTER FOR GIRLS-JAX	8	0	0.0%	-	-
0821	LOVE GROVE ELEMENTARY SCHOOL	113	*	*	*	*
0831	SAN JOSE ELEMENTARY SCHOOL	57	*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	112	17	15.2%	10	58.8%
0851	LAKE LUCINA ELEMENTARY SCHOOL	38	*	*	*	*
0861	TERRY PARKER HIGH SCHOOL	237	14	5.9%	8	57.1%
0871	ENGLEWOOD ELEMENTARY SCHOOL	43	*	*	*	*
0881	JOHN STOCKTON ELEMENTARY SCHOOL	49	12	24.5%	10	83.3%
0891	WOODLAND ACRES ELEMENTARY SCHL	51	*	*	*	*
0901	ENGLEWOOD HIGH SCHOOL	278	21	7.6%	18	85.7%
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	103	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	118	*	*	*	*
0941	WINDY HILL ELEMENTARY SCHOOL	65	*	*	*	*
0951	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	25	*	*	*	*
0961	JEAN RIBAUTL HIGH SCHOOL	249	17	6.8%	12	70.6%
0971	CEDAR HILLS ELEMENTARY SCHOOL	55	*	*	*	*
0981	TIMUCUAN ELEMENTARY SCHOOL	86	10	11.6%	8	80.0%
0991	HIGHLANDS ELEMENTARY SCHOOL	86	*	*	*	*
1021	SCHOOL OF SUCCESS ACADEMY-SOS	27	0	0.0%	-	-
1061	LONG BRANCH ELEMENTARY SCHOOL	45	*	*	*	*

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16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
1073	DOUGLAS ANDERSON SCHOOL OF THE ARTS	70	20	28.6%	19	95.0%
1131	WAYMAN ACADEMY OF THE ARTS	22	0	0.0%	-	-
1161	SADIE T. TILLIS ELEMENTARY SCHOOL	46	*	*	*	*
1201	RIVER CITY SCIENCE ACADEMY	59	*	*	*	*
1211	TIGER ACADEMY	23	*	*	*	*
1221	GLOBAL OUTREACH CHARTER ACADEMY	92	0	0.0%	-	-
1231	DUVAL CHARTER SCHOLARS ACADEMY	83	*	*	*	*
1241	NORTHWESTERN LEGENDS ELEMENTARY	44	0	0.0%	-	-
1251	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	27	*	*	*	*
1261	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	19	0	0.0%	-	-
1271	KIPP IMPACT K-8	225	*	*	*	*
1281	SUSIE E. TOLBERT ELEMENTARY SCHOOL	59	*	*	*	*
1291	RIVER CITY SCIENCE ELEMENTARY ACADEMY	37	*	*	*	*
1311	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	81	*	*	*	*
1321	DUVAL CHARTER AT BAYMEADOWS	124	12	9.7%	6	50.0%
1331	WAVERLY ACADEMY	22	*	*	*	*
1371	SEACOAST CHARTER ACADEMY	48	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	81	20	24.7%	16	80.0%
1421	CHAFFEE TRAIL ELEMENTARY	160	21	13.1%	14	66.7%
1441	JACKSONVILLE BEACH ELEMENTARY SCHOOL	51	13	25.5%	12	92.3%
1451	DARNELL COOKMAN MIDDLE/HIGH SCHOOL	47	*	*	*	*
1461	MATTHEW W. GILBERT MIDDLE SCHOOL	160	*	*	*	*
1491	SMART POPE LIVINGSTON ELEM.	33	0	0.0%	-	-
1501	NEW BERLIN ELEMENTARY SCHOOL	131	19	14.5%	15	78.9%
1521	JAMES W JOHNSON COLLEG PREP MIDDLE SCHOOL	49	11	22.4%	7	63.6%
1531	STANTON COLLEGE PREPARATORY	21	*	*	*	*
1542	JOHN E. FORD K-8 SCHOOL	104	12	11.5%	7	58.3%
1561	YOUNG MENS/WOMENS LEADERSHIP ACAD AT BUTLER	104	*	*	*	*
1581	GEORGE WASHINGTON CARVER ELEM.	26	0	0.0%	-	-
1591	PINE FOREST ELEMENTARY SCHOOL	56	11	19.6%	6	54.5%
1601	WATERLEAF ELEMENTARY	203	30	14.8%	25	83.3%
1611	BARTRAM SPRINGS ELEMENTARY	135	23	17.0%	23	100.0%
1621	R. V. DANIELS ELEMENTARY SCHL	21	*	*	*	*
1631	RUFUS E. PAYNE ELEMENTARY SCHOOL	49	*	*	*	*

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16-DUVAL	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (173 schools represented)	19,195	1,938	10.1%	1,453	75.0%
1641 MT. HERMAN ESE CENTER	121	16	13.2%	15	93.8%
1651 WILLIAM M. RAINES HIGH SCHOOL	195	10	5.1%	6	60.0%
1661 CARTER G. WOODSON ELEM. SCHOOL	37	*	*	*	*
1691 S. A. HULL ELEMENTARY SCHOOL	13	*	*	*	*
1701 PALM AVENUE EXCEP. STUDENT CTR	168	21	12.5%	18	85.7%
1761 PRETRIAL DETENTION FACILITY	22	0	0.0%	-	-
1811 HOSPITAL AND HOMEBOUND	95	11	11.6%	8	72.7%
1821 YOUTH DEVELOPMENT CENTER	3	0	0.0%	-	-
1851 AMIKIDS JACKSONVILLE	8	0	0.0%	-	-
2021 REYNOLDS LANE ELEMENTARY SCHL	43	*	*	*	*
2031 KINGS TRAIL ELEMENTARY SCHOOL	20	0	0.0%	-	-
2051 PICKETT ELEMENTARY SCHOOL	20	0	0.0%	-	-
2061 BROOKVIEW ELEMENTARY SCHOOL	54	*	*	*	*
2072 J. E. B. STUART MIDDLE SCHOOL	132	*	*	*	*
2081 PARKWOOD HEIGHTS ELEMENTARY SCHOOL	45	*	*	*	*
2091 HOLIDAY HILL ELEMENTARY SCHOOL	123	15	12.2%	10	66.7%
2111 SOUTHSIDE MIDDLE SCHOOL	139	*	*	*	*
2121 JEAN RIBAULT MIDDLE SCHOOL	170	*	*	*	*
2131 ARLINGTON MIDDLE SCHOOL	159	*	*	*	*
2141 HYDE GROVE ELEMENTARY SCHOOL	63	*	*	*	*
2161 JEFFERSON DAVIS MIDDLE SCHOOL	185	10	5.4%	4	40.0%
2171 DON BREWER ELEMENTARY SCHOOL	78	*	*	*	*
2181 SAN MATEO ELEMENTARY SCHOOL	69	*	*	*	*
2191 JOSEPH STILWELL MIDDLE SCHOOL	180	19	10.6%	13	68.4%
2201 MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	44	*	*	*	*
2211 NORMANDY VILLAGE ELEMENTARY SCHOOL	58	*	*	*	*
2221 GREENFIELD ELEMENTARY SCHOOL	98	17	17.3%	11	64.7%
2231 DUNCAN U. FLETCHER HIGH SCHOOL	203	23	11.3%	18	78.3%
2241 SAMUEL W. WOLFSON HIGH SCHOOL	64	*	*	*	*
2251 SEABREEZE ELEMENTARY SCHOOL	60	*	*	*	*
2261 CRYSTAL SPRINGS ELEM. SCHOOL	157	10	6.4%	9	90.0%
2271 MAYPORT ELEMENTARY SCHOOL	123	15	12.2%	10	66.7%
2281 MERRILL ROAD ELEMENTARY SCHOOL	93	13	14.0%	11	84.6%
2291 JACKSONVILLE HEIGHTS ELEMENTARY SCHOOL	65	*	*	*	*
2301 BEAUCLERC ELEMENTARY SCHOOL	94	*	*	*	*
2311 KERNAN TRAIL ELEMENTARY SCHOOL	152	16	10.5%	14	87.5%
2321 CHIMNEY LAKES ELEMENTARY SCHL	127	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

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16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (173 schools represented)		19,195	1,938	10.1%	1,453	75.0%
2331	LONE STAR ELEMENTARY SCHOOL	40	*	*	*	*
2341	STONEWALL JACKSON ELEM. SCHOOL	35	*	*	*	*
2351	FORT CAROLINE ELEMENTARY SCHL	62	*	*	*	*
2361	MAMIE AGNES JONES ELEMENTARY SCHOOL	58	11	19.0%	9	81.8%
2371	SANDALWOOD HIGH SCHOOL	397	35	8.8%	26	74.3%
2381	FORT CAROLINE MIDDLE SCHOOL	87	*	*	*	*
2391	SABAL PALM ELEMENTARY SCHOOL	168	35	20.8%	25	71.4%
2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	37	*	*	*	*
2411	WESTSIDE HIGH SCHOOL	328	31	9.5%	23	74.2%
2421	LOUIS S. SHEFFIELD ELEMENTARY SCHOOL	126	19	15.1%	17	89.5%
2431	GREGORY DRIVE ELEMENTARY SCHOOL	54	*	*	*	*
2441	HIGHLANDS MIDDLE SCHOOL	126	*	*	*	*
2451	CROWN POINT ELEMENTARY SCHOOL	83	11	13.3%	7	63.6%
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	181	35	19.3%	31	88.6%
2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	39	*	*	*	*
2481	EDWARD H. WHITE HIGH SCHOOL	328	27	8.2%	16	59.3%
2491	GREENLAND PINES ELEM. SCHOOL	162	32	19.8%	24	75.0%
2501	PINE ESTATES ELEMENTARY SCHOOL	28	*	*	*	*
2511	TWIN LAKES ACADEMY ELEM SCHOOL	93	11	11.8%	9	81.8%
2521	ALDEN ROAD EXCEP. STUDENT CENTER	168	24	14.3%	20	83.3%
2531	TWIN LAKES ACADEMY MIDDLE	165	21	12.7%	13	61.9%
2541	MAYPORT MIDDLE SCHOOL	166	15	9.0%	11	73.3%
2551	ENTERPRISE LEARNING ACADEMY	93	14	15.1%	11	78.6%
2561	LANDMARK MIDDLE SCHOOL	240	22	9.2%	20	90.9%
2571	ALIMACANI ELEMENTARY SCHOOL	131	19	14.5%	17	89.5%
2581	MANDARIN OAKS ELEMENTARY SCHOOL	163	18	11.0%	15	83.3%
2591	MANDARIN MIDDLE SCHOOL	173	21	12.1%	13	61.9%
2601	MANDARIN HIGH SCHOOL	204	32	15.7%	21	65.6%
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	74	*	*	*	*
2631	ABESS PARK ELEMENTARY SCHOOL	73	*	*	*	*
2641	CHET'S CREEK ELEMENTARY SCHOOL	203	28	13.8%	20	71.4%
2651	FIRST COAST HIGH SCHOOL	317	31	9.8%	19	61.3%
2671	LAVILLA SCHOOL OF THE ARTS	102	30	29.4%	18	60.0%
2681	ATLANTIC COAST HIGH SCHOOL	352	59	16.8%	48	81.4%
2691	BISCAYNE ELEMENTARY SCHOOL	107	20	18.7%	17	85.0%
2701	OCEANWAY ELEMENTARY SCHOOL	103	14	13.6%	11	78.6%
2741	WESTVIEW K-8	289	24	8.3%	15	62.5%

Florida ESE Parent Survey 2020–21 District Report: K–12

16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (173 schools represented)		19,195	1,938	10.1%	1,453	75.0%
2791	KERNAN MIDDLE SCHOOL	339	32	9.4%	22	68.8%
2801	FRANK H. PETERSON ACADEMIES	218	23	10.6%	14	60.9%
2851	A. PHILIP RANDOLPH ACADEMIES	105	12	11.4%	10	83.3%
5371	FLORIDA CYBER CHARTER ACADEMY	126	16	12.7%	16	100.0%
5381	SAN JOSE PREP	81	*	*	*	*
5401	SEASIDE COMMUNITY CHARTER SCHOOL	61	0	0.0%	-	-
5411	DUVAL CHARTER SCHOOL AT WESTSIDE	102	*	*	*	*
5421	BISCAYNE HIGH SCHOOL	29	*	*	*	*
5441	RIVER CITY SCIENCE ACADEMY INNOVATION SCHOOL	44	*	*	*	*
5511	DUVAL CHARTER SCHOOL AT MANDARIN	93	10	10.8%	5	50.0%
5551	DUVAL CHARTER SCHOOL AT SOUTHSIDE	119	0	0.0%	-	-
5591	DUVAL CHARTER SCHOOL AT FLAGLER CENTER	96	*	*	*	*
5601	RIVER CITY SCIENCE ACADEMY AT MANDARIN	70	*	*	*	*
5611	BRIDGEPREP ACADEMY	55	*	*	*	*
5621	DUVAL CHARTER SCHOOL AT COASTAL	113	13	11.5%	10	76.9%
5631	SEASIDE CHARTER K-8 SCHOOL	89	11	12.4%	9	81.8%
5711	SEASIDE CHARTER NORTH CAMPUS	32	*	*	*	*
5731	GLOBAL OUTREACH CHARTER ACADEMY HIGH SCHOOL	23	*	*	*	*
5761	SAN JOSE PRIMARY SCHOOL	15	*	*	*	*
5801	CORNERSTONE CLASSICAL ACADEMY	43	*	*	*	*
5831	JACKSONVILLE CLASSICAL ACADEMY	44	*	*	*	*
7001	DUVAL VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7023	DUVAL VIRTUAL INSTRUCTION ACADEMY	157	22	14.0%	17	77.3%

Florida ESE Parent Survey 2020–21 District Report: K-12

16-DUVAL

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	90.1%
11	The principal sets a positive and welcoming tone in the school.	89.9%
5	My child's IEP tells how progress towards goals will be measured.	88.5%
8	Teachers are available to speak with me.	85.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.3%
16	The school has a person on staff who is available to answer parents' questions.	84.0%
19	The school offers parents a variety of ways to communicate with teachers.	84.0%
9	Teachers set appropriate goals for my child.	83.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
13	School personnel encourage me to participate in the decision-making process.	82.8%
22	The school provides my child with all the services documented on my child's IEP.	82.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.3%
20	The school gives parents the help they may need to play an active role in their child's education.	79.3%
10	School personnel seek out parent input.	76.6%
18	The school gives me choices with regard to services that address my child's needs.	73.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	73.8%
21	The school explains what options parents have if they disagree with a decision of the school.	73.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.8%
15	I was given information on parent training about special education.	64.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.9%

Florida ESE Parent Survey 2020–21 District Report: K–12

17-ESCAMBIA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(56 schools represented)	5,754	502	8.7%	420	83.7%
0602	REINHARDT HOLM ELEMENTARY SCHOOL	88	*	*	*	*
0671	BROWN BARGE MIDDLE SCHOOL	13	0	0.0%	-	-
0771	LINCOLN PARK ELEMENTARY SCHOOL	47	*	*	*	*
0862	PINE FOREST HIGH SCHOOL	284	*	*	*	*
0863	LONGLEAF ELEMENTARY SCHOOL	97	13	13.4%	13	100.0%
0866	SUCCESS ACADEMY	46	0	0.0%	-	-
0916	ESCAMBIA JUVENILE DETENTION	8	0	0.0%	-	-
0921	L. D. MCARTHUR ELEMENTARY SCHL	102	*	*	*	*
0922	ESCAMBIA WESTGATE CENTER	142	26	18.3%	24	92.3%
0924	LAKEVIEW SPECIAL EDUCATION	41	*	*	*	*
0933	HOSPITAL & HOMEBOUND	20	*	*	*	*
0941	BEULAH ELEMENTARY SCHOOL	94	12	12.8%	9	75.0%
0951	WASHINGTON SENIOR HIGH SCHOOL	253	*	*	*	*
0961	ESCAMBIA BOYS' BASE	1	0	0.0%	-	-
0962	COUNTY ADMINISTRATIVE ANNEX	82	27	32.9%	24	88.9%
1201	R. C. LIPSCOMB ELEMENTARY SCHL	123	*	*	*	*
1221	JIM C. BAILEY MIDDLE SCHOOL	219	17	7.8%	11	64.7%
1231	NORTHVIEW HIGH SCHOOL	65	*	*	*	*
1241	BLUE ANGELS ELEMENTARY SCHOOL	133	21	15.8%	19	90.5%
1251	WEST FLORIDA HIGH SCHOOL/TECH	49	*	*	*	*
1261	MOLINO PARK ELEMENTARY	73	*	*	*	*
1281	GLOBAL LEARNING ACADEMY	61	*	*	*	*
1291	BEULAH MIDDLE SCHOOL	175	18	10.3%	14	77.8%
1311	KINGSFIELD ELEMENTARY SCHOOL	122	20	16.4%	14	70.0%
2034	PACE PROGRAM	13	*	*	*	*
2067	ESCAMBIA SCH. DIST. JAIL PROG.	4	0	0.0%	-	-
2093	BEULAH ACADEMY OF SCIENCE	25	*	*	*	*
2104	JACKIE HARRIS PREPARATORY ACAD	9	*	*	*	*
2106	BYRNEVILLE ELEMENTARY SCHOOL, INC.	14	*	*	*	*
2108	PENSACOLA BEACH ELEMENTARY SCHOOL, INC	2	0	0.0%	-	-
7001	ESCAMBIA VIRTUAL INSTRUCTION PROGRAM	2	*	*	*	*
7004	ESCAMBIA VIRTUAL ACADEMY FRANCHISE	5	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

17-ESCAMBIA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	93.9%
5	My child's IEP tells how progress towards goals will be measured.	92.8%
11	The principal sets a positive and welcoming tone in the school.	92.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.9%
8	Teachers are available to speak with me.	89.4%
16	The school has a person on staff who is available to answer parents' questions.	89.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.0%
22	The school provides my child with all the services documented on my child's IEP.	88.1%
9	Teachers set appropriate goals for my child.	87.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.8%
13	School personnel encourage me to participate in the decision-making process.	87.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
19	The school offers parents a variety of ways to communicate with teachers.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%
10	School personnel seek out parent input.	83.2%
21	The school explains what options parents have if they disagree with a decision of the school.	81.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
18	The school gives me choices with regard to services that address my child's needs.	80.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.1%
15	I was given information on parent training about special education.	70.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.1%

Florida ESE Parent Survey 2020–21 District Report: K-12

18-FLAGLER

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	98.6%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
11	The principal sets a positive and welcoming tone in the school.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
22	The school provides my child with all the services documented on my child's IEP.	93.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
5	My child's IEP tells how progress towards goals will be measured.	91.5%
16	The school has a person on staff who is available to answer parents' questions.	91.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.1%
19	The school offers parents a variety of ways to communicate with teachers.	90.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.7%
13	School personnel encourage me to participate in the decision-making process.	88.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
10	School personnel seek out parent input.	87.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	87.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
18	The school gives me choices with regard to services that address my child's needs.	84.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.1%
20	The school gives parents the help they may need to play an active role in their child's education.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	80.0%
15	I was given information on parent training about special education.	72.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	89.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.8%

Florida ESE Parent Survey 2020–21 District Report: K-12

19-FRANKLIN

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	97.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	93.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.2%
11	The principal sets a positive and welcoming tone in the school.	91.3%
5	My child's IEP tells how progress towards goals will be measured.	91.1%
9	Teachers set appropriate goals for my child.	89.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.4%
13	School personnel encourage me to participate in the decision-making process.	87.0%
8	Teachers are available to speak with me.	86.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.7%
10	School personnel seek out parent input.	84.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
20	The school gives parents the help they may need to play an active role in their child's education.	84.4%
22	The school provides my child with all the services documented on my child's IEP.	84.1%
19	The school offers parents a variety of ways to communicate with teachers.	81.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.0%
15	I was given information on parent training about special education.	80.0%
18	The school gives me choices with regard to services that address my child's needs.	77.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	75.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	57.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	42.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	42.9%

Florida ESE Parent Survey 2020–21 District Report: K-12 20-GADSDEN

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	98.2%
19 The school offers parents a variety of ways to communicate with teachers.	97.7%
20 The school gives parents the help they may need to play an active role in their child's education.	97.3%
2 Written information I receive is written in an understandable way.	96.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.4%
13 School personnel encourage me to participate in the decision-making process.	96.4%
8 Teachers are available to speak with me.	95.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	95.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.0%
16 The school has a person on staff who is available to answer parents' questions.	94.6%
22 The school provides my child with all the services documented on my child's IEP.	94.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.1%
9 Teachers set appropriate goals for my child.	93.7%
10 School personnel seek out parent input.	93.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	93.2%
21 The school explains what options parents have if they disagree with a decision of the school.	92.7%
11 The principal sets a positive and welcoming tone in the school.	92.3%
18 The school gives me choices with regard to services that address my child's needs.	91.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
15 I was given information on parent training about special education.	91.4%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	94.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	93.6%

Florida ESE Parent Survey 2020–21 District Report: K-12 21-GILCHRIST

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	94.2%
11 The principal sets a positive and welcoming tone in the school.	93.0%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
9 Teachers set appropriate goals for my child.	90.7%
16 The school has a person on staff who is available to answer parents' questions.	89.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
2 Written information I receive is written in an understandable way.	89.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.4%
5 My child's IEP tells how progress towards goals will be measured.	87.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
13 School personnel encourage me to participate in the decision-making process.	86.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	85.5%
22 The school provides my child with all the services documented on my child's IEP.	85.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.7%
20 The school gives parents the help they may need to play an active role in their child's education.	83.0%
10 School personnel seek out parent input.	82.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.0%
21 The school explains what options parents have if they disagree with a decision of the school.	78.8%
15 I was given information on parent training about special education.	77.6%
18 The school gives me choices with regard to services that address my child's needs.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	91.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	91.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.3%

Florida ESE Parent Survey 2020–21 District Report: K-12 22-GLADES

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	85.7%
2 Written information I receive is written in an understandable way.	82.1%
19 The school offers parents a variety of ways to communicate with teachers.	78.6%
11 The principal sets a positive and welcoming tone in the school.	77.8%
22 The school provides my child with all the services documented on my child's IEP.	76.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	75.0%
9 Teachers set appropriate goals for my child.	75.0%
18 The school gives me choices with regard to services that address my child's needs.	75.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	74.1%
16 The school has a person on staff who is available to answer parents' questions.	71.4%
20 The school gives parents the help they may need to play an active role in their child's education.	71.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	70.4%
21 The school explains what options parents have if they disagree with a decision of the school.	70.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.4%
10 School personnel seek out parent input.	68.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	67.9%
5 My child's IEP tells how progress towards goals will be measured.	66.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	66.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	66.7%
13 School personnel encourage me to participate in the decision-making process.	64.3%
15 I was given information on parent training about special education.	59.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	57.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	40.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	40.0%

Florida ESE Parent Survey 2020–21 District Report: K-12

23-GULF

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.1%
2 Written information I receive is written in an understandable way.	92.9%
16 The school has a person on staff who is available to answer parents' questions.	92.5%
5 My child's IEP tells how progress towards goals will be measured.	90.2%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
19 The school offers parents a variety of ways to communicate with teachers.	87.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
9 Teachers set appropriate goals for my child.	85.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.6%
10 School personnel seek out parent input.	83.3%
13 School personnel encourage me to participate in the decision-making process.	83.3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.5%
18 The school gives me choices with regard to services that address my child's needs.	80.0%
22 The school provides my child with all the services documented on my child's IEP.	80.0%
20 The school gives parents the help they may need to play an active role in their child's education.	76.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	75.0%
21 The school explains what options parents have if they disagree with a decision of the school.	72.5%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	55.6%

Florida ESE Parent Survey 2020–21 District Report: K-12

24-HAMILTON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8 Teachers are available to speak with me.	100.0%
15 I was given information on parent training about special education.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
5 My child's IEP tells how progress towards goals will be measured.	92.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
11 The principal sets a positive and welcoming tone in the school.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
13 School personnel encourage me to participate in the decision-making process.	92.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	92.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	92.9%
20 The school gives parents the help they may need to play an active role in their child's education.	92.9%
21 The school explains what options parents have if they disagree with a decision of the school.	92.9%
10 School personnel seek out parent input.	85.7%
18 The school gives me choices with regard to services that address my child's needs.	85.7%
22 The school provides my child with all the services documented on my child's IEP.	85.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	66.7%

Florida ESE Parent Survey 2020–21 District Report: K-12

25-HARDEE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	95.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.6%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
11	The principal sets a positive and welcoming tone in the school.	91.0%
9	Teachers set appropriate goals for my child.	89.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.8%
8	Teachers are available to speak with me.	88.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
13	School personnel encourage me to participate in the decision-making process.	88.5%
16	The school has a person on staff who is available to answer parents' questions.	87.5%
22	The school provides my child with all the services documented on my child's IEP.	87.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
19	The school offers parents a variety of ways to communicate with teachers.	86.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	85.9%
18	The school gives me choices with regard to services that address my child's needs.	84.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.8%
20	The school gives parents the help they may need to play an active role in their child's education.	83.5%
10	School personnel seek out parent input.	83.1%
21	The school explains what options parents have if they disagree with a decision of the school.	83.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	82.3%
15	I was given information on parent training about special education.	80.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	72.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.7%

Florida ESE Parent Survey 2020–21 District Report: K-12

26-HENDRY

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	97.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.7%
8	Teachers are available to speak with me.	96.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.7%
5	My child's IEP tells how progress towards goals will be measured.	95.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	95.6%
11	The principal sets a positive and welcoming tone in the school.	94.6%
9	Teachers set appropriate goals for my child.	93.5%
13	School personnel encourage me to participate in the decision-making process.	93.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.4%
10	School personnel seek out parent input.	93.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.4%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
19	The school offers parents a variety of ways to communicate with teachers.	90.1%
16	The school has a person on staff who is available to answer parents' questions.	89.9%
20	The school gives parents the help they may need to play an active role in their child's education.	87.9%
21	The school explains what options parents have if they disagree with a decision of the school.	87.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
18	The school gives me choices with regard to services that address my child's needs.	86.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.1%
15	I was given information on parent training about special education.	78.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.4%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.5%

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27-HERNANDO

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	90.2%
5	My child's IEP tells how progress towards goals will be measured.	89.7%
11	The principal sets a positive and welcoming tone in the school.	88.2%
19	The school offers parents a variety of ways to communicate with teachers.	87.4%
8	Teachers are available to speak with me.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.1%
9	Teachers set appropriate goals for my child.	84.8%
16	The school has a person on staff who is available to answer parents' questions.	84.1%
13	School personnel encourage me to participate in the decision-making process.	83.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.0%
22	The school provides my child with all the services documented on my child's IEP.	83.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.6%
10	School personnel seek out parent input.	75.6%
18	The school gives me choices with regard to services that address my child's needs.	75.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.6%
20	The school gives parents the help they may need to play an active role in their child's education.	74.4%
21	The school explains what options parents have if they disagree with a decision of the school.	74.4%
15	I was given information on parent training about special education.	69.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	70.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.3%

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Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.7%
2 Written information I receive is written in an understandable way.	91.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.3%
9 Teachers set appropriate goals for my child.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.8%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
11 The principal sets a positive and welcoming tone in the school.	89.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.5%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.3%
19 The school offers parents a variety of ways to communicate with teachers.	88.0%
22 The school provides my child with all the services documented on my child's IEP.	87.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.4%
13 School personnel encourage me to participate in the decision-making process.	87.3%
20 The school gives parents the help they may need to play an active role in their child's education.	86.1%
18 The school gives me choices with regard to services that address my child's needs.	85.0%
10 School personnel seek out parent input.	84.9%
3 I was given information about organizations that offer support for parents of students with disabilities.	83.8%
21 The school explains what options parents have if they disagree with a decision of the school.	83.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
15 I was given information on parent training about special education.	81.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	76.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	71.2%

Florida ESE Parent Survey 2020–21 District Report: K–12

29-HILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
0120 KIMBELL ELEMENTARY SCHOOL	63	*	*	*	*
0121 ANDERSON ELEMENTARY SCHOOL	34	*	*	*	*
0123 PATRICIA SULLIVAN METROPOLITAN MINISTRIES	18	*	*	*	*
0125 THOMPSON ELEMENTARY	116	*	*	*	*
0128 LAMB ELEMENTARY	103	32	31.1%	29	90.6%
0131 ARMWOOD HIGH SCHOOL	341	31	9.1%	23	74.2%
0141 APOLLO BEACH ELEMENTARY SCHOOL	74	12	16.2%	10	83.3%
0151 ALONSO HIGH SCHOOL	268	13	4.9%	6	46.2%
0161 BALLAST POINT ELEMENTARY SCHL	76	32	42.1%	25	78.1%
0191 BAY CREST ELEMENTARY SCHOOL	71	11	15.5%	10	90.9%
0201 BENITO MIDDLE SCHOOL	156	25	16.0%	16	64.0%
0261 BING ELEMENTARY SCHOOL	55	*	*	*	*
0271 ALAFIA ELEMENTARY SCHOOL	66	16	24.2%	14	87.5%
0281 BLAKE HIGH SCHOOL	201	25	12.4%	18	72.0%
0282 JUST ELEMENTARY SCHOOL	38	*	*	*	*
0284 STEWART MIDDLE MAGNET SCHOOL	125	10	8.0%	3	30.0%
0291 BRANDON HIGH SCHOOL	295	24	8.1%	14	58.3%
0311 BOYETTE SPRINGS ELEM. SCHOOL	113	21	18.6%	13	61.9%
0322 MCLANE MIDDLE SCHOOL	130	*	*	*	*
0361 BEVIS ELEMENTARY SCHOOL	98	41	41.8%	37	90.2%
0363 WATERS CAREER CENTER	15	*	*	*	*
0371 SIMMONS CAREER CENTER	43	0	0.0%	-	-
0401 BROOKER ELEMENTARY SCHOOL	132	22	16.7%	20	90.9%
0441 BROWARD ELEMENTARY SCHOOL	59	*	*	*	*
0521 BRYAN ELEMENTARY SCHOOL	112	12	10.7%	12	100.0%
0527 BRYANT ELEMENTARY SCHOOL	75	14	18.7%	11	78.6%
0561 BUCHANAN MIDDLE SCHOOL	153	13	8.5%	9	69.2%
0571 BUCKHORN ELEMENTARY SCHOOL	109	37	33.9%	29	78.4%
0631 BURNETT MIDDLE SCHOOL	165	10	6.1%	7	70.0%
0641 BURNEY ELEMENTARY SCHOOL	79	*	*	*	*
0651 BURNS MIDDLE SCHOOL	180	21	11.7%	13	61.9%
0682 DR CARTER G WOODSON K-8 SCHOOL	177	*	*	*	*
0691 CANNELLA ELEMENTARY SCHOOL	79	10	12.7%	10	100.0%
0701 CARROLLWOOD ELEMENTARY SCHOOL	104	24	23.1%	22	91.7%
0761 CHAMBERLAIN HIGH SCHOOL	263	*	*	*	*
0771 CHIARAMONTE ELEMENTARY SCHOOL	83	36	43.4%	34	94.4%

Florida ESE Parent Survey 2020–21 District Report: K–12

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
0772	CHILES ELEMENTARY SCHOOL	77	16	20.8%	14	87.5%
0801	CITRUS PARK ELEMENTARY SCHOOL	141	37	26.2%	33	89.2%
0802	CIMINO ELEMENTARY SCHOOL	172	42	24.4%	38	90.5%
0841	CLAIR-MEL ELEMENTARY SCHOOL	69	12	17.4%	11	91.7%
0842	DOWDELL MIDDLE MAGNET SCHOOL	122	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	99	26	26.3%	20	76.9%
0861	CLAYWELL ELEMENTARY SCHOOL	103	21	20.4%	16	76.2%
0881	CLEVELAND ELEMENTARY SCHOOL	48	*	*	*	*
0921	COLEMAN MIDDLE SCHOOL	109	15	13.8%	12	80.0%
0931	COLSON ELEMENTARY SCHOOL	121	24	19.8%	24	100.0%
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	78	*	*	*	*
1001	CORK ELEMENTARY SCHOOL	97	24	24.7%	21	87.5%
1021	CRESTWOOD ELEMENTARY SCHOOL	90	10	11.1%	9	90.0%
1051	CYPRESS CREEK ELEMENTARY SCHL	172	26	15.1%	21	80.8%
1080	DAVIDSEN MIDDLE SCHOOL	178	25	14.0%	20	80.0%
1081	DESOTO ELEMENTARY SCHOOL	35	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	71	10	14.1%	6	60.0%
1201	DOVER ELEMENTARY	86	*	*	*	*
1202	WILLIS PETERS EXCEPTIONAL CENTER	68	14	20.6%	13	92.9%
1281	DUNBAR ELEMENTARY MAGNET SCHOOL	30	10	33.3%	10	100.0%
1291	DURANT HIGH SCHOOL	371	50	13.5%	34	68.0%
1322	EAST BAY HIGH SCHOOL	318	22	6.9%	17	77.3%
1324	EISENHOWER MIDDLE SCHOOL	245	31	12.7%	20	64.5%
1361	EDISON ELEMENTARY SCHOOL	81	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	58	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	84	10	11.9%	10	100.0%
1441	FARNELL MIDDLE SCHOOL	101	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	71	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	73	*	*	*	*
1482	SLIGH MIDDLE SCHOOL	98	*	*	*	*
1541	FREEDOM HIGH SCHOOL	254	10	3.9%	7	70.0%
1542	FRANKLIN MIDDLE MAGNET SCHOOL	94	23	24.5%	17	73.9%
1551	GAITHER HIGH SCHOOL	286	19	6.6%	12	63.2%
1601	GIBSONTON ELEMENTARY SCHOOL	108	16	14.8%	13	81.3%
1681	GORRIE ELEMENTARY SCHOOL	44	11	25.0%	9	81.8%
1721	GRADY ELEMENTARY SCHOOL	68	12	17.6%	8	66.7%
1761	GRAHAM ELEMENTARY SCHOOL	49	*	*	*	*

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29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (282 schools represented)		30,774	4,214	13.7%	3,380	80.2%
1776	BELLAMY ELEMENTARY SCHOOL	82	22	26.8%	19	86.4%
1781	GRECO MIDDLE MAGNET SCHOOL	165	13	7.9%	12	92.3%
1831	HERITAGE ELEMENTARY SCHOOL	89	*	*	*	*
1871	HILL MIDDLE SCHOOL	170	*	*	*	*
1881	HILLSBOROUGH HIGH SCHOOL	221	14	6.3%	11	78.6%
1941	HUNTER'S GREEN ELEMENTARY SCHL	103	14	13.6%	12	85.7%
1951	IPPOLITO ELEMENTARY SCHOOL	118	17	14.4%	16	94.1%
2041	JACKSON ELEMENTARY SCHOOL	79	18	22.8%	17	94.4%
2042	JENNINGS MIDDLE SCHOOL	139	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	79	11	13.9%	7	63.6%
2241	KING HIGH SCHOOL	233	14	6.0%	12	85.7%
2261	KINGSWOOD ELEMENTARY SCHOOL	48	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	146	12	8.2%	12	100.0%
2321	LAKE MAGDALENE ELEM. SCHOOL	95	17	17.9%	15	88.2%
2361	LANIER ELEMENTARY SCHOOL	63	*	*	*	*
2362	MONROE MIDDLE MAGNET SCHOOL	81	*	*	*	*
2401	TAMPA HEIGHTS ELEMENTARY MAGNET	40	*	*	*	*
2421	LETO HIGH SCHOOL	264	21	8.0%	13	61.9%
2431	LIMONA ELEMENTARY SCHOOL	56	*	*	*	*
2441	LINCOLN ELEMENTARY MAGNET SCHOOL	45	22	48.9%	21	95.5%
2451	LEWIS ELEMENTARY SCHOOL	144	31	21.5%	27	87.1%
2461	LITHIA SPRINGS ELEM. SCHOOL	57	10	17.5%	10	100.0%
2471	LIBERTY MIDDLE SCHOOL	158	13	8.2%	11	84.6%
2521	LOMAX MAGNET ELEMENTARY SCHOOL	44	*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	93	24	25.8%	22	91.7%
2541	LOPEZ EXCEPTIONAL CENTER	58	19	32.8%	18	94.7%
2551	LOWRY ELEMENTARY SCHOOL	94	28	29.8%	24	85.7%
2561	LUTZ K-8 SCHOOL	121	28	23.1%	18	64.3%
2601	MABRY ELEMENTARY SCHOOL	65	*	*	*	*
2651	MADISON MIDDLE SCHOOL	111	17	15.3%	15	88.2%
2721	MANGO ELEMENTARY SCHOOL	92	*	*	*	*
2771	MANISCALCO K-8 SCHOOL	150	28	18.7%	21	75.0%
2801	MANN MIDDLE SCHOOL	151	*	*	*	*
2841	MARSHALL MIDDLE MAGNET SCHOOL	162	11	6.8%	7	63.6%
2851	MARTINEZ MIDDLE SCHOOL	88	27	30.7%	15	55.6%
2871	MCDONALD ELEMENTARY SCHOOL	60	*	*	*	*
2882	MEMORIAL MIDDLE SCHOOL	114	*	*	*	*

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29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
2961	MENDENHALL ELEMENTARY SCHOOL	80	19	23.8%	18	94.7%
2972	MENDEZ EXCEPTIONAL CENTER	11	*	*	*	*
3001	FERRELL MIDDLE MAGNET SCHOOL	46	*	*	*	*
3004	MIDDLETON HIGH SCHOOL	216	10	4.6%	6	60.0%
3041	MILES ELEMENTARY SCHOOL	115	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	103	12	11.7%	9	75.0%
3081	MITCHELL ELEMENTARY SCHOOL	51	10	19.6%	10	100.0%
3082	MCKITRICK ELEMENTARY SCHOOL	76	17	22.4%	16	94.1%
3101	MORGAN WOODS ELEMENTARY SCHOOL	47	*	*	*	*
3121	MORT ELEMENTARY SCHOOL	114	*	*	*	*
3131	MULRENNAN MIDDLE SCHOOL	163	21	12.9%	11	52.4%
3141	NELSON ELEMENTARY SCHOOL	92	10	10.9%	8	80.0%
3151	NORTHWEST ELEMENTARY SCHOOL	79	33	41.8%	25	75.8%
3161	OAK GROVE ELEMENTARY SCHL	130	16	12.3%	14	87.5%
3171	NEWSOME HIGH SCHOOL	309	26	8.4%	19	73.1%
3181	MULLER ELEMENTARY MAGNET SCHOOL	73	15	20.5%	13	86.7%
3201	OAK PARK ELEMENTARY SCHOOL	59	*	*	*	*
3241	ORANGE GROVE MIDDLE MAGNET SCHOOL	51	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	99	16	16.2%	15	93.8%
3362	PINECREST ELEMENTARY SCHOOL	88	*	*	*	*
3371	RIVERVIEW HIGH SCHOOL	306	27	8.8%	21	77.8%
3381	PIZZO K-8 SCHOOL	148	15	10.1%	12	80.0%
3411	PLANT HIGH SCHOOL	185	38	20.5%	29	76.3%
3431	PLANT CITY HIGH SCHOOL	394	22	5.6%	14	63.6%
3441	PRIDE ELEMENTARY SCHOOL	107	30	28.0%	26	86.7%
3442	TOMLIN MIDDLE SCHOOL	224	15	6.7%	15	100.0%
3521	POTTER ELEMENTARY SCHOOL	55	14	25.5%	14	100.0%
3525	HILLSBOROUGH ESE CONTRACT RESIDENT PLACEMENT		*	*	*	*
3561	PROGRESS VILLAGE MIDDLE MAGNET	106	14	13.2%	10	71.4%
3620	RANDALL MIDDLE SCHOOL	128	20	15.6%	11	55.0%
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	49	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	109	25	22.9%	20	80.0%
3681	ROBINSON ELEMENTARY SCHOOL	139	40	28.8%	34	85.0%
3731	ROBINSON HIGH SCHOOL	159	14	8.8%	12	85.7%
3761	ROBLES ELEMENTARY SCHOOL	92	*	*	*	*
3771	RODGERS MIDDLE MAGNET SCHOOL	189	12	6.3%	8	66.7%

Florida ESE Parent Survey 2020–21 District Report: K–12

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
3782	LAVOY EXCEPTIONAL CENTER	65	34	52.3%	31	91.2%
3784	JEFFERSON HIGH SCHOOL	199	35	17.6%	30	85.7%
3801	ROOSEVELT ELEMENTARY SCHOOL	67	22	32.8%	17	77.3%
3802	ROLAND PARK K-8 MAGNET SCHOOL	84	22	26.2%	19	86.4%
3841	RUSKIN ELEMENTARY SCHOOL	134	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	99	19	19.2%	16	84.2%
3861	SCHWARZKOPF ELEMENTARY SCHOOL	63	13	20.6%	11	84.6%
3881	SEFFNER ELEMENTARY SCHOOL	68	20	29.4%	16	80.0%
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM	9	*	*	*	*
3921	SEMINOLE ELEMENTARY SCHOOL	89	*	*	*	*
3922	SESSUMS ELEMENTARY SCHOOL	152	22	14.5%	16	72.7%
3951	SHAW ELEMENTARY SCHOOL	123	*	*	*	*
3961	SHORE ELEMENTARY MAGNET SCHOOL	54	*	*	*	*
4002	SIMMONS EXCEPTIONAL CENTER	26	*	*	*	*
4141	BLOOMINGDALE HIGH SCHOOL	277	24	8.7%	18	75.0%
4151	SICKLES HIGH SCHOOL	260	25	9.6%	16	64.0%
4154	SOUTH COUNTY CAREER CENTER	52	*	*	*	*
4155	BOWERS-WHITLEY CAREER CENTER	26	*	*	*	*
4161	SPRINGHEAD ELEMENTARY SCHOOL	97	27	27.8%	24	88.9%
4201	SULPHUR SPRINGS K-8 SCHOOL	115	19	16.5%	13	68.4%
4211	SUMMERFIELD ELEMENTARY SCHOOL	156	40	25.6%	32	80.0%
4212	SYMMES ELEMENTARY SCHOOL	85	12	14.1%	12	100.0%
4221	TAMPA BAY TECH HIGH SCHOOL	86	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	119	10	8.4%	5	50.0%
4251	RAMPELLO K-8 MAGNET SCHOOL	71	12	16.9%	8	66.7%
4261	TAMPA PALMS ELEMENTARY SCHOOL	108	25	23.1%	21	84.0%
4281	TEMPLE TERRACE ELEM. SCHOOL	55	*	*	*	*
4321	DOROTHY THOMAS CENTER	44	*	*	*	*
4331	NORTH TAMPA EPIC 3 CENTER	8	*	*	*	*
4332	BRANDON EPIC 3 CENTER	9	0	0.0%	-	-
4361	THONOTOSASSA ELEMENTARY SCHOOL	62	14	22.6%	12	85.7%
4381	TINKER K-8 SCHOOL	52	*	*	*	*
4391	ACTS	2	0	0.0%	-	-
4441	TOWN & COUNTRY ELEMENTARY SCHL	71	16	22.5%	14	87.5%
4442	WEBB MIDDLE SCHOOL	109	25	22.9%	18	72.0%
4481	TRAPNELL ELEMENTARY SCHOOL	97	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

29-HILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
4522 TURKEY CREEK MIDDLE SCHOOL	186	14	7.5%	7	50.0%
4561 TWIN LAKES ELEMENTARY SCHOOL	86	25	29.1%	23	92.0%
4562 CAMINITI EXCEPTIONAL CENTER	82	*	*	*	*
4581 VALRICO ELEMENTARY SCHOOL	106	33	31.1%	29	87.9%
4591 WALDEN LAKE ELEMENTARY SCHOOL	108	50	46.3%	44	88.0%
4601 WASHINGTON ELEMENTARY SCHOOL	72	*	*	*	*
4611 WALKER MIDDLE MAGNET SCHOOL	103	20	19.4%	18	90.0%
4651 WESTCHASE ELEMENTARY SCHOOL	91	21	23.1%	18	85.7%
4681 WEST SHORE ELEMENTARY SCHOOL	49	*	*	*	*
4722 WEST TAMPA ELEMENTARY SCHOOL	68	14	20.6%	12	85.7%
4731 WHARTON HIGH SCHOOL	287	31	10.8%	22	71.0%
4741 WILLIAMS MIDDLE MAGNET SCHOOL	56	10	17.9%	7	70.0%
4747 JAMES ELEMENTARY SCHOOL	87	*	*	*	*
4761 WILSON MIDDLE SCHOOL	68	22	32.4%	15	68.2%
4801 WILSON ELEMENTARY SCHOOL	53	*	*	*	*
4841 WIMAUMA ELEMENTARY SCHOOL	94	10	10.6%	9	90.0%
4921 WITTER ELEMENTARY SCHOOL	72	*	*	*	*
4941 WOODBRIDGE ELEMENTARY SCHOOL	108	17	15.7%	16	94.1%
4961 YATES ELEMENTARY SCHOOL	97	15	15.5%	6	40.0%
5041 YOUNG MIDDLE MAGNET SCHOOL	113	*	*	*	*
5042 HILLSBOROUGH GIRLS ACADEMY	5	0	0.0%	-	-
5044 DETENTION CENTER, WEST	17	0	0.0%	-	-
5048 LES PETERS ACADEMY	5	0	0.0%	-	-
5052 AMI KIDS YES	4	0	0.0%	-	-
5054 PACE CENTER FOR GIRLS	6	0	0.0%	-	-
5056 TAMPA RESIDENTIAL FACILITY	12	0	0.0%	-	-
5058 FALKENBURG ROAD JAIL	6	0	0.0%	-	-
5062 COLUMBUS RESIDENTIAL JUVENILE FACILITY	10	0	0.0%	-	-
5071 LAKE ACADEMY	4	*	*	*	*
5371 HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	99	24	24.2%	22	91.7%
6606 TERRACE COMMUNITY MIDDLE SCHOOL	21	*	*	*	*
6608 VILLAGE OF EXCEL. ACAD.	28	*	*	*	*
6609 PEPIN ACADEMIES	816	160	19.6%	147	91.9%
6613 LEARNING GATE COMMUNITY SCHOOL	103	13	12.6%	11	84.6%
6615 RCMA WIMAUMA COMMUNITY ACADEMY	16	0	0.0%	-	-
6620 HORIZON CHARTER SCHOOL OF TAMPA	12	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(282 schools represented)	30,774	4,214	13.7%	3,380	80.2%
6621	LEGACY PREPARATORY ACADEMY	19	*	*	*	*
6623	WALTON ACADEMY	7	0	0.0%	-	-
6624	TRINITY SCHOOL FOR CHILDREN	64	11	17.2%	10	90.9%
6625	LITERACY/LEADERSHIP/TECHNOLOGY ACADEMY	60	17	28.3%	13	76.5%
6626	KIDS COMMUNITY COLLEGE RIVERVIEW SOUTH	59	*	*	*	*
6634	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	28	*	*	*	*
6637	INDEPENDENCE ACADEMY	80	10	12.5%	8	80.0%
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	134	21	15.7%	20	95.2%
6644	ADVANTAGE ACADEMY OF HILLSBOROUGH	38	*	*	*	*
6646	SEMINOLE HEIGHTS CHARTER HIGH SCHOOL	44	*	*	*	*
6649	VALRICO LAKE ADVANTAGE ACADEMY	62	12	19.4%	8	66.7%
6652	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	50	10	20.0%	8	80.0%
6653	WOODMONT CHARTER SCHOOL	72	*	*	*	*
6655	LUTZ PREPARATORY SCHOOL	83	*	*	*	*
6656	PIVOT CHARTER SCHOOL	26	*	*	*	*
6657	NEW SPRINGS SCHOOLS	40	*	*	*	*
6658	WINTHROP CHARTER SCHOOL	85	12	14.1%	10	83.3%
6659	WEST UNIVERSITY CHARTER HIGH	74	*	*	*	*
6661	BELL CREEK ACADEMY HIGH SCHOOL	38	*	*	*	*
6662	HENDERSON HAMMOCK CHARTER SCHOOL	89	*	*	*	*
6667	KIDS COMMUNITY COLLEGE CHARTER SE	37	*	*	*	*
6668	BELL CREEK ACADEMY	28	*	*	*	*
6671	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	60	*	*	*	*
7023	HILLSBOROUGH VIRTUAL SCHOOL	233	36	15.5%	29	80.6%
7672	FOCUS ACADEMY	97	27	27.8%	27	100.0%
7675	BRIDGEPREP ACADEMY OF TAMPA	39	11	28.2%	8	72.7%
7680	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	17	*	*	*	*
7681	SUNLAKE ACADEMY OF MATH AND SCIENCES	71	10	14.1%	7	70.0%
7791	EXCELSIOR PREP CHARTER SCHOOL	15	*	*	*	*
7803	CREEKSIDE CHARTER ACADEMY	58	*	*	*	*
7805	WATERSET CHARTER SCHOOL	85	14	16.5%	12	85.7%
7806	SOUTHSHORE CHARTER ACADEMY	97	*	*	*	*
7811	VICTORY CHARTER SCHOOL TAMPA	51	*	*	*	*
7812	BRIDGEPREP ACADEMY OF RIVERVIEW	107	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (282 schools represented)		30,774	4,214	13.7%	3,380	80.2%
7813	KIDS COMMUNITY COLLEGE CHARTER HIGH SCHOOL	16	*	*	*	*
7814	PLATO ACADEMY TAMPA CHARTER SCHOOL	20	*	*	*	*
7815	SPORTS LEADERSHIP AND MANAGEMENT ACAD (TAMPA)	44	*	*	*	*
7816	EAST TAMPA ACADEMY	6	*	*	*	*
7818	RIVERVIEW ACADEMY OF MATH AND SCIENCE	59	*	*	*	*
7821	KIDS COMMUNITY COLLEGE SOUTHEAST MIDDLE	20	*	*	*	*
7822	THE COLLABORATORY PREPARATORY ACADEMY	17	0	0.0%	-	-
7823	NAVIGATOR ACADEMY OF LEADERSHIP VALRICO	55	13	23.6%	10	76.9%
7825	SLAM ACADEMY AT APOLLO BEACH	51	*	*	*	*
7826	FLORIDA CONNECTIONS ACADEMY	413	48	11.6%	41	85.4%
7827	DR KIRAN C PATEL HIGH SCHOOL	33	*	*	*	*
7831	LITERACY LEADERSHIP TECHNOLOGY ACAD S BAY	49	*	*	*	*
7832	WINTHROP COLLEGE PREP ACADEMY	49	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12 29-HILLSBOROUGH

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	91.6%
8 Teachers are available to speak with me.	90.3%
11 The principal sets a positive and welcoming tone in the school.	89.9%
5 My child's IEP tells how progress towards goals will be measured.	89.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
16 The school has a person on staff who is available to answer parents' questions.	88.1%
19 The school offers parents a variety of ways to communicate with teachers.	87.8%
9 Teachers set appropriate goals for my child.	87.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.3%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
13 School personnel encourage me to participate in the decision-making process.	86.4%
22 The school provides my child with all the services documented on my child's IEP.	86.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.5%
20 The school gives parents the help they may need to play an active role in their child's education.	82.2%
10 School personnel seek out parent input.	81.9%
18 The school gives me choices with regard to services that address my child's needs.	78.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.2%
21 The school explains what options parents have if they disagree with a decision of the school.	77.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.6%
15 I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	69.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	65.2%

Florida ESE Parent Survey 2020–21 District Report: K–12

30-HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (7 schools represented)	436	19	4.4%	13	68.4%
0031 POPLAR SPRINGS HIGH SCHOOL	28	*	*	*	*
0041 BETHLEHEM HIGH SCHOOL	44	*	*	*	*
0061 PONCE DE LEON HIGH SCHOOL	44	*	*	*	*
0111 PONCE DE LEON ELEM. SCHOOL	44	*	*	*	*
0261 HOLMES COUNTY HIGH SCHOOL	53	*	*	*	*
0262 BONIFAY K-8 SCHOOL	156	*	*	*	*
0471 GRADUATION ASSISTANCE PROGRAM	12	0	0.0%	-	-
7004 HOLMES VIRTUAL-FRANCHISE FLVS	47	*	*	*	*
7023 HOLMES VIRTUAL-DISTRICT INSTRUCTION PROGRAM	8	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

30-HOLMES

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	94.7%
19 The school offers parents a variety of ways to communicate with teachers.	94.7%
16 The school has a person on staff who is available to answer parents' questions.	94.4%
8 Teachers are available to speak with me.	89.5%
9 Teachers set appropriate goals for my child.	84.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	78.9%
2 Written information I receive is written in an understandable way.	78.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	78.9%
13 School personnel encourage me to participate in the decision-making process.	78.9%
14 I was offered special assistance so that I could participate in the IEP meeting.	78.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
20 The school gives parents the help they may need to play an active role in their child's education.	76.5%
22 The school provides my child with all the services documented on my child's IEP.	76.5%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	73.7%
5 My child's IEP tells how progress towards goals will be measured.	73.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	68.4%
10 School personnel seek out parent input.	68.4%
21 The school explains what options parents have if they disagree with a decision of the school.	66.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	63.2%
18 The school gives me choices with regard to services that address my child's needs.	63.2%
15 I was given information on parent training about special education.	52.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	50.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

31-INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (25 schools represented)	2,746	207	7.5%	180	87.0%
0031 VERO BEACH HIGH SCHOOL	403	14	3.5%	13	92.9%
0033 ALTERNATIVE CTR FOR EDUCATION	10	0	0.0%	-	-
0041 ROSEWOOD MAGNET SCHOOL	69	*	*	*	*
0051 OSCEOLA MAGNET SCHOOL	92	12	13.0%	12	100.0%
0061 BEACHLAND ELEMENTARY SCHOOL	74	13	17.6%	13	100.0%
0081 GIFFORD MIDDLE SCHOOL	136	*	*	*	*
0101 FELLSMERE ELEMENTARY SCHOOL	105	*	*	*	*
0121 PELICAN ISLAND ELEMENTARY SCHOOL	73	*	*	*	*
0131 WABASSO SCHOOL	64	*	*	*	*
0141 CITRUS ELEMENTARY SCHOOL	140	*	*	*	*
0151 DODGERTOWN ELEMENTARY SCHOOL	87	*	*	*	*
0161 VERO BEACH ELEMENTARY SCHOOL	129	17	13.2%	16	94.1%
0171 SEBASTIAN RIVER MIDDLE SCHOOL	125	*	*	*	*
0191 SEBASTIAN ELEMENTARY SCHOOL	62	*	*	*	*
0201 GLENDALE ELEMENTARY SCHOOL	87	*	*	*	*
0221 INDIAN RIVER ACADEMY	74	*	*	*	*
0271 OSLO MIDDLE SCHOOL	155	*	*	*	*
0291 SEBASTIAN RIVER HIGH SCHOOL	259	13	5.0%	11	84.6%
0301 LIBERTY MAGNET SCHOOL	78	10	12.8%	9	90.0%
0341 TREASURE COAST ELEMENTARY SCHOOL	79	*	*	*	*
0371 STORM GROVE MIDDLE SCHOOL	174	13	7.5%	11	84.6%
5001 INDIAN RIVER CHARTER HIGH SCHL	80	*	*	*	*
5002 ST. PETER'S ACADEMY	7	*	*	*	*
5003 NORTH COUNTY CHARTER SCHOOL	49	*	*	*	*
5005 SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	43	*	*	*	*
5006 IMAGINE AT SOUTH VERO	87	*	*	*	*
7001 INDIAN RIVER VIRTUAL INSTRUCTION PROGRAM	5	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

31-INDIAN RIVER

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
8 Teachers are available to speak with me.	94.9%
11 The principal sets a positive and welcoming tone in the school.	94.8%
2 Written information I receive is written in an understandable way.	94.4%
9 Teachers set appropriate goals for my child.	94.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.9%
5 My child's IEP tells how progress towards goals will be measured.	91.9%
16 The school has a person on staff who is available to answer parents' questions.	91.8%
19 The school offers parents a variety of ways to communicate with teachers.	91.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.8%
13 School personnel encourage me to participate in the decision-making process.	90.4%
22 The school provides my child with all the services documented on my child's IEP.	90.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
20 The school gives parents the help they may need to play an active role in their child's education.	87.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.7%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.5%
10 School personnel seek out parent input.	84.1%
18 The school gives me choices with regard to services that address my child's needs.	83.0%
21 The school explains what options parents have if they disagree with a decision of the school.	82.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.5%
15 I was given information on parent training about special education.	72.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	78.6%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.8%

Florida ESE Parent Survey 2020–21 District Report: K–12

32-JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (15 schools represented)	1,012	104	10.3%	90	86.5%
0021 MARIANNA HIGH SCHOOL	59	*	*	*	*
0041 RIVERSIDE ELEMENTARY SCHOOL		*	*	*	*
0051 MARIANNA K-8 SCHOOL	291	10	3.4%	8	80.0%
0061 MARIANNA MIDDLE SCHOOL		*	*	*	*
0121 MALONE SCHOOL	83	16	19.3%	14	87.5%
0141 SNEADS HIGH SCHOOL	45	*	*	*	*
0171 SNEADS ELEMENTARY SCHOOL	95	12	12.6%	11	91.7%
0181 GRAND RIDGE SCHOOL	59	*	*	*	*
0202 HOPE SCHOOL	108	16	14.8%	14	87.5%
0212 JACKSON ALTERNATIVE SCHOOL	42	10	23.8%	9	90.0%
0251 COTTONDALE HIGH SCHOOL	53	*	*	*	*
0271 COTTONDALE ELEMENTARY SCHOOL	91	12	13.2%	9	75.0%
0491 GRACEVILLE SCHOOL	84	*	*	*	*
7004 JACKSON VIRTUAL FRANCHISE		*	*	*	*
9003 DIST WIDE HOMEBOUND PROGRAM		*	*	*	*
9020 THE DOVE(DEVELOP OPPORTUNITIES THRU VOC. ED.)	2	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

32-JACKSON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.2%
22 The school provides my child with all the services documented on my child's IEP.	92.2%
2 Written information I receive is written in an understandable way.	91.3%
8 Teachers are available to speak with me.	90.4%
13 School personnel encourage me to participate in the decision-making process.	90.4%
16 The school has a person on staff who is available to answer parents' questions.	90.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.1%
9 Teachers set appropriate goals for my child.	89.4%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.2%
11 The principal sets a positive and welcoming tone in the school.	89.1%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.5%
10 School personnel seek out parent input.	88.2%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
20 The school gives parents the help they may need to play an active role in their child's education.	87.3%
18 The school gives me choices with regard to services that address my child's needs.	86.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.2%
19 The school offers parents a variety of ways to communicate with teachers.	85.4%
21 The school explains what options parents have if they disagree with a decision of the school.	84.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	80.4%
15 I was given information on parent training about special education.	75.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	90.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	87.5%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	83.9%

Florida ESE Parent Survey 2020–21 District Report: K–12

33-JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (3 schools represented)	120	30	25.0%	24	80.0%
0021 JEFFERSON COUNTY MIDDLE A SOMERSET CHARTER	36	*	*	*	*
0024 JEFFERSON COUNTY HIGH A SOMERSET CHARTER	20	*	*	*	*
0111 JEFFERSON COUNTY ELEM A SOMERSET CHARTER	62	23	37.1%	17	73.9%
7004 JEFFERSON VIRTUAL FRANCHISE	2	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

33-JEFFERSON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	90.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
11	The principal sets a positive and welcoming tone in the school.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
8	Teachers are available to speak with me.	86.7%
20	The school gives parents the help they may need to play an active role in their child's education.	86.7%
22	The school provides my child with all the services documented on my child's IEP.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
9	Teachers set appropriate goals for my child.	82.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.8%
16	The school has a person on staff who is available to answer parents' questions.	80.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
19	The school offers parents a variety of ways to communicate with teachers.	76.7%
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	75.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
13	School personnel encourage me to participate in the decision-making process.	73.3%
15	I was given information on parent training about special education.	70.0%
10	School personnel seek out parent input.	69.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	60.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

34-LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	203	89	43.8%	79	88.8%
0021 LAFAYETTE HIGH SCHOOL	108	48	44.4%	42	87.5%
0022 LAFAYETTE ELEMENTARY SCHOOL	95	39	41.1%	35	89.7%

Florida ESE Parent Survey 2020–21 District Report: K-12

34-LAFAYETTE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	94.3%
19	The school offers parents a variety of ways to communicate with teachers.	94.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	93.1%
16	The school has a person on staff who is available to answer parents' questions.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
9	Teachers set appropriate goals for my child.	91.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.8%
8	Teachers are available to speak with me.	90.8%
22	The school provides my child with all the services documented on my child's IEP.	90.6%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.4%
13	School personnel encourage me to participate in the decision-making process.	88.4%
18	The school gives me choices with regard to services that address my child's needs.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
11	The principal sets a positive and welcoming tone in the school.	87.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.4%
20	The school gives parents the help they may need to play an active role in their child's education.	87.1%
21	The school explains what options parents have if they disagree with a decision of the school.	85.9%
10	School personnel seek out parent input.	83.3%
15	I was given information on parent training about special education.	81.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	84.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.8%

Florida ESE Parent Survey 2020–21 District Report: K–12

35-LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(53 schools represented)	6,789	578	8.5%	469	81.1%
0031	BEVERLY SHORES ELEMENTARY SCHOOL	76	*	*	*	*
0041	CLERMONT ELEMENTARY SCHOOL	51	*	*	*	*
0061	EUSTIS ELEMENTARY SCHOOL	40	*	*	*	*
0067	SAWGRASS BAY ELEMENTARY SCHOOL	157	14	8.9%	10	71.4%
0068	GRASSY LAKE ELEMENTARY SCHOOL	141	36	25.5%	27	75.0%
0069	SORRENTO ELEMENTARY	142	12	8.5%	12	100.0%
0071	EUSTIS HEIGHTS ELEM. SCHOOL	118	16	13.6%	15	93.8%
0080	EAST RIDGE MIDDLE SCHOOL	177	*	*	*	*
0081	EUSTIS HIGH SCHOOL	200	20	10.0%	18	90.0%
0101	FRUITLAND PARK ELEM. SCHOOL	108	14	13.0%	12	85.7%
0113	GRAY MIDDLE SCHOOL	158	*	*	*	*
0119	THE VILLAGES ELEM OF LADY LAKE	94	*	*	*	*
0141	SEMINOLE SPRINGS ELEM. SCHOOL	99	*	*	*	*
0149	ROUND LAKE ELEMENTARY SCHOOL	92	11	12.0%	10	90.9%
0161	LEESBURG HIGH SCHOOL	266	13	4.9%	11	84.6%
0181	MT. DORA HIGH SCHOOL	148	*	*	*	*
0211	TAVARES HIGH SCHOOL	171	10	5.8%	9	90.0%
0213	TAVARES MIDDLE SCHOOL	205	10	4.9%	4	40.0%
0231	UMATILLA HIGH SCHOOL	133	*	*	*	*
0241	TREADWAY ELEMENTARY SCHOOL	117	16	13.7%	8	50.0%
0251	OAK PARK MIDDLE SCHOOL	76	0	0.0%	-	-
0261	MINNEOLA CONVERSION CHARTER SCHOOL	179	11	6.1%	11	100.0%
0271	ASTATULA ELEMENTARY SCHOOL	87	10	11.5%	10	100.0%
0281	LOST LAKE ELEMENTARY SCHOOL	121	*	*	*	*
0291	LEESBURG ELEMENTARY SCHOOL	85	10	11.8%	6	60.0%
0351	CARVER MIDDLE SCHOOL	117	*	*	*	*
0382	GROVELAND ELEMENTARY SCHOOL	102	*	*	*	*
0401	CLERMONT MIDDLE SCHOOL	56	*	*	*	*
0411	MT. DORA MIDDLE SCHOOL	133	14	10.5%	12	85.7%
0421	RIMES EARLY LEARN & LITERACY	41	*	*	*	*
0481	WINDY HILL MIDDLE SCHOOL	190	17	8.9%	13	76.5%
0521	TRIANGLE ELEMENTARY SCHOOL	126	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

35-LAKE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(53 schools represented)	6,789	578	8.5%	469	81.1%
0533	LAKE HILLS SCHOOL	185	26	14.1%	26	100.0%
0536	LAKE ACADEMY EUSTIS	41	*	*	*	*
0541	MASCOTTE ELEMENTARY SCHOOL	64	*	*	*	*
0551	TAVARES ELEMENTARY SCHOOL	121	*	*	*	*
0561	UMATILLA ELEMENTARY SCHOOL	82	*	*	*	*
0571	UMATILLA MIDDLE SCHOOL	121	*	*	*	*
0591	PINE RIDGE ELEMENTARY SCHOOL	105	15	14.3%	13	86.7%
0597	CYPRESS RIDGE ELEM. SCHOOL	67	*	*	*	*
0631	SPRING CREEK CHARTER SCHOOL	91	19	20.9%	19	100.0%
0697	EUSTIS MIDDLE SCHOOL	185	25	13.5%	15	60.0%
0701	SOUTH LAKE HIGH SCHOOL	267	24	9.0%	18	75.0%
0801	EAST RIDGE HIGH SCHOOL	301	18	6.0%	14	77.8%
0901	LAKE MINNEOLA HIGH SCHOOL	275	31	11.3%	25	80.6%
7001	LAKE VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
7004	LAKE VIRTUAL FRANCHISE	509	23	4.5%	18	78.3%
7006	LAKE VIRTUAL INSTRUCTION COURSE OFFERINGS		*	*	*	*
7023	LAKE VIRTUAL INSTRUC PROG (DISTRICT PROVIDED)		*	*	*	*
9004	NONSCHOOL EXCEPTIONAL ED.	10	0	0.0%	-	-
9010	LAKE ACADEMY LEESBURG	53	*	*	*	*
9013	LAKE COUNTY ACER PROGRAM	3	0	0.0%	-	-
9018	ALEE ACADEMY CHARTER SCHOOL	31	0	0.0%	-	-
9025	HOPE FOREST ACADEMY	2	0	0.0%	-	-
9027	PINECREST ACADEMY FOUR CORNERS	25	*	*	*	*
9028	ALTOONA SCHOOL	27	0	0.0%	-	-
9031	IMAGINE SCHOOLS AT SOUTH LAKE	97	21	21.6%	17	81.0%
9039	PINECREST ACADEMY TAVARES	43	*	*	*	*
9041	PINECREST LAKES ACADEMY	63	*	*	*	*
9043	LAKE SUCCESS ACADEMY	5	0	0.0%	-	-
9061	PINECREST LAKES MIDDLE/HIGH ACADEMY	9	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

35-LAKE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	89.7%
5	My child's IEP tells how progress towards goals will be measured.	89.6%
11	The principal sets a positive and welcoming tone in the school.	89.5%
16	The school has a person on staff who is available to answer parents' questions.	87.8%
9	Teachers set appropriate goals for my child.	87.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.1%
8	Teachers are available to speak with me.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.9%
19	The school offers parents a variety of ways to communicate with teachers.	86.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.5%
13	School personnel encourage me to participate in the decision-making process.	86.1%
22	The school provides my child with all the services documented on my child's IEP.	86.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.3%
10	School personnel seek out parent input.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	78.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.1%
15	I was given information on parent training about special education.	70.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	61.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.9%

Florida ESE Parent Survey 2020–21 District Report: K–12

36-LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (99 schools represented)		10,446	798	7.6%	613	76.8%
0081	ALLEN PARK ELEMENTARY SCHOOL	106	*	*	*	*
0091	THE ALVA SCHOOL	135	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	111	15	13.5%	9	60.0%
0121	BONITA SPRINGS ELEMENTARY SCHOOL	44	*	*	*	*
0131	CAPE ELEMENTARY SCHOOL	67	10	14.9%	8	80.0%
0133	CHALLENGER MIDDLE SCHOOL	145	*	*	*	*
0141	CYPRESS LAKE MIDDLE SCHOOL	110	*	*	*	*
0152	LEE ADOLESCENT MOTHERS PROGRAM	11	*	*	*	*
0161	PAUL LAURENCE DUNBAR MIDDLE SCHOOL	150	*	*	*	*
0162	RAY V. POTTORF ELEMENTARY SCHOOL	87	*	*	*	*
0181	EDGEWOOD ACADEMY	67	*	*	*	*
0191	EDISON PARK CREATIVE AND EXPRESSIVE ARTS	31	*	*	*	*
0201	FT. MYERS BEACH ELEM. SCHOOL	8	*	*	*	*
0211	FORT MYERS MIDDLE ACADEMY	102	*	*	*	*
0221	FORT MYERS HIGH SCHOOL	212	33	15.6%	28	84.8%
0231	HARNS MARSH ELEMENTARY SCHOOL	71	*	*	*	*
0241	LEHIGH SENIOR HIGH SCHOOL	297	*	*	*	*
0242	VARSITY LAKES MIDDLE SCHOOL	188	*	*	*	*
0251	FRANKLIN PARK ELEMENTARY SCHOOL	25	0	0.0%	-	-
0261	J. COLIN ENGLISH ELEM. SCHOOL	37	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	53	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	103	14	13.6%	10	71.4%
0311	NORTH FORT MYERS HIGH SCHOOL	155	19	12.3%	15	78.9%
0321	ORANGE RIVER ELEMENTARY SCHOOL	49	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	42	*	*	*	*
0341	PINE ISLAND ELEMENTARY SCHOOL	23	*	*	*	*
0351	LEXINGTON MIDDLE SCHOOL	135	*	*	*	*
0361	THE SANIBEL SCHOOL	29	*	*	*	*
0371	MIRROR LAKES ELEMENTARY SCHOOL	115	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	44	*	*	*	*
0382	OAK HAMMOCK MIDDLE SCHOOL	176	*	*	*	*
0391	TROPIC ISLES ELEMENTARY SCHOOL	106	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

36-LEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(99 schools represented)	10,446	798	7.6%	613	76.8%
0401	VILLAS ELEMENTARY SCHOOL	154	21	13.6%	21	100.0%
0421	HEIGHTS ELEMENTARY SCHOOL	104	*	*	*	*
0431	PINEWOODS ELEMENTARY SCHOOL	60	*	*	*	*
0461	PATRIOT ELEMENTARY SCHOOL	79	*	*	*	*
0471	TREELINE ELEMENTARY SCHOOL	110	*	*	*	*
0491	ISLAND COAST HIGH SCHOOL	178	15	8.4%	14	93.3%
0511	SOUTH FORT MYERS HIGH SCHOOL	217	14	6.5%	9	64.3%
0521	BAYSHORE ELEMENTARY SCHOOL	57	*	*	*	*
0531	CYPRESS LAKE HIGH SCHOOL	185	*	*	*	*
0552	SUCCESS ACADEMY	21	0	0.0%	-	-
0561	TANGLEWOOD ELEMENTARY SCHOOL	64	*	*	*	*
0571	CALOOSA ELEMENTARY SCHOOL	119	33	27.7%	28	84.8%
0572	CALOOSA MIDDLE SCHOOL	135	*	*	*	*
0582	HARNS MARSH MIDDLE SCHOOL	133	*	*	*	*
0591	RIVERDALE HIGH SCHOOL	233	0	0.0%	-	-
0592	JAMES STEPHENS INTERNATIONAL ACADEMY	41	*	*	*	*
0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	104	13	12.5%	9	69.2%
0601	NORTH FORT MYERS ACADEMY FOR THE ARTS	142	12	8.5%	8	66.7%
0611	BONITA SPRINGS MIDDLE CENTER FOR THE ARTS	107	*	*	*	*
0621	CAPE CORAL HIGH SCHOOL	168	*	*	*	*
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	75	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	74	*	*	*	*
0651	ROYAL PALM EXCEPTIONAL SCHOOL CENTER	167	*	*	*	*
0653	PACE SCHOOL FOR GIRLS	10	0	0.0%	-	-
0661	SOUTHWEST FLORIDA JUVENILE DETENTION CENTER	7	0	0.0%	-	-
0667	LEE COUNTY JAIL	2	0	0.0%	-	-
0671	GULF MIDDLE SCHOOL	87	10	11.5%	6	60.0%
0672	GULF ELEMENTARY SCHOOL	118	18	15.3%	16	88.9%
0681	SPRING CREEK ELEMENTARY SCHOOL	55	*	*	*	*
0682	SW FL ADDICTION SERVICES-THE VINCE SMITH CNTR	2	0	0.0%	-	-
0691	LEHIGH ACRES MIDDLE SCHOOL	149	11	7.4%	6	54.5%
0701	BUCKINGHAM EXCEPTIONAL STUDENT CENTER	74	10	13.5%	8	80.0%
0711	SUNSHINE ELEMENTARY SCHOOL	100	*	*	*	*
0712	HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL	79	10	12.7%	10	100.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

36-LEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (99 schools represented)		10,446	798	7.6%	613	76.8%
0721	MARINER HIGH SCHOOL	181	19	10.5%	18	94.7%
0722	MARINER MIDDLE SCHOOL	126	*	*	*	*
0731	ESTERO HIGH SCHOOL	143	11	7.7%	6	54.5%
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	92	18	19.6%	11	61.1%
0741	THREE OAKS ELEMENTARY SCHOOL	82	16	19.5%	15	93.8%
0745	EAST LEE COUNTY HIGH SCHOOL	223	27	12.1%	24	88.9%
0751	SKYLINE ELEMENTARY SCHOOL	139	*	*	*	*
0761	TRAFALGAR MIDDLE SCHOOL	128	14	10.9%	10	71.4%
0762	TRAFALGAR ELEMENTARY SCHOOL	104	11	10.6%	7	63.6%
0763	MANATEE ELEMENTARY SCHOOL	44	*	*	*	*
0771	DIPLOMAT ELEMENTARY SCHOOL	107	*	*	*	*
0772	DIPLOMAT MIDDLE SCHOOL	113	*	*	*	*
0781	COLONIAL ELEMENTARY SCHOOL	69	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	48	*	*	*	*
0801	HANCOCK CREEK ELEMENTARY SCHL	62	*	*	*	*
0811	GATEWAY ELEMENTARY SCHOOL	81	*	*	*	*
0821	THREE OAKS MIDDLE SCHOOL	126	11	8.7%	9	81.8%
0831	DUNBAR HIGH SCHOOL	211	11	5.2%	10	90.9%
0841	BONITA SPRINGS HIGH SCHOOL	135	*	*	*	*
0842	GATEWAY HIGH SCHOOL	51	0	0.0%	-	-
0851	VETERANS PARK ACADEMY FOR THE ARTS	247	14	5.7%	11	78.6%
0861	IDA S. BAKER HIGH SCHOOL	206	12	5.8%	9	75.0%
4100	THE ISLAND SCHOOL	7	*	*	*	*
4102	BONITA SPRINGS CHARTER SCHOOL	65	*	*	*	*
4103	GATEWAY CHARTER ELEMENTARY SCHOOL	34	0	0.0%	-	-
4111	MID CAPE GLOBAL ACADEMY	29	*	*	*	*
4121	GATEWAY CHARTER HIGH SCHOOL	32	*	*	*	*
4141	SIX MILE CHARTER ACADEMY	56	*	*	*	*
4143	OASIS CHARTER ELEMENTARY SCHOOL-SOUTH	34	*	*	*	*
4151	OASIS ELEMENTARY CHARTER SCHOOL-NORTH	34	*	*	*	*
4155	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	6	0	0.0%	-	-
4171	OASIS CHARTER MIDDLE SCHOOL	44	*	*	*	*
4181	OASIS CHARTER HIGH SCHOOL	34	*	*	*	*
4212	CITY OF PALMS CHARTER HIGH SCHOOL	16	0	0.0%	-	-
4223	PALM ACRES CHARTER HIGH SCHOOL	38	0	0.0%	-	-
4231	HERITAGE CHARTER ACADEMY OF CAPE CORAL	13	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2020–21 District Report: K–12

36-LEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(99 schools represented)	10,446	798	7.6%	613	76.8%
4242	NORTH NICHOLAS HIGH SCHOOL	53	*	*	*	*
4251	CORONADO HIGH SCHOOL	58	*	*	*	*
4261	GATEWAY CHARTER INTERMEDIATE SCHOOL	53	0	0.0%	-	-
4274	ISLAND PARK HIGH SCHOOL	49	*	*	*	*
4281	OAK CREEK CHARTER SCHOOL OF BONITA SPRINGS	38	*	*	*	*
4302	DONNA J. BEASLEY TECHNICAL ACADEMY	35	*	*	*	*
4303	NORTHERN PALMS CHARTER HIGH SCHOOL	21	0	0.0%	-	-
4304	HARLEM HEIGHTS COMMUNITY CHARTER SCHOOL	11	0	0.0%	-	-
4305	ATHENIAN ACADEMY CHARTER SCHOOL	16	0	0.0%	-	-
7001	LEE VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	LEE COUNTY VIRTUAL FRANCHISE	437	20	4.6%	12	60.0%
7006	LEE VIRTUAL INSTRUCTION (COURSE OFFERINGS)		*	*	*	*
7023	LEE COUNTY VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	71	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

36-LEE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	91.7%
11	The principal sets a positive and welcoming tone in the school.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	89.9%
8	Teachers are available to speak with me.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.4%
9	Teachers set appropriate goals for my child.	87.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.1%
16	The school has a person on staff who is available to answer parents' questions.	86.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.4%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.4%
19	The school offers parents a variety of ways to communicate with teachers.	84.5%
13	School personnel encourage me to participate in the decision-making process.	83.9%
22	The school provides my child with all the services documented on my child's IEP.	83.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.0%
20	The school gives parents the help they may need to play an active role in their child's education.	80.8%
10	School personnel seek out parent input.	79.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	77.7%
18	The school gives me choices with regard to services that address my child's needs.	75.8%
21	The school explains what options parents have if they disagree with a decision of the school.	74.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.9%
15	I was given information on parent training about special education.	66.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	74.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.2%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.4%

Florida ESE Parent Survey 2020–21 District Report: K–12

37-LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (50 schools represented)		4,681	690	14.7%	472	68.4%
0021	LEON HIGH SCHOOL	200	35	17.5%	19	54.3%
0031	KATE SULLIVAN ELEM. SCHOOL	91	30	33.0%	20	66.7%
0032	ELIZABETH COBB MIDDLE SCHOOL	91	24	26.4%	17	70.8%
0041	FRANK HARTSFIELD ELEM. SCHOOL	62	12	19.4%	12	100.0%
0051	JAMES RICKARDS HIGH SCHOOL	217	17	7.8%	8	47.1%
0071	SABAL PALM ELEMENTARY SCHOOL	96	*	*	*	*
0091	RUEDIGER ELEMENTARY SCHOOL	80	*	*	*	*
0092	RAA MIDDLE SCHOOL	139	13	9.4%	6	46.2%
0131	WOODVILLE SCHOOL	106	*	*	*	*
0161	AMOS P. GODBY HIGH SCHOOL	217	18	8.3%	9	50.0%
0171	OAK RIDGE ELEMENTARY SCHOOL	82	10	12.2%	5	50.0%
0191	SECOND CHANCE AT GHAZVINI LEARNING CENTER	9	0	0.0%	-	-
0204	SAIL	59	*	*	*	*
0222	GRIFFIN MIDDLE SCHOOL	133	*	*	*	*
0231	JOHN G RILEY ELEMENTARY SCHOOL	90	*	*	*	*
0291	R. FRANK NIMS MIDDLE SCHOOL	82	*	*	*	*
0311	PINEVIEW ELEMENTARY SCHOOL	89	*	*	*	*
0381	GILCHRIST ELEMENTARY SCHOOL	78	16	20.5%	14	87.5%
0401	ASTORIA PARK ELEMENTARY SCHOOL	94	10	10.6%	6	60.0%
0411	GRETCHEN EVERHART SCHOOL	110	25	22.7%	19	76.0%
0421	W T MOORE ELEMENTARY SCHOOL	81	*	*	*	*
0431	SEALEY ELEMENTARY SCHOOL	67	12	17.9%	8	66.7%
0441	APALACHEE ELEMENTARY SCHOOL	88	*	*	*	*
0451	FAIRVIEW MIDDLE SCHOOL	103	15	14.6%	9	60.0%
0452	HERITAGE TRAILS COMMUNITY SCHOOL	55	*	*	*	*
0481	KILLEARN LAKES ELEM. SCHOOL	95	*	*	*	*
0491	CHAIRES ELEMENTARY SCHOOL	92	17	18.5%	15	88.2%
0501	SPRINGWOOD ELEMENTARY SCHOOL	115	*	*	*	*
0511	DESOTO TRAIL ELEMENTARY SCHOOL	74	21	28.4%	12	57.1%
0521	BUCK LAKE ELEMENTARY SCHOOL	89	20	22.5%	15	75.0%
0531	DEERLAKE MIDDLE SCHOOL	120	25	20.8%	17	68.0%
0561	FORT BRADEN SCHOOL	102	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

37-LEON		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(50 schools represented)	4,681	690	14.7%	472	68.4%
1091	LINCOLN HIGH SCHOOL	169	36	21.3%	19	52.8%
1131	HAWKS RISE ELEMENTARY SCHOOL	108	22	20.4%	19	86.4%
1141	LAWTON CHILES HIGH SCHOOL	150	40	26.7%	17	42.5%
1151	SWIFT CREEK MIDDLE SCHOOL	122	18	14.8%	8	44.4%
1161	CANOPY OAKS ELEMENTARY SCHOOL	94	27	28.7%	25	92.6%
1171	ROBERTS ELEMENTARY SCHOOL	158	37	23.4%	33	89.2%
1181	BOND ELEMENTARY SCHOOL	77	*	*	*	*
1201	WILLIAM J MONTFORD III MIDDLE SCHOOL	106	25	23.6%	14	56.0%
1202	J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	116	19	16.4%	16	84.2%
1211	SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	56	*	*	*	*
1402	SCHOOL OF ARTS AND SCIENCES ON THOMASVILLE	64	20	31.3%	16	80.0%
1425	TALLAHASSEE SCHOOL OF MATH & SCIENCES	45	*	*	*	*
1441	GOVERNOR'S CHARTER SCHOOL	56	*	*	*	*
1444	THE SCHOOL OF ARTS & SCIENCES CENTRE	36	*	*	*	*
1451	TALLAHASSEE CLASSICAL SCHOOL	48	*	*	*	*
1502	LEON CO JUVENILE DETENTION CTR	4	0	0.0%	-	-
1503	PACE CENTER FOR GIRLS	11	0	0.0%	-	-
1519	LEON COUNTY JAIL	3	0	0.0%	-	-
7001	LEON COUNTY VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	LEON COUNTY VIRTUAL SCHOOL FRANCHISE	20	*	*	*	*
7006	LEON VIRTUAL INSTRUCTION (COURSE OFFERINGS)		*	*	*	*
9003	LEON COUNTYWIDE ADULT ED PROG	32	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

37-LEON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	85.8%
2 Written information I receive is written in an understandable way.	84.9%
8 Teachers are available to speak with me.	83.7%
5 My child's IEP tells how progress towards goals will be measured.	81.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.2%
16 The school has a person on staff who is available to answer parents' questions.	80.6%
19 The school offers parents a variety of ways to communicate with teachers.	80.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
9 Teachers set appropriate goals for my child.	79.1%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	77.0%
13 School personnel encourage me to participate in the decision-making process.	76.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	76.4%
22 The school provides my child with all the services documented on my child's IEP.	76.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	75.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.5%
20 The school gives parents the help they may need to play an active role in their child's education.	73.6%
21 The school explains what options parents have if they disagree with a decision of the school.	70.9%
10 School personnel seek out parent input.	70.0%
18 The school gives me choices with regard to services that address my child's needs.	68.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	66.6%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.4%
15 I was given information on parent training about special education.	57.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	51.2%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	51.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	48.3%

Florida ESE Parent Survey 2020–21 District Report: K–12

38-LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(10 schools represented)	875	103	11.8%	87	84.5%
0021	BRONSON MIDDLE/HIGH SCHOOL	93	*	*	*	*
0041	CEDAR KEY HIGH SCHOOL	39	*	*	*	*
0051	CHIEFLAND MIDDLE HIGH SCHOOL	115	*	*	*	*
0060	WHISPERING WINDS CHARTER SCHOOL	21	*	*	*	*
0062	NATURE COAST MIDDLE SCHOOL	20	0	0.0%	-	-
0091	WILLISTON MIDDLE HIGH SCHOOL	171	26	15.2%	22	84.6%
0092	JOYCE M. BULLOCK ELEM. SCHOOL	91	11	12.1%	11	100.0%
0111	YANKEETOWN SCHOOL	33	*	*	*	*
0231	WILLISTON ELEMENTARY SCHOOL	91	*	*	*	*
0241	CHIEFLAND ELEMENTARY SCHOOL	122	*	*	*	*
1011	BRONSON ELEMENTARY SCHOOL	74	28	37.8%	24	85.7%
7006	LEVY VIRTUAL INSTRUCTION (COURSE OFFERINGS)	5	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

38-LEVY

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	96.1%
9	Teachers set appropriate goals for my child.	92.2%
5	My child's IEP tells how progress towards goals will be measured.	91.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	89.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
22	The school provides my child with all the services documented on my child's IEP.	89.0%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.3%
8	Teachers are available to speak with me.	86.3%
20	The school gives parents the help they may need to play an active role in their child's education.	86.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.1%
11	The principal sets a positive and welcoming tone in the school.	85.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
13	School personnel encourage me to participate in the decision-making process.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	82.4%
10	School personnel seek out parent input.	81.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.2%
21	The school explains what options parents have if they disagree with a decision of the school.	79.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.2%
15	I was given information on parent training about special education.	76.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	71.4%

Florida ESE Parent Survey 2020–21 District Report: K–12

39-LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (5 schools represented)	231	34	14.7%	27	79.4%
0021 LIBERTY COUNTY HIGH SCHOOL	46	*	*	*	*
0031 W. R. TOLAR K-8 SCHOOL	90	16	17.8%	13	81.3%
0041 HOSFORD ELEM. JR. HIGH SCHOOL	68	13	19.1%	11	84.6%
0051 LIBERTY WILDERNESS CROSSROADS	7	0	0.0%	-	-
0053 APALACHICOLA FOREST YOUTH ACADEMY	10	0	0.0%	-	-
7001 LIBERTY VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004 LIBERTY VIRTUAL FRANCHISE	10	0	0.0%	-	-
7023 LIBERTY K12 VIRTUAL		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

39-LIBERTY

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	97.1%
8	Teachers are available to speak with me.	97.1%
11	The principal sets a positive and welcoming tone in the school.	97.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	96.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
16	The school has a person on staff who is available to answer parents' questions.	91.2%
19	The school offers parents a variety of ways to communicate with teachers.	91.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.2%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.2%
10	School personnel seek out parent input.	85.3%
18	The school gives me choices with regard to services that address my child's needs.	85.3%
9	Teachers set appropriate goals for my child.	82.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.4%
21	The school explains what options parents have if they disagree with a decision of the school.	82.4%
22	The school provides my child with all the services documented on my child's IEP.	82.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.3%
15	I was given information on parent training about special education.	79.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	100.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

40-MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (7 schools represented)	414	152	36.7%	141	92.8%
0011 MADISON COUNTY HIGH SCHOOL	89	20	22.5%	18	90.0%
0041 MADISON COUNTY CENTRAL SCHOOL	180	88	48.9%	82	93.2%
0091 GREENVILLE ELEMENTARY SCHOOL	14	0	0.0%	-	-
0101 LEE ELEMENTARY SCHOOL	27	*	*	*	*
0111 PINETTA ELEMENTARY SCHOOL	26	11	42.3%	11	100.0%
0121 JAMES MADISON PREPARATORY HIGH SCHOOL	15	*	*	*	*
0122 MADISON CREATIVE ARTS ACADEMY INC	44	18	40.9%	15	83.3%
0931 WAYPOINT CHARTER ACADEMY	10	0	0.0%	-	-
7004 MADISON VIRTUAL FRANCHISE	9	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

40-MADISON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	97.4%
5	My child's IEP tells how progress towards goals will be measured.	97.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.4%
13	School personnel encourage me to participate in the decision-making process.	96.1%
22	The school provides my child with all the services documented on my child's IEP.	96.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	95.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.7%
8	Teachers are available to speak with me.	94.7%
20	The school gives parents the help they may need to play an active role in their child's education.	94.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.0%
11	The principal sets a positive and welcoming tone in the school.	93.4%
19	The school offers parents a variety of ways to communicate with teachers.	93.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	92.8%
16	The school has a person on staff who is available to answer parents' questions.	92.8%
9	Teachers set appropriate goals for my child.	92.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	92.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.4%
18	The school gives me choices with regard to services that address my child's needs.	90.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.1%
10	School personnel seek out parent input.	89.1%
21	The school explains what options parents have if they disagree with a decision of the school.	88.7%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.4%
15	I was given information on parent training about special education.	82.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	88.9%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	88.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	88.9%

Florida ESE Parent Survey 2020–21 District Report: K–12

41-MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (66 schools represented)		7,265	699	9.6%	532	76.1%
0031	ANNA MARIA ELEMENTARY SCHOOL	24	*	*	*	*
0051	BALLARD ELEMENTARY SCHOOL	64	0	0.0%	-	-
0061	BAYSHORE ELEMENTARY SCHOOL	99	*	*	*	*
0072	BAYSHORE HIGH SCHOOL	250	12	4.8%	7	58.3%
0151	MANATEE ELEMENTARY SCHOOL	109	*	*	*	*
0181	MANATEE HIGH SCHOOL	314	21	6.7%	15	71.4%
0221	JESSIE P. MILLER ELEM. SCHOOL	122	12	9.8%	10	83.3%
0231	MYAKKA CITY ELEMENTARY SCHOOL	60	*	*	*	*
0261	ONECO ELEMENTARY SCHOOL	102	*	*	*	*
0271	G D ROGERS GARDEN- BULLOCK ELEMENTARY	124	*	*	*	*
0281	PALM VIEW K-8 SCHOOL	148	*	*	*	*
0291	PALMA SOLA ELEMENTARY SCHOOL	85	21	24.7%	15	71.4%
0301	PALMETTO ELEMENTARY SCHOOL	124	*	*	*	*
0351	PALMETTO HIGH SCHOOL	309	13	4.2%	9	69.2%
0381	ROBERT H. PRINE ELEM. SCHOOL	100	14	14.0%	10	71.4%
0411	BLANCHE H. DAUGHTREY ELEMENTARY	121	*	*	*	*
0421	SAMOSSET ELEMENTARY SCHOOL	102	*	*	*	*
0431	SOUTHEAST HIGH SCHOOL	253	*	*	*	*
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	140	*	*	*	*
0541	BLACKBURN ELEMENTARY SCHOOL	95	*	*	*	*
0581	W. D. SUGG MIDDLE SCHOOL	223	12	5.4%	9	75.0%
0601	H. S. MOODY ELEMENTARY SCHOOL	103	*	*	*	*
0611	MARTHA B. KING MIDDLE SCHOOL	214	57	26.6%	50	87.7%
0621	FLORINE J ABEL ELEMENTARY SCHOOL	101	*	*	*	*
0631	IDA M. STEWART ELEMENTARY SCHL	64	12	18.8%	12	100.0%
0641	WILLIAM H. BASHAW ELEMENTARY	110	13	11.8%	9	69.2%
0651	BRADEN RIVER ELEMENTARY SCHOOL	82	13	15.9%	8	61.5%
0652	BRADEN RIVER MIDDLE SCHOOL	153	13	8.5%	8	61.5%
0671	SEA BREEZE ELEMENTARY SCHOOL	91	*	*	*	*
0681	TARA ELEMENTARY SCHOOL	94	13	13.8%	11	84.6%
0691	LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES	99	*	*	*	*
0701	GENE WITT ELEMENTARY SCHOOL	107	22	20.6%	14	63.6%

Florida ESE Parent Survey 2020–21 District Report: K–12

41-MANATEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (66 schools represented)	7,265	699	9.6%	532	76.1%
0711 CARLOS E. HAILE MIDDLE SCHOOL	79	*	*	*	*
0721 LAKEWOOD RANCH HIGH SCHOOL	223	29	13.0%	17	58.6%
0731 HORIZONS ACADEMY	78	*	*	*	*
0741 MARJORIE G. KINNAN ELEMENTARY SCHOOL	107	13	12.1%	13	100.0%
0752 R. DAN NOLAN MIDDLE SCHOOL	103	15	14.6%	10	66.7%
0761 ELECTA LEE MAGNET MIDDLE	167	*	*	*	*
0762 BRADEN RIVER HIGH SCHOOL	211	18	8.5%	13	72.2%
0771 GILBERT W MCNEAL ELEM SCHOOL	85	22	25.9%	13	59.1%
0781 FREEDOM ELEMENTARY SCHOOL	76	*	*	*	*
0791 VIRGIL MILLS ELEMENTARY SCHOOL	125	13	10.4%	12	92.3%
0801 ROBERT WILLIS ELEMENTARY SCHOOL	75	14	18.7%	10	71.4%
0811 ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	106	20	18.9%	16	80.0%
0821 B.D. GULLETT ELEMENTARY SCHOOL	129	23	17.8%	18	78.3%
0842 BUFFALO CREEK MIDDLE SCHOOL	187	20	10.7%	15	75.0%
0852 PARRISH COMMUNITY HIGH SCHOOL	111	12	10.8%	8	66.7%
0853 DR MONA JAIN MIDDLE SCHOOL	104	14	13.5%	9	64.3%
0857 BARBARA A HARVEY ELEMENTARY SCHOOL	104	17	16.3%	14	82.4%
2003 EASTER SEALS	21	*	*	*	*
2004 PACE CENTER FOR GIRLS	5	0	0.0%	-	-
2007 JUST FOR GIRLS MIDDLE SCHOOL	9	0	0.0%	-	-
2011 ACCESS TO EDUCATION	46	*	*	*	*
2014 PINNACLE ACADEMY, INC.		*	*	*	*
2019 JUST FOR GIRLS ELEMENTARY SCHOOL	11	*	*	*	*
2051 JUVENILE DETENTION CENTER	3	0	0.0%	-	-
2053 HOSPITAL HOMEBOUND INSTRUCTION	3	0	0.0%	-	-
2056 PALMSHORES BEHAVIOR HEALTH CENTER	58	*	*	*	*
2068 THE PORT ACADEMY	6	0	0.0%	-	-
2081 AMIKIDS MANATEE	7	0	0.0%	-	-
2083 SABLE	10	0	0.0%	-	-
2101 MANATEE SCHL OF ARTS/SCIENCES	16	*	*	*	*
2102 TEAM SUCCESS A SCHOOL OF EXCELLENCE	66	0	0.0%	-	-
2104 MANATEE SCHOOL FOR THE ARTS	158	*	*	*	*
2120 ROWLETT MIDDLE ACADEMY	69	15	21.7%	14	93.3%
2121 MANATEE CHARTER SCHOOL	52	*	*	*	*
2122 OASIS MIDDLE SCHOOL	22	*	*	*	*
2123 IMAGINE CHARTER SCHOOL AT NORTH MANATEE	86	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

41-MANATEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (66 schools represented)	7,265	699	9.6%	532	76.1%
2124 IMAGINE CHARTER AT LAKEWOOD RANCH	62	*	*	*	*
2131 PALMETTO CHARTER SCHOOL	57	13	22.8%	12	92.3%
2141 STATE COLLEGE OF FLORIDA COLLEGIATE SCHOOL	16	*	*	*	*
2161 VISIBLE MEN ACADEMY	14	*	*	*	*
2171 WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC	123	17	13.8%	16	94.1%
2173 LINCOLN MEMORIAL ACADEMY	62	*	*	*	*
2181 PARRISH CHARTER ACADEMY	27	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

41-MANATEE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	91.1%
8	Teachers are available to speak with me.	88.6%
11	The principal sets a positive and welcoming tone in the school.	88.0%
16	The school has a person on staff who is available to answer parents' questions.	87.6%
5	My child's IEP tells how progress towards goals will be measured.	87.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.3%
19	The school offers parents a variety of ways to communicate with teachers.	84.2%
9	Teachers set appropriate goals for my child.	84.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.5%
22	The school provides my child with all the services documented on my child's IEP.	83.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
13	School personnel encourage me to participate in the decision-making process.	81.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
20	The school gives parents the help they may need to play an active role in their child's education.	78.9%
10	School personnel seek out parent input.	76.8%
21	The school explains what options parents have if they disagree with a decision of the school.	76.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.2%
18	The school gives me choices with regard to services that address my child's needs.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.4%
15	I was given information on parent training about special education.	68.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	63.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	59.9%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	54.6%

Florida ESE Parent Survey 2020–21 District Report: K–12

42-MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(52 schools represented)	6,066	529	8.7%	442	83.6%
0051	HOWARD MIDDLE SCHOOL	149	15	10.1%	13	86.7%
0071	ANTHONY ELEMENTARY SCHOOL	86	10	11.6%	9	90.0%
0091	BELLEVIEW ELEMENTARY SCHOOL	78	*	*	*	*
0101	BELLEVIEW-SANTOS ELEM. SCHOOL	75	*	*	*	*
0162	REDDICK-COLLIER ELEM. SCHOOL	66	*	*	*	*
0172	DUNNELLON MIDDLE SCHOOL	79	*	*	*	*
0181	EAST MARION ELEMENTARY SCHOOL	86	*	*	*	*
0191	EIGHTH STREET ELEMENTARY SCHL	35	*	*	*	*
0211	FESSENDEN ELEMENTARY SCHOOL	39	0	0.0%	-	-
0221	FT. KING MIDDLE SCHOOL	202	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	128	*	*	*	*
0281	LAKE WEIR MIDDLE SCHOOL	192	*	*	*	*
0291	MADISON ST ACAD OF VISUAL PERF	16	*	*	*	*
0311	DR N H JONES ELEMENTARY SCHOOL	42	*	*	*	*
0331	NORTH MARION HIGH SCHOOL	190	*	*	*	*
0341	OAKCREST ELEMENTARY SCHOOL	62	*	*	*	*
0351	FOREST HIGH SCHOOL	252	31	12.3%	25	80.6%
0361	OSCEOLA MIDDLE SCHOOL	120	11	9.2%	8	72.7%
0381	SPARR ELEMENTARY SCHOOL	58	*	*	*	*
0391	SOUTH OCALA ELEMENTARY SCHOOL	84	*	*	*	*
0401	STANTON-WEIRSDALE ELEMENTARY	78	*	*	*	*
0431	WYOMINA PARK ELEMENTARY SCHOOL	91	*	*	*	*
0461	VANGUARD HIGH SCHOOL	204	14	6.9%	13	92.9%
0471	HILLCREST	155	14	9.0%	14	100.0%
0491	NORTH MARION MIDDLE SCHOOL	122	*	*	*	*
0501	LAKE WEIR HIGH SCHOOL	214	35	16.4%	29	82.9%
0521	DUNNELLON HIGH SCHOOL	154	10	6.5%	10	100.0%
0531	FT. MCCOY SCHOOL	173	14	8.1%	10	71.4%
0541	OCALA SPRINGS ELEMENTARY SCHOOL	106	15	14.2%	10	66.7%
0551	SHADY HILL ELEMENTARY SCHOOL	68	*	*	*	*
0561	EMERALD SHORES ELEMENTARY SCHL	77	*	*	*	*
0571	SUNRISE ELEMENTARY SCHOOL	72	11	15.3%	11	100.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

42-MARION		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (52 schools represented)		6,066	529	8.7%	442	83.6%
0581	EVERGREEN ELEMENTARY SCHOOL	35	*	*	*	*
0591	HARBOUR VIEW ELEMENTARY SCHOOL	137	*	*	*	*
0611	MAPLEWOOD ELEMENTARY SCHOOL	194	33	17.0%	29	87.9%
0621	ROMEO ELEMENTARY SCHOOL	82	*	*	*	*
0631	BELLEVIEW MIDDLE SCHOOL	227	45	19.8%	43	95.6%
0641	DUNNELLON ELEMENTARY SCHOOL	79	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	78	*	*	*	*
0661	BELLEVIEW HIGH SCHOOL	198	*	*	*	*
0671	GREENWAY ELEMENTARY SCHOOL	94	19	20.2%	17	89.5%
0681	SADDLEWOOD ELEMENTARY SCHOOL	135	*	*	*	*
0691	LIBERTY MIDDLE SCHOOL	195	15	7.7%	12	80.0%
0701	WEST PORT HIGH SCHOOL	308	13	4.2%	8	61.5%
0711	HAMMETT BOWEN JR. ELEMENTARY SCHOOL	130	*	*	*	*
0721	HORIZON ACADEMY AT MARION OAKS	137	13	9.5%	5	38.5%
0731	MARION OAKS ELEMENTARY SCHOOL	194	15	7.7%	12	80.0%
0741	LEGACY ELEMENTARY SCHOOL	102	*	*	*	*
7004	MARION VIRTUAL FRANCHISE		*	*	*	*
9401	MARION TECHNICAL INSTITUTE	32	13	40.6%	13	100.0%
9670	MARION CHARTER SCHOOL	30	*	*	*	*
9680	MCINTOSH AREA SCHOOL	4	0	0.0%	-	-
9695	OCALI CHARTER MIDDLE SCHOOL	28	23	82.1%	22	95.7%
9721	MARION YOUTH ACADEMY	10	0	0.0%	-	-
9722	MARION REG. JUVENILE DET. CTR	8	0	0.0%	-	-
9728	OCALA CENTER FOR SUCCESS AND INDEPENDENCE	14	0	0.0%	-	-
9731	NEW LEAF CENTER	50	*	*	*	*
9734	PACE CENTER FOR GIRLS, INC.	8	0	0.0%	-	-
9737	MCSO ADULTS	4	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

42-MARION

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	93.4%
2 Written information I receive is written in an understandable way.	93.0%
11 The principal sets a positive and welcoming tone in the school.	92.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	90.4%
8 Teachers are available to speak with me.	90.3%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
9 Teachers set appropriate goals for my child.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	89.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
19 The school offers parents a variety of ways to communicate with teachers.	88.9%
22 The school provides my child with all the services documented on my child's IEP.	88.9%
16 The school has a person on staff who is available to answer parents' questions.	88.3%
13 School personnel encourage me to participate in the decision-making process.	88.2%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
20 The school gives parents the help they may need to play an active role in their child's education.	83.8%
10 School personnel seek out parent input.	83.0%
21 The school explains what options parents have if they disagree with a decision of the school.	81.7%
18 The school gives me choices with regard to services that address my child's needs.	81.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.5%
15 I was given information on parent training about special education.	73.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	81.9%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	81.8%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	81.7%

Florida ESE Parent Survey 2020–21 District Report: K–12

43-MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(23 schools represented)	2,705	376	13.9%	345	91.8%
0021	STUART MIDDLE SCHOOL	132	*	*	*	*
0025	SEA WIND ELEMENTARY SCHOOL	104	10	9.6%	10	100.0%
0031	MARTIN COUNTY HIGH SCHOOL	262	10	3.8%	6	60.0%
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	100	14	14.0%	13	92.9%
0061	PALM CITY ELEMENTARY SCHOOL	65	28	43.1%	25	89.3%
0070	RIVERBEND ACADEMY	97	0	0.0%	-	-
0071	ESE HOMEBOUND	7	0	0.0%	-	-
0073	SPECTRUM ACADEMY	34	0	0.0%	-	-
0081	MURRAY MIDDLE SCHOOL	75	17	22.7%	17	100.0%
0101	PORT SALERNO ELEMENTARY SCHOOL	101	76	75.2%	76	100.0%
0111	HOBE SOUND ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0131	WARFIELD ELEMENTARY SCHOOL	129	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	102	20	19.6%	20	100.0%
0221	INDIANTOWN MIDDLE SCHOOL	104	22	21.2%	19	86.4%
0241	SOUTH FORK HIGH SCHOOL	229	18	7.9%	15	83.3%
0291	PINEWOOD ELEMENTARY SCHOOL	111	*	*	*	*
0294	WILLOUGHBY LEARNING CENTER	29	11	37.9%	10	90.9%
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	91	15	16.5%	12	80.0%
0321	HIDDEN OAKS MIDDLE SCHOOL	95	*	*	*	*
0331	BESSEY CREEK ELEMENTARY SCHOOL	98	15	15.3%	13	86.7%
0341	FELIX A WILLIAMS ELEM SCHOOL	82	11	13.4%	11	100.0%
0351	JENSEN BEACH HIGH SCHOOL	179	34	19.0%	31	91.2%
0361	DR. DAVID L. ANDERSON MIDDLE SCHOOL	124	12	9.7%	9	75.0%
0371	CITRUS GROVE ELEMENTARY	73	*	*	*	*
0400	CLARK ADVANCED LEARNING CENTER	16	0	0.0%	-	-
0410	THE HOPE CHARTER CENTER FOR AUTISM	18	*	*	*	*
0417	THE HOPE ACADEMY FOR AUTISM	31	13	41.9%	13	100.0%
0421	TREASURE COAST CLASSICAL ACADEMY	117	0	0.0%	-	-
0431	MARTIN COUNTY ACCELERATION ACADEMIES	9	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

43-MARTIN

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.4%
2 Written information I receive is written in an understandable way.	94.9%
5 My child's IEP tells how progress towards goals will be measured.	94.9%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	94.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.3%
8 Teachers are available to speak with me.	94.3%
9 Teachers set appropriate goals for my child.	94.1%
16 The school has a person on staff who is available to answer parents' questions.	93.5%
11 The principal sets a positive and welcoming tone in the school.	93.2%
22 The school provides my child with all the services documented on my child's IEP.	93.2%
13 School personnel encourage me to participate in the decision-making process.	92.7%
19 The school offers parents a variety of ways to communicate with teachers.	92.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.4%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
18 The school gives me choices with regard to services that address my child's needs.	90.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	90.3%
20 The school gives parents the help they may need to play an active role in their child's education.	89.3%
10 School personnel seek out parent input.	88.6%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	87.5%
21 The school explains what options parents have if they disagree with a decision of the school.	87.3%
15 I was given information on parent training about special education.	83.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	82.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	78.4%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	73.9%

Florida ESE Parent Survey 2020–21 District Report: K–12

44-MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (18 schools represented)	1,522	244	16.0%	206	84.4%
0041 CORAL SHORES HIGH SCHOOL	105	10	9.5%	6	60.0%
0101 KEY WEST HIGH SCHOOL	211	48	22.7%	38	79.2%
0106 KEYS CENTER	5	0	0.0%	-	-
0111 HORACE O'BRYANT SCHOOL	210	43	20.5%	37	86.0%
0112 LOWER KEYS ACADEMIC CONNECTIONS EXCELLENCE	1	0	0.0%	-	-
0131 MARATHON SCHOOL	134	12	9.0%	8	66.7%
0161 POINCIANA ELEMENTARY SCHOOL	103	18	17.5%	16	88.9%
0201 SUGARLOAF SCHOOL	116	17	14.7%	13	76.5%
0251 STANLEY SWITLIK ELEM. SCHOOL	71	*	*	*	*
0291 KEY LARGO SCHOOL	149	21	14.1%	18	85.7%
0311 GERALD ADAMS ELEMENTARY SCHOOL	135	15	11.1%	15	100.0%
0321 PLANTATION KEY SCHOOL	98	15	15.3%	13	86.7%
0341 SIGSBEE CHARTER SCHOOL	66	17	25.8%	15	88.2%
0351 MAY SANDS MONTESSORI SCHOOL	14	*	*	*	*
0371 TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	26	*	*	*	*
0381 OCEAN STUDIES CHARTER	7	*	*	*	*
0382 SOMERSET ISLAND PREP	17	0	0.0%	-	-
0391 BIG PINE ACADEMY	11	*	*	*	*
7001 MONROE VIRTUAL INSTRUCTION PROGRAM	1	0	0.0%	-	-
7004 MONROE VIRTUAL FRANCHISE	27	*	*	*	*
7006 MONROE VIRTUAL ACADEMY (COURSE OFFERINGS)		*	*	*	*
7023 MONROE VIRTUAL INSTRUCTION(DISTRICT PROVIDED)	15	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

44-MONROE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	95.0%
2 Written information I receive is written in an understandable way.	94.3%
8 Teachers are available to speak with me.	94.2%
16 The school has a person on staff who is available to answer parents' questions.	92.2%
19 The school offers parents a variety of ways to communicate with teachers.	90.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.1%
11 The principal sets a positive and welcoming tone in the school.	89.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	89.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
22 The school provides my child with all the services documented on my child's IEP.	89.1%
13 School personnel encourage me to participate in the decision-making process.	87.9%
9 Teachers set appropriate goals for my child.	87.7%
20 The school gives parents the help they may need to play an active role in their child's education.	87.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	86.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.3%
10 School personnel seek out parent input.	83.5%
18 The school gives me choices with regard to services that address my child's needs.	82.1%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	79.9%
21 The school explains what options parents have if they disagree with a decision of the school.	79.4%
15 I was given information on parent training about special education.	75.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	68.4%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	62.2%

Florida ESE Parent Survey 2020–21 District Report: K–12

45-NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(18 schools represented)	1,752	148	8.4%	132	89.2%
0031	FERNANDINA BEACH MIDDLE SCHOOL	80	*	*	*	*
0071	SOUTHSIDE ELEMENTARY SCHOOL	82	*	*	*	*
0081	EMMA LOVE HARDEE ELEMENTARY	92	*	*	*	*
0102	YULEE ELEMENTARY SCHOOL	99	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	84	20	23.8%	20	100.0%
0131	CALLAHAN MIDDLE SCHOOL	96	16	16.7%	12	75.0%
0151	HILLIARD MIDDLE-SENIOR HIGH	114	12	10.5%	11	91.7%
0181	BRYCEVILLE ELEMENTARY SCHOOL	40	*	*	*	*
0191	WEST NASSAU COUNTY HIGH SCHOOL	143	*	*	*	*
0221	YULEE MIDDLE SCHOOL	173	*	*	*	*
0231	YULEE HIGH SCHOOL	186	11	5.9%	10	90.9%
0241	HILLIARD ELEMENTARY SCHOOL	108	*	*	*	*
0242	WILDLIGHT ELEMENTARY	130	*	*	*	*
0261	CALLAHAN INTERMEDIATE SCHOOL	74	*	*	*	*
0271	YULEE PRIMARY SCHOOL	100	11	11.0%	11	100.0%
0291	FERNANDINA BEACH HIGH SCHOOL	127	*	*	*	*
7001	NASSAU VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	NASSAU VIRTUAL FRANCHISE	23	*	*	*	*
7023	NASSAU VIRTUAL INSTRUC PROG(DISTRICT PROVIDED)	1	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

45-NASSAU

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	93.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.7%
16	The school has a person on staff who is available to answer parents' questions.	93.7%
8	Teachers are available to speak with me.	93.0%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.0%
5	My child's IEP tells how progress towards goals will be measured.	92.4%
19	The school offers parents a variety of ways to communicate with teachers.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.4%
9	Teachers set appropriate goals for my child.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.7%
20	The school gives parents the help they may need to play an active role in their child's education.	90.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
22	The school provides my child with all the services documented on my child's IEP.	90.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	89.6%
13	School personnel encourage me to participate in the decision-making process.	89.5%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.7%
18	The school gives me choices with regard to services that address my child's needs.	88.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
10	School personnel seek out parent input.	86.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.0%
21	The school explains what options parents have if they disagree with a decision of the school.	83.9%
15	I was given information on parent training about special education.	80.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	83.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	78.1%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	78.1%

Florida ESE Parent Survey 2020–21 District Report: K–12

46-OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (38 schools represented)		5,063	315	6.2%	253	80.3%
0031	ANNETTE P. EDWINS ELEM. SCHOOL	121	*	*	*	*
0041	BAKER SCHOOL	239	12	5.0%	9	75.0%
0051	BOB SIKES ELEMENTARY SCHOOL	121	*	*	*	*
0082	CLIFFORD MEIGS MIDDLE SCHOOL	137	*	*	*	*
0092	SHOAL RIVER MIDDLE SCHOOL	168	*	*	*	*
0121	C. W. RUCKEL MIDDLE SCHOOL	135	*	*	*	*
0131	DESTIN ELEMENTARY SCHOOL	101	12	11.9%	10	83.3%
0151	LULA J. EDGE ELEMENTARY SCHOOL	91	*	*	*	*
0161	EGLIN ELEMENTARY SCHOOL	54	*	*	*	*
0201	LAUREL HILL SCHOOL	77	*	*	*	*
0211	NICEVILLE SENIOR HIGH SCHOOL	217	14	6.5%	11	78.6%
0222	NORTHWOOD ELEMENTARY SCHOOL	174	13	7.5%	11	84.6%
0241	SILVER SANDS-EXCEP. CHILDREN	110	11	10.0%	9	81.8%
0251	RIVERSIDE ELEMENTARY SCHOOL	134	12	9.0%	10	83.3%
0271	W. C. PRYOR MIDDLE SCHOOL	161	*	*	*	*
0281	WRIGHT ELEMENTARY SCHOOL	103	*	*	*	*
0431	SHALIMAR ELEMENTARY SCHOOL	81	*	*	*	*
0541	ELLIOTT POINT ELEMENTARY SCHL	112	*	*	*	*
0561	MARY ESTHER ELEMENTARY SCHOOL	78	*	*	*	*
0571	JAMES E PLEW ELEMENTARY SCHL	119	14	11.8%	13	92.9%
0581	CHOCTAWHATCHEE SENIOR HIGH SCHOOL	253	12	4.7%	8	66.7%
0601	CRESTVIEW HIGH SCHOOL	335	20	6.0%	18	90.0%
0621	KENWOOD ELEMENTARY SCHOOL	121	13	10.7%	10	76.9%
0631	FLOROSA ELEMENTARY SCHOOL	83	*	*	*	*
0641	FT. WALTON BEACH HIGH SCHOOL	238	*	*	*	*
0651	MAX BRUNER JUNIOR MIDDLE SCHL	183	*	*	*	*
0671	ADDIE R. LEWIS SCHOOL	182	0	0.0%	-	-
0681	LONGWOOD ELEMENTARY SCHOOL	76	*	*	*	*
0701	OKALOOSA TECH COLLEGE AND CHOICE HIGH SCHOOL	21	0	0.0%	-	-
0721	OKALOOSA STEMM CENTER	8	*	*	*	*
0731	WALKER ELEMENTARY SCHOOL	135	15	11.1%	9	60.0%
0741	BLUEWATER ELEMENTARY SCHOOL	103	20	19.4%	18	90.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

46-OKALOOSA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(38 schools represented)	5,063	315	6.2%	253	80.3%
0751	ANTIOCH ELEMENTARY SCHOOL	166	11	6.6%	6	54.5%
0761	DAVIDSON MIDDLE SCHOOL	193	15	7.8%	13	86.7%
0771	DESTIN MIDDLE SCHOOL	87	*	*	*	*
0791	EMERALD COAST CAREER INSTITUTE N	17	0	0.0%	-	-
0801	RICHBOURG SCHOOL	100	*	*	*	*
0811	SOUTHSIDE PRIMARY SCHOOL	8	*	*	*	*
7001	OKALOOSA VIRTUAL INSTRUCTION PROGRAM	5	0	0.0%	-	-
7023	OKALOOSA ONLINE NON FRANCHISED	39	0	0.0%	-	-
9800	OKALOOSA ACADEMY	46	*	*	*	*
9805	COLLEGIATE HIGH AT NORTHWEST FLORIDA STATE	1	0	0.0%	-	-
9807	LIZA JACKSON PREPARATORY SCHOOL	87	12	13.8%	11	91.7%
9811	CRESTVIEW YOUTH ACADEMY	9	0	0.0%	-	-
9812	OKALOOSA YOUTH ACADEMY	10	0	0.0%	-	-
9813	OKALOOSA REGIONAL DETENTION	3	0	0.0%	-	-
9818	NORTHWEST FLORIDA BALLET ACADEMIE	8	0	0.0%	-	-
9819	ADJUDICATED YOUTH FACILITY	1	*	*	*	*
9821	CRESTVIEW YOUTH ACADEMY (NON SECURE)	12	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

46-OKALOOSA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	93.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.0%
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
11	The principal sets a positive and welcoming tone in the school.	90.9%
9	Teachers set appropriate goals for my child.	90.8%
19	The school offers parents a variety of ways to communicate with teachers.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.6%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.1%
22	The school provides my child with all the services documented on my child's IEP.	86.9%
13	School personnel encourage me to participate in the decision-making process.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	84.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.5%
20	The school gives parents the help they may need to play an active role in their child's education.	81.8%
10	School personnel seek out parent input.	79.9%
18	The school gives me choices with regard to services that address my child's needs.	77.0%
21	The school explains what options parents have if they disagree with a decision of the school.	76.8%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.9%
15	I was given information on parent training about special education.	65.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	68.9%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	67.2%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	63.8%

Florida ESE Parent Survey 2020–21 District Report: K–12

47-OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (10 schools represented)	1,365	55	4.0%	45	81.8%
0031 CENTRAL ELEMENTARY SCHOOL	101	*	*	*	*
0101 OKEECHOBEE HIGH SCHOOL	263	10	3.8%	9	90.0%
0112 SOUTH ELEMENTARY SCHOOL	128	13	10.2%	11	84.6%
0113 OKEECHOBEE ACHIEVEMENT ACADEMY	49	*	*	*	*
0121 YEARLING MIDDLE SCHOOL	161	*	*	*	*
0161 NORTH ELEMENTARY SCHOOL	104	*	*	*	*
0171 EVERGLADES ELEMENTARY SCHOOL	122	*	*	*	*
0181 SEMINOLE ELEMENTARY SCHOOL	86	10	11.6%	9	90.0%
0201 OSCEOLA MIDDLE SCHOOL	159	*	*	*	*
6911 OKEECHOBEE YOUTH TREATMENT CENTER (OYTC)	2	0	0.0%	-	-
6916 OKEECHOBEE YOUTH CORRECTION (OYCC)	2	0	0.0%	-	-
7004 OKEECHOBEE VIRTUAL FRANCHISE		*	*	*	*
7006 OKEECHOBEE VIRTUAL SCHOOL	188	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

47-OKEECHOBEE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	92.7%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
8	Teachers are available to speak with me.	92.6%
9	Teachers set appropriate goals for my child.	90.7%
19	The school offers parents a variety of ways to communicate with teachers.	90.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.9%
11	The principal sets a positive and welcoming tone in the school.	88.9%
13	School personnel encourage me to participate in the decision-making process.	88.9%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.0%
22	The school provides my child with all the services documented on my child's IEP.	85.2%
20	The school gives parents the help they may need to play an active role in their child's education.	84.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	83.6%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	83.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.3%
18	The school gives me choices with regard to services that address my child's needs.	83.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	83.3%
10	School personnel seek out parent input.	77.8%
21	The school explains what options parents have if they disagree with a decision of the school.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.5%
15	I was given information on parent training about special education.	68.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	80.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

48-ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0011	HOSPITAL HOMEBOUND	106	*	*	*	*
0031	LA AMISTAD	18	0	0.0%	-	-
0032	ESTEEM ACADEMY	28	*	*	*	*
0033	RENAISSANCE CHARTER SCHOOL AT GOLDENROD	116	*	*	*	*
0035	ESE TRANSITION	149	27	18.1%	24	88.9%
0040	PROSPERITAS LEADERSHIP ACADEMY CHARTER	18	0	0.0%	-	-
0041	SIMON YOUTH FOUND ACAD AT OUTLET MKTPLCE	1	0	0.0%	-	-
0042	BETA		*	*	*	*
0053	PASSPORT CHARTER	28	*	*	*	*
0055	PRINCETON HOUSE CHARTER	116	15	12.9%	14	93.3%
0056	LAKE EOLA CHARTER	6	0	0.0%	-	-
0061	HOPE CHARTER	36	*	*	*	*
0072	OAKLAND AVENUE CHARTER	52	*	*	*	*
0074	WORKFORCE ADVANTAGE ACADEMY CHARTER	34	0	0.0%	-	-
0080	LEGENDS ACADEMY CHARTER	25	*	*	*	*
0084	SHEELER HIGH CHARTER	49	*	*	*	*
0085	CHANCERY HIGH CHARTER	59	*	*	*	*
0089	ORLANDO SCIENCE MIDDLE HIGH CHARTER	34	12	35.3%	9	75.0%
0101	AMIKIDS ORLANDO	8	0	0.0%	-	-
0111	BOONE HIGH	278	18	6.5%	12	66.7%
0113	PROJECT COMPASS	4	0	0.0%	-	-
0114	JUVENILE OFFENDERS PROGRAM	3	0	0.0%	-	-
0119	LEGACY HIGH CHARTER	21	*	*	*	*
0120	ALOMA HIGH CHARTER	61	*	*	*	*
0121	EDGEWATER HIGH	179	23	12.8%	18	78.3%
0122	POSITIVE PATHWAYS TRANSITION CENTER	28	0	0.0%	-	-
0128	UNIVERSAL EDUCATION CENTER	3	0	0.0%	-	-
0131	HOWARD MIDDLE	54	11	20.4%	10	90.9%
0133	CORNERSTONE ACADEMY CHARTER	101	26	25.7%	18	69.2%
0141	LAKEVILLE ELEMENTARY	65	12	18.5%	9	75.0%
0142	CHEROKEE	16	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

48-ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0146 CORNERSTONE CHARTER ACADEMY HIGH	41	*	*	*	*
0149 CENTRAL FLORIDA LEADERSHIP ACADEMY CHARTER	6	0	0.0%	-	-
0151 MEMORIAL MIDDLE	95	*	*	*	*
0152 INNOVATIONS MIDDLE CHARTER	37	*	*	*	*
0155 PINECREST PREPARATORY CHARTER	17	*	*	*	*
0156 CYPRESS SPRINGS ELEMENTARY	93	*	*	*	*
0163 ASPIRE ACADEMY CHARTER	31	*	*	*	*
0172 INNOVATION MONTESSORI OCOEE	39	*	*	*	*
0177 ACCESS CHARTER	135	50	37.0%	44	88.0%
0185 RENAISSANCE CHARTER SCHOOL AT CHICKASAW TRAIL	119	*	*	*	*
0200 ORLANDO SCIENCE ELEMENTARY CHARTER	46	*	*	*	*
0201 HILLCREST ELEMENTARY	13	*	*	*	*
0202 SUNSHINE HIGH SCHOOL-GREATER ORLANDO CAMPUS	56	*	*	*	*
0203 PINECREST CREEK CHARTER	11	*	*	*	*
0204 RENAISSANCE CHARTER SCHOOL AT HUNTERS CREEK	48	*	*	*	*
0206 ORANGE COUNTY PREPARATORY ACADEMY CHARTER	20	*	*	*	*
0212 OAKSHIRE ELEMENTARY	47	*	*	*	*
0213 LAWTON CHILES ELEMENTARY	103	*	*	*	*
0214 ENDEAVOR ELEMENTARY	72	*	*	*	*
0215 THREE POINTS ELEMENTARY	72	12	16.7%	10	83.3%
0216 CITRUS ELEMENTARY	39	*	*	*	*
0217 CAMELOT ELEMENTARY	62	16	25.8%	15	93.8%
0221 LAKE COMO SCHOOL	107	*	*	*	*
0222 AVALON ELEMENTARY	56	14	25.0%	13	92.9%
0231 PINELOCH ELEMENTARY	74	*	*	*	*
0232 WEST CREEK ELEMENTARY	62	*	*	*	*
0235 THORNEBROOKE ELEMENTARY	64	23	35.9%	22	95.7%
0236 EAGLES NEST ELEMENTARY	38	*	*	*	*
0238 PINECREST ACADEMY AVALON	11	*	*	*	*
0241 LAKE GEM ELEMENTARY	71	12	16.9%	11	91.7%
0242 LEGACY MIDDLE	113	*	*	*	*
0245 FREEDOM MIDDLE	87	*	*	*	*
0251 PRINCETON ELEMENTARY	38	*	*	*	*
0252 OCOEE HIGH	219	27	12.3%	17	63.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2020–21 District Report: K–12

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0253	WEST OAKS ELEMENTARY	52	10	19.2%	8	80.0%
0259	EAST LAKE ELEMENTARY	48	*	*	*	*
0261	RIVERDALE ELEMENTARY	75	*	*	*	*
0271	ORLO VISTA ELEMENTARY	25	*	*	*	*
0272	INNOVATION MONTESSORI HIGH CHARTER	11	*	*	*	*
0282	APOPKA MIDDLE	97	14	14.4%	11	78.6%
0301	LAKE GEORGE ELEMENTARY	51	*	*	*	*
0311	KILLARNEY ELEMENTARY	48	*	*	*	*
0321	ANDOVER ELEMENTARY	77	16	20.8%	15	93.8%
0322	WHISPERING OAK ELEMENTARY	63	*	*	*	*
0331	LAUREATE PARK ELEMENTARY	63	*	*	*	*
0342	OCOEE MIDDLE	107	11	10.3%	6	54.5%
0352	LAKEVIEW MIDDLE	92	*	*	*	*
0361	TILDENVILLE ELEMENTARY	29	*	*	*	*
0381	HUNTERS CREEK MIDDLE	79	*	*	*	*
0395	VILLAGE	1	0	0.0%	-	-
0401	PINEWOOD ELEMENTARY	70	*	*	*	*
0421	LOCKHART ELEMENTARY	36	0	0.0%	-	-
0431	UNION PARK ELEMENTARY	55	*	*	*	*
0441	DEVEREUX TREATMENT PROGRAM	23	0	0.0%	-	-
0461	ZELLWOOD ELEMENTARY	79	18	22.8%	17	94.4%
0510	VISTA POINTE ELEMENTARY	42	*	*	*	*
0511	DILLARD STREET ELEMENTARY	61	*	*	*	*
0520	SUMMERLAKE ELEMENTARY	56	*	*	*	*
0521	LAKE SILVER ELEMENTARY	85	*	*	*	*
0531	BALDWIN PARK ELEMENTARY	99	20	20.2%	16	80.0%
0541	DREAM LAKE ELEMENTARY	80	*	*	*	*
0551	CONWAY ELEMENTARY	88	14	15.9%	9	64.3%
0561	LAKEMONT ELEMENTARY	78	23	29.5%	16	69.6%
0571	GLENRIDGE MIDDLE	158	25	15.8%	21	84.0%
0581	COLLEGE PARK MIDDLE	103	*	*	*	*
0591	GATEWAY	56	*	*	*	*
0601	ORLANDO GIFTED ACADEMY	6	*	*	*	*
0611	AZALEA PARK ELEMENTARY	68	*	*	*	*
0621	PINE HILLS ELEMENTARY	40	*	*	*	*
0631	BLANKNER K-8	95	19	20.0%	16	84.2%
0641	ROCK LAKE ELEMENTARY	20	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

48-ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
0651 LAKE WESTON ELEMENTARY	61	*	*	*	*
0661 COLONIAL HIGH	482	13	2.7%	11	84.6%
0671 EVANS HIGH	248	*	*	*	*
0681 ENGELWOOD ELEMENTARY	66	*	*	*	*
0691 OAK RIDGE HIGH	280	28	10.0%	23	82.1%
0701 CATALINA ELEMENTARY	101	*	*	*	*
0711 CHENEY ELEMENTARY	41	*	*	*	*
0721 LOCKHART MIDDLE	120	*	*	*	*
0731 MAITLAND MIDDLE	68	19	27.9%	17	89.5%
0741 SALLY RIDE ELEMENTARY	57	13	22.8%	13	100.0%
0751 BROOKSHIRE ELEMENTARY	69	14	20.3%	13	92.9%
0771 NORTHLAKE PARK COMMUNITY ELEMENTARY	38	12	31.6%	12	100.0%
0781 DOVER SHORES ELEMENTARY	48	0	0.0%	-	-
0791 MOLLIE RAY ELEMENTARY	42	*	*	*	*
0811 TANGELO PARK ELEMENTARY	26	*	*	*	*
0821 LOVELL ELEMENTARY	65	*	*	*	*
0831 CHICKASAW ELEMENTARY	66	*	*	*	*
0841 SPRING LAKE ELEMENTARY	30	*	*	*	*
0851 LANCASTER ELEMENTARY	56	*	*	*	*
0861 ROLLING HILLS ELEMENTARY	51	*	*	*	*
0871 BONNEVILLE ELEMENTARY	84	10	11.9%	10	100.0%
0881 HIAWASSEE ELEMENTARY	77	*	*	*	*
0891 MCCOY ELEMENTARY	56	*	*	*	*
0901 PERSHING SCHOOL	80	12	15.0%	9	75.0%
0911 UNION PARK MIDDLE	143	*	*	*	*
0921 ROBINSWOOD MIDDLE	120	0	0.0%	-	-
0931 DR. PHILLIPS HIGH	256	*	*	*	*
0941 PRAIRIE LAKE ELEMENTARY	84	*	*	*	*
0961 PALM LAKE ELEMENTARY	93	15	16.1%	14	93.3%
0971 VENTURA ELEMENTARY	66	*	*	*	*
0981 ARBOR RIDGE K-8	109	20	18.3%	17	85.0%
0991 CLAY SPRINGS ELEMENTARY	101	*	*	*	*
1001 UNIVERSITY HIGH	298	47	15.8%	34	72.3%
1002 ECON RIVER HIGH CHARTER	56	*	*	*	*
1003 LUCIOUS AND EMMA NIXON ACADEMY CHARTER	6	*	*	*	*
1009 BRIDGEPREP ACADEMY CHARTER	44	*	*	*	*
1010 RENAISSANCE CHARTER AT CROWN POINT	87	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2020–21 District Report: K–12

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (231 schools represented)		20,373	2,354	11.6%	1,857	78.9%
1011	ROCK SPRINGS ELEMENTARY	111	15	13.5%	9	60.0%
1012	CASTLEVIEW ELEMENTARY	42	13	31.0%	12	92.3%
1014	OCPS ACADEMIC CENTER FOR EXCELLENCE	116	*	*	*	*
1021	METROWEST ELEMENTARY	62	*	*	*	*
1022	HORIZON WEST MIDDLE	76	14	18.4%	10	71.4%
1023	SUNSHINE ELEMENTARY	40	*	*	*	*
1024	WATER SPRING ELEMENTARY	71	15	21.1%	11	73.3%
1031	SOUTHWEST MIDDLE	120	14	11.7%	8	57.1%
1041	MEADOW WOODS ELEMENTARY	92	*	*	*	*
1051	WATERBRIDGE ELEMENTARY	51	*	*	*	*
1061	WINDY RIDGE K-8	80	14	17.5%	13	92.9%
1071	BAY MEADOWS ELEMENTARY	41	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	77	14	18.2%	13	92.9%
1091	WATERFORD ELEMENTARY	43	*	*	*	*
1111	CLEMENTE MIDDLE	113	*	*	*	*
1121	DISCOVERY MIDDLE	122	11	9.0%	9	81.8%
1133	WESTRIDGE MIDDLE	115	15	13.0%	13	86.7%
1141	LITTLE RIVER ELEMENTARY	41	*	*	*	*
1151	WALKER MIDDLE	92	10	10.9%	7	70.0%
1171	WINEGARD ELEMENTARY	32	*	*	*	*
1181	DOMMERICH ELEMENTARY	31	10	32.3%	8	80.0%
1191	HUNTERS CREEK ELEMENTARY	52	*	*	*	*
1201	WESTPOINTE ELEMENTARY	20	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	89	15	16.9%	14	93.3%
1231	WINDERMERE ELEMENTARY	62	12	19.4%	12	100.0%
1241	MEADOWBROOK MIDDLE	110	*	*	*	*
1251	RIVERSIDE ELEMENTARY	56	10	17.9%	10	100.0%
1261	SADLER ELEMENTARY	73	*	*	*	*
1271	ROSEMONT ELEMENTARY	37	0	0.0%	-	-
1281	CORNER LAKE MIDDLE	129	11	8.5%	6	54.5%
1282	APOPKA ELEMENTARY	65	*	*	*	*
1291	CHAIN OF LAKES MIDDLE	82	*	*	*	*
1311	JUVENILE DETENTION	11	0	0.0%	-	-
1321	MAXEY ELEMENTARY	33	*	*	*	*
1331	ORANGE CENTER ELEMENTARY	19	*	*	*	*
1341	SOUTHWOOD ELEMENTARY	52	10	19.2%	9	90.0%
1351	HUNGERFORD ELEMENTARY	22	*	*	*	*

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48-ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
1361 PHYLLIS WHEATLEY ELEMENTARY	32	*	*	*	*
1371 SUNRISE ELEMENTARY	35	*	*	*	*
1381 MEADOW WOODS MIDDLE	131	*	*	*	*
1391 CONWAY MIDDLE	99	*	*	*	*
1392 BAY LAKE ELEMENTARY	27	*	*	*	*
1401 ALOMA ELEMENTARY	46	*	*	*	*
1411 WINTER PARK HIGH	307	43	14.0%	31	72.1%
1421 IVEY LANE ELEMENTARY	33	*	*	*	*
1431 RIDGEWOOD PARK ELEMENTARY	37	*	*	*	*
1441 SHENANDOAH ELEMENTARY	91	11	12.1%	11	100.0%
1451 COLUMBIA ELEMENTARY	53	*	*	*	*
1461 HIDDEN OAKS ELEMENTARY	55	10	18.2%	9	90.0%
1482 INDEPENDENCE ELEMENTARY	46	14	30.4%	12	85.7%
1491 PALMETTO ELEMENTARY	113	*	*	*	*
1492 MILLENNIA GARDENS ELEMENTARY	55	*	*	*	*
1501 OAK HILL ELEMENTARY	37	*	*	*	*
1511 WEST ORANGE HIGH	223	19	8.5%	12	63.2%
1521 APOPKA HIGH	350	19	5.4%	13	68.4%
1531 OCOEE ELEMENTARY	72	*	*	*	*
1541 PINAR ELEMENTARY	36	*	*	*	*
1542 WEKIVA HIGH	252	19	7.5%	12	63.2%
1551 LIBERTY MIDDLE	180	16	8.9%	14	87.5%
1553 MILLENNIA ELEMENTARY	51	*	*	*	*
1561 MAGNOLIA SCHOOL	113	22	19.5%	19	86.4%
1562 WESTBROOKE ELEMENTARY	36	*	*	*	*
1571 LAKE WHITNEY ELEMENTARY	36	13	36.1%	13	100.0%
1582 MOSS PARK ELEMENTARY	85	14	16.5%	10	71.4%
1591 DR. PHILLIPS ELEMENTARY	71	*	*	*	*
1601 DEERWOOD ELEMENTARY	55	13	23.6%	12	92.3%
1611 FRANGUS ELEMENTARY	47	*	*	*	*
1612 CASTLE CREEK ELEMENTARY	53	*	*	*	*
1621 SHINGLE CREEK ELEMENTARY	69	*	*	*	*
1631 TIMBER CREEK HIGH	292	35	12.0%	29	82.9%
1632 OLYMPIA HIGH	207	23	11.1%	16	69.6%
1651 CYPRESS CREEK HIGH	317	35	11.0%	30	85.7%
1662 FREEDOM HIGH	226	19	8.4%	16	84.2%
1671 PIEDMONT LAKES MIDDLE	185	14	7.6%	12	85.7%

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48-ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (231 schools represented)	20,373	2,354	11.6%	1,857	78.9%
1681 GOTHAM MIDDLE	144	24	16.7%	14	58.3%
1682 ODYSSEY MIDDLE	89	*	*	*	*
1691 PACE CENTER FOR GIRLS	4	0	0.0%	-	-
1702 WOLF LAKE MIDDLE	140	25	17.9%	15	60.0%
1703 SOUTH CREEK MIDDLE	90	*	*	*	*
1731 SAND LAKE ELEMENTARY	60	*	*	*	*
1741 WYNDHAM LAKES ELEMENTARY	89	14	15.7%	12	85.7%
1751 WOLF LAKE ELEMENTARY	75	33	44.0%	29	87.9%
1752 VISTA LAKES ELEMENTARY	80	16	20.0%	13	81.3%
1762 BRIDGEWATER MIDDLE	133	22	16.5%	15	68.2%
1763 AVALON MIDDLE	78	15	19.2%	13	86.7%
1771 STONE LAKES ELEMENTARY	85	37	43.5%	30	81.1%
1776 SUNSET PARK ELEMENTARY	80	*	*	*	*
1791 KEENES CROSSING ELEMENTARY	92	17	18.5%	16	94.1%
1801 EAST RIVER HIGH	261	19	7.3%	12	63.2%
1811 ACCELERATION EAST	33	*	*	*	*
1821 SUNRIDGE ELEMENTARY	61	11	18.0%	6	54.5%
1831 SUN BLAZE ELEMENTARY	63	*	*	*	*
1841 ACCELERATION WEST	54	*	*	*	*
1851 AUDUBON PARK SCHOOL	111	21	18.9%	19	90.5%
1852 TIMBER SPRINGS MIDDLE	82	16	19.5%	12	75.0%
1861 WEDGEFIELD SCHOOL	98	12	12.2%	9	75.0%
1871 INNOVATION MIDDLE	97	13	13.4%	10	76.9%
1908 WINDERMERE HIGH	242	47	19.4%	34	72.3%
1911 SUNRIDGE MIDDLE	145	35	24.1%	22	62.9%
1921 EAGLE CREEK ELEMENTARY	75	12	16.0%	11	91.7%
1931 LAKE NONA MIDDLE	113	24	21.2%	19	79.2%
1941 WETHERBEE ELEMENTARY	60	*	*	*	*
1951 LAKE NONA HIGH	248	23	9.3%	14	60.9%
1971 FORSYTH WOODS ELEMENTARY	67	13	19.4%	12	92.3%
1991 TIMBER LAKES ELEMENTARY	47	*	*	*	*
5711 JONES HIGH	213	*	*	*	*
5841 ECCLESTON ELEMENTARY	33	12	36.4%	8	66.7%
5861 WASHINGTON SHORES ELEMENTARY	40	0	0.0%	-	-
5871 CARVER MIDDLE	108	*	*	*	*
7001 OCVS VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
7004 OCVS VIRTUAL FRANCHISE	294	14	4.8%	10	71.4%

* - Data are not reported when the total number of surveys returned is fewer than 10.

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48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (231 schools represented)		20,373	2,354	11.6%	1,857	78.9%
7006	OCVS VIRTUAL INSTRUCTION (COURSE OFFERINGS)	7	*	*	*	*
8009	ORANGE YOUTH ACADEMY	19	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

48-ORANGE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	91.4%
11	The principal sets a positive and welcoming tone in the school.	91.4%
8	Teachers are available to speak with me.	89.8%
5	My child's IEP tells how progress towards goals will be measured.	89.2%
16	The school has a person on staff who is available to answer parents' questions.	89.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
19	The school offers parents a variety of ways to communicate with teachers.	86.1%
13	School personnel encourage me to participate in the decision-making process.	85.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.7%
9	Teachers set appropriate goals for my child.	85.2%
22	The school provides my child with all the services documented on my child's IEP.	84.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.3%
10	School personnel seek out parent input.	81.2%
20	The school gives parents the help they may need to play an active role in their child's education.	81.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	76.3%
21	The school explains what options parents have if they disagree with a decision of the school.	75.9%
18	The school gives me choices with regard to services that address my child's needs.	75.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.2%
15	I was given information on parent training about special education.	70.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	65.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	62.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	59.8%

Florida ESE Parent Survey 2020–21 District Report: K–12

48D-UCP CHARTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (6 schools represented)	710	63	8.9%	51	81.0%
0065 UCP DOWNTOWN CHARTER	89	*	*	*	*
0068 UCP WEST ORANGE CHARTER	99	13	13.1%	12	92.3%
0070 UCP PINE HILLS CHARTER	71	*	*	*	*
0090 UCP EAST CHARTER		*	*	*	*
0183 UCP TRANSITIONAL LEARNING ACADEMY HIGH	146	12	8.2%	12	100.0%
0184 UCP BAILES COMMUNITY ACADEMY	166	22	13.3%	18	81.8%
0900 UCP OSCEOLA CHARTER SCHOOL	102	0	0.0%	-	-
9228 UCP SEMINOLE CHILD DEVELOPMENT	37	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

48D-UCP CHARTER

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	93.7%
5	My child's IEP tells how progress towards goals will be measured.	93.5%
8	Teachers are available to speak with me.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11	The principal sets a positive and welcoming tone in the school.	91.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.5%
9	Teachers set appropriate goals for my child.	90.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
22	The school provides my child with all the services documented on my child's IEP.	90.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.8%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.7%
19	The school offers parents a variety of ways to communicate with teachers.	88.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.3%
10	School personnel seek out parent input.	87.1%
13	School personnel encourage me to participate in the decision-making process.	87.1%
20	The school gives parents the help they may need to play an active role in their child's education.	85.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.1%
18	The school gives me choices with regard to services that address my child's needs.	82.0%
21	The school explains what options parents have if they disagree with a decision of the school.	77.0%
15	I was given information on parent training about special education.	70.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	77.8%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	77.8%

Florida ESE Parent Survey 2020–21 District Report: K–12

49-OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(68 schools represented)	7,819	613	7.8%	528	86.1%
0005	TOHOPEKALIGA	262	*	*	*	*
0011	HARMONY COMMUNITY SCHOOL	107	*	*	*	*
0040	NARCOOSSEE MIDDLE SCHOOL	149	32	21.5%	28	87.5%
0041	DISCOVERY INTERMEDIATE SCHOOL	202	15	7.4%	11	73.3%
0042	KISSIMMEE ELEMENTARY SCHOOL	103	12	11.7%	10	83.3%
0043	NARCOOSSEE ELEMENTARY SCHOOL	134	12	9.0%	9	75.0%
0061	CENTRAL AVENUE ELEMENTARY SCHL	66	0	0.0%	-	-
0071	HIGHLANDS ELEMENTARY SCHOOL	75	*	*	*	*
0081	OSCEOLA HIGH SCHOOL	296	*	*	*	*
0091	DENN JOHN MIDDLE SCHOOL	155	*	*	*	*
0101	THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES	88	20	22.7%	17	85.0%
0111	ST. CLOUD ELEMENTARY SCHOOL	109	*	*	*	*
0149	RENAISSANCE CHARTER SCHOOL AT POINCIANA	67	*	*	*	*
0152	FOUR CORNERS UPPER SCHOOL	96	*	*	*	*
0153	FLORIDA CYBER CHARTER ACADEMY AT OSCEOLA	93	16	17.2%	15	93.8%
0155	VICTORY CHARTER SCHOOL	73	*	*	*	*
0162	ST. CLOUD PREPARATORY ACADEMY	46	*	*	*	*
0163	MATER BRIGHTON LAKES	52	*	*	*	*
0171	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	60	*	*	*	*
0181	OSCEOLA SCIENCE CHARTER SCHOOL	33	*	*	*	*
0183	SPORTS LEADERSHIP ARTS MANAGEMENT (SLAM)	11	0	0.0%	-	-
0184	BRIDGEPREP ACADEMY OSCEOLA COUNTY	37	0	0.0%	-	-
0185	MATER PALMS ACADEMY	54	*	*	*	*
0191	RENAISSANCE CHARTER SCHOOL AT BOGGY CREEK	35	*	*	*	*
0192	CREATIVE INSPIRATION JOURNEY OF ST CLOUD	20	*	*	*	*
0201	ST. CLOUD HIGH SCHOOL	293	31	10.6%	28	90.3%
0202	MATER ACADEMY AT ST CLOUD	15	*	*	*	*
0203	VICTORY CHARTER SCHOOL K-5	13	*	*	*	*
0251	KISSIMMEE MIDDLE SCHOOL	254	30	11.8%	28	93.3%
0252	HARMONY MIDDLE SCHOOL	123	10	8.1%	10	100.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

49-OSCEOLA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (68 schools represented)		7,819	613	7.8%	528	86.1%
0271	MICHIGAN AVENUE ELEMENTARY SCHOOL	135	14	10.4%	12	85.7%
0272	ST. CLOUD MIDDLE SCHOOL	213	12	5.6%	12	100.0%
0300	KOA ELEMENTARY SCHOOL	70	*	*	*	*
0301	REEDY CREEK ELEMENTARY SCHOOL	118	11	9.3%	9	81.8%
0302	WESTSIDE K-8 SCHOOL	173	16	9.2%	12	75.0%
0311	NEPTUNE MIDDLE SCHOOL	158	*	*	*	*
0321	VENTURA ELEMENTARY SCHOOL	105	10	9.5%	10	100.0%
0341	HORIZON MIDDLE SCHOOL	215	0	0.0%	-	-
0401	BOGGY CREEK ELEMENTARY SCHOOL	78	*	*	*	*
0501	HICKORY TREE ELEMENTARY SCHOOL	99	*	*	*	*
0601	GATEWAY HIGH SCHOOL	210	14	6.7%	10	71.4%
0701	MILL CREEK ELEMENTARY SCHOOL	102	*	*	*	*
0711	CELEBRATION SCHOOL	122	15	12.3%	14	93.3%
0801	LAKEVIEW ELEMENTARY SCHOOL	105	28	26.7%	26	92.9%
0811	PLEASANT HILL ELEMENTARY SCHOOL	106	*	*	*	*
0821	PARKWAY MIDDLE SCHOOL	121	47	38.8%	47	100.0%
0831	DEERWOOD ELEMENTARY SCHOOL	90	*	*	*	*
0841	POINCIANA HIGH SCHOOL	325	*	*	*	*
0842	LIBERTY HIGH SCHOOL	272	0	0.0%	-	-
0851	CYPRESS ELEMENTARY SCHOOL	95	14	14.7%	12	85.7%
0853	NEW DIMENSIONS HIGH SCHOOL	13	*	*	*	*
0859	OSCEOLA REGIONAL JUVENILE COMMITMENT FACILITY	15	0	0.0%	-	-
0862	PROFESSIONAL & TECHNICAL HIGH SCHOOL	16	*	*	*	*
0863	FOUR CORNERS CHARTER SCHOOL	32	*	*	*	*
0866	KISSIMMEE CHARTER ACADEMY	43	*	*	*	*
0881	P. M. WELLS CHARTER ACADEMY	39	*	*	*	*
0901	POINCIANA ACADEMY OF FINE ARTS	94	*	*	*	*
0902	CELEBRATION HIGH SCHOOL	252	*	*	*	*
0904	PARTIN SETTLEMENT ELEM. SCHOOL	79	19	24.1%	17	89.5%
0921	OSCEOLA CO SCHOOL FOR THE ARTS	18	*	*	*	*
0922	HARMONY HIGH SCHOOL	280	*	*	*	*
0931	FLORA RIDGE ELEMENTARY SCHOOL	93	*	*	*	*
0932	BELLALAGO CHARTER ACADEMY	111	*	*	*	*
0933	NEPTUNE ELEMENTARY SCHOOL	110	12	10.9%	12	100.0%
0957	CHESTNUT ELEM SCHOOL SCIENCE AND ENGINEERING	97	*	*	*	*
0958	SUNRISE ELEMENTARY SCHOOL	122	0	0.0%	-	-

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49-OSCEOLA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (68 schools represented)		7,819	613	7.8%	528	86.1%
0959	MAIN STREET HIGH SCHOOL	35	0	0.0%	-	-
0961	EAST LAKE ELEMENTARY SCHOOL	99	10	10.1%	7	70.0%
0962	NEOCITY ACADEMY	4	*	*	*	*
0971	MATER ACADEMY PREPARATORY HIGH SCHOOL.	16	*	*	*	*
0981	AMERICAN CLASSICAL CHARTER ACADEMY	14	*	*	*	*
0991	CANOE CREEK K-8	55	*	*	*	*
7001	OSCEOLA VIRTUAL INSTRUCTION PROGRAM	24	*	*	*	*
7004	OSCEOLA VIRTUAL FRANCHISE (SECONDARY)	2	0	0.0%	-	-
9003	ZENITH ACCELERATED ACADEMY	67	*	*	*	*
9020	OASIS RESIDENTIAL CENTER	3	0	0.0%	-	-
9036	NEW BEGINNINGS EDUCATION CENTER	45	*	*	*	*
9041	HOSPITAL/HOMEBOUND PROGRAM	8	*	*	*	*

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49-OSCEOLA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	95.1%
5	My child's IEP tells how progress towards goals will be measured.	95.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	93.7%
11	The principal sets a positive and welcoming tone in the school.	92.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.6%
22	The school provides my child with all the services documented on my child's IEP.	91.6%
9	Teachers set appropriate goals for my child.	91.5%
8	Teachers are available to speak with me.	91.3%
16	The school has a person on staff who is available to answer parents' questions.	90.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.2%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.0%
13	School personnel encourage me to participate in the decision-making process.	88.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.4%
20	The school gives parents the help they may need to play an active role in their child's education.	87.1%
10	School personnel seek out parent input.	86.3%
18	The school gives me choices with regard to services that address my child's needs.	84.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.9%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
21	The school explains what options parents have if they disagree with a decision of the school.	82.9%
15	I was given information on parent training about special education.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	77.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	74.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	73.2%

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50-PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
0011 HIDDEN OAKS K-8	180	16	8.9%	14	87.5%
0012 HOPE-CENTENNIAL ELEMENTARY SCHOOL	73	*	*	*	*
0021 L C SWAIN MIDDLE SCHOOL	219	*	*	*	*
0031 WATERS EDGE ELEMENTARY SCHOOL	53	*	*	*	*
0051 PINE JOG ELEMENTARY SCHOOL	88	*	*	*	*
0061 EVERGLADES ELEMENTARY	135	18	13.3%	18	100.0%
0071 JUPITER ELEMENTARY SCHOOL	101	*	*	*	*
0081 JUPITER HIGH SCHOOL	375	13	3.5%	11	84.6%
0101 ALLAMANDA ELEMENTARY SCHOOL	223	28	12.6%	25	89.3%
0111 PALM BEACH GARDENS ELEMENTARY	84	10	11.9%	8	80.0%
0121 HOWELL L. WATKINS MIDDLE SCHOOL	210	*	*	*	*
0131 THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	115	11	9.6%	10	90.9%
0141 LAKE PARK ELEMENTARY SCHOOL	30	*	*	*	*
0151 SUNCOAST COMMUNITY HIGH SCHOOL	43	*	*	*	*
0191 WASHINGTON ELEM MAGNET SCHOOL	18	*	*	*	*
0201 JOHN F. KENNEDY MIDDLE SCHOOL	134	0	0.0%	-	-
0211 LINCOLN ELEMENTARY SCHOOL	63	*	*	*	*
0271 NORTHMORE ELEMENTARY SCHOOL	66	*	*	*	*
0281 SUNSET PALMS ELEMENTARY SCHOOL	120	24	20.0%	21	87.5%
0291 NORTHBORO ELEMENTARY SCHOOL	72	*	*	*	*
0311 ROOSEVELT MIDDLE SCHOOL	154	0	0.0%	-	-
0341 ROOSEVELT ELEMENTARY SCHOOL	62	0	0.0%	-	-
0351 WESTWARD ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0361 U. B. KINSEY/PALMVIEW ELEM.	89	*	*	*	*
0395 ALEXANDER W DREYFOOS JR SCHOOL	33	*	*	*	*
0421 PALM BEACH PUBLIC SCHOOL	41	*	*	*	*
0481 WEST GATE ELEMENTARY SCHOOL	92	*	*	*	*
0531 BELVEDERE ELEMENTARY SCHOOL	125	*	*	*	*
0541 CONNISTON MIDDLE SCHOOL	228	*	*	*	*
0561 PALMETTO ELEMENTARY SCHOOL	77	*	*	*	*
0572 SOUTH OLIVE ELEMENTARY SCHOOL	65	*	*	*	*
0581 FOREST HILL COMMUNITY HIGH SCH	384	13	3.4%	13	100.0%

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50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (198 schools represented)		28,273	2,099	7.4%	1,750	83.4%
0591	MEADOW PARK ELEMENTARY SCHOOL	88	17	19.3%	15	88.2%
0601	BERKSHIRE ELEMENTARY SCHOOL	109	*	*	*	*
0611	PALM SPRINGS MIDDLE SCHOOL	289	11	3.8%	10	90.9%
0621	FOREST HILL ELEMENTARY SCHOOL	154	*	*	*	*
0631	GREENACRES ELEMENTARY SCHOOL	91	14	15.4%	11	78.6%
0651	PALM SPRINGS ELEMENTARY SCHOOL	137	*	*	*	*
0661	MARSH POINTE ELEMENTARY	102	16	15.7%	13	81.3%
0664	ACADEMY FOR POSITIVE LEARNING	11	*	*	*	*
0671	HIGHLAND ELEMENTARY SCHOOL	114	*	*	*	*
0681	NORTH GRADE ELEMENTARY SCHOOL	95	*	*	*	*
0691	LAKE WORTH HIGH SCHOOL	488	*	*	*	*
0741	BARTON ELEMENTARY SCHOOL	125	*	*	*	*
0751	LANTANA ELEMENTARY SCHOOL	154	11	7.1%	8	72.7%
0761	LANTANA MIDDLE SCHOOL	214	*	*	*	*
0771	STARLIGHT COVE ELEMENTARY SCHL	122	*	*	*	*
0781	ROLLING GREEN ELEMENTARY SCHOOL	125	*	*	*	*
0791	POINCIANA STEM ELEMENTARY MAGNET SCHOOL	97	*	*	*	*
0821	GALAXY ELEMENTARY SCHOOL	78	*	*	*	*
0831	FOREST PARK ELEMENTARY SCHOOL	55	*	*	*	*
0842	TURNING POINTS ACADEMY	19	*	*	*	*
0862	ATLANTIC HIGH SCHOOL	252	*	*	*	*
0871	PLUMOSA SCHOOL OF THE ARTS	75	*	*	*	*
0881	S. D. SPADY ELEMENTARY SCHOOL	56	10	17.9%	8	80.0%
0911	PINE GROVE ELEMENTARY SCHOOL	69	*	*	*	*
0931	J. C. MITCHELL ELEMENTARY SCHL	140	*	*	*	*
0951	BOCA RATON ELEMENTARY SCHOOL	53	*	*	*	*
0961	BOCA RATON COMMUNITY HIGH SCHOOL	373	40	10.7%	29	72.5%
1101	PAHOKEE ELEMENTARY SCHOOL	46	*	*	*	*
1232	LAKE SHORE MIDDLE SCHOOL	151	*	*	*	*
1241	GOVE ELEMENTARY SCHOOL	108	*	*	*	*
1251	GLADE VIEW ELEMENTARY SCHOOL	33	*	*	*	*
1321	ROSENWALD ELEMENTARY SCHOOL	48	0	0.0%	-	-
1361	JOHN I. LEONARD HIGH SCHOOL	434	*	*	*	*
1371	PALM BEACH GARDENS HIGH SCHOOL	474	27	5.7%	24	88.9%
1391	WYNNEBROOK ELEMENTARY SCHOOL	145	20	13.8%	19	95.0%
1401	WEST RIVIERA ELEMENTARY SCHOOL	59	*	*	*	*

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50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
1411	GROVE PARK ELEMENTARY SCHOOL	79	*	*	*	*
1421	HAGEN ROAD ELEMENTARY SCHOOL	128	17	13.3%	13	76.5%
1441	MELALEUCA ELEMENTARY SCHOOL	108	*	*	*	*
1451	ADDISON MIZNER ELEMENTARY SCHOOL	125	21	16.8%	17	81.0%
1461	INLET GROVE COMMUNITY HIGH SCHOOL	75	*	*	*	*
1491	BOCA RATON COMMUNITY MIDDLE	229	26	11.4%	21	80.8%
1531	CLIFFORD O TAYLOR/KIRKLANE ELE	134	*	*	*	*
1541	DWIGHT D. EISENHOWER ELEM.	87	*	*	*	*
1581	CONGRESS COMMUNITY MIDDLE SCHL	237	*	*	*	*
1611	SANTALUCES COMMUNITY HIGH	377	19	5.0%	17	89.5%
1651	JERRY THOMAS ELEMENTARY SCHOOL	99	11	11.1%	7	63.6%
1661	VERDE K-8	96	16	16.7%	13	81.3%
1671	WELLINGTON ELEMENTARY SCHOOL	134	*	*	*	*
1681	SPANISH RIVER COMM. HIGH SCHL.	258	76	29.5%	56	73.7%
1691	CRESTWOOD COMMUNITY MIDDLE	146	*	*	*	*
1701	WELLINGTON LANDINGS MIDDLE	177	33	18.6%	25	75.8%
1711	SEMINOLE TRAILS ELEM. SCHOOL	208	16	7.7%	16	100.0%
1731	JUPITER MIDDLE SCHOOL	203	22	10.8%	17	77.3%
1741	DEL PRADO ELEMENTARY SCHOOL	92	21	22.8%	19	90.5%
1751	LOGGERS' RUN COMMUNITY MIDDLE SCHOOL	162	16	9.9%	15	93.8%
1761	H. L. JOHNSON ELEMENTARY SCHOOL	111	12	10.8%	12	100.0%
1771	PAHOKEE MIDDLE-SENIOR HIGH	186	*	*	*	*
1781	WHISPERING PINES ELEMENTARY SCHOOL	147	17	11.6%	13	76.5%
1801	ROYAL PALM SCHOOL	218	20	9.2%	19	95.0%
1811	CORAL SUNSET ELEMENTARY SCHOOL	124	*	*	*	*
1821	CHRISTA MCAULIFFE MIDDLE SCHL	216	15	6.9%	9	60.0%
1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	65	*	*	*	*
1851	PALM BEACH LAKES HIGH SCHOOL	481	35	7.3%	28	80.0%
1861	INDIAN PINES ELEMENTARY SCHOOL	92	*	*	*	*
1871	LIBERTY PARK ELEMENTARY SCHOOL	112	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	155	14	9.0%	13	92.9%
1901	LOXAHATCHEE GROVES ELEMENTARY	59	*	*	*	*
1911	CALUSA ELEMENTARY SCHOOL	108	17	15.7%	17	100.0%
1921	WOODLANDS MIDDLE SCHOOL	231	20	8.7%	14	70.0%
1931	LIGHTHOUSE ELEMENTARY SCHOOL	43	*	*	*	*
1941	CYPRESS TRAILS ELEMENTARY SCHOOL	57	*	*	*	*
1951	MORIKAMI PARK ELEMENTARY SCHOOL	100	18	18.0%	18	100.0%

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50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (198 schools represented)		28,273	2,099	7.4%	1,750	83.4%
1961	SANDPIPER SHORES ELEM. SCHOOL	190	20	10.5%	18	90.0%
1971	WATSON B. DUNCAN MIDDLE SCHOOL	296	33	11.1%	26	78.8%
1981	BEAR LAKES MIDDLE SCHOOL	202	*	*	*	*
1991	OMNI MIDDLE SCHOOL	166	*	*	*	*
2001	PARK VISTA COMMUNITY HIGH SCHOOL	462	44	9.5%	34	77.3%
2011	TIMBER TRACE ELEMENTARY SCHOOL	154	24	15.6%	22	91.7%
2031	LIMESTONE CREEK ELEM. SCHOOL	159	20	12.6%	16	80.0%
2041	CARVER MIDDLE SCHOOL	172	*	*	*	*
2051	NEW HORIZONS ELEMENTARY SCHOOL	103	*	*	*	*
2071	CITRUS COVE ELEMENTARY SCHOOL	118	14	11.9%	13	92.9%
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	82	11	13.4%	10	90.9%
2091	JUPITER FARMS ELEMENTARY SCHL	69	10	14.5%	10	100.0%
2101	EGRET LAKE ELEMENTARY SCHOOL	75	*	*	*	*
2121	CRYSTAL LAKES ELEMENTARY SCHL	147	19	12.9%	16	84.2%
2131	LAKE WORTH COMMUNITY MIDDLE	220	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	109	10	9.2%	10	100.0%
2151	OKEEHHEEL MIDDLE SCHOOL	146	*	*	*	*
2161	PANTHER RUN ELEMENTARY SCHOOL	123	17	13.8%	13	76.5%
2181	OLYMPIC HEIGHTS COMMUNITY HIGH	285	13	4.6%	7	53.8%
2191	WELLINGTON HIGH SCHOOL	362	52	14.4%	41	78.8%
2201	WILLIAM T. DWYER HIGH SCHOOL	369	24	6.5%	18	75.0%
2241	MANATEE ELEMENTARY SCHOOL	170	33	19.4%	26	78.8%
2301	GLADES CENTRAL HIGH SCHOOL	122	*	*	*	*
2331	ROYAL PALM BEACH HIGH SCHOOL	407	*	*	*	*
2351	ORCHARD VIEW ELEMENTARY SCHOOL	130	*	*	*	*
2361	BOYNTON BEACH COMMUNITY HIGH	273	*	*	*	*
2371	PIONEER PARK ELEMENTARY SCHOOL	59	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	103	0	0.0%	-	-
2411	INDIAN RIDGE SCHOOL	106	*	*	*	*
2421	GOLDEN GROVE ELEMENTARY SCHOOL	93	*	*	*	*
2431	SOUTH GRADE ELEMENTARY SCHOOL	69	0	0.0%	-	-
2451	WESTERN PINES COMMUNITY MIDDLE	204	15	7.4%	11	73.3%
2461	EAGLES LANDING MIDDLE SCHOOL	226	27	11.9%	24	88.9%
2491	DR. MARY MCLEOD BETHUNE ELEM.	62	*	*	*	*
2511	BAK MIDDLE SCHOOL OF THE ARTS	58	*	*	*	*
2521	ED VENTURE CHARTER SCHOOL	69	*	*	*	*
2531	POTENTIALS CHARTER SCHOOL	31	*	*	*	*

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50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
2541	BEACON COVE INTERMEDIATE SCHL	82	13	15.9%	11	84.6%
2551	FRONTIER ELEMENTARY SCHOOL	100	*	*	*	*
2561	BINKS FOREST ELEMENTARY SCHOOL	125	15	12.0%	14	93.3%
2571	HERITAGE ELEMENTARY SCHOOL	87	*	*	*	*
2581	CORAL REEF ELEMENTARY SCHOOL	137	23	16.8%	20	87.0%
2591	PLEASANT CITY ELEMENTARY SCHOOL	39	*	*	*	*
2611	POLO PARK MIDDLE SCHOOL	173	10	5.8%	8	80.0%
2621	INDEPENDENCE MIDDLE SCHOOL	121	16	13.2%	11	68.8%
2631	PALM BEACH CENTRAL HIGH SCHOOL	413	26	6.3%	24	92.3%
2671	FREEDOM SHORES ELEMENTARY SCHOOL	140	24	17.1%	20	83.3%
2691	SUNRISE PARK ELEMENTARY SCHOOL	131	29	22.1%	25	86.2%
2701	JEAGA MIDDLE SCHOOL	203	*	*	*	*
2711	DON ESTRIDGE HIGH TECH MIDDLE	147	26	17.7%	20	76.9%
2721	DISCOVERY KEY ELEMENTARY SCHL	142	*	*	*	*
2731	CROSSPOINTE ELEMENTARY SCHOOL	106	11	10.4%	11	100.0%
2741	ROYAL PALM BEACH ELEMENTARY SCHOOL	140	17	12.1%	15	88.2%
2751	BENOIST FARMS ELEMENTARY SCHL	72	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	142	10	7.0%	8	80.0%
2781	TRADEWINDS MIDDLE SCHOOL	192	12	6.3%	6	50.0%
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	123	20	16.3%	18	90.0%
2801	PALM BEACH MARITIME ACADEMY	123	*	*	*	*
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	142	*	*	*	*
2821	OSCEOLA CREEK MIDDLE SCHOOL	153	*	*	*	*
2861	PIERCE HAMMOCK ELEMENTARY	73	11	15.1%	9	81.8%
2911	WESTERN ACADEMY CHARTER SCHOOL	57	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	349	47	13.5%	44	93.6%
3002	PALM BEACH COUNTY JAIL	3	0	0.0%	-	-
3006	PALM BEACH REGIONAL DET.CENTER	8	0	0.0%	-	-
3010	PACE CENTER FOR GIRLS	10	0	0.0%	-	-
3024	HIGHRIDGE FAMILY CENTER	7	0	0.0%	-	-
3039	ALTERNATIVE PROGRAM CENTRAL	4	0	0.0%	-	-
3046	SOUTH AREA SECONDARY INTENSIVE TRANSITION	19	0	0.0%	-	-
3083	THE LEARNING ACADEMY ELS CENTER OF EXCELLENCE	117	0	0.0%	-	-
3101	CROSSROADS ACADEMY	32	0	0.0%	-	-

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50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(198 schools represented)	28,273	2,099	7.4%	1,750	83.4%
3251	WEST BOCA RATON HIGH SCHOOL	213	25	11.7%	20	80.0%
3261	DIAMOND VIEW ELEMENTARY SCHOOL	188	13	6.9%	13	100.0%
3341	EQUESTRIAN TRAILS ELEMENTARY	131	30	22.9%	23	76.7%
3345	GULFSTREAM L.I.F.E. ACADEMY	64	11	17.2%	10	90.9%
3351	GRASSY WATERS ELEMENTARY	147	13	8.8%	12	92.3%
3354	PALM BEACH JUVENILE CORRECTIONAL FACILITY	14	0	0.0%	-	-
3355	RIVIERA BEACH PREPARATORY & ACHIEVEMENT ACAD	20	0	0.0%	-	-
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	141	16	11.3%	15	93.8%
3371	EMERALD COVE MIDDLE SCHOOL	221	*	*	*	*
3381	IMAGINE SCHOOLS CHANCELLOR CAMPUS	133	13	9.8%	11	84.6%
3382	GLADES ACADEMY, INC	27	0	0.0%	-	-
3385	BRIGHT FUTURES ACADEMY	27	0	0.0%	-	-
3386	TOUSSAINT L'OUVERTURE HIGH	1	0	0.0%	-	-
3391	SEAGULL ACADEMY	38	0	0.0%	-	-
3394	MONTESSORI ACADEMY OF EARLY ENRICHMENT, INC	30	*	*	*	*
3395	SOMERSET ACADEMY JFK CHARTER SCHOOL	61	*	*	*	*
3396	G-STAR SCHOOL OF THE ARTS	83	*	*	*	*
3398	EVERGLADES PREPARATORY ACADEMY	39	0	0.0%	-	-
3400	BELIEVERS ACADEMY	107	*	*	*	*
3401	QUANTUM HIGH SCHOOL	60	0	0.0%	-	-
3413	SOMERSET ACADEMY BOCA EAST	28	0	0.0%	-	-
3421	WORTHINGTON HIGH SCHOOL	45	*	*	*	*
3431	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	103	*	*	*	*
3861	SEMINOLE RIDGE COMMUNITY HIGH SCHOOL	389	20	5.1%	14	70.0%
3924	PALM BEACH MARITIME ACADEMY HIGH SCHOOL	34	*	*	*	*
3941	BEN GAMLA-PALM BEACH	38	*	*	*	*
3961	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	40	*	*	*	*
3971	PALM BEACH PREPARATORY CHARTER ACADEMY	46	0	0.0%	-	-
4000	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	71	*	*	*	*
4001	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	39	*	*	*	*
4002	RENAISSANCE CHARTER SCHOOL AT SUMMIT	69	0	0.0%	-	-
4012	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	62	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K–12

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (198 schools represented)		28,273	2,099	7.4%	1,750	83.4%
4013	SOMERSET ACADEMY CANYONS HIGH SCHOOL	72	*	*	*	*
4020	FRANKLIN ACADEMY - BOYNTON BEACH	100	*	*	*	*
4030	OLYMPUS INTERNATIONAL ACADEMY	3	0	0.0%	-	-
4031	SOMERSET ACADEMY OF THE ARTS	23	*	*	*	*
4041	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	9	0	0.0%	-	-
4050	RENAISSANCE CHARTER SCHOOL AT CYPRESS	53	*	*	*	*
4051	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	68	*	*	*	*
4061	FRANKLIN ACADEMY- PALM BEACH GARDENS	92	0	0.0%	-	-
4080	UNIVERSITY PREPARATORY ACADEMY PALM BEACH	30	0	0.0%	-	-
4081	FLORIDA FUTURES ACADEMY NORTH CAMPUS	30	*	*	*	*
4090	SLAM MIDDLE SCHOOL PALM BEACH	39	0	0.0%	-	-
4091	SOMERSET ACADEMY LAKES	30	*	*	*	*
4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEAC	76	*	*	*	*
4102	BRIDGEPREP ACADEMY OF PALM BEACH	28	*	*	*	*
4103	SLAM BOCA	64	10	15.6%	7	70.0%
4111	SLAM ACADEMY HIGH SCHOOL PALM BEACH	29	*	*	*	*
4121	SOUTHTECH SUCCESS CENTER		*	*	*	*
7001	PALM BEACH VIRTUAL INSTRUCTION PROGRAM	12	*	*	*	*
7004	PALM BEACH VIRTUAL FRANCHISE	8	0	0.0%	-	-
7023	PALM BEACH VIRTUAL (COURSE OFFERINGS)		*	*	*	*
9034	ESE OTHER TEACHING SERVICES	10	*	*	*	*
9063	ESE HOSPITAL HOMEBOUND INSTRUCTIONAL SERVICES		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

50-PALM BEACH

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	93.3%
11	The principal sets a positive and welcoming tone in the school.	92.2%
8	Teachers are available to speak with me.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.8%
16	The school has a person on staff who is available to answer parents' questions.	90.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	90.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	89.3%
9	Teachers set appropriate goals for my child.	89.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
13	School personnel encourage me to participate in the decision-making process.	88.1%
22	The school provides my child with all the services documented on my child's IEP.	87.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	86.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
20	The school gives parents the help they may need to play an active role in their child's education.	85.0%
10	School personnel seek out parent input.	83.7%
21	The school explains what options parents have if they disagree with a decision of the school.	80.8%
18	The school gives me choices with regard to services that address my child's needs.	80.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.3%
15	I was given information on parent training about special education.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	69.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	64.5%

Florida ESE Parent Survey 2020–21 District Report: K–12

50D-SOUTH TECH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	318	42	13.2%	39	92.9%
1571 SOUTH TECH ACADEMY	254	34	13.4%	33	97.1%
3441 SOUTH TECH PREPARATORY ACADEMY	64	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

50D-SOUTH TECH

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.2%
8 Teachers are available to speak with me.	95.2%
10 School personnel seek out parent input.	95.2%
11 The principal sets a positive and welcoming tone in the school.	95.2%
13 School personnel encourage me to participate in the decision-making process.	95.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.0%
20 The school gives parents the help they may need to play an active role in their child's education.	94.9%
21 The school explains what options parents have if they disagree with a decision of the school.	94.9%
2 Written information I receive is written in an understandable way.	92.9%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.9%
9 Teachers set appropriate goals for my child.	92.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	92.9%
22 The school provides my child with all the services documented on my child's IEP.	92.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	92.5%
18 The school gives me choices with regard to services that address my child's needs.	92.5%
16 The school has a person on staff who is available to answer parents' questions.	92.3%
5 My child's IEP tells how progress towards goals will be measured.	90.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	90.2%
15 I was given information on parent training about special education.	90.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	90.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	87.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	97.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	94.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	94.1%

Florida ESE Parent Survey 2020–21 District Report: K–12

51-PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (97 schools represented)	11,650	1,180	10.1%	897	76.0%
0021 RODNEY B. COX ELEMENTARY SCHL	39	*	*	*	*
0031 PASCO HIGH SCHOOL	276	14	5.1%	8	57.1%
0032 TRINITY ELEMENTARY SCHOOL	81	*	*	*	*
0057 SEVEN SPRINGS MIDDLE SCHOOL	214	29	13.6%	17	58.6%
0059 DENHAM OAKS ELEMENTARY SCHOOL	70	*	*	*	*
0060 CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	118	16	13.6%	11	68.8%
0061 PASCO ELEMENTARY SCHOOL	81	*	*	*	*
0063 WESLEY CHAPEL HIGH SCHOOL	218	21	9.6%	16	76.2%
0065 JAMES M. MARLOWE ELEM. SCHOOL	89	*	*	*	*
0069 CHASCO MIDDLE SCHOOL	112	*	*	*	*
0070 CHASCO ELEMENTARY SCHOOL	162	12	7.4%	10	83.3%
0071 PASCO MIDDLE SCHOOL	132	*	*	*	*
0072 SUNRAY ELEMENTARY SCHOOL	59	*	*	*	*
0073 JAMES W. MITCHELL HIGH SCHOOL	217	28	12.9%	21	75.0%
0074 CENTENNIAL MIDDLE SCHOOL	136	13	9.6%	8	61.5%
0082 OAKSTEAD ELEMENTARY SCHOOL	95	14	14.7%	12	85.7%
0083 GULF HIGHLANDS ELEMENTARY SCHOOL	99	11	11.1%	6	54.5%
0084 DOUBLE BRANCH ELEMENTARY SCHOOL	79	12	15.2%	11	91.7%
0085 TRINITY OAKS ELEMENTARY SCHOOL	111	15	13.5%	14	93.3%
0086 DR. JOHN LONG MIDDLE SCHOOL	152	20	13.2%	16	80.0%
0089 PAUL R. SMITH MIDDLE SCHOOL	193	*	*	*	*
0090 WIREGRASS RANCH HIGH SCHOOL	233	16	6.9%	13	81.3%
0091 WEST ZEPHYRHILLS ELEM. SCHOOL	107	*	*	*	*
0092 NEW RIVER ELEMENTARY SCHOOL	106	*	*	*	*
0093 GULF TRACE ELEMENTARY SCHOOL	102	*	*	*	*
0100 CHARLES S. RUSHE MIDDLE SCHOOL	192	15	7.8%	13	86.7%
0101 SUNLAKE HIGH SCHOOL	191	20	10.5%	11	55.0%
0102 RAYMOND B. STEWART MIDDLE SCHL	178	*	*	*	*
0103 CREWS LAKE MIDDLE SCHOOL.	144	13	9.0%	9	69.2%
0110 VETERANS ELEMENTARY SCHOOL	73	*	*	*	*
0112 WATERGRASS ELEMENTARY SCHOOL	76	*	*	*	*
0113 ANCLOTE HIGH SCHOOL	183	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

51-PASCO		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (97 schools represented)		11,650	1,180	10.1%	897	76.0%
0114	FIVAY HIGH SCHOOL	296	17	5.7%	15	88.2%
0117	ODESSA ELEMENTARY SCHOOL	106	21	19.8%	19	90.5%
0119	SANDERS MEMORIAL ELEMENTARY SCHOOL	104	13	12.5%	11	84.6%
0120	QUAIL HOLLOW ELEMENTARY SCHOOL	48	*	*	*	*
0121	SHADY HILLS ELEMENTARY SCHOOL	97	15	15.5%	14	93.3%
0122	WIREGRASS ELEMENTARY SCHOOL	91	21	23.1%	19	90.5%
0123	CYPRESS CREEK HIGH SCHOOL	196	40	20.4%	26	65.0%
0125	BEXLEY ELEMENTARY SCHOOL	144	27	18.8%	24	88.9%
0128	WENDELL KRINN TECHNICAL HIGH SCHOOL	111	14	12.6%	9	64.3%
0131	ZEPHYRHILLS HIGH SCHOOL	274	12	4.4%	8	66.7%
0132	WOODLAND ELEMENTARY SCHOOL	110	*	*	*	*
0133	CYPRESS CREEK MIDDLE SCHOOL	170	14	8.2%	8	57.1%
0201	CONNERTON ELEMENTARY SCHOOL	127	19	15.0%	19	100.0%
0211	MITTYE P. LOCKE ELEM. SCHOOL	88	*	*	*	*
0242	SCHWETTMAN EDUCATION CENTER	25	0	0.0%	-	-
0251	SAN ANTONIO ELEMENTARY SCHOOL	60	*	*	*	*
0261	GULF MIDDLE SCHOOL	264	25	9.5%	11	44.0%
0271	RICHEY ELEMENTARY SCHOOL	160	20	12.5%	12	60.0%
0311	COTEE RIVER ELEMENTARY SCHOOL	167	21	12.6%	19	90.5%
0321	LACOOCHEE ELEMENTARY SCHOOL	35	*	*	*	*
0331	GULF HIGH SCHOOL	327	22	6.7%	16	72.7%
0341	SCHRADER ELEMENTARY SCHOOL	123	16	13.0%	15	93.8%
0342	BAYONET POINT MIDDLE SCHOOL	134	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	83	*	*	*	*
0401	CENTENNIAL ELEMENTARY SCHOOL	122	11	9.0%	8	72.7%
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	77	11	14.3%	7	63.6%
0421	DEER PARK ELEMENTARY SCHOOL	88	11	12.5%	9	81.8%
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	90	*	*	*	*
0461	THOMAS E. WEIGHTMAN MIDDLE SCHOOL	139	19	13.7%	12	63.2%
0471	RIVER RIDGE HIGH SCHOOL	240	20	8.3%	14	70.0%
0472	RIVER RIDGE MIDDLE SCHOOL	191	20	10.5%	13	65.0%
0501	NORTHWEST ELEMENTARY SCHOOL	151	14	9.3%	11	78.6%
0521	HUDSON HIGH SCHOOL	249	11	4.4%	8	72.7%
0701	CYPRESS ELEMENTARY SCHOOL	84	10	11.9%	9	90.0%
0801	LAND O' LAKES HIGH SCHOOL	217	22	10.1%	14	63.6%
0901	ANCLOTE ELEMENTARY SCHOOL	51	*	*	*	*
0902	PINE VIEW ELEMENTARY SCHOOL	77	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

51-PASCO		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(97 schools represented)	11,650	1,180	10.1%	897	76.0%
0911	GULFSIDE ELEMENTARY SCHOOL	61	*	*	*	*
0921	PINE VIEW MIDDLE SCHOOL	152	16	10.5%	13	81.3%
0932	CALUSA ELEMENTARY SCHOOL	73	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	115	15	13.0%	15	100.0%
0951	HUDSON MIDDLE SCHOOL	131	16	12.2%	11	68.8%
0961	LAKE MYRTLE ELEMENTARY SCHOOL	105	15	14.3%	11	73.3%
2061	SAND PINE ELEMENTARY SCHOOL	59	24	40.7%	23	95.8%
2071	WESLEY CHAPEL ELEMENTARY SCHL	92	11	12.0%	10	90.9%
2081	LONGLEAF ELEMENTARY SCHOOL	82	10	12.2%	10	100.0%
2091	SEVEN OAKS ELEMENTARY SCHOOL	84	13	15.5%	11	84.6%
2102	ACHIEVE CENTER OF PASCO	45	*	*	*	*
4081	CENTRAL PASCO GIRLS ACADEMY	5	0	0.0%	-	-
4301	DAYSRING ACADEMY	49	*	*	*	*
4302	ACADEMY AT THE FARM	77	14	18.2%	12	85.7%
4307	COUNTRYSIDE MONTESSORI ACADEMY	20	*	*	*	*
4321	ATHENIAN ACADEMY OF TECHNOLOGY AND THE ARTS	28	*	*	*	*
4323	IMAGINE SCHOOL AT LAND O' LAKES	49	*	*	*	*
4326	CLASSICAL PREPARATORY SCHOOL	76	11	14.5%	9	81.8%
4327	LEARNING LODGE ACADEMY	61	*	*	*	*
4328	PEPIN ACADEMIES OF PASCO COUNTY	323	82	25.4%	66	80.5%
4329	PLATO ACADEMY TRINITY CHARTER SCHOOL	34	*	*	*	*
4330	UNION PARK CHARTER ACADEMY	47	10	21.3%	6	60.0%
4332	PINECREST ACADEMY WESLEY CHAPEL	47	*	*	*	*
4333	INNOVATION PREPARATORY ACADEMY	42	*	*	*	*
5242	PACE CENTER FOR GIRLS	14	*	*	*	*
5881	SHERIFF'S DETENTION CENTER	5	*	*	*	*
7001	PASCO VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004	PASCO ESCHOOL-VIRTUAL FRANCHISE	140	*	*	*	*
7006	PASCO VIRTUAL INSTRUCTION (COURSE OFFERINGS)		*	*	*	*
7023	PASCO VIRTUAL INSTRUCTION (DISTRICT PROVIDED)	149	*	*	*	*
7071	JAMES IRVIN EDUCATION CENTER	45	0	0.0%	-	-
7081	JUVENILE DETENTION CENTER	6	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

51-PASCO

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	90.3%
11	The principal sets a positive and welcoming tone in the school.	88.8%
8	Teachers are available to speak with me.	87.1%
9	Teachers set appropriate goals for my child.	87.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.4%
16	The school has a person on staff who is available to answer parents' questions.	86.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.0%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
19	The school offers parents a variety of ways to communicate with teachers.	84.3%
13	School personnel encourage me to participate in the decision-making process.	83.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.2%
22	The school provides my child with all the services documented on my child's IEP.	83.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.1%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.4%
10	School personnel seek out parent input.	78.9%
20	The school gives parents the help they may need to play an active role in their child's education.	77.2%
21	The school explains what options parents have if they disagree with a decision of the school.	75.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	74.0%
18	The school gives me choices with regard to services that address my child's needs.	72.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.5%
15	I was given information on parent training about special education.	61.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	62.1%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.8%

Florida ESE Parent Survey 2020–21 District Report: K–12

52-PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
0051 ANONA ELEMENTARY SCHOOL	78	15	19.2%	15	100.0%
0111 AZALEA ELEMENTARY SCHOOL	94	23	24.5%	19	82.6%
0121 AZALEA MIDDLE SCHOOL	173	13	7.5%	5	38.5%
0131 BARDMOOR ELEMENTARY SCHOOL	81	23	28.4%	22	95.7%
0141 LARGO MIDDLE SCHOOL	122	*	*	*	*
0151 BAUDER ELEMENTARY SCHOOL	70	23	32.9%	19	82.6%
0161 BAY POINT ELEMENTARY SCHOOL	50	*	*	*	*
0171 BAY POINT MIDDLE SCHOOL	131	13	9.9%	11	84.6%
0231 BAY VISTA FUNDAMENTAL ELEM.	59	14	23.7%	12	85.7%
0251 BAYSIDE HIGH SCHOOL	26	*	*	*	*
0271 BEAR CREEK ELEMENTARY SCHOOL	55	18	32.7%	15	83.3%
0321 BELCHER ELEMENTARY SCHOOL	65	14	21.5%	8	57.1%
0371 BELLEAIR ELEMENTARY SCHOOL	69	10	14.5%	9	90.0%
0391 BLANTON ELEMENTARY SCHOOL	75	10	13.3%	10	100.0%
0431 BOCA CIEGA HIGH SCHOOL	149	27	18.1%	21	77.8%
0441 BROOKER CREEK ELEMENTARY SCHL	52	16	30.8%	12	75.0%
0481 CAMPBELL PARK ELEMENTARY SCHOOL	83	*	*	*	*
0521 ESE COUNTYWIDE	184	31	16.8%	27	87.1%
0531 JOSEPH L. CARWISE MIDDLE SCHOOL	164	35	21.3%	25	71.4%
0681 PAUL B. STEPHENS ESE CENTER	176	43	24.4%	39	90.7%
0711 CLEARWATER HIGH SCHOOL	174	11	6.3%	7	63.6%
0731 CLEARWATER FUNDAMENTAL MIDDLE SCHOOL	49	19	38.8%	15	78.9%
0751 COUNTRYSIDE HIGH SCHOOL	222	24	10.8%	16	66.7%
0811 CROSS BAYOU ELEMENTARY SCHOOL	90	17	18.9%	15	88.2%
0851 CURLEW CREEK ELEMENTARY SCHOOL	115	25	21.7%	23	92.0%
0981 DISSTON ACADEMY	15	0	0.0%	-	-
0991 LEILA DAVIS ELEMENTARY SCHOOL	108	22	20.4%	21	95.5%
1031 DIXIE M. HOLLINS HIGH SCHOOL	244	27	11.1%	22	81.5%
1071 DUNEDIN ELEMENTARY SCHOOL	115	10	8.7%	8	80.0%
1081 DUNEDIN HIGH SCHOOL	182	18	9.9%	14	77.8%
1091 DUNEDIN HIGHLAND MIDDLE SCHOOL	150	34	22.7%	20	58.8%
1131 EISENHOWER ELEMENTARY SCHOOL	74	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (148 schools represented)		12,784	1,992	15.6%	1,592	79.9%
1211	FAIRMOUNT PARK ELEMENTARY SCHL	88	10	11.4%	7	70.0%
1261	JOHN M. SEXTON ELEMENTARY SCHL	67	*	*	*	*
1281	FITZGERALD MIDDLE SCHOOL	140	20	14.3%	9	45.0%
1331	FOREST LAKES ELEMENTARY SCHOOL	73	15	20.5%	12	80.0%
1341	FRONTIER ELEMENTARY SCHOOL	70	*	*	*	*
1361	FUGUITT ELEMENTARY SCHOOL	106	17	16.0%	12	70.6%
1421	LYNCH ELEMENTARY SCHOOL	64	13	20.3%	10	76.9%
1471	PERKINS ELEMENTARY SCHOOL	67	16	23.9%	14	87.5%
1481	GARRISON-JONES ELEMENTARY SCHL	82	18	22.0%	17	94.4%
1531	GIBBS HIGH SCHOOL	196	*	*	*	*
1691	GULFPORT MONTESSORI ELEM SCHL	49	19	38.8%	16	84.2%
1781	HIGHLAND LAKES ELEMENTARY SCHL	70	15	21.4%	14	93.3%
1801	CALVIN A. HUNSINGER SCHOOL	93	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	111	24	21.6%	22	91.7%
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	72	17	23.6%	15	88.2%
1961	LAKEVIEW FUNDAMENTAL ELEM.	20	*	*	*	*
2021	LAKEWOOD ELEMENTARY SCHOOL	38	*	*	*	*
2031	LAKEWOOD HIGH SCHOOL	109	*	*	*	*
2081	LARGO HIGH SCHOOL	171	12	7.0%	10	83.3%
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	39	*	*	*	*
2151	LEALMAN INNOVATION ACADEMY	155	*	*	*	*
2261	MADEIRA BEACH FUNDAMENTAL K-8	131	27	20.6%	23	85.2%
2281	MAXIMO ELEMENTARY SCHOOL	53	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	109	25	22.9%	22	88.0%
2321	MEADOWLAWN MIDDLE SCHOOL	169	*	*	*	*
2371	MELROSE ELEMENTARY SCHOOL	46	*	*	*	*
2381	MIDTOWN ACADEMY	28	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	69	*	*	*	*
2441	CHI CHI RODRIQUEZ ACADEMY	15	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	45	*	*	*	*
2581	NINA HARRIS ESE CENTER	195	40	20.5%	32	80.0%
2641	NORTHEAST HIGH SCHOOL	225	20	8.9%	11	55.0%
2691	NORTH SHORE ELEMENTARY SCHOOL	92	13	14.1%	11	84.6%
2791	NORTHWEST ELEMENTARY SCHOOL	94	16	17.0%	16	100.0%
2821	PINELLAS SECONDARY SCHOOL	36	*	*	*	*
2861	OAK GROVE MIDDLE SCHOOL	139	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	105	38	36.2%	33	86.8%

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52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
2961	OLDSMAR ELEMENTARY SCHOOL	75	10	13.3%	8	80.0%
3021	ORANGE GROVE ELEMENTARY SCHOOL	54	11	20.4%	11	100.0%
3031	OSCEOLA FUNDAMENTAL HIGH	122	24	19.7%	21	87.5%
3041	OSCEOLA MIDDLE SCHOOL	209	32	15.3%	24	75.0%
3071	OZONA ELEMENTARY SCHOOL	101	21	20.8%	18	85.7%
3131	CURTIS FUNDAMENTAL ELEMENTARY	38	*	*	*	*
3181	ELISA NELSON ELEMENTARY	59	16	27.1%	10	62.5%
3191	PALM HARBOR MIDDLE SCHOOL	111	*	*	*	*
3231	RICHARD L. SANDERS SCHOOL	72	*	*	*	*
3281	PASADENA FUNDAMENTAL ELEM.	38	20	52.6%	19	95.0%
3341	CLEARWATER INTERMEDIATE	68	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	68	*	*	*	*
3371	RICHARD O JACOBSON TECHNICAL HS AT SEMINOLE	53	14	26.4%	13	92.9%
3391	PINELLAS PARK ELEMENTARY SCHL	70	*	*	*	*
3411	PINELLAS PARK MIDDLE SCHOOL	142	11	7.7%	7	63.6%
3421	PINELLAS PARK HIGH SCHOOL	229	26	11.4%	16	61.5%
3431	PLUMB ELEMENTARY SCHOOL	106	28	26.4%	21	75.0%
3461	PONCE DE LEON ELEMENTARY SCHOOL	98	12	12.2%	11	91.7%
3511	RIDGECREST ELEMENTARY SCHOOL	48	14	29.2%	11	78.6%
3731	SAFETY HARBOR ELEMENTARY SCHOOL	93	21	22.6%	18	85.7%
3741	SAFETY HARBOR MIDDLE SCHOOL	150	15	10.0%	8	53.3%
3751	SAWGRASS LAKE ELEMENTARY SCHL	101	11	10.9%	11	100.0%
3761	JAMES B. SANDERLIN K-8	53	16	30.2%	15	93.8%
3781	ST. PETERSBURG HIGH SCHOOL	116	18	15.5%	14	77.8%
3851	SAN JOSE ELEMENTARY SCHOOL	48	10	20.8%	9	90.0%
3871	SANDY LANE ELEMENTARY SCHOOL	51	*	*	*	*
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM		*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	96	31	32.3%	28	90.3%
3921	SEMINOLE HIGH SCHOOL	176	15	8.5%	7	46.7%
3931	SEMINOLE MIDDLE SCHOOL	114	14	12.3%	8	57.1%
3961	SEVENTY-FOURTH ST. ELEMENTARY	114	14	12.3%	12	85.7%
4021	SHORE ACRES ELEMENTARY SCHOOL	87	21	24.1%	16	76.2%
4061	JOHN HOPKINS MIDDLE SCHOOL	112	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	71	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	72	26	36.1%	20	76.9%
4331	STARKEY ELEMENTARY SCHOOL	69	35	50.7%	34	97.1%

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52-PINELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (148 schools represented)	12,784	1,992	15.6%	1,592	79.9%
4351 MARJORIE KINNAN RAWLINGS ELEM	52	*	*	*	*
4381 SUNSET HILLS ELEMENTARY SCHOOL	46	*	*	*	*
4491 TARPON SPRINGS ELEMENTARY SCHOOL	73	*	*	*	*
4521 TARPON SPRINGS HIGH SCHOOL	99	17	17.2%	7	41.2%
4581 TARPON SPRINGS MIDDLE SCHOOL	90	*	*	*	*
4591 NEW HEIGHTS ELEMENTARY SCHOOL	86	*	*	*	*
4611 TYRONE MIDDLE SCHOOL	114	11	9.6%	6	54.5%
4631 THURGOOD MARSHALL FUNDAMENTAL	124	28	22.6%	16	57.1%
4661 TARPON SPRINGS FUNDAMENTAL ELE	18	*	*	*	*
4681 PALM HARBOR UNIVERSITY HIGH	124	19	15.3%	14	73.7%
4701 WALSINGHAM ELEMENTARY SCHOOL	51	10	19.6%	9	90.0%
4771 WESTGATE ELEMENTARY SCHOOL	65	*	*	*	*
4931 WOODLAWN ELEMENTARY SCHOOL	55	*	*	*	*
6181 EAST LAKE HIGH SCHOOL	197	43	21.8%	28	65.1%
6251 SOUTHERN OAK ELEMENTARY SCHOOL	64	*	*	*	*
6261 CYPRESS WOODS ELEMENTARY SCHL	83	23	27.7%	22	95.7%
6271 SUTHERLAND ELEMENTARY SCHOOL	63	16	25.4%	13	81.3%
6281 LAKE ST. GEORGE ELEM. SCHOOL	82	17	20.7%	15	88.2%
6311 GULF BEACHES ELEMENTARY MAGNET SCHOOL	32	13	40.6%	10	76.9%
6361 KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	46	*	*	*	*
6371 PINELLAS GULF COAST ACADEMY	26	*	*	*	*
6391 EAST LAKE MIDDLE SCHOOL ACADEMY ENGINEERING	23	*	*	*	*
7001 PINELLAS VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
7004 PINELLAS VIRTUAL FRANCHISE	118	*	*	*	*
7023 PINELLAS VIRTUAL K-12		*	*	*	*
7051 PINELLAS TELESCHOOL	5	0	0.0%	-	-
7071 DROPOUT PREVENTION SCHOOL	40	0	0.0%	-	-
7081 HOSPITAL/HOMEBOUND	132	15	11.4%	9	60.0%
7131 ACADEMIE DA VINCI CHARTER SCHOOL	26	*	*	*	*
7151 ATHENIAN ACADEMY	45	11	24.4%	10	90.9%
7171 PINELLAS PREPARATORY ACADEMY	41	*	*	*	*
7181 PLATO ACADEMY CLEARWATER	49	14	28.6%	14	100.0%
7191 ST. PETERSBURG COLLEGIATE HIGH	3	*	*	*	*
7201 ALFRED ADLER ELEMENTARY SCHOOL	10	*	*	*	*
7271 PINELLAS PRIMARY ACADEMY	30	*	*	*	*

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52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (148 schools represented)		12,784	1,992	15.6%	1,592	79.9%
7281	PLATO ACADEMY PALM HARBOR CHARTER SCHOOL	28	13	46.4%	10	76.9%
7291	PINELLAS ACADEMY OF MATH AND SCIENCE	66	*	*	*	*
7331	DISCOVERY ACADEMY OF SCIENCE	39	*	*	*	*
7381	PLATO ACADEMY LARGO CHARTER SCHOOL	26	*	*	*	*
7411	ST PETERSBURG COLLEGIATE HIGH N PINELLAS	3	*	*	*	*
7421	NORTHSTAR ACADEMY	15	0	0.0%	-	-
7481	PLATO SEMINOLE	34	*	*	*	*
7491	MYCROSCHOOL PINELLAS	22	0	0.0%	-	-
7581	PLATO ACADEMY CHARTER SCHOOL TARPON SPRINGS	28	*	*	*	*
7681	PLATO ACADEMY OF ST.PETERSBURG	46	10	21.7%	8	80.0%
7731	ENTERPRISE CHARTER HIGH SCHOOL	63	*	*	*	*
7781	PLATO ACADEMY PINELLAS PARK CHARTER SCHOOL	56	12	21.4%	12	100.0%
8012	CHARLES BRITT ACADEMY	3	0	0.0%	-	-
8028	PACE CENTER FOR GIRLS	4	0	0.0%	-	-
8031	PINELLAS JUVENILE DET CTR	26	0	0.0%	-	-
8060	PINELLAS COUNTY JAIL	4	*	*	*	*

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52-PINELLAS

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	89.9%
2 Written information I receive is written in an understandable way.	89.8%
5 My child's IEP tells how progress towards goals will be measured.	88.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8 Teachers are available to speak with me.	87.3%
16 The school has a person on staff who is available to answer parents' questions.	86.8%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.0%
19 The school offers parents a variety of ways to communicate with teachers.	86.0%
9 Teachers set appropriate goals for my child.	85.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.5%
13 School personnel encourage me to participate in the decision-making process.	84.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	84.7%
22 The school provides my child with all the services documented on my child's IEP.	84.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	83.8%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.6%
20 The school gives parents the help they may need to play an active role in their child's education.	80.9%
10 School personnel seek out parent input.	79.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.1%
18 The school gives me choices with regard to services that address my child's needs.	77.5%
21 The school explains what options parents have if they disagree with a decision of the school.	77.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	71.0%
15 I was given information on parent training about special education.	69.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	61.1%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	57.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	54.5%

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53-POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(129 schools represented)	13,888	836	6.0%	686	82.1%
0031	LAKELAND SENIOR HIGH SCHOOL	251	*	*	*	*
0043	LAWTON CHILES MIDDLE ACADEMY	29	*	*	*	*
0051	SOUTHWEST MIDDLE SCHOOL	160	*	*	*	*
0061	CARLTON PALMORE ELEM. SCHOOL	88	*	*	*	*
0081	CLEVELAND COURT ELEM. SCHOOL	42	*	*	*	*
0091	COMBEE ACADEMY OF DESIGN AND ENGINEERING	104	12	11.5%	7	58.3%
0092	DORIS A. SANDERS LEARNING CTR	98	12	12.2%	10	83.3%
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	54	*	*	*	*
0131	DIXIELAND ELEMENTARY SCHOOL	40	*	*	*	*
0151	PHILIP O'BRIEN ELEMENTARY SCHOOL	80	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	76	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	92	*	*	*	*
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	102	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	62	*	*	*	*
0251	LINCOLN AVENUE ACADEMY	25	*	*	*	*
0261	ROCHELLE SCHOOL OF THE ARTS	53	*	*	*	*
0311	DANIEL JENKINS ACADEMY TECH	33	*	*	*	*
0321	SHELLEY S. BOONE MIDDLE SCHOOL	180	0	0.0%	-	-
0331	ALTA VISTA ELEMENTARY SCHOOL	81	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	129	*	*	*	*
0361	EASTSIDE ELEMENTARY SCHOOL	46	*	*	*	*
0391	BETHUNE ACADEMY	24	*	*	*	*
0401	DAVENPORT SCHOOL OF THE ARTS	84	*	*	*	*
0421	DON E WOODS OPPORTUNITY CENTER	6	0	0.0%	-	-
0441	RIDGEVIEW GLOBAL STUDIES ACAD.	142	21	14.8%	19	90.5%
0481	WINTER HAVEN SENIOR HIGH SCHL	222	*	*	*	*
0491	DENISON MIDDLE SCHOOL	118	*	*	*	*
0531	FRANK E. BRIGHAM ACADEMY	36	*	*	*	*
0571	WESTWOOD MIDDLE SCHOOL	138	*	*	*	*
0591	ELBERT ELEMENTARY SCHOOL	74	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	124	*	*	*	*

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53-POLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (129 schools represented)	13,888	836	6.0%	686	82.1%
0611 INWOOD ELEMENTARY SCHOOL	29	0	0.0%	-	-
0621 LAKE SHIPP ELEMENTARY SCHOOL	52	*	*	*	*
0631 JOHN SNIVELY ELEMENTARY	57	*	*	*	*
0651 LAKE ALFRED ELEMENTARY SCHOOL	70	*	*	*	*
0661 KAREN M. SIEGEL ACADEMY	147	13	8.8%	11	84.6%
0681 WAHNETA ELEMENTARY SCHOOL	59	*	*	*	*
0711 JEWETT MIDDLE ACADEMY MAGNET	30	*	*	*	*
0712 JEWETT SCHOOL OF THE ARTS	48	*	*	*	*
0791 FT. MEADE MIDDLE/SR. HIGH SCHL	131	*	*	*	*
0802 LEWIS ANNA WOODBURY ELEMENTARY SCHOOL	74	*	*	*	*
0811 AUBURNDALE SENIOR HIGH SCHOOL	210	*	*	*	*
0821 JERE L. STAMBAUGH MIDDLE	163	13	8.0%	5	38.5%
0841 LENA VISTA ELEMENTARY SCHOOL	113	12	10.6%	9	75.0%
0851 AUBURNDALE CENTRAL ELEMENTARY	48	*	*	*	*
0861 WALTER CALDWELL ELEM. SCHOOL	89	*	*	*	*
0881 POLK CITY ELEMENTARY SCHOOL	74	*	*	*	*
0901 BARTOW SENIOR HIGH SCHOOL	322	19	5.9%	11	57.9%
0917 POLK GRAD ACADEMY	17	0	0.0%	-	-
0921 REAL ACADEMY	53	0	0.0%	-	-
0925 DAVENPORT ELEMENTARY	50	*	*	*	*
0931 BARTOW MIDDLE SCHOOL	199	11	5.5%	10	90.9%
0932 COMPASS MIDDLE CHARTER SCHOOL	39	*	*	*	*
0933 CHAIN OF LAKES ELEMENTARY SCHOOL	131	*	*	*	*
0937 RIDGE COMMUNITY HIGH SCHOOL	358	14	3.9%	14	100.0%
0941 BARTOW ELEMENTARY ACADEMY	32	*	*	*	*
0961 FLORAL AVENUE ELEMENTARY SCHOOL	109	11	10.1%	10	90.9%
0962 JEAN O'DELL LEARNING CENTER	64	10	15.6%	9	90.0%
0971 UNION ACADEMY	16	*	*	*	*
1032 CITRUS RIDGE A CIVICS ACADEMY	246	14	5.7%	10	71.4%
1041 ALTURAS ELEMENTARY SCHOOL	41	*	*	*	*
1051 TENOROC HIGH SCHOOL	191	*	*	*	*
1061 HIGHLAND CITY ELEMENTARY SCHOOL	51	*	*	*	*
1131 MULBERRY SENIOR HIGH SCHOOL	208	0	0.0%	-	-
1141 PURCELL ELEMENTARY SCHOOL	66	*	*	*	*
1151 KINGSFORD ELEMENTARY SCHOOL	70	*	*	*	*
1161 MULBERRY MIDDLE SCHOOL	194	*	*	*	*
1181 KATHLEEN SENIOR HIGH SCHOOL	299	*	*	*	*

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DISTRICT	(129 schools represented)	13,888	836	6.0%	686	82.1%
1191	KATHLEEN MIDDLE SCHOOL	151	*	*	*	*
1221	KATHLEEN ELEMENTARY SCHOOL	55	*	*	*	*
1231	GRIFFIN ELEMENTARY SCHOOL	53	*	*	*	*
1241	JESSE KEEN ELEMENTARY SCHOOL	66	*	*	*	*
1251	WINSTON ACADEMY OF ENGINEERING	43	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	104	*	*	*	*
1281	HIGHLANDS GROVE ELEMENTARY SCHOOL	94	*	*	*	*
1291	FROSTPROOF ELEMENTARY SCHOOL	44	*	*	*	*
1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACAD	81	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	119	12	10.1%	9	75.0%
1371	SPOOK HILL ELEMENTARY SCHOOL	77	*	*	*	*
1381	ROOSEVELT ACADEMY	220	10	4.5%	9	90.0%
1451	EDGAR L. PADGETT ELEMENTARY	79	*	*	*	*
1491	GAUSE ACADEMY OF LEADERSHIP	27	*	*	*	*
1501	CRYSTAL LAKE MIDDLE SCHOOL	172	*	*	*	*
1521	OSCAR J. POPE ELEMENTARY SCHOOL	106	*	*	*	*
1561	MAYNARD A TRAVISS TECHNICAL ACADEMY	24	0	0.0%	-	-
1611	LAUREL ELEMENTARY SCHOOL	112	*	*	*	*
1621	EDWARD W BOK ACADEMY NORTH	49	*	*	*	*
1661	RIDGE TECHNICAL ACADEMY	19	*	*	*	*
1662	LAKE ALFRED POLYTECH ACADEMY	83	*	*	*	*
1671	MCKEEL ACADEMY OF TECHNOLOGY	68	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	127	10	7.9%	10	100.0%
1682	MCKEEL ELEMENTARY ACADEMY	23	*	*	*	*
1691	RIDGE TECHNICAL COLLEGE		*	*	*	*
1692	SOUTH MCKEEL ACADEMY	48	16	33.3%	16	100.0%
1701	EAGLE LAKE ELEMENTARY SCHOOL	96	11	11.5%	8	72.7%
1702	PALMETTO ELEMENTARY SCHOOL	64	*	*	*	*
1711	GARDEN GROVE ELEMENTARY SCHOOL	73	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	64	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	61	27	44.3%	25	92.6%
1761	LAKE GIBSON MIDDLE SCHOOL	183	*	*	*	*
1762	LAKE GIBSON SENIOR HIGH SCHOOL	292	*	*	*	*
1771	LAKELAND HIGHLANDS MIDDLE SCHL	156	10	6.4%	7	70.0%
1781	DUNDEE ELEMENTARY ACADEMY	46	0	0.0%	-	-
1791	HAINES CITY SENIOR HIGH SCHOOL	315	*	*	*	*

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DISTRICT (129 schools represented)	13,888	836	6.0%	686	82.1%
1801 FROSTPROOF MIDDLE/SENIOR HIGH	170	*	*	*	*
1811 CLARENCE BOSWELL ELEM. SCHOOL	107	13	12.1%	11	84.6%
1821 JAMES W. SIKES ELEMENTARY SCHL	114	*	*	*	*
1831 LAKE MARION CREEK MIDDLE SCHOOL	134	*	*	*	*
1841 R. CLEM CHURCHWELL ELEMENTARY	88	*	*	*	*
1851 DR. NE ROBERTS ELEMENTARY SCHOOL	113	*	*	*	*
1861 ROSABELLE W. BLAKE ACADEMY	49	*	*	*	*
1881 WENDELL WATSON ELEMENTARY SCHOOL	113	*	*	*	*
1891 VALLEYVIEW ELEMENTARY SCHOOL	101	*	*	*	*
1901 SOCRUM ELEMENTARY SCHOOL	79	*	*	*	*
1908 SPESSARD L HOLLAND ELEMENTARY	107	25	23.4%	23	92.0%
1921 BEN HILL GRIFFIN JR ELEMENTARY SCHOOL	88	15	17.0%	12	80.0%
1931 GEORGE W. JENKINS SENIOR HIGH	298	*	*	*	*
1941 LOUGHMAN OAKS ELEMENTARY SCHL	105	21	20.0%	16	76.2%
1951 BERKLEY ELEMENTARY SCHOOL	64	13	20.3%	13	100.0%
1961 DISCOVERY ACADEMY OF LAKE ALFRED	71	*	*	*	*
1971 SLEEPY HILL MIDDLE SCHOOL	182	*	*	*	*
1981 DUNDEE RIDGE MIDDLE ACADEMY	48	*	*	*	*
1991 LAKE REGION HIGH SCHOOL	200	10	5.0%	8	80.0%
2001 BILL DUNCAN OPPORTUNITY CENTER	16	0	0.0%	-	-
7001 POLK VIRTUAL INSTRUCTION PROGRAM	68	*	*	*	*
7023 POLK FULL TIME ESCHOOL	341	13	3.8%	9	69.2%
8002 POLK PRE-COLLEGIATE ACADEMY	1	0	0.0%	-	-
8003 PS LAKELAND GATEWAY TO COLLEGE CHS	8	0	0.0%	-	-
8004 NEW BEGINNINGS HIGH SCHOOL	147	*	*	*	*
8005 MAGNOLIA MONTESSORI ACADEMY	7	*	*	*	*
8007 NAVIGATOR ACADEMY OF LEADERSHIP DAVENPORT	57	*	*	*	*
8008 LANGUAGE & LITERACY ACADEMY FOR LEARNING	179	*	*	*	*
8121 HARTRIDGE ACADEMY	11	0	0.0%	-	-
8131 POLK STATE COLLEGE COLLEGIATE HIGH SCHOOL	2	0	0.0%	-	-
8133 CHAIN OF LAKES COLLEGIATE HIGH	1	0	0.0%	-	-
8141 LAKELAND MONTESSORI SCHOOL HOUSE	3	*	*	*	*
8142 BERKLEY ACCELERATED MIDDLE SCHOOL	22	*	*	*	*
8143 VICTORY RIDGE ACADEMY	216	21	9.7%	19	90.5%
8171 CYPRESS JUNCTION MONTESSORI	17	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

53-POLK		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (129 schools represented)		13,888	836	6.0%	686	82.1%
8181	DISCOVERY HIGH SCHOOL	63	*	*	*	*
9002	TRANSITION SCHOOL	48	22	45.8%	19	86.4%
9003	HOSPITAL HOMEBOUND	73	*	*	*	*
9207	POLK HALFWAY HOUSE	10	0	0.0%	-	-
9225	PACE CENTER FOR GIRLS	6	0	0.0%	-	-
9228	POLK COUNTY SHERIFF'S CENTRAL CENTER	11	*	*	*	*
9236	POLK COUNTY SHERIFFS REGIONAL DETENTION	10	0	0.0%	-	-
9240	ECKERD CONNECTS	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

53-POLK

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	92.2%
2 Written information I receive is written in an understandable way.	92.0%
8 Teachers are available to speak with me.	90.7%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
11 The principal sets a positive and welcoming tone in the school.	90.0%
16 The school has a person on staff who is available to answer parents' questions.	89.6%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.2%
19 The school offers parents a variety of ways to communicate with teachers.	89.1%
9 Teachers set appropriate goals for my child.	88.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.1%
13 School personnel encourage me to participate in the decision-making process.	87.6%
22 The school provides my child with all the services documented on my child's IEP.	86.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.2%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.7%
20 The school gives parents the help they may need to play an active role in their child's education.	84.0%
10 School personnel seek out parent input.	82.2%
18 The school gives me choices with regard to services that address my child's needs.	80.9%
21 The school explains what options parents have if they disagree with a decision of the school.	80.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	79.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15 I was given information on parent training about special education.	71.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	70.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	68.7%

Florida ESE Parent Survey 2020–21 District Report: K-12

53D-LAKE WALES

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	100.0%
20 The school gives parents the help they may need to play an active role in their child's education.	98.6%
2 Written information I receive is written in an understandable way.	97.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	97.3%
5 My child's IEP tells how progress towards goals will be measured.	97.3%
8 Teachers are available to speak with me.	97.3%
9 Teachers set appropriate goals for my child.	97.3%
13 School personnel encourage me to participate in the decision-making process.	97.2%
16 The school has a person on staff who is available to answer parents' questions.	97.2%
19 The school offers parents a variety of ways to communicate with teachers.	95.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.5%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.4%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	94.4%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	93.2%
22 The school provides my child with all the services documented on my child's IEP.	93.1%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.1%
18 The school gives me choices with regard to services that address my child's needs.	93.0%
10 School personnel seek out parent input.	91.8%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	91.5%
21 The school explains what options parents have if they disagree with a decision of the school.	88.9%
15 I was given information on parent training about special education.	85.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	84.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	100.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	100.0%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	84.6%

Florida ESE Parent Survey 2020–21 District Report: K-12

54-PUTNAM

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	94.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.9%
8	Teachers are available to speak with me.	90.9%
22	The school provides my child with all the services documented on my child's IEP.	90.9%
11	The principal sets a positive and welcoming tone in the school.	90.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	90.7%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.9%
9	Teachers set appropriate goals for my child.	89.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.7%
13	School personnel encourage me to participate in the decision-making process.	87.9%
19	The school offers parents a variety of ways to communicate with teachers.	87.8%
20	The school gives parents the help they may need to play an active role in their child's education.	87.6%
18	The school gives me choices with regard to services that address my child's needs.	86.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.7%
16	The school has a person on staff who is available to answer parents' questions.	85.7%
10	School personnel seek out parent input.	83.3%
21	The school explains what options parents have if they disagree with a decision of the school.	83.3%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.8%
15	I was given information on parent training about special education.	75.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	82.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	82.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	79.2%

Florida ESE Parent Survey 2020–21 District Report: K–12

55-ST. JOHNS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (46 schools represented)		6,735	994	14.8%	836	84.1%
0471	PATRIOT OAKS ACADEMY	162	31	19.1%	29	93.5%
0472	LIBERTY PINES ACADEMY	149	25	16.8%	21	84.0%
0481	PACETTI BAY MIDDLE SCHOOL	197	30	15.2%	25	83.3%
0482	WARDS CREEK ELEMENTARY SCHOOL	112	19	17.0%	17	89.5%
0491	FRUIT COVE MIDDLE SCHOOL	153	18	11.8%	12	66.7%
0492	PONTE VEDRA HIGH SCHOOL	165	17	10.3%	10	58.8%
0493	CREEKSIDE HIGH SCHOOL	257	55	21.4%	49	89.1%
0501	HICKORY CREEK ELEMENTARY SCHOOL	131	26	19.8%	25	96.2%
0502	VALLEY RIDGE ACADEMY	160	24	15.0%	17	70.8%
0511	PALENCIA ELEMENTARY SCHOOL	123	31	25.2%	30	96.8%
0521	PICOLATA CROSSING ELEMENTARY SCHOOL	116	26	22.4%	22	84.6%
0531	FREEDOM CROSSING ACADEMY	239	45	18.8%	39	86.7%
0541	PALM VALLEY ACADEMY	257	42	16.3%	38	90.5%
7001	ST. JOHNS VIRTUAL INSTRUCTION PROGRAM K-8		*	*	*	*
7004	ST. JOHNS VIRTUAL FRANCHISE	48	*	*	*	*
7023	ST. JOHNS VIRTUAL INSTRUCTIONAL PROGRAM		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

55-ST. JOHNS

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	94.1%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
8	Teachers are available to speak with me.	91.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.2%
11	The principal sets a positive and welcoming tone in the school.	91.1%
16	The school has a person on staff who is available to answer parents' questions.	89.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.7%
9	Teachers set appropriate goals for my child.	89.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	89.1%
22	The school provides my child with all the services documented on my child's IEP.	88.6%
13	School personnel encourage me to participate in the decision-making process.	88.3%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.5%
19	The school offers parents a variety of ways to communicate with teachers.	87.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.6%
20	The school gives parents the help they may need to play an active role in their child's education.	84.1%
10	School personnel seek out parent input.	83.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.4%
18	The school gives me choices with regard to services that address my child's needs.	81.4%
15	I was given information on parent training about special education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.1%
21	The school explains what options parents have if they disagree with a decision of the school.	81.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	69.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.2%

Florida ESE Parent Survey 2020–21 District Report: K–12

56-ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (39 schools represented)		5,382	534	9.9%	434	81.3%
0031	WHITE CITY ELEMENTARY SCHOOL	41	*	*	*	*
0040	WEATHERBEE ELEMENTARY SCHOOL	98	12	12.2%	10	83.3%
0041	FAIRLAWN ELEMENTARY SCHOOL	76	13	17.1%	13	100.0%
0051	CREATIVE ARTS ACADEMY OF ST. LUCIE	58	*	*	*	*
0061	LAWNWOOD ELEMENTARY SCHOOL	76	0	0.0%	-	-
0071	ST. LUCIE ELEMENTARY SCHOOL	138	13	9.4%	12	92.3%
0072	DAN MCCARTY MIDDLE SCHOOL	136	12	8.8%	10	83.3%
0081	FRANCES K. SWEET ELEM. SCHOOL	53	*	*	*	*
0091	SAVANNA RIDGE ELEMENTARY SCHL	64	*	*	*	*
0111	CHESTER A. MOORE ELEMENTARY SCHOOL	70	11	15.7%	9	81.8%
0121	LINCOLN PARK ACADEMY	118	*	*	*	*
0131	ST. LUCIE WEST K-8 SCHOOL	168	10	6.0%	7	70.0%
0141	SAMUEL S. GAINES ACADEMY	159	22	13.8%	19	86.4%
0151	ALLAPATTAH FLATS K-8	199	29	14.6%	25	86.2%
0161	FORT PIERCE CENTRAL HIGH SCHOOL	275	12	4.4%	6	50.0%
0162	PERFORMANCE BASED PREPARATORY ACADEMY	10	0	0.0%	-	-
0201	FORT PIERCE WESTWOOD ACADEMY	230	27	11.7%	21	77.8%
0205	DALE CASSENS EDUCATION COMPLEX	102	*	*	*	*
0212	ACCELERATION ACADEMY	21	0	0.0%	-	-
0221	MORNINGSIDE ELEMENTARY SCHOOL	72	14	19.4%	13	92.9%
0231	LAKESWOOD PARK ELEM. SCHOOL	73	*	*	*	*
0241	FLORESTA ELEMENTARY SCHOOL	67	17	25.4%	15	88.2%
0251	BAYSHORE ELEMENTARY SCHOOL	100	23	23.0%	19	82.6%
0261	NORTHPORT K-8 SCHOOL	234	30	12.8%	25	83.3%
0271	WINDMILL POINT ELEM SCHOOL	89	*	*	*	*
0281	VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	65	22	33.8%	18	81.8%
0301	PORT ST. LUCIE HIGH SCHOOL	252	*	*	*	*
0311	PARKWAY ELEMENTARY SCHOOL	78	0	0.0%	-	-
0331	SOUTHPORT MIDDLE SCHOOL	117	*	*	*	*
0341	MARIPOSA ELEMENTARY SCHOOL	102	16	15.7%	14	87.5%
0351	OAK HAMMOCK K-8 SCHOOL	186	18	9.7%	16	88.9%
0361	MANATEE ACADEMY K-8	253	24	9.5%	21	87.5%

Florida ESE Parent Survey 2020–21 District Report: K–12

56-ST. LUCIE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (39 schools represented)		5,382	534	9.9%	434	81.3%
0371	FOREST GROVE MIDDLE SCHOOL	117	*	*	*	*
0381	RIVERS EDGE ELEMENTARY SCHOOL	88	17	19.3%	17	100.0%
0391	SOUTHERN OAKS MIDDLE SCHOOL	135	*	*	*	*
0401	ST. LUCIE WEST CENTENNIAL HIGH	326	26	8.0%	19	73.1%
0411	TREASURE COAST HIGH SCHOOL	341	25	7.3%	19	76.0%
0421	WEST GATE K-8 SCHOOL	203	48	23.6%	32	66.7%
0703	SOMERSET ACADEMY ST. LUCIE	44	*	*	*	*
0711	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	75	*	*	*	*
0712	SOMERSET COLLEGE PREPARATORY ACADEMY	70	12	17.1%	8	66.7%
0721	RENAISSANCE CHARTER SCHOOL AT TRADITION	105	*	*	*	*
0731	SOMERSET ACADEMY BETHANY	3	0	0.0%	-	-
0741	INDEPENDENCE CLASSICAL ACADEMY	20	*	*	*	*
5001	ST. LUCIE DETENTION CENTER	17	0	0.0%	-	-
5003	DATA HOUSE	3	0	0.0%	-	-
5005	ST LUCIE COUNTY JAIL - ROCK ROAD ACADEMY	12	0	0.0%	-	-
5031	PACE CENTER FOR GIRLS, TREASURE COAST	2	0	0.0%	-	-
7001	ST. LUCIE VIRTUAL INSTRUCTION PROGRAM	26	0	0.0%	-	-
7004	MOSAIC DIGITAL ACADEMY	15	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

56-ST. LUCIE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
11 The principal sets a positive and welcoming tone in the school.	91.6%
2 Written information I receive is written in an understandable way.	90.1%
5 My child's IEP tells how progress towards goals will be measured.	90.1%
9 Teachers set appropriate goals for my child.	89.5%
8 Teachers are available to speak with me.	89.4%
16 The school has a person on staff who is available to answer parents' questions.	89.4%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
22 The school provides my child with all the services documented on my child's IEP.	87.8%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
19 The school offers parents a variety of ways to communicate with teachers.	86.5%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	86.3%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	85.9%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	85.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.5%
13 School personnel encourage me to participate in the decision-making process.	83.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	83.3%
20 The school gives parents the help they may need to play an active role in their child's education.	82.8%
10 School personnel seek out parent input.	81.6%
18 The school gives me choices with regard to services that address my child's needs.	80.3%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	78.5%
21 The school explains what options parents have if they disagree with a decision of the school.	78.1%
3 I was given information about organizations that offer support for parents of students with disabilities.	73.2%
15 I was given information on parent training about special education.	70.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.4%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	64.7%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	63.7%

Florida ESE Parent Survey 2020–21 District Report: K–12

57-SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (35 schools represented)	3,719	620	16.7%	525	84.7%
0021 CENTRAL SCHOOL	97	11	11.3%	9	81.8%
0041 BERRYHILL ELEMENTARY SCHOOL	130	22	16.9%	19	86.4%
0051 BAGDAD ELEMENTARY SCHOOL	72	*	*	*	*
0061 CHUMUCKLA ELEMENTARY SCHOOL	48	10	20.8%	9	90.0%
0071 EAST MILTON ELEMENTARY SCHOOL	106	15	14.2%	10	66.7%
0101 GULF BREEZE ELEMENTARY SCHOOL	78	35	44.9%	33	94.3%
0102 GULF BREEZE MIDDLE SCHOOL	94	17	18.1%	15	88.2%
0103 GULF BREEZE HIGH SCHOOL	151	28	18.5%	26	92.9%
0141 JAY HIGH SCHOOL	54	*	*	*	*
0142 JAY ELEMENTARY SCHOOL	69	14	20.3%	12	85.7%
0151 MILTON HIGH SCHOOL	269	20	7.4%	13	65.0%
0152 SANTA ROSA ADULT SCHOOL	23	0	0.0%	-	-
0171 S. S. DIXON PRIMARY SCHOOL	89	18	20.2%	15	83.3%
0182 PACE HIGH SCHOOL	216	31	14.4%	26	83.9%
0191 W. H. RHODES ELEMENTARY SCHOOL	146	23	15.8%	21	91.3%
0231 HOBBS MIDDLE SCHOOL	132	19	14.4%	13	68.4%
0261 MARTIN LUTHER KING MIDDLE SCHOOL	115	12	10.4%	11	91.7%
0271 HOLLEY-NAVARRE INTERMEDIATE	87	24	27.6%	20	83.3%
0272 HOLLEY-NAVARRE MIDDLE SCHOOL	117	16	13.7%	11	68.8%
0281 HOLLEY-NAVARRE PRIMARY	71	20	28.2%	16	80.0%
0301 PEA RIDGE ELEMENTARY SCHOOL	107	16	15.0%	15	93.8%
0302 AVALON MIDDLE SCHOOL	105	10	9.5%	7	70.0%
0311 ORIOLE BEACH ELEMENTARY SCHOOL	104	25	24.0%	22	88.0%
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	125	18	14.4%	15	83.3%
0321 RADFORD M LOCKLIN TECHNICAL COLLEGE		*	*	*	*
0331 S. S. DIXON INTERMEDIATE SCHOOL	119	22	18.5%	18	81.8%
0332 THOMAS L SIMS MIDDLE SCHOOL	107	26	24.3%	20	76.9%
0341 WEST NAVARRE PRIMARY SCHOOL	113	36	31.9%	34	94.4%
0342 WEST NAVARRE INTERMEDIATE SCHOOL	132	30	22.7%	29	96.7%
0351 NAVARRE HIGH SCHOOL	233	36	15.5%	31	86.1%
0361 WOODLAWN BEACH MIDDLE SCHOOL	98	26	26.5%	23	88.5%
1421 CAMELOT ACADEMY OF SANTA ROSA	13	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

57-SANTA ROSA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (35 schools represented)		3,719	620	16.7%	525	84.7%
7001	SANTA ROSA ONLINE VIRTUAL INSTRUCTION PROGRAM	37	13	35.1%	10	76.9%
7004	SANTA ROSA VIRTUAL FRANCHISE	156	*	*	*	*
7006	SANTA ROSA VIRTUAL INSTRUC COURSE OFFERINGS	87	*	*	*	*
8001	LEARNING ACADEMY OF SANTA ROSA	19	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

57-SANTA ROSA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
8 Teachers are available to speak with me.	93.5%
2 Written information I receive is written in an understandable way.	92.0%
5 My child's IEP tells how progress towards goals will be measured.	92.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9 Teachers set appropriate goals for my child.	91.3%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.0%
11 The principal sets a positive and welcoming tone in the school.	91.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	90.4%
16 The school has a person on staff who is available to answer parents' questions.	90.1%
19 The school offers parents a variety of ways to communicate with teachers.	90.1%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
14 I was offered special assistance so that I could participate in the IEP meeting.	88.8%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
13 School personnel encourage me to participate in the decision-making process.	88.5%
22 The school provides my child with all the services documented on my child's IEP.	88.2%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.6%
20 The school gives parents the help they may need to play an active role in their child's education.	85.3%
18 The school gives me choices with regard to services that address my child's needs.	84.8%
10 School personnel seek out parent input.	82.4%
21 The school explains what options parents have if they disagree with a decision of the school.	81.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	80.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	76.1%
15 I was given information on parent training about special education.	75.8%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	72.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	67.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	64.7%

Florida ESE Parent Survey 2020–21 District Report: K–12

58-SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (53 schools represented)		6,711	718	10.7%	537	74.8%
0012	ALTA VISTA ELEMENTARY SCHOOL	100	*	*	*	*
0021	PINE VIEW SCHOOL	1	10	>100.0%	6	60.0%
0031	SARASOTA MIDDLE SCHOOL	128	13	10.2%	9	69.2%
0051	SARASOTA HIGH SCHOOL	335	14	4.2%	10	71.4%
0071	BAY HAVEN SCHOOL OF BASICS PLUS	77	12	15.6%	8	66.7%
0074	SARASOTA MILITARY ACADEMY	215	18	8.4%	13	72.2%
0081	SUNCOAST SCHOOL FOR INN.STUD.	29	0	0.0%	-	-
0083	SARASOTA SCHL OF ARTS/SCIENCES	92	*	*	*	*
0084	BOOKER MIDDLE SCHOOL	207	*	*	*	*
0085	BOOKER HIGH SCHOOL	241	12	5.0%	10	83.3%
0090	ISLAND VILLAGE MONTESSORI SCHL	80	*	*	*	*
0100	SARASOTA SUNCOAST ACADEMY	109	*	*	*	*
0101	BRENTWOOD ELEMENTARY SCHOOL	158	18	11.4%	16	88.9%
0102	STUDENT LEADERSHIP ACADEMY	32	*	*	*	*
0103	IMAGINE SCHOOL AT NORTH PORT	129	24	18.6%	16	66.7%
0106	IMAGINE SCHOOL AT PALMER RANCH	53	*	*	*	*
0110	SKY ACADEMY VENICE	32	*	*	*	*
0111	BROOKSIDE MIDDLE SCHOOL	176	13	7.4%	8	61.5%
0113	SARASOTA ACADEMY OF THE ARTS	24	*	*	*	*
0117	SKY ACADEMY ENGLEWOOD	33	*	*	*	*
0119	SARASOTA COUNTY ACCELERATION ACADEMIES	23	0	0.0%	-	-
0121	ENGLEWOOD ELEMENTARY SCHOOL	95	10	10.5%	9	90.0%
0131	FRUITVILLE ELEMENTARY SCHOOL	139	35	25.2%	28	80.0%
0141	MCINTOSH MIDDLE SCHOOL	140	13	9.3%	11	84.6%
0171	PHILLIPPI SHORES ELEM. SCHOOL	114	14	12.3%	12	85.7%
0181	RIVERVIEW HIGH SCHOOL	338	29	8.6%	19	65.5%
0191	SOUTHSIDE ELEMENTARY SCHOOL	62	*	*	*	*
0201	TUTTLE ELEMENTARY SCHOOL	126	16	12.7%	13	81.3%
0211	VENICE ELEMENTARY SCHOOL	106	14	13.2%	6	42.9%
0221	VENICE SENIOR HIGH SCHOOL	272	40	14.7%	23	57.5%
0261	GOCIO ELEMENTARY SCHOOL	124	16	12.9%	13	81.3%
0271	GULF GATE ELEMENTARY SCHOOL	125	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

58-SARASOTA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (53 schools represented)		6,711	718	10.7%	537	74.8%
0291	WILKINSON ELEMENTARY SCHOOL	145	*	*	*	*
0293	OAK PARK SCHOOL	275	34	12.4%	27	79.4%
0294	TRIAD	17	0	0.0%	-	-
0301	ASHTON ELEMENTARY SCHOOL	126	17	13.5%	15	88.2%
0381	GARDEN ELEMENTARY SCHOOL	93	16	17.2%	15	93.8%
0451	VENICE MIDDLE SCHOOL	101	15	14.9%	9	60.0%
0461	GLENALLEN ELEMENTARY SCHOOL	134	23	17.2%	17	73.9%
0471	LAKEVIEW ELEMENTARY SCHOOL	70	*	*	*	*
0491	TAYLOR RANCH ELEMENTARY SCHOOL	90	13	14.4%	7	53.8%
0501	EMMA E. BOOKER ELEMENTARY SCHOOL	116	*	*	*	*
1211	LAUREL NOKOMIS SCHOOL	192	28	14.6%	25	89.3%
1231	TOLEDO BLADE ELEMENTARY SCHOOL	114	*	*	*	*
1241	ATWATER ELEMENTARY	88	17	19.3%	16	94.1%
1251	NORTH PORT HIGH SCHOOL	364	25	6.9%	18	72.0%
1261	HERON CREEK MIDDLE SCHOOL	187	16	8.6%	10	62.5%
1271	CRANBERRY ELEMENTARY SCHOOL	108	*	*	*	*
1282	TATUM RIDGE ELEMENTARY SCHOOL	139	25	18.0%	20	80.0%
1291	WOODLAND MIDDLE SCHOOL	143	*	*	*	*
1341	LAMARQUE ELEMENTARY SCHOOL	196	29	14.8%	26	89.7%
1391	SUNCOAST POLYTECHNICAL HIGH SCHOOL	32	*	*	*	*
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM	12	*	*	*	*
7001	SARASOTA VIRTUAL INSTRUCTION PROGRAM	54	*	*	*	*
7004	SARASOTA VIRTUAL ACADEMY (VIRTUAL FRANCHISE)		*	*	*	*
7006	SARASOTA VIRTUAL INSTRUC (COURSE OFFERINGS)		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

58-SARASOTA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	90.4%
11	The principal sets a positive and welcoming tone in the school.	88.6%
16	The school has a person on staff who is available to answer parents' questions.	88.4%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.6%
8	Teachers are available to speak with me.	86.4%
19	The school offers parents a variety of ways to communicate with teachers.	85.1%
9	Teachers set appropriate goals for my child.	84.9%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	84.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.5%
13	School personnel encourage me to participate in the decision-making process.	82.5%
22	The school provides my child with all the services documented on my child's IEP.	82.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.9%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.0%
20	The school gives parents the help they may need to play an active role in their child's education.	78.3%
10	School personnel seek out parent input.	77.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.4%
18	The school gives me choices with regard to services that address my child's needs.	74.6%
21	The school explains what options parents have if they disagree with a decision of the school.	74.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
15	I was given information on parent training about special education.	66.2%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	61.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.4%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	56.3%

Florida ESE Parent Survey 2020–21 District Report: K–12

59-SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(67 schools represented)	9,414	969	10.3%	786	81.1%
0021	HAMILTON ELEMENTARY SCHOOL	162	18	11.1%	14	77.8%
0031	BEAR LAKE ELEMENTARY SCHOOL	105	10	9.5%	7	70.0%
0041	ENGLISH ESTATES ELEM. SCHOOL	62	10	16.1%	9	90.0%
0051	GENEVA ELEMENTARY SCHOOL	72	*	*	*	*
0071	LAKE MARY HIGH SCHOOL	384	*	*	*	*
0081	LAKE MARY ELEMENTARY SCHOOL	160	*	*	*	*
0091	LONGWOOD ELEMENTARY SCHOOL	80	24	30.0%	24	100.0%
0101	MILWEE MIDDLE SCHOOL	222	11	5.0%	7	63.6%
0111	EVANS ELEMENTARY SCHOOL	127	11	8.7%	9	81.8%
0121	LAYER ELEMENTARY SCHOOL	88	*	*	*	*
0131	LAWTON ELEMENTARY SCHOOL	95	*	*	*	*
0141	PINE CREST ELEMENTARY SCHOOL	145	10	6.9%	10	100.0%
0151	SANFORD MIDDLE SCHOOL	195	11	5.6%	6	54.5%
0171	WALKER ELEMENTARY SCHOOL	66	*	*	*	*
0181	SEMINOLE HIGH SCHOOL	624	26	4.2%	18	69.2%
0182	MILLENNIUM MIDDLE SCHOOL	275	15	5.5%	13	86.7%
0201	SOUTH SEMINOLE MIDDLE SCHOOL	168	18	10.7%	10	55.6%
0202	CASSELBERRY ELEMENTARY SCHOOL	126	*	*	*	*
0231	WILSON ELEMENTARY SCHOOL	105	36	34.3%	31	86.1%
0251	CROOMS ACADEMY/INFO TECHNOLOGY	71	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	100	30	30.0%	23	76.7%
0281	HOPPER CENTER	16	*	*	*	*
0291	JACKSON HEIGHTS MIDDLE SCHOOL	215	31	14.4%	17	54.8%
0301	MIDWAY ELEMENTARY SCHOOL	157	*	*	*	*
0311	ENDEAVOR SCHOOL	42	*	*	*	*
0331	HIGHLANDS ELEMENTARY SCHOOL	91	*	*	*	*
0361	RAINBOW ELEMENTARY SCHOOL	120	*	*	*	*
0391	WINTER SPRINGS ELEMENTARY SCHL	90	*	*	*	*
0401	SPRING LAKE ELEMENTARY SCHOOL	69	10	14.5%	7	70.0%
0421	OVIEDO HIGH SCHOOL	315	*	*	*	*
0431	LYMAN HIGH SCHOOL	309	10	3.2%	9	90.0%
0441	CARILLON ELEMENTARY SCHOOL	115	50	43.5%	43	86.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

59-SEMINOLE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (67 schools represented)	9,414	969	10.3%	786	81.1%
0491 LAKE BRANTLEY HIGH SCHOOL	302	*	*	*	*
0501 TEAGUE MIDDLE SCHOOL	171	*	*	*	*
0502 FOREST CITY ELEMENTARY SCHOOL	106	36	34.0%	29	80.6%
0511 RED BUG ELEMENTARY SCHOOL	93	12	12.9%	10	83.3%
0521 IDYLLWILDE ELEMENTARY SCHOOL	127	*	*	*	*
0531 EASTBROOK ELEMENTARY SCHOOL	110	37	33.6%	32	86.5%
0541 TUSKAWILLA MIDDLE SCHOOL	169	*	*	*	*
0551 LAKE HOWELL HIGH SCHOOL	303	*	*	*	*
0561 ALTAMONTE ELEMENTARY SCHOOL	114	12	10.5%	8	66.7%
0571 JOURNEYS ACADEMY	3	0	0.0%	-	-
0581 SABAL POINT ELEMENTARY SCHOOL	120	50	41.7%	46	92.0%
0591 WOODLANDS ELEMENTARY SCHOOL	107	32	29.9%	29	90.6%
0601 LAKE ORIENTA ELEMENTARY SCHOOL	107	*	*	*	*
0611 STERLING PARK ELEMENTARY SCHL	132	*	*	*	*
0621 ROCK LAKE MIDDLE SCHOOL	167	15	9.0%	12	80.0%
0651 WEKIVA ELEMENTARY SCHOOL	100	*	*	*	*
0661 KEETH ELEMENTARY SCHOOL	66	12	18.2%	10	83.3%
0671 GREENWOOD LAKES MIDDLE SCHOOL	213	18	8.5%	12	66.7%
0681 STENSTROM ELEMENTARY SCHOOL	88	34	38.6%	30	88.2%
0691 HEATHROW ELEMENTARY SCHOOL	56	14	25.0%	14	100.0%
0701 PARTIN ELEMENTARY SCHOOL	75	29	38.7%	28	96.6%
0711 INDIAN TRAILS MIDDLE SCHOOL	190	*	*	*	*
0721 CHILES MIDDLE SCHOOL	206	12	5.8%	5	41.7%
0731 MARKHAM WOODS MIDDLE SCHOOL	150	*	*	*	*
0801 BENTLEY ELEMENTARY SCHOOL	132	*	*	*	*
0811 WICKLOW ELEMENTARY SCHOOL	113	31	27.4%	28	90.3%
0821 CRYSTAL LAKE ELEMENTARY SCHOOL	99	26	26.3%	23	88.5%
0911 WINTER SPRINGS HIGH SCHOOL	303	13	4.3%	9	69.2%
0931 HAGERTY HIGH SCHOOL	220	45	20.5%	28	62.2%
7004 SEMINOLE COUNTY VIRTUAL FRANCHISE (SCVS)	20	*	*	*	*
7023 SEMINOLE ACADEMY OF DIGITAL LEARNING		*	*	*	*
9207 HOSPITAL HOMEBOUND PROGRAM	19	*	*	*	*
9224 SCPS CONSEQUENCE UNIT	6	0	0.0%	-	-
9225 JOHN POLK ALTERNATIVE SCHOOL	1	0	0.0%	-	-
9229 CHOICES IN LEARNING CHARTER	63	*	*	*	*
9233 GALILEO SCHOOL FOR GIFTED LEARNING	104	*	*	*	*
9234 SEMINOLE COUNTY DETENTION CENTER	6	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2020–21 District Report: K–12

59-SEMINOLE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (67 schools represented)		9,414	969	10.3%	786	81.1%
9236	SEMINOLE SCIENCE CHARTER SCHOOL	26	*	*	*	*
9255	GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	56	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

59-SEMINOLE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	92.5%
11	The principal sets a positive and welcoming tone in the school.	92.2%
5	My child's IEP tells how progress towards goals will be measured.	90.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
8	Teachers are available to speak with me.	90.0%
16	The school has a person on staff who is available to answer parents' questions.	89.5%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
19	The school offers parents a variety of ways to communicate with teachers.	88.2%
9	Teachers set appropriate goals for my child.	87.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.4%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	86.8%
14	I was offered special assistance so that I could participate in the IEP meeting.	85.8%
13	School personnel encourage me to participate in the decision-making process.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
20	The school gives parents the help they may need to play an active role in their child's education.	82.3%
10	School personnel seek out parent input.	79.2%
18	The school gives me choices with regard to services that address my child's needs.	77.6%
21	The school explains what options parents have if they disagree with a decision of the school.	76.1%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.3%
15	I was given information on parent training about special education.	68.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.3%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	60.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

60-SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(9 schools represented)	1,330	177	13.3%	157	88.7%
0031	BUSHNELL ELEMENTARY SCHOOL	142	22	15.5%	20	90.9%
0042	SOUTH SUMTER MIDDLE SCHOOL	180	22	12.2%	18	81.8%
0051	WEBSTER ELEMENTARY SCHOOL	96	16	16.7%	14	87.5%
0102	WILDWOOD ELEMENTARY SCHOOL	141	18	12.8%	14	77.8%
0161	WILDWOOD MIDDLE/HIGH SCHOOL	153	14	9.2%	12	85.7%
0171	SOUTH SUMTER HIGH SCHOOL	178	*	*	*	*
0181	LAKE PANASOFFKEE ELEM. SCHOOL	104	29	27.9%	25	86.2%
2001	VILLAGES CHARTER SCHOOL	297	42	14.1%	40	95.2%
3001	SUMTER PREP ACADEMY	32	*	*	*	*
7004	SUMTER VIRTUAL FRANCHISE	1	0	0.0%	-	-
7006	SUMTER VIRTUAL INSTRUCTION(COURSE OFFERINGS)	6	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

60-SUMTER

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	94.3%
2 Written information I receive is written in an understandable way.	93.7%
8 Teachers are available to speak with me.	93.7%
9 Teachers set appropriate goals for my child.	92.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.4%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	91.8%
11 The principal sets a positive and welcoming tone in the school.	91.8%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	91.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.4%
19 The school offers parents a variety of ways to communicate with teachers.	91.4%
22 The school provides my child with all the services documented on my child's IEP.	91.3%
16 The school has a person on staff who is available to answer parents' questions.	90.9%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	90.8%
13 School personnel encourage me to participate in the decision-making process.	90.2%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	89.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	88.4%
20 The school gives parents the help they may need to play an active role in their child's education.	88.0%
18 The school gives me choices with regard to services that address my child's needs.	86.1%
14 I was offered special assistance so that I could participate in the IEP meeting.	85.4%
10 School personnel seek out parent input.	85.1%
21 The school explains what options parents have if they disagree with a decision of the school.	84.3%
3 I was given information about organizations that offer support for parents of students with disabilities.	78.9%
15 I was given information on parent training about special education.	71.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	83.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	78.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	75.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (7 schools represented)	819	149	18.2%	142	95.3%
0010 COMMUNITY BASE SERVICE STUDENTS	2	0	0.0%	-	-
0011 SUWANNEE RIVERSIDE ELEMENTARY	136	11	8.1%	10	90.9%
0012 RIVEROAK TECHNICAL COLLEGE	1	0	0.0%	-	-
0042 SUWANNEE SPRINGCREST ELEMENTARY	85	*	*	*	*
0043 SUWANNEE HIGH SCHOOL	129	80	62.0%	77	96.3%
0051 SUWANNEE MIDDLE SCHOOL	119	*	*	*	*
0060 SUWANNEE PINEVIEW ELEMENTARY	109	13	11.9%	13	100.0%
0063 SUWANNEE OPPORTUNITY SCHOOL	18	*	*	*	*
0089 BRANFORD ELEMENTARY SCHOOL	78	17	21.8%	16	94.1%
0091 BRANFORD HIGH SCHOOL	117	0	0.0%	-	-
7023 SUWANNEE VIRTUAL SCHOOL	18	0	0.0%	-	-
9003 DONALD RALPH COOKE SCHOOL	7	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12 61-SUWANNEE

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
2 Written information I receive is written in an understandable way.	98.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	97.8%
5 My child's IEP tells how progress towards goals will be measured.	97.8%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.7%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	97.0%
10 School personnel seek out parent input.	97.0%
11 The principal sets a positive and welcoming tone in the school.	97.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	97.0%
16 The school has a person on staff who is available to answer parents' questions.	97.0%
19 The school offers parents a variety of ways to communicate with teachers.	97.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.3%
8 Teachers are available to speak with me.	96.3%
9 Teachers set appropriate goals for my child.	96.3%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.3%
13 School personnel encourage me to participate in the decision-making process.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	94.8%
22 The school provides my child with all the services documented on my child's IEP.	94.8%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.0%
18 The school gives me choices with regard to services that address my child's needs.	93.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	93.2%
3 I was given information about organizations that offer support for parents of students with disabilities.	91.8%
15 I was given information on parent training about special education.	91.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	96.3%
24 School personnel provide me with information on agencies that can assist my child in the transition from school.	95.1%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	95.1%

Florida ESE Parent Survey 2020–21 District Report: K–12

62-TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (6 schools represented)	518	92	17.8%	71	77.2%
0031 TAYLOR COUNTY MIDDLE SCHOOL	124	25	20.2%	19	76.0%
0041 TAYLOR COUNTY ELEMENTARY SCHL	172	30	17.4%	20	66.7%
0111 STEINHATCHEE SCHOOL	17	*	*	*	*
0141 TAYLOR COUNTY PRIMARY SCHOOL	102	13	12.7%	13	100.0%
0161 TAYLOR COUNTY HIGH SCHOOL	84	18	21.4%	13	72.2%
8002 TAYLOR COUNTY ACCELERATED SCHOOL	19	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

62-TAYLOR

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	92.2%
8	Teachers are available to speak with me.	91.2%
16	The school has a person on staff who is available to answer parents' questions.	91.2%
11	The principal sets a positive and welcoming tone in the school.	88.9%
19	The school offers parents a variety of ways to communicate with teachers.	87.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.8%
5	My child's IEP tells how progress towards goals will be measured.	87.8%
9	Teachers set appropriate goals for my child.	86.8%
22	The school provides my child with all the services documented on my child's IEP.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.6%
13	School personnel encourage me to participate in the decision-making process.	84.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	84.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.2%
20	The school gives parents the help they may need to play an active role in their child's education.	81.1%
18	The school gives me choices with regard to services that address my child's needs.	79.8%
10	School personnel seek out parent input.	77.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	75.6%
21	The school explains what options parents have if they disagree with a decision of the school.	75.3%
15	I was given information on parent training about special education.	72.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	56.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	56.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	47.8%

Florida ESE Parent Survey 2020–21 District Report: K–12

63-UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (3 schools represented)	434	53	12.2%	49	92.5%
0021 UNION COUNTY HIGH SCHOOL	114	22	19.3%	19	86.4%
0022 LAKE BUTLER MIDDLE SCHOOL	143	13	9.1%	13	100.0%
0031 LAKE BUTLER ELEMENTARY SCHOOL	165	17	10.3%	16	94.1%
7021 UNION JUVENILE RESIDENTIAL FACILITY	12	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

63-UNION

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	98.1%
5	My child's IEP tells how progress towards goals will be measured.	98.1%
8	Teachers are available to speak with me.	98.1%
19	The school offers parents a variety of ways to communicate with teachers.	96.2%
11	The principal sets a positive and welcoming tone in the school.	96.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.2%
9	Teachers set appropriate goals for my child.	94.2%
13	School personnel encourage me to participate in the decision-making process.	94.2%
16	The school has a person on staff who is available to answer parents' questions.	94.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	94.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	92.3%
22	The school provides my child with all the services documented on my child's IEP.	92.3%
21	The school explains what options parents have if they disagree with a decision of the school.	90.4%
10	School personnel seek out parent input.	90.2%
20	The school gives parents the help they may need to play an active role in their child's education.	90.2%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	84.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	84.3%
15	I was given information on parent training about special education.	76.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	84.6%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	84.6%
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.1%

Florida ESE Parent Survey 2020–21 District Report: K–12

64-VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT (79 schools represented)		10,774	1,019	9.5%	732	71.8%
0621	BLUE LAKE ELEMENTARY SCHOOL	95	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	78	14	17.9%	7	50.0%
0745	CAMPBELL MIDDLE SCHOOL	154	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	100	*	*	*	*
0821	PINE TRAIL ELEMENTARY SCHOOL	104	17	16.3%	16	94.1%
0949	CHISHOLM ELEMENTARY SCHOOL	61	14	23.0%	13	92.9%
1114	ORMOND BEACH ELEMENTARY SCHOOL	23	*	*	*	*
1237	CORONADO BEACH ELEMENTARY SCHL	24	0	0.0%	-	-
1453	DELAND HIGH SCHOOL	421	34	8.1%	22	64.7%
1491	WOODWARD AVENUE ELEM. SCHOOL	91	*	*	*	*
1531	DELAND MIDDLE SCHOOL	191	16	8.4%	13	81.3%
1551	UNIVERSITY HIGH SCHOOL	412	38	9.2%	28	73.7%
1631	LOUISE S. MCINNIS ELEM. SCHOOL	71	*	*	*	*
1702	DELTONA MIDDLE SCHOOL	221	16	7.2%	10	62.5%
1811	DELTONA LAKES ELEMENTARY SCHL	146	21	14.4%	18	85.7%
1931	ENTERPRISE ELEMENTARY SCHOOL	90	*	*	*	*
2021	OSTEEN ELEMENTARY SCHOOL	64	*	*	*	*
2041	HIGHBANKS LEARNING CENTER	1	0	0.0%	-	-
2451	PALM TERRACE ELEMENTARY SCHOOL	84	*	*	*	*
2721	HOLLY HILL SCHOOL	159	12	7.5%	6	50.0%
2734	CHAMPION ELEMENTARY SCHOOL	88	12	13.6%	4	33.3%
3234	R. J. LONGSTREET ELEM. SCHOOL	33	*	*	*	*
3251	WESTSIDE ELEMENTARY SCHOOL	68	*	*	*	*
3431	SILVER SANDS MIDDLE SCHOOL	205	*	*	*	*
3436	MAINLAND HIGH SCHOOL	294	24	8.2%	18	75.0%
3451	HORIZON ELEMENTARY SCHOOL	133	19	14.3%	13	68.4%
3631	GEORGE W. MARKS ELEM. SCHOOL	115	12	10.4%	11	91.7%
3651	INDIAN RIVER ELEM. SCHOOL	91	14	15.4%	12	85.7%
3697	EDGEWATER PUBLIC SCHOOL	94	13	13.8%	11	84.6%
3839	NEW SMYRNA BEACH HIGH SCHOOL	289	25	8.7%	19	76.0%
3931	NEW SMYRNA BEACH MIDDLE SCHOOL	204	17	8.3%	9	52.9%
4131	ORANGE CITY ELEMENTARY SCHOOL	80	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K–12

64-VOLUSIA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(79 schools represented)	10,774	1,019	9.5%	732	71.8%
4235	ORMOND BEACH MIDDLE SCHOOL	167	14	8.4%	5	35.7%
4334	ORTONA ELEMENTARY SCHOOL	24	*	*	*	*
4436	SPRUCE CREEK HIGH SCHOOL	263	24	9.1%	14	58.3%
4531	SPRUCE CREEK ELEMENTARY SCHOOL	152	23	15.1%	18	78.3%
4621	SUGAR MILL ELEMENTARY SCHOOL	86	*	*	*	*
4634	OSCEOLA ELEMENTARY SCHOOL	47	*	*	*	*
4831	PIERSON ELEMENTARY SCHOOL	67	*	*	*	*
4934	PORT ORANGE ELEMENTARY SCHOOL	19	*	*	*	*
4941	ATLANTIC HIGH SCHOOL	226	27	11.9%	24	88.9%
4951	SWEETWATER ELEMENTARY SCHOOL	83	20	24.1%	17	85.0%
5037	READ-PATTILLO ELEMENTARY SCHL	68	*	*	*	*
5434	RIVERVIEW LEARNING CENTER	7	*	*	*	*
5836	SEABREEZE HIGH SCHOOL	199	20	10.1%	13	65.0%
6144	TURIE T. SMALL ELEMENTARY SCHL	62	*	*	*	*
6234	SOUTH DAYTONA ELEMENTARY SCHOOL	90	10	11.1%	7	70.0%
6343	SOUTHWESTERN MIDDLE SCHOOL	156	12	7.7%	7	58.3%
6441	EDITH I. STARKE ELEM. SCHOOL	67	*	*	*	*
6633	T. DEWITT TAYLOR MIDDLE-HIGH	203	11	5.4%	10	90.9%
6751	DISCOVERY ELEMENTARY SCHOOL	83	13	15.7%	11	84.6%
6761	DELTONA HIGH SCHOOL	297	26	8.8%	18	69.2%
6781	TIMBERCREST ELEMENTARY SCHOOL	103	27	26.2%	24	88.9%
6791	GALAXY MIDDLE SCHOOL	166	19	11.4%	8	42.1%
6841	SUNRISE ELEMENTARY SCHOOL	75	*	*	*	*
6851	FRIENDSHIP ELEMENTARY SCHOOL	70	*	*	*	*
6871	VOLUSIA PINES ELEMENTARY SCHOOL	99	17	17.2%	15	88.2%
6881	PINE RIDGE HIGH SCHOOL	282	15	5.3%	11	73.3%
6891	THE READING EDGE ACADEMY	28	*	*	*	*
7001	VOLUSIA COUNTY VIRTUAL INSTRUCTION PROGRAM	12	*	*	*	*
7004	VOLUSIA ONLINE LEARNING-FLVS (FRANCHISE)		44		21	47.7%
7006	VOLUSIA VIRTUAL INSTRUCTION(COURSE OFFERINGS)		*	*	*	*
7023	VOLUSIA VIRTUAL INSTRUC (DISTRICT PROVIDED)	1,375	0	0.0%	-	-
7621	IVY HAWN CHARTER SCHOOL OF THE ARTS	112	*	*	*	*
7631	BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL	69	13	18.8%	12	92.3%
7741	RIVER SPRINGS MIDDLE SCHOOL	247	20	8.1%	13	65.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

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STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(79 schools represented)	10,774	1,019	9.5%	732	71.8%
7751	FOREST LAKE ELEMENTARY SCHOOL	71	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	90	11	12.2%	11	100.0%
7771	HERITAGE MIDDLE SCHOOL	210	17	8.1%	9	52.9%
7781	FREEDOM ELEMENTARY SCHOOL	119	20	16.8%	18	90.0%
7791	CREEKSIDE MIDDLE SCHOOL	141	12	8.5%	9	75.0%
7831	DAVID C. HINSON SR. MIDDLE SCHOOL	137	21	15.3%	13	61.9%
7841	THE CHILES ACADEMY	16	0	0.0%	-	-
7871	SPIRIT ELEMENTARY SCHOOL	109	18	16.5%	15	83.3%
7881	MANATEE COVE ELEMENTARY SCHOOL	101	14	13.9%	10	71.4%
7891	RICHARD MILBURN ACADEMY	86	*	*	*	*
7921	CYPRESS CREEK ELEMENTARY SCHOOL	67	11	16.4%	9	81.8%
7931	PRIDE ELEMENTARY SCHOOL	81	10	12.3%	8	80.0%
7951	SAMSULA ACADEMY	19	*	*	*	*
7981	CITRUS GROVE ELEMENTARY SCHOOL	116	18	15.5%	14	77.8%
8031	AMIKIDS VOLUSIA	10	0	0.0%	-	-
9801	VOLUSIA REGIONAL JUVENILE DET	17	0	0.0%	-	-
9802	HALIFAX BEHAVIORAL SERVICES	14	0	0.0%	-	-
9808	P.A.C.E. CENTER FOR GIRLS	9	*	*	*	*
9817	DAYTONA JUVENILE RESIDENTIAL FACILITY	8	*	*	*	*
9850	HOSPITAL HOMEBOUND	44	*	*	*	*
9870	LEGACY SCHOLARS ACADEMY	19	0	0.0%	-	-
9892	STEWART TREATMENT CENTER	2	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

64-VOLUSIA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	87.9%
11	The principal sets a positive and welcoming tone in the school.	87.4%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
8	Teachers are available to speak with me.	85.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	83.4%
9	Teachers set appropriate goals for my child.	83.3%
19	The school offers parents a variety of ways to communicate with teachers.	83.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.2%
16	The school has a person on staff who is available to answer parents' questions.	81.2%
14	I was offered special assistance so that I could participate in the IEP meeting.	81.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	79.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
13	School personnel encourage me to participate in the decision-making process.	79.2%
22	The school provides my child with all the services documented on my child's IEP.	78.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.6%
20	The school gives parents the help they may need to play an active role in their child's education.	75.1%
10	School personnel seek out parent input.	71.3%
18	The school gives me choices with regard to services that address my child's needs.	69.4%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	69.3%
21	The school explains what options parents have if they disagree with a decision of the school.	68.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.4%
15	I was given information on parent training about special education.	56.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	64.5%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	60.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	57.3%

Florida ESE Parent Survey 2020–21 District Report: K–12

65-WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (8 schools represented)	823	127	15.4%	106	83.5%
0005 WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	30	0	0.0%	-	-
0011 MEDART ELEMENTARY SCHOOL	59	*	*	*	*
0012 RIVERSPRINGS MIDDLE SCHOOL	83	12	14.5%	11	91.7%
0015 RIVERSINK ELEMENTARY SCHOOL	77	20	26.0%	12	60.0%
0021 WAKULLA INSTITUTE	24	*	*	*	*
0031 CRAWFORDVILLE ELEMENTARY SCHOOL	111	27	24.3%	26	96.3%
0071 WAKULLA HIGH SCHOOL	228	26	11.4%	20	76.9%
0081 WAKULLA MIDDLE SCHOOL	96	19	19.8%	15	78.9%
0091 SHADEVILLE ELEMENTARY SCHOOL	115	11	9.6%	10	90.9%

Florida ESE Parent Survey 2020–21 District Report: K-12

65-WAKULLA

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	92.1%
19	The school offers parents a variety of ways to communicate with teachers.	90.2%
8	Teachers are available to speak with me.	89.8%
16	The school has a person on staff who is available to answer parents' questions.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.6%
5	My child's IEP tells how progress towards goals will be measured.	89.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.9%
9	Teachers set appropriate goals for my child.	87.9%
22	The school provides my child with all the services documented on my child's IEP.	87.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.3%
11	The principal sets a positive and welcoming tone in the school.	87.2%
13	School personnel encourage me to participate in the decision-making process.	86.3%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	85.7%
20	The school gives parents the help they may need to play an active role in their child's education.	85.6%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	83.2%
10	School personnel seek out parent input.	81.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	81.0%
18	The school gives me choices with regard to services that address my child's needs.	80.0%
21	The school explains what options parents have if they disagree with a decision of the school.	78.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.8%
15	I was given information on parent training about special education.	76.7%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	71.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	61.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	58.1%

Florida ESE Parent Survey 2020–21 District Report: K–12

66-WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (16 schools represented)	1,313	83	6.3%	67	80.7%
0061 WEST DEFUNIAK ELEMENTARY SCHOOL	80	*	*	*	*
0101 PAXTON SCHOOL	105	*	*	*	*
0141 FREEPORT SENIOR HIGH SCHOOL	46	*	*	*	*
0146 FREEPORT MIDDLE SCHOOL	94	*	*	*	*
0151 VAN R. BUTLER ELEM. SCHOOL	121	13	10.7%	12	92.3%
0152 EMERALD COAST MIDDLE SCHOOL	77	*	*	*	*
0153 SOUTH WALTON HIGH SCHOOL	60	*	*	*	*
0154 DUNE LAKES ELEMENTARY SCHOOL	82	*	*	*	*
0201 WALTON MIDDLE SCHOOL	136	*	*	*	*
0261 MOSSY HEAD SCHOOL	61	*	*	*	*
0271 WALTON HIGH SCHOOL	95	*	*	*	*
0281 MAUDE SAUNDERS ELEMENTARY SCHOOL	106	*	*	*	*
0282 WALTON INITIATIVE FOR SUCCESS IN EDUCATION	32	*	*	*	*
0291 FREEPORT ELEMENTARY SCHOOL	98	*	*	*	*
1110 SEASIDE NEIGHBORHOOD SCHOOL	12	0	0.0%	-	-
1111 WALTON ACADEMY, INC.	39	0	0.0%	-	-
2021 WALTON LEARNING CENTER	1	0	0.0%	-	-
7001 WALTON VIRTUAL SCHOOL FULL TIME		*	*	*	*
7004 WALTON VIRTUAL FRANCHISE	29	*	*	*	*
7023 WALTON VIRTUAL SCHOOL WCSO	39	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

66-WALTON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
5 My child's IEP tells how progress towards goals will be measured.	91.5%
2 Written information I receive is written in an understandable way.	90.4%
11 The principal sets a positive and welcoming tone in the school.	90.4%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	88.9%
9 Teachers set appropriate goals for my child.	88.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
8 Teachers are available to speak with me.	86.7%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
16 The school has a person on staff who is available to answer parents' questions.	86.7%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.6%
13 School personnel encourage me to participate in the decision-making process.	85.5%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	84.1%
19 The school offers parents a variety of ways to communicate with teachers.	84.1%
22 The school provides my child with all the services documented on my child's IEP.	84.1%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
10 School personnel seek out parent input.	83.1%
18 The school gives me choices with regard to services that address my child's needs.	81.9%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	81.7%
14 I was offered special assistance so that I could participate in the IEP meeting.	80.8%
20 The school gives parents the help they may need to play an active role in their child's education.	79.5%
21 The school explains what options parents have if they disagree with a decision of the school.	74.7%
3 I was given information about organizations that offer support for parents of students with disabilities.	74.1%
15 I was given information on parent training about special education.	70.1%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	73.7%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	63.2%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	57.9%

Florida ESE Parent Survey 2020–21 District Report: K–12

67-WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (7 schools represented)	705	112	15.9%	101	90.2%
0021 CHIPLEY HIGH SCHOOL	120	*	*	*	*
0041 KATE M. SMITH ELEMENTARY SCHOOL	187	19	10.2%	16	84.2%
0051 VERNON HIGH SCHOOL	74	*	*	*	*
0052 VERNON MIDDLE SCHOOL	66	*	*	*	*
0101 ROULHAC MIDDLE SCHOOL	99	*	*	*	*
0123 WASHINGTON ACAD OF VARYING EXCEPTIONALITIES	52	52	100.0%	49	94.2%
0151 VERNON ELEMENTARY SCHOOL	105	19	18.1%	18	94.7%
7001 WASHINGTON VIRTUAL INSTRUCTION PROGRAM	2	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: K-12

67-WASHINGTON

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	95.5%
5	My child's IEP tells how progress towards goals will be measured.	94.6%
11	The principal sets a positive and welcoming tone in the school.	92.9%
8	Teachers are available to speak with me.	92.0%
13	School personnel encourage me to participate in the decision-making process.	92.0%
16	The school has a person on staff who is available to answer parents' questions.	92.0%
22	The school provides my child with all the services documented on my child's IEP.	91.9%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.1%
9	Teachers set appropriate goals for my child.	91.1%
20	The school gives parents the help they may need to play an active role in their child's education.	91.1%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.0%
19	The school offers parents a variety of ways to communicate with teachers.	91.0%
14	I was offered special assistance so that I could participate in the IEP meeting.	90.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.2%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	88.3%
10	School personnel seek out parent input.	88.2%
21	The school explains what options parents have if they disagree with a decision of the school.	87.3%
18	The school gives me choices with regard to services that address my child's needs.	86.2%
15	I was given information on parent training about special education.	83.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.3%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	70.0%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%

Florida ESE Parent Survey 2020–21 District Report: K–12

68-FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(5 schools represented)	505	55	10.9%	52	94.5%
0011	DEAF ELEMENTARY SCHOOL (FSDB)	67	15	22.4%	15	100.0%
0012	DEAF MIDDLE SCHOOL (FSDB)	83	*	*	*	*
0013	DEAF HIGH SCHOOL (FSDB)	169	16	9.5%	15	93.8%
0015	BLIND PK-8 SCHOOL (FSDB)	74	*	*	*	*
0016	BLIND HIGH SCHOOL (FSDB)	112	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

68-FSDB

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	98.2%
5	My child's IEP tells how progress towards goals will be measured.	98.2%
9	Teachers set appropriate goals for my child.	98.2%
16	The school has a person on staff who is available to answer parents' questions.	98.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.4%
11	The principal sets a positive and welcoming tone in the school.	96.4%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	96.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.3%
14	I was offered special assistance so that I could participate in the IEP meeting.	96.3%
22	The school provides my child with all the services documented on my child's IEP.	96.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	94.5%
8	Teachers are available to speak with me.	94.5%
13	School personnel encourage me to participate in the decision-making process.	94.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	94.5%
18	The school gives me choices with regard to services that address my child's needs.	94.5%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	94.5%
15	I was given information on parent training about special education.	94.4%
10	School personnel seek out parent input.	92.7%
19	The school offers parents a variety of ways to communicate with teachers.	92.7%
20	The school gives parents the help they may need to play an active role in their child's education.	92.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
21	The school explains what options parents have if they disagree with a decision of the school.	88.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	95.8%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	87.5%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	87.5%

Florida ESE Parent Survey 2020–21 District Report: K–12

71-FL VIRTUAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (6 schools represented)	819	228	27.8%	206	90.4%
0300 FLVS FULL TIME K-5	302	109	36.1%	99	90.8%
0400 FLVS FULL-TIME 9-12	275	50	18.2%	47	94.0%
0500 FLORIDA VIRTUAL SCHOOL FLEX 6-8		*	*	*	*
0600 FLORIDA VIRTUAL SCHOOL FLEX 9-12		*	*	*	*
0700 FLORIDA VIRTUAL SCHOOL FLEX K-5		*	*	*	*
0801 FLVS FULL TIME 6-8	242	47	19.4%	42	89.4%

Florida ESE Parent Survey 2020–21 District Report: K-12

71-FL VIRTUAL

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	94.7%
8	Teachers are available to speak with me.	94.7%
11	The principal sets a positive and welcoming tone in the school.	94.2%
19	The school offers parents a variety of ways to communicate with teachers.	93.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
16	The school has a person on staff who is available to answer parents' questions.	93.0%
20	The school gives parents the help they may need to play an active role in their child's education.	93.0%
13	School personnel encourage me to participate in the decision-making process.	92.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
9	Teachers set appropriate goals for my child.	92.5%
22	The school provides my child with all the services documented on my child's IEP.	92.5%
5	My child's IEP tells how progress towards goals will be measured.	92.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.6%
10	School personnel seek out parent input.	91.2%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.2%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	90.7%
18	The school gives me choices with regard to services that address my child's needs.	88.5%
14	I was offered special assistance so that I could participate in the IEP meeting.	88.1%
21	The school explains what options parents have if they disagree with a decision of the school.	87.5%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.6%
15	I was given information on parent training about special education.	79.9%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	81.4%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	75.4%

Florida ESE Parent Survey 2020–21 District Report: K–12

72-FAU LAB SCH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	214	61	28.5%	57	93.4%
0011 A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH	68	27	39.7%	26	96.3%
0020 FAU/SLCSD PALM POINTE RESEARCH SCHOOL	146	32	21.9%	29	90.6%

Florida ESE Parent Survey 2020–21 District Report: K-12

72-FAU LAB SCH

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	96.6%
2 Written information I receive is written in an understandable way.	96.6%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	96.6%
5 My child's IEP tells how progress towards goals will be measured.	96.6%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.6%
11 The principal sets a positive and welcoming tone in the school.	96.6%
16 The school has a person on staff who is available to answer parents' questions.	96.6%
19 The school offers parents a variety of ways to communicate with teachers.	96.6%
22 The school provides my child with all the services documented on my child's IEP.	96.6%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	96.6%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	96.5%
8 Teachers are available to speak with me.	94.9%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	94.8%
13 School personnel encourage me to participate in the decision-making process.	94.8%
9 Teachers set appropriate goals for my child.	94.6%
14 I was offered special assistance so that I could participate in the IEP meeting.	94.4%
18 The school gives me choices with regard to services that address my child's needs.	91.5%
10 School personnel seek out parent input.	91.2%
21 The school explains what options parents have if they disagree with a decision of the school.	89.8%
3 I was given information about organizations that offer support for parents of students with disabilities.	89.5%
20 The school gives parents the help they may need to play an active role in their child's education.	88.1%
15 I was given information on parent training about special education.	85.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	84.5%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	90.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	80.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	80.0%

Florida ESE Parent Survey 2020–21 District Report: K–12

73-FSU LAB SCH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	203	24	11.8%	21	87.5%
0341 FLORIDA STATE UNIVERSITY SCHOOL	117	19	16.2%	17	89.5%
0351 THE PEMBROKE PINES FLORIDA	86	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

73-FSU LAB SCH

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree	
2	Written information I receive is written in an understandable way.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
13	School personnel encourage me to participate in the decision-making process.	95.7%
16	The school has a person on staff who is available to answer parents' questions.	95.7%
22	The school provides my child with all the services documented on my child's IEP.	95.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	91.7%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	91.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
9	Teachers set appropriate goals for my child.	91.7%
11	The principal sets a positive and welcoming tone in the school.	91.7%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	91.3%
20	The school gives parents the help they may need to play an active role in their child's education.	91.3%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.3%
19	The school offers parents a variety of ways to communicate with teachers.	90.9%
14	I was offered special assistance so that I could participate in the IEP meeting.	87.0%
18	The school gives me choices with regard to services that address my child's needs.	87.0%
21	The school explains what options parents have if they disagree with a decision of the school.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	83.3%
10	School personnel seek out parent input.	83.3%
15	I was given information on parent training about special education.	82.6%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	82.6%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	66.7%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	66.7%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

Florida ESE Parent Survey 2020–21 District Report: K–12

74-FAMU LAB SCH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	383,392	41,972	10.9%	34,028	81.1%
DISTRICT (2 schools represented)	24	10	41.7%	5	50.0%
0351 FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL	24	*	*	*	*
3900 FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: K-12

74-FAMU LAB SCH

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
13 School personnel encourage me to participate in the decision-making process.	80.0%
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	70.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.0%
8 Teachers are available to speak with me.	70.0%
9 Teachers set appropriate goals for my child.	70.0%
10 School personnel seek out parent input.	70.0%
16 The school has a person on staff who is available to answer parents' questions.	70.0%
19 The school offers parents a variety of ways to communicate with teachers.	70.0%
2 Written information I receive is written in an understandable way.	60.0%
3 I was given information about organizations that offer support for parents of students with disabilities.	60.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	60.0%
5 My child's IEP tells how progress towards goals will be measured.	60.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	60.0%
11 The principal sets a positive and welcoming tone in the school.	60.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	60.0%
18 The school gives me choices with regard to services that address my child's needs.	60.0%
22 The school provides my child with all the services documented on my child's IEP.	60.0%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	50.0%
20 The school gives parents the help they may need to play an active role in their child's education.	50.0%
21 The school explains what options parents have if they disagree with a decision of the school.	50.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	50.0%
14 I was offered special assistance so that I could participate in the IEP meeting.	40.0%
15 I was given information on parent training about special education.	40.0%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	33.3%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	33.3%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	33.3%

Florida ESE Parent Survey 2020–21 District Report: K–12

75-UF LAB SCH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		383,392	41,972	10.9%	34,028	81.1%
DISTRICT	(1 school represented)	105	22	21.0%	22	100.0%
0391	P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL	105	22	21.0%	22	100.0%

Florida ESE Parent Survey 2020–21 District Report: K-12

75-UF LAB SCH

Percent of Parents That Agreed With Each Indicator Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item	Percent Agree
1 I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2 Written information I receive is written in an understandable way.	100.0%
4 My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	100.0%
5 My child's IEP tells how progress towards goals will be measured.	100.0%
6 ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7 General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
9 Teachers set appropriate goals for my child.	100.0%
11 The principal sets a positive and welcoming tone in the school.	100.0%
12 School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
13 School personnel encourage me to participate in the decision-making process.	100.0%
16 The school has a person on staff who is available to answer parents' questions.	100.0%
19 The school offers parents a variety of ways to communicate with teachers.	100.0%
22 The school provides my child with all the services documented on my child's IEP.	100.0%
23 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
8 Teachers are available to speak with me.	95.5%
10 School personnel seek out parent input.	95.5%
14 I was offered special assistance so that I could participate in the IEP meeting.	95.5%
17 The school communicates regularly with me regarding my child's progress on IEP goals.	95.5%
18 The school gives me choices with regard to services that address my child's needs.	95.5%
20 The school gives parents the help they may need to play an active role in their child's education.	95.5%
21 The school explains what options parents have if they disagree with a decision of the school.	95.5%
3 I was given information about organizations that offer support for parents of students with disabilities.	86.4%
15 I was given information on parent training about special education.	77.3%

Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item

24 School personnel provide me with information on agencies that can assist my child in the transition from school.	75.0%
25 School personnel have discussed with me what options my child has for work or further education or training after graduation.	50.0%
26 School personnel provide me with information about supports my child may use after graduation, such as job training.	50.0%