

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 01-ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(10 schools represented)	251	78	<b>31.1%</b>	68	<b>87.2%</b>
0022	EARLY LEARNING ACADEMY AT DUVAL	37	*	*	*	*
0031	J. J. FINLEY ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0041	STEPHEN FOSTER ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
0071	LAKE FOREST ELEMENTARY SCHOOL		*	*	*	*
0091	LITTLEWOOD ELEMENTARY SCHOOL	23	*	*	*	*
0311	MYRA TERWILLIGER ELEM. SCHOOL	27	24	<b>88.9%</b>	24	<b>100.0%</b>
0331	GLEN SPRINGS ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0341	MARJORIE KINNAN RAWLINGS ELEM	9	0	<b>0.0%</b>	-	-
0461	HIGH SPRINGS COMMUNITY SCHOOL	2	0	<b>0.0%</b>	-	-
0482	HIDDEN OAK ELEMENTARY SCHOOL	35	*	*	*	*
0492	FEARNSIDE FAMILY SERVICES CENTER	3	*	*	*	*
0501	KIMBALL WILES ELEM. SCHOOL	3	0	<b>0.0%</b>	-	-
0503	WILES HEAD START	2	0	<b>0.0%</b>	-	-
0520	MEADOWBROOK ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0531	NEWBERRY ELEMENTARY SCHOOL	23	*	*	*	*
0541	C. W. NORTON ELEMENTARY SCHOOL	25	10	<b>40.0%</b>	7	<b>70.0%</b>
0561	WILLIAM S. TALBOT ELEM SCHOOL	28	*	*	*	*
0571	W. W. IRBY ELEMENTARY SCHOOL	27	13	<b>48.1%</b>	11	<b>84.6%</b>
0950	THE ONE ROOM SCHOOL HOUSE PROJECT	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

01-ALACHUA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.2%
8	People from preschool special ed. ... are available to speak with me.	96.2%
11	People from preschool special ed. ... respect my culture.	96.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.9%
12	People from preschool special ed. ... value my ideas.	94.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.6%
9	People from preschool special ed. ... treat me as an equal team member.	93.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.2%
1	I am part of the IEP/IFSP decision-making process.	91.0%
2	My recommendations are included on the IEP/IFSP.	91.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.5%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

02-BAKER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(1 school represented)	49	*	*	*	*
0022	PREK/KINDERGARTEN CENTER	49	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

02-BAKER

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	33.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	33.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	33.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	33.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	33.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

03-BAY

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (11 schools represented)		185	20	<b>10.8%</b>	17	<b>85.0%</b>
0091	CEDAR GROVE ELEMENTARY SCHOOL	22	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0131	LUCILLE MOORE ELEMENTARY SCHL	14	*	*	*	*
0151	HILAND PARK ELEMENTARY SCHOOL	12	*	*	*	*
0171	LYNN HAVEN ELEMENTARY SCHOOL	18	*	*	*	*
0211	PARKER ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
0241	ST. ANDREW SCHOOL AT OAKLAND TERRACE	6	0	<b>0.0%</b>	-	-
0251	WALLER ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0281	MARGARET K. LEWIS IN MILLVILLE	5	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	20	*	*	*	*
0471	NORTHSIDE ELEMENTARY SCHOOL	6	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	5	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	15	*	*	*	*
0551	J.R. ARNOLD HIGH SCHOOL	37	*	*	*	*
9002	EXCEPTIONAL STUDENT EDUCATION	3	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

03-BAY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.0%
2	My recommendations are included on the IEP/IFSP.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.0%
4	My child's evaluation report was written using words I understand.	95.0%
11	People from preschool special ed. ... respect my culture.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 04-BRADFORD

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(4 schools represented)	25	*	*	*	*
0051	STARKE ELEMENTARY SCHOOL	11	*	*	*	*
0081	SOUTHSIDE ELEMENTARY SCHOOL	11	*	*	*	*
0121	RAINBOW CENTER	1	*	*	*	*
0131	LAWTEY ELEMENTARY SCHOOL	1	*	*	*	*
0181	HAMPTON ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

04-BRADFORD

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 05-BREVARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(39 schools represented)	851	136	<b>16.0%</b>	111	<b>81.6%</b>
0051	OAK PARK ELEMENTARY SCHOOL	31	*	*	*	*
0061	APOLLO ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0073	SOUTH AREA HEAD START	1	0	<b>0.0%</b>	-	-
0091	COQUINA ELEMENTARY SCHOOL	8	*	*	*	*
0101	MIMS ELEMENTARY SCHOOL	8	*	*	*	*
0151	IMPERIAL ESTATES ELEM. SCHOOL	22	*	*	*	*
0181	PINEWOOD ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0191	CHALLENGER 7 ELEMENTARY SCHOOL	8	*	*	*	*
0201	ATLANTIS ELEMENTARY SCHOOL	25	*	*	*	*
0301	ENTERPRISE ELEMENTARY SCHOOL	13	0	<b>0.0%</b>	-	-
1021	PRE-K ESE SERVICES	179	28	<b>15.6%</b>	23	<b>82.1%</b>
1041	CAMBRIDGE ELEM MAGNET SCHOOL	16	*	*	*	*
1051	ENDEAVOUR ELEMENTARY SCHOOL	20	*	*	*	*
1071	GOLFVIEW ELEMENTARY MAGNET SCHOOL	14	*	*	*	*
1091	FAIRGLEN ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1131	SATURN ELEMENTARY SCHOOL	24	*	*	*	*
1141	HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1151	RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	28	*	*	*	*
1161	MANATEE ELEMENTARY SCHOOL	5	*	*	*	*
2021	PALM BAY MAGNET SENIOR HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
2051	UNIVERSITY PARK ELEMENTARY SCHOOL	21	*	*	*	*
2061	PORT MALABAR ELEMENTARY SCHOOL	6	*	*	*	*
2081	PALM BAY ELEMENTARY SCHOOL	18	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
2121	JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	27	*	*	*	*
2131	COLUMBIA ELEMENTARY SCHOOL	8	*	*	*	*
2151	DISCOVERY ELEMENTARY SCHOOL	19	*	*	*	*
2161	CHRISTA MCAULIFFE ELEM. SCHOOL	16	*	*	*	*
2171	RIVIERA ELEMENTARY SCHOOL	22	*	*	*	*

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<b>DISTRICT</b> (39 schools represented)		851	136	<b>16.0%</b>	111	<b>81.6%</b>
2191	JUPITER ELEMENTARY SCHOOL	36	*	*	*	*
2212	WESTSIDE ELEMENTARY SCHOOL	7	*	*	*	*
2221	SUNRISE ELEMENTARY SCHOOL	18	*	*	*	*
3011	EAU GALLIE HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
3041	SHERWOOD ELEMENTARY SCHOOL	21	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	9	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	17	0	<b>0.0%</b>	-	-
3091	CROTON ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
3101	ROY ALLEN ELEMENTARY SCHOOL	8	*	*	*	*
3121	SUNTREE ELEMENTARY SCHOOL	4	*	*	*	*
3131	LONGLEAF ELEMENTARY SCHOOL	15	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	18	*	*	*	*
4011	MERRITT ISLAND HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
4031	MILA ELEMENTARY SCHOOL	21	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
4051	AUDUBON ELEMENTARY SCHOOL	24	*	*	*	*
4121	LEWIS CARROLL ELEMENTARY SCHL	2	*	*	*	*
5012	THEODORE ROOSEVELT ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
5031	CAPE VIEW ELEMENTARY SCHOOL	11	*	*	*	*
6011	SATELLITE SENIOR HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
6013	SPESSARD L. HOLLAND ELEMENTARY	10	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	5	*	*	*	*
6061	SURFSIDE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
6071	OCEAN BREEZE ELEMENTARY SCHOOL	6	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	5	*	*	*	*
6141	DR. W.J. CREEL ELEMENTARY SCHL	31	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 05-BREVARD

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

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8	People from preschool special ed. ... are available to speak with me.	96.3%
4	My child's evaluation report was written using words I understand.	95.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.9%
1	I am part of the IEP/IFSP decision-making process.	94.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.8%
12	People from preschool special ed. ... value my ideas.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	93.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
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26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.8%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 06-BROWARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (91 schools represented)		3,347	369	<b>11.0%</b>	302	<b>81.8%</b>
0031	OAKLAND PARK ELEMENTARY SCHOOL	45	*	*	*	*
0100	HOSPITAL HOMEBOUND SERVICES	38	*	*	*	*
0101	DANIA ELEMENTARY SCHOOL	26	*	*	*	*
0121	HOLLYWOOD CENTRAL ELEM. SCHOOL	21	*	*	*	*
0151	RIVERLAND ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0161	WEST HOLLYWOOD ELEMENTARY SCHOOL	13	*	*	*	*
0191	WILTON MANORS ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0201	BENNETT ELEMENTARY SCHOOL	51	*	*	*	*
0221	CROISSANT PARK ELEMENTARY SCHOOL	38	0	<b>0.0%</b>	-	-
0231	COLBERT ELEMENTARY SCHOOL	30	*	*	*	*
0271	DILLARD ELEMENTARY SCHOOL	21	0	<b>0.0%</b>	-	-
0321	WALKER ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0331	COLLINS ELEMENTARY SCHOOL	19	0	<b>0.0%</b>	-	-
0341	MARY M BETHUNE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0391	DEERFIELD PARK ELEMENTARY SCHL	14	0	<b>0.0%</b>	-	-
0461	OAKRIDGE ELEMENTARY SCHOOL	30	0	<b>0.0%</b>	-	-
0511	WATKINS ELEMENTARY SCHOOL	18	*	*	*	*
0521	NORTH ANDREWS GARDENS ELEM.	1	0	<b>0.0%</b>	-	-
0531	MIRAMAR ELEMENTARY SCHOOL	22	0	<b>0.0%</b>	-	-
0561	NORCREST ELEMENTARY SCHOOL	29	*	*	*	*
0571	TEDDER ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0611	SUNLAND PARK ACADEMY	14	0	<b>0.0%</b>	-	-
0621	LARKDALE ELEMENTARY SCHOOL	14	0	<b>0.0%</b>	-	-
0631	WESTWOOD HEIGHTS ELEMENTARY	22	*	*	*	*
0711	ORANGE BROOK ELEMENTARY SCHOOL	12	*	*	*	*
0721	DRIFTWOOD ELEMENTARY SCHOOL	16	*	*	*	*
0731	TROPICAL ELEMENTARY SCHOOL	16	*	*	*	*
0751	POMPANO BEACH ELEMENTARY SCHOOL	3	*	*	*	*
0761	MEADOWBROOK ELEMENTARY SCHOOL	24	*	*	*	*
0811	BROADVIEW ELEMENTARY SCHOOL	35	*	*	*	*
0831	LAKE FOREST ELEMENTARY SCHOOL	24	*	*	*	*
0841	MCNAB ELEMENTARY SCHOOL	24	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (91 schools represented)		3,347	369	<b>11.0%</b>	302	<b>81.8%</b>
0851	FLORANADA ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0891	SANDERS PARK ELEMENTARY SCHOOL	14	*	*	*	*
0901	CRESTHAVEN ELEMENTARY SCHOOL	63	0	<b>0.0%</b>	-	-
0921	STEPHEN FOSTER ELEMENTARY SCHL	33	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	43	*	*	*	*
0941	PLANTATION ELEMENTARY SCHOOL	38	*	*	*	*
0971	BOULEVARD HEIGHTS ELEMENTARY	36	0	<b>0.0%</b>	-	-
0991	WINGATE OAKS CENTER	79	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	21	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	13	*	*	*	*
1161	MARGATE ELEMENTARY SCHOOL	38	*	*	*	*
1211	COOPER CITY ELEMENTARY SCHOOL		*	*	*	*
1221	PEMBROKE PINES ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
1251	PLANTATION PARK ELEMENTARY	7	*	*	*	*
1321	SHERIDAN PARK ELEMENTARY SCHL	13	0	<b>0.0%</b>	-	-
1381	LAUDERHILL PAUL TURNER ELEM.	33	*	*	*	*
1461	CASTLE HILL ELEMENTARY SCHOOL	34	*	*	*	*
1611	DR.MARTIN LUTHER KING, JR. MONTESSORI ACADEMY	16	*	*	*	*
1621	VILLAGE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
1631	ANNABEL C. PERRY PK-8	33	*	*	*	*
1641	FAIRWAY ELEMENTARY SCHOOL	41	*	*	*	*
1671	ROBERT C. MARKHAM ELEMENTARY	13	0	<b>0.0%</b>	-	-
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	35	10	<b>28.6%</b>	9	<b>90.0%</b>
1781	CYPRESS ELEMENTARY SCHOOL	40	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	41	13	<b>31.7%</b>	10	<b>76.9%</b>
1831	ORIOLE ELEMENTARY SCHOOL	17	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	62	*	*	*	*
1851	ROYAL PALM ELEMENTARY SCHOOL	35	*	*	*	*
1951	PARK RIDGE ELEMENTARY SCHOOL	20	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	30	*	*	*	*
2001	BANYAN ELEMENTARY SCHOOL	45	*	*	*	*
2011	CORAL COVE ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
2041	BEACHSIDE MONTESSORI VILLAGE	4	0	<b>0.0%</b>	-	-
2071	PASADENA LAKES ELEMENTARY SCHL	46	*	*	*	*
2231	NORTH LAUDERDALE PK-8	13	*	*	*	*
2511	ATLANTIC WEST ELEMENTARY SCHL	38	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (91 schools represented)		3,347	369	<b>11.0%</b>	302	<b>81.8%</b>
2531	HORIZON ELEMENTARY SCHOOL	34	0	<b>0.0%</b>	-	-
2541	FLAMINGO ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
2551	CORAL SPRINGS PK-8	38	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	40	*	*	*	*
2631	FOREST HILLS ELEMENTARY SCHOOL	41	*	*	*	*
2641	CENTRAL PARK ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
2671	NOB HILL ELEMENTARY SCHOOL	27	0	<b>0.0%</b>	-	-
2691	MORROW ELEMENTARY SCHOOL	39	0	<b>0.0%</b>	-	-
2721	RAMBLEWOOD ELEMENTARY SCHOOL	47	10	<b>21.3%</b>	4	<b>40.0%</b>
2741	MAPLEWOOD ELEMENTARY SCHOOL	52	*	*	*	*
2801	DAVIE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
2811	PINEWOOD ELEMENTARY SCHOOL	40	*	*	*	*
2851	GRIFFIN ELEMENTARY SCHOOL	45	*	*	*	*
2861	PINES LAKES ELEMENTARY SCHOOL	64	10	<b>15.6%</b>	8	<b>80.0%</b>
2871	SEA CASTLE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
2881	WELLEBY ELEMENTARY SCHOOL	21	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	34	10	<b>29.4%</b>	5	<b>50.0%</b>
2942	EVERGLADES ELEMENTARY SCHOOL	24	*	*	*	*
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	21	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	24	*	*	*	*
3041	CORAL PARK ELEMENTARY SCHOOL	11	*	*	*	*
3061	SANDPIPER ELEMENTARY SCHOOL	31	*	*	*	*
3081	SILVER RIDGE ELEMENTARY SCHOOL	19	*	*	*	*
3091	WINSTON PARK ELEMENTARY SCHOOL	22	*	*	*	*
3111	COUNTRY HILLS ELEMENTARY SCHL	2	0	<b>0.0%</b>	-	-
3121	QUIET WATERS ELEMENTARY SCHOOL	31	*	*	*	*
3131	HAWKES BLUFF ELEMENTARY SCHOOL	18	*	*	*	*
3171	PARK SPRINGS ELEMENTARY SCHOOL	60	16	<b>26.7%</b>	15	<b>93.8%</b>
3181	INDIAN TRACE ELEMENTARY SCHOOL	23	*	*	*	*
3191	EMBASSY CREEK ELEMENTARY SCHOOL	2	*	*	*	*
3221	CHARLES DREW ELEMENTARY SCHOOL	24	*	*	*	*
3291	THURGOOD MARSHALL ELEM. SCHOOL	10	*	*	*	*
3301	ENDEAVOUR PRIMARY LEARNING CENTER	30	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	9	*	*	*	*
3321	VIRGINIA SHUMAN YOUNG ELEM	1	0	<b>0.0%</b>	-	-
3371	SILVER LAKES ELEMENTARY SCHOOL	22	*	*	*	*
3401	SAWGRASS ELEMENTARY SCHOOL	47	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
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<b>DISTRICT</b> (91 schools represented)		3,347	369	<b>11.0%</b>	302	<b>81.8%</b>
3441	EAGLE RIDGE ELEMENTARY SCHOOL	34	*	*	*	*
3461	EAGLE POINT ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
3481	TRADEWINDS ELEMENTARY SCHOOL	32	*	*	*	*
3491	SILVER PALMS ELEMENTARY SCHOOL	35	*	*	*	*
3531	FOX TRAIL ELEMENTARY SCHOOL	17	*	*	*	*
3581	SILVER SHORES ELEMENTARY SCHL	40	*	*	*	*
3591	LAKESIDE ELEMENTARY SCHOOL	32	*	*	*	*
3631	PARKSIDE ELEMENTARY SCHOOL	25	*	*	*	*
3642	GATOR RUN ELEMENTARY SCHOOL	38	*	*	*	*
3651	DAVE THOMAS EDUCATION CENTER WEST	3	0	<b>0.0%</b>	-	-
3661	SUNSET LAKES ELEMENTARY SCHOOL	48	*	*	*	*
3701	ROCK ISLAND ELEMENTARY SCHOOL	19	*	*	*	*
3751	DOLPHIN BAY ELEMENTARY SCHOOL	25	*	*	*	*
3761	PARK LAKES ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
3771	CHALLENGER ELEMENTARY SCHOOL	41	*	*	*	*
3821	LIBERTY ELEMENTARY SCHOOL	22	*	*	*	*
3961	HERON HEIGHTS ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
3962	DISCOVERY ELEMENTARY SCHOOL	19	*	*	*	*
5501	ARC BROWARD, INC.	61	*	*	*	*
5511	ANN STORCK CENTER, INC.	23	*	*	*	*
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	145	23	<b>15.9%</b>	21	<b>91.3%</b>
5531	BROWARD CHILDREN'S CENTER NORTH	28	0	<b>0.0%</b>	-	-
5541	BROWARD CHILDREN'S CENTER SOUTH	48	*	*	*	*
5581	ALPHABET LAND-MARGATE	12	0	<b>0.0%</b>	-	-
5641	GULFSTREAM EARLY CHILDHOOD CENTER OF EXCELLEN	1	0	<b>0.0%</b>	-	-



# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

06-BROWARD

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.9%
4	My child's evaluation report was written using words I understand.	94.5%
8	People from preschool special ed. ... are available to speak with me.	92.3%
1	I am part of the IEP/IFSP decision-making process.	92.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.1%
9	People from preschool special ed. ... treat me as an equal team member.	91.1%
12	People from preschool special ed. ... value my ideas.	90.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.9%
2	My recommendations are included on the IEP/IFSP.	89.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.5%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

07-CALHOUN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (3 schools represented)		45	15	<b>33.3%</b>	15	<b>100.0%</b>
0091	CARR ELEMENTARY & MIDDLE SCHOOL	8	*	*	*	*
0101	ALTHA PUBLIC SCHOOL	10	*	*	*	*
0131	BLOUNTSTOWN ELEMENTARY SCHOOL	27	10	<b>37.0%</b>	10	<b>100.0%</b>

# Florida ESE Parent Survey 2019-20 District Report: Preschool

07-CALHOUN

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 08-CHARLOTTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(0 schools represented)	165	0	<b>0.0%</b>	-	-
0021	SALLIE JONES ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0041	PEACE RIVER ELEMENTARY SCHOOL	17	0	<b>0.0%</b>	-	-
0042	CHARLOTTE HARBOR SCHOOL	4	0	<b>0.0%</b>	-	-
0062	BAKER/HEAD START	39	0	<b>0.0%</b>	-	-
0081	EAST ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	29	0	<b>0.0%</b>	-	-
0141	MEADOW PARK ELEMENTARY SCHOOL	14	0	<b>0.0%</b>	-	-
0171	THE ACADEMY	2	0	<b>0.0%</b>	-	-
0191	VINELAND ELEMENTARY SCHOOL	24	0	<b>0.0%</b>	-	-
0201	LIBERTY ELEMENTARY SCHOOL	20	0	<b>0.0%</b>	-	-
0231	MYAKKA RIVER ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0251	DEEP CREEK ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0301	KINGSWAY ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

09-CITRUS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(10 schools represented)	134	48	<b>35.8%</b>	41	<b>85.4%</b>
0021	PLEASANT GROVE ELEMENTARY SCHL	7	*	*	*	*
0025	FOREST RIDGE ELEMENTARY SCHOOL	14	*	*	*	*
0032	INVERNESS PRIMARY SCHOOL	21	16	<b>76.2%</b>	13	<b>81.3%</b>
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	12	0	<b>0.0%</b>	-	-
0061	FLORAL CITY ELEMENTARY SCHOOL	6	*	*	*	*
0071	HOMOSASSA ELEMENTARY SCHOOL	10	*	*	*	*
0102	CRYSTAL RIVER PRIMARY SCHOOL	9	*	*	*	*
0161	LECANTO PRIMARY SCHOOL	16	*	*	*	*
0171	HERNANDO ELEMENTARY SCHOOL	14	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	14	*	*	*	*
0191	ROCK CRUSHER ELEMENTARY SCHOOL	11	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

09-CITRUS

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.5%
8	People from preschool special ed. ... are available to speak with me.	91.5%
9	People from preschool special ed. ... treat me as an equal team member.	91.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
11	People from preschool special ed. ... respect my culture.	91.3%
12	People from preschool special ed. ... value my ideas.	91.3%
2	My recommendations are included on the IEP/IFSP.	89.6%
4	My child's evaluation report was written using words I understand.	89.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	89.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.6%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 10-CLAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(26 schools represented)	406	139	<b>34.2%</b>	124	<b>89.2%</b>
0071	CHARLES E. BENNETT ELEMENTARY SCHOOL	9	*	*	*	*
0232	GROVE PARK ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0241	W E CHERRY ELEMENTARY SCHOOL	34	15	<b>44.1%</b>	13	<b>86.7%</b>
0252	ORANGE PARK HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
0261	DOCTORS INLET ELEMENTARY SCHOOL	21	*	*	*	*
0271	MIDDLEBURG ELEMENTARY SCHOOL	1	*	*	*	*
0301	KEYSTONE HEIGHTS ELEMENTARY	20	12	<b>60.0%</b>	11	<b>91.7%</b>
0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	11	*	*	*	*
0352	LAKESIDE ELEMENTARY SCHOOL	18	*	*	*	*
0381	MONTCLAIR ELEMENTARY SCHOOL	2	*	*	*	*
0391	MIDDLEBURG HIGH SCHOOL		*	*	*	*
0401	RIDGEVIEW ELEMENTARY SCHOOL	6	*	*	*	*
0411	CLAY HILL ELEMENTARY SCHOOL	5	*	*	*	*
0431	RIDGEVIEW HIGH SCHOOL	2	*	*	*	*
0451	LAKE ASBURY ELEMENTARY SCHOOL	16	*	*	*	*
0471	ROBERT M. PATERSON ELEMENTARY	19	*	*	*	*
0491	J.L. WILKINSON ELEMENTARY SCHL	24	12	<b>50.0%</b>	9	<b>75.0%</b>
0501	TYNES ELEMENTARY SCHOOL	35	*	*	*	*
0511	MCRAE ELEMENTARY SCHOOL	15	*	*	*	*
0521	FLEMING ISLAND ELEMENTARY SCHOOL	41	11	<b>26.8%</b>	11	<b>100.0%</b>
0531	THUNDERBOLT ELEMENTARY SCHOOL	3	*	*	*	*
0541	RIDEOUT ELEMENTARY SCHOOL	32	*	*	*	*
0551	FLEMING ISLAND HIGH SCHOOL	2	0	<b>0.0%</b>	-	-
0571	SWIMMING PEN CREEK ELEMENTARY SCHOOL	2	*	*	*	*
0591	ARGYLE ELEMENTARY SCHOOL	10	*	*	*	*
0601	COPPERGATE ELEMENTARY SCHOOL	5	*	*	*	*
0621	OAKLEAF VILLAGE ELEMENTARY SCHOOL	16	*	*	*	*
0631	SHADOWLAWN ELEMENTARY SCHOOL	19	12	<b>63.2%</b>	10	<b>83.3%</b>
0641	DISCOVERY OAKS ELEMENTARY	3	0	<b>0.0%</b>	-	-
0651	PLANTATION OAKS ELEMENTARY SCHOOL	33	14	<b>42.4%</b>	13	<b>92.9%</b>

# Florida ESE Parent Survey 2019-20 District Report: Preschool

10-CLAY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.0%
11	People from preschool special ed. ... respect my culture.	94.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.9%
2	My recommendations are included on the IEP/IFSP.	94.2%
8	People from preschool special ed. ... are available to speak with me.	94.2%
12	People from preschool special ed. ... value my ideas.	94.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.5%
9	People from preschool special ed. ... treat me as an equal team member.	93.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.8%
1	I am part of the IEP/IFSP decision-making process.	92.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 11-COLLIER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (17 schools represented)	342	55	<b>16.1%</b>	48	<b>87.3%</b>
0051 EVERGLADES CITY SCHOOL	2	0	<b>0.0%</b>	-	-
0121 LAKE PARK ELEMENTARY SCHOOL	9	*	*	*	*
0131 TOMMIE BARFIELD ELEM. SCHOOL	2	0	<b>0.0%</b>	-	-
0141 SHADOWLAWN ELEMENTARY SCHOOL	13	*	*	*	*
0151 NAPLES HIGH SCHOOL	1	*	*	*	*
0161 PINECREST ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0171 SEA GATE ELEMENTARY SCHOOL	2	*	*	*	*
0181 HIGHLANDS ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
0191 LAKE TRAFFORD ELEMENTARY SCHL	8	0	<b>0.0%</b>	-	-
0201 AVALON ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0221 POINCIANA ELEMENTARY SCHOOL	25	*	*	*	*
0231 GOLDEN GATE ELEMENTARY SCHOOL	16	*	*	*	*
0241 NAPLES PARK ELEMENTARY SCHOOL	22	*	*	*	*
0331 BIG CYPRESS ELEMENTARY SCHOOL	10	*	*	*	*
0341 VILLAGE OAKS ELEMENTARY SCHOOL	22	*	*	*	*
0351 GOLDEN TERRACE ELEMENTARY SCHL	19	*	*	*	*
0371 VINEYARDS ELEMENTARY SCHOOL	40	*	*	*	*
0381 LELY ELEMENTARY SCHOOL	17	0	<b>0.0%</b>	-	-
0391 LAUREL OAK ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0421 MANATEE ELEMENTARY SCHOOL	15	*	*	*	*
0431 PELICAN MARSH ELEMENTARY SCHL	8	0	<b>0.0%</b>	-	-
0441 CORKSCREW ELEMENTARY SCHOOL	34	*	*	*	*
0451 OSCEOLA ELEMENTARY SCHOOL	10	*	*	*	*
0461 CALUSA PARK ELEMENTARY SCHOOL	28	*	*	*	*
0471 SABAL PALM ELEMENTARY SCHOOL	6	*	*	*	*
0493 PALMETTO RIDGE HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
0501 GOLDEN GATE HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
0521 VETERANS MEMORIAL ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0541 PALMETTO ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0551 PARKSIDE ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
0631 EDEN PARK ELEMENTARY SCHOOL	2	*	*	*	*



# Florida ESE Parent Survey 2019-20 District Report: Preschool

11-COLLIER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	98.1%
4	My child's evaluation report was written using words I understand.	96.4%
8	People from preschool special ed. ... are available to speak with me.	96.4%
9	People from preschool special ed. ... treat me as an equal team member.	96.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.3%
2	My recommendations are included on the IEP/IFSP.	96.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.2%
12	People from preschool special ed. ... value my ideas.	96.2%
1	I am part of the IEP/IFSP decision-making process.	94.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.2%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (10 schools represented)		123	32	<b>26.0%</b>	27	<b>84.4%</b>
0071	MELROSE PARK ELEMENTARY SCHOOL	10	*	*	*	*
0081	EASTSIDE ELEMENTARY SCHOOL	16	*	*	*	*
0091	FIVE POINTS ELEMENTARY SCHOOL	8	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	27	*	*	*	*
0141	SUMMERS ELEMENTARY SCHOOL	8	*	*	*	*
0161	NIBLACK ELEMENTARY SCHOOL	6	*	*	*	*
0261	COLUMBIA CITY ELEMENTARY SCHOOL	12	*	*	*	*
0271	WESTSIDE ELEMENTARY SCHOOL	9	*	*	*	*
0291	PINEMOUNT ELEMENTARY SCHOOL	8	*	*	*	*
0402	BELMONT ACADEMY	1	0	<b>0.0%</b>	-	-
8001	PREK ESE	18	10	<b>55.6%</b>	7	<b>70.0%</b>

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 12-COLUMBIA

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
1	I am part of the IEP/IFSP decision-making process.	96.9%
2	My recommendations are included on the IEP/IFSP.	96.9%
4	My child's evaluation report was written using words I understand.	96.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	96.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.9%
11	People from preschool special ed. ... respect my culture.	96.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.6%
12	People from preschool special ed. ... value my ideas.	90.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.6%
9	People from preschool special ed. ... treat me as an equal team member.	90.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 13-MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(106 schools represented)	2,075	454	<b>21.9%</b>	379	<b>83.5%</b>
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	32	*	*	*	*
0071	EUGENIA B. THOMAS K-8 CENTER	3	0	<b>0.0%</b>	-	-
0073	MANDARIN LAKES K-8 ACADEMY		*	*	*	*
0101	ARCOLA LAKE ELEMENTARY SCHOOL	41	*	*	*	*
0111	MAYA ANGELOU ELEMENTARY SCHOOL	17	*	*	*	*
0121	AUBURNDALE ELEMENTARY SCHOOL	24	*	*	*	*
0122	DR. ROLANDO ESPINOSA K-8 CENTER	16	*	*	*	*
0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0161	AVOCADO ELEMENTARY SCHOOL	51	11	<b>21.6%</b>	7	<b>63.6%</b>
0201	BANYAN ELEMENTARY SCHOOL		*	*	*	*
0211	DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	17	*	*	*	*
0241	RUTH K. BROAD BAY HARBOR K-8 CENTER	2	*	*	*	*
0261	BEL-AIRE ELEMENTARY SCHOOL		*	*	*	*
0271	BENT TREE ELEMENTARY SCHOOL	27	10	<b>37.0%</b>	9	<b>90.0%</b>
0321	BISCAYNE BEACH ELEMENTARY SCHOOL	10	*	*	*	*
0341	ARCHCREEK ELEMENTARY SCHOOL		*	*	*	*
0361	BISCAYNE GARDENS ELEMENTARY	19	0	<b>0.0%</b>	-	-
0441	BLUE LAKES ELEMENTARY SCHOOL	24	*	*	*	*
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	7	0	<b>0.0%</b>	-	-
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	13	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	9	0	<b>0.0%</b>	-	-
0651	CAMPBELL DRIVE K-8 CENTER	11	*	*	*	*
0671	CALUSA ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0681	CAROL CITY ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0761	MIAMI BEACH FEINBERG/FISHER K-8	14	*	*	*	*
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	35	*	*	*	*
0801	CITRUS GROVE ELEMENTARY SCHOOL	24	*	*	*	*
0831	CLAUDE PEPPER ELEMENTARY SCHL	10	0	<b>0.0%</b>	-	-
0841	COCONUT GROVE ELEMENTARY SCHL	9	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (106 schools represented)		2,075	454	<b>21.9%</b>	379	<b>83.5%</b>
0861	COLONIAL DRIVE ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
0881	COMSTOCK ELEMENTARY SCHOOL	13	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	3	0	<b>0.0%</b>	-	-
0961	CORAL GABLES PREPARATORY ACADEMY	1	0	<b>0.0%</b>	-	-
1001	CORAL PARK ELEMENTARY SCHOOL	28	*	*	*	*
1041	CORAL REEF ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1241	CUTLER RIDGE ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
1371	MARJORY STONEMAN DOUGLAS ELEM	2	0	<b>0.0%</b>	-	-
1401	CHARLES R DREW K-8 CENTER	1	0	<b>0.0%</b>	-	-
1441	PAUL LAURENCE DUNBAR K-8 CENTER	1	*	*	*	*
1481	JOHN G. DUPUIS ELEMENTARY SCHL	14	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	31	*	*	*	*
1641	EMERSON ELEMENTARY SCHOOL	1	*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER	1	0	<b>0.0%</b>	-	-
1691	CHRISTINA M. EVE ELEM. SCHOOL	7	*	*	*	*
1721	EVERGLADES K-8 CENTER	25	11	<b>44.0%</b>	10	<b>90.9%</b>
1801	FAIRLAWN ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1811	DANTE B. FASCELL ELEM. SCHOOL	12	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	8	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	6	*	*	*	*
2001	FLORIDA CITY ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
2021	GLORIA FLOYD ELEMENTARY SCHOOL	27	*	*	*	*
2041	BENJAMIN FRANKLIN K-8 CENTER	1	0	<b>0.0%</b>	-	-
2111	HIALEAH GARDENS ELEM. SCHOOL	15	0	<b>0.0%</b>	-	-
2191	SPANISH LAKE ELEMENTARY SCHOOL	6	*	*	*	*
2241	GRATIGNY ELEMENTARY SCHOOL	19	*	*	*	*
2261	GREENGLADE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
2281	GREYNOLDS PARK ELEMENTARY SCHL	19	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	53	*	*	*	*
2331	CHARLES R HADLEY ELEM SCHOOL	17	*	*	*	*
2341	JOE HALL ELEMENTARY SCHOOL	17	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	8	*	*	*	*
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	9	*	*	*	*
2401	HIBISCUS ELEMENTARY SCHOOL	11	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	7	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	21	0	<b>0.0%</b>	-	-
2521	OLIVER HOOVER ELEMENTARY SCHL	33	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (106 schools represented)		2,075	454	<b>21.9%</b>	379	<b>83.5%</b>
2531	THENA CROWDER EARLY CHILDHOOD	40	14	<b>35.0%</b>	14	<b>100.0%</b>
2541	HOWARD DRIVE ELEMENTARY SCHOOL	5	*	*	*	*
2581	MADIE IVES K-8 PREPARATORY ACADEMY	22	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	19	*	*	*	*
2651	KENDALE LAKES ELEMENTARY SCHL	22	*	*	*	*
2661	KENSINGTON PARK ELEM. SCHOOL	36	*	*	*	*
2701	KENWOOD K-8 CENTER	5	*	*	*	*
2801	LAKE STEVENS ELEMENTARY SCHOOL	11	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	7	*	*	*	*
2881	LEEWOOD K-8 CENTER	3	0	<b>0.0%</b>	-	-
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	11	*	*	*	*
2901	LEISURE CITY K-8 CENTER	14	*	*	*	*
2911	LINDA LENTIN K-8 CENTER	1	0	<b>0.0%</b>	-	-
2981	LIBERTY CITY ELEMENTARY SCHOOL	1	*	*	*	*
3001	WEST LAKES PREPARATORY ACADEMY	7	*	*	*	*
3041	LORAH PARK ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
3061	LUDLAM ELEMENTARY SCHOOL	10	*	*	*	*
3101	FRANK CRAWFORD MARTIN K-8 CENTER	1	0	<b>0.0%</b>	-	-
3111	WESLEY MATTHEWS ELEM. SCHOOL	3	0	<b>0.0%</b>	-	-
3181	MELROSE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
3241	MIAMI GARDENS ELEMENTARY SCHL	5	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	39	*	*	*	*
3281	MIAMI LAKES K-8 CENTER	1	0	<b>0.0%</b>	-	-
3381	MIAMI SPRINGS ELEMENTARY SCHL	11	*	*	*	*
3421	MARCUS A. MILAM K-8 CENTER	1	0	<b>0.0%</b>	-	-
3431	PHYLLIS R. MILLER ELEM. SCHOOL	1	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	11	*	*	*	*
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL		*	*	*	*
3581	MYRTLE GROVE K-8 CENTER	1	0	<b>0.0%</b>	-	-
3621	COCONUT PALM K-8 ACADEMY	1	0	<b>0.0%</b>	-	-
3661	NATURAL BRIDGE ELEMENTARY SCHL	15	11	<b>73.3%</b>	8	<b>72.7%</b>
3701	NORLAND ELEMENTARY SCHOOL	6	*	*	*	*
3741	NORTH BEACH ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
3821	NORTH COUNTY K-8 CENTER	1	0	<b>0.0%</b>	-	-
3861	NORTH GLADE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	8	*	*	*	*
4001	NORWOOD ELEMENTARY SCHOOL	26	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (106 schools represented)		2,075	454	<b>21.9%</b>	379	<b>83.5%</b>
4011	DR. TONI BILBAO PREPARATORY ACADEMY	13	*	*	*	*
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	16	*	*	*	*
4061	OJUS ELEMENTARY SCHOOL	1	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY	46	0	<b>0.0%</b>	-	-
4091	OLYMPIA HEIGHTS ELEM. SCHOOL	2	0	<b>0.0%</b>	-	-
4121	DR. ROBERT B. INGRAM ELEMENTARY SCHOOL	1	*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	5	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	11	*	*	*	*
4241	PALM LAKES ELEMENTARY SCHOOL	20	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	20	*	*	*	*
4301	PARKVIEW ELEMENTARY SCHOOL	1	*	*	*	*
4391	IRVING & BEATRICE PESKOE K-8 CENTER	9	0	<b>0.0%</b>	-	-
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	10	*	*	*	*
4441	PINE LAKE ELEMENTARY SCHOOL	11	*	*	*	*
4461	PINE VILLA ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
4501	POINCIANA PARK ELEMENTARY SCHL	11	0	<b>0.0%</b>	-	-
4511	DR. GILBERT L. PORTER ELEM.	19	10	<b>52.6%</b>	8	<b>80.0%</b>
4581	REDLAND ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
4611	REDONDO ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
4651	ETHEL F. BECKFORD/RICHMOND PRIMARY LEARNING		*	*	*	*
4681	RIVERSIDE ELEM.COMMUN.SCHL.	2	0	<b>0.0%</b>	-	-
4691	JANE S. ROBERTS K-8 CENTER	16	*	*	*	*
4741	ROYAL GREEN ELEMENTARY SCHOOL	2	*	*	*	*
4761	ROYAL PALM ELEMENTARY SCHOOL	4	*	*	*	*
4801	GERTRUDE K. EDELMAN/SABAL PALM	6	*	*	*	*
5001	SHENANDOAH ELEMENTARY SCHOOL	8	*	*	*	*
5021	BEN SHEPPARD ELEMENTARY SCHOOL	30	*	*	*	*
5041	SILVER BLUFF ELEMENTARY SCHOOL	23	10	<b>43.5%</b>	10	<b>100.0%</b>
5051	ERNEST R. GRAHAM K-8 ACADEMY	7	*	*	*	*
5091	MIAMI BEACH SOUTH POINTE ELEMENTARY SCHOOL	1	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	2	0	<b>0.0%</b>	-	-
5141	HUBERT O. SIBLEY K-8 ACADEMY	1	0	<b>0.0%</b>	-	-
5241	SOUTH MIAMI K-8 CENTER	10	*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	11	*	*	*	*



# Florida ESE Parent Survey 2019-20 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (106 schools represented)		2,075	454	<b>21.9%</b>	379	<b>83.5%</b>
5421	SUNSET PARK ELEMENTARY SCHOOL	9	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	9	*	*	*	*
5481	TREASURE ISLAND ELEM. SCHOOL	5	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	33	*	*	*	*
5601	TWIN LAKES ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
5641	VILLAGE GREEN ELEMENTARY SCHL	20	*	*	*	*
5671	VINELAND K-8 CENTER	1	0	<b>0.0%</b>	-	-
5711	MAE M. WALTERS ELEMENTARY SCHL	10	*	*	*	*
5791	WEST HOMESTEAD K-8 CENTER	4	*	*	*	*
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	1	0	<b>0.0%</b>	-	-
5951	WHISPERING PINES ELEM. SCHOOL	19	*	*	*	*
5961	WINSTON PARK K-8 CENTER	2	0	<b>0.0%</b>	-	-
5971	NATHAN B. YOUNG ELEM. SCHOOL	1	*	*	*	*
5981	DR. EDWARD L. WHIGHAM ELEM.	44	*	*	*	*
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	12	*	*	*	*
7581	I PREPARATORY ACADEMY	1	*	*	*	*
9013	PREK INTERVENTION	346	61	<b>17.6%</b>	55	<b>90.2%</b>
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	24	0	<b>0.0%</b>	-	-
9732	BRUCIE BALL EDUCATIONAL CENTER	1	*	*	*	*



# Florida ESE Parent Survey 2019-20 District Report: Preschool

13-MIAMI-DADE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.9%
4	My child's evaluation report was written using words I understand.	93.1%
8	People from preschool special ed. ... are available to speak with me.	92.6%
9	People from preschool special ed. ... treat me as an equal team member.	91.8%
1	I am part of the IEP/IFSP decision-making process.	91.3%
12	People from preschool special ed. ... value my ideas.	91.0%
2	My recommendations are included on the IEP/IFSP.	90.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.5%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (3 schools represented)		54	*	*	*	*
0061	WEST ELEMENTARY SCHOOL	24	*	*	*	*
0081	MEMORIAL ELEMENTARY SCHOOL	23	*	*	*	*
0181	NOCATEE ELEMENTARY SCHOOL	7	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

14-DESOTO

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	85.7%
4	My child's evaluation report was written using words I understand.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (3 schools represented)		81	*	*	*	*
0041	OLD TOWN ELEMENTARY SCHOOL	29	*	*	*	*
0043	KINDER CUB SCHOOL INC	25	*	*	*	*
0101	JAMES M. ANDERSON ELEMENTARY SCHOOL	27	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

15-DIXIE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(32 schools represented)	1,120	190	<b>17.0%</b>	152	<b>80.0%</b>
0121	WEST RIVERSIDE ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0181	CENTRAL RIVERSIDE ELEM. SCHOOL	3	*	*	*	*
0201	FISHWEIR ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0261	ESE PRE KINDERGARTEN DISABILITIES CENTER	168	17	<b>10.1%</b>	14	<b>82.4%</b>
0281	OAK HILL ACADEMY	50	*	*	*	*
0301	LORETTO ELEMENTARY SCHOOL	10	*	*	*	*
0451	DINSMORE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0591	GARDEN CITY ELEMENTARY SCHOOL	30	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	17	*	*	*	*
0701	NORTH SHORE ELEMENTARY	2	0	<b>0.0%</b>	-	-
0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0721	SPRING PARK ELEMENTARY SCHOOL	21	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	76	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	18	0	<b>0.0%</b>	-	-
0821	LOVE GROVE ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
0841	BAYVIEW ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0891	WOODLAND ACRES ELEMENTARY SCHL	2	0	<b>0.0%</b>	-	-
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	48	10	<b>20.8%</b>	7	<b>70.0%</b>
0931	PINEDALE ELEMENTARY SCHOOL	73	*	*	*	*
0941	WINDY HILL ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0971	CEDAR HILLS ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0981	TIMUCUAN ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0991	HIGHLANDS ELEMENTARY SCHOOL	13	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	3	*	*	*	*
1421	CHAFFEE TRAIL ELEMENTARY	3	0	<b>0.0%</b>	-	-
1491	SMART POPE LIVINGSTON ELEM.	7	0	<b>0.0%</b>	-	-
1542	JOHN E. FORD K-8 SCHOOL	2	*	*	*	*
1601	WATERLEAF ELEMENTARY	15	*	*	*	*
1611	BARTRAM SPRINGS ELEMENTARY	7	*	*	*	*
1631	RUFUS E. PAYNE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1641	MT. HERMAN ESE CENTER	4	0	<b>0.0%</b>	-	-
1691	S. A. HULL ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (32 schools represented)		1,120	190	<b>17.0%</b>	152	<b>80.0%</b>
2021	REYNOLDS LANE ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
2141	HYDE GROVE ELEMENTARY SCHOOL	64	11	<b>17.2%</b>	9	<b>81.8%</b>
2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
2221	GREENFIELD ELEMENTARY SCHOOL	11	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	6	*	*	*	*
2271	MAYPORT ELEMENTARY SCHOOL	14	*	*	*	*
2281	MERRILL ROAD ELEMENTARY SCHOOL	63	16	<b>25.4%</b>	13	<b>81.3%</b>
2351	FORT CAROLINE ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
2361	MAMIE AGNES JONES ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
2391	SABAL PALM ELEMENTARY SCHOOL	3	*	*	*	*
2451	CROWN POINT ELEMENTARY SCHOOL	34	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	29	19	<b>65.5%</b>	17	<b>89.5%</b>
2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	1	*	*	*	*
2491	GREENLAND PINES ELEM. SCHOOL	79	*	*	*	*
2551	ENTERPRISE LEARNING ACADEMY	44	*	*	*	*
2571	ALIMACANI ELEMENTARY SCHOOL	42	11	<b>26.2%</b>	6	<b>54.5%</b>
2581	MANDARIN OAKS ELEMENTARY SCHOOL	6	*	*	*	*
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
2631	ABESS PARK ELEMENTARY SCHOOL	60	23	<b>38.3%</b>	20	<b>87.0%</b>
2691	BISCAYNE ELEMENTARY SCHOOL	5	*	*	*	*
2701	OCEANWAY ELEMENTARY SCHOOL	25	*	*	*	*
2741	WESTVIEW K-8	17	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

16-DUVAL

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.7%
8	People from preschool special ed. ... are available to speak with me.	93.7%
9	People from preschool special ed. ... treat me as an equal team member.	93.7%
12	People from preschool special ed. ... value my ideas.	93.5%
4	My child's evaluation report was written using words I understand.	93.1%
1	I am part of the IEP/IFSP decision-making process.	92.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.0%
2	My recommendations are included on the IEP/IFSP.	90.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.4%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (18 schools represented)	413	50	<b>12.1%</b>	40	<b>80.0%</b>
0021 HELLEN CARO ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0031 JIM ALLEN ELEMENTARY SCHOOL	22	*	*	*	*
0051 BELLVIEW ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
0101 BRATT ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0191 N. B. COOK ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
0231 CORDOVA PARK ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0271 ENSLEY ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0291 FERRY PASS ELEMENTARY SCHOOL	3	*	*	*	*
0361 MONTCLAIR ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0371 MYRTLE GROVE ELEMENTARY SCHOOL	2	*	*	*	*
0381 NAVY POINT ELEMENTARY SCHOOL	28	0	<b>0.0%</b>	-	-
0391 OAKCREST ELEMENTARY SCHOOL	22	*	*	*	*
0441 PINE MEADOW ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0461 SCENIC HEIGHTS ELEMENTARY SCHL	6	*	*	*	*
0471 O. J. SEMMES ELEMENTARY SCHOOL	24	*	*	*	*
0491 SHERWOOD ELEMENTARY SCHOOL	12	*	*	*	*
0501 A. K. SUTER ELEMENTARY SCHOOL	4	*	*	*	*
0551 WARRINGTON ELEMENTARY SCHOOL	22	*	*	*	*
0572 C. A. WEIS ELEMENTARY SCHOOL	6	*	*	*	*
0581 WEST PENSACOLA ELEMENTARY SCHL	24	*	*	*	*
0602 REINHARDT HOLM ELEMENTARY SCHOOL	56	*	*	*	*
0771 LINCOLN PARK ELEMENTARY SCHOOL	23	*	*	*	*
0863 LONGLEAF ELEMENTARY SCHOOL	6	*	*	*	*
0921 L. D. MCARTHUR ELEMENTARY SCHL	24	*	*	*	*
0922 ESCAMBIA WESTGATE CENTER	4	0	<b>0.0%</b>	-	-
0933 HOSPITAL & HOMEBOUND	1	0	<b>0.0%</b>	-	-
0962 COUNTY ADMINISTRATIVE ANNEX	5	0	<b>0.0%</b>	-	-
1201 R. C. LIPSCOMB ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
1241 BLUE ANGELS ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
1261 MOLINO PARK ELEMENTARY	16	*	*	*	*
1281 GLOBAL LEARNING ACADEMY	17	0	<b>0.0%</b>	-	-
1311 KINGSFIELD ELEMENTARY SCHOOL	26	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

17-ESCAMBIA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (18 schools represented)		413	50	<b>12.1%</b>	40	<b>80.0%</b>
2121	CAPSTONE ACADEMY	26	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

17-ESCAMBIA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	98.0%
11	People from preschool special ed. ... respect my culture.	98.0%
4	My child's evaluation report was written using words I understand.	96.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.0%
2	My recommendations are included on the IEP/IFSP.	95.8%
8	People from preschool special ed. ... are available to speak with me.	94.0%
9	People from preschool special ed. ... treat me as an equal team member.	94.0%
12	People from preschool special ed. ... value my ideas.	94.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 18-FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (2 schools represented)		87	*	*	*	*
0022	BUNNELL ELEMENTARY SCHOOL	47	*	*	*	*
0051	RYMFIRE ELEMENTARY SCHOOL	12	0	<b>0.0%</b>	-	-
0131	LEWIS E. WADSWORTH ELEMENTARY	7	0	<b>0.0%</b>	-	-
0201	OLD KINGS ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
0301	BELLE TERRE ELEMENTARY SCHOOL	12	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

18-FLAGLER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 19-FRANKLIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(2 schools represented)	36	*	*	*	*
0091	FRANKLIN COUNTY SCHOOL		*	*	*	*
0101	FRANKLIN COUNTY LEARNING CENTER	26	*	*	*	*
9009	APALACHICOLA BAY CHARTER SCHOOL	10	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 19-FRANKLIN

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

20-GADSDEN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (5 schools represented)	65	69	<b>106.2%</b>	65	<b>94.2%</b>
0041 GEORGE W. MUNROE ELEM. SCHOOL	21	20	<b>95.2%</b>	18	<b>90.0%</b>
0091 HAVANA MAGNET SCHOOL	9	*	*	*	*
0141 GREENSBORO ELEMENTARY SCHOOL	4	*	*	*	*
0151 CHATTAHOOCHEE ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
0201 STEWART STREET ELEMENTARY SCHL	25	32	<b>128.0%</b>	31	<b>96.9%</b>
9026 HEAD START PROGRAM	5	*	*	*	*



# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 20-GADSDEN

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	98.6%
11	People from preschool special ed. ... respect my culture.	98.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	98.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	98.5%
1	I am part of the IEP/IFSP decision-making process.	97.1%
2	My recommendations are included on the IEP/IFSP.	97.1%
8	People from preschool special ed. ... are available to speak with me.	97.1%
12	People from preschool special ed. ... value my ideas.	97.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.1%
9	People from preschool special ed. ... treat me as an equal team member.	97.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	97.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.7%
4	My child's evaluation report was written using words I understand.	95.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	95.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	94.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.6%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 21-GILCHRIST

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(2 schools represented)	73	15	<b>20.5%</b>	15	<b>100.0%</b>
0032	BELL ELEMENTARY SCHOOL	40	13	<b>32.5%</b>	13	<b>100.0%</b>
0041	TRENTON ELEMENTARY SCHOOL	33	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

21-GILCHRIST

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	86.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 22-GLADES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(0 schools represented)	15	0	<b>0.0%</b>	-	-
0051	MOORE HAVEN ELEMENTARY SCHOOL	14	0	<b>0.0%</b>	-	-
0059	GLADES WEST	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

23-GULF

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(3 schools represented)	28	*	*	*	*
0022	WEWAHITCHKA ELEMENTARY SCHOOL	22	*	*	*	*
0023	PREK ESE		*	*	*	*
0051	PORT ST. JOE ELEMENTARY SCHOOL	6	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

23-GULF

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
4	My child's evaluation report was written using words I understand.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	71.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 24-HAMILTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (1 school represented)		14	*	*	*	*
0041	HAMILTON COUNTY ELEMENTARY SCHOOL	14	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

24-HAMILTON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	50.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	50.0%
12	People from preschool special ed. ... value my ideas.	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%



## Florida ESE Parent Survey 2019-20 District Report: Preschool

25-HARDEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(3 schools represented)	38	*	*	*	*
0041	BOWLING GREEN ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0061	ZOLFO SPRINGS ELEMENTARY SCHOOL	3	*	*	*	*
0091	WAUCHULA ELEMENTARY SCHOOL	29	*	*	*	*
0111	NORTH WAUCHULA ELEMENTARY SCHL	4	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

25-HARDEE

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

26-HENDRY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(4 schools represented)	72	*	*	*	*
0151	LABELLE ELEMENTARY SCHOOL	17	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	7	*	*	*	*
0162	EASTSIDE ELEMENTARY SCHOOL	16	0	<b>0.0%</b>	-	-
0171	CENTRAL ELEMENTARY SCHOOL	10	0	<b>0.0%</b>	-	-
0191	COUNTRY OAKS ELEMENTARY SCHOOL	12	*	*	*	*
0192	EDWARD A. UPTHEGROVE ELEM.	7	*	*	*	*
5201	COUNTY WIDE EXCEPT STUDENT ED.	3	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

26-HENDRY

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	55.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	44.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	44.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 27-HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (10 schools represented)		331	43	<b>13.0%</b>	40	<b>93.0%</b>
0052	BROOKSVILLE ELEMENTARY SCHOOL	25	0	<b>0.0%</b>	-	-
0161	WESTSIDE ELEMENTARY SCHOOL	15	*	*	*	*
0171	EASTSIDE ELEMENTARY SCHOOL	21	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	23	*	*	*	*
0231	JOHN D. FLOYD ELEMENTARY SCHOOL	51	*	*	*	*
0252	PINE GROVE ELEMENTARY SCHOOL	49	*	*	*	*
0261	DELTONA ELEMENTARY SCHOOL	25	*	*	*	*
0271	MOTON ELEMENTARY SCHOOL	20	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	37	*	*	*	*
0381	EXPLORER K-8	45	*	*	*	*
0392	WINDING WATERS K-8	20	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

27-HERNANDO

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.7%
11	People from preschool special ed. ... respect my culture.	97.6%
12	People from preschool special ed. ... value my ideas.	97.6%
1	I am part of the IEP/IFSP decision-making process.	95.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.3%
4	My child's evaluation report was written using words I understand.	95.3%
8	People from preschool special ed. ... are available to speak with me.	95.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.3%
2	My recommendations are included on the IEP/IFSP.	95.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.2%
9	People from preschool special ed. ... treat me as an equal team member.	93.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.9%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 28-HIGHLANDS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(7 schools represented)	165	28	<b>17.0%</b>	25	<b>89.3%</b>
0015	MEMORIAL ELEMENTARY SCHOOL	8	*	*	*	*
0031	LAKE COUNTRY ELEMENTARY SCHOOL	26	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	28	*	*	*	*
0071	CRACKER TRAIL ELEM. SCHOOL	24	*	*	*	*
0081	FRED WILD ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0101	AVON ELEMENTARY SCHOOL	15	*	*	*	*
0211	LAKE PLACID ELEMENTARY SCHOOL	20	*	*	*	*
0291	SUN 'N LAKE ELEMENTARY SCHOOL	31	*	*	*	*
9006	HIGHLANDS COUNTY HOSPITAL/HOMEBOUND PROGRAM	1	0	<b>0.0%</b>	-	-
9008	NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	7	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 28-HIGHLANDS

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	96.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 29-HILLSBOROUGH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(88 schools represented)	1,881	298	<b>15.8%</b>	246	<b>82.6%</b>
0005	WARREN HOPE DAWSON ELEMENTARY	16	0	<b>0.0%</b>	-	-
0042	FOREST HILLS ELEMENTARY SCHOOL	17	*	*	*	*
0051	SHEEHY ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0054	CORR ELEMENTARY SCHOOL	28	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	34	*	*	*	*
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	16	*	*	*	*
0069	TURNER-BARTELS K-8 SCHOOL	19	*	*	*	*
0070	FROST ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0072	DOBY ELEMENTARY SCHOOL	13	*	*	*	*
0081	ALEXANDER ELEMENTARY SCHOOL	18	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	25	0	<b>0.0%</b>	-	-
0085	STOWERS ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
0092	BAILEY ELEMENTARY SCHOOL	16	*	*	*	*
0100	DEER PARK ELEMENTARY SCHOOL	20	*	*	*	*
0102	HAMMOND ELEMENTARY SCHOOL	10	*	*	*	*
0110	REDDICK ELEMENTARY SCHOOL	14	*	*	*	*
0120	KIMBELL ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0125	THOMPSON ELEMENTARY	17	*	*	*	*
0128	LAMB ELEMENTARY	21	0	<b>0.0%</b>	-	-
0141	APOLLO BEACH ELEMENTARY SCHOOL	3	*	*	*	*
0161	BALLAST POINT ELEMENTARY SCHL	8	*	*	*	*
0191	BAY CREST ELEMENTARY SCHOOL	2	*	*	*	*
0261	BING ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0271	ALAFIA ELEMENTARY SCHOOL	10	0	<b>0.0%</b>	-	-
0282	JUST ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0311	BOYETTE SPRINGS ELEM. SCHOOL	12	10	<b>83.3%</b>	9	<b>90.0%</b>
0361	BEVIS ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0401	BROOKER ELEMENTARY SCHOOL	13	*	*	*	*
0441	BROWARD ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
0521	BRYAN ELEMENTARY SCHOOL	15	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (88 schools represented)		1,881	298	<b>15.8%</b>	246	<b>82.6%</b>
0527	BRYANT ELEMENTARY SCHOOL	10	*	*	*	*
0571	BUCKHORN ELEMENTARY SCHOOL	13	*	*	*	*
0641	BURNEY ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0682	DR CARTER G WOODSON K-8 SCHOOL	16	0	<b>0.0%</b>	-	-
0691	CANNELLA ELEMENTARY SCHOOL	19	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	16	*	*	*	*
0771	CHIARAMONTE ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0801	CITRUS PARK ELEMENTARY SCHOOL	14	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	18	*	*	*	*
0841	CLAIR-MEL ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0851	CLARK ELEMENTARY SCHOOL	7	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	14	*	*	*	*
0881	CLEVELAND ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0931	COLSON ELEMENTARY SCHOOL	34	*	*	*	*
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	3	0	<b>0.0%</b>	-	-
1001	CORK ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
1051	CYPRESS CREEK ELEMENTARY SCHL	17	*	*	*	*
1081	DESOTO ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1101	DICKENSON ELEMENTARY SCHOOL	11	*	*	*	*
1201	DOVER ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
1202	WILLIS PETERS EXCEPTIONAL CENTER	1	0	<b>0.0%</b>	-	-
1361	EDISON ELEMENTARY SCHOOL	9	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
1431	ESSRIG ELEMENTARY SCHOOL	7	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	12	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	15	*	*	*	*
1601	GIBSONTON ELEMENTARY SCHOOL	18	0	<b>0.0%</b>	-	-
1681	GORRIE ELEMENTARY SCHOOL	3	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	22	*	*	*	*
1761	GRAHAM ELEMENTARY SCHOOL	12	*	*	*	*
1776	BELLAMY ELEMENTARY SCHOOL	2	*	*	*	*
1831	HERITAGE ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
1941	HUNTER'S GREEN ELEMENTARY SCHL	10	*	*	*	*
1951	IPPOLITO ELEMENTARY SCHOOL	24	*	*	*	*
2041	JACKSON ELEMENTARY SCHOOL	12	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	17	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	19	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (88 schools represented)		1,881	298	<b>15.8%</b>	246	<b>82.6%</b>
2291	KNIGHTS ELEMENTARY SCHOOL	15	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	24	*	*	*	*
2361	LANIER ELEMENTARY SCHOOL	14	0	<b>0.0%</b>	-	-
2441	LINCOLN ELEMENTARY MAGNET SCHOOL	1	0	<b>0.0%</b>	-	-
2451	LEWIS ELEMENTARY SCHOOL	13	0	<b>0.0%</b>	-	-
2461	LITHIA SPRINGS ELEM. SCHOOL	2	*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
2551	LOWRY ELEMENTARY SCHOOL	18	*	*	*	*
2561	LUTZ K-8 SCHOOL	10	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	9	*	*	*	*
2721	MANGO ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
2771	MANISCALCO K-8 SCHOOL	19	*	*	*	*
2871	MCDONALD ELEMENTARY SCHOOL	4	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	5	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	15	0	<b>0.0%</b>	-	-
3061	MINTZ ELEMENTARY SCHOOL	12	*	*	*	*
3081	MITCHELL ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
3101	MORGAN WOODS ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
3121	MORT ELEMENTARY SCHOOL	20	*	*	*	*
3141	NELSON ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
3151	NORTHWEST ELEMENTARY SCHOOL	17	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	28	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	17	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	11	*	*	*	*
3381	PIZZO K-8 SCHOOL	18	*	*	*	*
3441	PRIDE ELEMENTARY SCHOOL	8	*	*	*	*
3521	POTTER ELEMENTARY SCHOOL	3	*	*	*	*
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	14	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	24	0	<b>0.0%</b>	-	-
3681	ROBINSON ELEMENTARY SCHOOL	28	*	*	*	*
3761	ROBLES ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
3782	LAVOY EXCEPTIONAL CENTER	2	0	<b>0.0%</b>	-	-
3801	ROOSEVELT ELEMENTARY SCHOOL	12	*	*	*	*
3841	RUSKIN ELEMENTARY SCHOOL	16	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	27	*	*	*	*
3861	SCHWARZKOPF ELEMENTARY SCHOOL	16	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	21	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (88 schools represented)		1,881	298	<b>15.8%</b>	246	<b>82.6%</b>
3921	SEMINOLE ELEMENTARY SCHOOL	6	*	*	*	*
3922	SESSUMS ELEMENTARY SCHOOL	13	*	*	*	*
3951	SHAW ELEMENTARY SCHOOL	13	*	*	*	*
3961	SHORE ELEMENTARY MAGNET SCHOOL	1	0	<b>0.0%</b>	-	-
4161	SPRINGHEAD ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
4201	SULPHUR SPRINGS K-8 SCHOOL	3	*	*	*	*
4211	SUMMERFIELD ELEMENTARY SCHOOL	16	*	*	*	*
4212	SYMMES ELEMENTARY SCHOOL	7	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	14	0	<b>0.0%</b>	-	-
4261	TAMPA PALMS ELEMENTARY SCHOOL	18	*	*	*	*
4281	TEMPLE TERRACE ELEM. SCHOOL	17	*	*	*	*
4361	THONOTOSASSA ELEMENTARY SCHOOL	10	*	*	*	*
4381	TINKER K-8 SCHOOL	1	0	<b>0.0%</b>	-	-
4441	TOWN & COUNTRY ELEMENTARY SCHL	20	*	*	*	*
4481	TRAPNELL ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
4561	TWIN LAKES ELEMENTARY SCHOOL	15	*	*	*	*
4562	CAMINITI EXCEPTIONAL CENTER	4	0	<b>0.0%</b>	-	-
4581	VALRICO ELEMENTARY SCHOOL	16	*	*	*	*
4591	WALDEN LAKE ELEMENTARY SCHOOL	19	*	*	*	*
4601	WASHINGTON ELEMENTARY SCHOOL	8	*	*	*	*
4651	WESTCHASE ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
4681	WEST SHORE ELEMENTARY SCHOOL	9	*	*	*	*
4722	WEST TAMPA ELEMENTARY SCHOOL	12	*	*	*	*
4747	JAMES ELEMENTARY SCHOOL	10	*	*	*	*
4841	WIMAUMA ELEMENTARY SCHOOL	10	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	15	0	<b>0.0%</b>	-	-
4941	WOODBIDGE ELEMENTARY SCHOOL	16	*	*	*	*
4961	YATES ELEMENTARY SCHOOL	27	*	*	*	*
5371	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	11	*	*	*	*
5372	ESE BIRTH THRU AGE 5	273	*	*	*	*
6531	ENCORE	3	0	<b>0.0%</b>	-	-
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	6	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 29-HILLSBOROUGH

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	98.0%
11	People from preschool special ed. ... respect my culture.	97.3%
8	People from preschool special ed. ... are available to speak with me.	96.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.9%
1	I am part of the IEP/IFSP decision-making process.	94.9%
12	People from preschool special ed. ... value my ideas.	92.8%
9	People from preschool special ed. ... treat me as an equal team member.	92.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.8%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

30-HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (1 school represented)		25	*	*	*	*
0111	PONCE DE LEON ELEM. SCHOOL	1	0	<b>0.0%</b>	-	-
0262	BONIFAY K-8 SCHOOL	24	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 30-HOLMES

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	0.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	0.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
9	People from preschool special ed. ... treat me as an equal team member.	0.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	0.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	0.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	0.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	0.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	0.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	0.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	0.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	0.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 31-INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(6 schools represented)	160	14	<b>8.8%</b>	12	<b>85.7%</b>
0101	FELLSMERE ELEMENTARY SCHOOL	4	*	*	*	*
0121	PELICAN ISLAND ELEMENTARY SCHOOL	27	*	*	*	*
0151	DODGERTOWN ELEMENTARY SCHOOL	17	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	26	*	*	*	*
0201	GLENDALE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
5003	NORTH COUNTY CHARTER SCHOOL	2	*	*	*	*
9002	EXCEPTIONAL STUDENT EDUCATION	81	*	*	*	*



# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 31-INDIAN RIVER

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
12	People from preschool special ed. ... value my ideas.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	78.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 32-JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(5 schools represented)	92	32	<b>34.8%</b>	32	<b>100.0%</b>
0024	JACKSON COUNTY EARLY CHILDHOOD CENTER	60	15	<b>25.0%</b>	15	<b>100.0%</b>
0121	MALONE HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
0171	SNEADS ELEMENTARY SCHOOL	6	*	*	*	*
0202	HOPE SCHOOL	8	*	*	*	*
0271	COTTONDALE ELEMENTARY SCHOOL	10	*	*	*	*
0301	GRACEVILLE ELEMENTARY SCHOOL	7	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

32-JACKSON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.9%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

### 33-JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(1 school represented)	12	*	*	*	*
0111	JEFFERSON COUNTY ELEM A SOMERSET CHARTER	12	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

33-JEFFERSON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	60.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	40.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	40.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	40.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 34-LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(1 school represented)	13	*	*	*	*
0022	LAFAYETTE ELEMENTARY SCHOOL	13	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

34-LAFAYETTE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
8	People from preschool special ed. ... are available to speak with me.	77.8%
9	People from preschool special ed. ... treat me as an equal team member.	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	77.8%
11	People from preschool special ed. ... respect my culture.	77.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	77.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
4	My child's evaluation report was written using words I understand.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

35-LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (18 schools represented)	422	82	<b>19.4%</b>	62	<b>75.6%</b>
0041 CLERMONT ELEMENTARY SCHOOL	31	18	<b>58.1%</b>	13	<b>72.2%</b>
0061 EUSTIS ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
0067 SAWGRASS BAY ELEMENTARY SCHOOL	38	*	*	*	*
0068 GRASSY LAKE ELEMENTARY SCHOOL	29	*	*	*	*
0069 SORRENTO ELEMENTARY	18	*	*	*	*
0071 EUSTIS HEIGHTS ELEM. SCHOOL	29	*	*	*	*
0101 FRUITLAND PARK ELEM. SCHOOL	1	0	<b>0.0%</b>	-	-
0119 THE VILLAGES ELEM OF LADY LAKE	1	0	<b>0.0%</b>	-	-
0141 SEMINOLE SPRINGS ELEM. SCHOOL	8	0	<b>0.0%</b>	-	-
0149 ROUND LAKE ELEMENTARY SCHOOL	7	*	*	*	*
0241 TREADWAY ELEMENTARY SCHOOL	11	*	*	*	*
0271 ASTATULA ELEMENTARY SCHOOL	17	*	*	*	*
0281 LOST LAKE ELEMENTARY SCHOOL	17	*	*	*	*
0382 GROVELAND ELEMENTARY SCHOOL	36	*	*	*	*
0421 RIMES EARLY LEARN & LITERACY	63	13	<b>20.6%</b>	11	<b>84.6%</b>
0521 TRIANGLE ELEMENTARY SCHOOL	18	*	*	*	*
0533 LAKE HILLS SCHOOL	6	*	*	*	*
0541 MASCOTTE ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0551 TAVARES ELEMENTARY SCHOOL	26	*	*	*	*
0561 UMATILLA ELEMENTARY SCHOOL	19	11	<b>57.9%</b>	9	<b>81.8%</b>
0591 PINE RIDGE ELEMENTARY SCHOOL	24	*	*	*	*
0597 CYPRESS RIDGE ELEM. SCHOOL	8	*	*	*	*
0631 SPRING CREEK CHARTER SCHOOL	2	*	*	*	*



# Florida ESE Parent Survey 2019-20 District Report: Preschool

35-LAKE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	92.7%
12	People from preschool special ed. ... value my ideas.	91.4%
4	My child's evaluation report was written using words I understand.	90.2%
8	People from preschool special ed. ... are available to speak with me.	90.2%
1	I am part of the IEP/IFSP decision-making process.	89.0%
2	My recommendations are included on the IEP/IFSP.	89.0%
9	People from preschool special ed. ... treat me as an equal team member.	89.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	82.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

36-LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (36 schools represented)		835	127	<b>15.2%</b>	116	<b>91.3%</b>
0081	ALLEN PARK ELEMENTARY SCHOOL	23	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	16	0	<b>0.0%</b>	-	-
0121	BONITA SPRINGS ELEMENTARY SCHOOL	11	*	*	*	*
0131	CAPE ELEMENTARY SCHOOL	1	*	*	*	*
0162	RAY V. POTTORF ELEMENTARY SCHOOL	17	*	*	*	*
0181	EDGEWOOD ACADEMY	11	*	*	*	*
0201	FT. MYERS BEACH ELEM. SCHOOL	1	0	<b>0.0%</b>	-	-
0231	HARNS MARSH ELEMENTARY SCHOOL	46	*	*	*	*
0261	J. COLIN ENGLISH ELEM. SCHOOL	34	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	14	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	19	*	*	*	*
0321	ORANGE RIVER ELEMENTARY SCHOOL	11	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	13	0	<b>0.0%</b>	-	-
0371	MIRROR LAKES ELEMENTARY SCHOOL	34	*	*	*	*
0381	TICE ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0391	TROPIC ISLES ELEMENTARY SCHOOL	40	10	<b>25.0%</b>	10	<b>100.0%</b>
0401	VILLAS ELEMENTARY SCHOOL	19	*	*	*	*
0421	HEIGHTS ELEMENTARY SCHOOL	17	*	*	*	*
0431	PINEWOODS ELEMENTARY SCHOOL	19	*	*	*	*
0461	PATRIOT ELEMENTARY SCHOOL	25	*	*	*	*
0471	TREELINE ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
0561	TANGLEWOOD ELEMENTARY SCHOOL	24	*	*	*	*
0571	CALOOSA ELEMENTARY SCHOOL	33	*	*	*	*
0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	16	*	*	*	*
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	13	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	35	*	*	*	*
0672	GULF ELEMENTARY SCHOOL	9	*	*	*	*
0681	SPRING CREEK ELEMENTARY SCHOOL	9	*	*	*	*
0701	BUCKINGHAM EXCEPTIONAL STUDENT CENTER	1	*	*	*	*
0711	SUNSHINE ELEMENTARY SCHOOL	25	*	*	*	*
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	24	*	*	*	*
0741	THREE OAKS ELEMENTARY SCHOOL	16	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

36-LEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (36 schools represented)		835	127	<b>15.2%</b>	116	<b>91.3%</b>
0751	SKYLINE ELEMENTARY SCHOOL	36	*	*	*	*
0762	TRAFALGAR ELEMENTARY SCHOOL	19	*	*	*	*
0763	MANATEE ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
0781	COLONIAL ELEMENTARY SCHOOL	41	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	19	*	*	*	*
0801	HANCOCK CREEK ELEMENTARY SCHL	21	*	*	*	*
0811	GATEWAY ELEMENTARY SCHOOL	19	*	*	*	*
0851	VETERANS PARK ACADEMY FOR THE ARTS	17	*	*	*	*
4103	GATEWAY CHARTER ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
4111	CAPE CORAL CHARTER SCHOOL	1	0	<b>0.0%</b>	-	-
4141	SIX MILE CHARTER ACADEMY	2	0	<b>0.0%</b>	-	-
9123	EARLY CHILDHOOD LEARNING SERVICES	26	*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	30	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

36-LEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	98.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.6%
8	People from preschool special ed. ... are available to speak with me.	96.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.8%
11	People from preschool special ed. ... respect my culture.	96.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.0%
2	My recommendations are included on the IEP/IFSP.	96.0%
12	People from preschool special ed. ... value my ideas.	96.0%
4	My child's evaluation report was written using words I understand.	96.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.9%
9	People from preschool special ed. ... treat me as an equal team member.	95.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

37-LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (23 schools represented)	592	108	<b>18.2%</b>	84	<b>77.8%</b>
0031 KATE SULLIVAN ELEM. SCHOOL	12	*	*	*	*
0041 FRANK HARTSFIELD ELEM. SCHOOL	22	*	*	*	*
0071 SABAL PALM ELEMENTARY SCHOOL	30	10	<b>33.3%</b>	9	<b>90.0%</b>
0091 RUEDIGER ELEMENTARY SCHOOL	35	*	*	*	*
0131 WOODVILLE SCHOOL	23	*	*	*	*
0171 OAK RIDGE ELEMENTARY SCHOOL	47	*	*	*	*
0231 JOHN G RILEY ELEMENTARY SCHOOL	22	0	<b>0.0%</b>	-	-
0311 PINEVIEW ELEMENTARY SCHOOL	25	*	*	*	*
0381 GILCHRIST ELEMENTARY SCHOOL	14	*	*	*	*
0401 ASTORIA PARK ELEMENTARY SCHOOL	22	*	*	*	*
0411 GRETCHEN EVERHART SCHOOL	21	*	*	*	*
0421 W T MOORE ELEMENTARY SCHOOL	21	*	*	*	*
0431 SEALEY ELEMENTARY SCHOOL	11	*	*	*	*
0441 APALACHEE ELEMENTARY SCHOOL	22	*	*	*	*
0481 KILLEARN LAKES ELEM. SCHOOL	13	*	*	*	*
0491 CHAIRES ELEMENTARY SCHOOL	18	*	*	*	*
0501 SPRINGWOOD ELEMENTARY SCHOOL	28	0	<b>0.0%</b>	-	-
0511 DESOTO TRAIL ELEMENTARY SCHOOL	13	*	*	*	*
0521 BUCK LAKE ELEMENTARY SCHOOL	9	*	*	*	*
0561 FORT BRADEN SCHOOL	24	*	*	*	*
1131 HAWKS RISE ELEMENTARY SCHOOL	19	*	*	*	*
1161 CANOPY OAKS ELEMENTARY SCHOOL	27	*	*	*	*
1171 ROBERTS ELEMENTARY SCHOOL	15	*	*	*	*
1181 BOND ELEMENTARY SCHOOL	18	0	<b>0.0%</b>	-	-
1202 J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	38	*	*	*	*
9006 PREK	43	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

37-LEON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.3%
11	People from preschool special ed. ... respect my culture.	95.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.5%
8	People from preschool special ed. ... are available to speak with me.	93.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.6%
12	People from preschool special ed. ... value my ideas.	92.4%
1	I am part of the IEP/IFSP decision-making process.	91.5%
9	People from preschool special ed. ... treat me as an equal team member.	90.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.7%
2	My recommendations are included on the IEP/IFSP.	88.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.4%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

38-LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (2 schools represented)		60	*	*	*	*
0041	CEDAR KEY HIGH SCHOOL	2	0	<b>0.0%</b>	-	-
0092	JOYCE M. BULLOCK ELEM. SCHOOL	27	*	*	*	*
0111	YANKEETOWN SCHOOL	6	0	<b>0.0%</b>	-	-
0241	CHIEFLAND ELEMENTARY SCHOOL	18	*	*	*	*
1011	BRONSON ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

38-LEVY

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
11	People from preschool special ed. ... respect my culture.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 39-LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(2 schools represented)	31	*	*	*	*
0041	HOSFORD ELEM. JR. HIGH SCHOOL		*	*	*	*
0081	LIBERTY EARLY LEARNING CENTER	31	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

39-LIBERTY

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
11	People from preschool special ed. ... respect my culture.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	66.7%
4	My child's evaluation report was written using words I understand.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 40-MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(1 school represented)	42	*	*	*	*
0041	MADISON COUNTY CENTRAL SCHOOL	26	*	*	*	*
0091	GREENVILLE ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0101	LEE ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
0111	PINETTA ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

40-MADISON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	66.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 41-MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(29 schools represented)	506	83	<b>16.4%</b>	68	<b>81.9%</b>
0031	ANNA MARIA ELEMENTARY SCHOOL	2	*	*	*	*
0061	BAYSHORE ELEMENTARY SCHOOL	14	*	*	*	*
0151	MANATEE ELEMENTARY SCHOOL	28	*	*	*	*
0221	JESSIE P. MILLER ELEM. SCHOOL	20	*	*	*	*
0231	MYAKKA CITY ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0261	ONECO ELEMENTARY SCHOOL	21	*	*	*	*
0271	G D ROGERS GARDEN- BULLOCK ELEMENTARY	8	*	*	*	*
0281	PALM VIEW K-8 SCHOOL	21	0	<b>0.0%</b>	-	-
0291	PALMA SOLA ELEMENTARY SCHOOL	19	*	*	*	*
0301	PALMETTO ELEMENTARY SCHOOL	18	*	*	*	*
0381	ROBERT H. PRINE ELEM. SCHOOL	27	*	*	*	*
0411	BLANCHE H. DAUGHTREY ELEMENTARY	15	*	*	*	*
0421	SAMOSSET ELEMENTARY SCHOOL	20	*	*	*	*
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	24	*	*	*	*
0541	BLACKBURN ELEMENTARY SCHOOL	14	*	*	*	*
0601	H. S. MOODY ELEMENTARY SCHOOL	18	*	*	*	*
0621	FLORINE J ABEL ELEMENTARY SCHOOL	13	*	*	*	*
0631	IDA M. STEWART ELEMENTARY SCHL	2	0	<b>0.0%</b>	-	-
0641	WILLIAM H. BASHAW ELEMENTARY	6	0	<b>0.0%</b>	-	-
0651	BRADEN RIVER ELEMENTARY SCHOOL	15	*	*	*	*
0671	SEA BREEZE ELEMENTARY SCHOOL	14	*	*	*	*
0681	TARA ELEMENTARY SCHOOL	25	*	*	*	*
0691	LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES	6	0	<b>0.0%</b>	-	-
0701	GENE WITT ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0741	MARJORIE G. KINNAN ELEMENTARY SCHOOL	19	*	*	*	*
0771	GILBERT W MCNEAL ELEM SCHOOL	14	*	*	*	*
0781	FREEDOM ELEMENTARY SCHOOL	34	*	*	*	*
0791	VIRGIL MILLS ELEMENTARY SCHOOL	19	*	*	*	*
0801	ROBERT WILLIS ELEMENTARY SCHOOL	3	*	*	*	*
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	14	*	*	*	*
0821	B.D. GULLETT ELEMENTARY SCHOOL	4	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

41-MANATEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (29 schools represented)		506	83	<b>16.4%</b>	68	<b>81.9%</b>
0857	BARBARA A HARVEY ELEMENTARY SCHOOL	10	*	*	*	*
2003	EASTER SEALS	10	*	*	*	*
2014	PINNACLE ACADEMY, INC.	1	*	*	*	*
2066	MANATEE COMMUNITY ACTION AGENCY-HEAD START	9	0	<b>0.0%</b>	-	-
2086	SELBY PRESCHOOL	9	*	*	*	*
2123	IMAGINE CHARTER SCHOOL AT NORTH MANATEE	1	0	<b>0.0%</b>	-	-
2124	IMAGINE CHARTER AT LAKEWOOD RANCH	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

41-MANATEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	98.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.6%
4	My child's evaluation report was written using words I understand.	96.4%
12	People from preschool special ed. ... value my ideas.	96.3%
2	My recommendations are included on the IEP/IFSP.	96.3%
8	People from preschool special ed. ... are available to speak with me.	95.2%
1	I am part of the IEP/IFSP decision-making process.	95.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.0%
9	People from preschool special ed. ... treat me as an equal team member.	93.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.2%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 42-MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(21 schools represented)	335	56	<b>16.7%</b>	41	<b>73.2%</b>
0071	ANTHONY ELEMENTARY SCHOOL	22	*	*	*	*
0091	BELLEVIEW ELEMENTARY SCHOOL	13	*	*	*	*
0101	BELLEVIEW-SANTOS ELEM. SCHOOL	11	*	*	*	*
0162	REDDICK-COLLIER ELEM. SCHOOL	3	*	*	*	*
0181	EAST MARION ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0211	FESSENDEN ELEMENTARY SCHOOL	6	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	7	0	<b>0.0%</b>	-	-
0341	OAKCREST ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0381	SPARR ELEMENTARY SCHOOL	3	*	*	*	*
0391	SOUTH OCALA ELEMENTARY SCHOOL	31	*	*	*	*
0401	STANTON-WEIRSDALE ELEMENTARY	2	*	*	*	*
0431	WYOMINA PARK ELEMENTARY SCHOOL	17	*	*	*	*
0531	FT. MCCOY SCHOOL	5	0	<b>0.0%</b>	-	-
0541	OCALA SPRINGS ELEMENTARY SCHOOL	12	*	*	*	*
0551	SHADY HILL ELEMENTARY SCHOOL	6	*	*	*	*
0561	EMERALD SHORES ELEMENTARY SCHL	12	0	<b>0.0%</b>	-	-
0571	SUNRISE ELEMENTARY SCHOOL	13	*	*	*	*
0581	EVERGREEN ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0591	HARBOUR VIEW ELEMENTARY SCHOOL	16	0	<b>0.0%</b>	-	-
0611	MAPLEWOOD ELEMENTARY SCHOOL	37	*	*	*	*
0621	ROMEO ELEMENTARY SCHOOL	2	*	*	*	*
0641	DUNNELLON ELEMENTARY SCHOOL	18	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	18	*	*	*	*
0671	GREENWAY ELEMENTARY SCHOOL	5	*	*	*	*
0681	SADDLEWOOD ELEMENTARY SCHOOL	18	*	*	*	*
0711	HAMMETT BOWEN JR. ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0731	MARION OAKS ELEMENTARY SCHOOL	16	*	*	*	*
0741	LEGACY ELEMENTARY SCHOOL	8	*	*	*	*
9733	ELC PK ESE SERVICES	20	*	*	*	*



# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

42-MARION

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.6%
4	My child's evaluation report was written using words I understand.	94.6%
8	People from preschool special ed. ... are available to speak with me.	94.6%
11	People from preschool special ed. ... respect my culture.	94.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.1%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
12	People from preschool special ed. ... value my ideas.	89.3%
2	My recommendations are included on the IEP/IFSP.	89.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	41.5%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

43-MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (13 schools represented)		104	37	<b>35.6%</b>	32	<b>86.5%</b>
0051	J. D. PARKER SCHOOL OF TECHNOLOGY	7	*	*	*	*
0061	PALM CITY ELEMENTARY SCHOOL	6	*	*	*	*
0069	PORT SALERNO LEARNING CENTER	9	*	*	*	*
0111	HOBE SOUND ELEMENTARY SCHOOL	10	*	*	*	*
0131	WARFIELD ELEMENTARY SCHOOL	10	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	5	*	*	*	*
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	6	*	*	*	*
0331	BESSEY CREEK ELEMENTARY SCHOOL		*	*	*	*
0341	FELIX A WILLIAMS ELEM SCHOOL	4	*	*	*	*
0371	CITRUS GROVE ELEMENTARY	7	*	*	*	*
0410	THE HOPE CHARTER CENTER FOR AUTISM	4	*	*	*	*
5003	PREKINDERGARTEN PROGRAMS	17	*	*	*	*
5004	PK EARLY INTERVENTION	19	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

43-MARTIN

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
2	My recommendations are included on the IEP/IFSP.	91.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.9%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
4	My child's evaluation report was written using words I understand.	91.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.4%
1	I am part of the IEP/IFSP decision-making process.	89.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.5%
8	People from preschool special ed. ... are available to speak with me.	86.5%
9	People from preschool special ed. ... treat me as an equal team member.	86.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 44-MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(6 schools represented)	111	24	<b>21.6%</b>	18	<b>75.0%</b>
0111	HORACE O'BRYANT SCHOOL	25	0	<b>0.0%</b>	-	-
0161	POINCIANA ELEMENTARY SCHOOL	18	*	*	*	*
0201	SUGARLOAF SCHOOL	15	*	*	*	*
0251	STANLEY SWITLIK ELEM. SCHOOL	14	*	*	*	*
0291	KEY LARGO SCHOOL	9	*	*	*	*
0311	GERALD ADAMS ELEMENTARY SCHOOL	22	*	*	*	*
0321	PLANTATION KEY SCHOOL	5	0	<b>0.0%</b>	-	-
0371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	2	*	*	*	*
0391	BIG PINE ACADEMY	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

44-MONROE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.8%
1	I am part of the IEP/IFSP decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.3%
2	My recommendations are included on the IEP/IFSP.	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	79.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	73.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

45-NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(4 schools represented)	104	12	<b>11.5%</b>	12	<b>100.0%</b>
0071	SOUTHSIDE ELEMENTARY SCHOOL	19	*	*	*	*
0121	CALLAHAN ELEMENTARY SCHOOL	24	0	<b>0.0%</b>	-	-
0241	HILLIARD ELEMENTARY SCHOOL	10	*	*	*	*
0242	WILDLIGHT ELEMENTARY	19	*	*	*	*
0271	YULEE PRIMARY SCHOOL	32	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

45-NASSAU

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 46-OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (7 schools represented)	306	40	<b>13.1%</b>	31	<b>77.5%</b>
0031 ANNETTE P. EDWINS ELEM. SCHOOL	16	0	<b>0.0%</b>	-	-
0051 BOB SIKES ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0131 DESTIN ELEMENTARY SCHOOL	20	*	*	*	*
0222 NORTHWOOD ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0241 SILVER SANDS-EXCEP. CHILDREN	1	0	<b>0.0%</b>	-	-
0251 RIVERSIDE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0281 WRIGHT ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
0431 SHALIMAR ELEMENTARY SCHOOL	14	*	*	*	*
0561 MARY ESTHER ELEMENTARY SCHOOL	13	0	<b>0.0%</b>	-	-
0571 JAMES E PLEW ELEMENTARY SCHL	3	0	<b>0.0%</b>	-	-
0621 KENWOOD ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
0631 FLOROSA ELEMENTARY SCHOOL	17	*	*	*	*
0671 ADDIE R. LEWIS SCHOOL	1	0	<b>0.0%</b>	-	-
0681 LONGWOOD ELEMENTARY SCHOOL	29	*	*	*	*
0721 OKALOOSA STEMM CENTER	47	12	<b>25.5%</b>	11	<b>91.7%</b>
0731 WALKER ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0741 BLUEWATER ELEMENTARY SCHOOL	3	*	*	*	*
0751 ANTIOCH ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0811 SOUTHSIDE PRIMARY SCHOOL	120	17	<b>14.2%</b>	10	<b>58.8%</b>



# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

46-OKALOOSA

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
4	My child's evaluation report was written using words I understand.	97.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.4%
12	People from preschool special ed. ... value my ideas.	97.4%
2	My recommendations are included on the IEP/IFSP.	97.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	56.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	47.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 47-OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(1 school represented)	40	*	*	*	*
0112	SOUTH ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	39	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

47-OKEECHOBEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

48-ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (57 schools represented)	1,247	191	<b>15.3%</b>	157	<b>82.2%</b>
0011 HOSPITAL HOMEBOUND	1	0	<b>0.0%</b>	-	-
0042 BETA		*	*	*	*
0055 PRINCETON HOUSE CHARTER	9	*	*	*	*
0142 CHEROKEE	1	0	<b>0.0%</b>	-	-
0156 CYPRESS SPRINGS ELEMENTARY	25	*	*	*	*
0201 HILLCREST ELEMENTARY	1	0	<b>0.0%</b>	-	-
0212 OAKSHIRE ELEMENTARY	3	0	<b>0.0%</b>	-	-
0213 LAWTON CHILES ELEMENTARY	20	*	*	*	*
0214 ENDEAVOR ELEMENTARY	13	0	<b>0.0%</b>	-	-
0216 CITRUS ELEMENTARY	10	0	<b>0.0%</b>	-	-
0217 CAMELOT ELEMENTARY	31	*	*	*	*
0221 LAKE COMO SCHOOL	34	*	*	*	*
0222 AVALON ELEMENTARY	2	0	<b>0.0%</b>	-	-
0232 WEST CREEK ELEMENTARY	7	0	<b>0.0%</b>	-	-
0235 THORNEBROOKE ELEMENTARY	1	*	*	*	*
0236 EAGLES NEST ELEMENTARY	26	*	*	*	*
0241 LAKE GEM ELEMENTARY	8	0	<b>0.0%</b>	-	-
0251 PRINCETON ELEMENTARY	1	0	<b>0.0%</b>	-	-
0259 EAST LAKE ELEMENTARY	2	*	*	*	*
0321 ANDOVER ELEMENTARY	11	*	*	*	*
0322 WHISPERING OAK ELEMENTARY	46	10	<b>21.7%</b>	7	<b>70.0%</b>
0331 LAUREATE PARK ELEMENTARY	19	*	*	*	*
0401 PINWOOD ELEMENTARY	9	0	<b>0.0%</b>	-	-
0421 LOCKHART ELEMENTARY	25	*	*	*	*
0431 UNION PARK ELEMENTARY	1	*	*	*	*
0511 DILLARD STREET ELEMENTARY	19	*	*	*	*
0521 LAKE SILVER ELEMENTARY	4	0	<b>0.0%</b>	-	-
0531 BALDWIN PARK ELEMENTARY	8	*	*	*	*
0541 DREAM LAKE ELEMENTARY	12	0	<b>0.0%</b>	-	-
0551 CONWAY ELEMENTARY	28	*	*	*	*
0611 AZALEA PARK ELEMENTARY	24	*	*	*	*
0621 PINE HILLS ELEMENTARY	12	0	<b>0.0%</b>	-	-

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (57 schools represented)		1,247	191	<b>15.3%</b>	157	<b>82.2%</b>
0631	BLANKNER K-8	4	*	*	*	*
0651	LAKE WESTON ELEMENTARY	15	*	*	*	*
0681	ENGELWOOD ELEMENTARY	22	*	*	*	*
0741	SALLY RIDE ELEMENTARY	1	0	<b>0.0%</b>	-	-
0751	BROOKSHIRE ELEMENTARY	29	*	*	*	*
0831	CHICKASAW ELEMENTARY	20	*	*	*	*
0841	SPRING LAKE ELEMENTARY	8	0	<b>0.0%</b>	-	-
0871	BONNEVILLE ELEMENTARY	29	*	*	*	*
0881	HIAWASSEE ELEMENTARY	15	*	*	*	*
0931	DR. PHILLIPS HIGH	10	*	*	*	*
0941	PRAIRIE LAKE ELEMENTARY	13	*	*	*	*
0971	VENTURA ELEMENTARY	23	*	*	*	*
0981	ARBOR RIDGE K-8	15	*	*	*	*
0991	CLAY SPRINGS ELEMENTARY	22	*	*	*	*
1011	ROCK SPRINGS ELEMENTARY	9	*	*	*	*
1014	OCPS ACADEMIC CENTER FOR EXCELLENCE	1	0	<b>0.0%</b>	-	-
1021	METROWEST ELEMENTARY	8	0	<b>0.0%</b>	-	-
1024	WATER SPRING ELEMENTARY	3	0	<b>0.0%</b>	-	-
1041	MEADOW WOODS ELEMENTARY	29	*	*	*	*
1051	WATERBRIDGE ELEMENTARY	1	0	<b>0.0%</b>	-	-
1061	WINDY RIDGE K-8	8	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	32	*	*	*	*
1091	WATERFORD ELEMENTARY	15	0	<b>0.0%</b>	-	-
1171	WINEGARD ELEMENTARY	23	*	*	*	*
1181	DOMMERICH ELEMENTARY	7	*	*	*	*
1191	HUNTERS CREEK ELEMENTARY	16	0	<b>0.0%</b>	-	-
1201	WESTPOINTE ELEMENTARY	1	0	<b>0.0%</b>	-	-
1221	LAKE SYBELIA ELEMENTARY	7	*	*	*	*
1231	WINDERMERE ELEMENTARY	1	0	<b>0.0%</b>	-	-
1271	ROSEMONT ELEMENTARY	8	*	*	*	*
1321	MAXEY ELEMENTARY	11	0	<b>0.0%</b>	-	-
1331	ORANGE CENTER ELEMENTARY	1	0	<b>0.0%</b>	-	-
1341	SOUTHWOOD ELEMENTARY	2	0	<b>0.0%</b>	-	-
1371	SUNRISE ELEMENTARY	34	*	*	*	*
1401	ALOMA ELEMENTARY	13	*	*	*	*
1441	SHENANDOAH ELEMENTARY	5	*	*	*	*
1451	COLUMBIA ELEMENTARY	1	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (57 schools represented)		1,247	191	<b>15.3%</b>	157	<b>82.2%</b>
1461	HIDDEN OAKS ELEMENTARY	20	*	*	*	*
1482	INDEPENDENCE ELEMENTARY	1	*	*	*	*
1491	PALMETTO ELEMENTARY	11	0	<b>0.0%</b>	-	-
1492	MILLENNIA GARDENS ELEMENTARY	18	0	<b>0.0%</b>	-	-
1501	OAK HILL ELEMENTARY	16	*	*	*	*
1541	PINAR ELEMENTARY	16	*	*	*	*
1553	MILLENNIA ELEMENTARY	35	*	*	*	*
1562	WESTBROOKE ELEMENTARY	2	*	*	*	*
1571	LAKE WHITNEY ELEMENTARY	30	*	*	*	*
1582	MOSS PARK ELEMENTARY	31	*	*	*	*
1591	DR. PHILLIPS ELEMENTARY	19	0	<b>0.0%</b>	-	-
1601	DEERWOOD ELEMENTARY	10	*	*	*	*
1611	FRANGUS ELEMENTARY	8	0	<b>0.0%</b>	-	-
1731	SAND LAKE ELEMENTARY	11	*	*	*	*
1741	WYNDHAM LAKES ELEMENTARY	9	*	*	*	*
1751	WOLF LAKE ELEMENTARY	48	*	*	*	*
1752	VISTA LAKES ELEMENTARY	10	0	<b>0.0%</b>	-	-
1776	SUNSET PARK ELEMENTARY	1	0	<b>0.0%</b>	-	-
1791	KEENES CROSSING ELEMENTARY	10	*	*	*	*
1921	EAGLE CREEK ELEMENTARY	10	0	<b>0.0%</b>	-	-
1941	WETHERBEE ELEMENTARY	38	*	*	*	*
1971	FORSYTH WOODS ELEMENTARY	1	0	<b>0.0%</b>	-	-
5861	WASHINGTON SHORES ELEMENTARY	17	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

48-ORANGE

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.8%
4	My child's evaluation report was written using words I understand.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	93.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.6%
12	People from preschool special ed. ... value my ideas.	92.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.6%
1	I am part of the IEP/IFSP decision-making process.	91.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.5%
2	My recommendations are included on the IEP/IFSP.	89.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.1%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

48D-UCP

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(5 schools represented)	284	38	<b>13.4%</b>	31	<b>81.6%</b>
0065	UCP DOWNTOWN CHARTER	63	12	<b>19.0%</b>	12	<b>100.0%</b>
0068	UCP WEST ORANGE CHARTER	30	*	*	*	*
0070	UCP PINE HILLS CHARTER	27	*	*	*	*
0090	UCP EAST CHARTER	93	11	<b>11.8%</b>	8	<b>72.7%</b>
0900	UCP OSCEOLA CHARTER SCHOOL	71	11	<b>15.5%</b>	7	<b>63.6%</b>



# Florida ESE Parent Survey 2019-20 District Report: Preschool

48D-UCP

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	97.4%
4	My child's evaluation report was written using words I understand.	97.4%
8	People from preschool special ed. ... are available to speak with me.	97.4%
12	People from preschool special ed. ... value my ideas.	97.4%
2	My recommendations are included on the IEP/IFSP.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	65.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.1%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 49-OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (15 schools represented)	447	46	<b>10.3%</b>	37	<b>80.4%</b>
0011 HARMONY COMMUNITY SCHOOL	11	0	<b>0.0%</b>	-	-
0043 NARCOOSSEE ELEMENTARY SCHOOL	26	*	*	*	*
0061 CENTRAL AVENUE ELEMENTARY SCHL	34	*	*	*	*
0071 HIGHLANDS ELEMENTARY SCHOOL	32	0	<b>0.0%</b>	-	-
0111 ST. CLOUD ELEMENTARY SCHOOL	24	*	*	*	*
0141 OSCEOLA CENTER FOR EARLY LEARNING		*	*	*	*
0271 MICHIGAN AVENUE ELEMENTARY SCHOOL	20	*	*	*	*
0300 KOA ELEMENTARY SCHOOL	26	0	<b>0.0%</b>	-	-
0301 REEDY CREEK ELEMENTARY SCHOOL	21	*	*	*	*
0302 WESTSIDE K-8 SCHOOL	11	*	*	*	*
0321 VENTURA ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0401 BOGGY CREEK ELEMENTARY SCHOOL	15	0	<b>0.0%</b>	-	-
0501 HICKORY TREE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0701 MILL CREEK ELEMENTARY SCHOOL	11	*	*	*	*
0711 CELEBRATION SCHOOL	2	0	<b>0.0%</b>	-	-
0801 LAKEVIEW ELEMENTARY SCHOOL	21	*	*	*	*
0811 PLEASANT HILL ELEMENTARY SCHOOL	23	*	*	*	*
0831 DEERWOOD ELEMENTARY SCHOOL	12	0	<b>0.0%</b>	-	-
0851 CYPRESS ELEMENTARY SCHOOL	18	*	*	*	*
0901 POINCIANA ACADEMY OF FINE ARTS	21	0	<b>0.0%</b>	-	-
0904 PARTIN SETTLEMENT ELEM. SCHOOL	31	*	*	*	*
0916 CANOE CREEK CHARTER ACADEMY	1	0	<b>0.0%</b>	-	-
0931 FLORA RIDGE ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0932 BELLALAGO CHARTER ACADEMY	1	0	<b>0.0%</b>	-	-
0933 NEPTUNE ELEMENTARY SCHOOL	21	*	*	*	*
0958 SUNRISE ELEMENTARY SCHOOL	29	*	*	*	*
0961 EAST LAKE ELEMENTARY SCHOOL	27	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

49-OSCEOLA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.8%
11	People from preschool special ed. ... respect my culture.	97.8%
1	I am part of the IEP/IFSP decision-making process.	97.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.5%
12	People from preschool special ed. ... value my ideas.	91.1%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.1%
8	People from preschool special ed. ... are available to speak with me.	89.1%
9	People from preschool special ed. ... treat me as an equal team member.	89.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.3%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 50-PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (47 schools represented)	1,925	212	<b>11.0%</b>	178	<b>84.0%</b>
0011 HIDDEN OAKS ELEMENTARY SCHOOL	15	*	*	*	*
0012 HOPE-CENTENNIAL ELEMENTARY SCHOOL	56	*	*	*	*
0031 WATERS EDGE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0061 EVERGLADES ELEMENTARY	1	0	<b>0.0%</b>	-	-
0071 JUPITER ELEMENTARY SCHOOL	19	0	<b>0.0%</b>	-	-
0101 ALLAMANDA ELEMENTARY SCHOOL	13	*	*	*	*
0111 PALM BEACH GARDENS ELEMENTARY	4	0	<b>0.0%</b>	-	-
0131 THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	1	0	<b>0.0%</b>	-	-
0141 LAKE PARK ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0211 LINCOLN ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0271 NORTHMORE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0291 NORTHBORO ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0341 ROOSEVELT ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0351 WESTWARD ELEMENTARY SCHOOL	2	*	*	*	*
0361 U. B. KINSEY/PALMVIEW ELEM.	1	0	<b>0.0%</b>	-	-
0531 BELVEDERE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0561 PALMETTO ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0591 MEADOW PARK ELEMENTARY SCHOOL	109	15	<b>13.8%</b>	13	<b>86.7%</b>
0601 BERKSHIRE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0621 FOREST HILL ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0631 GREENACRES ELEMENTARY SCHOOL	31	*	*	*	*
0651 PALM SPRINGS ELEMENTARY SCHOOL	21	*	*	*	*
0661 MARSH POINTE ELEMENTARY	3	*	*	*	*
0671 HIGHLAND ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0691 LAKE WORTH HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
0741 BARTON ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
0751 LANTANA ELEMENTARY SCHOOL	19	*	*	*	*
0771 STARLIGHT COVE ELEMENTARY SCHL	58	*	*	*	*
0821 GALAXY ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0831 FOREST PARK ELEMENTARY SCHOOL	25	*	*	*	*
0881 S. D. SPADY ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (47 schools represented)		1,925	212	<b>11.0%</b>	178	<b>84.0%</b>
0911	PINE GROVE ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0931	J. C. MITCHELL ELEMENTARY SCHL	75	*	*	*	*
1101	PAHOKEE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1241	GOVE ELEMENTARY SCHOOL	15	*	*	*	*
1251	GLADE VIEW ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1361	JOHN I. LEONARD HIGH SCHOOL	5	0	<b>0.0%</b>	-	-
1391	WYNNEBROOK ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1411	GROVE PARK ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1421	HAGEN ROAD ELEMENTARY SCHOOL	22	*	*	*	*
1541	DWIGHT D. EISENHOWER ELEM.	173	18	<b>10.4%</b>	15	<b>83.3%</b>
1611	SANTALUCES COMMUNITY HIGH	1	0	<b>0.0%</b>	-	-
1651	JERRY THOMAS ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
1671	WELLINGTON ELEMENTARY SCHOOL	72	14	<b>19.4%</b>	13	<b>92.9%</b>
1681	SPANISH RIVER COMM. HIGH SCHL.	1	0	<b>0.0%</b>	-	-
1711	SEMINOLE TRAILS ELEM. SCHOOL	41	*	*	*	*
1741	DEL PRADO ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
1761	H. L. JOHNSON ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1781	WHISPERING PINES ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1801	ROYAL PALM SCHOOL	142	10	<b>7.0%</b>	10	<b>100.0%</b>
1811	CORAL SUNSET ELEMENTARY SCHOOL	91	13	<b>14.3%</b>	9	<b>69.2%</b>
1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	6	0	<b>0.0%</b>	-	-
1861	INDIAN PINES ELEMENTARY SCHOOL	11	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	48	*	*	*	*
1901	LOXAHATCHEE GROVES ELEMENTARY	112	11	<b>9.8%</b>	10	<b>90.9%</b>
1911	CALUSA ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1931	LIGHTHOUSE ELEMENTARY SCHOOL	21	*	*	*	*
1961	SANDPIPER SHORES ELEM. SCHOOL	19	*	*	*	*
2031	LIMESTONE CREEK ELEM. SCHOOL	2	0	<b>0.0%</b>	-	-
2051	NEW HORIZONS ELEMENTARY SCHOOL	17	*	*	*	*
2071	CITRUS COVE ELEMENTARY SCHOOL	4	*	*	*	*
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	51	*	*	*	*
2091	JUPITER FARMS ELEMENTARY SCHL	3	*	*	*	*
2101	EGRET LAKE ELEMENTARY SCHOOL	32	*	*	*	*
2121	CRYSTAL LAKES ELEMENTARY SCHL	13	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	14	0	<b>0.0%</b>	-	-
2161	PANTHER RUN ELEMENTARY SCHOOL	39	*	*	*	*
2201	WILLIAM T. DWYER HIGH SCHOOL	2	0	<b>0.0%</b>	-	-

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (47 schools represented)		1,925	212	<b>11.0%</b>	178	<b>84.0%</b>
2241	MANATEE ELEMENTARY SCHOOL	40	*	*	*	*
2351	ORCHARD VIEW ELEMENTARY SCHOOL	10	*	*	*	*
2361	BOYNTON BEACH COMMUNITY HIGH	5	0	<b>0.0%</b>	-	-
2371	PIONEER PARK ELEMENTARY SCHOOL	16	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	33	*	*	*	*
2491	DR. MARY MCLEOD BETHUNE ELEM.	3	0	<b>0.0%</b>	-	-
2531	POTENTIALS CHARTER SCHOOL	1	0	<b>0.0%</b>	-	-
2561	BINKS FOREST ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
2581	CORAL REEF ELEMENTARY SCHOOL	34	*	*	*	*
2591	PLEASANT CITY ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
2671	FREEDOM SHORES ELEMENTARY SCHOOL	20	*	*	*	*
2691	SUNRISE PARK ELEMENTARY SCHOOL	36	*	*	*	*
2721	DISCOVERY KEY ELEMENTARY SCHL	1	0	<b>0.0%</b>	-	-
2731	CROSSPOINTE ELEMENTARY SCHOOL	22	*	*	*	*
2751	BENOIST FARMS ELEMENTARY SCHL	55	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	10	*	*	*	*
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	18	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	35	*	*	*	*
3261	DIAMOND VIEW ELEMENTARY SCHOOL	9	*	*	*	*
3341	EQUESTRIAN TRAILS ELEMENTARY	10	*	*	*	*
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	10	0	<b>0.0%</b>	-	-
3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	6	0	<b>0.0%</b>	-	-
4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEAC	7	*	*	*	*
9034	ESE OTHER TEACHING SERVICES	71	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

50-PALM BEACH

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.1%
11	People from preschool special ed. ... respect my culture.	97.1%
2	My recommendations are included on the IEP/IFSP.	95.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
1	I am part of the IEP/IFSP decision-making process.	93.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.4%
12	People from preschool special ed. ... value my ideas.	91.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.7%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 51-PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (31 schools represented)		718	97	<b>13.5%</b>	73	<b>75.3%</b>
0021	RODNEY B. COX ELEMENTARY SCHL	16	*	*	*	*
0032	TRINITY ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0059	DENHAM OAKS ELEMENTARY SCHOOL	24	*	*	*	*
0060	CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	17	*	*	*	*
0061	PASCO ELEMENTARY SCHOOL	10	0	<b>0.0%</b>	-	-
0065	JAMES M. MARLOWE ELEM. SCHOOL	18	*	*	*	*
0070	CHASCO ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0072	SUNRAY ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0082	OAKSTEAD ELEMENTARY SCHOOL	32	*	*	*	*
0083	GULF HIGHLANDS ELEMENTARY SCHOOL	31	*	*	*	*
0084	DOUBLE BRANCH ELEMENTARY SCHOOL	32	*	*	*	*
0085	TRINITY OAKS ELEMENTARY SCHOOL	2	*	*	*	*
0091	WEST ZEPHYRHILLS ELEM. SCHOOL	39	*	*	*	*
0092	NEW RIVER ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
0093	GULF TRACE ELEMENTARY SCHOOL	20	0	<b>0.0%</b>	-	-
0110	VETERANS ELEMENTARY SCHOOL	9	*	*	*	*
0112	WATERGRASS ELEMENTARY SCHOOL	15	*	*	*	*
0117	ODESSA ELEMENTARY SCHOOL	39	*	*	*	*
0120	QUAIL HOLLOW ELEMENTARY SCHOOL	21	*	*	*	*
0121	SHADY HILLS ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0122	WIREGRASS ELEMENTARY SCHOOL	5	*	*	*	*
0125	BEXLEY ELEMENTARY SCHOOL	5	*	*	*	*
0132	WOODLAND ELEMENTARY SCHOOL	3	*	*	*	*
0201	CONNERTON ELEMENTARY SCHOOL	20	*	*	*	*
0211	MITTYE P. LOCKE ELEM. SCHOOL	29	*	*	*	*
0251	SAN ANTONIO ELEMENTARY SCHOOL	4	*	*	*	*
0271	RICHEY ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0301	HUDSON ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0311	COTEE RIVER ELEMENTARY SCHOOL	18	*	*	*	*
0321	LACOOCHEE ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0341	SCHRADER ELEMENTARY SCHOOL	28	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	34	*	*	*	*



# Florida ESE Parent Survey 2019-20 District Report: Preschool

51-PASCO		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (31 schools represented)		718	97	<b>13.5%</b>	73	<b>75.3%</b>
0401	CENTENNIAL ELEMENTARY SCHOOL	21	*	*	*	*
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0421	DEER PARK ELEMENTARY SCHOOL	11	*	*	*	*
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0471	RIVER RIDGE HIGH SCHOOL	1	*	*	*	*
0501	NORTHWEST ELEMENTARY SCHOOL	30	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0901	ANCLOTE ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0902	PINE VIEW ELEMENTARY SCHOOL	29	*	*	*	*
0911	GULFSIDE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0932	CALUSA ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0941	MOON LAKE ELEMENTARY SCHOOL	26	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	16	*	*	*	*
2061	SAND PINE ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
2071	WESLEY CHAPEL ELEMENTARY SCHL	6	0	<b>0.0%</b>	-	-
2081	LONGLEAF ELEMENTARY SCHOOL	35	*	*	*	*
2091	SEVEN OAKS ELEMENTARY SCHOOL	24	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

51-PASCO

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	93.2%
4	My child's evaluation report was written using words I understand.	91.8%
1	I am part of the IEP/IFSP decision-making process.	91.6%
8	People from preschool special ed. ... are available to speak with me.	88.5%
12	People from preschool special ed. ... value my ideas.	88.5%
2	My recommendations are included on the IEP/IFSP.	88.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.6%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	59.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	55.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	52.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	51.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	47.3%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 52-PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(60 schools represented)	1,126	206	<b>18.3%</b>	161	<b>78.2%</b>
0051	ANONA ELEMENTARY SCHOOL	7	*	*	*	*
0111	AZALEA ELEMENTARY SCHOOL	30	*	*	*	*
0131	BARDMOOR ELEMENTARY SCHOOL	23	*	*	*	*
0151	BAUDER ELEMENTARY SCHOOL	26	*	*	*	*
0161	BAY POINT ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
0271	BEAR CREEK ELEMENTARY SCHOOL	7	*	*	*	*
0321	BELCHER ELEMENTARY SCHOOL	19	*	*	*	*
0371	BELLEAIR ELEMENTARY SCHOOL	18	*	*	*	*
0391	BLANTON ELEMENTARY SCHOOL	12	*	*	*	*
0441	BROOKER CREEK ELEMENTARY SCHL	9	*	*	*	*
0481	CAMPBELL PARK ELEMENTARY SCHOOL	12	*	*	*	*
0521	ESE COUNTYWIDE	14	0	<b>0.0%</b>	-	-
0681	PAUL B. STEPHENS ESE CENTER	3	*	*	*	*
0751	COUNTRYSIDE HIGH SCHOOL	1	*	*	*	*
0811	CROSS BAYOU ELEMENTARY SCHOOL	17	*	*	*	*
0851	CURLEW CREEK ELEMENTARY SCHOOL	41	*	*	*	*
0991	LEILA DAVIS ELEMENTARY SCHOOL	15	*	*	*	*
1071	DUNEDIN ELEMENTARY SCHOOL	16	*	*	*	*
1131	EISENHOWER ELEMENTARY SCHOOL	20	*	*	*	*
1211	FAIRMOUNT PARK ELEMENTARY SCHL	21	*	*	*	*
1261	JOHN M. SEXTON ELEMENTARY SCHL	18	*	*	*	*
1331	FOREST LAKES ELEMENTARY SCHOOL	11	*	*	*	*
1341	FRONTIER ELEMENTARY SCHOOL	29	*	*	*	*
1361	FUGUITT ELEMENTARY SCHOOL	18	*	*	*	*
1421	LYNCH ELEMENTARY SCHOOL	20	*	*	*	*
1471	PERKINS ELEMENTARY SCHOOL	10	*	*	*	*
1481	GARRISON-JONES ELEMENTARY SCHL	24	*	*	*	*
1691	GULFPORT MONTESSORI ELEM SCHL	13	0	<b>0.0%</b>	-	-
1781	HIGHLAND LAKES ELEMENTARY SCHL	15	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	19	*	*	*	*
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	10	*	*	*	*
1961	LAKEVIEW FUNDAMENTAL ELEM.	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (60 schools represented)		1,126	206	<b>18.3%</b>	161	<b>78.2%</b>
2021	LAKEWOOD ELEMENTARY SCHOOL	10	*	*	*	*
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	14	0	<b>0.0%</b>	-	-
2281	MAXIMO ELEMENTARY SCHOOL	20	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	21	*	*	*	*
2371	MELROSE ELEMENTARY SCHOOL	13	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	16	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	13	*	*	*	*
2581	NINA HARRIS ESE CENTER	1	0	<b>0.0%</b>	-	-
2791	NORTHWEST ELEMENTARY SCHOOL	15	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	22	*	*	*	*
2961	OLDSMAR ELEMENTARY SCHOOL	20	*	*	*	*
3021	ORANGE GROVE ELEMENTARY SCHOOL	2	*	*	*	*
3071	OZONA ELEMENTARY SCHOOL	22	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	12	*	*	*	*
3431	PLUMB ELEMENTARY SCHOOL	28	*	*	*	*
3461	PONCE DE LEON ELEMENTARY SCHOOL	16	*	*	*	*
3511	RIDGECREST ELEMENTARY SCHOOL	14	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	25	*	*	*	*
3751	SAWGRASS LAKE ELEMENTARY SCHL	18	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	25	*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	9	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	25	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	13	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	22	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	14	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	22	11	<b>50.0%</b>	10	<b>90.9%</b>
4351	MARJORIE KINNAN RAWLINGS ELEM	15	0	<b>0.0%</b>	-	-
4381	SUNSET HILLS ELEMENTARY SCHOOL	12	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	13	0	<b>0.0%</b>	-	-
4591	NEW HEIGHTS ELEMENTARY SCHOOL	24	*	*	*	*
4701	WALSINGHAM ELEMENTARY SCHOOL	16	*	*	*	*
4771	WESTGATE ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
4931	WOODLAWN ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
6251	SOUTHERN OAK ELEMENTARY SCHOOL	14	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	12	*	*	*	*
6271	SUTHERLAND ELEMENTARY SCHOOL	19	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	13	*	*	*	*

## Florida ESE Parent Survey 2019-20 District Report: Preschool

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (60 schools represented)		1,126	206	<b>18.3%</b>	161	<b>78.2%</b>
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	35	*	*	*	*
7081	HOSPITAL/HOMEBOUND	11	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

### 52-PINELLAS

#### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	92.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.7%
12	People from preschool special ed. ... value my ideas.	90.6%
8	People from preschool special ed. ... are available to speak with me.	90.3%
1	I am part of the IEP/IFSP decision-making process.	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.3%
9	People from preschool special ed. ... treat me as an equal team member.	89.2%
4	My child's evaluation report was written using words I understand.	88.8%
2	My recommendations are included on the IEP/IFSP.	88.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	79.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.6%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

53-POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(34 schools represented)	792	79	<b>10.0%</b>	65	<b>82.3%</b>
0061	CARLTON PALMORE ELEM. SCHOOL	6	*	*	*	*
0091	COMBEE ACADEMY OF DESIGN AND ENGINEERING	8	0	<b>0.0%</b>	-	-
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	14	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	13	*	*	*	*
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	13	*	*	*	*
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	12	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	8	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	21	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0361	EASTSIDE ELEMENTARY SCHOOL	8	*	*	*	*
0591	ELBERT ELEMENTARY SCHOOL	16	0	<b>0.0%</b>	-	-
0601	FRED G. GARNER ELEMENTARY SCHL	16	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	3	0	<b>0.0%</b>	-	-
0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0841	LENA VISTA ELEMENTARY SCHOOL	17	*	*	*	*
0861	WALTER CALDWELL ELEM. SCHOOL	16	0	<b>0.0%</b>	-	-
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	26	0	<b>0.0%</b>	-	-
0961	FLORAL AVENUE ELEMENTARY SCHOOL	6	*	*	*	*
0991	GIBBONS STREET PK CENTER	5	*	*	*	*
1032	CITRUS RIDGE A CIVICS ACADEMY	28	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
1141	PURCELL ELEMENTARY SCHOOL	16	*	*	*	*
1151	KINGSFORD ELEMENTARY SCHOOL	3	*	*	*	*
1221	KATHLEEN ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1231	GRIFFIN ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
1241	JESSE KEEN ELEMENTARY SCHOOL	12	0	<b>0.0%</b>	-	-
1271	SLEEPY HILL ELEMENTARY SCHOOL	17	*	*	*	*
1291	FROSTPROOF ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
1362	HORIZONS ELEMENTARY SCHOOL	16	*	*	*	*
1371	SPOOK HILL ELEMENTARY SCHOOL	15	*	*	*	*
1451	EDGAR L. PADGETT ELEMENTARY	7	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

53-POLK		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (34 schools represented)		792	79	<b>10.0%</b>	65	<b>82.3%</b>
1491	GAUSE ACADEMY OF LEADERSHIP	3	0	<b>0.0%</b>	-	-
1521	OSCAR J. POPE ELEMENTARY SCHOOL	10	0	<b>0.0%</b>	-	-
1611	LAUREL ELEMENTARY SCHOOL	18	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	11	*	*	*	*
1692	SOUTH MCKEEL ACADEMY	1	0	<b>0.0%</b>	-	-
1701	EAGLE LAKE ELEMENTARY SCHOOL	18	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	15	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	10	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	11	*	*	*	*
1781	DUNDEE ELEMENTARY ACADEMY	10	0	<b>0.0%</b>	-	-
1811	CLARENCE BOSWELL ELEM. SCHOOL	11	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	16	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	12	*	*	*	*
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	15	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
1901	SOCRUM ELEMENTARY SCHOOL	9	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	12	0	<b>0.0%</b>	-	-
1941	LOUGHMAN OAKS ELEMENTARY SCHL	24	*	*	*	*
1951	BERKLEY ELEMENTARY SCHOOL	1	*	*	*	*
8008	LANGUAGE & LITERACY ACADEMY FOR LEARNING	19	0	<b>0.0%</b>	-	-
8031	ACHIEVEMENT ACADEMY	157	21	<b>13.4%</b>	21	<b>100.0%</b>
8143	VICTORY RIDGE ACADEMY	59	*	*	*	*
9003	HOSPITAL HOMEBOUND	2	0	<b>0.0%</b>	-	-
9251	HAINES CITY HEADSTART CENTER	2	0	<b>0.0%</b>	-	-



# Florida ESE Parent Survey 2019-20 District Report: Preschool

53-POLK

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.6%
4	My child's evaluation report was written using words I understand.	93.6%
9	People from preschool special ed. ... treat me as an equal team member.	93.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.5%
8	People from preschool special ed. ... are available to speak with me.	92.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
2	My recommendations are included on the IEP/IFSP.	91.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.1%
1	I am part of the IEP/IFSP decision-making process.	89.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.6%
12	People from preschool special ed. ... value my ideas.	89.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.1%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 53D-LAKE WALES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (0 schools represented)		1	0	<b>0.0%</b>	-	-
1401	JANIE HOWARD WILSON SCHOOL	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

54-PUTNAM

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(5 schools represented)	95	10	<b>10.5%</b>	6	<b>60.0%</b>
0091	MELLON ELEMENTARY SCHOOL	13	0	<b>0.0%</b>	-	-
0101	KELLEY SMITH ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
0121	MELROSE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0151	JAMES A. LONG ELEMENTARY SCHOOL	7	0	<b>0.0%</b>	-	-
0201	INTERLACHEN ELEMENTARY SCHOOL	9	*	*	*	*
0211	BROWNING-PEARCE ELEM. SCHOOL	11	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	16	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	2	*	*	*	*
0341	OCHWILLA ELEMENTARY SCHOOL	12	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	15	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

54-PUTNAM

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 55-ST. JOHNS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (16 schools represented)	343	83	<b>24.2%</b>	64	<b>77.1%</b>
0021 CROOKSHANK ELEMENTARY SCHOOL	37	12	<b>32.4%</b>	11	<b>91.7%</b>
0071 THERAPEUTIC LEARNING CENTER	17	*	*	*	*
0161 R. B. HUNT ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0201 THE WEBSTER SCHOOL	20	*	*	*	*
0241 JULINGTON CREEK ELEM. SCHOOL	2	*	*	*	*
0331 OSCEOLA ELEMENTARY SCHOOL	24	*	*	*	*
0361 OTIS A. MASON ELEMENTARY SCHOOL	26	*	*	*	*
0381 CUNNINGHAM CREEK ELEM. SCHOOL	41	10	<b>24.4%</b>	9	<b>90.0%</b>
0391 OCEAN PALMS ELEMENTARY SCHOOL	37	10	<b>27.0%</b>	6	<b>60.0%</b>
0441 DURBIN CREEK ELEMENTARY SCHOOL	30	*	*	*	*
0451 TIMBERLIN CREEK ELEMENTARY SCHOOL	29	*	*	*	*
0461 SOUTH WOODS ELEMENTARY SCHOOL	11	*	*	*	*
0471 PATRIOT OAKS ACADEMY	3	0	<b>0.0%</b>	-	-
0472 LIBERTY PINES ACADEMY	1	0	<b>0.0%</b>	-	-
0482 WARDS CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0501 HICKORY CREEK ELEMENTARY SCHOOL	3	*	*	*	*
0502 VALLEY RIDGE ACADEMY	2	0	<b>0.0%</b>	-	-
0511 PALENCIA ELEMENTARY SCHOOL	2	*	*	*	*
0521 PICOLATA CROSSING ELEMENTARY SCHOOL	28	12	<b>42.9%</b>	8	<b>66.7%</b>
0531 FREEDOM CROSSING ACADEMY	6	*	*	*	*
0541 PALM VALLEY ACADEMY	5	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

55-ST. JOHNS

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.5%
11	People from preschool special ed. ... respect my culture.	91.4%
4	My child's evaluation report was written using words I understand.	90.4%
8	People from preschool special ed. ... are available to speak with me.	90.4%
12	People from preschool special ed. ... value my ideas.	90.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.2%
9	People from preschool special ed. ... treat me as an equal team member.	89.2%
2	My recommendations are included on the IEP/IFSP.	89.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.0%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

### 56-ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(7 schools represented)	237	21	<b>8.9%</b>	12	<b>57.1%</b>
0031	WHITE CITY ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0040	WEATHERBEE ELEMENTARY SCHOOL	7	*	*	*	*
0061	LAWNWOOD ELEMENTARY SCHOOL	32	0	<b>0.0%</b>	-	-
0071	ST. LUCIE ELEMENTARY SCHOOL	11	*	*	*	*
0091	SAVANNA RIDGE ELEMENTARY SCHL	18	0	<b>0.0%</b>	-	-
0111	CHESTER A. MOORE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0151	ALLAPATTAH FLATS K-8	18	*	*	*	*
0231	LAKEWOOD PARK ELEM. SCHOOL	2	0	<b>0.0%</b>	-	-
0251	BAYSHORE ELEMENTARY SCHOOL	31	*	*	*	*
0261	NORTHPORT K-8 SCHOOL	11	0	<b>0.0%</b>	-	-
0271	WINDMILL POINT ELEM SCHOOL	34	0	<b>0.0%</b>	-	-
0281	VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	13	*	*	*	*
0311	PARKWAY ELEMENTARY SCHOOL	10	0	<b>0.0%</b>	-	-
0341	MARIPOSA ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
0351	OAK HAMMOCK K-8 SCHOOL	3	*	*	*	*
0401	ST. LUCIE WEST CENTENNIAL HIGH	36	*	*	*	*
0421	WEST GATE K-8 SCHOOL	3	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

56-ST. LUCIE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.5%
8	People from preschool special ed. ... are available to speak with me.	90.5%
11	People from preschool special ed. ... respect my culture.	90.5%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
4	My child's evaluation report was written using words I understand.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
12	People from preschool special ed. ... value my ideas.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.2%
9	People from preschool special ed. ... treat me as an equal team member.	81.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	76.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	68.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	61.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	61.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	47.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	42.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	36.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	36.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	31.6%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 57-SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(14 schools represented)	285	46	<b>16.1%</b>	37	<b>80.4%</b>
0021	CENTRAL SCHOOL	1	0	<b>0.0%</b>	-	-
0041	BERRYHILL ELEMENTARY SCHOOL	13	*	*	*	*
0051	BAGDAD ELEMENTARY SCHOOL	10	*	*	*	*
0061	CHUMUCKLA ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0071	EAST MILTON ELEMENTARY SCHOOL	15	*	*	*	*
0101	GULF BREEZE ELEMENTARY SCHOOL	9	*	*	*	*
0131	T. R. JACKSON PREK CENTER	29	*	*	*	*
0142	JAY ELEMENTARY SCHOOL	12	*	*	*	*
0191	W. H. RHODES ELEMENTARY SCHOOL	23	*	*	*	*
0281	HOLLEY-NAVARRE PRIMARY	20	*	*	*	*
0301	PEA RIDGE ELEMENTARY SCHOOL	23	*	*	*	*
0311	ORIOLE BEACH ELEMENTARY SCHOOL	18	*	*	*	*
0312	BENNETT C RUSSELL ELEMENTARY SCHOOL	34	*	*	*	*
0341	WEST NAVARRE PRIMARY SCHOOL	29	*	*	*	*
0342	WEST NAVARRE INTERMEDIATE SCHOOL	40	10	<b>25.0%</b>	8	<b>80.0%</b>
8003	CAPSTONE ACADEMY MILTON CHARTER SCHOOL	7	*	*	*	*
9060	SAIL	1	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

57-SANTA ROSA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	91.3%
1	I am part of the IEP/IFSP decision-making process.	91.1%
11	People from preschool special ed. ... respect my culture.	91.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.1%
2	My recommendations are included on the IEP/IFSP.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
8	People from preschool special ed. ... are available to speak with me.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	79.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

58-SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (21 schools represented)	413	68	<b>16.5%</b>	52	<b>76.5%</b>
0012 ALTA VISTA ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0071 BAY HAVEN SCHOOL OF BASICS PLUS	1	0	<b>0.0%</b>	-	-
0101 BRENTWOOD ELEMENTARY SCHOOL	47	*	*	*	*
0121 ENGLEWOOD ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0131 FRUITVILLE ELEMENTARY SCHOOL	26	*	*	*	*
0171 PHILLIPPI SHORES ELEM. SCHOOL	4	*	*	*	*
0191 SOUTHSIDE ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0201 TUTTLE ELEMENTARY SCHOOL	3	*	*	*	*
0261 GOCIO ELEMENTARY SCHOOL	23	*	*	*	*
0271 GULF GATE ELEMENTARY SCHOOL	37	*	*	*	*
0291 WILKINSON ELEMENTARY SCHOOL	26	*	*	*	*
0292 ESE SPECIAL PROGRAMS	7	*	*	*	*
0293 OAK PARK SCHOOL	1	*	*	*	*
0301 ASHTON ELEMENTARY SCHOOL	6	*	*	*	*
0381 GARDEN ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
0391 SUNCOAST TECHNICAL COLLEGE	1	0	<b>0.0%</b>	-	-
0461 GLENALLEN ELEMENTARY SCHOOL	20	*	*	*	*
0471 LAKEVIEW ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
0491 TAYLOR RANCH ELEMENTARY SCHOOL	34	*	*	*	*
0501 EMMA E. BOOKER ELEMENTARY SCHOOL	14	*	*	*	*
1211 LAUREL NOKOMIS SCHOOL	15	*	*	*	*
1231 TOLEDO BLADE ELEMENTARY SCHOOL	31	*	*	*	*
1241 ATWATER ELEMENTARY	1	0	<b>0.0%</b>	-	-
1271 CRANBERRY ELEMENTARY SCHOOL	10	*	*	*	*
1282 TATUM RIDGE ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
1321 CHILDREN FIRST	27	*	*	*	*
1323 PINNACLE ACADEMY, INC.	1	*	*	*	*
1324 THE FLA CENTER FOR CHILD & FAM	9	*	*	*	*
1341 LAMARQUE ELEMENTARY SCHOOL	43	*	*	*	*
1351 COMMUNITY HAVEN/ADULTS AND CHILDREN	9	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

58-SARASOTA

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.2%
1	I am part of the IEP/IFSP decision-making process.	89.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.7%
12	People from preschool special ed. ... value my ideas.	89.7%
2	My recommendations are included on the IEP/IFSP.	89.6%
11	People from preschool special ed. ... respect my culture.	89.6%
4	My child's evaluation report was written using words I understand.	88.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.1%
9	People from preschool special ed. ... treat me as an equal team member.	86.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.8%
8	People from preschool special ed. ... are available to speak with me.	85.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.2%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 59-SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>	25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (25 schools represented)	491	75	<b>15.3%</b>	63	<b>84.0%</b>
0021 HAMILTON ELEMENTARY SCHOOL	13	*	*	*	*
0031 BEAR LAKE ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
0041 ENGLISH ESTATES ELEM. SCHOOL	21	*	*	*	*
0081 LAKE MARY ELEMENTARY SCHOOL	14	*	*	*	*
0091 LONGWOOD ELEMENTARY SCHOOL	10	*	*	*	*
0111 EVANS ELEMENTARY SCHOOL	6	*	*	*	*
0121 LAYER ELEMENTARY SCHOOL	20	*	*	*	*
0131 LAWTON ELEMENTARY SCHOOL	7	*	*	*	*
0141 PINE CREST ELEMENTARY SCHOOL	11	*	*	*	*
0171 WALKER ELEMENTARY SCHOOL	6	0	<b>0.0%</b>	-	-
0202 CASSELBERRY ELEMENTARY SCHOOL	23	10	<b>43.5%</b>	10	<b>100.0%</b>
0231 WILSON ELEMENTARY SCHOOL	19	*	*	*	*
0271 GOLDSBORO ELEMENTARY MAGNET	6	0	<b>0.0%</b>	-	-
0301 MIDWAY ELEMENTARY SCHOOL	13	*	*	*	*
0331 HIGHLANDS ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0361 RAINBOW ELEMENTARY SCHOOL	11	*	*	*	*
0391 WINTER SPRINGS ELEMENTARY SCHL	10	0	<b>0.0%</b>	-	-
0401 SPRING LAKE ELEMENTARY SCHOOL	15	*	*	*	*
0441 CARILLON ELEMENTARY SCHOOL	16	*	*	*	*
0502 FOREST CITY ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
0511 RED BUG ELEMENTARY SCHOOL	8	*	*	*	*
0521 IDYLLWILDE ELEMENTARY SCHOOL	9	*	*	*	*
0531 EASTBROOK ELEMENTARY SCHOOL	4	*	*	*	*
0561 ALTAMONTE ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
0581 SABAL POINT ELEMENTARY SCHOOL	15	*	*	*	*
0591 WOODLANDS ELEMENTARY SCHOOL	5	0	<b>0.0%</b>	-	-
0601 LAKE ORIENTA ELEMENTARY SCHOOL	14	*	*	*	*
0611 STERLING PARK ELEMENTARY SCHL	11	0	<b>0.0%</b>	-	-
0651 WEKIVA ELEMENTARY SCHOOL	11	*	*	*	*
0681 STENSTROM ELEMENTARY SCHOOL	8	0	<b>0.0%</b>	-	-
0691 HEATHROW ELEMENTARY SCHOOL	5	*	*	*	*
0701 PARTIN ELEMENTARY SCHOOL	13	10	<b>76.9%</b>	8	<b>80.0%</b>

\* - Data are not reported when the total number of surveys returned is fewer than 10.

# Florida ESE Parent Survey 2019-20 District Report: Preschool

59-SEMINOLE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (25 schools represented)		491	75	<b>15.3%</b>	63	<b>84.0%</b>
0801	BENTLEY ELEMENTARY SCHOOL	15	*	*	*	*
0811	WICKLOW ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	35	*	*	*	*
9207	HOSPITAL HOMEBOUND PROGRAM	3	0	<b>0.0%</b>	-	-
9228	UCP SEMINOLE CHILD DEVELOPMENT	81	*	*	*	*
9229	CHOICES IN LEARNING CHARTER	1	0	<b>0.0%</b>	-	-
9235	SCPS EARLY LEARNING CENTER	1	0	<b>0.0%</b>	-	-
9705	CONTRACTED SERVICES	4	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey 2019-20 District Report: Preschool

59-SEMINOLE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
12	People from preschool special ed. ... value my ideas.	100.0%
8	People from preschool special ed. ... are available to speak with me.	97.3%
11	People from preschool special ed. ... respect my culture.	97.3%
1	I am part of the IEP/IFSP decision-making process.	97.2%
4	My child's evaluation report was written using words I understand.	95.9%
2	My recommendations are included on the IEP/IFSP.	94.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	93.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	65.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.4%

## Florida ESE Parent Survey 2019-20 District Report: Preschool

60-SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(4 schools represented)	57	21	<b>36.8%</b>	14	<b>66.7%</b>
0031	BUSHNELL ELEMENTARY SCHOOL	25	10	<b>40.0%</b>	6	<b>60.0%</b>
0051	WEBSTER ELEMENTARY SCHOOL	2	*	*	*	*
0102	WILDWOOD ELEMENTARY SCHOOL	18	*	*	*	*
0181	LAKE PANASOFFKEE ELEM. SCHOOL	1	0	<b>0.0%</b>	-	-
2001	VILLAGES CHARTER SCHOOL	11	*	*	*	*



# Florida ESE Parent Survey 2019-20 District Report: Preschool

60-SUMTER

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.5%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
8	People from preschool special ed. ... are available to speak with me.	85.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
4	My child's evaluation report was written using words I understand.	81.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.0%
9	People from preschool special ed. ... treat me as an equal team member.	81.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.0%
12	People from preschool special ed. ... value my ideas.	81.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.0%
11	People from preschool special ed. ... respect my culture.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	71.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	71.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (2 schools represented)		64	*	*	*	*
0011	SUWANNEE PRIMARY SCHOOL	46	*	*	*	*
0089	BRANFORD ELEMENTARY SCHOOL	18	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

61-SUWANNEE

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

62-TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (1 school represented)		46	*	*	*	*
0051	TAYLOR COUNTY PRE-K	46	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

62-TAYLOR

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

63-UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(1 school represented)	19	*	*	*	*
0031	LAKE BUTLER ELEMENTARY SCHOOL	19	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

63-UNION

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	33.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	33.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

64-VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (15 schools represented)		547	53	<b>9.7%</b>	40	<b>75.5%</b>
0621	BLUE LAKE ELEMENTARY SCHOOL	16	0	<b>0.0%</b>	-	-
0734	TOMOKA ELEMENTARY SCHOOL	22	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	13	*	*	*	*
0821	PINE TRAIL ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
1453	DELAND HIGH SCHOOL	2	0	<b>0.0%</b>	-	-
1491	WOODWARD AVENUE ELEM. SCHOOL	8	0	<b>0.0%</b>	-	-
1631	LOUISE S. MCINNIS ELEM. SCHOOL	12	0	<b>0.0%</b>	-	-
1811	DELTONA LAKES ELEMENTARY SCHL	32	*	*	*	*
1931	ENTERPRISE ELEMENTARY SCHOOL	23	*	*	*	*
2451	PALM TERRACE ELEMENTARY SCHOOL	9	0	<b>0.0%</b>	-	-
2721	HOLLY HILL SCHOOL	6	*	*	*	*
2734	CHAMPION ELEMENTARY SCHOOL	23	*	*	*	*
3451	HORIZON ELEMENTARY SCHOOL	22	0	<b>0.0%</b>	-	-
3651	INDIAN RIVER ELEM. SCHOOL	15	*	*	*	*
3697	EDGEWATER PUBLIC SCHOOL	19	0	<b>0.0%</b>	-	-
4131	ORANGE CITY ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
4334	ORTONA ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
4531	SPRUCE CREEK ELEMENTARY SCHOOL	43	*	*	*	*
4621	SUGAR MILL ELEMENTARY SCHOOL	30	*	*	*	*
4634	OSCEOLA ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
4831	PIERSON ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
4941	ATLANTIC HIGH SCHOOL	1	0	<b>0.0%</b>	-	-
4951	SWEETWATER ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
6234	SOUTH DAYTONA ELEMENTARY SCHOOL	1	0	<b>0.0%</b>	-	-
6751	DISCOVERY ELEMENTARY SCHOOL	11	0	<b>0.0%</b>	-	-
6781	TIMBERCREST ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
7751	FOREST LAKE ELEMENTARY SCHOOL	29	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	2	0	<b>0.0%</b>	-	-
7781	FREEDOM ELEMENTARY SCHOOL	5	*	*	*	*
7871	SPIRIT ELEMENTARY SCHOOL	3	0	<b>0.0%</b>	-	-
7881	MANATEE COVE ELEMENTARY SCHOOL	24	*	*	*	*
7921	CYPRESS CREEK ELEMENTARY SCHOOL	2	*	*	*	*

\* - Data are not reported when the total number of surveys returned is fewer than 10.



# Florida ESE Parent Survey 2019-20 District Report: Preschool

64-VOLUSIA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (15 schools represented)		547	53	<b>9.7%</b>	40	<b>75.5%</b>
7931	PRIDE ELEMENTARY SCHOOL	55	*	*	*	*
7981	CITRUS GROVE ELEMENTARY SCHOOL	4	0	<b>0.0%</b>	-	-
9830	ESE RELATED SERVICES	24	0	<b>0.0%</b>	-	-
9850	HOSPITAL HOMEBOUND	1	0	<b>0.0%</b>	-	-
9895	EASTER SEALS CHILD DEVELOP, DB	79	*	*	*	*

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

64-VOLUSIA

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	98.1%
4	My child's evaluation report was written using words I understand.	96.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.2%
11	People from preschool special ed. ... respect my culture.	96.2%
1	I am part of the IEP/IFSP decision-making process.	94.3%
12	People from preschool special ed. ... value my ideas.	94.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
8	People from preschool special ed. ... are available to speak with me.	90.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.6%
9	People from preschool special ed. ... treat me as an equal team member.	90.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	77.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	59.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.6%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

65-WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (2 schools represented)		216	*	*	*	*
0005	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	2	*	*	*	*
0011	MEDART ELEMENTARY SCHOOL	38	*	*	*	*
0072	DISTRICT PRE-K PROGRAMS	176	0	<b>0.0%</b>	-	-

# Florida ESE Parent Survey

## 2019-20 District Report: Preschool

65-WAKULLA

### Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	40.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

66-WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b> (4 schools represented)		99	10	<b>10.1%</b>	8	<b>80.0%</b>
0151	VAN R. BUTLER ELEM. SCHOOL	3	*	*	*	*
0261	MOSSY HEAD SCHOOL	4	0	<b>0.0%</b>	-	-
0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION	35	*	*	*	*
0291	FREEPORT ELEMENTARY SCHOOL	16	*	*	*	*
0292	BAY SCHOOL	41	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

66-WALTON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%

# Florida ESE Parent Survey 2019-20 District Report: Preschool

## 67-WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(3 schools represented)	34	16	<b>47.1%</b>	15	<b>93.8%</b>
0041	KATE M. SMITH ELEMENTARY SCHOOL	17	10	<b>58.8%</b>	10	<b>100.0%</b>
0123	WASHINGTON ACAD OF VARYING EXCEPTIONALITIES	7	*	*	*	*
0151	VERNON ELEMENTARY SCHOOL	10	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

67-WASHINGTON

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.8%
2	My recommendations are included on the IEP/IFSP.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%



# Florida ESE Parent Survey 2019-20 District Report: Preschool

68-FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		<b>ESE Membership</b>	<b>Number of Completed Surveys</b>	<b>Response Rate</b>	<b>Number At or Above Standard</b>	<b>Percent At or Above Standard</b>
<b>STATE</b>		25,761	4,047	<b>15.7%</b>	3,336	<b>82.4%</b>
<b>DISTRICT</b>	(2 schools represented)	14	*	*	*	*
0011	DEAF ELEMENTARY SCHOOL (FSDB)	10	*	*	*	*
0015	BLIND PK-8 SCHOOL (FSDB)	4	*	*	*	*

# Florida ESE Parent Survey 2019-20 District Report: Preschool

68-FSDB

## Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%